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HOME

Welcome to Snow College! Congratulations on your choice to become a Badger! For 134 years, Snow College has been a place of growth and discovery for thousands of college students. As one of the oldest two-year schools west of the Mississippi, Snow College is deeply rooted in a tradition of excellence that continues as a vibrant, relevant, and dynamic institution today.

I invite you to explore our broad range of course offerings. Truly, anyone can find a pathway to success at Snow. Earn a technical certificate, get your associate degree, or graduate with a bachelor's degree. Exploring your academic options at Snow builds a strong foundation for your future.

Get involved and create personal connections with your fellow Badgers. You will find numerous chances to engage with classmates, faculty, staff, and community members. Get an on-campus job, start a club, sign up for intramural sports, join a study group, cheer on our outstanding athletic teams, or volunteer for a service project. You have every opportunity to find your niche! No matter your background, you have a place and belong at Snow College.

You won't find a more caring, capable, and invested faculty and staff to help guide your collegiate journey. Our faculty and staff are dedicated professionals with world-class credentials who go the extra mile to help students. With the highest student success rate in Utah, Snow College takes seriously its commitment to you.

We welcome you to the Snow College family with open arms. Whether you're in Ephraim, Richfield, or online, you can be assured that Snow College is genuinely invested in your success. Make this your best year yet.

Go Badgers!

Stacee Yardley McIff
President

ACADEMIC CALENDAR

Fall Semester 2025

Full Semester

Date	Event
Aug. 20	Fall Semester classes begin
Aug. 26	Last day to pay tuition and fees
Sep. 01	Labor Day Holiday (no classes)
Sep. 10	Last day to add a Full Semester course
Sep. 10	Last day to drop a Full Semester course without a "W" on record
Sep. 26	September Break (no classes)
Oct. 16-20	Fall Break (no classes)
Oct. 31	Final day to drop a Full Semester course
Nov. 26-28	Thanksgiving Break (no classes)
Dec. 05	Fall Semester classes end
Dec. 05	Last Day for Complete Withdrawal from Semester
Dec. 08-12	Final exams
Dec. 17	Grades due

First-Half Semester

Date	Event
Aug. 20	First-Half Semester classes begin
Aug. 26	Last day to pay tuition and fees
Aug. 29	Last day to add a First-Half Semester course
Aug. 29	Last day to drop a First-Half Semester course without a "W" on record
Sep. 01	Labor Day Holiday (no classes)
Sep. 25	Final day to drop a First-Half Semester course
Sep. 26	September Break (no classes)
Oct. 10	First-Half Semester classes end

Second-Half Semester

Date	Event
Oct. 13	Second-Half Semester classes begin
Oct. 16-20	Fall Break (no classes)
Oct. 24	Last day to add a Second-Half Semester course
Oct. 24	Last day to drop a Second-Half Semester course without a "W" on record
Nov. 19	Final day to drop a Second-Half Semester course
Nov. 26-28	Thanksgiving Break (no classes)
Dec. 05	Second-Half Semester classes end
Dec. 05	Last Day for Complete Withdrawal from Semester
Dec. 08-12	Final exams
Dec. 18	Grades due

Spring Semester 2026

Full Semester

Date	Event
Jan. 07	Spring Semester classes begin
Jan. 13	Last day to pay tuition and fees
Jan. 19	Martin Luther King Jr. Holiday (no classes)
Jan. 27	Last day to add a Full Semester course
Jan. 27	Last day to drop a Full Semester course without a "W" on record
Feb. 19	Presidents' Day Holiday (no classes)
Mar. 02-08	Spring Break (no classes)
Mar. 17	Final day to drop a Full Semester course
Apr. 03	April Break (no classes)
Apr. 24	Spring Semester classes end
Apr. 24	Last Day for Complete Withdrawal from Semester
Apr. 27-30	Final exams
Apr 30	Richfield Campus Graduation Commencement Exercises
May 01	Ephraim Campus Graduation Commencement Exercises
May 06	Grades Due
May 07	Assessment Day

First-Half Semester

Date	Event
Jan. 07	First-Half Semester classes begin
Jan. 13	Last day to pay tuition and fees
Jan. 16	Last day to add a First-Half Semester course
Jan. 16	Last day to drop a First-Half Semester course without a "W" on record
Jan. 19	Martin Luther King Jr. Holiday (no classes)
Feb. 11	Final day to drop a First-Half Semester course
Feb. 19	Presidents' Day Holiday (no classes)
Feb. 27	First-Half Semester classes end

Second-Half Semester

Date	Event
Mar. 09	Second-Half Semester classes begin
Mar. 18	Last day to add a Second-Half Semester course
Mar. 18	Last day to drop a Second-Half Semester course without a "W" on record
Apr. 03	April Break (no classes)
Apr. 13	Final day to drop a Second-Half Semester course
Apr. 24	Second-Half Semester classes end
Apr. 24	Last Day for Complete Withdrawal from Semester
Apr. 27-30	Final exams
May 06	Grades Due

Summer Semester 2026

Full Semester

Date	Event
May 11	Summer Semester Classes begin
May 15	Last day to pay tuition and fees
May 25	Memorial Day Holiday (no classes)
May 28	Last day to add a Full Semester course
May 28	Last day to drop a Full Semester course without a "W" on record
Jun. 15	Juneteenth National Freedom Day Holiday - Observed (no classes)

Jul. 03	Independence Day Holiday - Observed (no classes)
Jul. 07	Final day to drop a Full Semester course
Jul. 24	Pioneer Day Holiday (no classes)
Jul. 31	Classes end/final exams
Jul. 31	Last Day for Complete Withdrawal from Semester
Aug. 05	Grades due

Summer Term (June/July-JJ)

Date	Event
Jun. 01	Summer Term (JJ) Classes begin
Jun. 12	Last day to add a Summer Term (JJ) course
Jun. 12	Last day to drop a Summer Term (JJ) course without a "W" on record
Jun. 15	Juneteenth National Freedom Day Holiday - Observed (no classes)
Jul. 03	Independence Day Holiday - Observed (no classes)
Jul. 13	Final day to drop a Summer Term (JJ) course
Jul. 24	Pioneer Day Holiday (no classes)
Jul. 31	Classes end/final exams
Jul. 31	Last Day for Complete Withdrawal from Semester
Aug. 05	Grades due

Note: Beginning and end dates for specific classes may vary. Please double check the class schedule in the MySnow (https://my.snow.edu/) Student Portal.

All information herein is correct at the time of publication. However, Snow College reserves the right to change its policies or course offerings at any time.

ACADEMIC POLICIES

Below are policies related to students' academic work.

Academic Services

To ensure that students have robust academic services, Snow College relies on the following academic leaders.

Assessment

Professor Vance Larsen

Credit for Prior Learning

Professor Mike Salitrynski

Faculty Development

Professor Jonathan Bodrero
Professor Crystal Stott

First-Year Experience

Professor Rachel Keller

Online Education

Professor Kade Parry

Prison Education

Professor Adrian Peterson

Richfield Degree Programs

Professor Janalee Jeffrey

Honors Program

The Snow College Honors Program is an exciting educational opportunity available to students entering the college. Honors students are motivated learners who are curious and interested in intellectual and academic development. The Honors Program attempts to provide a deeper, more engaging experience in general education and not only welcomes students planning to complete the honors program, but also those who wish to take one or two honors classes simply for the honors experience.

Snow College is known for the personal attention given to its students, and this is especially true in the Honors Program. Honors students work closely with their professors and even pursue individual research projects with faculty mentors. Also, honors classes are interactive, allowing students to read about, discuss, and explore significant human questions. A Snow College honors student may major in any of a number of fields, but he or she should enjoy engaged learning and have a curiosity about the world and how knowledge in different fields connects.

The Honors Program offers students a variety of benefits. Active honors students are eligible for early priority registration for classes each semester. Honors students are given opportunities to participate in out-of-classroom learning experiences as well as cultural and social events. Honors students also take classes with each other and form a social support system while receiving strong preparation to succeed in upper division classes at four-year schools. Transfer agreements may facilitate enrollment in an honors program at a university. Finally, a limited number of honors program scholarships are available for students.

Honors Program Recognition Award

To complete the program and have a permanent honors designation on the student's transcript, a student must do the following:

1. Complete the online application for the Snow College Honors Program available here and be accepted into the program.
2. By taking Honors classes or through co-curricular points, earn 14 Honors Points for the two-year Honors Program option, or 11 Honors Points for the one-year option (for students who arrive on campus with 30+ credits).
3. Complete the Honors section of GNST 1200 GE Foundations FND (Foundations) and HONR 2900 Honors Capstone (Honors Capstone).
4. As part of HONR 2900 Honors Capstone, complete an ePortfolio and a thesis or project.

For a complete list of honors courses and their availability, and for more information about earning Honors Points, consult the honors webpage: www.snow.edu/honors.

Academic Appeals

If students wish to petition for exceptions to a college academic policy, they should be aware of the following:

1. Appeals for:
   a. Exceptions to graduation requirements should be submitted to the Curriculum Committee Chair.
   b. Exceptions to General Education requirements should be submitted to the GE Committee Chair
   c. Appeals dealing with financial aid exceptions should be submitted to the Financial Aid Office.
   d. Appeals dealing with exceptions to academic policies should be made to the Academic Procedures Committee as laid out below.
   e. If unsure about where to submit an appeal, contact an academic advisor.
2. Please note the statute of limitations for appealing academic policies is **one year**. Please indicate on the appeal form if you'd like an exception to the statute of limitations.
3. Exceptions to policy are only considered in cases of extenuating circumstances beyond a student's control. Procrastination, forgetfulness, or ignorance of published policy are not acceptable reasons for exceptions.
4. Students who wish to make an appeal to the Academic Procedures Committee should first discuss their options with an academic advisor (or advisor from Office of Disability Services, Title IX Office, or other advising office as relevant).
5. Use the Academic Appeal Form available online https://academicappeal.snow.edu/ This form requires a login with a Snow College username and password. For help with logging in, contact the IT Office.

6. Be sure to obtain and upload a memo from an advisor, the Office of Disability Services, or the Title IX Office, which indicates having met with someone before submitting the appeal (required).
7. Obtaining and uploading additional supporting documentation is required. This may include a supporting letter from a faculty member, an add/drop form, medical documentation, evidence of circumstance (such as a funeral or death), etc.
8. It could be helpful to a request to be available when the Academic Procedures Committee meets to answer possible questions. If so, indicate on the appeal form.
9. The results of an appeal will be mailed or e-mailed following the committee's decision.

Academic Credit

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as approved by Snow College, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Repeating a Course

Some courses may be repeated to obtain a higher grade. Both courses will show on the academic record; however, only the ***most recent grade earned*** (not necessarily the highest grade) is calculated in the grade point average and the credit is only counted once. (A student wishing an earlier grade to count over a more recent one should submit an appeal to the Academic Procedures Committee explaining the rationale for the change.)

Repeat attempts are limited to two per course (a total of 3 attempts at any one course). Once a repeated course has been completed, students need to contact the Registration Office to ensure the first grade is discounted from the GPA. Students must register and pay tuition for the semester in which the class is repeated. Hours earned in repeat courses may be counted toward graduation requirements only once.

The exceptions to this policy are the courses designated as “repeatable for credit” in the catalog. These courses will be given credit each time the course is taken (according to the number of times or number of credits determined in the course syllabus.)

Note: A course repeated at another institution cannot be used to change the GPA on a Snow College transcript.

Repeated Course Charges

By Utah System of Higher Education Board policy, the State of Utah requires that students be charged the “full cost of instruction” the third time they enroll in the same course. This means an additional charge of $100 will be charged per credit hour for the repeated class. Subsequent registrations in the course will also be assessed the $100 per credit hour charge. This policy does not apply to classes taken prior to Fall Semester 2002. This charge does not apply to courses that are repeatable for credit as designated in the class schedule or catalog or to classes required to complete a program of study. Students may appeal to the Academic Procedures Committee if they have extenuating circumstances that should be taken into consideration. These repeat course charges will be added to a student’s account after the semester commences.

International Transcripts

Students who have earned credit at a foreign post-secondary institution may be eligible for transfer credit. International transcripts must be evaluated by an approved foreign credential evaluation company. Snow College's preferred evaluation company is TEC - The Evaluation Company (https://spanside.my.salesforce-sites.com/SpantranApplication/?Id=a467d28e-7b2f-40c0-b232-9df9c38a2d7f). If you have already had your international transcript evaluated by a foreign credential company, please contact the Registrar's Office at 435-283-7230. Only courses that are equivalent to Snow College's general education courses and direct equivalencies to a student's specific program of choice will be accepted toward a degree. Granting elective credit may be handled on a case-by-case basis. Select TEC - The Evaluation Company (https://spanside.my.salesforce-sites.com/SpantranApplication/?Id=a467d28e-7b2f-40c0-b232-9df9c38a2d7f) to start your evaluation.

Transfer Students Requiring Completed General Education Certification

Any Utah System of Higher Education (USHE) institution shall consider its General Education requirements completed by transfer students who have completed the General Education requirements of any other USHE institution. Upon request by transferring students, a sending institution shall provide certification when students have fully completed its General Education requirements.

Academic Integrity

Academic Integrity

1.0 Purpose

Because of its mission to promote a tradition of excellence, Snow College expects all students to uphold the highest standards of academic integrity and to submit work for academic credit that reflects their own learning, skills, and best efforts. A student who cheats, commits fraud, or plagiarizes is in violation of this principle. Academic dishonesty is not tolerated by the College.

2.0 Definitions

- 2.1. Academic Dishonesty is any violation of academic integrity. An attempted act of academic dishonesty (even if unsuccessful) is also a violation of academic integrity. Below are examples of the most common forms of academic dishonesty. This list is instructive rather than exhaustive.
- 2.2. Cheating is the use, gift, or acquisition, of unauthorized assistance, or of other activity that violates stated assignment or testing instructions. The following behaviors are considered cheating:
  - 2.2.1. using unauthorized assistance when taking a quiz, test, or exam, or when completing a graded assignment, whether the work is done in a classroom, a testing facility, or any other location;
  - 2.2.2. giving unauthorized assistance to a student taking a quiz, test, or exam, or completing a graded assignment, whether the work is done in a classroom, a testing facility, or any other location;

- 2.2.3. substituting for another student, or allowing someone else to substitute for oneself, when taking a quiz, test, or exam, or when completing a graded assignment, whether the work is done in a classroom, a testing facility, or any other location;
- 2.2.4. acquiring, by any means, a quiz, test, exam, or other course material before the instructor has authorized its use;
- 2.2.5. continuing to work after time has expired for a quiz, test, exam, or other graded assignment without authorization;
- 2.2.6. submitting the same work for credit in more than one course. (Exceptions may be possible with prior approval from instructors of all classes involved.)
- 2.2.7. using generative AI (programs such as ChatGPT) to complete an exam, assignment, essay or other graded work when the use of AI has been prohibited by the instructor.

- 2.3. Fraud is the deliberate misrepresentation of knowledge or the source of that knowledge. The following behaviors are considered fraud:
  - 2.3.1. citing a source (book, article, etc.) that does not exist;
  - 2.3.2. citing a source for information that it does not contain;
  - 2.3.3. citing a source for a proposition that it does not support;
  - 2.3.4. identifying a source in a bibliography when the source is not cited in the text of the accompanying project;
  - 2.3.5. intentionally distorting the meaning or applicability of data beyond a legitimate range of interpretation;
  - 2.3.6. misrepresenting fictitious information as real.
- 2.4. Plagiarism is the unacknowledged use (intentional or otherwise) of language or ideas taken from an outside source (web page, book, article, film, television program, student essay, etc.) and presented for credit as one's own. Submitting plagiarized work in any form is a breach of academic integrity, regardless of how much or little material has been borrowed. The following are common forms of plagiarism:
  - 2.4.1. plagiarism of words: using the exact words of a source (that is, verbatim copying of even as few as three consecutive words) without indicating that the words have been borrowed (usually by placing them within quotation marks and appropriately citing the source):
  - 2.4.2. plagiarism of ideas: presenting the unique ideas of a source without citing the source (at the very least by naming the source; or in a documented paper, by using in-text and bibliographic citation). As deemed appropriate by the instructor, exceptions may be made for encyclopedic or common knowledge information.
  - 2.4.3. patchwriting (combination of 2.4.1 and 2.4.2): copying and only partially changing the language from another source and presenting it as one's own without attribution and citation.
  - 2.4.4. "whole-cloth" plagiarism: misrepresenting the work of another person (an encyclopedia article, a friend's essay, an essay purchased from someone, etc.) as one's original work.
  - 2.4.5. group work on an individual take-home exam or other similar assignment for which group collaboration has not been explicitly permitted by the instructor.

3.0 Policy

- 3.1. Instructors should investigate any suspicion of academic dishonesty in their students' work. This expectation not only reflects the College's high standards of academic integrity but should also be recognized as being in the best interests of student learning and development. An instructor who has reason to believe that an act of academic dishonesty has occurred, or who has been notified of a report of academic dishonesty in their class, should gather the needed information to form a reasonable inference of the nature of the act. As circumstances permit, and as the instructor determines appropriate to the situation, this should include conferring directly with the student(s) involved. In every case, the instructor should respect the privacy and dignity of any student(s) involved.
- 3.2. An instructor who is certain that an act of academic dishonesty has occurred has two options.
  - 3.2.1. In minor cases resulting from mistakes and/or a lack of understanding on the part of the student and when the academic consequence will not have a substantial effect on a student's grade, an instructor may opt for addressing the infraction with the student within the purview of the class, with or without academic consequences, and without filing a Record of Academic Dishonesty. This decision is entrusted to the instructor on the basis of two criteria:
    - pedagogical value and effectiveness toward student learning; and
    - the College's high standards of academic integrity.
  - 3.2.2. In cases where the act of dishonesty is serious, premeditated, or deceptive; needs to be documented to prevent further acts of dishonesty; and/or warrants a substantial academic consequence up to and including failure in the class, an instructor should submit a formal Record of Academic Dishonesty within two weeks of the instructor's discovery of the act in question. When possible, a timelier filing is preferable, but it is also critical that instructors be allotted the time necessary to thoroughly investigate and properly confirm the details of the infraction before filing.
- 3.3. The most severe sanction that an instructor may carry out is failure in a course, a sanction that must be documented with a Record of Academic Dishonesty. Repeated cases of academic dishonesty and/or other violations of the student code of ethics may warrant additional sanctions through the Office of the Dean of Students.
- 3.4. When a Record of Academic Dishonesty is submitted, the Dean of Students receives the record. Additionally, the student receives a notice explaining the significance and consequences of the infraction as it applies to the particular class. This communication also alerts the student to their right to appeal.
- 3.5. A student receiving academic consequences for academic dishonesty may appeal the instructor's decision. The first step is to discuss the issue with the faculty member, chair, and/or dean in an attempt to resolve the issue. If this process fails to resolve the issue, the student should give written notification of intent to appeal to the Academic Standards Committee, organized under the authority of the Faculty Senate. Appeals of decisions made by the Office of the Dean of Students must be directed to that office.
- 3.6. Students may appeal to the Academic Standards Committee on two general grounds: questions of fact and questions of consequence.
  - 3.6.1. Students who wish to appeal the finding that they committed an act of academic dishonesty may argue that the facts of the case are in error or incomplete or that the academic dishonesty policy has been misinterpreted or not followed. The instructor has the burden to prove that the preponderance of the evidence supports the determination that an act of academic dishonesty occurred.
  - 3.6.2. Students who wish to appeal the academic consequences imposed by an instructor may argue that the consequence was

unfair or has been applied inconsistently. The student has the burden to prove that the preponderance of the evidence calls into question the academic consequences.

- 3.7. Upon receiving a notice of appeal, the Academic Standards Committee will invite the student to provide a written statement outlining the reasons they are pursuing an appeal and to provide any additional information to support their stance. That written statement is shared with the instructor, who can provide a response and any additional information to the committee. The committee may meet with the student and/or instructor at their discretion, but will not meet both parties in the process at once.
  - 3.7.1. The student must be given at least five business days to write the statement, and the instructor must be given the same amount of time to respond. The Academic Standards Committee must then consider the case no later than thirty days from the date on which the student's written statement is received, or by the fifth day of the following regular semester, whichever comes first.
  - 3.7.2. The student may be supported by an advisor of their choice, including legal counsel. However, legal counsel or other advisors may only advise the student and may not speak on their behalf. A student who chooses to be supported by legal counsel shall notify the chair of the Academic Standards Committee at least three business days before providing the written statement.
  - 3.7.3. Only factual evidence having an immediate bearing on the case at hand shall be considered.
  - 3.7.4. The Academic Standards Committee will conclude whether or not the preponderance of evidence supports the decision made by the instructor.
- 3.8. Appeals of the decision of the Academic Standards Committee can be made to the Provost. However, the Provost will not consider matters of fact or consequences. Instead, appeals to the Provost can only object that this policy or other applicable policies have not been followed.

Academic Standing Policy

Maintaining good academic standing is the responsibility of each student. To graduate from Snow College, students must achieve a minimum cumulative GPA of 2.0. Students who fall below this threshold will be subject to the interventions and requirements outlined in this policy.

In addition to the interventions described herein, continued unsatisfactory academic performance may have negative implications for:

- Financial aid and scholarships
- On-campus housing
- Participation in certain campus programs or services

Students are expected to understand the academic requirements connected to all aspects of their college experience and to take an active role in monitoring and managing their academic progress.

Academic Categories

Snow College exists to help students achieve their academic goals, and the academic standing categories below have been designed to support students who are not on course for graduation.

Good Standing

Students with a cumulative GPA of 2.0 or above are considered in good academic standing.

Academic Warning

Students who earn a semester GPA below 2.0 but maintain a cumulative GPA of 2.0 or higher will be placed on Academic Warning. The Student Connection Center will contact students about this status and ensure they know about academic and personal support services.

Academic Probation

Students whose cumulative GPA falls below 2.0 will be placed on Academic Probation and must engage in targeted interventions designed to support their academic recovery and long-term success. Students must meet with an academic advisor to create a personalized academic success plan. Students on Academic Probation may not enroll in more than 13 credit hours per semester. Students will remain on Academic Probation until their cumulative GPA is raised to 2.0 or higher, regardless of individual term GPA improvements.

Involuntary Academic Deferment

Students on Academic Probation who earn a semester GPA below 2.0, and for whom continued enrollment would make timely graduation unlikely, will be placed on an Involuntary Academic Deferment for one full semester. This temporary pause in enrollment is designed to provide students with the opportunity to reflect, reset, and re-engage with renewed focus and support. During the deferment period, students are required to complete the Snow College Student Success Canvas Course and submit a comprehensive Academic Success Plan demonstrating readiness to return. Prior to re-enrollment, students must meet with an academic advisor.

Academic Reinstatement

Students returning to Snow College following an Involuntary Academic Deferment will remain on Academic Probation and must demonstrate academic progress to continue enrollment. Specifically, students are required to earn a semester GPA of 2.0 or higher each subsequent semester to avoid further academic action. Reinstated students may enroll in no more than 13 credit hours per semester while on probation.

Academic Dismissal

Students who return to Snow College following an Involuntary Academic Deferment and fail to earn a semester GPA of 2.0 or higher will be permanently dismissed from the institution. This policy is intended to ensure that students are adequately prepared for academic success and that institutional resources are used to support students with a realistic path to graduation.

Students who have been academically dismissed may be eligible to seek special approval for reinstatement after a minimum of three years from the date of dismissal. To be considered for reinstatement, students must submit a formal appeal to the Academic Standards Committee, providing compelling evidence of significant academic or personal improvement, and/or documentation of extenuating circumstances that contributed to their prior academic performance.

If reinstated, students will re-enroll under Academic Probation with strict performance conditions, including: a required semester GPA of 2.0 or higher, a reduced course load (no more than 13 credits), and mandatory advising and progress check-ins.

Alternate Final Exams Times

A request to take a final exam at any time other than when it is officially scheduled must be initiated with the professor of the course. The Dean or Department Chair with oversight over the course must approve the request. A charge of $50.00 per exam will be assessed if the request is approved. Students are strongly discouraged from taking early final exams.

If a student has 3 or more officially scheduled final exams on the same day, they may request a change without paying a fee by contacting the office of the Provost in the Noyes Building, room 310.

Excused Absence Policy

While consistent class attendance and participation are essential to academic success, there are occasions where a student is not able to attend due to an excused absence. An excused absence includes:

- participation in a college-sponsored or sanctioned activity or artistic performance (e.g., course-related field trips)
- students participating as representatives of Snow College at academic events (e.g., ambassadors)
- participation as an athlete, manager, or trainer in NJCAA intercollegiate competitions,
- in compliance with military duties, legal proceedings, emergency law enforcement, or jury duty
- accommodation or other support requests, requested by the Office of Disability Services as well as the Title IX Office
- injury, illness, medical or mental condition or status that is too severe or contagious for the student to participate in class (an absence for a non-acute or elective medical service does not constitute an excused absence)
- pregnancy and pregnancy-related conditions in accordance with Title IX of the Educational Amendments of 1972 as well as the Americans with Disabilities Act
- major injury, illness, or medical condition/status or a death in a student's immediate family
- religious holiday observance according to Utah SB 259 (https://le.utah.gov/~2025/bills/static/SB0259.html) and/or Utah Code 53B-27-405 (https://le.utah.gov/xcode/Title53B/Chapter27/53B-27-S405.html)
- extreme emergencies that are outside of the student's control (a natural disaster, a fire at their home, being the victim of a crime or domestic violence, a family tragedy, or a related incident; this does **not** include attendance at a wedding, family vacations, work obligations, or other such matters).

Scheduled Activities

For activities whose schedules are known prior to the start of the semester, a student should provide their instructors with a written schedule during the first week of the semester showing days they expect to miss class. An instructor may determine that recurring, frequent, or lengthy absences will interfere with a student's ability to succeed in the course and recommend that the student seek an alternative. No events may be scheduled during final exam periods; exceptions to this must have prior approval from the Dean's Council.

Documentation

At the discretion of the instructor, as outlined in the course syllabus, documentation affirming the date and time of the excused absence may be required. This could be a note from a health care professional, letter from the office of disability services, documentation from the athletics department or field trip coordinator, jury duty summons, court subpoena, military order, and other forms of documentation.

Student Responsibility

It is the responsibility of the student to arrange with the instructor an opportunity to complete assignments, activities, and labs that will be missed during excused absences. Students should notify the instructor in writing at the earliest advanced notice of the classes they will miss due to an excused absence. In cases where advance notification is not feasible (e.g., accident or emergency), the student must provide notification by the end of the second working day after the absence. This notification should include an explanation of why notice could not be sent prior to the class. Excused absences can usually be anticipated, and the student should be prepared to complete course work prior to the absence. Students are responsible for all material covered in missed classes, even when absences are excused. Students should be aware that excessive absences, whether excused or unexcused, may affect academic success. Absences exceeding 20% of class meetings may no longer qualify as excused.

Students falsifying information to obtain an excused absence or sharing information about a make-up examination or other materials with other students is in violation of Snow College's Student Code of Conduct and is subject to disciplinary action.

Instructor Responsibility

Upon request, instructors are responsible for providing students with a reasonable and equitable opportunity to complete work due to an excused absence. Students are responsible for developing a plan to complete missed activities and assignments with input from instructors. Instructors may require work to be completed prior to the absence; however, they are encouraged to work with the student to determine a schedule that gives the student appropriate time to complete the work. Instructors may not directly penalize students for participation points accrued during the excused absence without providing comparable alternatives. Instructors are encouraged to be flexible and understanding of students' circumstances; for example, requests for documentation may introduce inequalities and impinge on student privacy. Furthermore, there are reasons that an absence is not documentable (e.g., short-term illness, family tragedies) and instructors are encouraged to use their best judgment in evaluating student requests.

Instructors concerned with a student's absences may contact the Dean of Students.

Travel Leader Responsibility

Faculty and staff that request students to be excused from other classes for curricular, performance, athletic, recruiting, or other reasons, are asked to notify their faculty colleagues in advance. This can be done with an email sent by the dean or supervisor who have the ability to send faculty-wide messages. This email should include a list of students who will be missing class, the dates and times they will be gone, and a statement that the students are expected to contact their teachers before leaving to make arrangements for missed work. Travel leaders should work with their students to be responsible for their absences. For re-occurring

absences, such as athletic events, it is recommended that a notification is sent for each individual event. This will help clarify which students are excused (e.g. if a student athlete is injured and will not be traveling, that student should not be excused from classes) and times they will be excused (e.g. a student will only be excused starting at 3pm the day of the event, not 10am).

Appeals

Any student who has presented the instructor with adequate substantiating evidence of an excused absence and feels they have been treated unfairly concerning absences may appeal. Any appeal must be initiated within one week of the instructor's decision. In the appeal process, the burden of proof shall be on the student. Appeals should be submitted to the department chair or dean with oversight over the course.

Excused Examinations

Students excused from school during an examination for approved school functions will be allowed to take make-up examinations if the appropriate excused absence form has been signed by the instructor. Make-up examinations for other reasons will be at the discretion of the teacher, who will be the sole judge of the situation.

In addition, if a student has 3 or more officially scheduled final exams on the same day, they may request a change without paying a fee by contacting the office of the Provost in the Noyes Building, room 310.

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- **Petra Brittner**, B.S., M.Ed., Director, Concurrent Enrollment
- **Cameron Brooks**, M.A., Executive Director of Advancement/Government Relations
- **Dana Brotherson**, A.S., Financial Aid Advisor
- **Jill Carey**, M.A., Administrative Assistant, Admissions
- **Jason Cherry**, A.A.S., Senior Systems Administrator/Engineer
- **Justin Cherry**, A.S., B.S., M. Ed., IT Senior Network Engineer
- **Eddy Christensen**, Public Safety, Police Sergeant
- **John Clark**, A.A., B.F.A., Branding/Licensing Manager
- **Shawna Cole**, B.S., Assistant Director, Advising/Research Analyst
- **Leslee Cook**, B.S., Chief Facilities Officer
- **Brittany Cornelsen**, B.S. Director of Student Connection
- **Leticia Corona**, A.S., A.A.S., B.A., Bursar
- **Maria Corona**, Head Chef
- **Brittany Curtis**, B.S., Administrative Assistant, Student Support Services
- **Michael S. Daniel**, B.S., Head Women's Volleyball Coach
- **Breanna Daniels**, A.A.S., B.A., Academic Advisor
- **Michael Daniels**, M.B.A., Dean of Students
- **Jacob Dettinger**, M.Acc., Controller/Finance Director
- **Amy Dickie**, A.S., Accounts Payable Manager
- **Brent Dickie**, B.S., Civil Rights Investigator
- **Denise Duncan**, A.S., Office Manager Athletics/AC
- **Lawrence Durtschi**, A.S., B.S., M.Ed., IT Systems Administrator
- **Taran Dyches**, A.S., Deputy Director, Campus Food Services
- **Jacie Dyreng**, B.S., Admissions and Recruitment Coordinator, Richfield Campus
- **Meagan Dyreng**, B.S., Academic Advisor
- **Heber Ellsworth**, Night Custodian
- **Chase Englestead**, B.S., Head Coach - Cross Country
- **Zac Erekson**, M.S., Head Football Coach
- **Derek Erickson**, B.S., IT Help Desk Manager
- **Julie Erickson**, B.S., Disability Services Coordinator
- **Kenneth Fontaine**, Custodian Supervisor
- **Kelly Forbush**, B.S., Systems Analyst - HR/Finance
- **Anne Ford**, A.A.S., Instructional Technology Specialist
- **Carlie Fowles**, M.Acc., Assistant Controller
- **Armando Frutos**, Ephraim Campus Locksmith
- **Sara Golding**, A.S., B.S., M.A., Program Coordinator Student Support Services
- **Matthew Green**, B.S., M.B.A., Grounds Manager

- **Zuleika Grinsell**, M.S., Head Coach - Women's Basketball
- **Michelle Grover**, B.S., Custodian - Ephraim
- **Brandon Hales**, B.A., Assistant Athletic Trainer
- **Tammy Hales**, Director, Campus Bookstore
- **Ben Hansen**, A.A.S., Operations Manager
- **Sherri Hansen**, A.S., B.S., M.Acc, Budget Director
- **Curtis Harrison**, B.S., Systems Administrator
- **Jennifer Hathaway**, A.S., Instructional Technology Specialist/IVC Assistant
- **Brandon Hawkins**, M.PA., Director of Student Success & Services, Richfield
- **Hemi Hemara**, B.S., Financial Aid/Scholarship Data Analyst
- **Shaydon Hermansen**, A.S., Grounds Technician
- **Todd Hermansen**, A.A.S., Custodian
- **Rachelle Holbrook**, A.S., Office Manager/Prevention Specialist in Counseling and Wellness Center
- **Avery Holder**, Registration Assistant - Transfer Articulation
- **Carson Holder**, A.A., HVAC Mechanic
- **Dylan Holder**, A.S., Grounds Technician
- **Brian Howarth**, Mechanical Maintenance Manager
- **Keira Huntsman**, B.A., M.Ed., Academic Advisor
- **Leslee Hurd**, B.S., Library Manager. Richfield
- **Emily Irwin**, B.S., B.I.S., Assistant Director Student Life
- **Angie Ison**, A.S., Financial Aid Advisor
- **Jacy Jacobson**, Grounds Technician - Ephraim
- **Yisel Jimenez**, B.S., Plant Accountant
- **Karen Johnson**, M.A., Athletic Director
- **Matthew Johnson**, A.S., B.S., M.S., Asst. Director, HAC/BAC Sports Complex
- **Cody Jolley**, Custodian - R
- **Aaron Jones**, M.A., Accountant
- **Michael Jorgensen**, B.S., M.S., Chief Purchasing Officer
- **Selma Jorgensen**, A.S., Administrative Assistant, Residence Life
- **Lamar Keller**, A.S., Custodian
- **Jared Kerby**, HVAC and Controls Technician
- **Delvonie Kidder**, B.S., M.H.R., Chief Human Resources Officer
- **Dan Kunz**, Master Plumber
- **Carol Kunzler**, B.A., M.A., Instruction & Outreach Librarian
- **Lisa Laird**, B.A., M.A., Director, Campus Career Center
- **Sandi Larsen**, Deputy Head, Student Financial Aid
- **Jack Larter**, Men's Soccer Coach
- **Michael Lewellen**, B.S., Data Analyst
- **Shawn Lindow**, A.A.S., B.S., M.E., Senior Programmer/Analyst
- **Spencer Mack**, Trainer/Teacher/Associate AD
- **Don Mackey**, Custodian
- **Daniel Madsen**, B.S., Journeyman Electrician
- **Tracy Madsen**, A.S., Work Control Assistant
- **Mikelle Magalogo**, M.A.IS., Women's Head Softball Coach
- **Marlin Mason**, A.S., B.S., M.S., Deputy Chief IT Officer
- **Andrew May**, M.S., Head Men's Basketball Coach
- **Zach McEntire**, M.S., M.S.HRM., Deputy Title IX Coordinator/Risk Manager
- **Trever McFalls**, B.S., Assistant Football Coach
- **Gary McKenzie**, HAC/BAC Sports Complex Director
- **Ty McKenzie**, Scheduling & Events Coordinator
- **Samuel McNulty**, B.A., Deputy Head of Student Activities
- **Vickie Mecham**, Prep Chef
- **Jacob Michie**, Maintenance Generalist
- **Thayne Miller**, Custodian, Ephraim
- **Michele Mills**, M.A., Testing Center Coordinator - Richfield
- **Weston Mitchell**, Lead, Electrician/HVAC Building Operator
- **Sinapati "Paki" Moe**, B.S., M.S., Student & Community Outreach Coordinator
- **Diana Montano**, B.A., Head, International Student Services
- **Fernando Montano**, B.S.W., Multicultural Education & Recruitment Coordinator
- **Frank Montoya**, B.S., Assistant Custodial Supervisor
- **Bryan Moulton**, M.H.C., Chief Campus Counseling Center Administrator
- **Kate Mudrow**, B.S., HR Generalist, HRIS
- **Andrew Naylor**, A.A., B.A., M. Ed., Academic Advisor/Counselor
- **Bree Nielson**, A.A., B.A., Instructional Technology Specialist
- **Matthew Nielson**, Maintenance Generalist Lead/Supervisor
- **Shaylee Nielson**, A.S., Administrative Assistant
- **Sherry Nielson**, Administrative/Box Office Lead
- **Amy Noblett**, A.S., Executive Assistant, VP of Academic Affairs
- **Marcelle Nordfelt**, A.A., B.G.S., Registrar
- **Michael O'Neill**, M.S., Assistant Football Coach/Head JV Coach/ Special Teams
- **Brock Ogami**, M.S., Head Women's Soccer Coach
- **Gina Ogden**, B.S., Assistant Registrar – Richfield
- **Vaughn Olsen**, Boiler Technician
- **Christi Orme**, Academic Advisor/CE/Tech Ed Coordinator
- **Jon Ostler**, A.A.S., B.S., M.L.I.S., Chief Library Officer
- **Cheryl Peterson**, Custodian - R
- **Jennifer Peterson**, B.S., Academic Advisor
- **Landon Peterson**, B.S., M.S., Student Success Systems Analyst
- **Patty Peterson**, Office Manager, Admissions
- **Ruston Peterson**, Custodian
- **Chris Pinedo**, B.S., Instructional Technology Specialist
- **Jim Bob Pipes**, Marketing TM Manager
- **Brenda Pringle**, Custodian - Ephraim
- **Sam Rainsdon-Meek**, Ph.D., Chief Institutional Research Officer
- **Chrissy Ray**, A.S., Assistant Registrar
- **Chris Reece**, Maintenance Specialist Painter
- **Hailey Rippstein**, A.S., Coordinator - Clinical Experiences and Internships
- **Jason Roestel**, Custodian - Ephraim
- **Jordan Roberts**, Head - Campus Custodial Services - R
- **Emily Ross**, B.S., Grant Writer - Sponsored Contracts
- **Michael Rowley**, Manager of Technical Education & STEM Outreach
- **Stefan Ruminski**, B.S., M.S., Data Analyst
- **Shawnee Sagers**, M.S., Academic Advisor
- **Angela Sanders**, B.S., Director of Admissions
- **Jeff Savage**, A.S., B.S., Manager, Testing Center/Office
- **Kelly Schoppe**, B.S., Academic Advisor

- **Bill Schuetz**, Ph.D., Chief Information Officer
- **Maria Serrano**, Prep Chef
- **Cidney Shinsel**, M.A., Director, Disability Services
- **Katherine Silvester**, B.M., Academic Advisor - Counselor
- **Tyler Smith**, B.A., Social Media/College App SPC
- **Quinn Snyder**, A.S., Maintenance Generalist
- **Ian Spackman**, Student Housing - Administration
- **Kenley Steck**, B.S., Continuing Ed Specialist
- **Bryan Strain**, B.S., Head Coach, Men's Wrestling
- **Micah Strait**, A.S., B.A., M.A., J.D., Senior Institutional Effectiveness Analyst
- **Heidi Stringham**, B.A., Chief Extension Officer
- **Nicolle Stulberg**, A.S., Administrative Assistant - Richfield
- **Jason Swenson**, B.S., Senior Buyer
- **Nobue Swenson**, B.A., International Admissions Advisor
- **Russ Tanner**, Director GRIT Center
- **Jensen Tapp**, B.S., M.S., Assistant Registrar
- **Angie Taukei'aho**, A.S., B.S., Program Services Specialist - Upward Bound Program Coordinator
- **Annette Taylor**, Director, Campus Food Services
- **Kalib Taylor**, M.S., Instructional Designer
- **Staci Taylor**, A.A., A.A.S., B.S., Chief Risk Management
- **Tyra Taylor**, B.S., Administrative Assistant SBDC & Applied Technology
- **Bridger Thompson**, B.S.S.E., M.S., Application Programmer Analyst
- **Keston Thompson**, B.M., Music Production, Asset Manager
- **Loren Thompson**, A.S., Director, Audio Visual Services
- **Justin Thorpe**, Ph.D., Chief Campus Instructional Technologist
- **Maritza Frutos Tinoco**, Food Services Lead
- **Denise Tippets**, A.S., Housing Custodial Supervisor
- **Jill Trythall**, A.S., B.A., Director, Student Life
- **Maria Vargas**, Custodian
- **Christopher Vlam**, International Student Admissions Recruiter
- **Rachel Wade**, A.S., Deputy Director, Admissions Operations
- **Mark Waegner**, B.S., Coordinator, Lab, Safety & Outreach
- **Janette Wagner**, B.A., Assistant Director SBDC/Custom Fit
- **Derek Walk**, Chief of Public Safety
- **Amy Watts**, B.A., Coordinator, Biology Lab
- **Colton Welch**, A.A.S., IT Security Analyst
- **Becky Welch**, Chief Campus Payroll Administrator
- **Mark Wilson**, M.Ed., Assistant Head Football Coach
- **Merrill Worthington**, A.S., B.A., M.B.S., Director, Financial Aid and Scholarships
- **Ryan Yorgason**, B.S., Project Manager
- **Jennifer Zollinger**, M.S., Instructional Designer
- **Sierra Zollinger**, A.S., Economic Development Assistant & Outreach

Staff Emeriti

- **Rose Abbott**, Custodian
- **Diane Adams**, Administrative Assistant, Student Services
- **Tom Adams**, Maintenance Specialist, Head Carpenter
- **Darleen Anderson**, Cooperative Education
- **Margie Anderson**, Assistant Registrar
- **Lucinda T. Averett**, Advisor/Instructor for Student Support Services
- **Noel P. Bailey**, Director of Career and Technical Education
- **Jackie Beck**, Office Manager
- **Jackie Black**, Library Assistant
- **Larry Bradley**, Maintenance Specialist/Carpentry
- **Pat Brian**, Health Professions Department Secretary
- **Keith Brothersen**, Bus Driver/Mechanic
- **Ross Brown**, Counselor
- **Kent Charlesworth**, Head Custodian
- **Jan Cragun**, Student Success Advisor
- **Steven Crosland**, Maintenance Specialist/ Refrigeration
- **Barbara Dalene**, Student Success Advisor
- **Jack Dalene**, Director of Student Financial Services
- **Patsy Daniels**, Assistant to the President
- **Russ Dean**, Dean Library and Information Services
- **Elaine Densley**, Secretary, Continuing Education
- **Michael Duncan**, Night Custodial Manager
- **Jean Dutton**, Night Custodial Supervisor
- **Bonnie Edwards**, Assistant Director of Human Resources
- **Beth Ann Ericksen**, Coordinator, Registration
- **Dennis Faatz**, International Student Services/Activities Coordinator
- **Laura Faatz**, Public Services Librarian
- **Janet Fautin**, Registrar/Admission Coordinator
- **Diane Gardner**, Director, Upward Bound
- **Lynette Graham**, Assistant Director, Purchasing
- **Carol Green**, Director, Intramurals/Scheduling
- **Robert Harding**, Physical Facilities
- **Jerry Hawley**, Custom Fit/Tech Prep/School to Careers Director
- **Marlene Holman**, Coordinator Graduation
- **Carol Jacobsen**, Office Manager Athletics/ AC
- **Janie Jacobson**, Student Activities/Scholarship Coordinator
- **Dick James**, Maintenance Specialist, Electrician
- **Claudia Jarrett**, Director, Human Resources
- **Douglas Johnson**, Coordinator, Concurrent Enrollment
- **Danon Jones**, Testing Center Manager
- **James Kittelsrud**, B.S., M.S., Director of Administrative Computing
- **David Lanier**, Business Services, GBEEC
- **Sandra Lanier**, Academic Advisor/Teacher, Student Support Services
- **Katie Jean Larsen**, Assistant Director Student Success Center
- **Susan Larsen**, Director Student Success Center
- **Marian Lorensen**, Food Services Manager
- **Elona Lund**, SVC Manager
- **Claire Lund**, Records Technician
- **Terry Lund**, Supervisor Building Trades
- **R. Craig Mathie**, Vice President for Student Success
- **Terry Merrill**, Supervisor, Custodian
- **Pennie Mickelson**, Program Services Specialist Upward Bound
- **LaMar Mills**, Director Media Center
- **Nathan Millward**, Assistant Controller
- **Chasey D. Mitchell Jr.**, Director Teaching and Technology Center
- **Eugene Moulton**, Director Auxiliary Services
- **Laree Nielson**, Custodian, Auxiliary Services

- **Robert Nielson**, Vice President of External Affairs, Athletic Director
- **Robert Oliver**, Director of Operations Physical Plant/ Auxiliary Services
- **Claudia Olsen**, Office Manager, Student Support Services
- **Lanny Olsen**, Custodian
- **Lorie Parry**, Administrative Assistant, Enrollment Services
- **Kent Paulson**, Assistant Supervisor Mechanical
- **Ardith Peterson**, Human Resources/Personnel Manager
- **John Peterson**, Maintenance Custodial Auxiliary Services
- **Renee Peterson**, Secretary to the President
- **Paul Rasmussen**, Director of Institutional Research
- **Rick Rasmussen**, Assistant Chief of Public Safety
- **April Christensen Reynolds**, Bookstore Manager
- **Carol Rowley**, Academic Support
- **Brach Schlueter**, Dean of Student Life and Enrollment Services
- **Kathleen Schoemig**, Resource Teacher
- **Irene Scow**, Collection Specialist
- **Norma Shore**, Specialist, Loan Collection/Co
- **Larry Shurtliff**, Coach
- **Jeff Sirrine**, IT Services - Richfield Campus
- **Keith Sorensen**, Assistant Supervisor, Activity Center
- **Michael Sorenson**, Custodian
- **John Stevens**, Office of Marketing & Communications, Director
- **Paul Tew**, A.S., B.S., Information Security Officer
- **Vivian Tonahill**, Food Services
- **Jeanne Tripp**, Student Success Advisor
- **Michael Tyhurst**, Mechanical Supervisor
- **Jamee Wheelwright**, Administrative Assistant, Small Business Development Center, ATE
- **Richard L. White**, Associate V.P. for Academic Quality and Institutional Effectiveness
- **Susan Whiting**, Director of Wellness Center
- **Ernie Williams**, Database Administrator
- **Ruth Williams**, Administrative Assistant, Admissions
- **Robert Wright**, Chief of Public Safety
- **Wayne Wright**, Telephone/Cable Television/Cabling Specialist

ADMINISTRATIVE SERVICES

Facilities & Auxiliary Services

Enterprises at Snow College comprising the facilities and auxiliary services organization include Food Services, Campus Stores, Central Services, Mechanical Maintenance and Custodial Services. The directors and staff members of the various Facilities & Auxiliary Services departments are service-oriented people who are dedicated to the mission of Snow College. They have a keen sense of the value of each student and each member of the faculty and staff to the continuing success of the college. They seek for continuing improvement in their complex assignments. Suggestions and comments are always welcome.

- **Central Services** includes a team of skilled individuals who are counted on to keep our grounds looking nice for everyone to enjoy. Also includes general maintenance and recycling.
- **Mechanical Maintenance** is a group of skilled employees who work year-round with HVAC plumbing and Electrical needs.
- **Custodial Services** works hard at keeping our buildings on campus clean for everyone to enjoy.
- **Food services (https://snow.edu/offices/food_services/)** at Snow College are provided in two locations on the **Ephraim** Campus:
  - The Badger Den in the Greenwood Student Center offers a wide variety of menu items. All entrees, salads, desserts, breads, deli, grilled sandwiches, hamburgers, omelets, beverages, and juices are available and individually priced. It is a personal approach because the consumer chooses what, where, when, and how much they eat and how much they want to spend each day.
  - Buster's Bistro in the Karen Huntsman Library offers wraps, smoothies, shakes, hand-dipped ice cream as well as an assortment of drinks and snacks.

Students can purchase items individually or purchase a meal plan for each semester. Purchasing a semester meal plan can save students time and money. The average cost of a meal with a meal plan is $5.00 whereas if the same meal is purchased without a meal plan the cost can be $6.00 or above. Meal plans are loaded onto the student's Badger ID card and cannot carryover from week-to-week or semester-to-semester if not used. One swipe of the card is equal to either one meal or a total of $5.00 of individual items. There are 3 different meal plans to choose from:

- Plan A - 7 Meals/Swipes per week = $799.00 per semester
- Plan B - 12 Meals/Swipes per week = $1349.00 per semester
- Plan C - 17 Meals/Swipes per week = $1849.00 per semester

To purchase a meal plan students can visit the Cashier's Office in the Greenwood Student Center or contact them by phone at (435) 283-7296.

- Buster's Cafe is located in the Sorenson Administration Building on the **Richfield** Campus and is open on days when class is in session from 11:00am to 1:30pm. Meal plan options are not available for Richfield Campus students.

Snow College Campus Store

Ephraim Campus

The Snow College Campus Store is located in the Greenwood Student Center. It offers a full range of merchandise to meet both the academic and personal needs of students.

Richfield Campus

A Campus Store on the Richfield Campus stocks supplies, equipment, and other course materials needed for classes taught on the campus. The store stocks other useful items, including some clothing items, greeting cards and U.S. postage stamps. Contact the store at (435) 893-2204 for more details.

Office of Advancement

Mission and Purpose

The mission of the Snow College Office of Advancement is to operate exclusively for educational purposes to assist the College in developing programs, services, and facilities, and to provide educational opportunities to its students, staff, faculty, and the residents of the local area served through gifts, grants, and donations.

The Office of Advancement's overall goals are to:

- Establish annual and long-term financial goals for institutional advancement.
- Administer an organized program for obtaining gift support from alumni, friends, faculty, staff, corporations, organizations, and private foundations to raise funds for scholarships, facilities and equipment, faculty, and curriculum development.
- Serve as a prudent and effective steward of annual, endowment and capital gifts donated to the College through data management and gift processing policies and procedures that ensure integrity and efficiency.

The purposes of the Office of Advancement are, in the broadest sense:

- To create awareness within the private sector of the financial needs of Snow College that are not met by state or federal support. These include the resources necessary to maintain vital existing programs as well as funds needed to enhance the College, furthering academic and institutional excellence.
- To implement a plan for meeting these needs through private gifts and support.
- To provide a vehicle for active alumni engagement and participation.
- To encourage and facilitate the active submission of grant requests by members of the staff and faculty, to keep record of those activities, and to comply with all required reporting regulations for grant writing activity.

Advancement Office Services

Coordination of Fundraising Activities

The Snow College Foundation and Advancement Office administers the College's fundraising activities and accept and manage all gifts. The Advancement Office shall have the authority through the College president to approve all fundraising activities undertaken by and on behalf of the College. The Advancement Office manages the Snow College Foundation, a private, nonprofit Utah corporation, through a Memorandum of Understanding with the College.

It is the responsibility of the Office of Advancement, in consultation with the president, to serve as the coordinator for all types of institutional fundraising programs and for all solicitation of funds from alumni, private individuals, foundations, businesses, corporations and organizations. Solicitation of gifts or grants made by anyone for the benefit of Snow College, or any agency or organizational unit thereof, shall require prior coordination with the Office of Advancement.

Coordination of Grant Activities

The Office of Advancement provides support for grant activities for all divisions of the College, including applications to state, federal, and private sources. Accordingly, the Office of Advancement shall be informed of all grant proposals contemplated by college personnel. The expertise of our staff members can help interested faculty and staff members successfully navigate the intricacies of the grants process.

Coordination of Alumni Activities

The Office of Advancement manages and coordinates alumni activity and provides support to the Snow College Alumni Association. The mission of the Alumni Association is to maintain an active presence on the Snow College campus, communicate campus events to alumni members, recognize distinguished alumni, and serve as a fundraising advocate for the College.

For assistance with your fundraising, grants, or alumni related questions, contact the Advancement Office at (435) 283-7062.

Office of Information Technology

Office of Information Technology Manages and Maintains

- Administrative Computing
- E-mail services
- Non-public facing web services
- Network Infrastructure
- Network Servers
- Network Security
- Student Computer Labs
- Computer Helpdesk
- On-Campus Housing Internet Access
- Software Site Licenses
- Remote Access
- Telecommunication Services

Related web sites and email addresses include:

- https://snow.edu/it (https://snow.edu/it/)
- https://snow.edu/offices/it/student-email.html
- https://snow.edu/offices/it/help_desk.html
- my.snow.edu (https://my.snow.edu/)

Student Email Policy

Snow College provides all students with an email account. Students are required to use this address to receive official email communications from Snow College. Students should check this account at least once a day. The student's email address is usually: first.last@students.snow.edu

Snow College will deliver official campus email communications including academic updates, administrative notices, financial aid information, and student activities notifications through this email address. Types of administrative notices may include but are not limited to payroll, financial aid, library services, registration, and graduation.

Using Student Email

Each student is assigned an Office 365 email account. Please note that all Snow College correspondence will be sent to this email address. You can find more information on our website.

- Access your new account at outlook.office365.com (https://outlook.office365.com)
- Your login name is the same as your Snow College email (usually first.last@students.snow.edu)
- Your password is the same one you use for the MySnow (https://my.snow.edu/) Student Portal

Office of Creative Services & Communications

The Office of Creative Services & Communications is the college's in-house design/brand/communications service for all Snow College offices, divisions, departments, centers, and organizations. It is responsible for leading the overall integrated communications for Snow College and strengthening the College's visibility and brand to both external and internal audiences.

Services offered include graphic design, branding and licensing management, editing and copywriting, publishing, social media, website design and management, and marketing plans for departments and programs of Snow College. The Office produces all the brochures, pamphlets, programs, flyers, posters, banners, advertisements, billboards, signage, exhibits, displays and large digital printing projects, as well as managing the college's social media channels, blogs, and the Snow College website (**www.snow.edu**).

Teaching & Learning Center (TLC)

The Snow College Teaching and Learning Center (TLC) supports students with Canvas, online test proctoring (YuJa Verity or LockDown Browser), and questions relating to Canvas-related products (Kaltura videos, Feedback Fruits, etc.). Students are welcome to contact the Teaching and Learning Center concerning missing courses in their Canvas or courses that should not be in their Canvas. The Teaching and Learning Center also helps students with questions about online courses taught at Snow College. Students interested in working outside the state of Utah that requires licensure should contact the Director of the Teaching and Learning Center who serves as NC-SARA (https://snow.edu/offices/tlc/out-of-state-authorizations.html) contact for the college.

The Teaching and Learning Center supports faculty and staff in developing teaching materials, creating online courses, and providing equipment for teaching purposes. The TLC also provides Canvas and Canvas-related products (e.g., LockDown Browser, Kaltura, DesignPLUS, Feedback Fruits, etc.) support. The Teaching and Learning Center has computers available for training and content creation. Instructional Designers are available to help faculty consider the course outcomes, assessments, and content delivery to create engaging learning materials. Media Specialists help faculty to create digital materials, including introduction videos, course tours, and lectures.

Services

- Canvas administration
- Online test proctoring administration
- Interstate licensure authorization (NC-SARA) compliance
- Course development and redesign (online, face-to-face, and hybrid)
- Assessment and learning material consultation
- Training in pedagogical computer software and hardware
- Media creation
- Teaching technology rentals for faculty

Website

- www.snow.edu/offices/tlc (https://www.snow.edu/offices/tlc/)

Location

Huntsman Library 008

ADMISSIONS

Admissions Office

Ephraim: West Campus
Email: snowcollege@snow.edu
Web: www.snow.edu/admissions (https://snow-next.courseleaf.com/admissions/www.snow.edu/admissions/)
Phone: (800) 848-3399

Richfield: Sorensen Administration Building
Email: richfield@snow.edu
Phone: (435) 893-2256

Note: Snow College's admission policy is subject to change. The policy printed on the current Snow College Application for Admissions is always considered the most up-to-date version.

Academic Assessment

Assessment testing is recommended for new degree-seeking students for placement into courses. Students may meet this requirement by taking the ACT or SAT I test and having a copy sent to Snow College.

English Placement Guidelines for New Students

- Students who have an English ACT of 11 or below are required to take ENGL 0980 Writing Basics.
- Students with English ACT scores of 12-14 are recommended for ENGL 1005 Expository Composition - Extended E1 (formerly ENGL 1015).
- Students with scores of 15 or higher may choose ENGL 1010 Expository Composition E1 or ENGL 1005 Expository Composition - Extended E1 (formerly ENGL 1015).
- Students with an English ACT score of 29 or higher may petition to skip ENGL 1010 Expository Composition E1 by taking an English Placement Exam in the Testing Center. The English Department will consider both the ACT and writing sample when placing a student. Students approved to have ENGL 1010 waived will not receive credit for the course and are still required to complete the full amount of credits for their desired degree.

Any student wishing to have help with placement options should take a writing assessment exam in the Testing Center.

Math Placement Guidelines for New Students

Snow College offers a variety of math classes to meet the needs of students who have different levels of math skills. The goal at Snow is to help students find the class that best meets their needs. Rather than a course that is too advanced, or a class that is too basic, students should be enrolled in a math course that best matches their skills. Mandatory placement in MATH 0700 Pre-Algebra, MATH 0800 Beginning Algebra, and MATH 1010 Intermediate Algebra is based upon a student's math ACT score.

- Students who score 17 and below will be placed in MATH 0700 Pre-Algebra or MATH 0800 Beginning Algebra.
- Students who score 18-22 will be placed in MATH 1010 Intermediate Algebra.
- Students who score 21, 22, 23 or higher may place in MATH 1030 Quantitative Literacy MA, MATH 1040 Introduction to Statistics MA, MATH 1050 College Algebra MA, respectively. A 23 ACT score may also place a student in MATH 1080 Pre-Calculus MA.

To challenge this placement, students may contact the Academic Advising Office to schedule a time to use the ALEKS Assessment tool or a designated equivalent and talk with a faculty member about their placement.

Note: Prerequisite courses or test scores must be less than two years old. If Snow College does not have a record that a student has taken a math class, the ACT, or a placement test in the past two years, the student must (re)take the placement test to ensure placement in the appropriate math class.

Participation in Assessment Activities

Snow College's commitment to its mission and goals requires conducting regular evaluations of progress in achieving those goals. A student enrolled at Snow College may be asked to participate in assessment by taking special tests, by allowing the college access to scores on nationally standardized examinations, by completing questionnaires and surveys, and by serving as members of focus groups or other discussion groups designed to obtain information.

Some assessment work requires statistical sampling of the student population, so it is important that students be willing to help with assessment when asked. Students should feel no reluctance about participating in assessment because any information obtained is used solely in the improvement of college instruction at the curricular or programmatic level and in ways that do not reflect individually on the student. The scores will not be part of any student's official record.

Academic Preparation

Even though Snow College is an open admission institution, strong preparation is still recommended. Students with solid academic and study skills are more likely to succeed at Snow. Students are expected to have the reading, writing, and thinking skills necessary for college-level coursework.

Those who need remedial help should understand that Snow College does not have a developmental education program.

Admission Procedures

Admission Process

To be officially admitted to Snow College, all applicants must:

- Complete the online admissions application at: https://snow.edu/admissions/apply.html
- Out-of-State Residents: Pay a nonrefundable $30 application fee.

- Provide all applicable documents: high school transcripts, GED or equivalent exam results, and/or college transcripts.

Submitting Transcripts

Application Portal: Students can submit their transcripts directly into their application portal.

By Standard Mail:

Admissions Office
Snow College, Box 1012
150 College Avenue
Ephraim, UT 84627

By Email:
transcripts@snow.edu

[1] College transcripts must be sent directly from the issuing institution to the receiving institution to be considered official.

Transcript Validity

If a student provides a transcript that appears to be from a non-accredited institution or is suspected of being fraudulent, the Admissions Office will contact the State Board of Education and/or take other necessary steps to verify the validity of both the institution and the transcript. If the institution is non-accredited, unverifiable, or the transcript is determined to be fraudulent, and the student cannot provide confirmable documentation, admission to Snow College will be placed on hold or denied.

High School Senior Admission

Required Materials

- A completed admission application
- Out-of-State Residents: Payment of a nonrefundable $30 application fee
- High school transcript, GED, or homeschool transcript
- ACT/SAT scores are only required for the Presidential Academic Scholarship but may assist with class registration placement.

Note: Upon high school graduation, high school seniors may submit official college transcripts or technical education transcripts to Snow College, however, these are not required for admission.

Freshman Student Admission

Applicants are considered freshmen if they meet any of the following:

- Graduated from high school or completed a GED (or equivalent exam)
- Have never attended any college or university after high school graduation
- Have fewer than 20 transferable post-high school college credits

Required Materials

- A completed admission application
- Out-of-State Residents: Payment of a nonrefundable $30 application fee
- High school transcript, GED, or home school transcript
- Official college transcripts from all previously attended institutions, including technical education transcripts. If the student has enrolled at another institution but never attended classes, a letter of non-attendance will be required.
- ACT/SAT scores are only required for the Presidential academic scholarship and are helpful for class registration placement

Note: If more than a year has passed since high school graduation, students must provide official college transcripts from each institution attended, including technical education transcripts, to fulfill the admission requirements.

Readmit Student Admission

Students who have taken classes after high school graduation but have not attended Snow College for two or more consecutive semesters must submit a readmit/returning application (e.g., attended Fall 2024 semester but did not return for Spring 2025 or Fall 2025). The summer semester is not counted toward the two consecutive semesters.

Required Materials:

- Completed admission application
- Out-of-State Residents: Nonrefundable $30 application fee

Transfer Student Admission

Required Materials:

- Completed admission application
- Out-of-State Residents: Nonrefundable $30 application fee
- Official college transcripts from all previously attended institutions, including technical education transcripts
- If fewer than 20 transferable post-high school college credits have been earned, high school transcripts are also required. ACT or SAT scores may be submitted.

For details on transfer credit requirements, refer to the Transfer Articulation (p. 250) section of this catalog

Early Admission

A student may attend Snow College prior to high school graduation if they meet the following:

- Are at least a junior in high school (rare exceptions for sophomores)
- Have a GPA or ACT score that predicts success—generally a 3.0 GPA or 22 composite ACT (sophomores must have a 3.5 GPA or higher)
- Submit an Early Admission Informed Consent Agreement (https://snow-next.courseleaf.com/admissions/admission-procedures/chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.snow.edu/offices/registrar/download/AMS%20-%20ECO%20Early%20Admission%20Informed%20Consent%20Agreement.pdf)
- Meet all approved course prerequisites such as math placement requirements (ACT and/or placement scores)

Exceptions are evaluated on a case-by-case basis and require an interview. Early admission is granted one semester at a time, and continuation requires earning a semester GPA of 2.00 (C) or higher.

Required Materials

- Completed admission application
- Out-of-State Residents: Nonrefundable $30 application fee
- High school transcript, GED, or homeschool transcript
- Official college transcripts from all previously attended institutions, including technical education transcripts. If the student has enrolled

at another institution but never attended classes, a letter of non-attendance will be required.

- ACT/SAT scores are not required but may assist with class registration placement

Non-Degree Seeking Students

Students enrolling in a program leading to a degree, diploma, or certificate must follow the freshman admission process and become fully matriculated.

Non-degree seeking, non-credit, and other non-matriculated students are not required to submit transcripts or test scores for admission.

Note: Non-degree seeking or non-credit students are not eligible for federal financial aid. If they later decide to take courses for credit, they must submit transcripts and test scores when applying for matriculated status.

Non-High School Graduates or Home School Students

A student whose graduating class has graduated but who has not graduated must:

- Submit any high school transcripts, a signed and notarized affidavit of homeschool completion, or college transcripts
- Provide ACT or SAT scores (optional for admission, but helpful for placement)

Note: Students applying for federal financial aid (FAFSA) must have a high school diploma or GED.

Credit: Transfer and Other

Transfer, Advanced Placement, and concurrent enrollment credits must be submitted to Snow College with an official transcript directly from the issuing institution. Students are encouraged to provide these before registering for classes.

There is a $10 per-credit fee for posting Advanced Placement, International Baccalaureate, military training, CLEP, DSST, and foreign language credits.

International Students

See information on International Student Admissions (p. 29).

Concurrent Enrollment Students

Concurrent enrollment classes are college-level classes offered to high school students for both high school and college credit. Classes may be located on the high school or college campus, may be taught by high school teachers who have been approved for adjunct faculty status at the college or by college faculty members. Vocational, Technical and General Education classes may be offered for concurrent enrollment credit. Student eligibility requirements for Snow College Concurrent Enrollment are as follows:

1. Must be a junior or senior in high school, with some rare exceptions for sophomores.
2. Must have a GPA or ACT score which predicts success, generally considered to be a 3.0 GPA or 22 composite ACT score. CTE courses, other than Business, require a minimum GPA of 2.0. (To be eligible, sophomores must have a GPA of 3.5 or higher and be recommended by their high school counselor as being ready to do college-level work)
3. Must submit ACT scores to enroll in English and Math courses.
   a. ENGL 1010 Expository Composition E1 - Prerequisite: both English and Reading ACT scores of 18, or other appropriate placement test score.
   b. MATH 1030 Quantitative Literacy MA - Prerequisite: Successful completion of Secondary Math I, II, and III with a C average or better grade in all three classes. Students who do not have a C average or better grade in all three classes may place into this class with an minimum ACT Math score of 21 or other appropriate placement test score.
   c. MATH 1040 Introduction to Statistics MA - Prerequisite: Successful completion of Secondary Math I, II, and III with a C average or better grade in all three classes. Students who do not have a C average or better grade in all three classes may place into this class with a minimum ACT Math score of 22 or other appropriate placement test score.
   d. MATH 1050 College Algebra MA - Prerequisite: Successful completion of Secondary Math I, II, and III with a C average or better grade in all three classes plus a minimum ACT Math score of 23 or other appropriate placement test score.
4. Must meet department specific prerequisites for enrollment in certain departmental courses.
5. Must meet approved course prerequisites that apply to both regular college students and concurrent enrollment students.
6. Must pass common final course examinations, which are required of concurrent enrollment students when those examinations are required of regular college students.
7. Students who receive a failing grade in any concurrent enrollment course will no longer be considered eligible to take concurrent enrollment courses.

Concurrent Enrollment Students will be automatically admitted as incoming Freshmen for the Fall semester following their High School graduation. If students experience any complications with acceptance to Snow College, please contact the Admissions Office at (800) 848-3399.

Admissions Policy

Snow College is an open admission institution, committed to a policy of equal opportunity and nondiscrimination in educational services to our students, employees, and the public.

Enrollment Deadline

Snow College does not have an admissions deadline; however, the enrollment deadline is the first day of the semester in which a student plans to attend. This means a student must be admitted by that date in order to enroll in classes. If a student begins during a late-start or mid-semester class, the deadline is the first day those classes begin.

To take advantage of early course registration, applicants are encouraged to submit their application for admission and all supporting documents as early as possible. Students seeking academic scholarship consideration must have their application for admission and all supporting documents postmarked on or before the scholarship deadline.

Exceptions to Deadline

In rare cases, an exception to the enrollment deadline may be granted. To be eligible to apply for an exception and be considered for enrollment after the first day of the semester, a student must:

- Have graduated from high school or passed a GED (or equivalent exam).
- High school graduates must have a cumulative GPA of 2.0 or higher.
- Transfer students with more than 20 post-high school credits must have a cumulative GPA of 2.0 or higher.
- Be able to pay for the semester in full or sign up for a college-approved payment plan on the day of enrollment.
- Be able to immediately begin attending the next upcoming session of each registered class.
- Obtain approval from the Director of Admissions and the Director of Academic Advising (or their designees).

Exceptions are reviewed on a case-by-case basis. Factors considered include past academic performance, course availability, date of request, and reason for the request.

International Student Admissions

Snow College ESL Program Mainstreaming Statement

Snow College welcomes students who wish to study in the U.S. on an F-1 non-immigrant visa. If you are currently in the U.S. on a different visa type, please contact the Center for Global Engagement for guidance on the admissions process. Students holding other visa categories may need to request a Change of Status before beginning their studies. For detailed instructions on how to change your visa type, please visit: https://studyinthestates.dhs.gov/students/complete/change-of-status (https://studyinthestates.dhs.gov/students/complete/change-of-status/).

Track One: Unconditional Admission

Students whose first language is English can be admitted to Snow College without any extra requirements. Students whose first language is not English can also be admitted if they show they have strong English skills. We accept the following test scores as proof of English ability:

- **TOEFL**: Score of at least 63 on the iBT test (with at least 15 in each section). Use school code **4727**.
- **IELTS**: Score of at least 6.0 overall (no section below 6.0).
- **Duolingo**: Score of at least 100 (with at least 85 in each section).
- **IB Diploma or IB English (HL/SL)**: Score of 4 or higher.
- **Other tests**: May be accepted after review by the ESL Department.

After meeting these requirements, Track One students will be allowed to register as full-time academic students

If your first language is not English and you don't have one of these test scores, you may still be admitted to Snow College, but only on a **conditional** basis.

Track Two: Conditional Admission

Students whose first language is not English may be conditionally admitted to Snow College. To qualify for this track, students must meet Snow College's academic requirements, but they do not need to submit an English language test score. These students will be placed in the ESL (English as a Second Language) program.

Students who take an English Placement exam and score below the required level are also automatically placed in this track. All students in Track Two will take a placement exam before arriving at Snow College. This exam is given by the chair of the ESL Department.

Placement Exam Details:
The exam is offered one month before the semester begins (for example, in July for students starting in the fall). Exams are held on the **first and third Monday** of the month. Students can schedule their exam by emailing **eslplacement@snow.edu**.

After taking the exam, students are placed into one of four ESL levels. If a student scores **88 or higher**, they can take regular college classes and only need to complete **ESL 1051** before taking **ENGL 1010**.

Students may also **challenge ESL 1051** by writing an essay. The essay is graded by three ESL faculty members. To pass, at least two of the three graders must give the essay a score of **85% or higher**.

ESL Exit Criteria

Students in the Snow College ESL program must pass all required ESL classes with a grade of **B (85%) or higher** before they can leave the program and become full-time academic students.

If a student does not pass all ESL classes, they will be placed on **probation** and monitored by the **Center for Global Engagement** until they meet the exit requirements. The Center for Global Engagement is also responsible for handling all immigration and visa-related matters for international students in the ESL program.

Passing all required ESL classes with a **B (3.0 GPA)** or better also fulfills the **foreign language requirement** for graduation with an **Associate of Arts (AA) degree** from Snow College. Students who enter through **Track One** also meet this requirement.

If students want to start academic classes right away, they should take an **English Placement Exam**. Accepted tests are listed under **Track One Admission**.

Students who wish to apply to Snow College should access the application form at snow.edu/international/apply.html (https://www.snow.edu/international/apply.html). Once the application is submitted, the student must provide the following documents:

1. Proof of graduation from high school (translated into English, if needed)
2. Financial Statement of Support from sponsor or family (found at www.snow.edu/international (https://snow.edu/international/)) (https://www.snow.edu/international)/?_ga=2.266355659.49022553.1714604466-593844001.1666027359&_gl=1*14dk2
3. Current bank statement or proof of funding showing $23,000 USD for educational expenses
4. Copy of biographical page of passport
5. Application fee of $100 USD

The same procedure should be followed if students have completed any college or university work outside the United States. The college or university transcript must be translated into English and reviewed by a credential evaluation service. The preferred service of Snow College is TEC - The Evaluation Company (https://spanside.my.salesforce-

sites.com/SpantranApplication/?Id=a467d28e-7b2f-40c0-b232-9df9c38a2d7f)

Students must come fully prepared to meet the necessary financial obligations for the full time they will be in the United States. It is estimated that each student will need at least $23,000* per academic year (9 months). This is exclusive of travel. Below are estimated costs:

Fee Use	Fee
Tuition and fees (9 months)	$15,250
Board and room (estimate)	$4,000
Personal expenses (estimate)	$2,400
Medical Insurance (estimate)	$1,350
Total	$23,000[1,2]

1 Cost subject to change. Current cost available online.
2 Estimate does not include transportation, books or required government fees.

Financial Information and Work Options

International students cannot get loans from Snow College. However, they can apply for academic or departmental scholarships, including the **International Student Scholarship**. More information is available at www.snow.edu/international.

Students with an **F-1 visa** are allowed to work **on campus** for up to **20 hours per week** during the semester. **Off-campus work is not allowed.**

Before visa documents can be issued, students must pay a **non-refundable $500 USD Enrollment Deposit**. This deposit goes toward the first semester's tuition and is **only refundable** if the student is **denied a visa**. Payment instructions can be found at this link (https://www.snow.edu/international/admissions-next-steps.html). Refunds usually take **1–2 months** to process.

Early Admission

International students **under the age of 18** may attend Snow College if they show proof that they have finished the required secondary education in their home country. They must also complete an **Early Admission Informed Consent Agreement**.

If the student plans to live in **on-campus housing**, they must also complete the **Minor's Informed Consent Form**, found on the **Residence Life/Housing** website.

Students admitted under this option are accepted **one semester at a time**. To continue studying at Snow College, they must earn a **semester GPA of 2.00 (C) or higher**.

CAMPUS RESOURCES

Academic Support Services

Center for Global Engagement

The Center for Global Engagement is available for all students and faculty interested in global experiences. Additionally, the Center for Global Engagement (CGE) is available for international students who need advisement in academic areas, as well as areas of adjustment to life in Snow College.

The CGE reviews files for international student admissions, works with the Immigration and naturalization services to facilitate international students in maintaining their legal status, and processes transfers to and from other colleges and universities. The CGE houses the ESL (English as a Second Language) program and the TESL (Teaching English as a Second Languages) program.

The Center for Global Engagement offers housing placement, monitors insurance coverage, and helps with medical needs for international students. In addition, the CGE tracks students' progress while at Snow College and has a tutorial program for international students needing help in academic courses.

The CGE sponsors programs such as international partners and community outreach, which help strengthen international education at Snow College. The center also sponsors social activities each semester, the International Festival each Spring, advisement for the student International Club, and some programs for study and travel abroad.

Computer Lab

Ephraim Campus

The computer labs located in the Karen H. Huntsman library are for student use. Offering Windows PC and Mac, the labs are available and staffed with a student assistant whenever the library is open during the Fall and Spring semester.

Students are complimented $10 per semester for printing. Printing costs are 10 cents for each black and white copy, and 30 cents for each color copy. Up to $20 of the complimentary balance rolls over between semesters. Large format printing is also available through the library for an additional fee.

Richfield Campus

The computer lab located at the Richfield Campus library is for student use. The computers are all Windows PC. The lab has staff to assist students whenever the library is open.

Students using the lab may print school related items at no charge. Non-school printouts cost 10 cents for black and white, and 20 cents for color. Large format printing is also available through the library for an additional fee.

Library Services

With campus libraries in Ephraim and Richfield, the Snow College library serves as a place where students gather to study, research, and learn. A variety of traditional and non-traditional services are provided to support the educational activities of library users.

Collections

The library is a multimedia facility with collections that include approximately 50,000 print books, 280,000 E-books and thousands of CDs, DVDs, and microforms. Over 100,000 streaming films and millions of streaming music tracks are also available. Through cooperative purchases with other higher education libraries in the state, the library has online access to articles from hundreds of thousands of journals, magazines, and newspapers. Print and digital "Special Collections" provide access to materials related to Snow College, local history, and Utah history.

Services

Access to the Library's online catalog, other databases and links to library services are available at: www.snow.edu/library (https://www.snow.edu/library/)

Group Study rooms, copy machines, computers, scanners, large format printer, 3D printer, laminator, projectors, microform scanners, and DVD players are available for use in the library. Video cameras, iPads, laptops, and audio recorders are available for checkout.

Snow College students, faculty, and staff, as well as members of the community, may check out library materials. Inter-library loan services are available to Snow College students, faculty, and staff. Students may use their Snow College identification to check out books from any college or university in Utah.

Reserve

As a service to students and faculty, textbooks and items used to supplement instruction may be purchased and placed "on reserve." Physical items such as books and videos are kept at the circulation desk and typically loaned out for in-house use for two hours. Fair use copyright guidelines are followed for items placed on reserve.

Instruction/Information Literacy

Librarians are available both in person and online to provide help with library research for academic assignments. They are ready to show students how and where to find the information needed for their coursework. They can also help students learn how to create citations and avoid plagiarism. They are available to help students succeed at Snow College and beyond! To schedule an individual appointment with a librarian, use one of the following contact points:

- **Online**: Ask a Librarian
- **Phone**: Ephraim (435) 283-7363, Richfield (435) 893-2219
- **Text**: (844) 669-7740
- **Email**: library@snow.edu
- **In person**: Main Desk at either Ephraim or Richfield

Technical Services

Technical Services is responsible for the acquisition, maintenance, processing and cataloging of all library materials which support the curriculum of Snow College.

The library provides faculty, staff, and students with a range of opportunities and support in making materials requests either for borrowing or for purchase.

Math/Science Lab

The Math/Science Lab provides help with mathematics, chemistry, and physics. (Students who wish to work as lab assistants are encouraged to submit their resumes to Kari Arnoldsen.)

Richfield Campus Academic Support

The Richfield Campus Student Success Advisement Office has information about courses to brush up math and writing skills, college success skill instruction, study group and tutoring assistance and other academic help. Students can enroll in courses or stop by to get information on test taking, note taking, study skills, time management, and other helpful topics. All students are welcome.

Testing Center

Ephraim Testing Center

The Testing Center administers most tests needed by Snow College students, including National and Residual ACT, English Placement, ALEKS Math and BYU FLATS tests. This center also administers classroom tests scheduled by instructors. A $10.00 proctoring fee may be assessed. For appointments or further information, call (435) 283#7197.

Testing hours are subject to change. Please reference https://snow.edu/academics/testing_center/ for hours of operation.

Richfield Testing Center

The Richfield testing center administers most tests needed by students in the Utah System of Higher Education; including the GED. Proctoring is available for business and private individuals – fees apply and vary depending on circumstances. For appointments, proctoring information, and fee schedule, please call (435) 893-2239.

Testing hours are subject to change. Please reference https://snow.edu/academics/testing_center/ for hours of operation.

Writing Lab

The Ephraim campus Writing Lab (https://www.snow.edu/academics/humanities/writlab/) is staffed by experienced writers who have been trained on the Ephraim and Richfield campuses to assist fellow students with grammar, organization, and the development of strong ideas. Students are encouraged to use the Writing Lab not only for their English papers, but for all writing assignments. Students who wish to be Writing Lab tutors should contact the Writing Lab Director.

A writing tutor is available several days each week in the Library on the Richfield Campus. For current hours, check the schedule posted in the library or contact Kevin Holdsworth at (435) 896-2251 or kevin.holdsworth@snow.edu

Department of Public Safety

Snow College is a growing college with a population of over 6,000 students, faculty, and staff on both Ephraim and Richfield campuses. In addition, thousands of guests visit the campuses for a variety of special events and other activities. While the campuses are relatively safe, they are subject to some of the same problems experienced in other communities in central Utah.

Snow College campus police officers enjoy a special working relationship with Ephraim City Police Department and the Richfield City Police Department that enhances the level of law enforcement and safety on both campuses.

The mission of the Snow College Department of Public Safety is to provide and enhance a safe & secure educational environment for those that attend, work, or visit our campuses. Snow College Public Safety efforts are supportive and are consistent with the goals and ideals of Snow College and its community. Snow College Public Safety's primary purpose is to foster trust, reduce crime, help educate students in life skills and to enhance the quality of life for our students, faculty, staff, and visitors.

Annual Campus Security and Fire Report

Campus Security and Fire Report can be found on the Snow College Public Safety web page at www.snow.edu/publicsafety/ (https://www.snow.edu/publicsafety/), and in Statistical Information on the U.S. Department of Education web page in compliance with the federal CLERY Act. A copy can be obtained at the Public Safety office in the Business Building, Ephraim Campus.

Campus Facilities Security

Snow College uses a surveillance camera system to document activities in public areas both inside and outside buildings. Do not assume additional safety based on observing a surveillance camera because such cameras are not generally monitored.

Campus Police and Community Cooperation

Snow College Campus Police have complete police authority to apprehend and arrest anyone involved in illegal acts on campus and areas immediately adjacent to the campuses. If minor offenses involving college policies and regulations are committed by college students, the Campus Police may also investigate and refer the individual to the Vice President for Student Success for disciplinary action.

College police officers are sworn Ephraim City officers. Thus, they are actively involved with police calls for service off campus. Ephraim City officers have full jurisdiction on campus property within Ephraim City. College officers have full law enforcement authority on the Richfield Campus and the Richfield officers have full jurisdiction on campus property within Richfield City.

Both campuses are part of a 911 emergency system. By mutual agreement with these agencies, Campus Police officers can access the National Crime Information Center database and the Utah Bureau of Criminal Identification (BCI).

After Hours Security on Ephraim Campus

There is typically a student Campus Security Agent on duty from 6:15 PM until 1:30 AM Monday through Sunday. Campus Security Agents assist with special social and sporting events and provide security checks of campus buildings and the library throughout the evening. They also can provide a safety escort for persons who are walking on or near campus after hours. CSAs are not peace officers and do not have police authority but can provide assistance and will summon proper authorities if necessary.

- Campus Security Agents: (435) 340-8021

For Non-Law Enforcement Calls

- Campus safety escorts
- Access to or secure buildings
- Building type alarms
- Building damage or concerns
- Suspicious circumstances

Police/Fire Dispatch - In an Emergency

- Dial 911
- (435) 835-2345 Ephraim Campus
- (435) 896-6471 Richfield Campus

After Hours Security on Richfield Campus

All non-emergency safety issues should be reported to the Director of Safety, at (435) 893-2235. All criminal activity and emergencies should be reported to Richfield City Police by calling (435) 896-6471 or 911.

Off-Campus Violations

Because off-campus housing facilities are not Snow College property, the Ephraim Police Department responds to all calls for service at these locations. Students involved in criminal behavior may be subject to disciplinary action based on that conduct being a violation of the Student Code of Conduct.

Emergency Procedure Quick Reference Guide

Emergency procedure reference guides are posted in classrooms, offices and common areas on both campuses. They provide general information for reporting and responding to crimes or emergency incidents.

Fire Alarm

When a fire alarm goes off in a building, individuals should evacuate the building to an open space away from and up wind from any possible fire and remain outside the building at a safe distance until the fire department or law enforcement has indicated the building is safe to re-enter.

Reporting Accidents- Injuries- Incidents- Threats

All college-related accidents, injuries and incidents need to be reported to Risk Management through the "Accident-Injury Incident Report Form" found here: https://www.snow.edu/offices/hr/4.1-IncidentReporting.html

Completed forms should be turned into the person who supervised the class, work, or activity. Incidents should be reported as soon as possible (within 24 hours or next business day) when they occur anywhere on campus or during any college sponsored activity away from Campus.

“If you see something, say something.” Any person who sees something odd or suspicious or, becomes aware of a potential threat of violence to self or others should report the threat to any of the following:

- Snow College Campus Police: (435) 283-7170 or 7172
  cellular: (435) 340-0676 or (435) 340-1311
- Ephraim City Police/Sanpete Country Dispatch: (435) 835-2345
- Snow College Ephraim Wellness: (435) 283-7121
- Richfield Director of Safety: (435) 893-2235
- Richfield City Police: (435) 893-6471
- Emergency: 911

Reporting Potential Safety Concerns

Please report concerns about lighting, pedestrian hazards, building safety and other types of safety concerns to the Maintenance Department at (435) 283-7220 on the Ephraim Campus and (435) 893-2235 on the Richfield Campus.

Campus Parking

Under authority granted to Snow College by Utah State Code 53-B-103, 53-B-107, the Public Safety Department regulates parking on the campus and on public streets adjacent to the campus.

Parking of vehicles on the college campuses is on a first come, first served basis except where parking requires a parking permit or gate access. Each individual is not guaranteed a campus parking space and lack of space does not justify violation of college parking regulations.

Regulations are in force at the start of school, during test week, and when classes are not in session and throughout the year.

The following parking restrictions are enforced on campus:

1. Library/Bell Tower Parking lot by permit only M-F 7 a.m.- 5 p.m.
2. Gated west parking lot on the Richfield Campus. Only authorized faculty and staff may use this parking lot.
3. Reserved parking for individuals with disabilities. Failure to display a valid permit for these spaces will result in the vehicle being ticketed.

Parking violation citations may be paid or contested by contacting:

- **Ephraim Campus**
  Ephraim City Justice Court
  5 South Main Street
  Ephraim, UT 84627
  (435) 283-4867
  Not less than 5 days or more than 14 days from the citation date.
- **Richfield Campus**
  Sevier Justice Court
  250 North Main Street, Suite 124
  Richfield, UT 84701
  (435) 893-0461
  Not less than 5 days or more than 14 days from the citation date.

The following fines will be imposed for ticketed parking violations:

1. Spaces reserved for individuals with disabilities - $125.00
2. All other violations - $40.00

Snow College Vice President of Student Success may take administrative action on students that fail to settle any parking violation which may include but not be not limited to placing holds on transcripts or preventing registration for the next semester.

College safety personnel may place parking boots on illegally parked vehicles. The owner/driver will be required to pay a fee or receive a citation from a police officer to have the boot removed.

Vehicle(s) parked in violation of this policy are subject to impound at the owner's expense. Fees could exceed $350.00, not including tow charges and fines.

Snow College Crime Statistics

For Crime statistics relating to both Campuses, review the Campus Annual Security and Fire Report found on the Public Safety Web Page: https://snow.edu/offices/safety/index.html (https://snow.edu/offices/safety/) or contact Public Safety at 435-283-7170.

Institutional Research & Planning

The purpose of Institutional Research is to gather and analyze data about Snow College and connect this information with the primary functions of the school and report the data to external agencies. The basic activities of Institutional Research & Planning are as follows.

1. Cohort collection and longitudinal tracking;
2. Collecting and reporting data on Snow College performance;
3. Collecting data on population, market, and other higher educational trends;
4. Collecting data from specific populations through surveys;
5. Analyzing and interpreting the data into information that can be used to support institutional planning and decision-making.

Sevier Valley Center

Small Business Development Center

Title IX Office

Snow College values fostering a safe campus community that promotes all individuals' well-being. Gender discrimination, sexual violence, and relationship violence counter our values institutionally.

The College has policies and processes available to all Badgers, guests, and visitors to ensure every person is provided support, information, and resources to address any misconduct, redress its effects, and prevent its recurrence.

About Title IX

Title IX is a federal law that protects all members of our campus community who experience sex discrimination, sexual harassment, sexual assault, interpersonal violence (including dating and domestic violence), stalking, or discrimination on the basis of sex, including pregnant and parenting students and employees. These protections apply to students, faculty, staff, contractors, applicants, and campus visitors. Title IX states, "No person in the United States shall on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." Title IX of the Education Amendments of 1972

Snow College, as well as the Title IX regulation, prohibits retaliation for any individual who reports possible discrimination, files a formal complaint, or participates in a discrimination grievance process.

Protection for Pregnant, Nursing, and Parenting Status

Title IX prohibits discrimination on the basis of sex, including on the basis of pregnancy and parenting status. The college is required to provide reasonable accommodations due to pregnancy and parenting needs, including excused absences, changes in the work environment, or alternative participation options.

Reporting Options

Choosing to make a report and deciding how to proceed after making the report can be a process that unfolds over time. Reporting can provide safety and support for individuals affected by Prohibited Conduct, provide the Complainant with resources and information about filing a formal complaint, and help create a safer campus community.

If you are ready to file a report, you can choose to report to any or all of the following:

Any person may submit a report regarding a possible Title IX Policy Prohibiting Discrimination violation. Filing a report is not the same as filing a Formal Complaint.

You can contact the Snow College Title IX (https://www.snow.edu/offices/TitleIX/) Office via:

- Online Form: Online Reporting Form
- Email: titleix@snow.edu
- Phone: (435) 283-7257
- Mail:
  Title IX Office
  150 College Ave.
  Ephraim, UT 84627
- In-Person: Noyes Building, 2nd Floor, offices 231, 232, and 233.

Anonymous Reporting

An individual, including a Complainant, may report allegations of Prohibited Conduct anonymously via any method listed above. While Snow College will work to respond to and remedy the allegations reported anonymously appropriately, please be advised that Snow College's response may be limited. If a Complainant requests anonymity, the Title IX Coordinator will honor their request to the extent they can after assessing any health and safety issues impacting the campus community.

What Happens After a Report is Made?

Upon receipt of information about Prohibited Conduct, the Title IX Office will make an initial assessment to determine if the alleged Prohibited Conduct falls under the Snow College Title IX Policy Prohibiting Discrimination and Sexual Harassment and respond to any immediate health or safety concerns raised by the information.

Snow College's process includes providing those impacted by Title IX and Sex/Gender-Based Misconduct with information and details on reporting options while providing confidential and non-confidential campus community resources and supportive offices, including academic, living, and employment adjustments, and mental health and medical care.

Supportive Measures are non-disciplinary and non-punitive individualized services offered as appropriate, as reasonably available without fee or charge, to the Complainant or the Respondent before or after filing a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to Snow College's education programs or activities without unreasonably burdening either party, including measures designed to protect the safety

of all parties or Snow College's educational environment or deter sexual harassment. Supportive measures may be temporary or permanent.

Supportive measures may include but are not limited to counseling, modifications of work or class schedules, campus escort services, mutual no-contact orders between the parties, changes in work or housing locations, leaves of absence, tutors, working with professors to assist in course work, and other similar measures. Snow College will maintain as confidential any supportive measures provided to the Complainant or Respondent to the extent that maintaining such confidentiality would not impair the ability of the institution to provide supportive measures.

If You Choose Not to Report

Snow College and the Title IX Office support an individual's right to choose whether to report. If you or someone you know needs information and help to facilitate the reporting process, we are here to help.

If you **Do Not** want to report to the Title IX Office, you may want to discuss the incident in a confidential setting.

Wellness Center

You can contact the Wellness Center via:

1. Telephone: (435) 283-7136
2. In-Person: Business Portable #2
3. Online Form: Snow College Counseling and Wellness Center

TimelyCare

TimelyCare serves as a 24/7 virtual extension of campus counseling center resources, with a goal of improving student wellbeing, engagement, and retention.

Through TimelyCare on their phone or other device, Snow College students can now select from a wide-ranging menu of virtual care options from licensed counselors in all 50 states—at no cost and without the hassle of traditional insurance—including on-demand mental health and emotional support (Talk Now)

- Appointment-based mental health counseling
- Health Coaching
- Basic Needs assistance

TimelyCare also provides a library of digital self-care content and a peer support community to help students be well and thrive whenever and wherever they may be. Additionally, faculty and staff have access to support that empowers them to guide students to TimelyCare resources to help students achieve a sense of well-being, live healthier lifestyles, and improve their mental health.

CATALOG DISCLOSURE

The online catalog is converted to a PDF and may or may not be printed once a year. The catalog is not to be considered a binding contract between Snow College and students, prospective students, faculty and staff, or any other third party.

Snow College reserves the right to change its policies or course offerings at any time. The current copy of the Snow College Catalog can be found at www.snow.edu/catalog (https://client-snap.dev8.leepfrog.com/snow/snow.edu/catalog/index-2.html) and is to be considered the most up-to-date catalog version.

According to Snow College policy, the graduation requirements listed in the pdf, printed or online catalog at the beginning of the academic year are those used to determine if a student has fulfilled Snow's requirements for graduation. All program changes for an academic year must be submitted to the Curriculum Committee by the end of the preceding January. They must be finalized by May 1. Changes approved after May 1 will be implemented the following academic year.

COURSE DESCRIPTIONS

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Accounting (ACCT)

ACCT 1200 — Basic Income Tax Preparation
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This is a service learning course designed to give students an introduction to basic income tax preparation and related careers. The course design is based on the Internal Revenue Service's Voluntary Income Tax Assistance program (VITA). Students will learn about and become certified in income tax preparation. With the acquired knowledge students will prepare income tax forms for members of the community who seek assistance from the VITA program. This class is repeatable for credit.

ACCT 2010 — Financial Accounting
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is an introduction to accounting concepts and techniques, which are essential to administration of a business enterprise. The course further covers periodic determination of income and financial position by teaching students to maintain financial records and prepare and analyze financial reports. This course is the first in a series designed for the Sophomore year in preparation for obtaining the ASB degree.

ACCT 2020 — Managerial Accounting
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is a continuation of ACCT 2010 and includes the exploration of accounting concepts and techniques that are essential to the administration of a business. The course primarily focuses on internal management uses of accounting information in planning, budgeting, controlling, and decision-making in business operations.
Prerequisites: ACCT 2010

Agricultural Business (AGBS)

AGBS 1010 — Fundamentals of Animal Science
Typically Offered: Fall
Credits: 4
Lecture hours: 4
The historical perspective and importance of animal production will be examined relative to time, society and geographical location. The contribution of animal production and related food products to our society will be covered. Scientific selection, breeding, feeding and management will be studied as they relate to efficiency of production of the various farm animals and consumer demand.

AGBS 1100 — Career Exploration/Ag-Business
Typically Offered: Fall
Credits: 2
Lecture hours: 2
This class introduces students to a variety of agriculture careers in agribusiness, production, public and private service, and sales and marketing opportunities related to agriculture. Emphasis will be on opportunities in the western United States. A variety of guest lecturers will present real-world insight into various careers. Students will also develop their own professional letter of application and resume.

AGBS 1200 — Agribusiness Foundations
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
In this course, students will be introduced to one thematic issue (e.g. cloning, GMOs. definition of beauty) from at least three different areas of study in order to understand ways in which knowledge is interconnected and relevant. Additionally, this course will focus on the skills and habits that are essential for becoming a lifelong learner in an interdisciplinary world. This course should be taken during the freshman year. An additional fee is required.

AGBS 1420 — Livestock Production Practices
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 2
Agriculture livestock production enterprises will be examined and production practices and production facilities investigated. Students will be exposed to a variety of production, processing and marketing methods, both traditional and entrepreneurial, in the fields of beef, dairy, poultry, sheep, goat, and horse animal agriculture.

AGBS 1500 — Introduction to Agribusiness
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course provides an overview of the principles and practices of agribusiness. It examines the economic, social, and environmental aspects of agricultural operations. Students will gain an understanding of the strengths, weaknesses, opportunities, and threats of the agribusiness sector. The course shows students how these functions exist in a changing society and the types of decisions that must be made within that environment. In an introductory manner, the course covers topics such as the size and scope of agribusiness, starting and running an agribusiness, the agribusiness input sector, and the agribusiness output sector.

AGBS 1560 — Riding & Horsemanship
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 2
This course is designed to introduce students to the essential principles and practices of caring for and working with horses. Through a combination of theoretical instruction, practical demonstrations, and hands-on activities, students will gain a comprehensive understanding of horse safety, feeding, anatomy, equipment, riding, and basic horsemanship skills. Students are required to provide their own horse. This course can be taken for credit two times.

AGBS 1700 — Western Riding Skills I
Typically Offered: Fall
Credits: 3
Lecture hours: 2
Lab hours: 2
The objective of this class is to allow students to practice and further develop their horsemanship skills. This course is designed to cover principles of basic horsemanship and will include some of the principles of schooling/training horses that are already broke to ride. An understanding of horse behavior and safe conduct around horses are central to the course. Students will be introduced to the fundamentals of riding, handling, and grooming, as well as becoming familiar with the parts of the horse. Students have the opportunity for hands-on application of these principles by actually riding and schooling horses during this course. Topics presented will include horsemanship skills, equine behavior, equine psychology, and how this knowledge can produce and present a willing, useful horse. Goals will be set for each student-horse pair, and efforts will be made to reach these goals. Students must have or arrange for their own horse.

AGBS 1800 — Introduction to Agricultural Communications
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 1
This course is designed to train students in written, visual, and virtual communication within the context of agriculture and food production. Students will develop communication skills applicable to the unique challenges and opportunities within the agricultural industry through the exploration of communication strategies and tools. Through a combination of lectures, discussions, assignments, and projects, students will develop foundational agricultural communication skills.

AGBS 1830 — Agriculture Computer Applications and Direct Marketing
Typically Offered: Fall
Credits: 4
Lecture hours: 4
This course provides the opportunity for students majoring in agriculture fields to gain a comprehensive overview of essential computer skills, farm management software, and how common computer programs can be used for agricultural applications. Some of the computer programs will include Word, Excel, QuickBooks, PowerPoint, GIS applications, Google Docs, etc. In parallel, students will be introduced to fundamental principles of direct marketing tailored specifically for the agricultural sector.

AGBS 1900 — Horse Breaking and Training I
Typically Offered: Fall
Credits: 3
Lecture hours: 2
Lab hours: 2
This course introduces fundamental principles and techniques used in training young horses. It covers safety, equipment, handling principles, and techniques through practical application. Students will begin this course with a horse that has never been ridden. They will learn and apply techniques on this horse to take it from halter broke to riding under the saddle. Students must have or make arrangements to have their own horse.

AGBS 1997 — Agriculture Internship I
Typically Offered: Fall, Spring, Summer
Credits: 1-3
Lecture hours: 1 to 3
Lab hours: 1 to 3
This course is designed to provide hands-on, field-based work experiences in agriculture. Internships provide an opportunity for students to link theory with practice. Internships are also designed to help students network with professionals increasing their opportunities to receive full-time employment after graduation and provide resume worthy experience. Internships can introduce students to multiple professions within the broad field of agriculture, helping them narrow down their specific areas of interest early on in their college experience. Internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships can be paid or volunteer with a business, organization, or government agency and are individually arranged by the student in collaboration with an agriculture faculty member and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Each credit requires 45 clock hours of internship experience. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

AGBS 2020 — Introduction to Agricultural Economics
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course will introduce students to important aspects of the agricultural economy, its structure and function, how agricultural markets work, the impact of public policy on agriculture economics, and the relationship between agribusiness and agriculture economics.

AGBS 2030 — Managerial Analysis & Decision Making
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course centers on analysis of financial and production records and use of benchmarks to identify strengths and weaknesses of agriculture businesses. Development of a management plan that emphasizes planning, organizing, managing, financial and production analysis and benchmarking, and exploring recommendations for improving benchmarks and sustainability of the business is required. Students will be required to develop and submit a business plan to improve an actual farm or ranch business.

AGBS 2045 — Agribusiness Management
Credits: 3
Lecture hours: 3
This course is designed to train students in agribusiness management and leadership. This includes the proper handling and design of agribusiness and veterinary facilities, waste management and composting, and meeting state and federal requirements for animal feeding operations. They will also develop skills to evaluate the internal and external organizational environment as they plan, organize, lead, and control.

AGBS 2050 — Intermediate Agricultural Marketing
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course is designed to train students in marketing within the context of agribusiness. Students will learn and apply marketing principles and strategies while developing foundational agricultural marketing skills through a combination of lectures, discussions, assignments, and projects.

AGBS 2200 — Anatomy & Physiology of Domestic Animals IE
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Integrated Exploration
This class is a study of the anatomy of domestic animals and the functions of the various systems. Each system is studied separately with emphasis on the skeletal, circulatory, digestive, respiratory, and reproductive systems. The scientific method will be explored as it relates to the ever increasing knowledge of how to manage domestic animals/livestock for maximum health and optimum production and companionship.
Corequisites: AGBS 2205

AGBS 2205 — Anatomy & Physiology of Domestic Animals Lab IE
Typically Offered: Fall
Credits: 1
Lab hours: 2
General Ed Requirement: Integrated Exploration
This laboratory setting allows students to physically examine domestic animal tissues, organs, and systems.
Corequisites: AGBS 2200

AGBS 2400 — Livestock Feeds and Feeding
Typically Offered: Spring
Credits: 4
Lecture hours: 4
Students will study the differences in digestive tracts of farm animals and the related digestive physiology. The composition of feeds and their uses are analyzed and ration balancing is practiced. Least cost rations are balanced for farm animals and pets using a pencil, a calculator, and a computer.

AGBS 2450 — Livestock Facilities Management
Credits: 3
Lecture hours: 2
Lab hours: 1
This course is designed to train students in the proper handling and design of livestock and veterinary facilities. This includes waste management and composting. Students will also define and create CAFO and AFO plans required by the State of Utah in large animal feeding operations.

AGBS 2500 — Applied Animal Reproduction and Breeding
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course introduces students to animal reproduction. The course will cover the anatomy, function and regulation of livestock reproductive cycle. Breeding systems and processes, including artificial insemination, embryo transfer, semen evaluation and collection, synchronization, pregnancy diagnosis, parturition and lactation, will be covered. Students will be introduced to genetic selection principles and methods of genetic and production measurement for the improvement of livestock.

AGBS 2700 — Western Riding Skills II
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
This course is designed for the intermediate rider and will allow students to further practice and develop riding skills. Students will concentrate on improving control and execution of aids, collection and control, and interpreting horse behavior. Students will also be introduced to more advanced equitation maneuvers and patterns as they are encouraged to develop skills useful for training and showing horses. Instruction will review and improve knowledge and skills in barn safety, horse health care, and riding techniques. There will be mounted as well as un-mounted (classroom) lessons. Students must have or arrange for their own horse.
Prerequisites: AGBS 1700

AGBS 2900 — Horse Breaking and Training II
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
This course introduces more advanced principles and techniques used in starting and training young horses. It covers safety, equipment, handling principles, and techniques through practical application. Students will begin this course with a horse that was either used in the Horse Breaking & Training I course or with a horse that has no more than 30 days riding time. They will learn and apply techniques on this horse to take him from beginning riding under the saddle to work or competition suitable and marketable for sale. Students must provide or have access to their own horse.

Agricultural Tech Maintenance (AGTM)

AGTM 1000 — Introduction to Plant Science
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course introduces the fundamental principles of plant science and their direct application to agricultural practices. Students will learn about plant biology, soil science, crop management, pest control, and the challenges and opportunities in modern agriculture. The course integrates both theoretical concepts and practical applications, with a focus on sustainable agricultural practices.

AGTM 1050 — Farm Machinery Maintenance, Management and Operation
Typically Offered: Fall
Credits: 3
Lecture hours: 2
Lab hours: 2
This course prepares students to analyze the factors that comprise safe machinery management and operation and to explain the function of various machines and mechanisms. Students will learn machinery operation, farm machinery safety, procedures for diagnosing machinery problems, and processes for making machinery management decisions.

AGTM 1210 — Small Engines Power Systems
Typically Offered: Fall
Credits: 3
Lecture hours: 2
Lab hours: 2
Students will apply principles and techniques of small engine power systems used in the agricultural industry, particularly agricultural production. Proper use of tools, equipment, and safety will be emphasized in maintaining and repairing small engines.

AGTM 1330 — Agricultural Chemicals and Applications
Typically Offered: Fall
Credits: 3
Lecture hours: 2
Lab hours: 2
This course is designed to familiarize students with agricultural pests and measures for pest control. Special emphasis will be placed on using the proper equipment and techniques for applying pesticides. Equipment and methods used to apply pesticides in agriculture with emphasis on techniques to avoid misapplication and pesticide drift.

AGTM 2500 — Irrigation Systems Equipment Maintenance and Repair
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
This course will introduce students to the management and technology used in sprinkler irrigation systems. Emphasis will be on pivot maintenance and operation of Variable Rate (precision) Irrigation. Water requirements, water resources, application methods, types and selection of irrigation equipment, application time and rates, irrigation well principles and operation, maintenance and repair, costs, and return will be covered.

AGTM 2600 — Drones in Agriculture and Associated Computer Applications
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
This course will offer an introduction to Unmanned Aerial Systems (UAS) used in precision agriculture. This course will focus on hands-on learning of hardware and software on the college farm, discussion on related topics and ideas, and federal licensing requirements.

AGTM 2830 — Forage and Grazing Management
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course helps students to analyze the factors that comprise forage growth, nutrition, soil health, forage production, grazing, monitoring, and management. Students will learn to explain the function of the various practices and their role in the economics of an operation, resource sustainability, and approaches and procedures for making management decisions.

AGTM 2900 — Farm Safety
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 2
This Farm Safety course provides training and “Farm Safety Certification” in working with and around machinery, chemicals, electricity, hydraulics, ATV, and farm animals. Students will acquire knowledge and skills to safely work on a farm ranch and will receive a Farm Safety Training certificate. The course consists of online instruction, and class/lab work as well as ½ day practicum lab. The course will be taught both first block and second block of Fall semester and first block of Spring Semester.

Anthropology (ANTH)

ANTH 1000 — Introduction to Anthropology SS
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
General Ed Requirement: Social Science
This course introduces students to the four basic fields of Anthropology consisting of Physical Anthropology, Cultural Anthropology, Archaeology, and Linguistic Anthropology. Anthropologists seek to understand what it means to be human by examining the physical and cultural factors that have influenced the origin, development, and behavior of humankind. Both general education credit and variable credit may be earned. To fulfill Social Science general education requirements, the class must be taken for 3 credits; however, 1-2 variable elective credits may be offered for exigent circumstances.

Applied Technology (AT)

AT 1715 — Applied Technical Math
Credits: 3
Lecture hours: 3
This course covers the principles of algebra, geometry, and measurement as they apply to problem-solving in the Business and Technical Education (BTE) division programs. Topics include basic algebra, graphing linear equations and inequalities, practical plane geometry, applications of volume and shapes, triangle trigonometry, applications of percentages, and basic personal finance.
Prerequisites: ACT Math Score with a score of 15 or MATH 0700 or ALEKS PPL Math Placement with a score of 14

Art (ART)

ART 1001 — Summer Snow Master Classes
Typically Offered: Summer
Credits: 1
Lab hours: 2
Summer Snow is offered each June as two, one-week intensive workshops. Participants choose from 5-6 courses offered each week, which are taught by professionals working in a wide range of mediums. Each unique workshop curriculum is designed by the artist invited to teach in their discipline of expertise. Courses are designed for participants with skill levels from novice through professional. Each participant will create work based on their individual artistic performance, skill level, and studio discipline. A collective gallery exhibition and a daily lecture series by all Summer Snow instructors provides insight into process, studio practice, and philosophy of each artist participating each week. This course is repeatable for credit.

ART 1010 — Introduction to the Visual Arts FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Fine Arts
This is an introductory course for non-art majors in which students will learn to understand and appreciate art through the study of the visual language and art history. This course presents the fundamentals of the creative process, including structure, concept, material proficiency, and historical context. Emphasis is placed on developing the student's ability to critically analyze artistic works.

ART 1020 — Basic Drawing (Non-Majors) FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
General Ed Requirement: Fine Arts
This studio course is an introduction to the basic techniques of drawing, specifically designed for students not pursuing a career in art. The focus of this course is to provide the student with an appreciation for drawing through the development of empirical drawing skills, utilizing a wide range of traditional mediums. Fundamental techniques, consistent in historic and contemporary artistic practices, will be stressed. No prior drawing experience necessary. A lab fee is required.

ART 1050 — Basic Photography FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
General Ed Requirement: Fine Arts
Basic Photography is a general education course designed for non-art major students who wish to expand their creative and technical ability in digital photography. Students will explore the making and meaning of images through hands-on camera work, lectures, and discussion. Emphasis is placed on the development of creative expression and photography as a fine art medium. Topics include camera operation, use of light, image editing, formal aesthetics, historical perspectives, conceptual approaches, exhibition presentation, and a final portfolio. A program fee is required.

ART 1060 — Intro to Printmaking FA
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
General Ed Requirement: Fine Arts
This engaging general education course explores the dynamic art of printmaking. Course content will trace printmaking's historical and cultural significance, the aesthetics of each process, and contemporary trends in the medium. Emphasis will be placed on studio practice including, the creation of original works of art in the four major printmaking processes, relief, intaglio, planographic, and stencil (screen print), as well as explorations in papermaking and bookmaking. Critical analysis strategies will offer contextual insight and facilitate creative growth and a lifetime sensibility of the medium. A program fee is required.

ART 1100 — Visual Culture
Typically Offered: Fall
Credits: 2
Lecture hours: 2
This course is an introduction to culture, theory, and practice associated with visual art. It will include visual arts orientation, readings, critical discussion, and research related to visual culture and meaning. Required of art majors.

ART 1110 — Drawing I
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This foundation studio course is an introduction to the expressive means of drawing. The focus of this course is the development of observational drawing skills, employing a wide range of mediums. This course will address the fundamental techniques consistent in historic and current artistic practices. Required of all art majors. A lab fee is required.

ART 1120 — 2D Surface
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This foundation studio course introduces students to the dynamics of the visual language through the application of the elements and principles of design. It will foster the development of compositional sensibility and promote the development of abilities in a variety of mediums, including analog and digital processes. Emphasis will be placed on the study of theory and application of two-dimensional structure through assignments designed to develop creative thinking, critical analysis, and visual problem-solving skills. A comprehensive portfolio will be required of each student. 2D Surface is one of a triad of design courses, including 3D Space and 4D Time, required in the curriculum for acceptance into the Snow College Visual Arts AFA degree program. A program fee is required.

ART 1130 — 3D Space
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This foundation studio course includes the study of the principles and elements of design and creative problem solving with application to three-dimensional space. Emphasis is placed on the systematic approach that artists use to take a work from conception to completion using both analog and digital means. This course is required for all art majors. 3D Space is one course within a triad design sequence, in conjunction with 2D Surface and 4D Time, required for art majors who wish to apply to the AFA degree program. A program fee is required.

ART 1140 — 4D Time
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This foundation studio course introduces students to time-based media. Investigations will include conception, storyboarding, sequencing, narrative and non-linear time, stop motion animation, video, and sound design. Both analog and digital components will be utilized to experiment with the broad range of time-based media available to visual artists. This course will culminate with a final portfolio of virtual kinetic work combining multiple and integrated applications of each technology. 4D Time is one of a triad of design courses, including 2D Surface and 3D Space, required in the curriculum for acceptance into the Snow College Visual Arts AFA degree program. A program fee is required.

ART 1150 — Photo I
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
Photo I is a foundation studio course designed to expand creative, conceptual, and technical ability in digital photography. Students will explore the nature of and meaning of photographic representation and the role images play in contemporary culture. Multiple modes of photo-based image making will be taught through hands-on camera work, lectures, and discussion. Emphasis is placed on photography as a fine art medium through the development of creative expression and critical problem solving skills. Topics include camera operation, use of light, image editing, formal aesthetics, historical perspectives, conceptual approaches, exhibition presentation, and a final portfolio. Photo I is required in the curriculum for acceptance into the Snow College Visual Arts AFA degree program. A program fee is required.

ART 1200 — Art Talks
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course is designed to expose students to a broad range of contemporary artistic disciplines, techniques, philosophies, and personalities through presentations by working professionals in the arts. All Visual Arts majors should enroll in this course for a minimum of four semesters to meet the AFA degree requirements at Snow College. This course is repeatable for credit. A lab fee is required.

ART 1600 — Jewelry Making/Small Metals
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This course explores basic methods in designing and making jewelry and small metal sculpture from non-ferrous metals, stones, and other materials. Techniques taught and assignments will include soldering, cold joining, lost-wax casting, lapidary work, and patinas. A lab fee is required.

ART 1997 — Art Internship I
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
This course is designed to provide hands-on experiences in the Visual Arts. Internships are an opportunity for students to link theory with practice. They are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships are individually arranged by the student in collaboration with a faculty member in the chosen discipline and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

ART 2000 — AFA Capstone Seminar: Professional Practices
Typically Offered: Fall
Credits: 2
Lecture hours: 2
Lab hours: 2
This capstone course is for Visual Art Majors who have been accepted to and are on track toward the AFA degree. Content will examine professional practices within the visual arts and is designed to prepare students for successful articulation into BFA programs and professional work. Emphasis will be placed on the development of an artist statement, curriculum vitae, oral and visual presentation skills, portfolio development of an artist statement, curriculum vitae, oral and visual presentation skills, portfolio development, independent online presence, and exhibition preparation. This course is required for all AFA degree candidates and should be taken the fall semester in the year which they anticipate graduating.

ART 2110 — Experimental Drawing
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This course provides an experimental drawing experience designed to enhance and expand abilities and sensibilities beyond those established in foundation drawing. Students are expected to possess a basic level of proficiency in drawing from life and developed skill working in conventional black and white dry drawing media. Through a series of guided assignments utilizing conceptual prompts, mixed media drawing processes, and the creation of unique substrates, this course provides an increased awareness and broadens the language of drawing. Students will be required to present work and critically analyze drawings during group critiques. This course is repeatable for credit. A program fee is required.

ART 2190 — Figure Studio
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course is designed for the practicing art student who wishes to continue their concentration and study of the human figure. The focus of this course will be placed on working from the live model. The development of observational, and creative skills will be stressed, employing a wide range of traditional and contemporary mediums. Composition, proportions, and work ethic will also be stressed. A lab fee is required. This course is repeatable for credit.
Prerequisites: ART 1110

ART 2220 — Screen Printing
Credits: 3
Lecture hours: 3
Lab hours: 3
This course explores screenprinting, also known as serigraphy, as a dynamic and thriving visual art medium. Students will create original works of art utilizing the stark, graphic, and rapid character of the photo screen-stencil process as the catalyst. Study will include the evolution and historical significance of this versatile process as well as theory and application of contemporary approaches in the expansive world of printmaking. This course will include studio applications printing on rag paper, fabric, panel, and will include multiple artists' book studies utilizing screen printing technologies. A studio fee is required.

ART 2230 — Relief Printmaking
Credits: 3
Lecture hours: 3
Lab hours: 3
This course explores relief printmaking as a dynamic and thriving visual art medium. Students will create original prints utilizing the process of woodcut, linocut, and other carved synthetic substrates. Study will include investigations into the evolution and historical significance of each process as well as contemporary trends in the ever- expanding vocabulary of printmaking. In addition to a final portfolio of prints, students will create a series of unique artist book structures created from recycled relief prints. A fee is required.
Prerequisites: ART 1110

ART 2240 — Intaglio Printmaking
Credits: 3
Lecture hours: 3
Lab hours: 3
This course explores intaglio printmaking as a dynamic and thriving visual art medium. Students will create original prints utilizing the intaglio processes of collagraph, drypoint, engraving, etching, and mezzotint. Study will include investigations into the evolution and historical significance of each process as well as contemporary trends in the ever-expanding world of printmaking. In addition to a final portfolio of prints presented in a handcrafted clamshell portfolio, students will create a series of unique artist book structures created from recycled intaglio print impressions. A fee is required.

ART 2300 — Introduction to Painting
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This course is an introduction to oil painting. Students will engage in the practical application of color theory, fundamental techniques, and concepts consistent in historic and contemporary painting practices. Basic techniques of color mixing, brush handling, edge control and block in methods, as well as direct and indirect painting methods are covered. A lab fee is required.
Prerequisites: ART 1110

ART 2320 — Portrait Painting
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Lab hours: 3
This studio course is an introduction to portrait painting, emphasizing the techniques of rendering the human image and likeness. This course will address the fundamental processes consistent in historic and current portrait painting practices. A lab fee is required.
Prerequisites: ART 1110

ART 2400 — Introduction to Graphic Design
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Lab hours: 3
This course introduces students to the art of visual communication through the discipline of graphic design. Content will include the forms, concepts, and methods of graphic design including: typography, spatial organization, illustration, visual metaphor, word/picture communication, and critical analysis. Students will apply software-imaging and analog skills to a variety of assigned creative problems. Assignments are designed to promote creative thinking, to improve visual problem solving skills, and to foster a greater understanding of how the viewer receives and interprets visual messaging. A comprehensive portfolio will be required of each student.

ART 2410 — Introduction to Animation
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Lab hours: 3
This course will provide students with a foundation in animation and motion design using analog and digital techniques. Students will study the dynamics of kinetics, the principles of animation, character design and development, visual storytelling, and sound design as they relate to this dynamic time-based medium. Students will explore these principles through a series of small exercises. In addition, students will complete a comprehensive portfolio of original animations, which will illustrate an understanding of the concepts addressed throughout the semester. A program fee is required.
Prerequisites: ART 1140

ART 2420 — Experimental Animation
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
In this course, students will learn the potential of animation as a fine art medium and a mode of cultural production. While utilizing a wide range of animation techniques, concepts, and software, students are encouraged to experiment, creating individual and collaborative animation shorts. Students will analyze historically and contemporarily relevant approaches to experimentation in the field of animation and relate them to their own animated art works. Students will acquire technical skills and critical vocabulary for discussing creative work, while exercising their artistic intuition and expressive instincts. A program fee is required.
Prerequisites: ART 1140

ART 2430 — Digital Drawing & Painting
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This studio course introduces students to drawing and painting using digital methods. Investigations will include idea generation; preliminary and finalized sketching; observational and conceptual drawing and painting; direct and indirect processes; input, output and storage; and transferring analog skills to digital methods. Both analog and digital components will be utilized to experiment with the digital tools and techniques available to visual artists. This course will culminate with a curated final portfolio of digital and printed works. Students should complete ART 1110 and ART 1120 before taking this course. A program fee is required.

ART 2510 — Portraits and Selfies
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This photography course teaches students traditional and explorative methods in portraiture and self-portraiture. Students will explore the nature and meaning of photographic representation and the role portraiture plays in personal and cultural identity. Topics include traditional and explorative methods in photography, camera operation, camera format, image editing, natural and artificial lighting, exhibition presentation, historical and contemporary perspectives, and conceptual approaches used in making compelling portraits. A program fee is required.

ART 2520 — Land and Place
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Lab hours: 3
This photography course explores our connection to land and place as it relates to the natural and built environment, cultural identity, and photographic representation in contemporary culture. Students will spend significant time photographing in the field and will participate in several field trips during class hours throughout the semester. Topics include traditional and explorative methods in photography, camera operation, camera format, image editing, exhibition presentation, historical perspectives, and conceptual approaches. A program fee is required.

ART 2530 — Black & White Film Photography
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This course will provide students with a foundation in black and white film photography and darkroom printing techniques. Topics include 35mm film camera operation and exposure, black and white printing, darkroom chemistry, historical and conceptual perspectives, and exhibition presentation. 35mm film cameras are available for student use. This course is repeatable for credit. A program fee is required.

ART 2600 — Sculpture I
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This course is an introduction to the basic materials, techniques, and philosophies of sculpture. Students will explore various methods of production, such as modeling, carving, casting, fabrication, mixed media, and installation. A lab fee is required.

ART 2610 — Frame Making Fundamentals
Typically Offered: Spring
Credits: 1
Lab hours: 2
This course is designed for student artists who desire to learn the skills necessary to fabricate professional level picture frames using inexpensive raw lumber stock. Participants will learn the proper safety and use of various carpentry hand tools and power equipment required for the construction of wood frames including, the table saw, miter saw, pneumatic sanders, and nail guns. Professional matting practices, glazing options, archival image mounting, frame assembly, hanging hardware, and gallery-hanging practices will be included. At the completion of the course, students will have multiple exhibit-ready matted, glazed, and framed works produced at a fraction of the cost of relying on retail frame shops. A studio fee is required. This course is repeatable for credit.

ART 2630 — Mixed Media:Collage/Assemblage
Credits: 3
Lecture hours: 3
Lab hours: 3
This studio course explores mixed media methodology through the lens of collage and assemblage. It will include the study of aesthetics, conceptual theory, critical dialog, historical context, legalities, material manipulation, and technical processes associated with appropriating and altering discarded media and found objects. Applied studio projects, research, and writing will revolve around the genre of 2D collage and 3D assemblage. A fee is required.

ART 2650 — Ceramic Sculpture
Credits: 3
Lecture hours: 3
Lab hours: 3
A beginning course designed to introduce students to the basic processes involved in creating ceramic sculpture. The course introduces a variety of clay techniques, such as pinch forming, coil building, and slab construction, as well as basic wheel throwing processes. A lab fee is required.

ART 2660 — Portrait Sculpture
Credits: 3
Lecture hours: 3
Lab hours: 3
This studio course is an introduction to the art of portrait sculpting, emphasizing the techniques and process of rendering the human image and likeness. Demonstrations, lectures and assignments are used to inform and develop students' sensitivity and understanding of effective portrait sculpting. The exploration of basic clay modeling and casting techniques will be covered. This course will address the fundamental processes consistent in historic and contemporary portrait sculpting practices. A lab fee is required.
Prerequisites: ART 1110

ART 2680 — Ecorche - The Muscles
Typically Offered: Spring
Credits: 1
Lab hours: 2
The focus of this course is the historic tradition of Écorché (or Flayed human figure). Class time will be devoted to the production of a reduced life écorché' sculpture stressing the relationship of human muscle and bone. Lectures and assignments will reinforce the study of human anatomy and its importance to the practicing artist. A lab fee is required. Repeatable for credit
Prerequisites: ART 1110

ART 2756 — Travel Seminar
Typically Offered: Spring
Credits: 1
Lecture hours: 1
This course is designed to expose art majors to the variety and vastness of the art world through travel and first-hand experience. This one credit offering provides the opportunity to become immersed in the art and culture of major art centers both domestic and abroad. This course is repeatable for credit.

ART 2950 — Experiments in Creative Thinking
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
Experiments in Creative Thinking is an idea-driven course designed to teach students to solve creative, conceptual, and material problems through interpretation and invention. Emphasis is placed on imagination, experimentation, audience, and on gaining an understanding of the rationale behind one's own and others artistic production. This course incorporates current themes in contemporary art and culture. Students develop an expanded vocabulary of contemporary creative practices while learning how to visually and verbally communicate their ideas and process. Students are expected to be self-motivated and directed. Class hours are devoted to lectures, discussions, creative exercises, and critiques. This course is open to all students interested in the creative process.

ART 3100 — Figure Drawing
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
This course is an introduction to the practice of figure drawing. Priority is placed upon direct observation of the live model for the purpose of creating representational drawings. Students will explore a variety of approaches to figure drawing, which include, short pose gesture drawings, and long pose diagrammatic drawings. This exploration will include the study of form, volume, structure, and anatomy, and how it relates to the superficial appearance of the model. Upon completion, students should be able to demonstrate basic competence in developing life drawings involving the human form. This course is repeatable for credit. A lab fee is required.
Prerequisites: ART 1110

ART 3510 — Alternative Photography
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Lab hours: 3
This course introduces students to alternative and experimental photographic processes based in the 19th century tradition. Techniques include medium and large format camera operation, hand-coated printing out papers, darkroom methods, digital negatives, and other analog processes such as cyanotypes, brown prints and salt prints. Artworks are discussed in the context of historical and contemporary photographic concepts and imagery. Students will present a final portfolio of work and critiques will be held regularly throughout the semester. Cameras and other photographic equipment are available for student use. A course fee is required.

ART 3690 — Figure Sculpture
Credits: 3
Lecture hours: 3
Lab hours: 3
This course is an introduction to modeling the human figure in clay. Students will construct portrait and figure sculptures while working from the live model. Armatures, human proportions, anatomy, and types of clay and modeling techniques will be explored. This course is one of a collection of classes that revolve around the human form including, ART 2660 Portrait Sculpture, ART 2680 Ecorché - The Muscles, ART 3100 Figure Drawing, and BIOL 1450 Human Dynamics for Visual Artists and Performers.

Automated Technology (TEAM)

TEAM 1010 — Essential Skills and Safety
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Essential Skills and Safety course teaches the basic concepts and terminology used in automation technology. Students gain proficiency through applying concepts of fasteners, measurement equipment, tolerances, and hand and power tool operations. The course covers safety and workplace skills as well as school and shop-specific operations, standards, and procedures.

TEAM 1020 — Pneumatics
Credits: 2
Lecture hours: 1
Lab hours: 1
The Pneumatics course prepares students with the fundamentals needed to work with pneumatic systems. Pneumatic systems are used in a variety of industries where cleaner, faster, and more cost-effective work needs to be done. Competencies include safety, maintenance, operation, installation, component identification, principles of pressure and flow, air logic, troubleshooting, analysis of performance and efficiency, and design of pneumatic systems.

TEAM 1030 — Hydraulics
Credits: 2
Lecture hours: 1
Lab hours: 1
The Hydraulics course prepares students with the fundamentals needed to work with hydraulic systems. Hydraulic systems are used in a variety of industries where extra force may be required. Competencies include safety, maintenance, operation, installation, component identification, displacement principles, troubleshooting, analysis of performance and efficiency, and design of hydraulic systems.

TEAM 1040 — Industrial Mechanics
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Industrial Mechanics course is designed to introduce students to the world of mechanical drive systems and their characteristics. Students can demonstrate competency in the following: couplers, component identification, system-related calculations, alignment, the effects of wear and vibration, component failure detection, and prevention.

TEAM 1050 — Electrical Systems
Credits: 2
Lecture hours: 1
Lab hours: 1
The Electrical Systems course teaches students to troubleshoot most electrical circuits they encounter in everyday life. Our world runs on electrical power and is fundamental to all work being done in automation. Students in this course gain relevant working knowledge in both AC & DC electrical systems. Competencies include basic electrical circuit design, analysis, troubleshooting, instrumentation, schematic and component identification, physics of electricity, and applicable math.

TEAM 1060 — Motor Controls
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Motor Controls course prepares students with a working knowledge and understanding of real-world motor control operations. Students who complete this course are able to proficiently set up and design motor control circuits utilizing schematics. Students in this course identify components and utilize instrumentation to troubleshoot and maintain systems.

TEAM 1070 — Programmable Logic Controllers
Credits: 4
Lecture hours: 2
Lab hours: 2
The Programmable Logic Controllers course teaches students to interface with programmable logic controllers (PLCs). Programmable logic controllers are the brains of all modern automation technology systems. In this course, students develop a working knowledge and skill set in the following competencies: ladder logic, programming standards, hardware selection, various inputs and outputs, communication, troubleshooting, setup, and installation.

TEAM 1080 — Applied System Diagnostics
Credits: 2
Lecture hours: 1
Lab hours: 1
The Applied System Diagnostics course covers the essentials of system diagnostics, the essence of what a technician does day to day. This course is designed to simulate real-world troubleshooting scenarios. Students apply troubleshooting methodology by using all of the skills that they have learned so far in the program. Students are expected to properly diagnose, repair, and document their work on a variety of systems and challenges.

TEAM 1620 — Industrial Electronics
Credits: 3
Lecture hours: 3
Lab hours: 3
The Industrial Electronics course teaches electronic devices control and power machines used in industries throughout the world, from manufacturing and transportation to energy and construction. Students will learn to operate, adjust, and troubleshoot electronic components, circuits, and systems used in these vital machine applications.

TEAM 2045 — Programmable Logic Controllers Troubleshooting
Credits: 2
Lecture hours: 1
Lab hours: 1
The Programmable Logic Controllers Troubleshooting course teaches industry-relevant skills including how to operate, interface, program, and troubleshoot PLC systems for a variety of applications. Students will work with Allen Bradley, RSLogix 5000, and RSLinx, and HMI applications.

TEAM 2100 — Industrial Mechanics II
Credits: 2
Lecture hours: 1
Lab hours: 1
The Industrial Mechanics II course teaches linear axis drives, clutches, brakes, piping, fittings, and valves. Students will learn relevant industrial skills including identifying, sizing, selecting, installation, operation, performing analysis, design, troubleshooting and maintenance.
Prerequisites: TEAM 1040

TEAM 2110 — Laser Shaft Alignment
Credits: 2
Lecture hours: 1
Lab hours: 1
The Laser Shaft Alignment course teaches how to set up, operate and apply laser shaft alignment to a variety of industrial applications. Topics include laser alignment systems, rough alignment, soft foot correction, alignment analysis and operation.
Prerequisites: INDM 1200 or TEAM 2100

TEAM 2120 — Vibration Analysis
Credits: 2
Lecture hours: 1
Lab hours: 1
The Vibration Analysis course teaches the bearings and gears used in heavy duty mechanical transmission systems. This course will emphasize linear axis drives, clutches, and brakes. In addition, this course teaches how to setup, operate, and apply laser shaft alignment to a variety of industrial applications. Topics include heavy-duty v-belt drives, v-belt selection and maintenance, synchronous belt drives, lubrication concepts, precision shaft alignment, couplings, and heavy-duty chain drives. Students will also learn the basics of vibration analysis used to determine when to perform maintenance of power transmission components.
Prerequisites: TEAM 1040

TEAM 2130 — Industrial Rigging
Credits: 2
Lecture hours: 1
Lab hours: 1
This course teaches a comprehensive set of industry-relevant skills including how to safely move loads of different shapes and sizes using a variety of methods. Students will learn skills including hoist operation, installation, maintenance, equipment movement, wire mesh slings, synthetic slings, knots, load turning, and cranes.

TEAM 2140 — Industrial Hydraulics Troubleshooting
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Industrial Hydraulics Troubleshooting course introduces industry-relevant hydraulic skills while showing the fundamentals of hydraulic principles, hydraulic motors, and hydraulic formulas such as calculating theoretical pump flow rate. Students learning skills will include safety, operation, installation, troubleshooting, analysis of performance, and design hydraulic systems. Students will also be skilled in more advanced hydraulics.

TEAM 2150 — Industrial Pumps
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Industrial Pumps course teaches a comprehensive set of industry-relevant skills including how to operate, install, maintain, troubleshoot, analyze performance, and select centrifugal pumps as well as system design.

Automotive Technician (TEAU)

TEAU 1000 — Automotive Safety and Basics
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
This course provides proper knowledge of practices in safety to help establish working habits that would reflect industry standards and result in a safe working environment.

TEAU 1010 — Introduction to Automotive Technology I
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course covers careers in the Automotive Industry, ASE Certification, and the principles of fuels, lubricants, engines, engine classification, displacement, cooling systems, belts, intake, and exhaust systems.

TEAU 1015 — Intro to Automotive Tech II
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course covers the basics of electricity, electronics, ignition systems, starting systems, charging systems, brakes, steering and suspension systems, and wheels and tires.
Prerequisites: TEAU 1000 or AUTO 1000

TEAU 1100 — Engine Repair
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
This course includes instruction and hands-on lab experience in the construction and operational principles of basic gasoline engine systems and a major overhaul of the complete automotive engine.

TEAU 1200 — Automatic Transmissions
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
The Automatic Transmission course teaches theory and hands-on instruction on automotive automatic transmissions while following the program standards set forth by the Automotive Service Excellence Education Foundation at the master level.

TEAU 1300 — Manual Drivetrain & Axles
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
The Manual Drivetrain and Axles course teaches theory and hands-on instruction on automotive manual drivetrain and axles while following the program standards set forth by the Automotive Service Excellence Education Foundation at the master level.

TEAU 1400 — Suspension & Steering
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
The Suspension and Steering course teaches theory and hands-on instruction on automotive suspension and steering systems while following the program standards set forth by the Automotive Service Excellence Education Foundation at the master level.

TEAU 1500 — Brakes
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
The Brakes course provides theory and hands-on instruction on automotive braking systems while following the program standards set forth by the Automotive Service Excellence Education Foundation at the master level.

TEAU 1600 — Electrical I
Typically Offered: Fall, Spring, Summer
Credits: 4
Lecture hours: 2
Lab hours: 2
The Electrical I course provides theory and hands-on instruction on automotive electrical systems while following the program standards set forth by the Automotive Service Excellence Education Foundation at the master level.

TEAU 1700 — Heating, Ventilation, & Air Conditioning (HVAC)
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Heating, Ventilation, and Air Conditioning course teaches theory and hands-on instruction on automotive HVAC while following the program standards set forth by the Automotive Service Excellence Education Foundation at the master level.

TEAU 1800 — Engine Performance I
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
The Engine Performance I course provides theory and hands-on instruction in automotive engine performance while following the program standards set forth by the Automotive Service Excellence Education Foundation at the master level.

TEAU 2000 — Hybrid and Electrical Vehicles
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
Lab hours: 1
The Hybrid and Electric Vehicle course provides theory and hands-on instruction in automotive hybrid and electric propulsion systems while following the program standards set forth by the Automotive Service Excellence Education Foundation at the master level.

TEAU 2600 — Electrical II
Typically Offered: Fall, Spring, Summer
Credits: 4
Lecture hours: 2
Lab hours: 2
The Electrical II course delves deeper into advanced topics and tools such as electronic control systems, and digital communication networks. Students will master complex diagnostic procedures and emerge ready to tackle the intricate electrical challenges posed by modern vehicles.

TEAU 2800 — Engine Performance II
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
The Engine Performance II course provides theory and hands-on instruction in automotive engine performance while following standards set forth by the Automotive Service Excellence Education Foundation at the master level.

Automotive Technology (Concurrent Enrollment) (AUTO)

AUTO 1000 — Automotive Basics and Safety
Credits: 1
Lecture hours: 1
This course provides proper knowledge and practices in safety to help establish working habits that would reflect industry standards and result in a safe working environment. This course is for Automotive and Diesel Technology students.

AUTO 1001 — AutomotiveTechnology I
Credits: 3
Lecture hours: 2
Lab hours: 3
This course covers careers in the Automotive Industry, ASE Certification, tools, fuels and fuel systems, lubrication systems, engines, engine classification, displacement, cooling systems, belts, intake, and exhaust systems.

AUTO 1002 — Automotive Technology II
Credits: 3
Lecture hours: 2
Lab hours: 3
This course covers the principles of suspension and steering, wheels and tires, electrical systems, starting systems, charging systems, lighting and wiring, and ignition systems.

Biology (BIOL)

BIOL 1010 — General Biology LS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Life Science
This is a biology course for non-majors. It introduces many major themes in biology, such as inheritance, diversity of life, growth and response of organisms, and flow of matter and energy through biological systems. Special emphasis is given on how this discipline influenced past, present, and future world issues. Students will learn to think critically, interpret data, evaluate information, communicate clearly, about life in the world around them. This class will foster problem solving and the application of scientific thinking in a biological context.

BIOL 1015 — General Biology Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
The general biology laboratory component allows for student application of biological concepts and skills with an emphasis on investigative learning. This component (BIOL 1015) is optional, but in order to count as a laboratory experience, it must be taken concurrently with BIOL 1010. (Lab fee required)
Corequisites: BIOL 1010

BIOL 1050 — Human Biology LS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Life Science
Human Biology is the study of the human species seen through an interdisciplinary lens. In this introductory course, emphasis is placed on the major organ systems, health issues, genetics, and man's interaction with the environment as related to the biology of humans and the quality of life. This course is for students whose primary course of study is not in the sciences. While not required, it is recommended that BIOL 1055 be taken concurrently.

BIOL 1055 — Human Biology Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
The human biology laboratory component allows for student application of the principles learned in human biology lecture with an emphasis on investigative learning. This component (BIOL 1055) is optional, but in order to count as a laboratory experience, it must be taken concurrently with BIOL 1050.
Corequisites: BIOL 1050

BIOL 1420 — Environmental Biology LS
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Life Science
Environmental biology examines the varied dimensions of environmental issues, problems and solutions in the context of the biological sciences. To understand global environmental biology issues, students will become fluent in topics including biodiversity, ecosystem function, agriculture and food production, energy systems, water, urbanization, population dynamics, air quality, and climate. The course consists of lectures, participation exercises, and the application assignments--all of which will require critical thinking and data analysis skills.

BIOL 1425 — Environmental Biology Lab LB
Typically Offered: Fall, Spring, Summer
Credits: 1
Lab hours: 3
General Ed Requirement: Natural Science Lab
The environmental biology laboratory allows students hands-on application and experimentation of principles taught during environmental biology lecture. This component (BIOL 1425) is optional, but in order to count as a laboratory experience, it must be taken concurrently with BIOL 1420. (Lab fee required).
Corequisites: BIOL 1420

BIOL 1450 — Human Dynamics for Visual Artists & Performers LS
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Life Science
Human Dynamics for Visual Artists and Performers is designed primarily for students interested in the human figure and its form and function as it relates to drawing, painting, sculpture, photography, dance, and athletics. The focus of the course is primarily on the musculoskeletal system, but includes the study of the human species at levels of organization from the atomic through the biosphere with the study of cell biology, major organ systems, genetics, human development, reproduction, and evolution.

BIOL 1460 — Birds, Biology, & You LS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Life Science
Birds, Biology, and You examines the biology of birds and compares it to human biology. To understand bird biology, students will become fluent in topics including bird classification, how to identify birds by sight, citizen science in the home, bird conservation, and how bird anatomy and physiology compares to that of humans. The course consists of lectures, participation exercises, and application assignments (in-class and field-based) - all of which will require critical thinking and data analysis.

BIOL 1465 — Birds, Biology and You Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 1
General Ed Requirement: Natural Science Lab
This course is the laboratory component of BIOL 1460 and gives students the opportunity to study birds in the laboratory and the field.
Corequisites: BIOL 1460

BIOL 1610 — Biology I LS
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
General Ed Requirement: Life Science
This is the first semester course of a year-long sequence that is required for most biology majors, many pre-professional majors, natural resource majors and some agriculture majors. This course introduces many major themes in biology, such as inheritance, diversity of life, growth and response of organisms, and flow of matter and energy through biological systems. This course will foster problem solving and the application of scientific reasoning within a biological context.
Corequisites: BIOL 1615

BIOL 1615 — Biology I Laboratory LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
General Ed Requirement: Natural Science Lab
The Biology I laboratory component allows for student application of the principles learned in Biology I lecture with an emphasis on investigative learning and collaboration. (Lab fee required)
Corequisites: BIOL 1610

BIOL 1620 — Biology II
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
This course introduces major phyla and classes of algae, plants, and animals through the study of structure/function relationships, reproductive mechanisms, adaptations, and evolutionary development, physiology, ecology, and human importance. This is the second semester course of a year-long sequence that is required for most biology majors, many preprofessional majors, Natural Resource majors, and some Agriculture majors.
Prerequisites: BIOL 1610 and BIOL 1615
Corequisites: BIOL 1625

BIOL 1625 — Biology II Laboratory
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
The Biology II laboratory component allows for student application of the principles learned in the Biology II lecture course with an emphasis on investigative learning and collaboration. (Lab fee required)
Prerequisites: BIOL 1610 and BIOL 1615
Corequisites: BIOL 1620

BIOL 1997 — Biological/Health Sciences Internship I
Typically Offered: Fall, Spring, Summer
Credits: 1-3
This course is designed to provide hands-on practical/work experiences in the biological or health sciences. Internships are an opportunity for students to link theory with practice. They are also designed to help students network with professionals, increasing opportunities to receive full-time employment after graduation. Internships can introduce students to multiple professions, helping them narrow down their specific areas of interest early on in their college experience. They are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships can be paid or volunteer in nature. They can occur with a business, organization, or government agency and are individually arranged by the student in collaboration with a biological sciences faculty member and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Each credit requires 45 clock hours of internship experience. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

BIOL 2030 — Introductory Genetics
Typically Offered: Fall
Credits: 4
Lecture hours: 4
This introductory genetics course includes the studies of transmission, population, and quantitative genetics incorporating both molecular and classical aspects of genetic studies. Specific topics include DNA and chromosome structure, regulation of gene expression, mutation, Mendelian genetics, and population genetics. The focus is on applications and current research. This course is required for most biology related majors and recommended for those on a a pre-professional track.
Prerequisites: BIOL 1610 (may be taken concurrently)
Corequisites: BIOL 2035

BIOL 2035 — Introductory Genetics Lab
Typically Offered: Fall
Credits: 1
Lab hours: 2
This laboratory course allows for student experimentation and application of principles learned in the Introductory Genetics lecture course. (Lab fee required.)
Prerequisites: BIOL 1610 (may be taken concurrently)
Corequisites: BIOL 2030

BIOL 2060 — Introductory Microbiology LS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Life Science
Introductory Microbiology surveys the fundamental biological processes observed in bacteria and microorganisms with emphasis placed on their beneficial and harmful activities related to humans and other organisms. Molecular genetics and biotechnology are introduced.
Corequisites: BIOL 2065

BIOL 2065 — Intro Microbiology Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
The laboratory component allows for student application of microbiological principles with an emphasis on investigative learning and collaboration. (Lab fee required)
Corequisites: BIOL 2060

BIOL 2120 — Utah Health Scholars
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course is designed to give students preparing for careers in health care (nursing, physical therapy, occupational therapy, dental hygiene, speech pathology, audiology, pharmacy, medicine, etc.) opportunities for service, leadership, and exposure to various careers in health care. It will also provide instruction in making applications, writing personal statements, and interviewing. There will also be discussions based on articles dealing with issues related to health care such as emerging diseases, new treatments, and ethics. Students will be responsible for attendance, article discussions, advising sessions, community service hours, and maintaining a journal of these activities. All activities will be evaluated throughout the semester. All students considering a career in health care are encouraged to enroll. Enrollment may be continued each semester for elective credit. (Additional fee required)

BIOL 2122 — Utah Health Scholars: Critical Analysis and Reading in Healthcare
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course is designed to give continued guidance to pre-health profession students involved in the Utah Health Scholars program. Students will be assigned a book relevant to the health care field to read during the semester. Students will be required to provide reflection on the book as well as continue to learn about volunteerism, leadership, job shadowing and patient exposure and its impact on themselves and their future academic goals.
Prerequisites: BIOL 2120

BIOL 2200 — General Microbiology
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This general microbiology course is designed for those with a basic understanding of biology and chemistry. The course will cover the morphology, reproduction, metabolism, microbial and molecular genetics, biotechnology, ecology, and diversity of microorganisms. An emphasis will be placed on bacteria, viruses, fungi, protists, and their role in the environment and human disease.
Prerequisites: (CHEM 1110 or CHEM 1210) and (BIOL 1610 or BIOL 2420)
Corequisites: BIOL 2205

BIOL 2205 — General Microbiology Lab
Typically Offered: Spring
Credits: 2
Lab hours: 4
The laboratory component will involve hands-on experience in microscopy, staining methods, aseptic technique, media preparation, sterilization, maintenance of cultures, microbial identification, molecular biology and enumeration methods. (Lab fee required.)
Prerequisites: (CHEM 1110 or CHEM 1210) and (BIOL 1610 or BIOL 2420)
Corequisites: BIOL 2200

BIOL 2220 — General Ecology for Life Science Majors
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Study of the interrelationships among organisms and their abiotic environments, addressing where and how organisms live. Adaptation, population growth, species interactions, biodiversity, and ecosystem function are explored for a wide variety of organisms and ecosystems.
Prerequisites: BIOL 1610
Corequisites: BIOL 2225

BIOL 2225 — General Ecology for Life Science Majors Lab
Credits: 1
Lab hours: 3
Basic concepts of ecology will be studied in the field. The students will also be introduced to some of the field techniques used by ecologists. The course will require participation in a four-day field trip. Students will also be participating in a service-learning project. This course is designed for life science majors. (Lab fee required to pay for the field trip.)
Corequisites: BIOL 2220

BIOL 2320 — Human Anatomy
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course is a comprehensive study of the structure of the human body. It is designed primarily for students preparing for careers in nursing, physical therapy, and other health care fields. Lecture and lab sections must be the same. For example, if a student enrolls in the 001 course section that student must also enroll in the 001 lab section.
Corequisites: BIOL 2325

BIOL 2325 — Human Anatomy Lab
Typically Offered: Fall, Spring, Summer
Credits: 1
Lab hours: 2
This course is the laboratory component of Human Anatomy (BIOL 2320). It gives students the opportunity to study models, skeletal material, and cadavers.
Corequisites: BIOL 2320

BIOL 2420 — Human Physiology
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Human physiology is the study of the functions of the human body. A major emphasis is placed on the mechanisms that regulate the functions of individual organ systems. The complex interactions between systems that maintain a constant, dynamic internal environment, which is important for normal cell function, will also be discussed. This class is for students whose major course of study is an allied health profession and for those interested in careers in biology, medicine or dentistry. To be successful in Human Physiology, it is strongly recommended that the following courses have been completed: BIOL 2320 and BIOL 1610 or BIOL 2060 or BIOL 2200 A voluntary supplemental instruction course will be taught each week as a benefit for student learning. Many allied health programs require or award extra points for some of these recommended courses. It is suggested that students verify the specific prerequisites of any programs for which they intend to apply.
Prerequisites: CHEM 1110 or CHEM 1210 or BIOL 1610 or BIOL 2060 or BIOL 2200
Corequisites: BIOL 2425

BIOL 2425 — Human Physiology Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
The laboratory portion of human physiology provides hands-on exercises that reinforce the major topics covered in the lecture portion of the course. (Lab fee required)
Corequisites: BIOL 2420

BIOL 2450 — Undergraduate Teaching in Biology
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 2
Undergraduate Teaching in Biology is offered to students that are interested in acting as teaching assistants in biology laboratories or in assisting in the preparation of cadavers for anatomy laboratories. Students will participate in some, or all, of the following activities: read assignments related to labs taught, review and discuss topics in the discipline, assist in laboratory preparation, and assist in the teaching of biological laboratories. Students in this course must have successfully completed the course that they will be assisting with and must have instructor approval. This course is repeatable for credit.

BIOL 2650 — Pathophysiology
Typically Offered: Spring
Credits: 4
Lecture hours: 4
The study of pathophysiology is the study of the dynamic changes in cell and organ function that occur in injury and disease. This course provides an introduction to the basic concepts of pathophysiology. The focus of this course will be the abnormal functioning of diseased organs as well as gross and microscopic characteristics of diseased tissue. Epidemiology and clinical manifestations are integrated throughout the course. Students will briefly explore normal cell, organ and organ system function and use this as a basis to understand how injury and disease alter normal physiology.
Prerequisites: BIOL 2320 and BIOL 2420 and CHEM 1110

BIOL 2925 — Undergraduate Research
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 2
This course provides an opportunity for students to apply knowledge and techniques learned in classroom settings to actual research experience. No more than six students will assist one faculty member in that person's research. Students will receive faculty direction for at least one hour a week and lab research participation will usually range from two to four hours weekly. A short summary will be required to be presented to a small, in-lab seminar of interested students and faculty at end of semester. An additional fee is required for consumables.
Prerequisites: BIOL 1610 and BIOL 1615

Business (BUS)

BUS 1010 — Introduction to Business
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is designed to expose students from any area of study to the many functions of modern business. The course shows students how these functions exist in a changing society and the types of decisions which must be made within that environment. The importance of business in modern society is also emphasized throughout the course. In an introductory manner, the course covers topics such as entrepreneurship, economics, management, human resource management, marketing, and accounting.

BUS 1020 — Computer Technology and Applications
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course covers computer-related topics and computer applications. Students will use the current version Microsoft Office 365 to learn the basics of word processing, spreadsheet, and presentation software and use all applications in a final project. Other topics may include technology concepts, security, ethics, operating systems, file management, and various technologies and computer applications related to a major or career. (Additional fee required)

BUS 1060 — QuickBooks for Small Business
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course is designed for entrepreneurs or small business owners who have chosen to use QuickBooks Online software to manage accounting. The course teaches basic accounting concepts and simple automated accounting methods for recording business transactions and maintaining necessary financial reports.

BUS 1110 — Digital Media Tools
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
Students will become familiar with the basic skills and techniques used to communicate through the design and creation of powerful media productions. This course will provide an introduction to industry-standard software tools that are used to create and edit images, audio, video, and more. The course consists of hands-on assignments that encourage students to apply newly acquired skills and to think critically. This course is cross-listed as COMM 1800.

BUS 1170 — Human Relations in Organizations SS
Typically Offered: Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This is an introductory course in human relations principles and workplace skills applicable to management effectiveness, career success, and personal relationships. Theories and methods of organizational behavior, professionalism, motivation, team building, conflict resolution, leadership, negotiation, cultural differences, and personal communication are discussed. Practical application and development of workplace skills are emphasized throughout the course. Successful completion of the course satisfies the Social and Behavior Science General Education requirement.

BUS 1200 — Business Careers Seminar
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course will introduce students to the many rewarding career and educational opportunities in business. Students will explore the Business Department degree and certificate options available at Snow, as well as future educational and career possibilities. The course is designed to help students connect career interests with educational options and requirements. Guest lecturers will include professionals from industry, as well as representatives from four-year business programs at transfer schools.

BUS 1210 — Personal & Consumer Finance SS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course will introduce personal and consumer financial concepts and give students basic tools to make sound financial decisions in today's society based on economic trends and research. This is a practical course in personal money management consisting of financial planning including career choices, budgeting, planning for retirement, financing a home and automobile, and understanding consumer credit, taxes, insurance, and investments. Students will use basic math skills as well as read, write, and think critically. This course is cross-listed as HFST 1210.

BUS 1270 — Strategic Selling IE
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Integrated Exploration
This is a pragmatic course that explores the theory and application of sales and customer service, with a focus on relationship building. Students will present multiple sales presentations based on strategies, theories, and best practices learned in class. The culmination of the course is a final sales presentation which provides an opportunity to apply what was learned throughout the term.

BUS 1300 — Social Media Marketing
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Social media allows businesses to gain a competitive advantage by creating and distributing relevant content to clearly-defined audiences. Students entering the workforce must utilize new and ever-changing social media marketing strategies to help businesses succeed. In this course, students will be introduced to effective social media tools and tactics that can immediately be applied as they enter the business world.

BUS 1303 — Sales Operations
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
Sales Operations Management is a comprehensive course that integrates the principles of sales operations and revenue operations to equip students with the skills and knowledge needed to optimize revenue generation processes within organizations. This course provides a holistic understanding of how sales, marketing, and customer success functions intersect to drive revenue growth and enhance overall organizational performance.

BUS 1400 — Projects in Social Entrepreneurship
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course is designed to provide students with hands-on experience in applying social entrepreneurship concepts and entrepreneurial skills and practices to today's business environment. Students will apply knowledge gained from their various academic and professional disciplines, as well as deploy communication and project management skills, in developing and implementing educational projects using sources in the local community. This course will be guided by the Enactus program and is open to students from all disciplines.

BUS 1500 — Introduction to Investing and Finance
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This class is designed to provide a comprehensive introduction to personal investing and is suitable for beginners and those looking to enhance their financial knowledge. Students will engage in hands-on activities, including creating a personalized investment plan that reflects their financial goals and risk tolerance. The curriculum covers key topics such as selecting a broker, opening an investment account, and understanding the essential differences between investing and speculation.
Prerequisites: BUS 1210 or HFST 1210

BUS 1510 — Photoshop
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course introduces students to editing digital images. Students will develop skills in photo manipulation using Adobe Photoshop. Students will also learn different editing methods through projects and examples.

BUS 1600 — Entrepreneurship Seminars
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
In this course students are introduced to the challenges and rewards of entrepreneurship as they learn from the experiences shared by successful guest entrepreneurs. Each guest entrepreneur offers insight regarding starting, operating, and harvesting a successful venture to inform and inspire students. This course is repeatable for credit.

BUS 1700 — Professional Business Leadership
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
Students who take this course will be involved in the Snow College Business Club and will affiliate with national business student organizations Collegiate Future Business Leaders of America (FBLA) and/or Collegiate DECA. Students develop valuable leadership skills, build their resumes, meet business leaders in the community and beyond, learn professional presentation strategies, experience the rewards of community service, and enjoy optional unique travel opportunities -- all while networking with both peers and professionals. This course is repeatable for credit.

BUS 1997 — Business Internships I
Typically Offered: Fall, Spring, Summer
Credits: 1-3
This course is designed to provide hands-on, field-based work experiences in business. Internships provide an opportunity for students to link theory with practice. Internships are also designed to help students network with professionals increasing their opportunities to receive full-time employment after graduation and provide resume worthy experience. Internships can introduce students to multiple professions within the broad field of business, helping them narrow down their specific areas of interest early on in their college experience. Internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships can be paid or volunteer with a business, organization, or government agency and are individually arranged by the student in collaboration with a business faculty member and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Each credit requires 45 clock hours of internship experience. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

BUS 2010 — Business Computer Proficiency
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Students will use the current version of Microsoft Excel and Access. The course will cover introductory to intermediate database and spreadsheet concepts. Students will complete an integrated project using both applications to summarize data that can be analyzed to make decisions. To be successful in the class, students should have a basic understanding of computer applications and file management. BUS 1020 is recommended as a prerequisite. (Additional fee required)

BUS 2050 — Business Law
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course addresses basic principles of business law, including the legal environment of business, forms of business organization, ethics, torts, contracts, agency, and the purchase and sale of goods under the Uniform Commercial Code. This class will provide a basic framework of business law which will help students who either start their own business, work for someone else, or pursue a legal degree.

BUS 2200 — Business Communication
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
In this course, students learn highly marketable skills in preparing strategic professional business documents and presentations. Students explore a variety of problem-solving approaches typical in a professional environment. This course includes employment document preparation, as well as job interview strategies and techniques. Skills learned in this course are valuable to students in any major.

BUS 2203 — Customer Service Principles & Management
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
Designed to provide students with practical skills and theoretical knowledge, this course delves into fundamental principles essential for success in customer-facing roles and team management. Through a balanced curriculum comprising theoretical frameworks, case studies, and interactive discussions, students will gain a deep understanding of customer service concepts, including satisfaction, relationship building, and effective communication strategies. Additionally, the course offers insights into team leadership within the context of customer service management, focusing on motivation, collaboration, and performance optimization.

BUS 2222 — Entrepreneurship
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Open to students from any discipline, this introductory course is intended to provide students with a solid foundation in how to turn entrepreneurial ideas into reality. In this class, students can find the knowledge and strategies to take their ideas to the next level, whether they are ready to channel their inspiration into a new venture or take their ideas to a larger organization.

BUS 2450 — Presentations for Business
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course is designed for students to develop effective oral presentation skills, allowing for increased poise and self-confidence. Students learn marketable skills such as how to integrate presentation and technical skills to create dynamic and professional presentations that may be presented online and/or to live audiences. The course teaches students how to perform audience analysis for planning a well-received presentation with a clear purpose. Students will be given multiple opportunities to plan, develop, deliver, and evaluate presentations. Strategies for overcoming presentation anxiety and relaxation techniques will be explored.

BUS 2650 — Management Principles for Entrepreneurs
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course addresses specific management strategies related to starting, owning, operating, and growing a small business. Students will explore marketing, customer service, financial management, leadership, ethics, and growth opportunities. Real-world case studies and examples will be used throughout the course, along with contemporary readings relevant to the current business environment.

Chemistry (CHEM)

CHEM 1010 — Introductory Chemistry PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course introduces individuals to a variety of chemistry-related knowledge and experience and is designed to give non-majors a glimpse at chemistry and how it relates to the world around them. As a general education course, it relates chemistry to the real world experience and gives the student an opportunity to investigate chemical principles in their life. It gives the student a feeling for how scientists view problems and the systematic method by which they solve them. Discussion topics are chosen from physical, organic, and biological areas inside the chemistry field.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1040 (may be taken concurrently) or MATH 1050 (may be taken concurrently) or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1100 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 1220 (may be taken concurrently) or ACT Math Score with a score of 18 or SAT Mathematics with a score of 530 or ALEKS PPL Math Placement with a score of 30

CHEM 1015 — Introductory Chemistry Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
This is a hands-on laboratory experience that accompanies the CHEM 1010 course. It is designed to give students a feel for basic laboratory equipment and measurement. It also provides reinforcement of the concepts covered in the class. The lab also enables students to visualize many concepts and experiments discussed in class.
Prerequisites: MATH 0850 or SAT Math (Do not use) with a score of 530 or ACT Math Score with a score of 18 or ALEKS PPL Math Placement with a score of 30 or MATH 1010 or MATH 1030 or MATH 1040 (may be taken concurrently) or MATH 1050 (may be taken concurrently) or MATH 1052 (may be taken concurrently) or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1100 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 1220 (may be taken concurrently)
Corequisites: CHEM 1010

CHEM 1020 — The Chemistry of Cooking PS
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
In this course, students will explore the chemical principles that underpin great cooking; specifically, this course will focus on the chemistry of salt, fat, acid, and heat. Students will explore the principles that drive flavor, texture, and aroma by learning chemistry concepts, conducting scientifically rigorous food chemistry experiments, crafting evidence-based arguments, and presenting their findings in scientific ways.

CHEM 1090 — Chemistry of Color PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
What's your favorite color? This course will explore how light and atoms and molecules interact to create the colors that brighten our lives. This no-math-prerequiste General Education physical science course is for anyone who loves colors and has wondered about where they come from. There is no co-requisite lab component; some class sessions will have hands-on activities.

CHEM 1110 — Elementary Chemistry PS
Typically Offered: Fall, Spring, Summer
Credits: 4
Lecture hours: 4
General Ed Requirement: Physical Science
This course introduces individuals to a variety of chemistry-related knowledge and experience. As a general education course, it relates chemistry to the real-world experience and gives the student an opportunity to investigate chemical principles in their life. The course serves as a prerequisite to programs related to allied health such as nursing, economics, biology, natural resources, and others. The course also serves as a preparatory course for general chemistry. Some topics in the course are atomic structure, chemical calculations, energy and matter, gas laws, nuclear chemistry and an introduction to organic chemistry.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1040 or MATH 1050 or MATH 1080 or MATH 1100 or MATH 1210 or ACT Math Score with a score of 21 or SAT Mathematics with a score of 660 or ALEKS PPL Math Placement with a score of 30
Corequisites: CHEM 1115

CHEM 1115 — Elementary Chemistry Lab LB
Typically Offered: Fall, Spring, Summer
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
This is a general inorganic and organic chemistry laboratory which reinforces the fundamental facts, theories and laws of chemistry through laboratory experiences. (It is designed for students in home economics, nursing, physical therapy, some areas of biology, forestry and agriculture, as well as other related health sciences.) Concurrent enrollment in CHEM 1110 is required. A lab fee is required for non-online sections.
Prerequisites: MATH 0850 or ACT Math Score with a score of 21 or ALEKS PPL Math Placement with a score of 30 or SAT Mathematics with a score of 660 or MATH 1010 or MATH 1030 or MATH 1040 or MATH 1045 or MATH 1050 or MATH 1052 or MATH 1080 or MATH 1100 or MATH 1210
Corequisites: CHEM 1110

CHEM 1120 — Elementary Organic/Biochemistry
Typically Offered: Spring
Credits: 4
Lecture hours: 4
This is the second semester course of a General Organic and Biochemistry sequence. It completes an introduction to organic chemistry and covers elementary biochemistry. It includes the study of alcohols, aldehydes, carboxylic acids and derivatives. Also included are topics of: stereochemistry, carbohydrates, lipids, proteins, enzymes, and metabolism. Students taking this course are typically pursuing majors that may include home economics, agricultural sciences, physical therapy, nursing, and other related health sciences.
Prerequisites: CHEM 1110 and CHEM 1115
Corequisites: CHEM 1125

CHEM 1125 — Elementary Organic/Biochemistry Lab
Typically Offered: Spring
Credits: 1
Lab hours: 2
This is an organic and biochemistry laboratory which reinforces the fundamental facts, theories, and laws of chemistry through laboratory experiences. It is designed for students in family and consumer science, nursing, physical therapy, some areas of biology, forestry and agriculture. Lab fee required.
Prerequisites: CHEM 1110 and CHEM 1115
Corequisites: CHEM 1120

CHEM 1210 — Principles of Chemistry I PS
Credits: 4
Lecture hours: 4
General Ed Requirement: Physical Science
This course is designed to teach chemical theory and principles as they are applied to present day chemistry. Topics covered in this course include atomic theory, gas laws, thermochemistry, molecular bonding, reaction chemistry, etc. This course is for students majoring in programs such as chemistry, physics, geology, biology, engineering, and pre-medical areas who will take additional chemistry courses.
Prerequisites: MATH 1050 or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or ACT Math Score with a score of 26 or SAT Mathematics with a score of 660
Corequisites: CHEM 1215

CHEM 1215 — Principles of Chemistry Lab I
Credits: 1
Lab hours: 3
General Ed Requirement: Natural Science Lab
This course is an introduction to the chemistry laboratory as it applies to present day chemistry. (Lab fee required)
Corequisites: CHEM 1210

CHEM 1220 — Principles of Chemistry II PS
Credits: 4
Lecture hours: 4
General Ed Requirement: Physical Science
This course is a continuation of CHEM 1210. The principles of equilibrium, kinetics, thermodynamics, and solution chemistry are applied to present-day chemistry. This course is for students in the natural sciences such as Chemistry, Physics, Biology, engineering, and Pre-medical areas who will take additional chemistry courses.
Prerequisites: CHEM 1210
Corequisites: CHEM 1225

CHEM 1225 — Principles of Chemistry Lab II
Credits: 1
Lab hours: 3
General Ed Requirement: Natural Science Lab
This course is designed to give students experience with lab experiments related to kinetics, acid-base chemistry, qualitative analysis, electrochemistry, polymers, and introduce basic synthesis techniques and crystal field theory. (Lab fee required)
Prerequisites: CHEM 1210 and CHEM 1215
Corequisites: CHEM 1220

CHEM 1350 — Forensic Science PS
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course will introduce students to modern criminal investigative techniques. Students will learn about the capabilities, use, potential, and limitations of forensic laboratory theory and techniques in respect to the analysis of evidence. Topics include evidence collection, serology, DNA analysis, fingerprint analysis, and chemical analysis of physical evidence.

CHEM 1355 — Forensic Science Lab LB
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
This course is designed to give students experience with lab experiments related to evidence collection, serology, DNA analysis, fingerprint analysis, and chemical analysis of physical evidence. (Lab fee required)
Corequisites: CHEM 1350

CHEM 2310 — Organic Chemistry I
Typically Offered: Fall
Credits: 4
Lecture hours: 4
This course is the first semester of a full-year series in organic chemistry, which is the study of the structures and properties of compounds primarily composed of carbon and hydrogen. Reactivity is studied in the context of mechanism patterns associated with functional groups, with emphasis on synthesis and biochemical applications. This course is required for all chemistry-centered majors, most pre-professional programs, and many life science majors, and is commonly taken in the second year of study.
Prerequisites: CHEM 1220
Corequisites: CHEM 2315

CHEM 2315 — Organic Chemistry Lab I
Typically Offered: Fall
Credits: 1
Lab hours: 3
This lab course is designed for pre-professional majors as well as chemistry majors. The laboratory experience reinforces the principles of organic chemistry by teaching foundational techniques and simple synthesis reactions. (Lab fee required)
Prerequisites: CHEM 1225
Corequisites: CHEM 2310

CHEM 2320 — Organic Chemistry II
Credits: 4
Lecture hours: 4
This is the second semester course of a full-year series in organic chemistry, which is the study of the structures and properties of compounds primarily composed of carbon and hydrogen. Reactivity is studied in the context of mechanism patterns associated with functional groups, with emphasis on synthesis and biochemical applications. This course is required for all chemistry-centered majors, most pre-professional programs, and many life science majors, and is commonly taken in the second year of study.
Prerequisites: CHEM 2310 and CHEM 2315
Corequisites: CHEM 2325

CHEM 2325 — Organic Chemistry Lab II
Credits: 1
Lab hours: 3
This lab course is designed for pre-professional majors as well as chemistry majors. The laboratory experience reinforces the principles of organic chemistry by teaching foundational techniques and simple synthesis reactions. (Lab fee required)
Prerequisites: CHEM 2310 and CHEM 2315
Corequisites: CHEM 2320

CHEM 2915 — Undergraduate Research
Credits: 2
Lecture hours: 1
Lab hours: 2
This course provides an opportunity for students to apply knowledge and techniques learned in classroom settings to actual research experience. No more than six students will assist one faculty member in that person's research. Students will receive faculty direction for at least one hour a week and lab research participation will usually range from two to four hours weekly. A short summary will be required to be presented to a small, in-lab seminar of interested students and faculty at end of semester.
Prerequisites: CHEM 1210

CHEM 2925 — Undergraduate Research
Credits: 2
Lecture hours: 1
Lab hours: 2
This course provides an opportunity for students to apply knowledge and techniques learned in classroom settings to actual research experience. No more than six students will assist one faculty member in that person's research. Students will receive faculty direction for at least one hour a week and lab research participation will usually range from two to four hours weekly. A short summary will be required to be presented to a small, in-lab seminar of interested students and faculty at end of semester.
Prerequisites: CHEM 1210

Chinese (CHIN)

CHIN 1010 — Elementary Chinese I IE
Typically Offered: Fall
Credits: 5
Lecture hours: 5
General Ed Requirement: Integrated Exploration
This course provides an introduction to the Chinese language and the cultures of Chinese-speaking peoples. It is designed for students with no previous Chinese study. During the course, students develop basic oral and listening communication skills by participating in activities that require them to use Chinese in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Chinese at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation and basic conversation practice in Chinese.

CHIN 1020 — Elementary Chinese II FL
Typically Offered: Spring
Credits: 5
Lecture hours: 5
General Ed Requirement: Foreign Language
This course is a continuation of CHIN 1010 and provides additional exposure to the Chinese language and the cultures of Chinese-speaking peoples. It is designed for students who have completed CHIN 1010 with a C- or better, or for students with equivalent experience. During the course, students continue to develop basic oral and listening communication skills by participating in activities that require them to use Chinese in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Chinese at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation, basic conversation practice in Chinese, and additional focus on reading and writing. Successful completion of this course fulfills the foreign language requirement for the Associate of Arts degree.
Prerequisites: CHIN 1010

CHIN 2950 — Undergraduate Tutoring
Typically Offered: Fall, Spring
Credits: 1-2
Lab hours: 3 to 6
This course is for students with native or advanced proficiency in Chinese who wish to use their knowledge to help other students review, strengthen, and apply language skills taught in all Chinese courses at Snow College. This includes both conversation practice and grammar instruction. Tutors may be asked to proofread documents, grade quizzes or homework, provide feedback, and perform other small tasks as directed by the instructor. Tutors will receive training and support from the instructor. This course is repeatable for credit.

Commercial Driver's License - Class A (TECD)

TECD 1100 — Commercial Driver's License Class A
Typically Offered: Fall, Spring, Summer
Credits: 6
Lecture hours: 2
Lab hours: 4
The Commercial Driver's License Class A course prepares students for the entry-level driver training requirements and regulations required by Federal/State agencies, including classroom theory, backing skills, behind-the-wheel road skills, and vehicle inspections (pre/post-trip). This class is repeatable for credit.

Communication (COMM)

COMM 1010 — Introduction to Communication HU
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This introductory course investigates principles of communication theories and how to use these theories in practical application. The course content encourages students to analyze, assess and evaluate communication principles. Students will develop skills and techniques essential to effective communication in settings that include: intrapersonal (with oneself), interpersonal (face-to-face), small group and public speaking. Students will develop the ability to look at the big picture of human communication and how it affects each individual's perception, cultural traditions and human philosophy.

COMM 1020 — Public Speaking FA
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Fine Arts
This is a practical and general course designed for students who desire to improve their speech efficiency, poise and self-confidence in public address situations. Special emphasis is placed on preparing, selecting, researching, organizing and delivering oral messages as well as on analyzing and evaluating the speaking-listening process.

COMM 1030 — Introduction to Social Media
Typically Offered: Fall
Credits: 3
Lecture hours: 3
In this course, students will explore both how and why people use social media, as well as what the societal implications are for a world connected by these technologies. The course will utilize real-world examples to help students use these online tools to create content personally and professionally. Students will learn how to manage their own online identities and brands, as well as how to create communication plans for organizations and businesses.

COMM 1130 — Media Writing
Credits: 3
Lecture hours: 3
In this course, students will be introduced to the fundamentals of writing for the media, which will prepare them for further studies in public relations, marketing, business, and technical writing. The course will cover the necessary skills needed for processing complex information, verifying it, and effectively communicating it in both digital and print formats. Students will also learn about digital media and how to maintain the Snowdrift website.

COMM 1500 — Introduction to Mass Media HU
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is an introduction to the nature of media and its relationship with the individual. The course teaches students to analyze, assess and evaluate popular culture, literature, and media. It includes a focus on various mediums including literature, radio, television, film, books, newspaper, and advertising to assist students in looking at the big picture of how media affects their perceptions.

COMM 1800 — Digital Media Tools
Credits: 4
Lecture hours: 4
Students will become familiar with the basic skills and techniques used to communicate through the design and creation of powerful media productions. This course will provide an introduction to industry standard software tools that are used to create and edit images, audio, video, and more. The course consists of hands-on assignments that encourage students to apply newly acquired skills and to think critically. This course is cross-listed as BUS 1110.

COMM 1997 — Communications Internship I
Credits: 1-3
Lecture hours: 1 to 3
This course is designed to provide hands on experience in the field of Communication to link concepts learned in courses with professional practice. Communication internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships are individually arranged by the student in collaboration with a faculty member in the chosen discipline and a supervisor in the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Additional fees required. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

COMM 2110 — Interpersonal Communication SS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
The study of interpersonal communication is the study of interaction between people. It is not only the conversation, but the psychology of relationships, problems, and situations and how they can be dealt with in an effective manner. This course is designed to study interpersonal communication from a descriptive as well as analytical point of view. The topics of interpersonal relationships include; Cognitive Psychology, self-concept, perception, emotions, verbal and nonverbal language, listening, intimacy, climate, and conflict will be discussed. Possible methods of enhancing interpersonal communication situations will be practiced through discussion, role-play, writing, critical evaluation, feedback and observance.

COMM 2120 — Small Group Communications IE
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Integrated Exploration
This course is an introduction to communication in group processes such as decision-making, leadership, power, conflict, deviance, and the development of group structures, functions, norms, and roles. It is designed to help students further understanding the various perspectives on small group communication theory and concepts. Special emphasis is placed on preparing and organizing various types of oral presentations and communication strategies for organizations. It is designed to provide students with multiple ways to enhance small group communication skills and develop a more comprehensive understanding of the communication process therein.

COMM 2150 — Intercultural Communication SS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
Intercultural Communication is a study of the ways people communicate within and between cultures, including a consideration of cultural contexts and the relationship between culture and communication. This class is aimed at developing a greater understanding about the intercultural aspect of everyday life. Intercultural connections are present everywhere and understanding some of the cultural influence helps individuals gain acceptance and tolerance of other cultures.

COMM 2300 — Introduction to Public Relations
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course introduces various perspectives on public relations, as manifested in the theories, methods, principles, and practices which predominate in the field. Special emphasis is placed on preparing and organizing various types of oral presentations appropriate to the field.

COMM 2997 — Communication Internship II
Credits: 1-3
Lecture hours: 1 to 3
This course is designed to provide hands on experience in the field of Communication to link concepts learned in courses with professional practice. Communication internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships are individually arranged by the student in collaboration with a faculty member in the chosen discipline and a supervisor in the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Additional fees required. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

Composite Materials (TECM)

TECM 1000 — Composite Basics
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 1
Lab hours: 1
Composite Basics introduces students to the background and history of composite materials. This course covers introductory topics in general composite manufacturing including composite equipment, materials, methods, safety, tools, vocabulary, and processes for proper and quality-assured composite production.

TECM 1010 — Basic Composite Fabrication
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 1
Lab hours: 1
This course will introduce terminology associated with composite fabrication. Students will learn about reinforcement fabrics and resins commonly used in the Composites industry. Students will utilize appropriate processes, properly mix matrix materials, and perform vacuum bag and non-vacuum processes.

TECM 1020 — Blueprint Reading
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: .5
Lab hours: .5
This course will cover reading and interpreting engineering drawings and composite blueprints. This course will explore blueprint symbols, views, part orientation related to composite manufacturing and fabrication, and basic Geometric Dimensioning and Tolerancing as a composite technician.

TECM 1030 — Workplace Success
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: .5
Lab hours: .5
Workplace Success is an introductory course that provides students with the essential tools to be successful in today's workplace environment. Students will also develop soft skills that apply to real work environments, including communication, writing, planning and organizing, and time management.

TECM 1100 — Advanced Composite Fabrication
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
This course introduces prepreg materials, terminology, storage, handling practices, clean room etiquette, lay-up methods, and manufacturing techniques for creating high-quality prepreg materials. Students develop skills in identifying foreign object debris (FOD) in finished parts and exploring applications for core materials.

TECM 1110 — CNC Composite Processes
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 1
Lab hours: 1
The CNC Composites course introduces terminology and vocabulary associated with machining composites. Students will demonstrate competency by machining previously made parts with specialized tools and CNC machines. Students will complete projects while practicing filament winders, waterjets, and router tables.

TECM 1200 — Autoclave Processing
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: .5
Lab hours: .5
This course will cover the vocabulary and safety practices needed for the essential operation of the autoclave and associated software. Students will keep records and reports for jobs using the autoclave. Students will gain the experience necessary for autoclave operation.

TECM 1210 — Filament Winding
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 1
Lab hours: 1
In the Filament Winding course, students will be introduced to the foundational topics of advanced filament winding in composites. Students will be introduced to safety, creating a wind, generating motion, chain/transition wind, viewing, and editing motion.

TECM 1220 — Quality Assurance
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 1
Lab hours: 1
The Quality Assurance course will introduce students to the quality inspection of manufacturing. After completion of this course, students will understand how to inspect a product and compare it to engineered blueprints to determine quality.

TECM 1230 — Metrology
Credits: 1
Lecture hours: 1
Metrology covers introductory topics in basic metrology. Students will be introduced to the fundamental skills and the uses of calipers, micrometers, height gages, scales, and tape measures.

TECM 1800 — Composite Capstone I
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: .5
Lab hours: .5
This course will build upon prior instruction and experience to meet or exceed industry standards. In collaboration with an instructor, students plan a composite material build, including materials arrangement, blueprint design, and writing a work order to specification and time.

TECM 1810 — Composite Capstone 2
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 1
Lab hours: 1
In this course, students will complete their planned project from the previous capstone project. Students will demonstrate their mastery of composite material building and pave the way for successful careers in the composites industry.

Computer Information Systems (CIS)

CIS 1125 — IT Essentials
Credits: 4
Lecture hours: 2
Lab hours: 4
This course discusses the history, role, and structure of computer architecture and operating systems needed by computers and provides an introduction to the computer hardware and software skills needed to help meet the growing demand for entry-level computer technicians. The curriculum covers the fundamentals of computer hardware and software as well as advanced concepts in security, networking, and computer technician responsibilities. Lab exercises include assembling a computer, laptop, and troubleshooting problems. The course prepares students for the CompTIA A+ certification exam. (Additional fee required)

CIS 1140 — Network Essentials
Credits: 4
Lecture hours: 2
Lab hours: 4
In this course, students will learn the basic concepts and prerequisites of network computing, including hardware, software, topologies, and the Open Systems Interface (OSI) reference model. Additionally, students will install, configure, and troubleshoot computer networking hardware and software.

CIS 1600 — Introduction to Networks
Credits: 3
Lecture hours: 2
Lab hours: 4
This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and network operations. Students will build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. (Additional fee required)

CIS 1605 — Switching, Routing, and Wireless Essentials
Credits: 3
Lecture hours: 2
Lab hours: 4
This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality, including topics in troubleshooting routers, switches, RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. (Additional fee required)

CIS 2310 — Cybersecurity Essentials
Credits: 3
Lecture hours: 2
Lab hours: 4
This course will introduce students to security concepts, security monitoring, host-based analysis, network intrusion analysis, and security policies and procedures. This course also aligns with the National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework to support consistent communication language for cybersecurity education, training, and workforce development.
Prerequisites: CIS 1205

CIS 2320 — Penetration Test Fundamentals
Credits: 4
Lecture hours: 4
Lab hours: 4
This course is designed to teach the student to understand how to thwart attacks, plan, and scope compliance-based assessments, gather information and vulnerability identification, and determine which tools will help accomplish this.

CIS 2410 — Cybersecurity System Analyst
Credits: 4
Lecture hours: 4
Lab hours: 4
This course is designed to help the student further understand how attackers have learned to evade traditional signature-based solutions, such as firewalls and anti-virus software, an analytics-based approach within the IT security industry is increasingly important for organizations. CompTIA CySA+ applies behavioral analytics to networks to improve the overall state of security through identifying and combating malware and advanced persistent threats (APTs), resulting in enhanced threat visibility across a broad attack surface. It will validate an IT professional's ability to proactively defend and continuously improve the security of an organization.

CIS 2600 — Scaling Networks in the Enterprise
Credits: 3
Lecture hours: 2
Lab hours: 4
This course describes the architecture, components, and operations of routers and switches in large and complex networks. Students learn how to configure routers and switches for advanced functionality. Students will configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network. (Additional fee required)
Prerequisites: (CIS 1200 and CIS 1205) or (CIS 1600 and CIS 1605)

CIS 2605 — Wide Area Networking Fundamentals
Credits: 3
Lecture hours: 2
Lab hours: 4
This course discusses the WAN technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students will also develop the knowledge and skills needed to implement IPSec and virtual private network (VPN) operations in a complex network. (Additional fee required)

Computer Science (CS)

CS 1400 — Programming Fundamentals
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course introduces the discipline of computing and emphasizes problem-solving and programming. Considerable time is devoted to learning how to solve problems using a current programming language. Basic principles of program design and implementation are introduced.
Prerequisites: MATH 1010 or MATH 1030 (may be taken concurrently) or MATH 1040 (may be taken concurrently) or MATH 1050 (may be taken concurrently) or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1100 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 2040 (may be taken concurrently) or ACT Math Score with a score of 21 or ALEKS PPL Math Placement with a score of 30
Corequisites: CS 1405

CS 1405 — Programming Fundamentals Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This laboratory provides the hands-on experience necessary to begin to develop correct programming practices. It introduces the student to an integrated development environment. It provides the opportunity to apply software fundamentals in an appropriate programming language.
Prerequisites: MATH 1010 or MATH 1050 (may be taken concurrently) or MATH 1052 (may be taken concurrently) or MATH 1030 (may be taken concurrently) or MATH 1040 (may be taken concurrently) or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1100 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 2040 (may be taken concurrently) or ACT Math Score with a score of 21 or ALEKS PPL Math Placement with a score of 30
Corequisites: CS 1400

CS 1410 — Object-Oriented Programming
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course continues the development of the discipline of computing. It introduces the concepts of object-oriented programming. Basic data structures, recursion, and fundamental computing algorithms are introduced.
Prerequisites: (CS 1400 or ENGR 1400) and (MATH 1050 (may be taken concurrently) or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 1220 (may be taken concurrently))
Corequisites: CS 1415

CS 1415 — Object-Oriented Program Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This laboratory provides continued experience to develop in depth correct programming practices. It provides the opportunity to apply object-oriented programming concepts and data structures.
Prerequisites: CS 1405 or ENGR 1405
Corequisites: CS 1410

CS 1420 — Fundamental and Object-oriented Programming
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
This course considers the discipline of computing through object-oriented programming. It emphasizes problem-solving and programming. Basic principles of program design and implementation, basic data structures, recursion, and fundamental computing algorithms are introduced. It covers in a single semester the material of both CS 1400 and CS 1410 and is designed for students with prior programming experience.
Prerequisites: MATH 1050 (may be taken concurrently) or MATH 1100 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 2040 (may be taken concurrently) or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently)
Corequisites: CS 1425

CS 1425 — Fundamental and Object-oriented Programming Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This laboratory provides the hands-on experience necessary to develop correct programming practices. It introduces the student to an integrated development environment and source code version control. It provides the opportunity to apply software fundamentals and object-oriented programming concepts and data structures in an appropriate programming language.
Corequisites: CS 1420

CS 1430 — User Experience Design
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course explores the requirements, analysis, design and evaluation of the User Interface in the context of the Software Engineering process. Usability is one of the key factors determining whether a software project succeeds or fails. Specific methods and design problems will be illustrated with real-world examples in information technology, the internet, communications, etc.

CS 1520 — Introduction to Databases
Credits: 3
Lecture hours: 3
This course is designed for those with interests in business and technology and will teach the application of database skills in business contexts. Students will learn the basics of the SQL language and how to put data into and out of a database. (Students with database, Excel or Access experience, may take this course at the same time as BUS 2010, otherwise it might be best to take BUS 2010 first.)

CS 1810 — Introduction to Web Development
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course covers the concepts and practice necessary for creating internet content. The course provides a technical overview of the Internet environment and the structure of the world wide web. The technical segment will focus on the design and implementation of an effective web site at the introductory level.
Prerequisites: CS 1410 (may be taken concurrently) or CS 1420 (may be taken concurrently)

CS 2420 — Data Structures and Algorithms
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course covers data structures and algorithms in some depth. Topics include data structures, recursion, problem solving strategies, and complexity analysis. Sorting and searching algorithms are covered in detail.
Prerequisites: CS 1410 or ENGR 1410 or CS 1420

CS 2450 — Intro to Software Engineering
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Software Engineering is the application of a systematic, disciplined, quantifiable approach to the development, operation, and maintenance of software. This course teaches: how to specify and manage requirements through the use of user stories and use cases; the development of software iteratively and incrementally; unit testing of software; project planning; documentation of work products using Unified Modeling Language (UML) to construct class or sequence diagrams; risk management through the development of a risk list and mitigation strategies; and how to work as a member of a software development team. Students will complete a team-based project that provides the opportunity to practice engineering knowledge, skills, and practices.
Prerequisites: CS 2420 (may be taken concurrently)

CS 2700 — Digital Circuits
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is an introduction to digital systems, logic gates, combinational logic circuits, and sequential logic circuits. It includes minimization techniques and implementation with encoders, decoders, multiplexers, and programmable logic devices. It considers Mealy and Moore models of state machines, state minimization, and state assignment. It also introduces a hardware description language. This course is cross listed as ENGR 2700.
Prerequisites: MATH 1050 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 1052 (may be taken concurrently) or MATH 1060 (may be taken concurrently)

CS 2810 — Computer Organization and Architecture
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course examines the organization and architecture of computer systems. Topics include an instruction set architecture, assembly language programming, basics of logic design, pipelining, and memory hierarchy.
Prerequisites: CS 2420 (may be taken concurrently)

CS 2860 — Operating Systems
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course will introduce students to the various components that comprise a modern operating system. Topics include OS virtualization of memory, virtualization of processes, concurrency inside processes and data persistence. Case studies include Linux and Windows.
Prerequisites: CS 2810

Construction Management (CM)

CM 1000 — Introduction to Construction Management
Credits: 1
Lecture hours: 1
In this course, students will survey the Construction industry with its various trades, skills, tools, and equipment.

CM 1020 — 3D Architectural Modeling I
Credits: 3
Lecture hours: 3
An introduction to architectural design and working drawings. The class will study architectural practices, procedures, symbology, dimensioning techniques, standards, and terminology. Practical applications in planning and functional design and working drawings.

CM 1040 — Architecture and Technical Drawing CAD
Credits: 3
Lecture hours: 3
The emphasis of this course is comprehensive coverage of design fundamentals and procedures used to represent design ideas using traditional, as well as state of the art technology. It covers the solving of problems related to the design of a residential structure and considers the influence of building cost, modular applications, building codes, and zoning regulations with respect to the site and design. This course will introduce CAD software and how it is used in industry. In addition, students will utilize CAD software to communicate with other 3D modeling software packages and CNC machine output.

CM 1100 — 3D Architectural Modeling II
Credits: 3
Lecture hours: 3
Covers procedures used in developing a complete set of architectural residential plans. Includes architectural drafting standards and code requirements. Reinforces math skills using dimensioning and estimating exercises. Utilizes lectures and text reading assignments with related worksheets and drawings. Students will compose a full "build ready" set of architectural drawings for a high end custom residential home.
Prerequisites: CM 1020

CM 1155 — Construction Print Reading
Credits: 3
Lecture hours: 3
In this course, students learn the symbols, terms, specifications, relationships of views, measurements, sections, and details for proper interpretation of plans used for residential and light commercial buildings.

CM 1200 — Introduction to Building Science
Credits: 3
Lecture hours: 3
General Ed Requirement: Integrated Exploration
This course will cover essential building science principles that enable students to construct buildings that are safe, comfortable to live in, energy efficient, and functional for many years. Principles of sustainability are incorporated throughout this course. This course also explores new technology and ideas in the construction industry. This course fulfills the IE General Education requirement.

CM 1210 — Construction Technologies I
Credits: 3
Lecture hours: 1
Lab hours: 6
This course is a hands-on construction lab experience where students will learn the training necessary to allow them to be employable in a construction-related field and to perform required duties safely. Each semester students will participate in available projects as determined by the instructor. The projects will vary from semester to semester based on local need and student interest.
Prerequisites: CM 1000 (may be taken concurrently)

CM 1290 — Residential Electrical Wiring
Credits: 3
Lecture hours: 2
Lab hours: 3
In this course, students receive instruction on the fundamentals of wiring a residential home with emphasis on electrical code and safety requirements. The course includes actual practical electrical wiring experience.
Prerequisites: CM 1000 (may be taken concurrently)

CM 1550 — Construction Safety
Credits: 2
Lecture hours: 2
Lab hours: 0
This course fulfills the OSHA 30-hour Construction Industry Training. Topics discussed include hazards, protective equipment, ladders & scaffolds, mechanized equipment, tools, exposure and trade specific safety regulations.

CM 1710 — Construction Technologies II
Credits: 3
Lecture hours: 1
Lab hours: 6
This course is a hands-on construction lab experience where students will learn the training necessary to allow them to be employable in a construction-related field and to perform required duties safely. Each semester students will participate in available projects as determined by the instructor. The projects will vary from semester to semester based on local need and student interest.

CM 1997 — Construction Internship I
Credits: 3
Lab hours: 9
This course is designed to provide hands-on work experience in building construction and construction management fields. Internships are an opportunity for students to link theory with practical experience. They are also designed to help students network with professionals, increasing opportunities for full-time employment after graduation. Internships are individually arranged by the student in collaboration with a construction management faculty member and a supervisor at the workplace.

CM 2010 — Framing Methods
Credits: 0-5
Lecture hours: 0 to 5
Lab hours: 0 to 5
This course provides practical hands-on learning experiences in layout procedures and erection of floor, wall, ceiling, stairs, and roof construction of a residential house. The course includes a study of the various kinds of insulations and their appllications on project house.

CM 2020 — Materials and Methods I
Credits: 3
Lecture hours: 3
This course covers the practical theory of residential structures and the construction process methods and materials used.

CM 2150 — Cabinet Construction
Credits: 3
Lecture hours: 1
Lab hours: 6
This course provides instruction in the principles and procedures used in the design, layout, and construction of cabinets for a residential home. It includes practical experiences in building quality cabinets for a residential home. The course also includes a familiarization of tools, materials, and process of the woodworking industry with an emphasis on safety.
Prerequisites: CM 1000 (may be taken concurrently)

CM 2275 — Construction Codes and Zoning
Credits: 3
Lecture hours: 3
This course provides an introduction to the practical applications of the Uniform Building Code especially inspection procedures and requirements for residential and light commercial construction. The National Green Building Standard will also be part of this course of study.

CM 2356 — Special Topics in Construction
Credits: 1-3
Lab hours: 3 to 9
This course provides practical application of skills where additional experience and practice are desired; such as, on-the-job training, carpentry projects, and extra study in specialized areas of the building industry. Approval of a project is coordinated with instructor prior to enrollment in this repeatable course. (This is not an internship.)

CM 2390 — Computer Generated Woodworking
Credits: 3
Lecture hours: 1
Lab hours: 6
In this class, students design and create their own CNC woodworking projects. Students will learn CNC operation, design principals, and techniques. This course also introduces software programming for a woodworking CNC machine.

CM 2690 — Fundamentals of Woodworking
Credits: 3
Lecture hours: 1
Lab hours: 6
This course is a wood project construction course with experience in milling, assembling, and designing wood projects. Emphasis is placed on layout and construction techniques. The instruction in the making of high-end furniture, including the various types of joinery and finishes will be covered. This course was previously listed as Woodworking Technology.
Prerequisites: CM 1000 (may be taken concurrently)

CM 2997 — Construction Internship II CM
Credits: 3
Lab hours: 9
This course is a second-year course designed to provide hands-on work experience in building construction and construction management fields. Internships are an opportunity for students to link theory with practical experience. They are also designed to help students network with professionals, increasing opportunities for full-time employment after graduation. Internships are individually arranged by the student in collaboration with a construction management faculty member and a supervisor at the workplace.

Cosmetology (TECS)

TECS 1010 — Cosmetology/Barbering/Hair Design Basics
Credits: 4
Lecture hours: 2
Lab hours: 2
The Cosmetology/Barbering/Hair Design Basics course presents basic cosmetology practices, demonstrations of technical procedures, and practical application of cosmetology skills. Students learn the basics of infection control with safety and sanitation; properties of the hair and scalp; principles of hair design; shampooing, conditioning, draping, hair and scalp treatments, haircutting; hairstyling and to identify the responsibilities of the cosmetologist. Critical thinking skills are also developed. Students demonstrate competency through assignments testing and practical applications. This course is part of a required series to prepare students to take the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test).

TECS 1020 — Barbering Basics
Credits: 2
Lecture hours: 1
Lab hours: 1
The Barbering Basics course covers barbering theory for the following subjects: history of barbering, tools and equipment, professional straight razor shaves, facial hair design, and haircutting and styling techniques for short hair. With instructions, students perform demonstrations and practical applications for each subject. Students demonstrate competency through assignments, testing, and practical applications.

TECS 1030 — Cosmetology/Hair Design Chemical Services Basics
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Cosmetology/Hair Design Chemical Services Basics course covers the basics of chemical services such as chemical relaxer theory and techniques, color theory and techniques, and perming theory and techniques. Students receive instructions, perform demonstrations, and perform practical applications for each of these basic cosmetology and hair design-related chemical services. Theory for each subject is covered and students are required to demonstrate competency through practical application, assignments, and testing.

TECS 1040 — Esthetics and Nail Basics
Credits: 2
Lecture hours: 1
Lab hours: 1
The Esthetics and Nail Basics course presents basic esthetic and nail service practices, theory, instruction, demonstrations of technical procedures, and practical application of cosmetology esthetic skills. Students learn hair removal, facials, and makeup procedures. Students also learn how to perform manicures, pedicures, gel polishes, nail care, and nail enhancements. Students demonstrate competency with assignments, tests, and practical skills.

TECS 1050 — Cosmetology/Barber Intermediate Theory and Practice
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
In the Cosmetology/Barber Intermediate Theory and Practice course, students learn additional theory and practical applications related to the skin, hair, and nails. The disorders and diseases related to the skin, hair, and nails are also covered. Additionally, students learn structures of the skin including anatomy and physiology of the human body, basic electricity, and light therapy. Students work on practical skills to improve haircutting, hair color applications, different hair styling techniques, and additional esthetic skills. Students demonstrate competency with assignments, tests, and practical skills.

TECS 1060 — Professional Development and Industry, State Laws, and Specific Continuing Education
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
In the Professional Development and Industry, State Laws, and Specific Continuing Education course, students learn additional skills to prepare to become professionals in their chosen cosmetology/hair design field. Students learn about the history and career opportunities in the industry. Students learn and practice life skills and understand the importance of keeping a professional image which is expected of a cosmetologist/barber. They incorporate and practice good communication skills with fellow workers, employees, and clients. They also learn how to open, run, and operate their own salon business and create a professional portfolio. Students are taught about the different laws and rules associated with the cosmetology/barbering-related fields and prepare to take the state written and practical exams. Students demonstrate competency with assignments, tests, and practical skills.

TECS 1070 — Advanced Training and Skills
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
In the Advanced Training and Skills course, students receive advanced training and education in braiding, hair extensions, wigs, haircutting, hair coloring, and hair styling. This course builds on the knowledge and skills learned in the basic and intermediate courses. Students work to improve timing and skill level on services performed in the clinical setting. Additionally, students learn and practice applications of basic esthetics and advanced nail techniques.

TECS 2010 — Cosmetology/Hair Design/Barbering Advanced Theory and Practice
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
This course presents demonstrations of technical procedures and practical application of cosmetology skills. Students will learn about Infection Control with safety and sanitation; Properties of the Hair and Scalp; Principles of hair design; shampooing, conditioning, draping, hair and scalp treatments; haircutting; hairstyling and identify the responsibilities of the cosmetologist. This course covers barbering theory for the following subjects: tools and equipment, men's shave, facial design, men's styling, and men's haircutting. With instructions, students will perform demonstrations and practical applications for each subject. Students will demonstrate competency through assignments, testing, and practical applications. Critical thinking skills will also be developed. Students will demonstrate competency through assignments testing and practical applications.

TECS 2020 — Esthetics/Nails/Chemical Advanced Theory and Practice
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
This course presents chemical services, esthetic and nail service practices, theory, instruction, demonstrations of technical procedures, and practical application of cosmetology esthetic skills. Services such as chemical relaxers, color theory, color brand-specific classes, coloring techniques, perming, and perming techniques. Students will receive instructions, demonstrations, and practical applications for each of these basic cosmetology/hair design chemical services. Students will learn the hair removal, facials, and makeup procedures. Students will also learn how to perform manicures, pedicures, gel Polishes, nail care, and nail enhancements Students will demonstrate competency with assignments, tests, and practical skills.

TECS 2900 — Cosmetology/Barbering Clinical I
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
In the Cosmetology/Barbering Clinical I course, students begin to provide salon services in the clinical setting. This course provides practical experience and learning in a real salon setting. Students perform the services learned in previous courses on clients. This course helps prepare students for client work and building a clientele.

TECS 2910 — Cosmetology/Barbering Clinical II
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Cosmetology/Barbering Clinical II course provides practical experience and learning in a real salon setting. Students perform the services learned in previous courses as they perform a variety of services on clients. This course will help prepare students for client work and building a clientele.

TECS 2920 — Cosmetology/Barbering Clinical III
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Cosmetology/Barbering Clinical III course provides practical experience and learning in a real salon setting. Students perform the services learned in previous courses as they perform a variety of services on clients. This course helps prepare students for client work and building a clientele.

TECS 2930 — Cosmetology/Barbering Clinical IV
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Cosmetology/Barbering Clinical IV course provides practical experience and learning in a real salon setting. Students will perform the services learned in previous courses as they perform a variety of services on clients. This course will help prepare students for client work and building a clientele.

TECS 2940 — Cosmetology/Barbering Clinical V
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Cosmetology/Barbering Clinical V course provides practical experience and learning. Students will perform the services learned in previous courses as they perform a variety of services on clients. This course will help prepare students for client work and building a clientele.

TECS 2950 — Cosmetology/Hair Design/Barbering Advanced Theory and Practice
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The Cosmetology/Barbering Clinical VI course provides practical experience and learning in a real salon setting. Students perform the services learned in previous courses as they perform a variety of services on clients. This course helps prepare students for client work and building a clientele.

Cosmetology/Barbering (COSB)

COSB 1015 — Basic Barbering Lab
Credits: 4
Lab hours: 12
This course covers practical experience in the area of shampooing and scalp treatments, manicures and facials, all types of men's haircuts, hair and beard design, care and styling of hairpieces, and straight razor shaving with an emphasis on all barber specific services. Lab instruction and practice are an integral part of this program.
Corequisites: COSB 1000, COSB 1005, COSB 1100

COSB 1100 — Basic Barbering Theory
Credits: 3
Lecture hours: 3
This course presents barbering theory for the following subjects: history of barbering, barber implements, tools and equipment, shaving and facial design, men's styling, and haircutting.
Corequisites: COSB 1000, COSB 1005, COSB 1015

COSB 1200 — Cosmetology/Barbering Sciences and Procedures
Credits: 3
Lecture hours: 3
This course presents cosmetology/barbering theory for the following subjects: history of cosmetology, infection control, general anatomy and physiology, skin structure and growth, nail structure and growth, properties of hair and scalp, basics of chemistry, and an introduction to the State Laws of Cosmetology/Barbering.
Prerequisites: COSB 1000 and COSB 1100 and COSB 1005 and COSB 1015 and COSB 1205 (may be taken concurrently) and COSB 1215 (may be taken concurrently)

COSB 1205 — Intermediate Cosmetology Lab
Credits: 3
Lab hours: 9
This course offers hands-on experience in manicuring, pedicuring, massage, facials, facial makeup, removal of unwanted hair by tweezing and waxing, hair extension application, shampooing, draping, finger waving, roller sets, thermal curling, braiding, haircoloring, hair lightening, chemical texture services, care of wigs, and haircutting. This course may be repeated for credit.
Prerequisites: COSB 1000 and COSB 1005 and COSB 1015 and COSB 1100 and COSB 1200 (may be taken concurrently) and COSB 1215 (may be taken concurrently) and COSB 1216 (may be taken concurrently)

COSB 1206 — Intermed Cosmetology Lab II
Credits: 3
Lab hours: 9
This course offers hands-on experience in manicuring, pedicuring, massage, facials, facial makeup, removal of unwanted hair by tweezing and waxing, hair extension application, shampooing, draping, finger waving, roller sets, thermal curling, braiding, haircoloring, hair lightening, chemical texture services, care of wigs, and haircutting. This course may be repeated once for credit.
Prerequisites: COSB 1000 and COSB 1005 and COSB 1015 and COSB 1100 and COSB 1200 (may be taken concurrently) and COSB 1215 (may be taken concurrently) and COSB 1216 (may be taken concurrently)

COSB 1215 — Intermediate Barbering Lab
Credits: 2
Lab hours: 6
This lab course provides practical experience in the salon lab with general hair care, draping, shampooing, scalp treatment, men specific manicuring, pedicuring, facials, haircutting, straight razor shaving, beard, and mustache trimming. A student will also gain lab experience in chemical texture services, esthetic procedures and make-up application, braiding, hair extension applications, hairstyling including, finger waving, roller sets and thermal curling, haircoloring, and hair lightening. This course requires a nonrefundable lab fee and may be repeated once for credit.
Prerequisites: COSB 1000 and COSB 1005 and COSB 1015 and COSB 1100 and COSB 1200 (may be taken concurrently) and COSB 1205 (may be taken concurrently) and COSB 1206 (may be taken concurrently)

COSB 1216 — Intermediate Barbering Lab II
Credits: 2
Lab hours: 6
This lab course provides practical experience in the salon lab with general hair care, draping, shampooing, scalp treatment, men specific manicuring, pedicuring, facials, haircutting, straight razor shaving, beard, and mustache trimming. A student will also gain lab experience in chemical texture services, esthetic procedures and make-up application, braiding, hair extension applications, hairstyling including, finger waving, roller sets and thermal curling, haircoloring, and hair lightening. This course requires a nonrefundable lab fee and may be repeated once for credit.
Prerequisites: COSB 1000 and COSB 1005 and COSB 1015 and COSB 1100 and COSB 1200 and COSB 1205 and COSB 1206

COSB 1519 — Cosmetology/Barbering Lab
Credits: 1
Lab hours: 3
This repeatable course covers practical experience in all areas of cosmetology/barbering services. Students perform services in a salon setting as they work to complete the 1600 clock time hours needed to fulfill licensure requirements.

COSB 1910 — Professional Development I
Credits: 1
Lecture hours: 1
This course is designed to prepare the student for the job market, learning skills in time management, goal setting, ethics, and professional dress. The importance of working and communicating with others, healthy habits, and a positive attitude are discussed.

COSB 1920 — Professional Development II
Credits: 1
Lecture hours: 1
This course in conjunction with COSB 1910 will prepare the student for the job market. Students will be made aware of employment opportunities and will learn skills in, public speaking, job application, employment portfolios, mentoring focus, money management, and leadership.
Prerequisites: COSB 1910 (may be taken concurrently)

COSB 2300 — Principles of Cosmetology/Barb
Credits: 3
Lecture hours: 3
This theory course covers in-depth the disciplines and principles of the following subjects; Barbering history and opportunities, straight razor shaving and haircutting techniques, basics of electricity, electrotherapy, and light therapy, principles of make-up, hair design, braiding, hair extensions, and the care of wigs, all aspects of haircoloring, skin and nail diseases and disorders, safety, and infection control.
Prerequisites: COSB 1000 and COSB 1005 and COSB 1100 and COSB 1015 and COSB 1200 and COSB 1205 and COSB 1215 and COSB 2305 (may be taken concurrently) and COSB 2315 (may be taken concurrently)

COSB 2305 — Advanced Cosmetology Lab
Credits: 6
Lab hours: 18
In this course, students learn highly marketable skills in preparing for licensure and working in the profession of cosmetology. Students are challenged to serve in the community, to achieve senior student status, and to become mentors to their fellow peers. This course provides in-depth practical experience in learning and achieving advanced techniques in all areas essential to becoming a successful cosmetologist/barber. Students perform services in a salon setting. This course has a service learning component. This course requires a nonrefundable lab fee for the rental of a state board testing kit.
Prerequisites: COSB 1000 and COSB 1005 and COSB 1015 and COSB 1100 and COSB 1200 and COSB 1205 and COSB 1215 and COSB 2300 (may be taken concurrently) and COSB 2315 (may be taken concurrently) and COSB 2505 (may be taken concurrently)

COSB 2315 — Advanced Barbering Lab
Credits: 4
Lab hours: 12
Barbering is an exciting component in the Cosmetology/Barbering program. Imagine days from the old west, where a gentlemen could get a straight razor shave. This is just one of the services a student will learn in this lab course. This course provides in-depth practical experience in learning and achieving advanced techniques in all areas essential to becoming a successful cosmetologist/barber. Students perform services in a salon setting. This course has a service learning component.
Prerequisites: COSB 1000 and COSB 1005 and COSB 1015 and COSB 1100 and COSB 1200 and COSB 1205 and COSB 1215 and COSB 2300 (may be taken concurrently) and COSB 2305 (may be taken concurrently) and COSB 2505 (may be taken concurrently)

COSB 2505 — Cosmetology/Barbering Capstone
Credits: 2
Lab hours: 6
This capstone course allows students to complete the last 1-100 hours of the 1600 clock hours mandated by the State of Utah. During this course, students perform advanced procedures and prepare to take the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test) and apply for licensure.

COSB 2519 — Advanced Cosmetology/Barbering Lab
Credits: 3
Lab hours: 9
This repeatable course covers practical experience in all areas of cosmetology/barbering services. Students perform services in a salon setting as they work to complete the 1600 clock time hours needed to fulfill licensure requirements.
Prerequisites: COSB 1000 and COSB 1005 and COSB 1015 and COSB 1100 and COSB 1200 and COSB 1201 and COSB 1205 and COSB 1215

Criminal Justice (CJ)

CJ 1010 — Introduction to Criminal Justice SS
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course will explore the history, processes, and functions of the American Criminal Justice System this will include law enforcement, the courts, corrections, and the basic theories and procedures of criminal justice in America and its impact on Human Behavior.

CJ 1300 — Introduction to Corrections
Typically Offered: Fall, Summer
Credits: 3
Lecture hours: 3
Introduction to Corrections will provide the student with a comprehensive examination of the main aspects of Corrections in America. The course of study will include a historical perspective, a demographic examination, and a study of correctional practices within the major correctional institutions of the American communities. This course is offered both in-person and online.

CJ 1330 — Criminal Law
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course considers several basic areas of the criminal law, including the origins of the criminal code, court structure, present elements of many various offenses, social considerations, community impact and offender consequences. This course is offered both in-person and online.

CJ 1340 — Criminal Investigation
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course will introduce the student to the criminal investigation process. The legal, technical, and administrative aspects of criminal investigative process will provide the student with an understanding of the complexities and challenges inherent in this process.

CJ 1350 — Introduction to Forensic Science
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course will explore the history, evolution and modern-day processes of the techniques employed in scientific criminal investigation. This course is offered both in-person and online.

CJ 1390 — Introduction to Policing
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course will explore the history, structure, and function of law enforcement in America. The student will learn who the police are, what they do, and how they do it. The course is designed to help those considering a career in law enforcement to decide if they want to continue the traditions of American law enforcement.

CJ 1997 — Criminal Justice Internship I
Credits: 1-3
Lecture hours: 1
This course is designed to provide hands-on experiences in Criminal Justice. Internships are an opportunity for students to link theory with practice. They are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships are individually arranged by the student in collaboration with a faculty member in the chosen discipline and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

CJ 2330 — Juvenile Justice
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course will explore the history, processes, and functions of the Juvenile Justice System including law enforcement, the courts, corrections, and the basic theories and procedures of the Juvenile Justice System. This course is offered both in-person and online.

CJ 2350 — Laws of Evidence
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
A study of the origin, development and philosophy of the rules of evidence; weight, value and types of evidence; some discussion concerning reliability and tests of admissibility; the law concerning various types of witnesses; and the laws of arrest, search, seizure and other evidence. This course is offered both in-person and online.

CJ 2570 — Justice for All IE
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Integrated Exploration
This course examines current issues and trends associated with racial and ethnic conflict in the criminal justice system. Investigates the topics of racism, immigration, gender, sexual orientation, and socio-economic disparity. Discusses salient issues to facilitate critical thinking, enhance knowledge, and inform perspectives. Analyzes varying viewpoints to provide a deeper understanding of the actions taken by individuals both inside and outside the criminal justice system. Emphasizes the social construction of crime and the treatment of minorities as offenders and victims.

CJ 2997 — Criminal Justice Internship II
Credits: 1-3
Lecture hours: 1
This course is designed to provide hands-on experiences in Criminal Justice. Internships are an opportunity for students to link theory with practice. They are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships are individually arranged by the student in collaboration with a faculty member in the chosen discipline and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

Cybersecurity and IT (TEIT)

TEIT 1000 — CIS Orientation
Credits: 1
Lab hours: 2
The CIS orientation class is designed to introduce students to the program and degree pathway for the CIS department. Students will be introduced to the curriculum, pathways, and industry certifications. Students will be introduced to the learning model utilized in the department to include; online/hybrid instruction, required clock hours in class, and program outcomes. Students will learn how to utilize software platforms used in the program for learning (e.g., Canvas, and Netacad). Students will be introduced to the world of Cybersecurity.

TEIT 1050 — Career and Workplace Relations
Credits: 1
Lecture hours: 1
Lab hours: 1
Career and Workplace Relations is designed to help students gain insight into how their skills and professionalism enhance relationships between management and coworkers. Instruction includes employment skills such as communication, critical thinking, professional etiquette, team dynamics, and more.

TEIT 1100 — Introduction to Networking
Credits: 1
Lecture hours: 1
Lab hours: 1
Students will learn about the importance of networking in a digital world, and be introduced to network essentials required in many business functions today including business-critical data and operations, cybersecurity, and much more. Students will learn to install a home and small business network, develop basic network troubleshooting skills, and recognize network threats and basic mitigation techniques.

TEIT 1130 — Networking Essentials
Credits: 2
Lecture hours: 2
Lab hours: 2
Students will learn about the importance and networking in a digital world, and be introduced to network essentials required in many business functions today including business-critical data and operations, cybersecurity, and much more. Students will learn to install a home and small business network, develop basic network troubleshooting skills, and recognize network threats and basic mitigation techniques.

TEIT 1200 — A+ Core I
Credits: 3
Lecture hours: 4
Lab hours: 2
This course discusses the history, role, and structure of computer architecture needed by computers and provides an introduction to the computer hardware skills needed to help meet the growing demand for entry-level computer technicians. The curriculum covers the fundamentals of mobile devices, networking technology, hardware, virtualization, and cloud computing. Lab exercises include assembling a computer, laptop, and troubleshooting problems. The course prepares students for the CompTIA A+ 220-1101 certification exam. (Additional fee required)

TEIT 1210 — A+ Core II
Credits: 3
Lecture hours: 4
Lab hours: 2
This course discusses the history, role, and structure of computer architecture needed by computers and provides an introduction to the computer software skills needed to help meet the growing demand for entry-level computer technicians. The curriculum covers the fundamentals of operating systems, security, software, and operational procedures. Lab exercises include installing operating systems, configuring security, and software installation. The course prepares students for the CompTIA A+ 220-1102 certification exam. (Additional fee required)

TEIT 1300 — Linux Foundations
Credits: 2
Lecture hours: 2
Lab hours: 2
This course will introduce students to the fundamentals of the Linux OS and Linux networking concepts. Students will become familiar with Linux installation, usage, file system, management of GUI interface and networking processes, troubleshooting, and security.

TEIT 1400 — Introduction to Cloud
Credits: 2
Lecture hours: 2
Lab hours: 2
This course will teach the knowledge and skills required to make clear decisions about cloud technologies. Students will learn what cloud computing means from business and technical perspectives by evaluating business cases. Students will also learn what is involved when using the cloud and the financial impact of deploying to and governing the cloud.

TEIT 1500 — Introduction to Scripting
Credits: 1
Lecture hours: 1
Lab hours: 1
This course provides an introduction to the JavaScript programming language. Students will be able to design, write, debug, and run programs encoded in the JavaScript language, and understand the basic concepts of software development technology.

TEIT 1550 — Information Security Fundamentals
Credits: 3
Lecture hours: 2
Lab hours: 4
This course will teach the knowledge and skills required to make clear and conscious decisions about using real-world penetration and vulnerability testing tools. Students will learn what mitigation techniques are available and be able to recommend the right one given the scenario. Students will be able to conduct end-to-end assessments of IoT systems and Networks and identify any vulnerabilities that exist.

TEIT 2100 — Computer Networks
Credits: 4
Lecture hours: 4
Lab hours: 4
In this course, students will learn the basic concepts and of network computing, including hardware, software, topologies, and the Open Systems Interface (OSI) reference model. Additionally, students will install, configure, and troubleshoot computer networking hardware and software.

TEIT 2200 — Security+
Credits: 4
Lecture hours: 4
Lab hours: 4
This course will introduce students to the fundamentals of network security concepts. Students will become familiar with network attackers and their attacks, security basics, network and web security, cryptography, operational security, and policies and procedures related to network security.

TEIT 2310 — Cybersecurity Essentials
Credits: 3
Lecture hours: 2
Lab hours: 4
This course will introduce students to the essentials of network security concepts using Cisco equipment. Students will become familiar with network attackers and their attacks, security basics, network and web security, cryptography, operational security, firewalls, adaptive security appliances, policies and procedures related to network security.
Prerequisites: CIS 1605

Dance (DANC)

DANC 1010 — Introduction to Dance FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 1
Lab hours: 2
General Ed Requirement: Fine Arts
This is both a movement-based and a lecture-based course that introduces students to the art form of dance through active exploration of its many components including ritual, movement, movement composition and performance. Movement-based prompts and games, combined with classroom discussions, will facilitate the exploration of the current state of dance as both a form of creative expression and a social, religious, and cultural practice. Throughout classroom sessions we will be exploring elements of a wide variety of dance styles including social dance, folk dance, ballet, jazz, modern/contemporary technique and improvisation as a preparation for movement projects that are produced, choreographed and presented by students in the course.

DANC 1054 — Pilates Mat/Conditioning
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
Based on the pioneering work of Joseph Pilates, this class consists of a series of stretching and strengthening exercises designed to develop muscle tone, flexibility, and posture. The class will also include some cardio work. Repeatable for credit.

DANC 1100 — Ballet I
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 1
This course introduces students to the theory and practice of a beginning classical ballet technique. It emphasizes discipline, posture, alignment, balance and muscular control neccessary for the execution of basic ballet barre and center exercises. Movement is presented by means of demonstration, description and exploration. This course is repeatable for credit.

DANC 1130 — Ballet II
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 1
This course introduces students to the theory and practice of intermediate ballet technique. It emphasizes discipline, posture, alignment, balance and muscular control necessary for the execution of basic ballet barre and center exercises. Movement is presented by means of demonstration, description and exploration. This course is repeatable for credit.
Prerequisites: DANC 1100 or PE 2656 (may be taken concurrently)

DANC 1170 — American Social Dance I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course teaches beginning-level American Social Dance including Foxtrot, Waltz, Swing and Cha Cha. Emphasis is placed on correct rhythm, poise, footwork, dance position, leading and following, technique and etiquette.

DANC 1180 — American Social Dance II
Typically Offered: Spring
Credits: 1
Lab hours: 1
This course is intended for students with Bronze level American Social Dance experience or equivalent. Students will learn intermediate (Silver) level patterns of American Social Dance including Foxtrot, Waltz, Triple Swing, Viennese Waltz, West Coast Swing, and/or Cha Cha. Repeatable for credit.
Prerequisites: DANC 1170

DANC 1200 — Modern Dance I
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 1
This course introduces students to the theory and practice of a beginning-level modern technique. It emphasizes discipline, posture, alignment, balance, release, breath, weight and muscular control necessary for the execution of beginning-level center and across-the floor progressions. Movement is presented by means of demonstration, description and exploration. This course is repeatable for credit.

DANC 1205 — Gentle Yoga
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course focuses on the restorative aspects of Vinyasa and Hatha Yoga by introducing students to a sequence of postures that include light twists, seated forward folds and gentle backbends supported by props thus bringing balance to both body and mind. This course is repeatable for credit.

DANC 1210 — Yoga I
Typically Offered: Fall, Spring, Summer
Credits: 1
Lab hours: 2
This course focuses mainly on Yin, Vinyasa and Hatha yoga. However, other styles of yoga such as Bikram, SunDo, Dahn yoga and Daoist yoga may also be explored. Most classes consist of flowing, progressive postures that focus on the coordination of breath and movement thus bringing balance to both body and mind. This course is repeatable for credit.

DANC 1215 — Yogastrength
Typically Offered: Fall, Spring, Summer
Credits: 1
Lab hours: 2
This course focuses on the strength aspect of yoga practice through the incorporation of weight and toning equipment in the flowing sequence of yoga postures. This course is repeatable for credit.

DANC 1220 — Yoga II
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
Lab hours: 2
This course builds on the skills learned in Yoga I as students are introduced to more difficult postures and breathing patterns while continuing to refine their skills in various styles of yoga. Most classes consist of flowing, progressive postures that focus on the coordination of breath and movement thus bringing balance to both body and mind. This course is repeatable for credit.
Prerequisites: DANC 1210

DANC 1230 — Modern Dance II
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 1
This course introduces students to the theory and practice of an intermediate-level modern dance technique. It emphasizes discipline, posture, alignment, balance, release, breath, weight, and muscular control necessary for executing beginning-level center and across-the-floor progressions. Movement is presented utilizing demonstration, description, and exploration. This course is repeatable for credit.
Prerequisites: DANC 1200 or PE 2656 (may be taken concurrently)

DANC 1410 — Tai Chi I
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
This course introduces students to the basic movements of Tai Chi in order to better understand how the integration of body, mind, and spirit benefits the practitioner. Tai Chi is a valuable cross training exercise for students of all abilities, as it facilitates deep stretches, relaxed strength, whole body coordination, balance, centered alignment, weight shifting, and moving with fluid grace. It improves the coordination and integration of left and right and upper and lower halves of the body; and the extremities of the body, with the inside core. On a more subtle level, Tai Chi unifies body and mind. Movements are paired with conscious breathing. Multiple cognitive and emotional components – including focused attention, visualization, and intention lead to greater self-awareness and a sense of peace. Repeatable for credit. This class is cross listed as PE 1410.

DANC 1500 — Jazz Dance I
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 1
This course introduces students to the theory and practice of a beginning jazz dance technique. It emphasizes discipline, posture, alignment, balance, and muscular control necessary to execute basic jazz steps. Movement is presented utilizing demonstration, description, and exploration. This course is repeatable for credit.

DANC 1510 — Jazz Dance II
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 1
This is an intermediate course for students who have progressed from Jazz Dance 1 (DANC 1500 or equivalent). It introduces students to the theory and practice of an intermediate dance technique. The course emphasizes discipline, posture, alignment, balance, and muscular control necessary to execute intermediate Jazz Technique steps. Movement is presented utilizing demonstration, description, and exploration. This course is repeatable for credit.
Prerequisites: DANC 1500 or PE 2656 (may be taken concurrently)

DANC 1540 — Clogging I
Credits: 1
Lecture hours: 1
Lab hours: 1
Clogging is a type of folk dance that uses percussive footwork through the striking of either a heal or a toe in order to create audible rhythms. In this course students will learn beginning level traditional and contemporary clogging techniques that will include the use of arm movement, footwork, correct body alignment and locomotion in space. Course is repeatable for credit.

DANC 1580 — Tap Dance I
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
Lab hours: 1
This course will introduce the students to the basic steps, vocabulary and rhythms of Tap Dance. This course is repeatable for credit.

DANC 1680 — Hip Hop I
Credits: 1
Lecture hours: 1
Lab hours: 1
This course will introduce students to hip-hop styles, including popping, locking, and breaking. Hip-Hop as a cultural movement will be discussed. This course is repeatable for credit.

DANC 1690 — Hip-Hop II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course introduces students to intermediate-level Hip-Hop technique as students continue to refine their skills in various hip-hop styles including popping, locking and breaking. Hip-Hop as a cultural movement will be discussed. This course is repeatable for credit.
Prerequisites: DANC 1680

DANC 1720 — Ballroom Technique I
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 2
Stage exhibition, competitive, social, and career aspects of dance are introduced in this technique course. Students will improve posture and overall aesthetics, including lines, body shapes and contra-body movement position. Muscle tone, isolation, stretching and strengthening are core concepts at this stage of dance. Repeatable for credit.

DANC 1740 — Latin Ballroom Dance I
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Latin Ballroom Dance I is a course for students with limited or no Latin Ballroom Dance experience. Students will learn the beginning (Bronze) level patterns of International Style Rumba, Samba, Cha Cha, and Paso Doble or Jive (depending on the semester). Stage exhibition, competitive, social, and career aspects of dance are introduced in this technique course. Students will improve posture and overall aesthetics, including lines, body shapes and contra-body movement position. Muscle tone, isolation, stretching and strengthening are core concepts at a beginning stage of dance. Repeatable for credit.

DANC 1760 — Ballroom Technique II
Credits: 2
Lecture hours: 1
Lab hours: 2
This class is designed for students who have already taken Ballroom Technique I class or who have previous experience in Ballroom Technique. It will continue to develop stage exhibitions, posture and alignment necessary for the proper exhibition of Intermediate Ballroom Technique. Repeatable for credit.
Prerequisites: DANC 1720 or DANC 1740 or DANC 2756

DANC 1906 — Snow Dance Company I
Credits: 2
Lecture hours: 2
Lab hours: 2
This course provides a rigorous introduction to the process and practice of dance rehearsal and performance in a professional dance company setting. Curriculum includes lectures, demonstrations, and performances for the college, community, local schools, American College Dance Association, and others as requested. Audition or permission of instructor is required. May be repeated for credit.
Prerequisites: DANC 1100 (may be taken concurrently) or DANC 1130 (may be taken concurrently) or DANC 1200 (may be taken concurrently) or DANC 1230 (may be taken concurrently) or DANC 2100 (may be taken concurrently) or DANC 2200 (may be taken concurrently) Audition Required

DANC 1916 — Snow Dance Company II
Credits: 2
Lecture hours: 2
Lab hours: 2
This course builds on the experience and knowledge gained in Snow Dance Ensemble I by continuing the research of the process and practice of dance rehearsal and performance in a professional dance company setting. Curriculum includes lecture/demonstrations and performances for the college, community, local schools, American College Dance Association, and other performances as requested. Audition or permission of instructor is required. May be repeated for credit.
Prerequisites: DANC 1100 (may be taken concurrently) or DANC 1130 (may be taken concurrently) or DANC 1200 (may be taken concurrently) or DANC 1230 (may be taken concurrently) or DANC 2100 (may be taken concurrently) or DANC 2200 (may be taken concurrently) Audition Required

DANC 2100 — Ballet lll
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 1
This course introduces students to the theory and practice of an advanced classical ballet technique. It emphasizes discipline, posture, alignment, balance, and muscular control necessary for the execution of intermediate-level ballet barre and center exercises. Movement is presented by means of demonstration, description, and exploration. This course is repeatable for credit.
Prerequisites: DANC 1130 or PE 2656 (may be taken concurrently)

DANC 2110 — Pointe I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
The course introduces students to ballet pointe work by emphasizing proper alignment, balance and control necessary for the execution of beginning barre, center and across the floor exercises.
Prerequisites: DANC 1100 or DANC 1130 (may be taken concurrently)

DANC 2200 — Modern Dance III
Credits: 2
Lecture hours: 2
Lab hours: 1
This course introduces students to the theory and practice of an advanced-level modern technique. It emphasizes discipline, posture, alignment, balance, release, breath, weight, and muscular control necessary for the execution of beginning-level center and across-the-floor progressions. Movement is presented by means of demonstration, description, and exploration. This course is repeatable for credit.
Prerequisites: DANC 1230 or PE 2656 (may be taken concurrently)

DANC 2330 — Improvisation
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 3
This course is designed for anyone who is curious about the practice of movement improvisation. In this class students engage in exercises and improvisational structures that are designed to heighten awareness, broaden individual movement vocabulary and develop skills in instant movement making. The dynamic movement work in this class is supplemented with readings from texts about improvisation and creativity.

DANC 2340 — Choreography
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 3
This course introduces students to principles and practices of creating dance choreography as a form of human expression. Students will generate new choreographic material using improvisation; manipulation of movement; creation and performance of short movement studies; study of other choreographic voices, as well as observation, critical analysis, and self-reflection culminating in a self-produced showing of student works.
Prerequisites: DANC 2330

DANC 2530 — Dance Practicum
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 2
Through monthly dance labs, outreach activities and participation in the Fall and Spring Dance Concerts, the class provides students with an opportunity to experience choreographing, designing, producing and performing in a public stage concert. This course is repeatable for credit.
Prerequisites: DANC 2756 (may be taken concurrently) or DANC 2757 (may be taken concurrently) or DANC 2758 (may be taken concurrently) or DANC 2759 (may be taken concurrently)

DANC 2540 — Choreography Practicum
Credits: 3
Lecture hours: 1
Lab hours: 4
Through additional evening rehearsals, outreach activities, participation in the ACDA Conferences and participation in the Fall and Spring Snow College Dance Concerts, the class provides students with an opportunity to experience choreographing, designing, producing and performing for a public performance in the theater space. Repeateable for credit.
Prerequisites: DANC 1906 or DANC 1916 or DANC 2906 or DANC 2916

DANC 2756 — Snow Ballroom Company I
Credits: 2
Lecture hours: 2
Lab hours: 2
This course introduces students to the process and practice of dance rehearsal and performance of ballroom dance. It includes lecture/demonstrations and performances for the college, community, local schools and other venues as requested. Students are selected by audition/invitation.
Audition Required
Corequisites: DANC 1720

DANC 2757 — Snow Ballroom Company II
Credits: 2
Lecture hours: 2
Lab hours: 2
This course is designed for students with prior ballroom experience as well as students who have taken Snow Ballroom Company I course. It provides them with opportunities to perform ballroom choreography for the college, community and local schools at a higher level of technique and sophistication.
Prerequisites: DANC 2756
Corequisites: DANC 1720

DANC 2758 — Snow Ballroom Company III
Credits: 2
Lecture hours: 2
Lab hours: 2
This course is designed for students with prior ballroom experience as well as students who have taken Snow Ballroom Company I and/or Snow Ballroom Company II course. It provides them with opportunities to perform ballroom choreography for the college, community, and local schools at a higher level of technique and sophistication.
Prerequisites: DANC 2757

DANC 2759 — Snow Ballroom Company IV
Credits: 2
Lecture hours: 2
Lab hours: 2
This course is designed for students with prior ballroom experience as well as students who have taken Snow Ballroom Company I, Snow Ballroom Company II, and/or Snow Ballroom Company III course. It provides them with opportunities to perform ballroom choreography for the college, community, and local schools at a higher level of technique and sophistication.
Prerequisites: DANC 2758

DANC 2906 — Snow College Dance Company III
Credits: 2
Lecture hours: 2
Lab hours: 2
This course builds on the experience and knowledge gained in Snow College Dance Company II by continuing the dance practice research in a professional dance company setting. Curriculum includes lecture/demonstrations and performances for the college, community, local schools, American College Dance Association, and other performances as requested. Audition or permission of instructor is required. May be repeated for credit.
Prerequisites: DANC 1100 (may be taken concurrently) or DANC 1130 (may be taken concurrently) or DANC 2100 (may be taken concurrently) or DANC 1200 (may be taken concurrently) or DANC 1230 (may be taken concurrently) or DANC 2200 (may be taken concurrently) Audition Required

DANC 2916 — Snow College Dance Company IV
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 2
This course builds on the experience and knowledge gained in Snow College Dance Company III by continuing the research of the process and practice of dance rehearsal and performance in a professional dance company setting. Curriculum includes lecture/demonstrations and performances for the college, community, local schools, American College Dance association, and other performances as requested. Audition or permission of instructor is required. May be repeated for credit.
Prerequisites: DANC 1100 (may be taken concurrently) or DANC 1130 (may be taken concurrently) or DANC 2100 (may be taken concurrently) or DANC 1200 (may be taken concurrently) or DANC 1230 (may be taken concurrently) or DANC 2200 (may be taken concurrently) Audition Required

Diesel Technician (TEDT)

TEDT 1000 — Diesel Safety and Basics
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
This course provides proper knowledge and practices in safety to help establish working habits that would reflect industry standards and result in a safe working environment. The use of written and digital service information and the basics of preventative maintenance are introduced.

TEDT 1010 — Intro to Diesel Technology
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course covers careers in the Diesel and Transportation Industry, ASE Certification, fasteners, tools, preventative maintenance, lubrication systems, engines, and fuel systems.

TEDT 1020 — Intro to Diesel Technology II
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course covers electricity and electrical systems, batteries, starting systems, charging systems, steering and suspension systems, brakes, wheels, and tires.

TEDT 1100 — Electrical I
Typically Offered: Fall, Spring, Summer
Credits: 4
Lecture hours: 2
Lab hours: 2
Electrical I provides theory and hands-on instruction on the principles of electricity, basic components, sensors, circuits, wiring schematics, and multi-meters.

TEDT 1110 — Electrical II
Typically Offered: Fall, Spring, Summer
Credits: 4
Lecture hours: 2
Lab hours: 2
In the Electrical II course, students learn advanced electrical theory and diagnostic procedures.

TEDT 1200 — Steering and Suspension
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
The Steering and Suspension course provides theory and hands-on instruction on the maintenance and repair of front axles, alignment, truck frames, steering and suspension systems, and coupling devices.

TEDT 1300 — Brakes
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
Brakes provides theory and hands-on instruction on heavy-duty braking systems. Students will learn maintenance and repair of wheels and tires, hubs and wheel bearings, air brake systems, drum and rotor brakes, Anti-lock braking systems (ABS), and hydraulic braking systems.

TEDT 1400 — Drivetrain
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
In this Drivetrain course, students receive theory and hands-on instruction on the maintenance and repair of heavy-duty drivetrain systems. Topics will include clutches, transmissions, drive lines, and differentials.

TEDT 1600 — Engines I
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
Engines I provides theory and hands-on instruction and labs in basic operation, parts, and overhaul procedures of diesel engines. Students learn the removal, service, and repair of engine blocks, crankshafts, pistons, rings, connecting rods, camshafts, valve trains, injection pumps, and accessories.

TEDT 1610 — Engines II
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
Engines II provides the student with more advanced theory and hands-on instruction in diagnostics and operational systems of the internal combustion engine, including emissions, fuel, and after-treatment systems.

TEDT 1700 — Hydraulics
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
The Hydraulics course provides theory and hands-on instruction on fluid power as used in modern mobile equipment. Topics include the operation and repair of hydraulic/pneumatic components and systems. This course emphasizes testing, troubleshooting, design, and use of hydraulic schematics.

TEDT 1800 — Heating, Ventilation, and Air Conditioning (HVAC)
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
Heating, Ventilation, and Air Conditioning (HVAC) provides students with theory and hands-on instruction regarding troubleshooting and repair of heavy-duty truck air conditioning systems. Topics include condensers; check valves; driers; compressors; evaporators; controls; heating and cooling systems and controls; and refrigerant handling.

TEDT 2600 — Advanced Fuel Systems & Computerized Engine Controls
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
This course provides experience in computerized engine diagnostics. Time will be spent on engine performance factors, scan tools, input sensors, computer outputs, etc. It will also cover maintenance, tune-up, repair, and diagnostic procedures on electronic, hydraulic electric unit injection (HUEI), Bosch in-line, common rail and mechanical fuel systems.

TEDT 2610 — Advanced Emissions Controls
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 2
Lab hours: 2
This course teaches Diesel systems that control/regulate the engine's output emissions, emission controls, maintenance procedures, repair, diagnosis, and safety. Students will be taught the emission standards and regulations of the federal government and administered by organizations such as the Environmental Protection Agency (EPA) and the Mine Safety and Health Administration (MSHA).

Digital Marketing Analytics (TEDM)

TEDM 1010 — Introduction to Marketing (formerly TEDM 1000)
Credits: 2
Lecture hours: 2
This Introduction to Marketing course is designed to help students become proficient in the fundamentals of marketing and best practices. The course will cover key digital marketing terms, marketing research, buyer personas, positioning, buyer behaviors, brand management, product management, and pricing. Students will learn through lectures, guest speakers, presentations, and hands-on application of the skills needed to be modern-day digital marketers. Upon completion of this course, students will have an understanding of marketing principles and be ready to learn and practice digital marketing skills.

TEDM 1030 — Content Marketing & Analytics
Credits: 4
Lecture hours: 4
This Content Marketing & Analytics course is designed to help students become proficient in content marketing, web design, and marketing analytics using today's leading platforms. The course will cover content marketing best practices, content marketing strategy, creating marketing content, website design, website creation, tracking marketing analytics, and measuring and reporting on marketing efforts. Students will learn through lectures, guest speakers, presentations, and hands-on applications the best practices and strategies of content marketing. After the completion of this course, students will be able to obtain an entry-level position as a content marketer.

TEDM 1040 — Email Marketing (formerly TEDM 1020)
Credits: 2
Lecture hours: 2
This Email Marketing & Customer Relationship Management course is designed to help students become proficient in email marketing using today's leading platforms. The course will cover email marketing best practices, email marketing strategy, creating emails, lead generation, landing pages, tracking email marketing analytics, and email marketing automation. Students will learn through lectures, guest speakers, presentations, and hands-on applications the best practices and strategies of email marketing. After the completion of this course, students should be able to obtain an entry-level position as an email marketer.

TEDM 1050 — Search Engine Optimization (formerly TEDM 1100)
Credits: 2
Lecture hours: 2
This Search Engine Optimization course is designed to help students become proficient in SEO using today's leading platforms. The course will cover Search Engine Optimization best practices, On-Site SEO, Off-Site SEO, Technical SEO, SEO Audits, and today's leading SEO tools. Students will learn through lectures, guest speakers, presentations, and hands-on applications the best practices and strategies of SEO. After the completion of this course, students should be able to obtain an entry-level position as a Search Engine Optimization Specialist.

TEDM 1060 — Digital Advertising (formerly 1110)
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This Digital Advertising course is designed to help students become proficient in Search Engine Marketing using today's leading platforms. The course will cover Digital Advertising best practices, Search Ads, Display Ads, Video Ads, Digital Ad Optimization, Analyzing Ad Performance, and current leading Digital Advertising Platforms. Students will learn through lectures, guest speakers, presentations, and hands-on applications the best practices and strategies of Digital Advertising. After the completion of this course, students should be able to obtain an entry-level position as a Digital Advertising Specialist.

TEDM 1070 — Social Media Marketing (formerly TEDM 1300)
Credits: 3
Lecture hours: 3
Social media allows businesses to gain a competitive advantage by creating and distributing relevant content to clearly-defined audiences. Students entering the workforce must utilize new and ever-changing social media marketing strategies to help businesses succeed. In this course, students will be introduced to effective social media tools and tactics that can immediately be applied as they enter the business world. (Cross-listed with BUS 1300.)

TEDM 1080 — Advanced Digital Marketing (formerly TEDM 1200)
Credits: 2
Lecture hours: 2
This Advanced Digital Marketing course is designed to help students become proficient in Advanced Digital Marketing tactics, best practices, and strategies. The course will cover advanced marketing strategies for Content Marketing, Email Marketing, Search Engine Optimization, Conversion Rate Optimization, Digital Advertising, Social Media Marketing, and/or Marketing Analytics. Students will learn through lectures, presentations, and hands-on training these advanced marketing skills.

Drone Technology (DRON)

DRON 1950 — Drone Maintenance and Construction
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 1
This course will allow students to learn about the detailed requirements of the systems that surround the aircraft (control, communications) as well as the construction of various types of aircraft (multi-rotor, helicopter, vertical take-off, fixed wing, etc.). Cross-listed as GEO 1950.

DRON 2845 — Drone Operation and Safety Certification
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5
Lab hours: 1
Safety training in natural resources helps students obtain the necessary skills and certifications to allow them to be employable in the field and perform required duties safely. This course will cover material necessary to pass the FAA Part 107 test to receive a small Unmanned Aerial Systems (sUAS) commercial pilot license. It will also overview drone operations and applications. This course is cross-listed as GEO 2845

DRON 2846 — Drone Applications
Typically Offered: Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
Un-manned Aerial Systems (UAS, drones) offer technological advantages and opportunities in many fields such as forestry, range science, mineral extraction, real estate, geology, commercialization, energy production, and agriculture. This course explores techniques in this broad range of areas and provides hands-on industry style experience to students. This course is the second course in a series. This course is cross-listed as GEO 2846.
Prerequisites: GEO 2845 (may be taken concurrently)

Economics (ECON)

ECON 1740 — US Economic History AI
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: American Institutions
This course is designed to provide an introduction into the economic growth and development of the United States from the colonial period to the present. This course analyzes how the evolution of the American economy and institutions, as well as important historical events, have affected and influenced the economic system of the United States of America.

ECON 2010 — Introduction to Microeconomics SS
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course is designed to provide students an introduction to the principles of microeconomics. This course teaches students microeconomic principles and theories that are the basis for economic behavior and economic systems with the primary focus on the U.S. market system. Students examine how these principles and theories influence economic reality in markets and society.

ECON 2020 — Principles of Macroeconomics
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is designed to provide students with an introduction to the principles of macroeconomics. This course teaches students economic principles and theories that gird our national economic system and how these principles and theories influence economic realities markets and society.
Prerequisites: ECON 2010

Education (EDUC)

EDUC 1010 — Introduction to Education
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 1
The primary focus of this course is to educate students on the attributes of an effective professional teacher and also introduces the field of Education. Opportunities for assessment of personal qualifications are provided through self-analysis, discussion and experience as an observer/aide for a minimum of 24 hours in public school classrooms. This course also includes discussions of the history of American education, and the roles of various professionals engaged in education.

EDUC 2034 — Educational Psychology
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 0
Provides teacher candidates and psychology majors with an overview of the relationship of psychology to teaching and learning. Students will learn about the nature of learning, human brain growth, adjustment and personality, child and adolescent development, learning, measurement, and evaluation, as well as social factors such as culture and gender. An emphasis is placed on applying the theories and practices of educational psychology into day-to-day teaching and learning practices.

EDUC 2180 — Integrated Technology in Education SS
Typically Offered: Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course examines the use of instructional technology in the field of education. Current use of technology will be studied along with the historical context and possible future uses. Attention will be given to how to use technology in a manner that is appropriate, ethical, and aids in the improvement of the educational experience for the students.
Prerequisites: EDUC 1010 (may be taken concurrently)

EDUC 2400 — Diverse Populations
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course examines social and cultural characteristics of various minority groups and emphasizes the use of a variety of resources for addressing/resolving problems faced by minority groups. It is designed to provide content related to the experiences, needs, and responses of ethnic minorities in the United States in order to build community resources to address/resolve potential problems faced by ethnic minorities. Attention will be given to identifying, exploring, and demonstrating the knowledge, values, and skills essential for multicultural competence in both social work and public educational practices. (This course is cross-listed with SW 2400)

Electrical Apprenticeship (TEEL)

TEEL 1110 — Electrician Apprentice IA
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
The Electrician Apprentice IA course establishes a solid foundation in electrical fundamentals and the study of basic electrical theory. This course addresses math applications as they relate to the electrical field.

TEEL 1120 — Electrical Apprenticeship IB
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
The Electrician Apprentice IB course continues the study of electrical theory and its application within the electrical field.
Prerequisites: TEEL 1110

TEEL 1210 — Electrical Apprentice IIA
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
The Electrician Apprentice IIA course discusses single-phase and three-phase alternating current (AC) power systems, inductance, capacitance, reactance, power factor, and power correction.
Prerequisites: TEEL 1120

TEEL 1220 — Electrician Apprentice IIB
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
The Electrician Apprentice IIB course continues the comprehensive analysis of the National Electrical Code (NEC).
Prerequisites: TEEL 1210

TEEL 1310 — Electrician Apprentice IIIA
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
The Electrician Apprentice IIIA course discusses the roles of bonding and grounding in electrical systems per National Electrical Code (NEC) requirements.
Prerequisites: TEEL 1220

TEEL 1320 — Electrician Apprentice IIIB
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
The Electrician Apprentice IIIB course explores basic and complex electrical motor control systems and their respective fundamental concepts, diagrams, and applications.
Prerequisites: TEEL 1310

TEEL 1410 — Electrician Apprentice IVA
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
The Electrician Apprentice IVA course explores the basic skills necessary for becoming a crew leader and managing electrical hazards.
Prerequisites: TEEL 1320

TEEL 1420 — Electrician Apprentice IVB
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
In the Electrician Apprentice IVB course, students will review all concepts from the previous years of electrical apprenticeship education.
Prerequisites: TEEL 1410

Emergency Medical Technician (TEEM)

TEEM 1010 — Emergency Medical Technician
Typically Offered: Fall, Spring, Summer
Credits: 6
Lecture hours: 3
Lab hours: 3
This is an intensive course in pre-hospital emergency care that is in compliance with the National EMS Education Standards and Utah State Bureau of Emergency Medical Services for EMT. Students successfully completing this course may be eligible for state certification as an EMT. There are 180 hours of learning time, 24 hours of clinical in a hospital and/or ambulance association, and approximately 15 hours of patient assessments (100) required of each student. Additional State and college fees apply.

TEEM 1200 — AEMT - Advanced Emergency Medical Technician
Typically Offered: Fall, Spring, Summer
Credits: 6
Lecture hours: 3
Lab hours: 3
This is an intensive course in pre-hospital emergency care that is in compliance with the National EMS Education Standards and Utah State Bureau of Emergency Medical Services for AEMT. Students successfully completing this course may be eligible for state certification as an Advanced Emergency Medical Technician. There are 130-150 hours of class, 48 hours of clinical practice in a hospital and/or ambulance association, and approximately 15 hours of patient assessments (100) required of each student. Additional State and college fees apply.

Engineering (ENGR)

ENGR 1000 — Introduction to Engineering
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 2
This course explores engineering design, problem solving, and engineering as a career choice. It is an introduction to the theory and practice of engineering science, including elementary problem solving and engineering design thinking. Lab experiences will emphasize hands on problem solving through design, and building, including the use of computers.
Prerequisites: MATH 1010 (may be taken concurrently) or MATH 1050 (may be taken concurrently) or MATH 1060 or MATH 1210 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or ACT English Score with a score of 23 or ALEKS PPL Math Placement with a score of 46

ENGR 1300 — Engineering Graphics and Design - Mechanical
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course provides students an introduction to computer-aided drafting. The course is based around a computer-aided design software package which is common to the mechanical engineering and manufacturing industries (e.g. Solidworks). Students work in teams to develop and design engineering solutions.
Prerequisites: MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 1220 (may be taken concurrently)

ENGR 1310 — Solidworks Certification
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Solidworks Certifications is a course in which students will prepare for and take multiple certification exams for Solidworks modeling software. Students will have access to take the CSWA Academic Exam series as well as the CSWP Professional Exam Series. The goal is to pass all the exams associated with the CSWA exam series and receive a Solidworks CSWA Certification. Students can continue forward to take the CSWP Exams as well as an optional extension of the course requirements.
Prerequisites: ENGR 1300

ENGR 1400 — Programming Fundamentals
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course introduces the discipline of computing and emphasizes problem-solving and programming. Considerable time is devoted to learning how to solve problems using a current programming language. Basic principles of program design and implementation are introduced.
Prerequisites: MATH 1050 (may be taken concurrently) or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1100 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 1220 (may be taken concurrently)
Corequisites: ENGR 1405

ENGR 1405 — Programming Fundamentals Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This laboratory provides the hands-on experience necessary to begin to develop correct programming practices. It introduces the student to an integrated development environment. It provides the opportunity to apply software fundamentals in an appropriate programming language.
Prerequisites: MATH 1050 or MATH 1052 or MATH 1080 or MATH 1100 or MATH 1210
Corequisites: ENGR 1400

ENGR 1410 — Object-Oriented Programming
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course continues the development of the discipline of computing. It introduces the concepts of object-oriented programming. Basic data structures, recursion, and fundamental computing algorithms are introduced.
Prerequisites: ENGR 1400
Corequisites: ENGR 1415

ENGR 1415 — Object-Oriented Programming Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This laboratory provides continued experience to develop in depth correct programming practices. It provides the opportunity to apply object-oriented programming concepts and data structures.
Prerequisites: ENGR 1405
Corequisites: ENGR 1410

ENGR 1703 — Introduction to Chemical Engineering
Typically Offered: Spring
Credits: 2
Lecture hours: 2
This course provides an introduction to the fundamental principles of chemical engineering. The course focuses on the development of problem-solving skills through in-class activities, laboratory experiments, and a hands-on design project. This course is designed for engineering majors and fulfills the pre-engineering requirements for the Associates of Pre-Engineering as well as requirements to apply for the Professional Program for Chemical Engineering Majors.
Prerequisites: CHEM 1210 and (MATH 1050 or MATH 1080)
Corequisites: ENGR 1704

ENGR 1704 — Introduction to Chemical Engineering Lab
Credits: 1
Lab hours: 2
Introduction to fundamental principles of chemical engineering and development of problem-solving skills through laboratory experiments and/or computer simulations.
Prerequisites: MATH 1050 and CHEM 1210
Corequisites: ENGR 1703

ENGR 1997 — Engineering Internship I
Credits: 1-3
Lab hours: 1 to 3
This course is designed to provide hands-on, field-based work experiences in engineering. Internships provide an opportunity for students to link theory with practice. Internships are also designed to help students network with professionals increasing their opportunities to receive full-time employment after graduation and provide resume worthy experience. Internships can introduce students to multiple professions within the broad field of engineering, helping them narrow down their specific areas of interest early on in their college experience. Internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships can be paid or volunteer with a business, organization, or government agency and are individually arranged by the student in collaboration with an engineering faculty member and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Each credit requires 45 clock hours of internship experience. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

ENGR 2010 — Statics
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 4
Statics explores the fundamental principles of mechanics statics for scenarios where systems are generally not moving and in equilibrium. This course introduces practical applications to everyday engineering problem solving using statics principles, coupled with trigonometry, algebra and calculus. Topics include force vectors, equilibrium of a particle, force system resultants, equilibrium of a rigid body, structural analysis, internal forces, friction, centroids, and moments of inertia. This course is a pre-requisite to a series of more advanced classes including Dynamics and Mechanics of Materials. This course is designed for engineering majors and fulfills the pre-engineering requirements for the Associates of Pre-Engineering as well as requirements to apply for the Professional Program of several Engineering Majors.
Prerequisites: MATH 1210 or MATH 1220

ENGR 2030 — Dynamics
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 4
Dynamics explores the fundamental principles of mechanics dynamics for scenarios where systems are moving and out of equilibrium. This course introduces practical applications to every day engineering problem solving using dynamics principles, coupled with trigonometry, algebra and calculus. Topics include force and acceleration kinematics of a particle as well as rigid bodies, translation, rotation and general plane motion for work and energy as well as impulse and momentum. This course is designed for engineering majors and fulfills the pre-engineering requirements for the Associates of Pre-Engineering as well as requirements to apply for the Professional Program of several Engineering Majors.
Prerequisites: MATH 1220 and PHYS 2210 and ENGR 2010

ENGR 2140 — Mechanics of Materials
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 1
\Mechanics of Materials builds on the principles learned in ENGR 2010 Statics by exploring the deformation and possible failure of static objects subjected to forces and moments. Stress and strain due to axial, torsional, bending, and shearing loads are studied. The effect of differing materials on these analyses is also explored. This course is a prerequisite for several junior and senior level engineering courses (e.g. Machine Design, Engineering Materials, Structural Analysis, etc.). This course was previously listed as "Strength of Materials".
Prerequisites: ENGR 2010 and MATH 1220

ENGR 2160 — Materials Science
Typically Offered: Fall
Credits: 3
Lecture hours: 3
The Materials Science course explores how the atomic and microstructure of metals, ceramics, polymers, and composites affect material properties, such as diffusion, elasticity, hardness, work hardening, failure modes, phase transformations, crystallinity, corrosion, conductivity, etc. Methods for selecting materials for engineering applications are examined.
Prerequisites: MATH 1220 and CHEM 1210

ENGR 2165 — Materials Science Lab - Mechanical
Typically Offered: Fall
Credits: 1
Lab hours: 2
This lab will emphasize experiments related to materials processes and properties common to the Mechanical Engineering profession. Students will learn how to follow a test procedure along with techniques of measurement, data analysis and report writing. They will use observation and mathematical principles to summarize and communicate experimental results. Laboratory experiments will provide hands-on opportunities to deepen knowledge and understanding of the principles of material science that are taught in the companion course. (Lab fee required.)
Corequisites: ENGR 2160

ENGR 2167 — Materials Science Lab - Civil
Typically Offered: Fall
Credits: 1
Lab hours: 2
This lab will emphasize experiments related to materials processes and properties common to the Civil Engineering profession. Students will learn how to follow a test procedure along with techniques of measurement, data analysis and report writing. They will use observation and mathematical principles to summarize and communicate experimental results. Laboratory experiments will provide hands-on opportunities to deepen knowledge and understanding of the principles of material science that are taught in the companion course. (Lab fee required.)
Corequisites: ENGR 2160

ENGR 2240 — Survey and Global Positioning
Typically Offered: Fall
Credits: 3
Lecture hours: 2
Lab hours: 3
This course introduces students to the use of surveying field equipment such as an auto-level, total station, and positioning equipment using the Global Navigation Satellite System (GNSS). Using the equipment, students learn and practice the processes to measure and compute a surface, to establish and correct control positions, to quantify surface volumes, and to layout designed alignments and positions. Students will be introduced to Geographic Information Systems (GIS) and will learn to create maps using GIS software.
Prerequisites: MATH 1060 or MATH 1080

ENGR 2250 — Analog Circuits
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course presents the fundamentals of analog circuits, including an introduction to circuit analysis techniques using Ohm's Law, Kirchhoff's Laws, node voltages, mesh currents, and Thevenin and Norton equivalent circuits. Both first order RL and RC circuits and second order RLC circuits are included as well as operational amplifiers. Also treated are phasors and sinusoidal steady-state analysis.
Prerequisites: MATH 1220
Corequisites: ENGR 2255

ENGR 2255 — Analog Circuits Laboratory
Typically Offered: Fall
Credits: 1
Lab hours: 2
This laboratory course treats instruction in the use of electronic measuring instruments, including multimeters, function generators, power supplies, and oscilloscopes. Electronic components and instruments will be used to apply and illustrate concepts studied in the lecture course. (Lab fee required)
Corequisites: ENGR 2250

ENGR 2270 — Engineering Graphics and Design - Civil
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
This course provides students an introduction to computer-aided drafting for those entering the Civil Engineering field as well as other interested students. The course is based around software packages such as AutoCAD, Civil 3D, and Revit which are common to the civil engineering and construction industries. Students work as individuals and in teams to combine drafting theory with drafting software to complete projects representative of the industry. This course is designed for engineering majors and fulfills the pre-engineering requirements for the Associates of Pre-Engineering as well as requirements to apply for the Professional Program of several Engineering Majors.
Prerequisites: MATH 1060 (may be taken concurrently) or MATH 1080 or MATH 1210

ENGR 2290 — Analog Circuits II
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course continues the study of analog circuits. It covers second-order RLC circuits, AC steady-state analysis, steady-state power and three-phase circuits, the Laplace Transform, filters, and Bode diagrams.
Prerequisites: ENGR 2250 and (MATH 2280 (may be taken concurrently) or MATH 2250 (may be taken concurrently))
Corequisites: ENGR 2295

ENGR 2295 — Analog Circuits II Lab
Typically Offered: Spring
Credits: 1
Lab hours: 2
This laboratory course continues instruction in the use of electronic measuring instruments including multimeters, function generators, power supplies, and oscilloscopes. Electronic components and instruments will be used to apply, analyze, and illustrate circuits studied in the lecture course. (Lab fee required)
Prerequisites: ENGR 2255
Corequisites: ENGR 2290

ENGR 2300 — Engineering Thermodynamics
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is an introduction to principles of thermodynamics, including reversible and irreversible processes, equations of state, First and Second Laws, internal energy, enthalpy, entropy, and gas and vapor power cycles.
Prerequisites: MATH 1220

ENGR 2450 — Numerical Methods
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is an introduction to numerical methods of problem solving, including root finding, solutions of linear and nonlinear equations, eigen value problems, curve fitting and regression analysis, numerical differentiation and integration, numerical solution of ordinary differential equations, optimization, and numerical solution of partial-differential equations. Computer implementation of these methods using spreadsheets, various programming languages such as C++ or Python will be used.
Prerequisites: MATH 1220 and (CS 1400 or ENGR 1400)

ENGR 2700 — Digital Circuits
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is an introduction to digital systems, logic gates, combinational logic circuits, and sequential logic circuits. It includes minimization techniques and implementation with encoders, decoders, multiplexers, and programmable logic devices. It considers Mealy and Moore models of state machines, state minimization, and state assignment. It also introduces a hardware description. This course is cross listed as CS 2700.
Prerequisites: (MATH 1050 or MATH 1080 or MATH 1210) and ENGR 2705 (may be taken concurrently)

ENGR 2705 — Digital Circuits Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Digital circuits will be assembled and tested and will be described and programmed in programmable logic devices. Computer software will be used to assist in the design, realization, and the simulation of digital systems.
Prerequisites: ENGR 2700 (may be taken concurrently) or CS 2700 (may be taken concurrently)

ENGR 2900 — Special Topics in Engineering
Credits: 1-3
Lecture hours: 1 to 3
A variable content course which treats subjects of special interest in engineering. The content will change from semester to semester as determined by the faculty instructor and approved by the engineering department chair and will be advertised in advance. May be taken by both majors and non-majors. Repeatable for credit.

English (ENGL)

ENGL 0980 — Writing Basics
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Recommended for students scoring lower than 17 on the English section of the ACT (and required for those scoring below 11), this course provides a first experience with academic writing and/or a review of the basic components of writing, including grammar, usage, and punctuation. Students learn simple sentence construction and coordination leading to basic paragraph construction. Students learn to respond to written texts and prompts. The course prepares students to succeed in ENGL1010.

ENGL 0991 — Beginning Writing
Typically Offered: Fall
Credits: 3
Lecture hours: 5
This course is for students who qualify for Student Support Services only and is recommended for students scoring lower than 17 on the English section of the ACT or below 810 on the SAT. The course emphasizes sentence and paragraph construction and reviews grammar, usage, and punctuation. Students respond to written texts and prompts in preparation for ENGL 1010.

ENGL 1005 — Expository Composition - Extended E1 (formerly ENGL 1015)
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 4
General Ed Requirement: Expository Composition
This course emphasizes critical reading, writing, and thinking skills through writing-intensive workshops. It explores writing situations as a complex process focusing specifically on idea generation relative to audience and purpose, working through multiple drafts, peer collaboration, and revision, and it includes rhetorical analysis. ENGL 1005 differs from ENGL 1010 by adding extra support for students during a fourth class session per week. This course is recommended for students with ACT scores in English of 11-14, and/or students who have failed ENGL 1010.
Prerequisites: ENGL 0980 or ACT English Score with a score of 11 or SAT Evidence-Based Read/Write with a score of 360 or English Placement Survey with a score of 05 or Accuplacer Writing with a score of 250 or TOEFL PBT with a score of 500 or TOEFL iBT with a score of 63 or (TOEFL iBT Reading with a score of 15 and TOEFL iBT Listening with a score of 15 and TOEFL iBT Speaking with a score of 15 and TOEFL iBT Writing with a score of 15) or Duolingo with a score of 95 or Pearson PTE with a score of 46 or IELTS with a score of 6 or ESL 1051

ENGL 1010 — Expository Composition E1
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Expository Composition
This course emphasizes critical reading, writing, and thinking skills through writing-intensive workshops. It explores writing situations as a complex process focusing specifically on idea generation relative to audience and purpose, working through multiple drafts, peer collaboration, and revision, and it includes rhetorical analysis. See prerequisites.
Prerequisites: ENGL 0980 or ACT English Score with a score of 11 or SAT Evidence-Based Read/Write with a score of 360 or English Placement Survey with a score of 09 or Accuplacer Writing with a score of 250 or TOEFL PBT with a score of 500 or TOEFL iBT with a score of 63 or (TOEFL iBT Reading with a score of 15 and TOEFL iBT Listening with a score of 15 and TOEFL iBT Speaking with a score of 15 and TOEFL iBT Writing with a score of 15) or Duolingo with a score of 100 or Pearson PTE with a score of 46 or IELTS with a score of 6 or ESL 1051

ENGL 2010 — Intermediate Research Writing E2
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Intermediate Composition
Students will build on the skills learned in ENGL 1010 in this intermediate writing course. It is designed to improve students' reading, writing, research, and critical thinking skills. The course will include expository, persuasive, and/or argumentative writing emphases. The course will require several research-oriented writing assignments.
Prerequisites: ENGL 1010 or ENGL 1005

ENGL 2040 — Introduction to Writing Studies: Arts of Persuasion
Credits: 3
Lecture hours: 3
This course offers an introduction to the study and practice of persuasion. Students will examine writing both as an activity and object of study as they consider the historical, social, linguistic, and rhetorical aspects of written communication. This course serves as a foundational requirement for the Certificate of Proficiency in Writing and Rhetoric.
Prerequisites: ENGL 1010 (may be taken concurrently) or ENGL 1005 (may be taken concurrently)

ENGL 2100 — Intermediate Technical Writing E2
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Intermediate Composition
This writing-intensive course builds on ENGL 1010 with a focus on research and writing purposeful arguments in technical and professional contexts. It advances student skills and knowledge related to effective processes, awareness of context and purpose, collaboration, and inquiry. ENGL 2100 serves as an equivalent to ENGL 2010 (E2) with an emphasis on technical and professional writing, but it is not, by itself, designed to prepare students for a career as technical writers.
Prerequisites: ENGL 1010 (may be taken concurrently) or ENGL 1005

ENGL 2130 — Science Fiction Literature HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is designed to give students an appreciation of science fiction, a literary genre that is often overlooked by the literary establishment. The course examines the contemporary history of the genre using several representative texts.

ENGL 2200 — Introduction to Literature HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is an introduction to literary forms, to close reading of literature, and to the terminology of literature. The emphasis is on fiction, poetry, and drama. The course will emphasize a variety of literary traditions, historical time periods, various authors, careful reading, literary analysis, and thoughtful interpretation.

ENGL 2210 — Folklore and Literature HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course surveys literary texts that draw on oral traditions in their plots, characters, or language. The emphasis is on canonical and multicultural American literature, and the course also asks students to examine artistic aspects of oral storytelling and to learn foundational principles of the discipline of folklore.

ENGL 2220 — Introduction to Fiction HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is an introduction to literary forms, to close reading of literature, and to the terminology of literature. The emphasis is on fiction, poetry, and drama. The course will emphasize a variety of literary traditions, historical time periods, various authors, careful reading, literary analysis, and thoughtful interpretation.

ENGL 2230 — Introduction to Mythology HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course explores the myths from cultures around the world. Greek and Norse mythology are central to the class, but students will also encounter narratives from the Americas, Africa, Asia, the Pacific Islands and other areas. The course focuses on application of the myths to literature, culture, and history.

ENGL 2240 — Introduction to Poetry HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course provides a critical approach to poetry's forms and developments, including historical trends and modern movements. Emphasis is on recognizing poetic devices and understanding, and responding to poetry in all its forms.

ENGL 2250 — Introduction to Creative Writing HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
Introduction to Creative Writing focuses on at least three different genres (i.e. fiction, poetry, nonfiction, graphic novels, or others) and guides students through the creative process, creative writing theory, and genre-specific writing techniques. Additionally, students will participate in peer workshopping of their own writing projects. Because reading literature is so closely tied to writing literature, the class also includes analysis of literature, allowing students to read like a writer. ENGL 2250 is recommended as a preparatory class for genre-specific creative writing classes at Snow College.

ENGL 2260 — Fiction Writing
Credits: 3
Lecture hours: 3
This course is an introduction to the writing of fiction. Students read and discuss exemplary models and compose a variety of projects of their own. Emphasis is placed on plot, character, dialogue, and description, and other techniques associated with fiction writing. It is recommended that students take ENGL 2250, Introduction to Creative Writing, before taking ENGL 2260.

ENGL 2270 — Writing Poetry
Credits: 3
Lecture hours: 3
This course is an introduction to the writing of poetry. Students read and discuss exemplary models and compose a variety of projects of their own. Students study a range of poetic techniques such as imagery, metaphor, form, lines, and other techniques associated with poetry. It is recommended that students take ENGL 2250, Introduction to Creative Writing, before taking ENGL 2270.

ENGL 2280 — Creative Nonfiction Writing
Credits: 3
Lecture hours: 3
This course is an introduction to the writing of creative nonfiction. Students read and discuss example texts and compose various projects of their own. Emphasis is placed on description, plot, character, dialogue, curiosity-driven research, lyricism, and other techniques associated with creative nonfiction writing—particularly those associated with turning experiences and evidence into creative works. It is recommended that students take ENGL 2250, Introduction to Creative Writing, before taking ENGL 2280.

ENGL 2290 — Methods and Practice of Professional Editing and Publishing
Credits: 3
Lecture hours: 3
This course teaches the editing, design, and publishing skills necessary to take a literary journal or other publication from acquisition to editing to press and distribution. Offers students the opportunity to work as an editing team to plan, edit, proofread, design, typeset, and prepare a publication for press according to industry standards. Also teaches students how to use design software such as Adobe Creative Suite. Recommended for students involved with student publications, such as Weeds: The Literary Journal of Snow College, those who are completing the Writing and Rhetoric certificate, and students who may want to pursue careers in editing or publishing. This course is repeatable for credit.
Prerequisites: ENGL 1010 (may be taken concurrently)

ENGL 2300 — Introduction to Shakespeare HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
Shakespeare remains one of the most popular playwrights in the English Language. Who is he? Why is he considered so important? What meaning did his works have in his own time? Are they applicable to today's culture? This course will examine a selection of these questions by examining a sampling of Shakespeare's plays and poetry from a variety of critical perspectives.

ENGL 2330 — Children's Literature HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course provides an introduction to poetry, fiction and non-fiction written for children. Emphasis is on selection, critical analysis, and approaches for use, for both text and illustration within these works.
Prerequisites: ENGL 1010 or ENGL 1005

ENGL 2360 — Contemporary World Literature HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is an introduction to world literature of the 20th and 21st centuries, emphasizing literary texts from outside the Anglo-American traditional canon and that circulate worldwide. Special emphasis is placed on non-Western texts. The course will emphasize literary traditions, contemporary ideas and events, various authors, careful reading, literary analysis, and thoughtful interpretation.

ENGL 2400 — Special Topics in Literature and Culture HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is designed to introduce unique literary topics on a semester-to-semester basis. The course allows students to explore a variety of cultural, political, religious, social, and philosophical viewpoints that are sometimes left out of a typical course of study. The specific subject for any given semester will be shown in the class schedule.

ENGL 2410 — Literature of the American West HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is a regional study of literature of the American West. Areas of emphasis include Native Americans, mountain men, settlers, the cowboy myth hero, and the American frontier. Manifest Destiny and the multicultural nature of westward expansion are emphasized in the course.

ENGL 2420 — Literature of The Outdoors HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is a survey of literature addressing the experiences of people and their relationship with the natural (more-than-human) environment. How non-human nature is understood, used, and represented in human cultures—as material resource, spiritual and aesthetic inspiration, scientific laboratory, site for recreation, etc.—in many ways defines these cultures and individuals. This course is designed to help students become more aware of the complexities of our relationship with the outdoors by surveying a variety of literatures that deal with these themes.

ENGL 2430 — Gothic and Supernatural Literature HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course explores Gothic and supernatural literature, with an emphasis on horror fiction, from 1764 to the present day. Sample works include Frankenstein, Carmilla, works by Edgar Allen Poe and H. P. Lovecraft, and short stories by Stephen King. Themes that have been discussed include the sublime, sexual identity, and the nature of evil.

ENGL 2450 — Introduction to Gender Studies HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
Introduction to Gender Studies investigates gender and gender identity, reflecting on how gender is identified and defined; how gender norms are established, maintained, and disrupted; and the role gender plays in both personal and social contexts. Students will be familiarized with gender theory as well as introduced to the historical context surrounding gender studies, including key terms, movements, and thinkers within the field.

ENGL 2460 — African-American Literature HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course focuses on the contributions of African-American writers to the development of a multi-racial culture in America, and to the expression of the black experience through literature.

ENGL 2510 — American Literature I HU
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course focuses on the development of ideas, movements, and genres in American literature from exploration and settlement to Romanticism as illustrated through representative texts.

ENGL 2520 — American Literature II HU
Typically Offered: Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course focuses on the development of ideas, movements, and genres in American literature from Realism to the present as illustrated through representative texts.

ENGL 2610 — British Literature I HU
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course surveys significant cultural ideas and currents of British literature from its beginnings through the eighteenth century as illustrated through representative texts.

ENGL 2620 — British Literature II HU
Typically Offered: Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
The course focuses on the development of ideas, movement, and genres in British Literature from the Romantic era to the present as illustrated through traditionally representative and underrepresented texts.

ENGL 2700 — Introduction to Critical Literature/Theory
Credits: 3
Lecture hours: 3
This course offers an introduction to literary genres, literary criticism, critical interpretation, and research.
Prerequisites: ENGL 2010 (may be taken concurrently)

ENGL 2940 — Writing Portfolio
Credits: 1
Lecture hours: 1
This course is the capstone course for the Certificate of Proficiency in Writing and Rhetoric. It will cover the revision of previous writing and completion of an ePortfolio to showcase writing in a professional setting.
Prerequisites: ENGL 2040

ENGL 2950 — Methods and Practice in Tutoring Writers
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course is designed for students who wish to be writing tutors, English instructors, or educators. Course work will include essay writing, grammar assignments, and extensive discussion of tutoring theory and techniques. Students working as writing tutors elsewhere on campus are encouraged to take ENGL 2950.
Prerequisites: ENGL 1010 or ENGL 1005

ENGL 3260 — Technical Communication
Credits: 3
Lecture hours: 3
This course focuses on professional, scientific, governmental, and technical discourse, including memos, letters, process descriptions, instructions, reports, and others in both print and digital media. Students will develop skills in audience awareness and rhetorical analysis, clarity and precision of expression, and document/visual design.
Prerequisites: ENGL 2010 or ENGL 2100

English Second Language (ESL)

ESL 0211 — Level 1 Listening
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
Lab hours: 4
This eight-week course is designed to give students a basic foundation in listening comprehension skills. Students will listen for letters, spelling, numbers, directions, and respond in a workbook. Each unit will also include short problem solving listening tasks.

ESL 0241 — Level 1 Content-Based Reading
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This eight-week content based reading course is designed to give students the opportunity to develop basic reading skills in English in several content areas. Students will use a variety of authentic reading materials to learn basic prereading and reading strategies. These strategies are designed to improve their reading comprehension. The reading materials will also be used to expand the students' vocabulary.

ESL 0251 — Level 1 Writing
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This course focuses on the skills of writing in English at the elementary level. The objectives of this course are to help ESL students gain confidence and fluency in writing. Students participate in guided writing activities and creative writing projects.

ESL 0270 — Level 1 Conversation
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 5
This eight-week course is designed to give ESL students at the elementary level practice using English. They will improve their use of the language through small group work, problem solving activities, information gap activities, and roleplaying. The ratio of students to tutor is four-to-one.

ESL 0280 — Level 1 Grammar
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 5
This course is designed to give students a foundation in English grammar and vocabulary. The course will also focus on helping students improve their listening comprehension and speaking skills.

ESL 0411 — Level 2 Listening
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
Lab hours: 4
This course is designed to introduce ESL students to listening skills which are needed for aural comprehension in an academic setting. The course is a directed program which gives students practice in listening to short lectures, taking notes and developing vocabulary. Students are introduced to several English language speech patterns and the words and phrases which let the student know that a particular pattern is being used. When students recognize the context of the information they are hearing, their English listening skills improve.

ESL 0431 — Level 2 Am Cultures/Values
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This course will provide international students with an introduction to American culture and values. Students will read and discuss essays dealing with different aspects of American culture, values, and thought. Field trips to local businesses, ranches, museums, and schools also play a significant role in helping students gain firsthand experience.

ESL 0441 — Level 2 Reading
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This course is designed to develop reading skills and vocabulary at the intermediate level. Students will read selections from the textbook and other assigned readings. They will demonstrate reading comprehension by participation in class activities and discussions and through short answer essay and objective exams.

ESL 0451 — Level 2 Composition
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This course focuses on the development of well-written paragraphs. The objectives of this course are to teach American thought patterns as they relate to writing in English. Students will write paragraphs using a variety of rhetorical patterns.

ESL 0470 — Level 2 Conversation
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 5
This eight-week course is designed to give ESL students at the intermediate level practice using English. They will improve their use of the language through small group work, problem solving activities, information gap activities, and roleplaying. The ratio of students to tutor is four-to-one.

ESL 0480 — Level 2 Grammar
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This course is designed to give ESL students at the intermediate level a continued foundation of English grammar. English grammar structural problems common to many ESL learners will be dealt with in this course.

ESL 0970 — Level 3 Conversation
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 5
This eight-week course is designed to give ESL students at the high-intermediate level practice using English. They will improve their use of the language through small group work, problem solving activities, information gap activities, and roleplaying. The ratio of students to tutor is four-to-one.

ESL 0975 — Level 4 Conversation
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 5
This eight-week course is designed to give ESL students at the advanced level practice using English. They will improve their use of the language through small group work, problem solving activities, information gap activities, and roleplaying. The ratio of students to tutor is four-to-one.

ESL 1000 — International Student Orientation
Credits: 0.5
Lecture hours: .5
This course is required for incoming ESL students and will provide them with the knowledge, attitudes, skills, and awareness to adapt to college life at Snow College. The course is designed with multiple sections which will help orient students to college life and American culture. These learning sections will address the following issues: adjusting to American college culture, campus services, and U.S. immigration law as it pertains to International students studying in the United States.

ESL 1011 — Level 3 Listening
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
Lab hours: 4
This course is designed to give students the listening skills needed in American college and university classes. The course uses content-based lectures via videos, tapes, and live lectures. Students also develop note-taking skills to prepare for fully matriculated coursework.

ESL 1040 — Level 3 Content-Based Reading
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 4
This course is designed to develop reading skills needed to prepare students to participate in academic coursework in colleges and universities. Students will read and discuss a variety of authentic texts and be introduced to specific discourse markers. The course will contribute to vocabulary development. Some emphasis will be placed on reading for entertainment and general information.

ESL 1051 — Level 3 Composition
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This course focuses on the development of well-written essays. Students will develop English writing skills by writing five-paragraph essays in at least four modal styles in preparation for English 1010. Non-native speakers of English must complete this course, score a 4 or higher on the Test of Written English (TWE), or take a written exam (graded by ESL department faculty members) before they can register for ENGL 1010 (see the Snow College catalog for more detailed information).

ESL 1080 — Level 3 Grammar
Credits: 1
Lecture hours: 2
This course is designed to give ESL students at the advanced level a review of English grammar. English grammar structural problems common to many ESL learners will be dealt with in this course.

ESL 1130 — Level 4 American Culture and History
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This course will provide international students with an introduction to American culture and history through reading and discussing essays. Students will research various topics regarding US government, history and culture, and report their findings to the class.

ESL 1161 — Level 4 Introduction to Research
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
This course is designed to give students a basic foundation in gathering information for a research paper. Students will use both the library and the Internet. The course will focus on recording and documenting research information and completing a writing project from the research.

ESL 1170 — Level 4 Introduction to Literature
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 2
This course is designed to give students a basic foundation in critical and evaluative reading. The course will also serve as a general introduction to literature with a focus on enjoyment, understanding, and analysis. Three genres will be covered–fiction, drama, and poetry.

ESL 1191 — Level 4 TOEFL Preparation Course
Typically Offered: Fall, Spring, Summer
Credits: 1.5
Lecture hours: 3
Lab hours: 2
This course will provide comprehensive coverage of the language skills and test-taking strategies students need to do well on the TOEFL (Test of English as a Foreign Language) exam. This course also serves as a review of grammar, reading, writing, speaking and listening skills.

Exercise Science (EXSC)

EXSC 1096 — Fitness and Wellness
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5
Lab hours: .5
Fitness and Wellness is a course that will help increase student awareness of the need for a lifetime fitness and wellness program. Students will develop programs and participate in activities to help them implement a lifetime commitment to fitness and wellness.

EXSC 1097 — Individual Lifetime Fitness
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5
Lab hours: .5
Lifetime Fitness is a course for individuals who are interested in maintaining their fitness but not particularly interested in participating in activities that are team or group oriented. They will be taught basic fundamentals of maintaining a healthy lifestyle through mini lectures and exposure to activities that can be performed in a variety of locations from the gym to the home and outdoors.

EXSC 1543 — First Aid and CPR
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 2
Lab hours: 1
This class teaches first aid and lifesaving techniques. It is taught using curriculum from the Emergency Care and Safety Institute. (Additional fee required)

EXSC 1997 — Exercise Science Internship I
Typically Offered: Fall, Spring
Credits: 1-3
Lab hours: 1 to 3
This course is designed to provide hands-on experiences in Physical Education. Internships are an opportunity for students to link theory with practice. They are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to Physical Education. Internships are individually arranged by the student in collaboration with a faculty member in the PE Department and a supervisor at the workplace. This course is recommended for first-year students and is repeatable for up to 6 credits, with no more than 3 credits per semester. Additional fees required. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

EXSC 2000 — Introduction to Physical Education
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Any student seeking a career in Physical Education and related areas should take this course. The course is required for physical education majors. We study the history of physical education in America, sports in society, job opportunities in various sporting careers, and the psychology of sport and coaching/teaching philosophy.

EXSC 2010 — Introduction to Exercise Science
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
The Exercise Science program provides students with the opportunity to explore adaptations and responses to human movement. It explores the relationship between fitness, nutrition, and health. Students who complete their degree in Exercise Science will be able to pursue careers in Athletic Training, Physical Therapy, Exercise Physiology, Kinesiology, Recreation, Health and Fitness, and Physical Education Teaching, and other related areas.

EXSC 2030 — Organization Intramural Sports
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 1
This course teaches the development of sports tournaments, units of competition, scoring systems and coordination of intramural sports programs with physical education and athletics in secondary and postsecondary schools.

EXSC 2070 — Introduction to Sports Psychology
Credits: 3
Lecture hours: 3
An introduction to different aspects of sport psychology including research, application, the mental aspects of sports, and the most up-to-date techniques utilized in sports psychology throughout the world.

EXSC 2222 — Playground Education and Recreation
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course involves lecture and practical work in the selection and use of suitable materials and methods used for directing and teaching age-level groups different skills and games. Students will learn organization and leadership skills for a variety of social and recreation games.

EXSC 2500 — Personal Training
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 1
This course is designed to give students the knowledge and understanding necessary to prepare for the ACSM Personal Trainer Certification Exam. Students will be taught skills, such as exercise programming and nutrition planning, that will help them to facilitate lifetime changes in clients as well as help them improve in posture, movement, flexibility, balance, cardiorespiratory fitness, muscular strength and endurance. In addition, they will be taught keys to helping clients adhere to nutrition and behavior changes that will improve their overall wellbeing. Upon completion of this class, students will have the option to register for and take the ACSM Personal Trainer Exam through the ACSM's website and testing programs. (Certification is not available at Snow College.)

EXSC 2600 — Introduction to Sports Medicine
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 1
This course provides a basic introduction to the theory and practice of sports medicine for future athletic trainers, coaches, physical education majors, and pre-physical therapy majors. Sports medicine will be approached systematically through a combination of lectures and hands-on labs stressing injury evaluation and preventative taping methods. Injury rehabilitation and prevention will also be discussed. (Additional fee required)

EXSC 2997 — Exercise Science Internship II
Credits: 1-3
Lecture hours: 1 to 3
This course is designed to provide hands-on experiences in Physical Education. Internships are an opportunity for students to link theory with practice. They are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the Physical Education. Internships are individually arranged by the student in collaboration with a faculty member in the PE Department and a supervisor at the workplace. This course is recommended for Freshman and is repeatable for up to 6 credits, with no more than 3 credits per semester. Additional fees required. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

French Language (FREN)

FREN 1010 — Elementary French I IE
Typically Offered: Fall
Credits: 5
Lecture hours: 5
General Ed Requirement: Integrated Exploration
This course provides an introduction to the French language and the cultures of French-speaking peoples. It is designed for students with no previous French study. During the course, students develop basic oral and listening communication skills by participating in activities that require them to use French in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write French at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation and basic conversation practice in French.

FREN 1020 — Elementary French II FL
Typically Offered: Spring
Credits: 5
Lecture hours: 5
General Ed Requirement: Foreign Language
This course is a continuation of FREN 1010 and provides additional exposure to the French language and the cultures of French-speaking peoples. It is designed for students who have completed FREN 1010 with a C- or better, or for students with equivalent experience. During the course, students continue to develop basic oral and listening communication skills by participating in activities that require them to use French in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write French at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation, basic conversation practice in French, and additional focus on reading and writing. Successful completion of this course fulfills the foreign language requirement for the Associate of Arts degree..
Prerequisites: FREN 1010

FREN 2010 — Intermediate French I
Credits: 4
Lecture hours: 5
This course reviews and expands upon communicative aspects of the French language acquired by students in FREN 1010 and FREN 1020, by focusing on three main areas: linguistics, literature and film, and culture. The linguistic focus of the course is on vocabulary development, accuracy of expression, and improved communication. Students review structures and vocabulary learned in elementary courses and use them in longer, more detailed speech and compositions. The literary focus of the course is on the development of reading skills for authentic texts, from print and other media. The cultural focus of the course is on increasing the knowledge and understanding of the geography, history, and traditions of the francophone world. This course is interactive with an emphasis on learner participation in reading, speaking, listening, and writing in French.
Prerequisites: FREN 1020

FREN 2020 — Intermediate French II
Typically Offered: Spring
Credits: 4
Lecture hours: 5
This course is a continuation of FREN 2010. The goal of this course is to expand upon the communicative aspects of the French language acquired by students in FREN 2010, in writing, speaking, reading, and listening comprehension. Students continue to develop additional vocabulary, improve accuracy of expression, and polish overall communication. Students learn structures beyond those acquired in elementary courses and use them in longer, more detailed speech and compositions. Students also augment their understanding of literature and sharpen their analytical skills through continued development of reading using authentic texts, including French short stories. They increase knowledge and understanding of the geography, history, and traditions of the Francophone world.
Prerequisites: FREN 2010

FREN 2950 — Undergraduate Tutoring
Typically Offered: Fall, Spring
Credits: 1-2
Lab hours: 3 to 6
This course is for native or more proficient speakers of French who will help beginning and intermediate students review, strengthen, and apply language skills taught in all French courses at Snow College. This includes both conversation practice and grammar instruction. Tutors may be asked to proofread documents, grade quizzes or homework, provide feedback, and perform other small tasks as directed by the instructor. Tutors receive training and support from the instructor. This course is repeatable for credit.

General Studies (GNST)

GNST 0990 — New Student Orientation
Credits: 0
This orientation is recommended for all first-year students at Snow College. The orientation is held before regular classes begin for Fall semester. The orientation is designed to help new students learn what they need to know to be successful learners at Snow College and to make helpful social connections. Students will not earn credit or a grade for the orientation, but their participation will be recorded.

GNST 1000 — Prior Learning Assessment Preparation
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
Students with significant levels of knowledge, skills, and experience can earn Snow College credit through Prior Learning Assessment (PLA). In this course, students will prepare to demonstrate their learning on a rigorous Prior Learning Assessment submission such as a portfolio. The amount of credit awarded is consistent with established Snow College credit-hour parameters.

GNST 1004 — College Preparation and Survival
Typically Offered: Fall, Spring
Credits: 2
This course is designed to help students prepare for and succeed in college. In particular, we look at college in the context of individual life goals. The course focuses on the purpose of college, the academic objectives of higher education, the college application process, financial aid, academic standards and expectations in college compared to high school, and life in a college community.

GNST 1008 — Global Inquiry Abroad
Typically Offered: Fall, Spring, Summer
Credits: 1-5
This course provides students with a cultural and language experience in a foreign country. The course may be faculty-led, with a Snow College professor traveling with the students, or part of Snow College's partner universities reciprocal student exchange program. The course can be repeated for up to 5 credits.

GNST 1010 — Principles of Student Success
Credits: 2
Lecture hours: 2
This course emphasizes the development of personal skills for success, encourages campus engagement, and explores majors and careers. The focus of the course will be academic skills, self-management skills, campus resources, the Snow College General Education curriculum and how student interests, skills and values can help them select a major.

GNST 1012 — Fundamentals of Residence Life
Typically Offered: Fall
Credits: 1
Lecture hours: 1
This course is an extension of the Resident Assistant (RA) & Resident Director (RD) trainings offered at the start of each semester. Throughout this course, the RAs & RDs will understand the various roles of their positions, conflict mediation, program development, student support, and the complexities of student development. This course is designed to prepare RAs & RDs to aid students, provide resources, handle policies, and develop a student community within their assigned residence halls.

GNST 1013 — Principles of Residence Life
Typically Offered: Spring
Credits: 1
Lecture hours: 1
This course is an extension of the Resident Assistant (RA) & Resident Director (RD) trainings offered at the start of each semester. Throughout this course, the RAs & RDs will understand how to develop their skills to improve themselves, better support students, and learn how to grow their grit as they move forward in life. This course is designed to prepare RAs & RDs to aid students, provide resources, handle policies, and develop a student community within their assigned residence halls, and apply what they have learned as Residence Life Student Leaders to their future careers and personal goals.

GNST 1020 — College Success Skills
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is designed to help students become more successful in the college setting, with an emphasis on graduating from Snow College and transferring to a university. Topics covered include effective time management and study skills (memory, reading, note taking, and testing); use of personal, campus, and community resources; creating effective communication skills, healthy lifestyles; and exploring financial issues. Emphasis is on group work, and requirements include group presentations. A team teaching format helps students learn to adjust to a variety of teaching styles.

GNST 1060 — Convocation-Arts and Lecture
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
The Convocation Arts and Lecture Series at Snow College is a weekly enrichment series for students and for residents of local communities. Speakers and performers are selected from various disciplines, including humanities, arts, business, science, public service, education, entertainment, and ethnic/international areas of study. The series is also used as a vehicle for presenting faculty honor lectures and campus performing groups.

GNST 1065 — Convocation Plus
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Convocation Plus is a companion class for Convocation (GNST 1060). Students in Convocation may take Convocation Plus concurrently for an additional credit, and doing so allows students to further engage with Convocation content and presenters. This engagement includes attending lunch with presenters, doing additional readings, and having opportunities for discussion and reflection. Like Convocation, Convocation Plus is repeatable for credit.
Corequisites: GNST 1060

GNST 1070 — Student Government & Leadership Principles
Typically Offered: Fall
Credits: 1
Lecture hours: 1
This course provides student leaders and other interested students with the opportunity to learn key principles of leadership and to develop leadership skills. The course consists of lecture meetings to discuss and practice the principles of successful leaders within organizations, communities, and families. The curriculum covers three broad leadership areas: personal, interpersonal, and group leadership skills. The course provides an opportunity for students to assess their leadership skills. This course may be repeated for credit.

GNST 1080 — Leadership Principles/Skill II
Typically Offered: Spring
Credits: 1
Lecture hours: 1
This course provides student leaders and other interested students with the opportunity to learn key principles of leadership and to develop leadership skills. The course consists of lecture meetings to discuss and practice the principles of successful leaders within organizations, communities, and families. The curriculum covers three broad leadership areas: personal, interpersonal, and group leadership skills. The course provides opportunities for students to assess their leadership skills. This course may be repeated for credit.

GNST 1200 — GE Foundations FND
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Foundations
In this course, students will be introduced to one thematic issue (e.g. cloning, GMOs, definitions of beauty) from at least three different areas of study in order to understand ways in which knowledge is interconnected and relevant. Additionally, this course will focus on the skills and habits that are essential for becoming a lifelong learner in an interdisciplinary world.

GNST 1400 — Life and Leadership
Credits: 2
Lecture hours: 2
The purpose of this course is to provide students with a fundamental knowledge of leadership and leadership styles. This is an introductory course into the leadership realm and provides students with a sound working knowledge of leadership principles.

GNST 1500 — Career Decisions
Typically Offered: Fall, Spring, Summer
Credits: 1
Lecture hours: 1
Students will gain skills and confidence in exploring potential careers in this course. They will also discover matching majors and a professional & career path that will correspond to their skills and abilities, and also values and personal preferences. Students may register for Career Decisions in face-to-face or online sections. Students will participate in a variety of lectures, discussions, group projects, activities. They will also do personality assessments which will show them some of their top strengths and articulate their strengths and skills for better results in job placement or continuing education outcomes.

GNST 1600 — Dealing with Life
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course is designed to provide students with knowledge, insight, and life skills, as well as an understanding of realistic life expectations as they transition from high school to college and from young adulthood to adulthood. Students will receive information and participate in discussions on how to balance academics, family, recreation, social interaction, mental and physical health needs, and personal growth in order to minimize stress and anxiety and structure a life in which they may thrive.

GNST 2800 — Special Projects
Typically Offered: Fall, Spring, Summer
Credits: 1-3
Lab hours: 3 to 9
Credit through a special project may be earned if there is a demonstrated need that cannot be met through enrollment in a regularly scheduled course (this may include individualized projects and experiences that can contribute to student learning). Credit for a special project normally should be one or two credit hours, depending on the work completed. Projects must be approved by the Curriculum Committee. This course may be repeated for credit. Unless otherwise noted, the course will be graded as pass/fail.

GNST 2875 — Intercultural Experience Abroad I
Typically Offered: Fall, Spring
Credits: 3-5
Lecture hours: 3 to 5
The Intercultural Experience Abroad course involves a semester abroad at Otemon Gakuin University. Students will experience life in Japan while undertaking courses such as: Japanese, Japanese traditions and culture, cross-cultural communication, Eastern vs Western ideas, Japanese Literature, Sogo-Shosa (Japanese work ethic), Introduction to Japanese Science Fiction, and Japanese Business. Each course will require a minimum of 21 classroom (contact) hours per semester. Students will also live in a homestay experience with a Japanese family for the duration of their stay. Students will need to be admitted to the program by Otemon Gaukin University.

GNST 2876 — Intercultural Experience Abroad II
Typically Offered: Fall, Spring
Credits: 3-5
Lecture hours: 3 to 5
The Intercultural Experience Abroad course involves a semester abroad at Otemon Gakuin University. Students will experience life in Japan while undertaking courses such as: Japanese, Japanese traditions and culture, cross-cultural communication, Eastern vs Western ideas, Japanese Literature, Sogo-Shosa (Japanese work ethic), Introduction to Japanese Science Fiction, and Japanese Business. Each course will require a minimum of 21 classroom (contact) hours per semester. Students will also live in a homestay experience with a Japanese family for the duration of their stay. Students will need to be admitted to the program by Otemon Gaukin University.

Geography (GEOG)

GEOG 1000 — Physical Geography PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course is an introduction to geographic analysis of the processes that operate in the earth s atmosphere (such as weather, winds, ocean currents, climate, and vegetation) and on the earth s surface (such as rivers, glaciers, wind, waves). This course is designed for non-majors and majors. A field trip may be required.

GEOG 1005 — Physical Geography Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
This course is a practical application of the principles of physical geography such as identification of geographic processes and their results using maps and aerial photographs, and quantitative techniques such as measuring humidity, sun angle. (Lab fee required)
Corequisites: GEOG 1000

GEOG 1100 — Biogeography PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
Biogeography is the study of the distribution of species and ecosystems in geographic space and through geologic time. This course is an introduction to biogeography for non-science majors. It will examine the physical processes that control the geography of species such as weather, climate, soil formation, and topography. The student will then learn about life on earth, energy balance and how organisms influence the physical environment. Students will become familiar with ecosystems and geography of Utah through classroom and field experiences. Field trips will be required.

GEOG 1300 — Exploring World Geography SS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course surveys the geographical regions of the world, focusing specifically on political boundaries, characteristics of culture, and current events. It covers the human and cultural geography of each world region, emphasizing the study of countries, cultures, political divisions, economies, human interactions, and social affairs.

Geology (GEO)

GEO 1010 — Survey of Geology PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course is a study of the earth, its materials, its surface processes, internal processes and a brief account of earth's history. This course is intended to introduce non-science majors to the science of geology, to educate students about the processes that operate on the earth now and in the past, and how humans interact with the modern processes, and to help students appreciate the rich natural geologic laboratory present in Utah.

GEO 1015 — Survey of Geology Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
The Survey of Geology lab component allows for student application of the principles learned in Survey of Geology lecture. It also teaches students skills necessary to apply these principles. There is an emphasis on investigative learning. In this course students will learn how to identify and interpret common minerals, rocks, and fossils. In addition, students will learn to read and interpret topographic and geologic maps, aerial and satellite photos, and interpret landforms, geologic history, and resources on these maps and photos.
Prerequisites: ACT Math Score with a score of 18 or ALEKS PPL Math Placement with a score of 30 or MATH 0850 or MATH 1030 (may be taken concurrently) or MATH 1010 (may be taken concurrently) or MATH 1040 (may be taken concurrently) or MATH 1050 (may be taken concurrently) or MATH 1052 (may be taken concurrently)
Corequisites: GEO 1010

GEO 1020 — Dinosaurs & Other Life of the Past PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course is an introduction to the history of life on Earth. Students will explore the connections between Earth's geologic and evolutionary histories through basic principles of geology, paleontology, biology, and ecology. The study of prehistoric life will be used as a model for the workings of the Scientific Method.

GEO 1050 — Geology of the National Parks PS
Typically Offered: Summer
Credits: 3
Lecture hours: 3
Other hours: 2
General Ed Requirement: Physical Science
This course is an introduction to the principles of geology as observed and studied in the national parks of a selected area. Designed for non-science majors. 3-4 weekend field trips or an approximately 2-week field trip will be required. A class fee is required to partially cover field trip expenses.

GEO 1110 — Physical Geology PS
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course is an introduction to physical geology. It includes an introduction to the materials and composition of the earth and the physical processes, both internal and external, that shape the earth. A field trip may be required.
Prerequisites: MATH 1010 or MATH 1030 (may be taken concurrently) or MATH 1040 (may be taken concurrently) or MATH 1050 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 1220 (may be taken concurrently) or ACT Math Score with a score of 23 or ALEKS PPL Math Placement with a score of 46
Corequisites: GEO 1115

GEO 1115 — Physical Geology Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
In this course, students will learn how to identify common minerals and rocks, read and interpret topographic and geologic maps and aerial photographs. The course is designed for geology majors, related majors, and others interested.
Prerequisites: ACT Math Score with a score of 23 or ACT MATH with a score of 23 or MATH 1010 or ALEKS PPL Math Placement with a score of 46 or MATH 1030 (may be taken concurrently) or MATH 1040 (may be taken concurrently) or MATH 1050 (may be taken concurrently) or MATH 1052 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or MATH 1220 (may be taken concurrently)
Corequisites: GEO 1110

GEO 1220 — Historical Geology
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is an introduction to the principles involved in deciphering the earth's past including the study of fossils. It will also cover the major physical and biological events in the earth's history. This course is designed for geology majors. A field trip will be required.
Prerequisites: GEO 1010 or GEO 1110
Corequisites: GEO 1225

GEO 1225 — Historical Geology Lab
Typically Offered: Spring
Credits: 1
Lab hours: 3
In this course, students will learn to apply the basic principles of historical geology including rock identification, sedimentology, relative and absolute dating, fossil identification, geologic map interpretation, and interpretation of rocks in the field.
Prerequisites: GEO 1010 or GEO 1110
Corequisites: GEO 1220

GEO 1700 — Fundamentals of GPS and GIS Navigation
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course introduces fundamental navigation skills using handheld GPS units, compasses, and map reading skills. The class will also cover how to transfer and manipulate data onto basic GIS software to create usable maps.

GEO 1800 — Interdisciplinary Introduction to GIS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
This course is an interdisciplinary introduction for Geographical Information Systems (GIS). It covers general GIS applications and teaches fundamentals in the use of the current-version of ArcGIS by ESRI which is the widest used software in the field. The class includes hands-on experience with the software that will aid students planning careers in engineering, drafting, geology, geography, natural resources, law enforcement, many business fields, surveying, journalism, and many other areas. GPS will also be taught for producing input for GIS if time permits.

GEO 1820 — Intermediate GIS
Credits: 3
Lecture hours: 1
Lab hours: 4
This course will cover principles of geographic data acquisition, processing, and display through digital methods. Students will learn how to use GIS to generate information for spatial-decision making and understand the limitations and pitfalls of using GIS in spatial analysis. This course is designed to be applied to any field ranging from business to natural resources and from social science to engineering.
Prerequisites: GEO 1800 (may be taken concurrently)

GEO 1950 — Drone Maintenance and Construction
Credits: 3
Lecture hours: 2
Lab hours: 1
This course will allow students to learn about the detailed requirements of the systems that surround the aircraft (control, communications) as well as the construction of various types of aircraft (multi-rotor, helicopter, vertical take-off, fixed wing, etc.). Cross-listed as DRON 1950.

GEO 2501 — Geology Field Studies I
Typically Offered: Fall
Credits: 1
Lab hours: 3
This course will consist of a few short meetings and a required multi-day field trip (of 3 - 5 days) to areas of geologic interest. Students will also be introduced to some of the basic skills required of a field geologist. A $50 course fee is required. This class is designed for majors and others interested. This course may be repeated.
Prerequisites: GEO 1010 or GEO 1110

GEO 2502 — Geology Field Studies II
Typically Offered: Spring
Credits: 1
Lab hours: 2
This course will consist of a few short meetings and a required multi-day field trip (of 3 - 5 days) to areas of geologic interest. Students will also be introduced to some of the basic skills required of a field geologist. A $50 course fee is required. This class is designed for majors and others interested. This course may be repeated.
Prerequisites: GEO 1010 or GEO 1110

GEO 2800 — Intermediate Geographic Information Systems
Typically Offered: Spring
Credits: 4
Lecture hours: 3
Lab hours: 2
This course will cover principles of geographic data acquisition, processing, and display through digital methods. Students will learn how to use GIS to generate information for spatial-decision making and understand the limitations and pitfalls of using GIS in spatial analysis. This course is designed to be applied to any field ranging from business to natural resources and from social science to engineering.

GEO 2845 — Drone Operations and Safety Certification
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5
Lab hours: 1
Safety training in natural resources helps students obtain the necessary skills and certifications to allow them to be employable in the field and perform required duties safely. This course will cover material necessary to pass the FAA Part 107 test to receive a small Unmanned Aerial Systems (sUAS) commercial pilot license. It will also overview drone operations and applications. This course is cross-listed as DRON 2845

GEO 2846 — Drone Applications
Typically Offered: Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
Un-manned Aerial Systems (UAS, drones) offer technological advantages and opportunities in many fields such as forestry, range science, mineral extraction, real estate, geology, commercialization, energy production, and agriculture. This course explores techniques in this broad range of areas and provides hands-on industry style experience to students. This course is the second course in a series (following GEO 2845). This course is cross-listed as DRON 2846.
Prerequisites: GEO 2845 (may be taken concurrently)

GEO 2850 — Cartography/Digital Map Making
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Cartography is the science and art of map making. Students will learn principles for creating maps that immediately and effectively communicate spatial relationships to a reader, applying those principles to their own maps over the course of the semester. This course is designed for non-majors and majors.
Prerequisites: GEO 1800 (may be taken concurrently) or GEO 2800 (may be taken concurrently)

GEO 2900 — Applied GIS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 0
This capstone course will allow students to use skills that they have learned in previous GIS courses to complete a series of applied projects using geographic information systems. Each project will require the student to creatively develop a presentable solution to a problem. Each project will be based on essential skills used in the workforce and the interest of the student.
Prerequisites: GEO 1820 (may be taken concurrently)
Corequisites: GEO 1820

Health Professions (TENA)

TENA 1100 — Nursing Assistant
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
This course focuses on the application of basic nursing skills needed to prepare students for employment as nursing assistants in a variety of healthcare settings. The course includes a combination of lectures, skill labs, and clinical experiences to provide students with the knowledge and skills needed to pass the state certification test. Course fee required.

Health Science (Concurrent Enrollment) (HESC)

HESC 1500 — EMT - Emergency Medical Technician
Credits: 6
Lecture hours: 2
Lab hours: 4
This is an intensive course in pre-hospital emergency care that is in compliance with the National EMS Education Standards and Utah State Bureau of Emergency Medical Services for EMT. Students successfully completing this course may be eligible for state certification as an EMT. There are 180 hours of learning time, 24 hours of clinical in a hospital and/or ambulance association, and approximately 15 hours of patient assessments (100) required of each student. Additional State and college fees apply.

History (HIST)

HIST 1500 — Ancient World Civilization SS
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course explores the history of the world from the earliest times into the 15th century. Emphasis is placed on the cultural and intellectual aspects of both Western and non-Western civilizations, which established the foundations for their subsequent historical developments.

HIST 1510 — Modern World Civilizations SS
Typically Offered: Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course explores the history of the world from the European Renaissance into the 21st century. Emphasis is placed on the geographic, political, cultural, and intellectual developments over the past six centuries on a global scale. Particular attention is paid to the commonalities, uniqueness, and interaction between various civilizations.

HIST 1700 — American History AI
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: American Institutions
This course is designed to provide an introduction into American history from pre-contact Native American societies through the present day. The course analyzes not just history, but also how politics, culture, and societal factors shaped American identity. The course provides for the basis of American History, and how early America has shaped the country we now live in.

HIST 2700 — US History to 1877 SS
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course covers the development of the United States to 1877, to include the Colonial Period, the American Revolution, the Nationalistic Period, Westward Expansion, Sectionalism, the Civil War, and Reconstruction. HIST 2700, taken in conjunction with HIST 2710, will satisfy the American Institutions requirement established by the Utah State Legislature.

HIST 2710 — US History from 1877 SS
Typically Offered: Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course covers the development of the United States from 1877 to the present, to include Industrialism, the Last Frontier, the Progressive Era, World War I, the Roaring Twenties, the Great Depression and New Deal, World War II, the Cold War Era, the Civil Rights Movement, and Contemporary America. HIST 2710, taken in conjunction with HIST 2700, will satisfy the American Institutions requirement established by the Utah State Legislature.

HIST 2900 — Special Topics in History
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course provides an in-depth study of a particular topic in history. Students will explore the social, political, and cultural issues of a given historical era or theme and draw connections to contemporary society.

Home and Family Studies (HFST)

HFST 1020 — Scientific Foundations of Nutrition LS
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Life Science
Scientific Foundations of Nutrition is designed to introduce students to the science of human nutrition and inspire personal application of the principles taught. Concepts to be studied include the basic nutrients (carbohydrates, proteins, lipids, vitamins, minerals, and water), their chemical composition, digestion, metabolism, physiological function, dietary recommendations, food sources, and deficiency and toxicity symptoms. Obesity, weight management, energy balance, and food and water safety will also be covered.

HFST 1130 — Quiltmaking Styles & Techniques
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
Lab hours: 2
Through the process of completing a pieced quilt, students will apply design principles and elements and learn and practice sewing skills. Students will also be introduced to contemporary and historical textiles.

HFST 1140 — Introductory Sewing
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is an introduction to sewing and is geared toward the beginning student. Individuals will use domestic sewing machines and serge machines to construct projects, including those that are designed to provide experience with service learning and sustainability.

HFST 1210 — Personal & Consumer Finance SS
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course will introduce personal and consumer financial concepts and give students basic tools to make sound financial decisions in today's society based on economic trends and research. This is a practical course in personal money management consisting of financial planning including career choices, budgeting, planning for retirement, financing a home and automobile, and understanding consumer credit, taxes, insurance, and investments. Students will use basic math skills as well as read, write, and think critically. This course is cross-listed as BUS 1210.

HFST 1240 — Introductory Foods
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This class is designed to be an introductory course in the culinary arts. Students will learn basic cooking techniques as well as develop skills for food preparation. It introduces fundamental concepts necessary to the Family and Consumer Science major, the Culinary Arts major, and the Food Science major. This class is also appropriate for any student interested in the culinary arts field.
Corequisites: HFST 1245

HFST 1245 — Introductory Foods Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course is the lab component to HFST 1240. Students will put into practice the principles learned in class culminating with the planning and preparing a meal. (Lab fee required).
Corequisites: HFST 1240

HFST 1260 — Weight Control and Eating Behaviors
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This class provides students with information and experience to evaluate positive and negative behaviors and beliefs regarding food, eating, weight, and body image. Principles of good nutrition and eating habits are especially applied to contemporary problems of weight control, eating disorders and body image as they apply to lifespan development. The course provides introductory-level information to majors as well as help to those interested in the subject matter.

HFST 1300 — Personal and Family Health
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This course is an overview of health issues affecting the individual and the family. Discussion focuses on improving personal lifestyle decisions and preventing rather than curing illnesses.

HFST 1400 — Courtship and Marriage
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course is designed to help students understand and apply the research and literature which attempts to identify the principles, skills, and theories that help lead to successful marriages and families.

HFST 1500 — Human Development SS
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
In this course students learn about the fundamental principles of growth and development from conception through childhood to old age. The course includes the study of the biological process of development, as well as the emotional, social, psychological, and cognitive development of the individual within a cultural and historical context. This course is cross-listed with PSY 1100.

HFST 1600 — Child Care as a Business
Typically Offered: Spring
Credits: 2
Lecture hours: 2
This course surveys the many challenges and rewards of owning and managing a childcare facility. The course specifically addresses trends in childcare, setting up a childcare business, legal issues, and staffing. This course demonstrates how managers of childcare programs must understand the value of various family cultures, as well as the relationships between family, program, and community. This course is a critical class to assist potential childcare providers in starting and/or administrating successful child care businesses.

HFST 1750 — Introduction to Interior Design FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
General Ed Requirement: Fine Arts
This general education course acquaints students with the visual and technical language of Interior Design. Through education of the principles of design, this course will foster design sensibility as it is applied to residential space and structure. Emphasis will be placed on using space effectively, the selection and arrangement of furnishings and residential materials, and the application of relevant theory related to everyday living experiences. Students will create a comprehensive design portfolio and complete a client-based design project in order to demonstrate their competency in design and composition analysis, presentation/communication of design solutions, understanding of historical influences, creative thinking, and identification of effective design solutions. This course also introduces students to the professional aspects of a career in Interior Design.

HFST 1997 — Home and Family Internship I
Typically Offered: Fall, Spring, Summer
Credits: 1-3
Lecture hours: 1 to 3
This is an internship in the Education and Family Studies Department. Students can choose an internship opportunity in Education, Early Childhood Education, Daycare, Foods, Sewing, Human Development, or Consumer Services. Internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships are individually arranged by the student in collaboration with a faculty member in the chosen discipline and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Additional fees required. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

HFST 2020 — Nutrition Through Life Cycle
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course examines nutrition throughout the life cycle, which includes preconception, pregnancy, lactation, infant, toddler, preschooler, child, pre-adolescent, adolescent, adult, and older adult nutrition. Each stage of life will include the discussion of biological, cultural, psychological, and socioeconomic factors that influence eating behaviors and nutritional requirements.
Prerequisites: HFST 1020

HFST 2040 — Intermediate Sewing
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 4
This course includes intermediate level sewing techniques. Students use domestic sewing machines and sergers to construct projects, including those that are designed to provide experience with service learning and sustainability. A portion of this class is individualized to allow students to build skills from their own level of competency. This course may be repeated for credit.

HFST 2120 — Foods & Nutrition for Children
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 1
This course presents principles of food and nutrition as they relate to the needs of children. It explores characteristics and abilities of young children and encourages the integration of food and nutrition concepts into early childhood classrooms. This is a required course for the Child Care Management Degree and transfers as an elective course to other Utah Institutions.

HFST 2180 — Collaborating with Families, Schools, and Communities
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
In this course, we explore culturally sustaining philosophies, processes, and methods of relational ethical practice for collaborating with families of young children. Students will garner a richer sense of meaningful partnerships for effective teaching practices during the early childhood years. This course is repeatable for credit.
Prerequisites: HFST 1500

HFST 2250 — Personal and Consumer Management
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course covers the effective use of management theory in dealing with human and material resources; designed to teach basic skills needed to be a competent consumer; the relationship between management of time, energy, money and other resources necessary for effective living.

HFST 2400 — Family Relations SS
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course provides students with a realistic, engaging, personally relevant, and academically informative introduction to the study of intimate relationships, marriage, and families. The course discusses family theory (family systems theory, structure function theory, exchange theory, conflict theory, family development theory etc.), using examples taken from contemporary literature, professional journals, and film.

HFST 2500 — Early Childhood Development
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course will focus on the fundamental principles of growth and development from conception through early and middle childhood. The study of the relevant theories and research in the biological, social, emotional and cognitive development of young children will also be included.
Prerequisites: HFST 1500 or PSY 1100

HFST 2510 — Orientation to FCSE
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Orientation to FCSE is designed to introduce students to the many facets of Family and Consumer Sciences Education. These include food science and nutrition, personal finance, family financial resource management, textiles and clothing, housing and interiors, child development and parenting, and human development and family relations. This class will help begin to prepare students for a career as an FCS educator in secondary schools.

HFST 2600 — Introduction to Early Childhood Education
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course provides an overview of the field of early childhood education. It covers the historical, philosophical, and theoretical foundations of early childhood education, as well as current trends and practices. The course focuses on the physical, cognitive, social, and emotional development of young children, and provides students with an understanding of the importance of play and hands-on learning in early childhood. The course also covers topics such as child observation and assessment, and family involvement.
Prerequisites: HFST 1500 or PSY 1100

HFST 2610 — Guidance of Young Children
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
In this course students develop skills and techniques associated with child guidance principles, with a focus on meeting children's needs, individually and in groups, in the Child Development Lab. These principles may also be applied to other child care settings such as the home, as a nanny, and in the primary grades of elementary school.
Prerequisites: HFST 1500 or PSY 1100

HFST 2620 — Creative Experiences for Children
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
This course offers experiences in planning and implementing activities that will encourage intellectual, social, emotional, and physical development in young children. The course focuses on developmentally appropriate early childhood curriculum that involves educational materials and physical learning spaces. Students are required to complete a minimum of 24 lab hours in the Snow College Child Development Lab. The skills developed are directed specifically to the philosophy and resources of Snow College's Child Development Lab, but will be adaptable for use in other daycares, preschools, early elementary grade classrooms, and in parenting.

HFST 2800 — Human Sexuality
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Human Sexuality is an inter-disciplinary course exploring topics in biology, health, family studies, psychology and sociology. It provides an introduction to basic concepts of human sexuality, including anatomy, reproduction, and sexual response across the life-cycle.

HFST 2880 — Practicum in Preschool Training I
Typically Offered: Fall, Spring
Credits: 3
Lab hours: 9
This course consists of on-the-job learning opportunities for prospective preschool teaching and childcare teaching. A student taking this course will be a Head Preschool Teacher in our Child Development Lab. The course includes experiences in curriculum writing, environment planning and organization, direction of activities, guidance of young children, and parent-teacher relationships. This is a required capstone class for students completing the Childcare Management Associate of Applied Science Degree and is highly recommended for students interested in Early Childhood Education or Child Development. (Additional fee required).
Prerequisites: (HFST 1500 or PSY 1100) and HFST 2610 and HFST 2620
Corequisites: HFST 2990

HFST 2885 — Practicum in Preschool Training II
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 0
Lab hours: 6
This course consists of on-the-job learning opportunities for prospective preschool teaching and childcare teaching. A student taking this course will be a Head Preschool Teacher in our Child Development Lab. The course includes experiences in curriculum writing, environment planning and organization, direction of activities, guidance of young children, and parent teacher relationships. HFST 2885 is a required capstone class for students completing an Applied Associate Degree in Child Care Management and is highly recommended for students interested in Early Childhood Education or Child Development. Seminar in Preschool Teaching. (Additional fee required.)
Prerequisites: (HFST 1500 or PSY 1100) and HFST 2620 and HFST 2610
Corequisites: HFST 2990

HFST 2990 — Seminar in Preschool Teaching
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course will provide a forum for students to discuss and plan their practicum in preschool teaching. It includes experiences in child guidance, curriculum writing, environment planning and organization, and parent education opportunities. HFST 2990 is required as a core course in the Child Care Management program and highly recommended for students interested in Early Childhood Education. This course is repeatable for credit.
Prerequisites: (HFST 1500 or PSY 1100) and HFST 2610 and HFST 2620
Corequisites: HFST 2880, HFST 2885

HFST 2997 — Home and Family Internship II
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
This is an internship in the Home and Family Studies Department. Students can choose an internship opportunity in Early Childhood Education, Daycare, Foods, Sewing, Human Development, or Consumer Services. Internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships are individually arranged by the student in collaboration with a faculty member in the chosen discipline and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Additional fees required. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

Honors (HONR)

HONR 2100 — Intellectual Traditions HNR
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course introduces students to the Snow College Honors Program's outcomes and requirements. It builds foundational skills to help students excel in college courses as it integrates an exploration of intellectual traditions throughout ancient and modern world history. The course emphasizes reading and analyzing seminal works in the history of intellectual development and includes texts from a variety of disciplines. This class is open to all students and fills an honors program requirement.

HONR 2900 — Honors Capstone
Typically Offered: Spring
Credits: 2
Lecture hours: 2
This is the capstone course of the Honors Program at Snow College. Emphasizing interdisciplinary and integrated learning, undergraduate research, and other high-impact learning practices, this course provides Honors students with a community of learners as they complete their Honors graduation requirements. Students will complete an ePortfolio documenting their Honors Program experience and an Honors capstone project under the guidance of a faculty mentor in a chosen discipline. It is required of all students completing the Honors Program their final semester before graduation. Students must be admitted Honors students to enroll in the course. Additional fee required.
Prerequisites: ENGL 2010

HVAC (TEAC)

TEAC 1010 — Introduction to Air Conditioning, Heating and Refrigeration
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
An introductory course explaining the principles of Heating, Air Conditioning, and Refrigeration (HVACR). The basic refrigeration cycle and components will be covered. Elementary electrical concepts, electrical heating systems, and hydronic heating systems will be introduced. Guiding principles for service and installing technicians, i.e., hand tools, safety (O.S.H.A. 10), energy conservation, certifications, codes, and permits will be introduced. Careers in HVACR will be explored and trade math skills reviewed.

TEAC 1100 — HVACR Electrical Essentials
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
The skills reviewed in Introduction to Air Conditioning, Heating, and Refrigeration will be applied to electrical circuits as basic electrical theory is broadened with activities using various electrical meters to reinforce learning from classroom instruction. Electrical components in HVACR systems will be presented as students learn to interpret and produce various electrical diagrams illustrating how these systems are controlled.

TEAC 1120 — Heating Systems
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
An introduction to heating fundamentals including heat transfer and combustion theory. Furnace types, their specific control components and sequences of operation will be covered. Students will also prepare for the Rocky Mountain Gas Association (RMGA) Gas Technician Certification exam.

TEAC 1140 — Basic Refrigeration Systems
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
An introductory course covering the physical and chemical laws governing the principles of refrigeration. A more in-depth study of the refrigeration cycle, system components, refrigerants, and refrigerant controls will be covered.

TEAC 1160 — Basic Installation Skills
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
Copper tubing and pipe joinery will be covered, including tools and equipment, and their proper use will be demonstrated while emphasizing safety. Oxy-acetylene, air-acetylene, and MAPP equipment will be covered. Installation-related devices, wiring, tubing installation, and sheet metal methods will also be covered. Various hanging and support methods will also be addressed.

TEAC 1801 — RMGA Certification Preparation
Credits: 1
Lecture hours: 1
This course prepares the student to pass the Rocky Mountain Gas Association's Natural Gas Technician Certification which is required by the State of Utah to work on natural gas lines and appliances.

TEAC 1811 — EPA 608 Refrigerant Handlers Certification
Credits: 2
Lecture hours: 1
Lab hours: 1
This course is intended to prepare technicians for the Environmental Protection Agency's (EPA) Section 608 Certification examination and contains the information required to successfully complete the exam. This course serves as a guide for reviewing material related to Section 608 of the Clean Air Act and is not a formal refrigeration training course. Technicians preparing for this examination should be familiar with the basic vapor-compression refrigeration cycle, as well as common service principles, practices, and procedures.

TEAC 2200 — Refrigeration Systems
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
This course is designed to enhance the qualifications of the technician to understand the different temperature classifications, equipment, and operational conditions within the classifications. This includes special refrigeration system components, such as two temperature system components, evaporator pressure controls, crankcase pressure regulators, low ambient controls, pressure controls, safety devices, defrost methods, and accessories. Refrigeration system applications are covered, which include merchandising options for refrigeration systems, automatic pump down cycle, multiple evaporator systems, multiple compressor systems (rack systems), secondary refrigerant systems, pressurized liquid systems, staggered defrost methods, vending machine refrigeration, water coolers, mobile (transport) refrigeration systems, cascade refrigeration systems, and ice making. Special refrigeration applications are covered as well as the preparation of achieving the Environmental Protection Agency's 608 Refrigerate Handlers Certificate which is required by federal law. This course is intended for those who are seeking certifications, employment, or for those completing a certificate in HVAC.
Prerequisites: TEAC 1010 (may be taken concurrently) and TEAC 1100 (may be taken concurrently) and TEAC 1140 (may be taken concurrently)

TEAC 2300 — System Installation, Air Distribution, and Balance
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
This course is designed to enhance the qualifications of the technician with the in-depth study of system installation and start-up. Covering proper system locations, piping, electrical connections, condensate removal, system leak, and charge check. The air distribution system will be covered including configurations, selection, duct materials, installation, airflow calculations, sizing of air distribution systems, register and grill selection, and balancing of the system. Measuring airflow equipment used for system pressure balancing in the distribution system while adjusting air volumes, dampers, and registers are addressed. With the high cost of energy, monetarily as well as environmentally, Residential Energy Auditing and diagnostic testing of the system through numerical analysis and reporting is becoming crucial. Heat gain and heat loss calculations to ensure an efficient and safe system round out this vital course. This course is intended for those who are seeking certifications and employment or for those completing a certificate in HVAC.
Prerequisites: TEAC 1010 (may be taken concurrently) and TEAC 1120 (may be taken concurrently) and TEAC 1140 (may be taken concurrently)

TEAC 2400 — System Diagnostics, Troubleshooting, and Servicing
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
This course is designed to enhance the qualifications of the technician with the in-depth study of system diagnosis in high, medium, and low-temperature classes. Exploring causes and remedies from superheating and/or sub-cooling out of parameters to evaluating the efficient operating conditions of compressors, condensers, evaporators, and metering devices. Troubleshooting is a vital part of maintaining an efficient and safe operating system while performing a successful service call. Critical thinking will be addressed including verifying the problem, gathering information, performing visual inspections, isolating and identifying system problems ultimately correcting the problem, testing, and completing the service call. Residential Energy Auditing including diagnostic testing, duct and air leakage testing, combustion and furnace efficiency, HVAC/R venting, and draft testing, numerical analysis, and reporting will be covered.
Prerequisites: TEAC 1010 (may be taken concurrently) and TEAC 1100 (may be taken concurrently) and TEAC 1120 (may be taken concurrently) and TEAC 1140 (may be taken concurrently)

TEAC 2500 — Sheet Metal
Credits: 3
Lecture hours: 1.5
Lab hours: 1.5
This Sheet Metal course is designed to demonstrate common tasks and knowledge that are needed by HVAC industry personnel, including contractors, installers, shop workers, and technicians. The student will get a working understanding of Field Measurements, Calculations, Fittings, Mathematics, Construction and Sheet Metal Drawings, Radial Line Development, Triangulation, Sheet Metal Duct Fabrication Standards, Bend Allowances, Soldering, and Air Distribution Systems

Industrial Technology (INDM)

INDM 1500 — Industrial Pneumatics
Credits: 3
Lecture hours: 2
Lab hours: 3
This course teaches the fundamentals of pneumatic systems using industrial, agricultural and mobile applications. Students will learn skills in the following areas: safety, basic pneumatic systems design, installation, operation, and performance analysis. Student will also be skilled in more advanced concepts of air logic, ways to decelerate a pneumatic cylinder, how to prevent condensation in a pneumatic circuit, DCV applications, and maintenance.

INDM 1800 — Industrial Hydraulics
Credits: 3
Lecture hours: 2
Lab hours: 3
This course introduces industry-relevant hydraulic skills while showing the fundamentals of the hydraulic principles, hydraulic motors and actuators, and hydraulic formulas such as calculating theoretical pump flow rate. Students learning skills will include: safety, how to operate, install, troubleshoot, analyze performance, and design hydraulic systems. Students will also be skilled in more advanced hydraulics.

INDM 1900 — Industrial Controls and PLC
Credits: 5
Lecture hours: 3
Lab hours: 6
This course teaches industry-relevant skills including how to operate, interface, program, and troubleshoot Programmable Logic Controller systems for a variety of applications.

Italian (ITAL)

ITAL 1010 — Elementary Italian I IE
Typically Offered: Fall
Credits: 5
Lecture hours: 5
General Ed Requirement: Integrated Exploration
This course provides an introduction to the Italian language and the cultures of Italian-speaking peoples. It is designed for students with no previous Italian study. During the course, students develop basic oral and listening communication skills by participating in activities that require them to use Italian in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Italian at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation and basic conversation practice in Italian.

ITAL 1020 — Elementary Italian II FL
Credits: 5
Lecture hours: 5
General Ed Requirement: Foreign Language
This course is a continuation of ITAL 1010 and provides additional exposure to the Italian language and the cultures of Italian-speaking peoples. It is designed for students who have completed ITAL 1010 with a C- or better, or for students with equivalent experience. During the course, students continue to develop basic oral and listening communication skills by participating in activities that require them to use Italian in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Italian at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation, basic conversation practice in Italian, and additional focus on reading and writing. Successful completion of this course fulfills the foreign language requirement for the Associate of Arts degree.
Prerequisites: ITAL 1010

ITAL 2950 — Undergraduate Tutoring
Typically Offered: Fall, Spring
Credits: 1-2
Lab hours: 3 to 6
This course is for native or more proficient speakers of Italian who will help beginning students review, strengthen, and apply language skills taught in all Italian courses at Snow College. This includes both conversation practice and grammar instruction. Tutors may be asked to proofread documents, grade quizzes or homework, provide feedback, and perform other small tasks as directed by the instructor. Tutors receive training and support from the instructor.

Japanese (JAPN)

JAPN 1010 — Elementary Japanese I IE
Typically Offered: Fall, Spring
Credits: 5
Lecture hours: 5
General Ed Requirement: Integrated Exploration
This course provides an introduction to the Japanese language and the cultures of Japanese-speaking peoples. It is designed for students with no previous Japanese study. During the course, students develop basic oral and listening communication skills by participating in activities that require them to use Japanese in a variety of situations, including conversation, grammar, pronunciation, reading and writing. Numerous Japanese characters are introduced. Elemental cultural themes are also explored. Students meet with the instructor daily, and have tutorial assistants for additional in-class as well as out-of-class practice. This course is interactive with a focus on learner participation and basic conversation practice in Japanese.

JAPN 1020 — Elementary Japanese II FL
Credits: 5
Lecture hours: 5
General Ed Requirement: Foreign Language
This course is a continuation of JAPN 1010 and provides additional exposure to the Japanese language and the cultures of Japanese-speaking peoples. It is designed for students who have completed JAPN 1010 with a C- or better, or for students with equivalent experience. During the course, students continue to develop basic oral and listening communication skills by participating in activities that require them to use Japanese in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Japanese at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation, basic conversation practice in Japanese, and additional focus on reading and writing. Successful completion of this course fulfills the foreign language requirement for the Associate of Arts degree.
Prerequisites: JAPN 1010

JAPN 2950 — Undergraduate Tutoring
Typically Offered: Fall, Spring
Credits: 1,2
Lab hours: 3 to 6
This course is for students with native or advanced proficiency in Japanese who wish to use their knowledge to help other students review, strengthen, and apply language skills taught in all Japanese courses at Snow College. This includes both conversation practice and grammar instruction. Tutors may be asked to proofread documents, grade quizzes or homework, provide feedback, and perform other small tasks as directed by the instructor. Tutors will receive training and support from the instructor. This course is repeatable for credit.

Korean (KORE)

KORE 1010 — Elementary Korean I IE
Typically Offered: Fall, Spring
Credits: 5
Lecture hours: 5
General Ed Requirement: Integrated Exploration
This course introduces the Korean language and the cultures of Korean-speaking peoples. It is designed for students with no previous Korean study. During the course, students develop basic oral and listening communication skills by participating in activities that require them to use Korean in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Korean at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation and basic conversation practice in Korean.

KORE 1020 — Elementary Korean II FL
Credits: 5
Lecture hours: 5
General Ed Requirement: Foreign Language
This course is a continuation of KORE 1010 and provides additional exposure to the Korean language and the cultures of Korean-speaking peoples. It is designed for students who have completed KORE 1010 with a C- or better, or for students with equivalent experience. During the course, students continue to develop basic oral and listening communication skills by participating in activities that require them to use Korean in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Korean at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation, basic conversation practice in Korean, and additional focus on reading and writing.
Prerequisites: KORE 1010

KORE 2950 — Undergraduate Tutoring
Typically Offered: Fall, Spring
Credits: 1,2
Lab hours: 3 or 6
This course is for students with native or advanced proficiency in Korean who wish to use their knowledge to help other students review, strengthen, and apply language skills taught in all Korean courses at Snow College. This includes both conversation practice and grammar instruction. Tutors may be asked to proofread documents, grade quizzes or homework, provide feedback, and perform other small tasks as directed by the instructor. Tutors will receive training and support from the instructor. This course is repeatable for credit.

Languages and Linguistics (LING)

LING 2650 — Language in Society HU
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
We are all intimately familiar with at least one language: our own. Few native speakers, however, stop to consider what they know about their own language and how their language shapes daily life. This course will provide students with a basic introduction to language and the relationship of language to society. Examples will be taken from a wide variety of languages and cultures. This course was formerly ENGL 2650 and TESL 2650.
Prerequisites: ENGL 1010 or ENGL 1005

LING 2660 — Introduction to Language Systems HU
Typically Offered: Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
A general introduction to the theory of language, this course will focus on language systems, including how they exist in linguistic communities, with particular attention to phonology, morphology, syntax and semantics. Examples of general linguistic principles will be drawn from English as well as other languages. This course was formerly ENGL 2660 and TESL 2660.
Prerequisites: ENGL 1010 or ENGL 1005

Machine Tool Technology (MTT)

MTT 1000 — Survey of Machine Tool
Credits: 2
Lecture hours: 1
Lab hours: 3
This is an introductory course for those interested in the world of manufacturing. It emphasizes the machine tool field and includes hands-on activities with metal cutting lathes and milling machines.

MTT 1110 — Intro to Precision Machining
Credits: 3
Lecture hours: 3
This course is for first semester students. It teaches the manufacturing of metal parts using machine tool operations. Students learn the theoretical operations of the engine lathe, drill press, pedestal grinder, and vertical milling machine. The course includes lecture, discussion, and demonstrations.
Corequisites: MTT 1125

MTT 1125 — Intro Precision Machining Lab
Credits: 5
Lab hours: 15
This is a lab course for first semester students. It teaches the manufacturing of metal parts using machine tool operations and covers hands-on operations of the engine lathe, drill press, pedestal grinder, and vertical milling machine. Students practice all common operations done on a metal cutting lathe and are introduced to the basic operation of the vertical milling machine. The course includes demonstrations, practical applications, and labs. Those that complete the course should have entry skills for the machine tool industry.
Corequisites: MTT 1110

MTT 2330 — Introduction to Computer Numerical Control
Credits: 3
Lecture hours: 3
Lab hours: 0
This course introduces programming techniques such as conversational, G and M Code, and Dyna. Students learn about CAM software and how to generate code for CAM machines. Successful completers should understand how to generate a process plan, a tool list, and a working program to produce the part from a print. This course is for students seeking careers in CNC programming and operation.
Corequisites: MTT 2335

MTT 2335 — Introduction to Computer Numerical Control Lab
Credits: 5
Lab hours: 15
This course is the lab component of MTT 2330 Introduction to Computer Numerical Control. Students will be introduced to programming techniques such as conversational, G and M Code, and Dyna. Students learn about CAM software and how to generate code for CAM machines. Successful completers will be able to generate a process plan, a tool list, and a working program to produce the part from a print.
Corequisites: MTT 2330

MTT 2716 — Machine Tool Mathematics/Measurement
Credits: 3
Lecture hours: 2
Lab hours: 3
This course consists of the practical application of the concepts learned in AT 1715. Students will apply mathematic, geometric, and trigonometric concepts to projects in the laboratory environment. Hands-on, practical exercises are the foundation of this course.
Prerequisites: MTT 1715 or AT 1715

Manufacturing (MANF)

MANF 1060 — Industrial Print Reading
Credits: 3
Lecture hours: 2
Lab hours: 3
This course is an introduction to reading and interpreting working drawings and prints for industrial processes and associated trades. Students will receive basic information on blueprints and written documents commonly found in industrial environments. The course is designed to allow the student to develop an understanding of the use of prints and an ability to read and interpret prints found in industrial settings.

Mathematics (MATH)

MATH 0700 — Pre-Algebra
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 4
Pre-Algebra students will strengthen their skills related to calculations and applications involving whole numbers, integers, fractions, decimals, and percentages. Additional topics include order of operations, algebraic expressions, solutions of equations, ratios, proportions, perimeter, and area. This course is part of the developmental math sequence at Snow College and is designed to prepare students for more rigorous college-level math courses.

MATH 0800 — Beginning Algebra
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
Beginning Algebra students will study the real number system, order of operations, exponents, linear equations and inequalities in one and two variables, application problems, polynomials, factoring, and radicals. Math 0800 is part of the developmental math sequence at Snow College and is designed to prepare students for more rigorous college-level math courses.
Prerequisites: MATH 0700 or ACT Math Score with a score of 15 or SAT Mathematics with a score of 380 or ALEKS PPL Math Placement with a score of 14

MATH 0850 — Math Literacy
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
This course prepares students to take GE math courses (MATH 1030 or MATH 1040) or to take the prerequisites required for more advanced math courses. A graphing calculator and internet access are required. Students are taught to use technology and other mathematical tools (such as algebra, geometry, and statistics) that will help them understand and analyze real-world data with more confidence. Students will develop, implement and analyze mathematical models to understand a variety of authentic and personally relevant situations relating to basic personal finance, investment, and business management just to name a few.
Prerequisites: MATH 0700 or MATH 0800 or ACT Math Score with a score of 15 or SAT Mathematics with a score of 400 or ALEKS PPL Math Placement with a score of 14

MATH 1000R — Math SKIP (Study, Knowledge, Improve and Practice)
Credits: 1
Lecture hours: 1
This course is part of Snow College's math placement process; for students who desire to review or learn math topics in order to improve placement level before beginning a math course. This course addresses unique strengths and weaknesses of students from various backgrounds by providing each student with an individual assessment and study plan for mastering target material. This course requires mandatory class attendance and a minimum number of hours per week logged into a preparation module. May be repeated up to 4 times for credit. May be graded credit/no credit.

MATH 1010 — Intermediate Algebra
Typically Offered: Fall, Spring, Summer
Credits: 4
Lecture hours: 4
Intermediate Algebra students will study properties of the real number system including the use of set and/or interval notation and performing operations on real numbers. Students will continue the use of variables and the simplifying and evaluating of algebraic expressions. Solving and graphing of linear and quadratic equations along with an introduction to linear, quadratic, exponential, and logarithmic functions will be covered. Math 1010 is part of the developmental math sequence at Snow College and is designed to prepare students for more rigorous college-level math courses.
Prerequisites: MATH 0800 or MATH 0850 or ACT Math Score with a score of 18 or SAT Mathematics with a score of 500 or ALEKS PPL Math Placement with a score of 30 or Accuplacer QR Alg & Stats with a score of 245

MATH 1030 — Quantitative Literacy MA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Mathematics
Quantitative Literacy is about viewing Mathematics from a countable, predictable, and creative standpoint. We learn how and where we find geometry, pattern, logic, cryptography and statistics in our natural world and in society. The discoveries are made using a little bit of algebra, art, trigonometry and other skills to critically process the concepts in the course. This course is designed for students seeking an AA or non-stem AS degree. Math 1030 is not a prerequisite for Math 1040, 1050 or 1060.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1040 or ACT Math Score with a score of 21 or SAT Mathematics with a score of 530 or ALEKS PPL Math Placement with a score of 30 or Accuplacer Adv Alg & Functions with a score of 240 or Accuplacer QR Alg & Stats with a score of 250

MATH 1040 — Introduction to Statistics MA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Mathematics
Introduction to Statistics is a first-semester course on the nature of statistical reasoning. Topics to be covered include descriptive statistics, sampling and data collection, basic probability, sampling distributions, and statistical inference (including 1- and 2-sample confidence intervals and hypothesis testing). Statistical calculator required (TI-84 recommended).
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1050 or ACT Math Score with a score of 22 or SAT Mathematics with a score of 540 or ALEKS PPL Math Placement with a score of 30 or Accuplacer Adv Alg & Functions with a score of 240 or Accuplacer QR Alg & Stats with a score of 250

MATH 1045 — Intro to Statistics (Extended) MA
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
General Ed Requirement: Mathematics
Introduction to Statistics (Extended) is a first-semester course on the nature of statistical reasoning. Topics to be covered include descriptive statistics, sampling and data collection, basic probability, sampling distributions, and statistical inference (including 1- and 2-sample confidence intervals and hypothesis testing). Statistical calculator required (TI-84 recommended). Math 1045 differs from Math 1040 by adding just-in-time content (algebra, etc.) in the extra time allotted.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1050 or ACT Math Score with a score of 21 or SAT Mathematics with a score of 530 or ALEKS PPL Math Placement with a score of 25

MATH 1050 — College Algebra MA
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
General Ed Requirement: Mathematics
College Algebra is designed to prepare students for trigonometry and calculus. In this course students will study several types of functions including polynomial, rational, exponential, and logarithmic functions. Additional topics may include graphing technology, sequences and series, conic sections, matrices, modeling, and the binomial theorem.
Prerequisites: MATH 1010 or ACT Math Score with a score of 23 or SAT Mathematics with a score of 560 or ALEKS PPL Math Placement with a score of 46 or Accuplacer Adv Alg & Functions with a score of 245 or Accuplacer QR Alg & Stats with a score of 263

MATH 1051 — College Algebra Part I MA
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
General Ed Requirement: Mathematics
College Algebra is designed to prepare students for trigonometry and calculus. This course presents the first half of the content associated with college algebra. Specifically, the course focuses on functions, including polynomial, rational, exponential, and logarithmic equations. Students taking Math 1051 should plan to take Math 1052 upon successful completion of Math 1051. Math 1051 combined together with Math 1052 is the equivalent of a traditional Math 1050 course.
Prerequisites: MATH 1010 or ACT Math Score with a score of 23 or SAT Mathematics with a score of 550 or ALEKS PPL Math Placement with a score of 46

MATH 1052 — College Algebra Part II MA
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
General Ed Requirement: Mathematics
College Algebra is designed to prepare students for trigonometry and calculus. This course presents the second half of the content associated with college algebra. Specifically, the course focuses on systems of equations, vectors and matrices sequences and series. Additional topics may include analytical geometry, modeling, and the binomial theorem.
Prerequisites: MATH 1051 (may be taken concurrently)

MATH 1060 — Trigonometry MA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Mathematics
This course will cover trigonometric functions, definitions, radian/angle measure, graphs, solving trigonometric equations, identities, vectors, Law of Sines, Law of Cosines, complex numbers, polar coordinates. Graphing calculator required.
Prerequisites: MATH 1050 or ACT Math Score with a score of 23 or SAT Mathematics with a score of 590 or ALEKS PPL Math Placement with a score of 50

MATH 1080 — Pre-Calculus MA
Typically Offered: Fall, Spring
Credits: 5
Lecture hours: 5
General Ed Requirement: Mathematics
In this course students will study polynomial, rational, exponential, logarithmic, and trigonometric functions, relations, and applications; additional topics include sequences and series, conic sections, matrices, the binomial theorem, modeling, and graphing technology. This course prepares students for calculus.
Prerequisites: MATH 1010 or MATH 1050 or ACT Math Score with a score of 25 or SAT Mathematics with a score of 590 or ALEKS PPL Math Placement with a score of 52

MATH 1100 — Applied Calculus
Credits: 4
Lecture hours: 4
Applied Calculus introduces the techniques of elementary calculus for functions of one variable, including differentiation and integration. Applications are emphasized in the areas of biological, management and social sciences. Techniques of calculus of several variables, including partial differentiation and multiple integrals, are introduced.
Prerequisites: MATH 1050 or MATH 1080 or ACT Math Score with a score of 25 or SAT Mathematics with a score of 590 or ALEKS PPL Math Placement with a score of 61

MATH 1120 — Intro to Data Science MA
Credits: 3
Lecture hours: 3
General Ed Requirement: Mathematics
Students will learn about the interaction between statistical and mathematical reasoning and their application to the collection, preparation, and presentation of data. In addition to traditional structured data analysis, this course will also consider unstructured data such as natural language and image processing. Access to a computer is required. This course fulfills the Math GE requirement. The course will also serve as a prerequisite to later data science courses, i.e., Math 2080/3080. The course is designed to support students interested in pursuing data heavy degrees/careers.
Prerequisites: MATH 0850 (may be taken concurrently) or MATH 1010 or ACT Math Score with a score of 22 or SAT Mathematics with a score of 540 or ALEKS PPL Math Placement with a score of 30

MATH 1210 — Calculus I
Typically Offered: Fall, Spring
Credits: 5
Lecture hours: 5
This course is an introduction to calculus: functions and their limits, especially as applied to derivatives and integrals. Topics include continuity of functions, techniques and applications of differentiation (related rates, graphing, and optimization), and elementary techniques and applications of integration. These topics are applied to algebraic, trigonometric, exponential, and logarithmic functions.
Prerequisites: (MATH 1050 and MATH 1060) or MATH 1080 or ACT Math Score with a score of 26 or SAT Mathematics with a score of 610 or ALEKS PPL Math Placement with a score of 76

MATH 1220 — Calculus II
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
This course is a continuation of the study of calculus. Topics include techniques of integration and applications, numeric integration techniques, calculus in conic sections and polar coordinates, infinite sequences and series (tests for convergence), and introduction to vectors.
Prerequisites: MATH 1210

MATH 2000 — Algebraic Reasoning with Modeling MA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Mathematics
Algebraic Reasoning with modeling presents the basic ideas of sets and functions in the context of and motivated by modeling bivariate data. Some basic concepts of the course include the concept of basic set theory such as unions, intersections, Venn diagrams, etc. The course also addresses basic ideas and algebra of functions, including polynomial, exponential, and logarithmic functions. Other topics include basic combinatorics, counting principles, and arithmetic and geometric sequences. The course culminates in a pictorial introduction to the basic ideas of calculus presented with minimal computation.
Prerequisites: MATH 1010 or MATH 1050 or ACT Math Score with a score of 23 or ALEKS PPL Math Placement with a score of 46

MATH 2010 — Mathematics for Elementary Teachers I
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Mathematics for Elementary Teachers I is part of a series of courses designed to improve the mathematical understanding of prospective elementary teachers. Concepts covered include problem-solving, sets, functions, numeration systems, number theory, rational numbers (fractions), decimals, percents, and integers. The course will combine a thorough treatment of mathematical concepts with pedagogical philosophy to help prospective teachers learn to teach mathematics with understanding and insight.
Prerequisites: MATH 1050 or MATH 2000 or MATH 1060 or MATH 1080 or MATH 1100 or MATH 1210 or MATH 2040 or ACT Math Score with a score of 24 or SAT Mathematics with a score of 570 or ALEKS PPL Math Placement with a score of 55

MATH 2020 — Math for Elementary Teachers II
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Mathematics for Elementary Teachers II is part of a series of courses designed to improve the mathematical understanding of prospective elementary teachers. Concepts covered include basic statistics, probability, properties of geometric shapes, measurement using English and Metric systems, geometry using triangle congruence (including constructions), and geometry using transformations. The course will combine a thorough treatment of mathematical concepts with pedagogical philosophy to help prospective teachers learn to teach mathematics with understanding and insight.
Prerequisites: MATH 1050 or MATH 2000 or MATH 1060 or MATH 1080 or MATH 1100 or MATH 1210 or MATH 2040 or ACT Math Score with a score of 24 or SAT Mathematics with a score of 570 or ALEKS PPL Math Placement with a score of 55

MATH 2040 — Applied Statistics
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
Applied Statistics is the study of the nature of statistical reasoning and includes topics such as descriptive statistics, sampling and data collection, probability, hypothesis testing including Chi Square and Analysis of Variance, correlation, and regression. This course is primarily for business and mathematics or statistics majors. Graphing calculator required (TI-83/84 preferred).
Prerequisites: MATH 1050 or MATH 1080 or ACT Math Score with a score of 25 or SAT Mathematics with a score of 590 or ALEKS PPL Math Placement with a score of 61

MATH 2080 — Applied Data Science
Credits: 2
Lecture hours: 2
Students will get an introduction to Python programming, data analysis tools, and the necessary statistics to acquire, clean, analyze, explore, and visualize data using real-life data sets. Using statistics, students will learn to make data-driven inferences and decisions, and to communicate those results effectively. This course is designed for students outside of engineering and the sciences. Students with majors in engineering or science should take Math 3080 instead.
Prerequisites: MATH 1100 or MATH 2040

MATH 2210 — Calculus III
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is a continuation of the study of calculus. Topics include vectors in two and three-dimensional space, quadric surfaces, cylindrical and spherical coordinates, calculus of vector-valued functions, partial derivatives and the gradient, limits and continuity of functions of several variables, vector fields and line integrals, multiple integrals, Green's, Stoke's, and Divergence Theorems.
Prerequisites: MATH 1220

MATH 2250 — Linear Algebra and Differential Equations
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
This course explores methods of solving ordinary differential equations which describe much of the physical phenomena in our world. Linear algebra topics will include systems of linear equations, matrix operations, vector spaces, and eigensystems. The course examines techniques for solving linear and nonlinear first-order differential equations as well as higher-order linear equations. Other topics will include initial-value problems, Laplace transforms, numerical methods, and modeling. The course is designed for students with majors in specific engineering and science disciplines. Students with majors in other science and engineering disciplines, and students with a mathematics major should take MATH 2270 and MATH 2280 instead.
Prerequisites: MATH 1220

MATH 2270 — Linear Algebra
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Linear algebra is a study of systems of linear equations, matrices, vectors and vector spaces, linear transformations, eigenvalues and eigenvectors, and inner product spaces. This class is required for students majoring in mathematics and many areas of science and engineering.
Prerequisites: MATH 1210 or MATH 1220

MATH 2280 — Differential Equations
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This is a course which covers methods of solving ordinary differential equations. The class is designed to meet the needs of math, engineering, and certain science majors. Included in the class are techniques for finding solutions to linear and nonlinear first-order differential equations as well as higher-order linear equations with constant and variable coefficients. Laplace transforms, power series solutions, and several numerical approximation methods are also addressed. Some mathematical modeling of differential equations is included.
Prerequisites: MATH 1220 and MATH 2270

MATH 3040 — Statistics for Scientists and Engineers
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This is a first course in statistics for STEM majors. Topics will include graphing techniques, probability theory, discrete and continuous distributions, descriptive statistics, and statistical inference (confidence intervals and hypothesis testing, including linear regression and one-way ANOVA). Proficiency with integral calculus is required.
Prerequisites: MATH 1210 or MATH 1220

MATH 3080 — Foundations of Data Science
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Students will get an introduction to Python programming, data analysis tools, and the necessary statistics to acquire, clean, analyze, explore, and visualize data real-life data sets. Using statistics, students will learn to make data-driven inferences and decisions, and to communicate those results effectively.
Prerequisites: (MATH 1210 and MATH 2040) or (MATH 1210 and MATH 3040)

MATH 3280 — Data Mining
Typically Offered: Fall
Credits: 3
Lecture hours: 2
sStudents will learn to efficiently find structures and patterns in large data sets. Topics will include acquiring data sets and cleaning messy and noisy raw data sets into structured and abstract forms; applying scalable and probabilistic algorithms to these well-structured abstract data sets; and, formally modeling and analyzing the error inherent in these methods. Students will consider data representations and trade-offs between accuracy and scalability.
Prerequisites: (MATH 2250 or MATH 2270) and MATH 308/0

MATH 3310 — Discrete Mathematics
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course in discrete mathematics covers Boolean algebra, logic and proof, sets and relations, functions, induction, recursion, enumerative combinatorics, elements of number theory, and graph theory.
Prerequisites: MATH 1210 (may be taken concurrently) or MATH 1220

MATH 3480 — Machine Learning
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course introduces the theory and application of machine learning, sometimes referred to as artificial intelligence. Students who take this course will understand and be able to deploy basic supervised and unsupervised learning techniques including" decision trees, neural networks, kernel methods, support vector machines, and probabilistic methods. The course will be taught using Python, R, Matlab, or a similar programming language.
Prerequisites: (MATH 2250 or MATH 2270) and MATH 3080

Medical Assistant (TEMA)

TEMA 1000 — Medical Terminology
Credits: 2
Lecture hours: 2
Medical Terminology is an online course that provides the basic knowledge and background of the technical language of medicine. Students learn the origins and definitions of root words, affixes, and abbreviations used in medicine today. This course is recommended for anyone interested in a health or medical field of study and is required for students completing the Medical Assistant program.

TEMA 1010 — Introduction to Medical Assisting
Credits: 2
Lecture hours: 1
Lab hours: 1
The Introduction to Medical Assisting course provides an overview of healthcare professions and their roles in the healthcare environment. Students will be guided through legal concepts and ethical issues in the healthcare setting which will compare and contrast moral issues, professional, and personal ethics. The foundational principles of professional and effective interpersonal communication techniques will be discussed.

TEMA 1020 — Medical Office I
Credits: 2
Lecture hours: 1
Lab hours: 1
The Medical Office I course introduces administrative and general duties in a medical office. These duties include appointment scheduling, records management, electronic health records use and management, written communications, health insurance, office equipment and management, as well as telephone procedures. This course will provide hands-on practice of administrative skills and competency-based examinations.

TEMA 1030 — Medical Office II
Credits: 2
Lecture hours: 1
Lab hours: 1
The Medical Office II course introduces students to the management of all aspects of medical office finances. Instruction includes diagnostic and procedural coding for insurance billing. Students will track claims reimbursement, process patient statements, and review fee collection processes.

TEMA 1040 — Anatomy and Physiology
Credits: 4
Lecture hours: 3
Lab hours: 1
The Anatomy and Physiology course is designed to familiarize the student with the plan and structure of the human body, its function under normal, healthy conditions, and an introduction to the body's response to illness and disease. Instruction covers an overview of all organ systems, including diagnostic treatment modalities. Medical terms as they relate to the body and correct spelling and pronunciation are taught.

TEMA 1050 — Pharmacology
Credits: 3
Lecture hours: 2
Lab hours: 1
The Pharmacology course familiarizes the student with pharmaceuticals. Instruction includes commonly prescribed medications, trade and generic names, mode of action, side effects, and usual doses. Concepts covered include the proper administration of oral, injectable, and non-injectable medications. There will be a review of the math skills required to perform medical math conversions and dosage calculations.

TEMA 1060 — Clinical Procedures
Credits: 2
Lecture hours: 1
Lab hours: 1
The Clinical Procedures I course is an introduction to working in an ambulatory outpatient clinic setting, understanding the role of a medical assistant and patient care. The content of this course will focus on infection control, medical asepsis, taking patient histories, performing patient assessments including vital signs, and preparing for and assisting the provider with examinations.

TEMA 1080 — Medical Terminology
Credits: 2
Lecture hours: 2
Medical Terminology is an online course that provides the basic knowledge and background of the technical language of medicine. Students learn the origins and definitions of root words, affixes, and abbreviations used in medicine today. This course is recommended for anyone interested in a health or medical field of study and is required for students completing the Medical Assistant program.

TEMA 1160 — Laboratory and Surgical Procedures
Credits: 2
Lecture hours: 1
Lab hours: 1
The Laboratory and Surgical Procedures course will cover the proper way for diagnostic testing and gathering samples, including sputum, blood, urine, bowel, throat, and skin. Safety around bodily fluids will be emphasized. The proper way to run the tests and read the results for samples collected will be covered. Assisting with minor surgeries will be covered in this course as well.

TEMA 1420 — The Medical Assistant
Credits: 1
Lecture hours: .5
Lab hours: .5
The Medical Assistant course will prepare students to become medical assistants to enter the work field and help them become ready to apply for jobs and complete interviews. Job responsibilities for a medical assistant will be covered and what their role is in the office.

TEMA 1540 — Patient Care
Credits: 2
Lecture hours: 1
Lab hours: 1
The Patient Care course will teach students to properly assist a provider and prepare a patient for an exam and small surgeries. Exams included are specialty, OB/GYN, and pediatric examinations and procedures. The basics of radiology and safety will be covered in this course as well as setting up a room for minor surgeries.

TEMA 1600 — Health and Wellness
Credits: 2
Lecture hours: 1
Lab hours: 1
The Health and Wellness course will help students understand the knowledge of geriatric patients and how they affect the medical field. Mental health will be addressed and different ways to cope with different stresses will be covered. The importance of cardiac procedures and how to competently perform cardiac procedures will be included. Responding to medical emergencies and how to properly bandage a patient will be covered as well as rehabilitation. The importance of nutrition and healthy living for patients and workers and its importance will be covered as well.

TEMA 1900 — Medical Assistant Externship I
Credits: 2
The Medical Assistant Externship I course allows the medical assistant student the opportunity to demonstrate their administrative and clinical skills in a healthcare setting. This externship takes place in a working medical office or clinic under the supervision of a licensed provider.

TEMA 1910 — Medical Assistant Externship II
Credits: 2
The Medical Assistant Externship II course allows the medical assistant student the opportunity to demonstrate their administrative and clinical skills in a healthcare setting. This externship takes place in a working medical office or clinic under the supervision of a licensed provider.

Music (MUSC)

MUSC 1006 — Concert Attendance I
Typically Offered: Fall, Spring
Credits: 0
This course provides a means to document concert attendance by students majoring in music. This course is repeatable for credit.

MUSC 1010 — Introduction to Music FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Fine Arts
A general appreciation course designed to make music meaningful to the average listener. The relationship of rhythm, melody, harmony, and form will be demonstrated though selected recordings. The elements of music will be treated non-technically together with historical and biographical observations. Western art music will be discussed as well popular styles and music of other world cultures.

MUSC 1030 — Introduction to Jazz and American Pop FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Fine Arts
This course is a general music appreciation class designed to empower music listeners by giving them an understanding of American jazz and popular music. Students will develop analytical and listening skills that help them to identify and be able to seek and write about jazz and popular music styles.

MUSC 1031 — History of Rock and Roll FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Fine Arts
This course provides students with an overview of the history of rock and roll music from its roots to the present day. Emphasis is placed on major stylistic trends and the artists who made major contributions to the evolution of this musical genre. Rock music will also be studied in a sociological context- both as an influence on, and as a reflection of the society in which it has operated. Fundamental musical concepts and vocabulary will also be addressed.

MUSC 1036 — Cadence Chamber Choir I
Credits: 1-3
Lecture hours: 4
This course provides group training in a variety of serious literature written for smaller vocal ensembles. Students enrolling in this course are expected to participate in major music events within the department. The group is auditioned from the student body. This course is repeatable for credit.
Audition Required
Corequisites: MUSC 1166

MUSC 1050 — Class Piano Fundamentals
Credits: 1
Lecture hours: 2
Class Piano Fundamentals introduces music major students to beginning piano skills prior to starting the four-semester, Class Piano sequence (I-IV). All music majors must take a piano assessment placement test prior to enrolling in any section of Class Piano. Students will be placed in the appropriate semester of Class Piano after completing the initial assessment. (Additional fee required) Repeatable for Credit

MUSC 1080 — Class Voice
Credits: 1
Lecture hours: 2
This course is an introduction to the study and performance of vocal music. It is designed for the beginning to the intermediate singer who desires to learn more about vocal music, including technique, diction, and performance practices.

MUSC 1096 — Symphony Orchestra I
Credits: 1-3
Lecture hours: 1 to 3
The course provides training and practical playing experience in a wide range of works for orchestra. Concerts and special programs are given throughout the year in which the students will be expected to participate. Audition required. This course is repeatable for credit.
Audition Required

MUSC 1100 — Fundamentals of Music
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course includes the study of the rudimentary materials of music: scales, intervals, keys, rhythms, meters, and terminology for both visual and aural perception. It is designed for non-music majors, elementary education majors, and music majors desiring further foundational understanding prior to enrolling in the music theory sequence.

MUSC 1106 — Chamber Orchestra I
Credits: 1
Lab hours: 2
The course provides training and practical playing experience in a wide range of works for orchestra. Concerts and special programs are given throughout the year in which the students will be expected to participate. Audition required. This course is repeatable for credit.
Audition Required

MUSC 1110 — Music Theory I
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course includes the study of the fundamental elements of music. Content will focus on part writing, composition, and analysis. This course is required of all music-majors and minors and is recommended for serious students of voice, piano or other instruments. This course must be taken in sequence. During the first week of class, a placement exam will be administered where a score of 70% or better must be achieved or the student will be placed in MUSC 1100. If students receive a score of 4 or higher on their high school Advance Placement (AP) Music Theory exam, they may choose to waive this course.
Corequisites: MUSC 1130

MUSC 1116 — Symphonic Band I
Credits: 1,2
Lecture hours: 1 or 2
Students will perform concert band music selected by the instructor with technical accuracy and expressive musicality. Membership is open without audition.
Audition Required

MUSC 1120 — Music Theory II
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is the second semester of the music theory series, continuing the study of the fundamental elements of music. Content will focus on part writing, composition, improvisation and analysis. It is required of all music-majors and minors and is recommended for serious students of voice, piano, or other instruments.
Prerequisites: MUSC 1110
Corequisites: MUSC 1140

MUSC 1130 — Sight Singing/Ear Training I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course will introduce students to the process of sight singing and musical dictation by ear. The course will promote the development of each student's ability to sing music at sight, notate melodies and rhythms by ear, improvise, and identify and notate choral harmonies by ear. Required for music majors.
Corequisites: MUSC 1110

MUSC 1140 — Sight Singing/Ear Training II
Typically Offered: Spring, Summer
Credits: 1
Lecture hours: 2
This course will promote the development of each student's ability to sing music at sight, notate melodies and rhythms as dictated, identify and notate choral harmonies as dictated. Students are also given the opportunity to improvise. Required of music majors.
Prerequisites: MUSC 1110 and MUSC 1130
Corequisites: MUSC 1120

MUSC 1146 — Jazz Ensemble I
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
A standard jazz big band. Audition required. Performs literature inclusive of all jazz styles. Performs concerts, attends festivals and does touring. This class also covers various aspects of the music business such as creating promotional materials and marketing, identifying technological resources for jazz education, and networking strategies to secure employment (Repeatable for Credit).
Audition Required

MUSC 1150 — Class Piano I
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This is the first semester of a four semester sequential music major course designed to help students meet the music major piano proficiency requirement. Class Piano I introduces students to basic piano skills. This course also introduces the concept of musical improvisation. All music majors must take a piano assessment prior to enrolling in Class Piano. Students will be placed in the appropriate semester of Class Piano after completing the initial assessment. (Additional fee required)

MUSC 1156 — Community Chorus
Typically Offered: Fall
Credits: 1
Lab hours: 3
The Community Chorus prepares and performs choral masterworks, including the annual Snow College production of Handel's Messiah, along with additional concerts during the year. May be repeated for credit.

MUSC 1160 — Class Piano II
Credits: 1
Lab hours: 2
This is the second semester of a four-semester, sequential, music major course designed to help students meet the music major piano proficiency requirement. Class Piano I introduces students to beginning piano skills. This course, Class Piano II, builds upon these basic skills. All music majors must take a piano assessment placement test prior to enrolling in any section of Class Piano. Students will be placed in the appropriate semester of Class Piano after completing the initial assessment.
Prerequisites: MUSC 1150

MUSC 1166 — A Cappella Choir I
Credits: 1-3
Lecture hours: 3
This course, open to all students without audition, focuses on song, and the role that song plays in human culture. Students will be taught the fundamentals of singing, including basic music-reading skills. In the process of preparing music for performance, students will examine historical and cultural contexts for musical creation, connecting the music they perform with the times and circumstances in which the music came to be, and in which students now live.
Audition Required

MUSC 1186 — String Chamber Music
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course is intended for small chamber music ensembles comprised of capable string and piano players. It will include primarily trios, quartets, and sonatas. May be repeated for credit.

MUSC 1196 — Brass Chamber Music I
Credits: 1
Lab hours: 2
In this course students participate in a group ensemble experience on brass instruments. This course may be repeated for credit.

MUSC 1200 — Introduction to Music Technology
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 2
This course is an introduction to computers and their use in music. Students are introduced to Digital Audio Workstations (DAWs) delving into audio editing, MIDI production, and loop production. This course also covers computer basics (navigating and file management).

MUSC 1206 — Woodwind Chamber I
Credits: 1
Lab hours: 2
Chamber ensemble groups for woodwind players. Available to music majors and non-music majors who wish to develop their musicianship and small-ensemble performance skills. This course is repeatable for credit.

MUSC 1226 — Women's Chorale I
Credits: 1-3
Lecture hours: 1 to 3
This course provides group training in a variety of musical styles arranged for women's chorus. Enrollment in this course is by audition. Those registering are expected to participate in major activities of the department. This course is repeatable for credit.
Audition Required

MUSC 1336 — Percussion Ensemble I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Students will gain ensemble experience on a variety of percussion instruments. Students will learn the standard percussion ensemble literature from the contemporary era. In addition, students will be taught correct sticking and hand techniques on a variety of percussion instruments. This course is open to all students.

MUSC 1406 — Jazz Chamber Music I
Credits: 1
Lab hours: 2
Chamber ensemble groups for jazz musicians. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. May be repeated for credit.
Audition Required

MUSC 1480 — Brass Instrument Study and Pedagogy I
Credits: 1
Lab hours: 2
This course is the first in a sequence of two courses designed to teach music education majors the fundamentals of how to play and teach brass instruments. It is taught every other year, alternating with MUSC 1840 and 1850. This course and its follow-up, MUSC 1490, are required for instrumental music education majors. Vocal music education majors are required to take only one semester and may enroll in either MUSC 1480 or MUSC 1490. All four-year instrumental music education programs require a full year of this course or its equivalent.

MUSC 1490 — Brass Inst Study & Pedagogy
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course is the second semester of a two course sequence that teaches music education majors the fundamentals of playing and teaching brass instruments. This course is required for instrumental music education majors. All four-year instrumental music education programs require a full-year of this course or its equivalent. Similar courses are taught at other Utah colleges that offer degrees in music education.

MUSC 1556 — Private Guitar I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual guitar instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons for 12 weeks of the semester. The course is repeatable for credit. This course develops a student's technical, interpretive, sight reading, pedagogical and improvisational skills as well as developing a student's understanding of the history and repertory of the guitar. Repeatable for credit.

MUSC 1576 — Class Guitar
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides group instruction in the fundamentals of guitar. Students will learn basic chords, strumming and fingerpicking patterns, standard notation and tablature (Additional fee required). Repeatable for credit.

MUSC 1595 — Private Piano Fundamentals
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5 to 1
Lab hours: 1 to 2
This course provides students with individual piano instruction and is repeatable one time for credit. This course develops a student's technical, interpretive, sight reading, pedagogical and improvisational skills while increasing his/her understanding of the history and repertory of the piano. The course is open to all music students hoping to focus primarily on piano technique. (Additional course fee required.)

MUSC 1596 — Private Piano I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual piano instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops a student's technical, interpretive, sight reading, pedagogical and improvisational skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. An additional fee is required.

MUSC 1606 — Private Organ I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual organ instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. A jury is required at the end of the semester. An additional fee is required.

MUSC 1616 — Private Voice I
Credits: 1
Lecture hours: 2
This course provides students with individual vocal instruction. Private instruction is required of music majors each semester during college. Music majors receive 12 one-hour lessons during the course of the semester. The course is repeatable for credit. This course develops a students technical, interpretive, sight reading, pedagogical and improvisational skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. An additional fee is required.

MUSC 1626 — Private Woodwinds I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual woodwind instruction. Private instruction is required of music majors each semester during college. Music majors receive 12 50-minute lessons during the semester. The course is repeatable for credit. This course develops a student's technical, interpretive, sight reading, pedagogical and improvisational skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. An additional fee is required. Repeatable for credit.

MUSC 1656 — Private Brass I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual brass instruction. Private instruction is required for music majors each semester during college. Music majors receive 1 hour private lessons, and non-majors receive 1/2 hour private lessons. This course develops a student's technical, interpretive, sight reading, pedagogical, and improvisational skills. Students also learn about their instrument in the context of history and repertoire. A jury is required at the end of the semester for students enrolled in 1 hour private lessons.

MUSC 1686 — Private Percussion I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual percussion instruction. Private Instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops a student's technical, interpretive, sight reading, pedagogical and improvisational skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. An additional fee is required. Repeatable for credit.

MUSC 1700 — Introduction to Music Education
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is an introduction to teaching music as a profession. It includes on site observations of public school music programs.

MUSC 1736 — Private Strings I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 2
This course provides individual musical instruction. Private instruction is required of all music majors each semester. Music performance majors are required to take 60-minute lessons each week. All students are also required to participate in regular master classes, recitals and juries which fulfill the lab portion of the course. The course is also available to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required.

MUSC 1750 — Woodwind Methods & Pedagogy I
Credits: 1
Lecture hours: 2
This course teaches the fundamentals of playing and teaching flute and double reed instruments in the woodwind family. This is a required course for music education majors.

MUSC 1760 — Woodwind Methods and Pedagogy II
Typically Offered: Spring
Credits: 1
Lecture hours: 2
This course teaches the fundamentals of playing and teaching the single reed instruments of the woodwind family. It is optional, but strongly encouraged, as it satisfies the instrumental music education major's requirements at most four-year institutions.

MUSC 1800 — Percussion Method Pedagogy I
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course teaches students the fundamentals of playing all of the instruments in the percussion family. It will be taught every other year, alternating with MUSC 1700. It is optional but strongly encouraged, as it satisfies the instrumental music education major's similar requirements at transfer institutions.

MUSC 1840 — String Workshop and Pedagogy I
Typically Offered: Fall
Credits: 1
Lecture hours: 2
This course focuses on learning the fundamental skills necessary to play the string instruments (violin, viola, cello, and string bass), and the skills necessary to teach those fundamentals to others. Required for instrumental music majors.

MUSC 1850 — String Workshop & Pedagogy II
Credits: 1
Lecture hours: 2
Building on skills acquired in the prerequisite course, MUSC 1840, this course focuses on more advanced playing techniques of stringed instruments including violin, viola, cello, and string bass. This course is required for instrumental music education majors.
Prerequisites: MUSC 1840

MUSC 1856 — Private Jazz I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5
Lab hours: 1
This course provides individual musical instruction in jazz at the beginning level. This course augments but does not replace private study on the major instrument, and can not be taken in the place of private lessons. All students taking this course are also required to participate in regular master classes, recitals and juries. The course is also available to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required.

MUSC 1901 — Performing Arts Career Exploration
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students the opportunity to explore careers in music. The course is project-based; students will propose and complete projects designed to show their research into areas of occupational interest to them, and present these research projects to class members. This course transfers as music elective credit to 4-year schools.

MUSC 1920 — Opera Workshop
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course includes staging and performances of arias and short scenes from operas, operettas, and musical theater. It is intended for vocal music performance majors, as well as those wishing for an advanced experience in vocal literature. (Repeatable for Credit)

MUSC 2006 — Concert Attendance II
Credits: 0
Lab hours: 1
This course provides students with the opportunity to watch other students, faculty and visiting artists in concert performance. Students learn elements of technique, stage deportment and stylistic interpretation by watching other performers. This course meets the concert attendance requirement of the National Association of Schools of Music (NASM) and is required concert attendance for all music majors.
Prerequisites: MUSC 1006

MUSC 2036 — Cadence Chamber Choir II
Credits: 1-3
Lecture hours: 1 to 4
This course provides group training in a variety of serious literature written for smaller vocal ensembles. Students enrolling in this course are expected to participate in major music events within the department. The group is auditioned from the student body. This course is repeatable for credit.
Audition Required
Corequisites: MUSC 2166

MUSC 2085 — Piano Seminar
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course is primarily a performance class in which the students learn how to perform and gain insights into musical works through performing experiences. Piano-related topics will be presented through lectures and discussions. This course is required for all piano majors. Piano minors are encourages to take it. May be repeated for credit.

MUSC 2096 — Symphony Orchestra II
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
The course provides training and practical playing experience in a wide range of works for orchestra. Concerts and special programs are given throughout the year in which the students will be expected to participate. Audition required. This course is repeatable for credit.
Audition Required

MUSC 2106 — Chamber Orchestra II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
The course provides training and practical playing experience in a wide range of works for chamber orchestra. Concerts and special programs are given throughout the year in which the students will be required to participate. This is a select, auditioned group. This course is repeatable for credit.
Audition Required

MUSC 2110 — Music Theory III
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course is a continuation of basic music theory. Includes chromatic harmony, composition, improvisation and analysis.
Prerequisites: MUSC 1120
Corequisites: MUSC 2130

MUSC 2116 — Symphonic Band II
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
This course includes the study, rehearsal, and concert performances of standard band literature. No audition is required to register for this ensemble. (Repeatable for Credit)
Audition Required
Corequisites: MUSC 2126

MUSC 2120 — Music Theory IV
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is a continuation of Basic Music Theory, including 19th Century chromatic harmony, composition, analysis and 20th Century harmonic practices. Prerequisite: completion of MUSC 2110 with a grade of C or better.
Prerequisites: MUSC 2110
Corequisites: MUSC 2140

MUSC 2126 — Badger Pep Band II
Credits: 1
Lecture hours: 1
This course involves participation in ensemble performances supporting Snow College athletic events. This course is repeatable for credit.

MUSC 2130 — Sight Singing/Ear Training III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 2
This course is required of music majors. Students develop and improve the ability to sing music at sight, notate melodies and rhythms as dictated, identify and notate chordal harmonies as dictated, improve keyboard skills, and improvise music. This course must be taken in sequence with other sight singing/ear training courses, and concurrently with MUSC 2110.
Prerequisites: MUSC 1140
Corequisites: MUSC 2110

MUSC 2136 — Wind Ensemble II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
This course includes a study of serious wind ensemble literature. Concerts are performed each semester as part of the course. An audition is required. (Repeatable for Credit)
Audition Required

MUSC 2140 — Sight Singing/Ear Training IV
Typically Offered: Spring
Credits: 1
Lecture hours: 2
This course is a continuation of Basic Music Theory, including 19th Century chromatic harmony, composition, analysis and 20th Century harmonic practices.
Prerequisites: MUSC 2130
Corequisites: MUSC 2120

MUSC 2146 — Jazz Ensemble II
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
Jazz Ensemble is a standard jazz big band. The jazz ensemble will perform literature inclusive of all jazz styles. The group will perform concerts, attend festivals, and tour. This course also covers various aspects of the music business such as creating promotional material and marketing, identifying technological resources for jazz education, and creating networking strategies to secure employment. An audition is required to participate in this course. This course is repeatable for credit.
Audition Required

MUSC 2150 — Class Piano III
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 1
This is a music major course which teaches the fundamentals of piano playing at an intermediate level. This course will provide students with intermediate level piano techniques, rhythms, music notation, and intermediate performance pieces.
Prerequisites: MUSC 1150 and MUSC 1160

MUSC 2156 — Community Chorus
Credits: 1-3
Lecture hours: 3
The Community Chorus prepares and performs choral masterworks, including the annual Snow College production of Handel's Messiah, along with additional concerts during the year. Course is repeatable for credit.

MUSC 2160 — Class Piano IV
Typically Offered: Spring
Credits: 1
Lab hours: 1
This course completes the Class Piano sequence for music majors and culminates with the piano proficiency exam. This course also reinforces basic concepts of musical improvisation. (Additional fee required)
Prerequisites: MUSC 1150 and MUSC 1160 and MUSC 2150

MUSC 2166 — A Cappella Choir II
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
This course will provide group training in a variety of choral music literature. Those registering are expected to participate in major activities of the department. All students will be auditioned in order to participate in the choir. (Repeatable for Credit) (Additional fee required)
Audition Required

MUSC 2186 — String Chamber Music II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course provides training and practical playing experience for chamber music groups. It is designed for capable string and piano players. Students will learn string and piano literature including quartets, trios, sonatas, etc. This course is repeatable for credit.

MUSC 2196 — Brass Chamber Music II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 1
Students in this course participate in a chamber music experience on brass instruments. Students will be organized into quartets, quintets, and choirs. This course is repeatable for credit.

MUSC 2206 — Woodwind Chamber Music II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course provides students with training and practical playing experience in chamber music groups. It is designed for woodwind players and is available to both music majors and non-music majors. Students will learn and perform chamber literature including quintets, quartets, and trios. This course is repeatable for credit.

MUSC 2226 — Advanced Women Chorus II
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 3
This course will provide group training in a variety of music literature appropriate for women's chorus. Enrollment in this course is by audition. Those registering are expected to participate in major activities of the department. This course is repeatable for credit.
Audition Required

MUSC 2336 — Percussion Ensemble II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 1
Students will gain experience performing in a percussion ensemble. This course is open to all percussionists. Course is repeatable for credit.

MUSC 2350 — Beginning Conducting
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
The fundamentals of baton technique are addressed, as well as the basics of score preparation. Students will be introduced to the application of theoretical formal and historical knowledge to the process of conducting and musical problem solving.

MUSC 2406 — Jazz Chamber Music II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Chamber ensemble groups for jazz musicians. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. Registration by permission of instructor. Audition required. May be repeated for credit.
Audition Required

MUSC 2556 — Private Guitar II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual guitar instruction. Private instruction is required of music majors each semester in college. This course is repeatable for credit. This course is available to non music majors subject to the instructor's availability. Music majors should enroll in 1 hour private lessons, and non-music majors should enroll in 1/2 hour private lessons.
Prerequisites: MUSC 1556

MUSC 2576 — Class Guitar - Intermediate
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 1
This course provides students with instruction in the fundamentals of guitar beyond the beginner level. Students will learn to construct basic chords, and focus on strumming and fingerpicking patterns. Students will be expected to learn both standard notation and tablature. Course fee.
Prerequisites: MUSC 1576

MUSC 2596 — Private Piano II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual piano instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves a student's technical, interpretive, sight reading, pedagogical, and improvisational skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. Students must successfully pass the jury at the end of their second semester of 1000 level private instruction in order to register for 2000 level private instruction. An additional fee is required.
Prerequisites: MUSC 1596

MUSC 2616 — Private Voice II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual vocal instruction. Private instruction is required of music majors each semester during college. Music majors receive 12 one-hour lessons during the semester. The course is repeatable for credit. This course develops a students technical, interpretive, sight reading, pedagogical and improvisational skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. An additional fee is required.
Prerequisites: MUSC 1616

MUSC 2626 — Private Woodwind II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Private Woodwind II continues the instruction received in Private Woodwind I. Students receive individualized instruction in how to play the woodwind instruments. Students will develop proper technique and perform appropriate literature. This course is repeatable for credit.
Prerequisites: MUSC 1626

MUSC 2656 — Private Brass II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5 or 1
This course provides students with individual brass instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves technical, interpretive, sight reading, pedagogical, and improvisational skills as well as developing understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. Students must successfully pass the jury at the end of their second semester of 1000 level private instruction in order to register for 2000 level private instruction. An additional fee is required.
Prerequisites: MUSC 1656

MUSC 2686 — Private Percussion II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual percussion instruction. Private instruction required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves technical, interpretive, sight reading, pedagogical, and improvisational skills as well as developing understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. Students must successfully pass the jury at the end of their second semester of 1000 level private instruction in order to register for 2000 level private instruction. An additional fee is required
Prerequisites: MUSC 1686

MUSC 2736 — Private Strings II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides individual musical instruction at an intermediate to advanced level. Private instruction is required of all music majors each semester. Music performance majors are required to take 60-minute lessons each week, while music education and music therapy students are required to take 30-minute lessons each week. All students are also required to participate in regular master classes, recitals and juries which fulfill the lab portion of the course. The course is also available, by instructor's permission, to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required.
Prerequisites: MUSC 1736

MUSC 2856 — Private Jazz II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5
Lab hours: 1
This course provides individual musical instruction in jazz at the beginning to intermediate level. This course augments but does not replace private study on the major instrument and cannot be taken in the place of private lessons. All students taking this course are also required to participate in regular master classes, recitals and juries which fulfill the lab portion of the course. The course is also available to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required. This course is repeatable for credit.
Prerequisites: MUSC 1856

MUSC 3030 — Jazz and Popular Music I
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course is a survey of the history of Jazz and American Popular Music from the 19th Century to the present day. This course chronologically introduces musical components of jazz and popular music and the contributions of its major artists. Jazz styles to be studied include blues, ragtime, and New Orleans Jazz. Popular music styles to be studied include parlor songs, spirituals, and Tin Pan Alley, Country, Rock, Rhythm and Blues, Hip Hop, and Modern Pop. This course chronologically introduces musical components of jazz and the contributions of its major artists. Students will further develop listening skills that help them identify and intelligently talk about jazz styles.

MUSC 3031 — Jazz/Popular Music History II
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This is the second course in a two-semester sequence. This course continues the chronology and concepts started in Jazz and Popular Music History I. Jazz styles to be studied include swing, bebop, cool, and fusion. Popular music styles to be studied include rock and roll, world music, new age music, rap, hip-hop and others. Students will further develop listening skills that help them identify and intelligently talk about jazz and popular music styles.
Prerequisites: MUSC 2120

MUSC 3036 — Cadence Chamber Choir III
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 4
A small ensemble open to advanced choral musicians. Available only to music majors who are pursuing the bachelor of music degree or by permission of instructor. Audition required. May be repeated for credit.
Audition Required

MUSC 3040 — Musical Theater for Musicians
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course will give students the chance to learn the style and advanced techniques of performing in a Music Theater production. In addition to regular rehearsals in class, there will be improvisation, movement and acting exercises, analysis of performance, discussions about what is expected of professional singers/actors in terms of pre-rehearsal preparation, learn singer-specific rehearsal and performance techniques, and collaboration in the culminating Music Theatre performances.

MUSC 3096 — Symphony Orchestra III
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
The course provides training and practical playing experience in a wide range of works for orchestra. Concerts and special programs are given throughout the year in which the students will be expected to participate. Audition required. This course is repeatable for credit.
Prerequisites: MUSC 2096 Audition Required

MUSC 3106 — Chamber Orchestra III
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
The course provides training and practical playing experience in a wide range of works for orchestra. Concerts and special programs are given throughout the year in which the students will be expected to participate. Audition required. This course is repeatable for credit.
Prerequisites: MUSC 2106 Audition Required

MUSC 3126 — Badger Pep Band III
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course involves participation in ensemble performances supporting Snow College athletic events. This course is repeatable for credit.
Corequisites: MUSC 2116

MUSC 3136 — Wind Ensemble III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 4
This course includes a study of serious wind ensemble literature. Concerts are performed each semester as part of the course. An audition is required. This course is repeatable for credit.
Audition Required

MUSC 3146 — Jazz Ensemble III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 4
Jazz Ensemble is a standard jazz big band. The jazz ensemble will perform literature inclusive of all jazz styles. Historical context and professional level expectations will be addressed, including but not limited to the responsibilities of each chair, showing leadership or doubling on other instruments (typical of the saxophone section). May be repeated for credit.
Prerequisites: MUSC 2146 Audition Required

MUSC 3150 — Choral Pedagogy and Methods
Credits: 3
Lecture hours: 3
This course is designed to teach those pursuing a bachelors degree in vocal performance how to sing and how to teach others to sing using correct principles and techniques. It is open to all who have been admitted to the Bachelors of Music Program, but is required for students on the music education advisement track, and for whom voice is their primary instrument.

MUSC 3156 — Community Chorus III
Typically Offered: Fall
Credits: 1
Lecture hours: 2
Group training in a variety of choral music literature. Those registering are expected to participate in major activities of the department. No preliminary audition required, but each student will be given a placement audition during the semester. This course may be repeated for credit.
Audition Required

MUSC 3160 — Instrumental Pedagogy Methods
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course focuses on fundamental principles and specific techniques of music teaching. Students will reinforce, acquire and apply principles, techniques, methods, and philosophies of instrumental music performance. Required for instrumental performance majors. Class discussions will include approaches to assist students to understanding teaching practices with respect to all performers and listeners. All classes will be designed to promote respect, social awareness and cooperation between all participants.
Prerequisites: MUSC 2120

MUSC 3166 — A Cappella Choir III
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
This course will provide group training in a variety of choral music literature. Those registering are expected to participate in major activities of the department. All students will be auditioned in order to participate in the choir. (Repeatable for Credit) (Additional fee required)
Audition Required

MUSC 3170 — Elementary Music Methods
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course teaches best practice methods for teaching music in K-6 schools. The curriculum focuses on outcomes delineated in the National Standards for Music Education, and the Utah State Board of Education Standards for Music Education. This course is required for students completing the Snow College/Weber State University music education licensure program.
Prerequisites: MUSC 2120

MUSC 3186 — String Chamber Music III
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course is intended for small chamber ensembles comprised of capable string and piano players. It will include primarily trios, quartets, and sonatas. May be repeated for credit.
Prerequisites: MUSC 2186

MUSC 3196 — Brass Chamber Music III
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
In this course students participate in a group ensemble experience on brass instruments. It is designed for capable brass players. This course may be repeated for credit.

MUSC 3206 — Woodwind Chamber III
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Chamber ensemble groups for woodwind players. Available to music majors or non music majors, who wish to develop their musicianship and small ensemble performance skills. This course may be repeated for credit.

MUSC 3226 — Women's Chorale III
Credits: 1
Lecture hours: 3
This course provides group training in a variety of serious literature written for smaller vocal ensembles. Students enrolling in this course are expected to participate in major music events within the department. The group is auditioned from the student body. This course is repeatable for credit.
Audition Required

MUSC 3250 — Contemporary Vocal Styles
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This course is an elective in the Bachelor of Music degree in Commercial Music. It is designed to give vocalists the opportunity to learn about a wide variety of vocal techniques, including contemporary commercial music, belting, country and rock styles. It will focus on the technique and physiology of these styles.
Prerequisites: MUSC 2120 and MUSC 2140

MUSC 3306 — Jazz Improvisation I
Typically Offered: Fall
Credits: 2
Lecture hours: 2
This course is designed to teach musicians the basics of jazz improvisation, especially with regards to the performance and understanding of historical jazz vocabulary, chord/scale relationships, rhythmic interaction within the ensemble, stylistic concepts of melodic interpretation, and the rhythmic interpretation of scales. Exercises will include performing required scales in a variety of rhythms, performing major and minor ii-V-I jazz vocabulary licks in all twelve keys, performing required jazz standards by memory, and transcribing and performing several historical jazz solos, both written out and memorized. This course is required for instrumental performance majors in the Bachelor of Music in Commercial Music degree program.

MUSC 3307 — Jazz Improvisation III
Typically Offered: Spring
Credits: 2
Lecture hours: 2
This is the second course in a two-semester sequence. This course builds on concepts learned in Jazz Improvisation I. Students will develop their improvisation skills by exploring specific topics and strategies, including minor ii - V - i progressions, motivic use and development, specific tools for melodic embellishment, and advanced scale choices, including the diminished, altered and pentatonic scales. Repertoire choices include tunes with a faster harmonic rhythm, more advanced chord progressions, and songs from the Great American Songbook. Students will transcribe jazz solos by jazz masters representing the genres and styles discussed, and perform their transcriptions.
Prerequisites: MUSC 3306

MUSC 3336 — Percussion Ensemble III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Students will gain ensemble experience on a variety of percussion instruments. Available only to music majors who are pursuing the B. Mus. degree or by permission of instructor. Audition required. This course my be repeated for credit.
Audition Required

MUSC 3350 — Audio Fundamentals I
Credits: 2
Lecture hours: 2
Lab hours: 1
This course is an introduction to audio and sound and how it relates to music as well as how computers are used in music, music education, and audio production. It focusses on developing skills in music notation programs, Digital Audio Workstations (DAWs), and music education software. It is the first of two courses focused to help students develop knowledge and skills of computer hardware and software that assist in content creation, multimedia production, and music instruction. This course also includes content from the AVID Pro Tools 101 and AVID Sibelius 101 certification courses. Students can elect to take examinations for these course to progress towards Pro Tools and/or Sibelius User Certifications and Badges.
Prerequisites: MUSC 2120 and MUSC 2140 and MUSC 2160

MUSC 3351 — Audio Fundamentals I Lab
Typically Offered: Fall
Credits: 1
Lab hours: 1
This course focuses on the study of the fundamentals of sound and how it can be captured, manipulated and reproduced. It functions as an Audio Lab for MUSC 3350 Audio Fundamentals I to cover non-computer aspects of sound and recording. This course is the first of two laboratory courses and aspects of sound, acoustics, psychoacoustics, recording, audio processing, mixing and mastering.
Prerequisites: MUSC 1110
Corequisites: MUSC 3350

MUSC 3352 — Audio Fundamentals II
Typically Offered: Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course builds upon the foundations covered in MUSC 3350 Audio Fundamentals I, by developing more advanced skills in music notation programs and Digital Audio Workstations (DAWs), as well as introducing other multimedia tools such as video editing and graphic design software. It is the second of two courses focused to help students develop knowledge and skills of computer hardware and software that assist in content creation, multimedia production, and music instruction. This course also includes content from the AVID Pro Tools 110 and AVID Sibelius 110 certification courses. Students can elect to take examinations for these course to complete Pro Tools and/or Sibelius User Certifications and Badges.
Prerequisites: MUSC 3350
Corequisites: MUSC 3353

MUSC 3353 — Audio Fundamentals II Lab
Typically Offered: Spring
Credits: 1
Lab hours: 1
This course focuses on the study of the fundamentals of sound and how it can be captured, manipulated, and reproduced. It functions as an Audio Lab for MUSC 3352 Audio Fundamentals II to cover non-computer aspects of sound and recording. This course is the second of two laboratory courses that cover aspects of sound, acoustics, psychoacoustics, recording, audio processing, mixing, and mastering.
Prerequisites: MUSC 3351
Corequisites: MUSC 3352

MUSC 3355 — Audio For Gaming
Credits: 2
Lecture hours: 1
Lab hours: 1
This course is designed to introduce the student to the basic concepts and technology involved in designing, creating, implementing and delivering audio and effects for the gaming industry, including effects, dialog, music beds, creation, editing and preparation for delivery. This course is designed around and closely follows the 'Pro Tools 130 Gaming for Audio' course. Students can earn their Pro Tools for Game Audio User Certification and Badge by passing the Pro Tools 101 and Pro Tools 130 examinations.
Prerequisites: MUSC 3350

MUSC 3406 — Jazz Chamber Music III
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Chamber ensemble groups for jazz musicians. This ensemble will provide students with an opportunity to develop technical and improvisation skills, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. May be repeated for credit.
Prerequisites: MUSC 2406 Audition Required

MUSC 3540 — Music Form and Analysis
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Music Form and Analysis is an upper level course designed to provide students with a comprehensive background in the major compositional styles and forms of art music during the Baroque, Classical, and Romantic periods. The course is designed to aid students in the proper interpretation of musical lines and structures. An extensive focus will be placed on the study of musical scores and the development of aural skills in relation to these scores.
Prerequisites: MUSC 2120

MUSC 3556 — Private Guitar III
Credits: 1
Lecture hours: 1
This course provides students with private guitar instruction. Private instruction is required for music majors each semester. This course develops and improves a student's technical, interpretive, improvisational, pedagogical, and sight reading skills. Private lessons at the 3000 and 4000 level are available only to students who have matriculated into the bachelor of music degree program. Course is repeatable for credit.
Prerequisites: MUSC 2556

MUSC 3560 — Songwriting I
Typically Offered: Fall, Spring, Summer
Credits: 2
Lecture hours: 2
This course teaches the fundamentals of the songwriting process. It is required for all students who are completing the Bachelor of Music with Emphasis in Commercial Music degree.
Prerequisites: MUSC 2120

MUSC 3570 — Songwriting II
Typically Offered: Spring
Credits: 2
Lecture hours: 2
This course continues with the concepts learned in MUSC 3560 (Songwriting I), and introduces the concept of writing on demand (jingles, TV, film, event music, etc.) Students will also work on creating an individual songwriting "voice." This class is required for all students completing the songwriting/composition advisement track of the bachelor of music degree.
Prerequisites: MUSC 3560

MUSC 3596 — Private Piano III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual piano instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves a student's technical, interpretive, improvisational, pedagogical, and sight reading skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. The course promotes synthesis various types of musical knowledge. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. Students must successfully pass the jury at the end of their second semester of 2000 level private instruction in order to register for 3000 level private instruction. An additional fee is required.
Prerequisites: MUSC 2596

MUSC 3616 — Private Voice III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual vocal instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves a student's technical, interpretive, improvisational, pedagogical, and sight reading skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. The course promotes synthesis various types of musical knowledge. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. Students must successfully pass the jury at the end of their second semester of 2000 level private instruction in order to register for 3000 level private instruction. An additional fee is required.
Prerequisites: MUSC 2616

MUSC 3626 — Private Woodwinds III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5 or 1
This course provides students with individual woodwind instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves a student's technical, interpretive, sight reading, pedagogical, and improvisational skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. A jury is required at the end of the semester. Students must successfully pass the jury at the end of their second semester of 1000 level private instruction in order to register for 2000 level private instruction. An additional fee is required.
Prerequisites: MUSC 2626

MUSC 3630 — Music History and Literature I
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This is the first semester of a two semester sequence providing music majors with a foundational understanding in the history and development of Western art music. It will cover music throughout history and the relationship of music to the other arts. This course includes the chronological study of music during the Classical and Romantic periods.
Prerequisites: MUSC 1130 and ENGL 1010

MUSC 3640 — Music Hist and Literature II
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This is the second semester of a two semester sequence providing music majors with a foundational understanding in the history and development of Western art music. It will cover music throughout history and the relationship of music to the other arts. This course includes the chronological study of music in the Contemporary Period (Twentieth Century) and from Antiquity through the Baroque period. This is the continuation course to MUSC 3630.
Prerequisites: MUSC 1130 and ENGL 1010

MUSC 3656 — Private Brass III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual percussion instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves technical, interpretive, sight reading, pedagogical, and improvisational skills as well as developing understanding of the history and repertory of the specific instrument/voice. Students must successfully pass the jury at the end of their second semester of 2000 level private instruction in order to register for 3000 level private instruction. An additional fee is required.
Prerequisites: MUSC 2656

MUSC 3686 — Private Percussion III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5 or 1
Lab hours: 1 or 2
This course provides students with individual percussion instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops a student's technical, interpretive, sight reading, pedagogical and improvisational skills as well as developing a student's understanding of the history and repertory of the specific instrumental/voice. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. Students must successfully pass the jury at the end of their second semester of 2000 level private instruction in order to register for 3000 level private instruction. An additional fee is required.
Prerequisites: MUSC 2686

MUSC 3696 — Private Composition/Production III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides individual musical instruction at an advanced level. Private instruction is required of all music majors each semester. BM in Commercial music majors are required to take 50-minute lessons each week. All students are also required to participate in regular master classes, recitals and juries which fulfill the lab portion of the course. An additional fee is required. This course may be repeated for credit.
Prerequisites: MUSC 2696

MUSC 3736 — Private Strings III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5 or 1
Lab hours: 1 or 2
This course provides individual musical instruction at an intermediate to advanced level. Private instruction is required of all music majors each semester. Music performance majors are required to take 60-minute lessons each week, while music education and music therapy students are required to take 30-minute lessons each week. All students are also required to participate in regular master classes, recitals and juries, which fulfill the lab portion of the course. The course is also available to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required. This course may be repeated for credit.
Prerequisites: MUSC 2736

MUSC 3750 — Survey of Music Business
Typically Offered: Fall
Credits: 3
Lecture hours: 2
Lab hours: 1
This course is a general overview and study of the business of making money from music. It covers the general aspects of the music industry including the major functional areas, governmental regulations, and revenue streams. It also presents a balanced focus towards discussing the practical career paths, common practices, and history of the music industry.

MUSC 3856 — Private Jazz III
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5
Lab hours: 1
This course provides individual musical instruction in jazz at the beginning to intermediate level. This course augments but does not replace private study on the major instrument, and can not be taken in the place of private lessons. All students taking this course are also required to participate in regular master classes, recitals and juries which fulfill the lab portion of the course. The course is also available to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required.
Prerequisites: MUSC 2856

MUSC 3920 — Opera Workshop
Typically Offered: Fall
Credits: 1
Lecture hours: 2
This course includes staging and performances of arias and short scenes from operas, operettas, and musical theater. It is intended for students in the vocal music advisement track, as well as those wishing for an advanced experience in vocal literature. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. This course is open only to music majors pursuing the bachelor of music degree or by permission of instructor. Audition required. May be repeated for credit.
Audition Required

MUSC 4036 — Cadence Chamber Choir IV
Typically Offered: Fall, Spring
Credits: 1-3
This course provides group training in a variety of serious literature written for smaller vocal ensembles. Students enrolling in this course are expected to participate in major music events within the department. The group is auditioned from the student body. This course is repeatable for credit.
Prerequisites: MUSC 3036 Audition Required

MUSC 4096 — Symphony Orchestra IV
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
The course provides training and practical playing experience in a wide range of works for orchestra. Concerts and special programs are given throughout the year in which the students will be expected to participate. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. Audition required. This course is repeatable for credit.
Prerequisites: MUSC 3096 Audition Required

MUSC 4106 — Chamber Orchestra IV
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
The course provides training and practical playing experience in a wide range of works for orchestra. Concerts and special programs are given throughout the year in which the students will be expected to participate. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. Audition required. This course is repeatable for credit.
Prerequisites: MUSC 3106 Audition Required

MUSC 4110 — Contemporary Keyboard Harmony
Credits: 3
Lecture hours: 3
This course builds on the skills learned in class piano to jazz and popular music. Assignments will focus on chording, improvised jazz accompaniment (comping), lead-sheet reading and other keyboard skills for popular and jazz music genres. This course gives students the opportunity to improve piano skills acquired during the proficiency process and prepares students to participate in jazz and commercial music ensembles, apply these skills in composition and arranging, and pass these skills on to future students.
Prerequisites: MUSC 2160

MUSC 4126 — Badger Pep Band IV
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course involves participation in ensemble performances supporting Snow College athletic events. This course is repeatable for credit.
Corequisites: MUSC 2116

MUSC 4130 — Commercial Arranging
Typically Offered: Fall
Credits: 2
Lecture hours: 2
This course focuses on the practical application of skills learned in Music Theory I-IV as they apply to creating musical arrangements. Assignments will cover topics that lead to the creation of a full arrangement for studio orchestra or jazz ensemble. Topics of study will include the ranges and of instruments and voices, arrangement planning and options, melodic paraphrase, harmonization of melody, approaches to various parts of an arrangement, writing for each section, and strategies for full band harmonization.
Prerequisites: MUSC 2120

MUSC 4136 — Wind Ensemble IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course includes a study of serious wind ensemble literature. Concerts are performed each semester as part of the course. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. An audition is required. This course is repeatable for credit.
Audition Required

MUSC 4140 — Contemporary Orchestration
Typically Offered: Spring
Credits: 2
Lecture hours: 2
This course includes a study of the characteristics of string woodwind, brass and percussion instruments and the process of orchestrating for those instruments and their application to contemporary music. Assignments will focus on the practical application of orchestration for popular and jazz music genres.
Prerequisites: MUSC 2120

MUSC 4146 — Jazz Ensemble IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 4
Jazz Ensemble is a standard jazz big band. The jazz ensemble will perform literature inclusive of all jazz styles. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. Addition required. May be repeated for credit.
Prerequisites: MUSC 3146 Audition Required

MUSC 4147 — Commercial Music Ensemble
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This ensemble provides students completing the bachelor of music degree with an opportunity to synthesize skills learned in required courses, including music theory, commercial arranging, music technology, private lessons, & music business. The course is required once during the junior year and once during the senior year.
Audition Required

MUSC 4150 — Commercial Composition
Typically Offered: Spring
Credits: 2
Lecture hours: 2
This course focuses on the practical application of composition skills learned in Theory I-V to the area of commercial music. Additional topics will include the writing of music for TV/film and other visual media. Activities will include writing charts for class members and the performances of these works in class.
Prerequisites: MUSC 2120

MUSC 4160 — Advanced Mixing & Mastering
Typically Offered: Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course is an advanced study of the science and art of both mixing and mastering audio; covering mixing for different regions and genres as well as the history and current trends and practices of both mixing and mastering.
Prerequisites: MUSC 3352

MUSC 4162 — Advanced Audio Production
Typically Offered: Fall
Credits: 2
Lecture hours: 1
Lab hours: 1
This course continues a study of audio production through more advanced production techniques and projects further enhancing student's skills as songwriters, producers, and audio engineers.
Prerequisites: MUSC 4700

MUSC 4166 — A Cappella Choir IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 3
This course will provide group training in a variety of choral music literature. Those registering are expected to participate in major activities of the department. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. Registration by permission of instructor. Audition required. May be repeated for credit. (Additional fee required)
Prerequisites: MUSC 3166 Audition Required

MUSC 4186 — String Chamber Music IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 2
This course provides training and practical playing experience for chamber music groups. It is designed for capable string and piano players. Students will learn string and piano literature including quartets, trios, sonatas, etc. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. This course is repeatable for credit.
Prerequisites: MUSC 3186 Audition Required

MUSC 4196 — Brass Chamber Music IV
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
In this course students participate in a group ensemble experience on brass instruments. It is designed for capable brass players. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. This course may be repeated for credit.
Prerequisites: MUSC 3196 Audition Required

MUSC 4206 — Woodwind Chamber Music IV
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Chamber ensemble groups for woodwind players. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. Audition required. May be repeated for credit.
Prerequisites: MUSC 3206 Audition Required

MUSC 4226 — Women's Chorale IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 2
This course provides group training in a variety of serious literature written for smaller vocal ensembles. Students enrolling in this course are expected to participate in major music events within the department. The group is auditioned from the student body. This course is repeatable for credit.
Prerequisites: MUSC 3226 Audition Required

MUSC 4336 — Percussion Ensemble IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Students will gain ensemble experience on a variety of percussion instruments. Available only to music majors who are pursuing the Bachelor or Music. degree. Audition required. This course may be repeated for credit.
Prerequisites: MUSC 3336 Audition Required

MUSC 4350 — Advanced Conducting
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This course continues with concepts introduced in Beginning Conducting. Students will learn more about scores, ranges and tonal colors of voices and instruments, and advanced baton and hand-conducting techniques. Assignments will include the conducting of Snow College ensembles. Students will learn to function as ensemble leaders and will also demonstrate and defend their musical decision-making, both individually and collaboration with other students. Students will have the opportunity to synthesize the theoretical, analytical, historical and cultural components of their coursework in the process of functioning as a leader in the music making process. This course continues with concepts introduced in Beginning Conducting. Students will learn more about scores, including transposition of instruments, ranges and tonal colors of voices and instruments, and advanced baton and hand-conducting techniques. Assignments will include the conducting of Snow College ensembles. Students will learn to function as ensemble leaders and will also demonstrate and defend their musical decision-making, both individually and collaboration with other students. Students will have the opportunity to synthesize the theoretical, analytical, historical and cultural components of their coursework in the process of functioning as a leader in the music making process.
Prerequisites: MUSC 2350 and MUSC 3540 and MUSC 3640

MUSC 4363 — Film Scoring
Typically Offered: Spring
Credits: 2
Lecture hours: 2
This course focuses on the techniques used in contemporary film scoring, including creation of realistic, electronically produced mockups of orchestral compositions. Students will make an in-depth study of sample-based virtual instruments and their manipulation through Musical Instrument Digital Interface (MIDI). Emphasis will be placed on achieving realism by controlling various MIDI parameters. They will also study the methods used to apply their orchestra mock-ups to film scoring.

MUSC 4405 — World Music Studies
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course provides students with a rigorous introduction to selected musical traditions from various parts of the globe. Through the use of a comparative analytical framework, which includes perspectives from ethnomusicology, the cognitive sciences, and psychoacoustics, students will learn to critically analyze and appreciate the selected musical traditions. These traditions will be approached from within their own cultural contexts and viewed as a social process. Students will develop an understanding of what music is, what it means to its practitioners and audiences, and the means by which musical meaning is transmitted. Emphasis is placed on recognition and analysis of the salient musical characteristics of each tradition, the artists who made major contributions to those traditions, and the particular musical instruments that are iconic to each.
Prerequisites: MUSC 2120

MUSC 4406 — Jazz Chamber Music IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 2
Chamber ensemble groups for jazz musicians. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. Registration by permission of instructor. Audition required. May be repeated for credit.
Prerequisites: MUSC 3406 Audition Required

MUSC 4450 — Audio Production I
Typically Offered: Fall
Credits: 2
Lecture hours: 1
Lab hours: 1
This course focuses on the study of advanced techniques involved in audio production that build on the concepts covered in Audio Fundamentals I and II. It is the first of two course that comprise the Production Track core. Audio Production I focuses on the recording (tracking or capturing) process, which includes the study of various tracking and microphone techniques involved in recording all types of instruments, ensembles, and situations.
Prerequisites: MUSC 3353

MUSC 4556 — Private Guitar IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual guitar instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves a student's technical, interpretive, improvisational, pedagogical, and sight reading skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. The course promotes synthesis various types of musical knowledge. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. Students must successfully pass the jury at the end of their second semester of 3000 level private instruction in order to register for 4000 level private instruction. An additional fee is required.

MUSC 4596 — Private Piano IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course provides students with individual piano; instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves a student's technical, interpretive, improvisational, pedagogical, and sight reading skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. The course promotes synthesis various types of musical knowledge. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. Students must successfully pass the jury at the end of their second semester of 3000 level private instruction in order to register for 4000 level private instruction. An additional fee is required.

MUSC 4616 — Private Voice IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 2
This course provides students with individual vocal instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves a student's technical, interpretive, improvisational, pedagogical, and sight reading skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. An additional fee is required.
Prerequisites: MUSC 3616

MUSC 4626 — Private Woodwinds IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5 or 1
Lab hours: 1 or 2
This course provides students with individual woodwind instruction. Private instruction is required of music majors each semester during college. Music majors receive 12 one-hour lessons during the semester. This course develops and improves a student's technical, interpretive, improvisational, pedagogical, and sight reading skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. The course promotes synthesis of various types of musical knowledge. A jury is required at the end of the semester. Students must successfully pass the jury at the end of their second semester of 3000 level private instruction in order to register for 4000 level private instruction. An additional fee is required. The course is repeatable for credit.
Prerequisites: MUSC 3626

MUSC 4656 — Private Brass IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides students with individual brass instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves a student's technical, interpretive, improvisational, pedagogical, and sight reading skills as well as developing a student's understanding of the history and repertory of the specific instrument/voice. The course promotes synthesis various types of musical knowledge. A jury is required at the end of the semester. The jury accounts for 20% of the grade for the course. Students must successfully pass the jury at the end of their second semester of 3000 level private instruction in order to register for 4000 level private instruction. An additional fee is required.
Prerequisites: MUSC 3656

MUSC 4686 — Private Percussion IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5 or 1
Lab hours: 1 or 2
This course provides students with individual percussion instruction. Private instruction is required of music majors each semester during college. Music majors receive one-hour lessons each week of the semester. The course is repeatable for credit. This course develops and improves technical, interpretive, improvisational, pedagogical, and sight reading skills as well as developing understanding of the history and repertory of the specific instrument/voice. The course promotes synthesis various types of musical knowledge. A jury is required at the end of the semester. Students must successfully pass the jury at the end of their second semester of 3000 level private instruction in order to register for 4000 level private instruction. An additional fee is required.
Prerequisites: MUSC 3686

MUSC 4696 — Private Composition/Production IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course provides individual musical instruction at an advanced level. Private instruction is required of all music majors each semester. Music performance majors are required to take 60-minute lessons each week, while music education and music therapy students are required to take 30-minute lessons each week. All students are also required to participate in regular master classes, recitals and juries which fulfill the lab portion of the course. The course is also available to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required. This course may be repeated for credit.
Prerequisites: MUSC 3696

MUSC 4700 — Audio Production II
Typically Offered: Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course focuses on the study of advanced techniques involved in audio production that build on the concepts covered in Audio Fundamentals I and II. It is the second of two course that comprise the Production Track core. Audio Production II focuses on production and mixing, which includes the study of various production and mixing techniques, both classic and contemporary.
Prerequisites: MUSC 3351

MUSC 4736 — Private Strings IV
Credits: 1
Lecture hours: .5 to 1
Lab hours: 1 to 2
This course provides individual musical instruction at an advanced level. Private instruction is required of all music majors each semester. Music performance majors are required to take 60-minute lessons each week, while music education and music therapy students are required to take 30-minute lessons each week. All students are also required to participate in regular master classes, recitals and juries which fulfill the lab portion of the course. The course is also available to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required. This course may be repeated for credit.
Prerequisites: MUSC 3736

MUSC 4750 — Electronic Music
Typically Offered: Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course is a study of the history and development of electronic music through the technological advances of synthesis, sampling and MIDI. It also focuses on developing an understanding of how sound is created through the various forms of synthesis and how sound is manipulated through tools like envelopes, LFOs, and filters. The course also covers audio sampling, advanced uses of MIDI, and how to channel all of these skills towards producing commercially viable music.
Prerequisites: MUSC 3350

MUSC 4840 — Live Sound Reinforcement
Typically Offered: Fall
Credits: 2
Lecture hours: 1
Lab hours: 1
This course covers the technical aspects and artistic sensibilities involved in providing live sound reinforcement from a simple PA system to a large arena touring rig. It focusses on first covering information and then applying it with hands-on labs as well as practicum hours spent assisting with real events.
Prerequisites: MUSC 3350

MUSC 4856 — Private Jazz IV
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: .5
Lab hours: 1
This course provides individual musical instruction in jazz at the beginning to intermediate level. This course augments but does not replace private study on the major instrument, and can not be taken in the place of private lessons. All students taking this course are also required to participate in regular master classes, recitals and juries which fulfill the lab portion of the course. The course is also available to non-music majors who wish to develop their musicianship and performance skills. An additional fee is required.
Prerequisites: MUSC 3856

MUSC 4901 — Music Senior Capstone
Typically Offered: Fall
Credits: 1
Lecture hours: 1
This course provides students the opportunity to demonstrate mastery of the concepts and skills necessary for completion of all tracks of the Bachelor of Music with Emphasis in Commercial Music, and is required of all students pursuing the degree. The course is project based; students will propose and complete projects designed to show their abilities and present these in a public forum, either live or online. Examples of these projects might include solo performances, audio or video recording of works, or the preparation of an online portfolio. In addition to completing the project, will learn or apply the skills necessary to present the project, including necessary computer, print, design, and marketing skills necessary to present their materials to the public.

MUSC 4905 — Senior Recital
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 0
Lab hours: 1
This course is to be taken in the final year of residence before graduation. Students will demonstrate through performance of a varied repertoire their ability to synthesize and artistically render musical knowledge and skills gained through private and ensemble study as well as theoretical and historical coursework. Students not pursuing the performance advisement track may opt to complete a senior project in production or composition.

Nail Tech (TENT)

TENT 1110 — Nail Technician I
Credits: 4
Lecture hours: 2
Lab hours: 2
The Nail Technician program provides the skills needed to work in a beauty or nail salon performing services such as natural nail care, including manicures and pedicures, and nail enhancements. Instruction also includes sanitation, salon safety, nail, and skin disorders, professional ethics and salon management, and licensing laws and rules. Upon completion of the program, students have the knowledge and skills needed to take the state written and practical examinations required for licensure.
Corequisites: TENT 1200, TENT 1600, TENT 1610

TENT 1200 — Nail Technician II Clinical
Credits: 2
Lecture hours: 2
This course builds on the foundation skills learned in the previous course and provides additional instruction in nail services and art techniques. In addition, you will study work ethics, time management and essential business skills, licensing, and laws.
Corequisites: TENT 1110, TENT 1600, TENT 1610

TENT 1600 — Advanced Techniques Class/Lab
Credits: 2
Lecture hours: 1
Lab hours: 1
In this class, students will learn basic and advanced techniques of nail care and design. The students will also demonstrate proper infection control procedures on clients and practice proper massage manipulations on clients. The students will also study and practice passing the state board exams at the minimum standard of 70%. The Nail Technology program can be taken alone or as part of the Cosmetology/Barbering program. Practice and lab experiences include client consultation; manicuring; pedicuring; application of nail tips, wraps, gel, and acrylic enhancements; polishing techniques; nail art; and salon management. A required lab fee includes a one-time rental of a state board testing kit. This fee is non-refundable.
Corequisites: TENT 1110, TENT 1200, TENT 1610

TENT 1610 — Nail Technician Business Basics
Credits: 1
Lecture hours: .5
Lab hours: .5
In this course students will perfect skills they have learned in previous classes in sanitation practices, improving soft skills, and enhancing their business and marketing skills.
Corequisites: TENT 1110, TENT 1200, TENT 1600

Natural Resources (NR)

NR 1010 — Introduction to Natural Resources
Typically Offered: Fall
Credits: 2
Lecture hours: 1
Lab hours: 3
Introduction to Natural Resources is a course designed to help students learn what careers are available in multiple natural resource fields. This class also gives students an introduction to the history, problems and potential solutions in natural resource fields by giving them the opportunity to see examples in the field.

NR 1020 — Field Inventory & Sampling Techniques
Credits: 3
Lecture hours: 2
Lab hours: 3
This course will teach the correct methods of field inventory and sampling techniques within air, water, vegetation and wildlife management through lectures and hands-on field laboratory exercises. Students will learn practical skills and common practices for collecting and assessing data relative to conservation and management. Students will also learn basic data analysis techniques and interpret the data to make basic management decisions. This course was formerly known as Environmental Sampling and Analysis.

NR 1700 — Natural Resource Leadership
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Students who take this course will be involved in the Snow College Natural Resource Club. This course will assist students in gaining a competitive edge through engagement in career exploration, leadership development, hands-on field experience, networking with professionals, and engaging in community service. This course creates learning opportunities outside of the classroom that will help solidify concepts learned in the classroom.

NR 2010 — Environmental Policy & Reporting
Typically Offered: Spring
Credits: 1
Lecture hours: 1
This course is an introduction to governmental policy and regulations. Students will learn about policies and regulations including the National Environmental Policy Act (NEPA). The course will also include an introduction to governmental reporting on data obtained in the field.

NR 2030 — Rangeland Management and Conservation
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Over half of the world's land surfaces are classified as rangelands, which have been managed and influenced by humans since the beginning of mankind. This class will cover various aspects of rangeland management, including water and nutrient cycles, plant physiology, food production's dependence on rangelands, historical and modern livestock production practices and innovations, grazing management, wildlife influences, manipulation of rangeland vegetation, and management of public rangelands.

NR 2425 — Wildland Plant Identification
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course introduces general principles of identifying and classifying plants. Students will also learn the basic ecology and uses of wildland plants. Emphasis is given to 200 common North American wildland plants.

NR 2610 — Animal Identification
Typically Offered: Fall
Credits: 3
Lecture hours: 2
Lab hours: 3
Autecology and identification of important mammals, birds, reptiles, and amphibians of the Intermountain West. An emphasis will be placed on native species distribution and habitat requirements.

NR 2820 — Pesticide Applicator Safety Certification
Credits: 1
Lecture hours: 1
Safety training in natural resources equips students with essential skills and certifications needed for employment in the field and ensures they can perform their duties safely. As part of this training, students will obtain the Utah Pesticide Applicator License, which is mandatory for applying pesticides and managing weeds for both private companies and government agencies within the state. Licensure fee required.

NR 2825 — Wilderness Navigation Safety Certification
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 2
Safety training in natural resources helps students obtain the necessary skills and certifications to help them be employable in the field and perform required duties safely. In this specific training, students will earn a Wilderness Safety Certification, which is earned by demonstrating basic map reading and navigational skills in the outdoors.

NR 2997 — Natural Resource Internship
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course offers hands-on, field-based experiences in natural resources, allowing students to apply theoretical knowledge in real-world settings. Internships enable students to connect with professionals, enhancing their job prospects post-graduation. They also help students explore various careers within natural resources and refine their interests early in their academic journey. Internships, which can be paid or voluntary, involve collaboration between the student, a natural resource faculty member, and a workplace supervisor. Students arrange these placements individually. The course is repeatable for up to 6 credits, with a maximum of 3 credits per semester. Each credit requires 45 clock hours of internship experience.

Nursing (NURS)

NURS 1000 — Introduction to Medical Terminology
Credits: 2
Lecture hours: 2
Medical Terminology provides the basic knowledge and background of the technical language of medicine. Students learn the origins and definitions of root words, affixes, and abbreviations used in medicine today. This course is recommended for anyone interested in a health or medical field of study.

NURS 1101 — Drug Dosage and Calculation
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This pharmacology course will provide foundational knowledge about current and competent practice in the field of drug dosage and calculation. This course is a study of the fundamental principles of drug dosage, medication administration, and a review of math principles. The wide scope of this course includes a major focus on safe and competent calculations of drug dosage through the application of critical thinking and clinical reasoning. This course is guided by the contemporary educational principles identified by the ACEN standards. This course is part of a foundational series to prepare students to take the National Council Licensure Examination for Nurses (NCLEX). This course is no longer a prerequisite for applying for the Snow College's Nursing Program; however, it is highly recommended. The course is offered online as an independent study program. This course replaces NURP 1101.
Prerequisites: ACT Math Score with a score of 18 or ALEKS PPL Math Placement with a score of 30 or MATH 0800 or MATH 0850 or MATH 1010 or MATH 1030 or MATH 1040 or MATH 1050 or MATH 1052 or MATH 1060 or MATH 1080 or MATH 1045

NURS 1102 — Fundamentals of Nursing
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course presents nursing theory and the responsibilities of the registered nurse. Critical thinking skills will also be developed. Students will demonstrate competency through assignments and written tests. This course prepares students for client care and becoming part of the professional health care team. Students must be accepted into the Registered Nursing program to take this course. This course is part of a required series to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). (Additional fee required)
Corequisites: NURS 1112, NURS 1114

NURS 1103 — Mental Health Nursing
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
In this course, students will study strategies for promoting mental health and preventing life-long illnesses. Various tasks of the psychiatric nurse are introduced with an emphasis on the dynamics and theories behind basic psychopathological conditions. Students will learn the nursing processes required for restoring and rehabilitating patients with psychiatric disorders. A primary goal of this course is to develop essential communication skills in an interdisciplinary environment. To enroll, students must be accepted into the Registered Nursing program. This course is part of a required series preparing students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). (Additional Fees Required)
Corequisites: NURS 1113

NURS 1104 — Medical Surgical Nursing Across the Lifespan
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
The course is designed to introduce medical surgical nursing to the student. Emphasis is on learning the nursing process and developing a plan of care that encourages health promotion and prevention across the lifespan. This course focuses on developmental challenges from birth through the geriatric population along with acute and chronic diseases/conditions affecting the geriatric patient. Additionally, this course prepares the student for long term clinical settings in various health care agencies where students will gain an awareness of the roles of other healthcare team members and community resources. This course is part of a required series to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Corequisites: NURS 1114

NURS 1105 — Adult Medical Nursing Care
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
The course is designed to further the student's medical surgical education including their role as a registered nurse (RN) in healthcare delivery. Emphasis is on the application of the nursing process to enable health promotion and prevention in the adult patient. Chronic and disabling conditions of the adult are reviewed. The course will assist the student in understanding varied disease processes and conditions that affect clients and their families and will prepare the student for clinical settings in various healthcare agencies. The student will gain an awareness of the roles of other healthcare team members and community resources. This course is part of a required series to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1102 and NURS 1112 and NURS 1104 and NURS 1114 and NURS 1106
Corequisites: NURS 1115, NURS 1125

NURS 1106 — Introduction to Pharmacology
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is a study of the fundamental principles of pharmacology, medication administration, and a review of drug dosage math principles. The major focus of this course is the identification of medicinal categories with the accompanying pharmacological actions, uses, precautions, and nursing implications. Students must have been accepted into the Registered Nursing program to enroll. This course is guided by the contemporary educational principles identified by the ACEN standards. This course is part of a required series to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

NURS 1108 — Maternity Nursing
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This course is designed to help students obtain mastery and practical application of the skills of assessment and care of the expectant mother, infant, and pediatric client with appropriate interventions and evaluation. Students will explore the concepts of health promotion, disease prevention, and alterations in health related to women and infants. Emphasis is on whole-person care of childbearing families. Management and planning of the nursing process will include concepts from a variety of cultural settings and nursing in the community. Students must be accepted into the ASN Nursing program and have completed all prior nursing courses with an 80% passing grade to enroll. This course is part of a required series to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1102 and NURS 1112 and NURS 1104 and NURS 1114 and NURS 1106
Corequisites: NURS 1117, NURS 1125

NURS 1109 — Pediatric Nursing
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This course is designed to introduce the student to pediatric nursing. The course focuses on the nursing process with the assessment and care of the pediatric client through adolescence. Emphasis will be placed on acute and chronic diseases/conditions affecting the pediatric patient and prepare the student for the pediatric clinical setting. While studying the pediatric patient, students will develop psychomotor, communication, and teaching skills. Additionally, students will gain an awareness of other healthcare team members' roles and community resources available for a pediatric client. This course is part of a required series to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1102 and NURS 1112 and NURS 1104 and NURS 1114 and NURS 1106
Corequisites: NURS 1117, NURS 1125

NURS 1112 — Fundamentals of Nursing Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
This course presents nursing theory, practical application of nursing skills, and the responsibilities of the registered nurse. Critical thinking skills will also be developed. Students will demonstrate competency through written tests and skills pass-off sessions in the nursing laboratory. This course prepares students for client care and becoming part of the professional healthcare team. Students must be accepted into the Registered Nursing program to take this course. Students will schedule times for specific skill testing and open nursing lab time with the course instructor. This course is part of a required series to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). (Additional fee required)
Corequisites: NURS 1102, NURS 1114

NURS 1113 — Mental Health Clinical
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
This is a companion course to NURS 1103 that provides clinical application of psychiatric/mental health nursing methodology. Students will focus on patients in a variety of health care settings with mental health needs. The course requires 45 clinical hours per semester. To enroll, students must be accepted into the Registered Nursing program. This course is part of a required series preparing students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Corequisites: NURS 1103

NURS 1114 — Medical Surgical Nursing Across the Lifespan Lab/ Clinical
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
The course is the lab and clinical component of NURS 1104. Emphasis is on the application of the nursing process to enable health promotion and prevention across the lifespan in a laboratory and long-term care clinical setting. Students will apply the knowledge and skills from the didactic course in a laboratory and clinical setting as they learn to work effectively as an important member of the healthcare team. This course is part of a required series to prepare students to practice safe and competent care as mandated by the Utah State Board of Nursing. This course prepares students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Corequisites: NURS 1104

NURS 1115 — Adult Medical Surgical Nursing Care Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
This course is the lab component of NURS 1105 Adult Medical Surgical Nursing Care. Emphasis is on the application of the nursing process to enable health promotion and prevention in a laboratory setting. Students will apply the knowledge from the didactic course in a laboratory setting as they learn to work effectively as an important member of the healthcare team. The course is designed to apply and demonstrate mastery of the skills necessary in the healthcare setting of the registered nurse (RN). The student will gain an awareness of the roles of other healthcare team members and community resources. This course is part of a required series to prepare students to practice safe and competent care as mandated by the Utah State Board of Nursing. This course prepares students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1102 and NURS 1112 and NURS 1104 and NURS 1114 and NURS 1106

NURS 1117 — Maternity and Pediatric Nursing Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
The course is the lab component of NURS 1108 & 1109. Emphasis is on the application of the nursing process to enable health promotion and prevention in a laboratory setting. Students will apply the knowledge from the didactic course in a laboratory setting as they learn to work effectively as an important member of the healthcare team. The course is designed to apply and demonstrate mastery of the skills necessary in the healthcare setting of the registered nurse (RN) specific to maternity and pediatric nursing. The student will gain an awareness of the roles of other healthcare team members and community resources. This course is part of a required series to prepare students to practice safe and competent care as mandated by the Utah State Board of Nursing. This course prepares students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1102 and NURS 1112 and NURS 1104 and NURS 1114 and NURS 1106
Corequisites: NURS 1108, NURS 1109, NURS 1125

NURS 1125 — Medical Surgical Nursing Care Clinical
Typically Offered: Fall, Spring
Credits: 3
Lab hours: 9
This course is the clinical component of NURS 1105. Emphasis is on the application of the nursing process to enable health promotion and prevention across the lifespan in a variety of clinical settings. The course is designed to apply and demonstrate mastery of the skills necessary in the healthcare setting of the registered nurse (RN). The student will gain an awareness of the roles of other health care team members and community resources. This course is part of a required series to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1102 and NURS 1112 and NURS 1104 and NURS 1114 and NURS 1106
Corequisites: NURS 1105, NURS 1108, NURS 1109, NURS 1115, NURS 1117

NURS 1997 — Nursing Internship I
Credits: 1-3
Lecture hours: 1 to 3
This course is designed to provide hands-on, field-based work experiences in nursing. Internships provide an opportunity for students to link theory with practice. Internships are also designed to help students network with professionals increasing their opportunities to receive employment. Internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships can be paid or volunteer positions in a Certified Nursing Assistant (CNA) or other approved medical position. Internships are individually arranged by the student in collaboration with a nursing faculty member and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Each credit requires 45 clock hours of internship experience. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience. Students must be enrolled in the ASN program to participate in this Internship.

NURS 2140 — Advanced Medical Surgical Nursing
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This course is the didactic/theory component of NURS 2145. This course integrates previously learned professional nursing competencies in the care of various adult populations with advanced medical surgical disease processes. Analysis of previous knowledge and skills forms the foundation with the emphasis on the nurse as provider of patient-centered care, patient advocate, and professional member of an interdisciplinary health care team. Focus is on the application, analysis and synthesis of selected biophysical, psychosocial, and professional nursing concepts utilizing evidence-based practice in the interventions and clinical decision making for patients and their families. This course is part of a required series preparing students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1105 and NURS 1115 and NURS 1125 and NURS 1106 and NURS 1108 and NURS 1109 and NURS 1117
Corequisites: NURS 2145, NURS 2160, NURS 2240

NURS 2145 — Advanced Medical Surgical Nursing Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
This course is the lab component of NURS 2140. Emphasis is on the application of the nursing process to enable health promotion and prevention in a laboratory setting. Students will apply the knowledge from the didactic course in a laboratory setting as they work effectively as important members of the health care team. The course is designed to apply and demonstrate mastery of the advanced skills necessary in the health care setting of the registered nurse (RN). This course is part of a required series to prepare students to practice safe and competent care as mandated by the Utah State Board of Nursing. This course prepares students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1105 and NURS 1115 and NURS 1125 and NURS 1106 and NURS 1117 and (NURS 1107 or NURS 1108 and NURS 1109)
Corequisites: NURS 2140, NURS 2240

NURS 2160 — Advanced Pharmacology
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
This course addresses advanced treatments used by nurses to promote life-long health including pharmacological agents and non-pharmacological therapy treatments like art, music, pet, meditation, visualization, imagery, and validation. It also covers drugs that affect the endocrine system and cardiovascular system, antibiotics, blood products, calcium replacement agents, chemotherapy drugs, anti-Parkinson drugs, IV therapy, prostate drugs, and biological response modifiers. To enroll, students must be accepted into the Registered Nursing program. This course is part of a required series preparing students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Prerequisites: NURS 1102 and NURS 1112 and NURS 1104 and NURS 1114 and NURS 1103 and NURS 1113 and NURS 1105 and NURS 1115 and NURS 1125 and NURS 1106 and NURS 1117 and (NURS 1107 or NURS 1108 and NURS 1109)
Corequisites: NURS 2140, NURS 2145, NURS 2240

NURS 2170 — Transition to Professional Nursing
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
The course theory focuses on the synthesis of the nursing knowledge and skills necessary for a registered nurse to enter practice. Career planning, job-seeking skills, professionalism, managing, and legal and ethical issues are addressed. To enroll, students must be accepted into the Registered Nursing program. This course is part of a required series preparing students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). (Additional fee required)
Prerequisites: NURS 2140 and NURS 2145 and NURS 2240 and NURS 2160

NURS 2180 — Nursing Capstone Course
Typically Offered: Fall, Spring
Credits: 2
Lecture hours: 2
The theory covered in this course focuses on the synthesis of the nursing knowledge and skills necessary for the registered nurse to prepare to take the national exam. The National Council of State Boards of Nursing (NCSBN), the test plan, test prep, clinical judgement, and computer adaptive testing are addressed. To enroll, a student must be accepted into the Registered Nursing program. (additional fee required)
Prerequisites: NURS 2140 and NURS 2145 and NURS 2240 and NURS 2160
Corequisites: NURS 2280

NURS 2240 — Advanced Medical Surgical Nursing Clinical
Typically Offered: Fall, Spring
Credits: 3
Lab hours: 9
This course expands on the learning processes of medical-surgical concepts through clinical application. Students will provide care in a variety of health care settings, functioning as part of a health care team to provide nursing care within the scope of practice as mandated by the Utah State Board of Nursing. A total of 135 hours per semester is required. To enroll, students must be accepted into the Registered Nursing program. This course is part of a required series preparing students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). (Additional fee required)
Corequisites: NURS 2140, NURS 2145, NURS 2160

NURS 2280 — Nursing Capstone Clinical
Typically Offered: Fall, Spring
Credits: 3
Lab hours: 9
This course focuses on the synthesis of the nursing knowledge and skills necessary for a registered nurse to enter practice. Licensing, job seeking skills, professionalism, managing, and legal and ethical issues are addressed. This is a concentrated four-week block and hours are completed as if the student were a full-time employee. To enroll, students must be accepted into the Registered Nursing program. This course is part of a required series preparing students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). (Additional fee required)
Prerequisites: NURS 1102 and NURS 1112 and NURS 1104 and NURS 1114 and NURS 1103 and NURS 1113 and NURS 1105 and NURS 1115 and NURS 1125 and NURS 1106 and NURS 1117 and NURS 2140 and NURS 2240 and NURS 2160 and (NURS 1107 or NURS 1108 and NURS 1109)
Corequisites: NURS 2170, NURS 2180

NURS 2400 — Special Topics in Healthcare Travel
Credits: 3
Lecture hours: 3
This course offers an international travel experience and exposure to the culture of selected countries in order to think critically and comparatively about healthcare and welfare systems globally. Topics may include folklore and superstition, death and rituals of dying, famine and migration, women's healthcare, religion and healthcare, and implications of political change. Comprehensive mandatory field trips are integrated with the class to reinforce the learning outcomes. There will be an opportunity to meet with healthcare professionals from the selected countries. Students will be responsible for travel expenses. This course is repeatable for credit. Instructor permission is required.

NURS 2401 — Special Topics in Healthcare
Credits: 1
Lecture hours: 1
This course offers a virtual travel experience and exposure to the culture of selected countries in order to think critically and comparatively about healthcare and welfare systems globally. The geographic region being studied will be the same as NURS 2400. Topics may include folklore and superstition, death and rituals of dying, famine and migration, women's healthcare, religion and healthcare, and implications of political change. Comprehensive virtual field trips are integrated with the class to reinforce the learning outcomes. The course is repeatable for credit. Instructor permission is required.

NURS 2997 — Nursing Internship II
Credits: 1-3
Lecture hours: 1 to 3
This course is designed to provide hands-on, field-based work experiences in nursing. Internships provide an opportunity for students to link theory with practice. Internships are also designed to help students network with professionals increasing their opportunities to receive employment. Internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships can be paid or volunteer positions in a Licensed Practical Nurse (LPN), Certified Nursing Assistant (CNA), or other approved medical position. Internships are individually arranged by the student in collaboration with a nursing faculty member and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Each credit requires 45 clock hours of internship experience. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience. Students must be enrolled in the ASN program to participate in this internship.

Outdoor Leadership & Entrepreneurship (OLE)

OLE 1000 — Introduction to Outdoor Leadership SS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course focuses on outdoor leadership by introducing and exposing students to the history and various characteristics /theories of outdoor leadership principles, practices, and ethics. Emphasis is also placed on implementation, evaluation and transference of leadership characteristics in the outdoors and other environments. Students apply leadership skills while planning and implementing a three-day outdoor adventure to be carried out during the semester.

OLE 1010 — Outdoor Leadership Business & Careers IE
Credits: 3
Lecture hours: 2
Lab hours: 2
General Ed Requirement: Integrated Exploration
This course explores the outdoor industry and associated careers. It provides students opportunities with exposure to a variety of outdoor-related businesses and organizations.

OLE 1505 — Kayaking
Credits: 1
Lecture hours: .5
Lab hours: 2
This introductory kayaking course covers fundamental skills and knowledge, including proper equipment use and care, paddling strokes and techniques, reading water flow patterns (both flat and white water), safety measures, and self-rescue techniques. A swimming test is required for participation. (An additional fee and field trip are also required.) This course is repeatable for credit.

OLE 1527 — Rock Climbing
Credits: 1
Lecture hours: .5
Lab hours: 2
This course introduces the fundamental skills and knowledge of rock climbing, covering proper equipment use and care, basic knots, rock movement, belaying, rappelling, climbing classifications, and Leave No Trace outdoor ethics and techniques specific to climbing. (An additional fee is required.) This course is repeatable for credit.

OLE 1535 — Backpacking IE
Credits: 3
Lecture hours: 2
Lab hours: 3
General Ed Requirement: Integrated Exploration
This course provides students an introduction to the fundamental skills and knowledge of backpacking. Students will learn about proper clothing and equipment, sheltering, cooking, travel techniques, safety, and Leave No Trace Outdoor Ethics. (Additional fee and field trip required.)

OLE 1540 — Backcountry Trail Steward
Credits: 1-3
Lecture hours: .5
Lab hours: 2 to 5
This course provides students with an introduction to the fundamental skills and knowledge of backcountry/non-motorized trail building and stewardship. Students will learn about and use trail-building tools, volunteer trail stewardship planning, implementing, and evaluating basic and advanced trail features and building projects. (Field trips required).

OLE 1542 — Wilderness First Responder IE
Credits: 3
Lecture hours: 2
Lab hours: 2
General Ed Requirement: Integrated Exploration
This course addresses the practice of advanced wilderness medical techniques and protocols for situations requiring extended patient care and management in remote, backcountry, or wilderness environments with limited resources. SOLO Wilderness First Responder Certification offered with successful completion. (Course fee required.)

OLE 1550 — Mountain Biking
Credits: 1
Lecture hours: .5
Lab hours: 2
This course provides an introduction to the fundamental skills and knowledge of mountain biking. The course will cover riding techniques, basic bike maintenance, safety, and Leave No Trace Outdoor ethics and techniques. Mountain bikes are NOT provided - students must have a properly functioning mountain bike and biking-specific helmet available for the entire duration of the course. (Additional fee required)

OLE 1635 — Backcountry Skiing
Credits: 1
Lab hours: 3
This course provides an introduction to the fundamental skills and knowledge of backcountry skiing, including proper winter attire and equipment use and care, travel techniques, winter safety, and environmental awareness. (Additional fee required.)

OLE 1655 — Snowshoeing
Credits: 1
Lab hours: 3
This course provides students with an introduction to the fundamental skills and knowledge of snowshoeing. Students will learn about proper winter clothing, equipment and use, travel techniques, winter safety, and environmental awareness. (Additional fee required.)

OLE 1660 — Winter Camping
Credits: 1
Lecture hours: .5
Lab hours: 3
This course provides students with an introduction to the fundamental skills and knowledge of winter camping. Students will learn about proper winter clothing, equipment, and use, sheltering, cooking, travel techniques, winter safety, and environmental awareness. (Additional fee and field trip required.)

OLE 1997 — Outdoor Leadership Internship
Credits: 1-3
Lab hours: 3 to 9
This course is designed to provide hands-on, field-based work experiences in outdoor leadership & entrepreneurship. Internships provide an opportunity for students to link theory with practice. Internships are also designed to help students network with professionals increasing their opportunities to receive full-time employment after graduation and provide resume-worthy experience. Internships can introduce students to multiple professions within the broad field of outdoor leadership, helping them narrow down their specific areas of interest early on in their college experience. Internships are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the workplace. Internships can be paid or volunteer with a business, organization, or government agency and are individually arranged by the student in collaboration with a faculty member and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Each credit requires 45 clock hours of internship experience. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

OLE 2000 — Outdoor Skills IE
Credits: 3
Lecture hours: 1.5
Lab hours: 3
General Ed Requirement: Integrated Exploration
This course provides a foundation for outdoor skills in specialized backcountry environments. Topics covered include specialized travel techniques, navigation, teaching, decision-making/problem-solving, Leave No Trace Outdoor Ethics, environment-specific camping skills, and specialized equipment and clothing selection and use. (Additional fee and field trip required.)

OLE 2040 — Wild America HU
Credits: 3
General Ed Requirement: Humanities
This course addresses wildlands (national parks, wilderness, and special places), through the lenses of the humanities and the associated social movements and historical contexts, institutions, and cultural implications of the conservation and preservation of wild America.

OLE 2200 — Expedition Leadership
Credits: 1
Lecture hours: .5
Lab hours: 3
This course provides an experiential approach to addressing leadership (including aspects of planning, logistics, and safety and risk management needed to design and implement outdoor expeditions). Emphasis is on the development of leadership through sound judgment, and decision-making, while leading/co-leading in backcountry/wilderness environments. (Additional fee and field trip required.)

OLE 2450 — Climbing Technical Leadership
Credits: 3
Lecture hours: 2
Lab hours: 2
This course blends the theory and practical skills of leading and managing groups in vertical environments. Participants will develop hands-on expertise in rope systems, anchor building, rappelling and belaying, protection placement, lead climbing, site management, risk management, emergency procedures, and Leave No Trace principles.

OLE 2550 — Winter Technical Leadership
Credits: 3
Lecture hours: 2
Lab hours: 2
This course blends the theoretical and technical aspects of leading and managing groups in winter environments, with a strong focus on avalanche awareness. Participants will develop specialized hands-on skills and learn about appropriate clothing and equipment selection, care, and maintenance. The course will also cover equipment terminology, the technical aspects of avalanche awareness and assessment, backcountry travel and route finding, risk management, and avalanche transceiver search and rescue procedures.

OLE 2600 — Adventure Education IE
Credits: 3
Lecture hours: 1.5
Lab hours: 3
General Ed Requirement: Integrated Exploration
This course teaches fundamental principles and concepts of utilizing adventure (both indoor and outdoor) as a medium of education for individual and group growth and development. The course provides a theoretical background and hands-on applications of adventure education using concepts such as real and perceived risk, sequencing, peak experiences, leadership styles, and processing.

OLE 2650 — Ropes Course Technical Leadership IE
Credits: 3
Lecture hours: 2
Lab hours: 2
This course blends the theoretical and technical aspects of leading and managing groups in challenge course environments. Participants will develop hands-on skills in spotting/belaying, equipment management (selection and care), program design and sequencing, facilitation strategies, course design and maintenance, risk management, and emergency procedures.

OLE 2750 — River/Water Technical Leadership
Credits: 3
Lecture hours: 2
Lab hours: 2
General Ed Requirement: Integrated Exploration
This course blends the theory and practical skills of leading and managing groups in aquatic environments. Participants will develop hands-on expertise in areas such as equipment selection, care, and maintenance, including nomenclature; paddling strokes; self and group rescue techniques; reading and interpreting water features and hydrology; Leave No Trace outdoor ethics; risk management; and related emergency procedures. (Field trips required.)

Philosophy (PHIL)

PHIL 1000 — Introduction to Philosophy HU
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is designed to help students better understand themselves and their relationship to the world by reading various points of view related to questions about morality, politics, religion, and approaches to truth.

PHIL 1050 — Ethics and Business Leadership HU
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
The Ethics and Business Leadership course at Snow College explores the philosophical and moral factors that influence professional and institutional success. Using the humanities as a platform, it considers the variety of ways that business principles have been understood and applied across time and cultures. It examines various approaches in an attempt to comprehend and challenge the moral underpinnings of successful leadership and business. This theoretical investigation is combined with a practical consideration of current case studies in contemporary business.

PHIL 1250 — Reasoning and Rational Decision-Making HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is designed to help students think through and reason about the information in the world around them using different logical and epistemic theories. These theories and concepts will improve students' ability to understand and analyze this data so that they can better process and confront the myriad of different problems and issues that plague our contemporary technologically and statistically driven society.

PHIL 2050 — Ethics and Values HU
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is designed to help students explore personal morality by understanding ethical theories and their application to contemporary ethical issues.
Prerequisites: ENGL 1010 or ENGL 1005

PHIL 2600 — World Religion HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is an introductory study of rituals, history, and beliefs of religions around the world. This study leads students to discover the values and cultures of religious institutions. Course may include field trips to religious sites.

PHIL 2900 — Special Topics in Philosophy HU
Credits: 3
Lecture hours: 3
General Ed Requirement: Humanities
This course is designed to introduce unique philosophical topics on a semester-to-semester basis. The course allows students to explore a variety of philosophical topics, theories, and concepts that are not covered within the typical course offerings. The specific subject for any given semester will be shown in the class schedule.

Physical Education (PE)

PE 1011 — Zumba
Credits: 1
Lab hours: 2
This course offers an aerobic and muscle conditioning fitness class utilizing the Zumba program to improve fitness and promote a healthy lifestyle. This class is repeatable up to 2 times for credit.

PE 1015 — Spinning I
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This is a fitness course that uses Spinning Bikes to improve overall fitness, including cardiovascular fitness and muscular endurance. This class is repeatable up to 2 times for credit.. (Additional fee required)

PE 1016 — Spin II
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This is a second level spin class for those who have already completed level one spin. This is a fitness course that uses spinning bikes to improve overall fitness, including cardiovascular fitness and muscular endurance. This class is repeatable up to 2 times for credit. (Additional fee required)

PE 1043 — Jogging
Typically Offered: Spring
Credits: 1
Lab hours: 2
Fundamentals of running to enhance an aerobic personal fitness program. Endurance strategies and running techniques will be taught in this class. This class is repeatable up to 2 times for credit.

PE 1070 — Cross Training I
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 1
This course utilizes a variety of exercises, including step aerobics, weight training, and high intensity interval training, to improve fitness and promote a healthy lifestyle. This class is repeatable up to 2 times for credit.

PE 1073 — Circuit Training
Credits: 1
Lab hours: 2
This course is a physical education activity class combining aerobic and strength training exercises utilizing the weight and aerobic machines in the fitness center at the activity center. This class is repeatable up to 2 times for credit.

PE 1085 — Weight Training
Credits: 1
Lab hours: 2
Weight Training is designed to help students understand the rules and strategies of weightlifting as well as help them improve their weightlifting skills and techniques. Students will learn to participate safely and effectively in weight training. This class is repeatable up to 2 times for credit.

PE 1096 — Fitness and Wellness PE
Credits: 1
Lecture hours: 1
Lab hours: 1
Fitness and Wellness is a course that will help increase student awareness of the need for a lifetime fitness and wellness program. Students will develop programs and participate in activities to help them implement a lifetime commitment to fitness and wellness.

PE 1100 — Tennis I
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course is designed to teach basic tennis strokes, rules, and scoring. This class is repeatable up to 2 times for credit.

PE 1101 — Tennis II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 1
This course is designed to teach intermediate to advanced tennis skills. This course also includes game strategy. This class will strive to help students succeed through class materials and course content including examples, assignments, discussions, etc. This class is repeatable up to 2 times for credit.
Prerequisites: PE 1100

PE 1110 — Racquetball I
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This physical education activity class is designed to help students understand the rules and strategies of racquetball, to help them improve their skills, and play safely and effectively. This class is repeatable up to 2 times for credit.

PE 1111 — Racquetball II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course is a physical education activity class designed to help students improve and develop advanced skills in racquetball. This course is repeatable up to 2 times for credit.
Prerequisites: PE 1110

PE 1125 — Pickleball
Credits: 1
Lab hours: 2
Pickleball is an activity class that will focus on skill development and understanding of strategies and rules of the game. The game, one of the fastest growing activities in the U.S., is played with a paddle, wiffleball, and a three-foot high net on a badminton-sized court. Skills are similar to tennis. This course is repeatable up to 2 times for credit.

PE 1130 — Golf I
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This physical education activity class is designed to help students understand the rules and strategies of Golf I to help them improve their skills and play safely and effectively. This class is for beginner golfers and the class will require an additional fee to participate. This class is repeatable up to 2 times for credit. (Additional Fee required.)

PE 1131 — Golf II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course is designed for experienced golfers. The class covers strategy of the short game, putting, distance and club selection, etiquette, rules; and golf course management. Students will play 10 rounds of golf on Palisade golf course. This class is repeatable up to 2 times for credit. (Additional fee required)
Prerequisites: PE 1130

PE 1135 — Archery I
Credits: 1
Lab hours: 2
Archery I will introduce students to the shooting skills and care of archery equipment. Students must be able to physically draw back and hold a 25 lb. bow. Must be able to understand and follow a Range Master's Safety signals. If the student's physical limitations require a crossbow, please visit with the Snow College ADA Coordinator prior to enrolling in the class. Fee required. This class is repeatable up to 2 times for credit.

PE 1136 — Archery II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Archery II will teach students advanced archery skills. Students must be able to physically draw back and hold a 25 lb bow. Students must be able to understand and follow a Range Master's Safety signals. If the student's physical limitations require a crossbow, please visit with the Snow College ADA Coordinator prior to enrolling in the class. Fee required. This class is repeatable up to 2 times for credit.
Prerequisites: PE 1135

PE 1145 — Bowling
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course is an activity class to learn the fundamentals and skills necessary to bowl. Students will learn the rules of bowling and improve their skills and rule based knowledge of the sport. This class is repeatable up to 2 times for credit.

PE 1150 — Men's Wrestling Conditioning I
Typically Offered: Fall
Credits: 1
This course is for first-year members of the men's intercollegiate wrestling team at Snow College. Wrestling is a sport that requires a high fitness level, and good conditioning has been shown to lead to to fewer injuries. This class is intended to put student-athletes into an optimal position so that they will be ready to wrestle during an intercollegiate season and improve their wrestling skills, leadership, and rule-based knowledge of the sport.

PE 1151 — Women's Wrestilng Conditioning I
Typically Offered: Fall
Credits: 1
This course is for first-year members of the women's intercollegiate wrestling team at Snow College. Wrestling is a sport that requires a high fitness level, and good conditioning has been shown to lead to to fewer injuries. This class is intended to put student-athletes into an optimal position so that they will be ready to wrestle during an intercollegiate season and improve their wrestling skills, leadership, and rule-based knowledge of the sport.

PE 1152 — Intercollegiate Wrestilng I - Men
Typically Offered: Spring
Credits: 1
This course is intended for first year members of the Snow College Men's Intercollegiate Wrestling Team. This is the first level of wrestling instruction and competition for men. Participants will learn basic techniques, skills, rules, and leadership that will allow them to compete effectively at the college level.

PE 1153 — Intercollegiate Wrestilng I - Women
Credits: 1
This class is intended for first year members of the Snow College Women's Intercollegiate Wrestling Team. This is the first level of wrestling instruction and competition for women. Participants will learn basic techniques, skills, rules, and leadership that will allow them to compete effectively at the college level.

PE 1191 — Softball Sports Conditioning
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for first-year members of the women's intercollegiate softball team at Snow College. It is not repeatable for credit.

PE 1192 — Women's Basketball Sports Conditioning
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for first-year members of the women's intercollegiate basketball team at Snow College. Basketball is a sport that requires a high fitness level, and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to play basketball during an Intercollegiate season and improve their skills, leadership and rule based knowledge of the sport. It is not repeatable for credit.

PE 1193 — Men's Basketball Sports Conditioning
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for first year members of the men's intercollegiate basketball team at Snow College. Basketball is a sport that requires a high fitness level, and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to play basketball during an Intercollegiate season and improve their skills, leadership and rule based knowledge of the sport. It is not repeatable for credit.

PE 1194 — Volleyball Sports Conditioning I
Typically Offered: Spring
Credits: 1
Lab hours: 2 to 8
This Course is for first year members of the Womens intercollegiate volleyball team at Snow College. It is not repeatable for credit.

PE 1195 — Football Sports Conditioning
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 2
This course is for first-year members of the men's intercollegiate football team at Snow College. It is not repeatable for credit. Football is a sport that requires a high fitness level, and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to play football during an Intercollegiate season and improve their skills, leadership and rule based knowledge of the sport.

PE 1196 — Women's Soccer Conditioning I
Credits: 1
Lab hours: 2 to 8
This course is for first year members of the Women's Intercollegiate Soccer team at Snow College. Soccer is a sport that requires a high fitness level, and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to play soccer during an Intercollegiate season and improve their soccer skills, leadership and rule based knowledge of the sport.

PE 1197 — Men's Soccer Conditioning I
Credits: 1
Lab hours: 2 to 8
This course is for first year members of the Men's Intercollegiate Soccer team at Snow College. Soccer is a sport that requires a high fitness level and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to play soccer during an Intercollegiate season and improve their soccer skills, leadership and rule based knowledge of the sport.

PE 1200 — Basketball Fundamentals
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This physical education activity class is designed to help students understand the rules and strategies of basketball, to help them improve their skills, and play safely and effectively. This class is repeatable up to 2 times for credit.

PE 1210 — Volleyball
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This physical education activity class is designed to help students understand the rules and strategies of volleyball, to help them improve their skills, and play safely and effectively. This class is repeatable up to 2 times for credit.

PE 1211 — Intermediate Volleyball
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Intermediate Volleyball is designed to help students understand the rules and strategies of volleyball, to help them improve their skills, and play safely and effectively. This class is repeatable up to 2 times for credit.
Prerequisites: PE 1210

PE 1215 — Walleyball
Typically Offered: Fall
Credits: 1
Lab hours: 2
This physical education activity class is designed to help students understand the rules and strategies of Walleyball, to help them improve their skills, and play safely and effectively. This class is repeatable up to 2 times for credit.

PE 1230 — Soccer
Typically Offered: Spring
Credits: 1
Lab hours: 2
The student will learn and exhibit basic skills and correct fundamentals of beginning soccer. Students will improve cardiovascular endurance and develop physical fitness and skill. Students will be able to exhibit team effort and know the strategies and skill of playing soccer in a team setting. This class is repeatable up to 2 times for credit.

PE 1300 — Beginning Swimming
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
In this course students will learn to swim. They will gain experience and comfortably display the five basic swimming strokes: front crawl, back crawl, elementary backstroke, sidestroke and breaststroke. Students will also learn to dive from the bank and low-board. They will be taught to swim fully clothed and use their clothes as a flotation device. This class is repeatable up to 2 times for credit.

PE 1301 — Intermediate Swimming
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course will help students improve their ability to swim and to build on their previous skills in the six different strokes: front crawl, back crawl, breaststroke, butterfly, elementary backstroke and sidestroke. The butterfly will be taught only in this course, not in Beginning Swimming. Students will also learn a competitive turn or open turn and an approach dive off the low-board. They will also be taught to swim fully clothed and use their clothes as a flotation device. This class is repeatable up to 2 times for credit.
Prerequisites: PE 1300

PE 1302 — Advanced Swimming
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
Advanced Swimming is a course that helps students improve their swimming skills with more advanced and competitive swimming strokes, including: freestyle, back crawl, breaststroke and butterfly. The class will provide timed swims and a regular workout schedule. This class is repeatable up to 2 times for credit.
Prerequisites: PE 1300

PE 1311 — Water Games
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 1
This course is designed to teach the student appropriate techniques and safety principles associated with playing a variety of water games. This class is repeatable up to 2 times for credit.

PE 1312 — Paddle Board Fitness
Typically Offered: Fall
Credits: 1
Lab hours: 2
This course is designed to teach the student appropriate techniques and safety principles associated with paddle boarding, as well as experiencing yoga in a different environment. This class is repeatable up to 2 times for credit.

PE 1400 — Self Defense
Credits: 1
Lecture hours: 1
This self-defense course is part of the Smart Defense training program. This class uses self-defense techniques and skills from a number of martial arts styles including Krav Maga, Brazilian Jiu Jitsu, and Muay Thai. Each technique was selected with the objective of giving individuals the best chance and/or advantage to either stop a potential threat or escape an attacker. This class is repeatable up to 2 times for credit.

PE 1410 — Tai Chi I
Credits: 1
Lecture hours: 1
This course introduces students to the basic movements of Tai Chi in order to better understand how the integration of body, mind, and spirit benefits the practitioner. Tai Chi is a valuable cross training exercise for students of all abilities, as it facilitates deep stretches, relaxed strength, whole body coordination, balance, centered alignment, weight shifting, and moving with fluid grace. It improves the coordination and integration of left and right and upper and lower halves of the body; and the extremities of the body, with the inside core. On a more subtle level, Tai Chi unifies body and mind. Movements are paired with conscious breathing. Multiple cognitive and emotional components – including focused attention, visualization, and intention lead to greater self-awareness and a sense of peace. This class is repeatable up to 2 times for credit. This class is cross-listed as DANC 1410.

PE 1440 — Aikido
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
In this course students will develop skills and philosophical understanding pertaining to Aikido, a Japanese martial art that centers on ethical conflict resolution. Founded by Ueshiba Morihei, this unique self-defense system uses the force of an attack, gravity, weight distribution and momentum to unbalance and subdue an attacker. By redirecting the energy of an attack, rather than opposing the force, Aikido's techniques peacefully neutralize aggression. Aikido is an effective collection of martial techniques; however, it also incorporates philosophies involving non-aggressive spirit and harmonious daily living. This class is repeatable up to 2 times for credit.

PE 1501 — Intercollegiate Esports
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course is for members of the intercollegiate esports team at Snow College. Team members will compete in online gaming against other colleges or universities and this course will support the goals of the esports program and provide relevant esports instruction. This course is repeatable up to 4 times for credit.

PE 1676 — Intercollegiate Cheerleading I
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 1
This course is for first-year members of the intercollegiate cheerleading team at Snow College during the intercollegiate season. Cheer is a sport that requires a high fitness level and good conditioning, which have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to participate in cheerleading during an intercollegiate season and improve their cheer skills, leadership skills, and rule-based knowledge of the sport.

PE 1677 — Cheerleading Conditioning I
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course is for first-year members of the intercollegiate cheerleading team at Snow College during the intercollegiate season. Cheer is a sport that requires a high fitness level and good conditioning, which have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to participate in cheerleading during an intercollegiate season and improve their cheer skills, leadership skills, and rule-based knowledge of the sport.

PE 1710 — Western Swing Dance
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
This course teaches the student how to western swing dance and line dance. Approximately 11 line dances are taught and a variety of swing moves. This class is repeatable up to 2 times for credit.

PE 1830 — Fundamentals of Individual, Dual and Team Sports 1
Typically Offered: Fall
Credits: 2
Lecture hours: 1
Lab hours: 1
This course emphasizes participation and skill development in individual and small-team sports including, but not limited to, pickleball, badminton, spikeball, 3v3 sand volleyball, and disc golf. Students will actively engage in learning and refining fundamental skills, strategies, and techniques specific to each sport.

PE 1831 — Fundamentals of Individual, Dual and Team Sports 2
Typically Offered: Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course emphasizes participation and skill development in traditional and non-traditional team sports, including but not limited to volleyball, basketball, soccer, ultimate frisbee, and other similar activities. Students will actively engage in learning and refining fundamental skills, team strategies, and game concepts essential for effective team play.

PE 1850 — Intercollegiate Cross Country I - Men
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for first-year members of the Men's Intercollegiate Cross Country team at Snow College. Cross Country is a sport that requires a high fitness level and good conditioning, which have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to run cross country during an intercollegiate season and improve their endurance, leadership, and rule-based knowledge of the sport. Participants will learn basic techniques, skills, rules, and leadership that will allow them to compete effectively at the college level. This course is not repeatable for credit.

PE 1851 — Intercollegiate Cross Country I - Women
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for first-year members of the Women's Intercollegiate Cross Country team at Snow College. Cross Country is a sport that requires a high fitness level and good conditioning, which have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to run cross country during an intercollegiate season and improve their endurance, leadership, and rule-based knowledge of the sport. Participants will learn basic techniques, skills, rules, and leadership that will allow them to compete effectively at the college level. This course is not repeatable for credit.

PE 1855 — Intercollegiate Track and Field I - Men
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for first-year members of the Men's Intercollegiate Track and Field team at Snow College. Track and Field is a sport that requires a high fitness level and good conditioning, which have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to participate in track and field during an intercollegiate season and improve their endurance, leadership, and rule-based knowledge of the sport. Participants will learn basic techniques, skills, rules, and leadership that will allow them to compete effectively at the college level. This course is not repeatable for credit.

PE 1856 — Intercollegiate Track and Field I - Women
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for first-year members of the Women's Intercollegiate Track and Field team at Snow College. Track and Field is a sport that requires a high fitness level and good conditioning, which have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to run cross country during an intercollegiate season and improve their endurance, leadership, and rule-based knowledge of the sport. Participants will learn basic techniques, skills, rules, and leadership that will allow them to compete effectively at the college level. This course is not repeatable for credit.

PE 1891 — Intercollegiate Softball I - Women
Typically Offered: Spring
Credits: 1
Lab hours: 10
This course is for first-year members of the women's intercollegiate softball team at Snow College. Course is not repeatable for credit.

PE 1892 — Intercollegiate Basketball I - Women
Typically Offered: Spring
Credits: 1
Lab hours: 2 to 8
This course is for first-year members of the women's intercollegiate basketball team at Snow College. Course is not repeatable for credit.

PE 1893 — Intercollegiate Basketball Men
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2 to 8
This course is for first-year members of the men's intercollegiate basketball team at Snow College. Course is not repeatable for credit.

PE 1894 — Intercollegiate Volleyball Wom
Typically Offered: Fall
Credits: 1
Lab hours: 10
This course is for first-year members of the women's intercollegiate volleyball team at Snow College. Course is not repeatable for credit.

PE 1895 — Intercollegiate Football Men
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for first-year members of the men's intercollegiate football team at Snow College. This class is intended to put student athletes into an optimal position so they will be ready to play football during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport. Course is not repeatable for credit.

PE 1896 — Intercollegiate Soccer - Men I
Typically Offered: Fall
Credits: 1
Lab hours: 10
This course is for first year members of the men's intercollegiate soccer team at Snow College. Course is not repeatable for credit.

PE 1897 — Intercollegiate Soccer-Women I
Typically Offered: Fall
Credits: 1
Lab hours: 10
This course is for first year members of the women's intercollegiate soccer team at Snow College. Course is not repeatable for credit.

PE 1898 — Men's Intercollegiate Football
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for the Arizona football leagues. It is not repeatable for credit. Course fee required.

PE 2191 — Softball Sports Conditioning
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second year members of the women's intercollegiate softball team at Snow College. It is not repeatable for credit. Softball is a sport that requires a high fitness level, and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to play softball during an Intercollegiate season and improve their skills, leadership and rule based knowledge of the sport.

PE 2192 — Women's Basketball Sports Conditioning
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second-year members of the women's intercollegiate basketball team at Snow College. This class is intended to put student athletes into an optimal position so they will be ready to play basketball during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport. Course is not repeatable for credit.

PE 2193 — Men's Basketball Sports Conditioning
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 3
This course is for second-year members of the men's intercollegiate basketball team at Snow College. This class is intended to put student athletes into an optimal position so they will be ready to play basketball during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport. Course is not repeatable for credit.

PE 2194 — Volleyball Sports Conditioning II
Typically Offered: Spring
Credits: 1
Lab hours: 2 to 8
This course is for second year members of the Women's Intercollegiate Volleyball team at Snow College. It is not repeatable for credit.

PE 2195 — Football Sports Conditioning
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second-year members of the men's intercollegiate football team at Snow College. It is not repeatable for credit. Football is a sport that requires a high fitness level, and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to play football during an Intercollegiate season and improve their skills, leadership and rule based knowledge of the sport.

PE 2196 — Women's Soccer Conditioning II
Typically Offered: Spring
Credits: 1
Lab hours: 2 to 8
This course is for second-year members of the Women's Intercollegiate Soccer team at Snow College. Soccer is a sport that requires a high fitness level and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student-athletes into an optimal position so that they will be ready to play soccer during an Intercollegiate season and improve their soccer skills, leadership and rule based knowledge of the sport.

PE 2197 — Men's Soccer Conditioning II
Typically Offered: Spring
Credits: 1
Lab hours: 2 to 8
This course is for second-year members of the Men's Intercollegiate Soccer team. Soccer is a sport that requires a high fitness level and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to play soccer during an Intercollegiate season and improve their soccer skills, leadership and rule based knowledge of the sport.

PE 2250 — Men's Wrestling Conditioning II
Typically Offered: Fall
Credits: 1
This course is intended for second year members of the men's intercollegiate wrestling team at Snow College. This is the advanced level of wrestling conditioning instruction, and participants will learn advanced techniques that will allow them to compete effectively at the collegiate level and improve their skills, leadership, and knowledge of the sport's rules.

PE 2251 — Women's Wrestling Conditioning II
Typically Offered: Fall
Credits: 1
This course is intended for second year members of the women's intercollegiate wrestling team at Snow College. This is the advanced level of wrestling conditioning instruction and participants will learn advanced techniques that will allow them to compete effectively at the collegiate level and improve their skills, leadership, and knowledge of the sport's rules.

PE 2252 — Intercollegiate Wrestlin II - Men
Typically Offered: Spring
Credits: 1
This course is intended for second year members of the Snow College Men's Intercollegiate Wrestling Team. This is the advanced level of wrestling instruction and competition for men. Participants will learn advanced techniques and skills, rules, leadership, conditioning, and training that will allow them to compete effectively at the college level.

PE 2253 — Intercollegiate Wrestling II - Women
Typically Offered: Spring
Credits: 1
This course is intended for second year members of the Snow College Women's Intercollegiate Wrestling Team. This is the advanced level of wrestling instruction and competition for women. Participants will learn advanced techniques and skills, rules, leadership, conditioning, and training that will allow them to compete effectively at the college level.

PE 2416 — Intercollegiate Volleyball II - Women
Typically Offered: Fall
Credits: 1
Lab hours: 10
This course is for members of the Women's Intercollegiate Volleyball Team at Snow College. Repeatable for credit.

PE 2436 — Intercollegiate Softball II
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 10
This course is for members of the Women's Intercollegiate Softball Team at Snow College. Repeatable for credit.

PE 2466 — Intercollegiate Basketball - Women
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 10
This course is for members of the Women's Intercollegiate Basketball Team at Snow College. Repeatable for credit.

PE 2656 — Badgerettes Dance Team
Credits: 1
Lab hours: 1
This course provides a rigorous experience in the process and practice of dance rehearsal and performance in a pre-professional dance team setting. Students perform jazz, hip-hop, lyrical and contemporary styles of dance during halftime periods of football and basketball games as well as other sporting events at Snow College. The group also supports other Snow College activities and performs on campus and in the community multiple times each semester. Audition Required. This course is repeatable for credit.
Prerequisites: DANC 1100 (may be taken concurrently) or DANC 1130 (may be taken concurrently) or DANC 1200 (may be taken concurrently) or DANC 1230 (may be taken concurrently) or DANC 2100 (may be taken concurrently) Audition Required

PE 2676 — Intercollegiate Cheerleading II
Typically Offered: Fall
Credits: 1
Lab hours: 1
This course is for second-year members of the intercollegiate cheerleading squad at Snow College during the intercollegiate season. Cheerleading is a sport that requires a high fitness level and good conditioning skills, which have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to cheer during an intercollegiate season and improve their cheer skills, leadership skills, and rule-based knowledge of the sport.

PE 2677 — Cheerleading Conditioning II
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course is for second-year members of the Intercollegiate Cheerleading team at Snow College during their off season conditioning segment. Cheer is a sport that requires a high fitness level, and good conditioning, which have been shown to lead to fewer injuries. This class is intended for off season student athlete training, that will place them into an optimal position so they will be ready to participate in cheerleading during an intercollegiate season and improve their cheer skills, leadership skills, and rule-based knowledge of the sport.

PE 2850 — Intercollegiate Cross Country II - Men
Typically Offered: Fall
Credits: 1
Lecture hours: 10
This course is for second year members of the Men's Intercollegiate Cross Country team at Snow College. Cross Country is a sport that requires a high fitness level, and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to run cross country during an Intercollegiate season and improve their endurance, leadership and rule-based knowledge of the sport.

PE 2851 — Intercollegiate Cross Country II - Women
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second-year members of the women's intercollegiate cross country team at Snow College. Cross country is a sport that requires a high fitness level, and good conditioning has been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to run cross country during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport. This course is not repeatable.

PE 2855 — Intercollegiate Track and Field II - Men
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second year members of the Men's Intercollegiate Track and Field team at Snow College. Track and field is a sport that requires a high fitness level, and good conditioning. High fitness levels and good conditioning have been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so that they will be ready to participate in track and field during an Intercollegiate season and improve their endurance, leadership and rule-based knowledge of the sport.

PE 2856 — Intercollegiate Track and Field II - Women
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second-year members of the women's intercollegiate track and field team at Snow College. Track and Field is a sport that requires a high fitness level, and good conditioning has been shown to lead to fewer injuries. This class is intended to put student athletes into an optimal position so they will be ready to participate in track and field during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport. This course is not repeatable.

PE 2891 — Intercollegiate Softball - Wom
Typically Offered: Spring
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second-year members of the women's intercollegiate softball team at Snow College. Course is not repeatable for credit. This class is intended to put student athletes into an optimal position so they will be ready to play softball during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport.

PE 2892 — Intercollegiate Basketball II - Women
Typically Offered: Spring
Credits: 2
Lecture hours: 1
Lab hours: 1
This course is for second-year members of the women's intercollegiate basketball team at Snow College during the intercollegiate season. This class is intended to put student athletes into an optimal position so they will be ready to play basketball during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport. Course is not repeatable for credit.

PE 2893 — Intercollegiate Basketball II - Men
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Lab hours: 1
This course is for second-year members of the men's intercollegiate basketball team at Snow College during the intercollegiate season. This class is intended to put student athletes into an optimal position so they will be ready to play basketball during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport. Course is not repeatable for credit.

PE 2894 — Intercollegiate Volleyball Women
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second-year members of the women's intercollegiate volleyball team at Snow College. Course is not repeatable for credit. This class is intended to put student athletes into an optimal position so they will be ready to play volleyball during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport.

PE 2895 — Intercollegiate Football Men
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for second-year members of the men's intercollegiate football team at Snow College. This class is intended to put student athletes into an optimal position so they will be ready to play football during an intercollegiate season and improve their endurance, leadership and team skills, and rule-based knowledge of the sport. Course is not repeatable for credit.

PE 2896 — Intercollegiate Soccer II - Men
Typically Offered: Fall
Credits: 1
Lab hours: 1
This Course is for second year members of the men's intercollegiate soccer team at Snow College.

PE 2897 — Intercollegiate Soccer II - Women
Typically Offered: Fall
Credits: 1
Lab hours: 1
This Course is for second year members of the women's intercollegiate soccer team at Snow College.

PE 2898 — Intercollegiate Football - Men
Typically Offered: Fall
Credits: 1
Lecture hours: 1
Lab hours: 10
This course is for the Arizona football leagues. It is not repeatable for credit. Course fee required.

PE 2936 — Intercollegiate Basketball - Men
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 10
This course is for members of the Men's Intercollegiate Basketball Team at Snow College. Repeatable for credit.

PE 2956 — Intercollegiate Football - Men
Typically Offered: Fall
Credits: 1
Lab hours: 10
This course is for red-shirt members of the Men's Football Team at Snow College. Repeatable for credit.

PE 2997 — Physical Education Internship II
Credits: 1-3
Other hours: 1 to 6
This course is designed to provide hands-on experiences in Physical Education. Internships are an opportunity for students to link theory with practice. They are temporary, on-the-job experiences intended to help students identify how their studies in the classroom apply to the Physical Education. Internships are individually arranged by the student in collaboration with a faculty member in the PE Department and a supervisor at the workplace. This course is recommended for Freshman and is repeatable for up to 6 credits, with no more than 3 credits per semester. Additional fees required. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

Physical Science (PHSC)

PHSC 1000 — Interdisciplinary Physical Science PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course is designed to give non-majors a glimpse at how physics, chemistry, geology, meteorology, and astronomy relate to the world around them. It does this by using a conceptual approach to and demonstrations of the most significant and universal laws and models describing the physical world. The course also shows how the different disciplines in the physical sciences overlap and contribute to each other.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1040 or MATH 1050 or MATH 1060 or MATH 1080 or MATH 1100 or MATH 1210 or MATH 2020 or MATH 2040 or MATH 2000 or ACT Math Score with a score of 24 or SAT Mathematics with a score of 570 or ALEKS PPL Math Placement with a score of 55

Physics (PHYS)

PHYS 1010 — Elementary Physics PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course is designed for non-science majors. The fundamental principles of physics with emphasis on how a problem is approached and solved are central to the course. Topics include the scientific method, Newton's Laws, gravity, momentum, energy thermodynamics, waves, electricity, optics, nuclear physics and relativity. Students learn principles of physics, measurement and data analysis using observation, mathematical principles and the scientific method.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1040 or MATH 1050 or MATH 1100 or MATH 1120 or MATH 1140 or MATH 1210 or ACT Math Score with a score of 23 or ALEKS PPL Math Placement with a score of 46
Corequisites: PHYS 1015

PHYS 1015 — Elementary Physics Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
Students will learn techniques of measurement and data analysis using observation, mathematical principles and the scientific method. Laboratory experiments will provide hands-on opportunities to deepen knowledge and understanding of the principles of physics that are taught in the companion course PHYS 1010. (Lab fee required)
Corequisites: PHYS 1010

PHYS 1020 — Physics of Energy PS
Typically Offered: Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course examines the production and use of energy throughout the world. Energy production methods will be studied using current environmental data and basic physics principles, providing a scientific foundation for understanding the world's current energy demands and needs, as well as its impact on the environment and climate change. Discussions on the future of energy production and of environmental and societal impacts of these energy sources will be an active part of the course.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1040 or MATH 1050 or MATH 1080 or MATH 1100 or MATH 1210 or ACT Math Score with a score of 18 or SAT Mathematics with a score of 500 or ALEKS PPL Math Placement with a score of 18 or Accuplacer QR Alg & Stats with a score of 245

PHYS 1060 — Astronomy: Stars and Galaxies PS
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This is an introductory course designed to acquaint students with the night sky and the laws of science that govern heavenly bodies. The question "How do we know?" will lead students to learn more about stars, galaxies, and the universe itself. Application of physical laws and mathematical solutions to a variety of problems will lead to an understanding of how we know. Regularly scheduled night observations or planetarium presentations will be held each week. Naked-eye observations and binocular observations will be emphasized with some use of telescopes. (Lab fee required)
Prerequisites: MATH 0850 (may be taken concurrently) or MATH 1010 (may be taken concurrently) or MATH 1030 (may be taken concurrently) or MATH 1040 (may be taken concurrently) or MATH 1050 or MATH 1100 or MATH 1210 or ACT Math Score with a score of 23 or SAT Mathematics with a score of 400 or ALEKS PPL Math Placement with a score of 46

PHYS 1080 — Life in the Universe PS
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 0
General Ed Requirement: Physical Science
This is an introductory course designed to acquaint students with profound questions about the existence of life. How and why did our existence become possible? Are these conditions necessary for life in general? Could we find life elsewhere in the universe? Where and how should we look? This class includes elements of geology, chemistry, astronomy, and physics.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1040 or MATH 1050 or MATH 1060 or MATH 1080 or MATH 1100 or MATH 1210 or ACT Math Score with a score of 21 or ALEKS PPL Math Placement with a score of 30

PHYS 1130 — Introduction to Meteorology PS
Typically Offered: Fall
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course introduces students to the physical, chemical, and dynamic processes of the atmosphere. Scientific principles that govern the atmosphere are analyzed, including the formation of the atmosphere, heat imbalance, cloud formation, weather forecasting, and common atmospheric features such as weather fronts, and severe weather. The course also examines weather hazards and patterns common to Utah and the local region. Historical weather events are also evaluated in their respective spatial and temporal context.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1040 or MATH 1050 or MATH 1080 or MATH 1210 or ACT Math Score with a score of 21 or ALEKS PPL Math Placement with a score of 30
Corequisites: PHYS 1135

PHYS 1135 — Introduction to Meteorology Lab LB
Typically Offered: Fall
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
This is a laboratory course to accompany PHYS 1130. Students will learn techniques of measurement and data analysis in context of the principles taught in PHYS 1130. (Lab fee required)
Corequisites: PHYS 1130

PHYS 1750 — Science of Sound and Music PS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Physical Science
This course intended for music majors but open to all. Topics will include the science of acoustics including properties of waves and wave phenomena, aural sound perception through hearing, and the production of sound with musical instruments. Major instrument classes and the physical properties of each will be examined along with musical scales and harmony.
Prerequisites: MATH 0850 or MATH 1010 or MATH 1030 or MATH 1040 or MATH 1050 (may be taken concurrently) or MATH 1060 (may be taken concurrently) or MATH 1080 (may be taken concurrently) or MATH 1210 (may be taken concurrently) or ACT Math Score with a score of 21 or ALEKS PPL Math Placement with a score of 30
Corequisites: PHYS 1755

PHYS 1755 — Science of Sound and Music Lab LB
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
General Ed Requirement: Natural Science Lab
This is a laboratory course to accompany PHYS 1750. Students will learn techniques of measurement and data analysis. Music principles from the lecture course will be demonstrated and students will perform experiments to analyze properties of waves, sound perception, and the tonal qualities of musical instruments. (Lab fee required.)
Corequisites: PHYS 1750

PHYS 2010 — College Physics I
Typically Offered: Fall
Credits: 4
Lecture hours: 4
This is the first course of a two-semester sequence in algebra/trigonometry-based general physics. The course is designed for students majoring in pre-medical, pre-dental, pre-pharmacy, and other biological sciences. The topics covered include the study of kinetics, statics, dynamics, momentum, energy, rotational motion, gravitation, solids and fluids, and thermodynamics.
Prerequisites: (MATH 1050 and MATH 1060) or MATH 1080 or MATH 1100 or MATH 1210 or ACT Math Score with a score of 26 or SAT Mathematics with a score of 610
Corequisites: PHYS 2015

PHYS 2015 — College Physics I Lab
Typically Offered: Fall
Credits: 1
Lab hours: 2
This course is the laboratory experience to accompany PHYS 2010. Students will learn techniques of measurement and data analysis. They will learn to communicate scientific results effectively in writing. Principles from the lecture course will be illustrated and experiments confirming class results will be performed. Lab fee required.
Prerequisites: (MATH 1050 (may be taken concurrently) and MATH 1060 (may be taken concurrently)) or MATH 1080 or MATH 1100 or MATH 1210 or SAT Mathematics with a score of 610 or ACT Math Score with a score of 26
Corequisites: PHYS 2010

PHYS 2020 — College Physics II
Typically Offered: Spring
Credits: 4
Lecture hours: 4
This is the second course of a two-semester sequence in algebra/trigonometry-based general physics. The course is designed for students majoring in pre-medical, pre-dental, pre-pharmacy, and other biological sciences. The topics covered include vibrations and waves, sound, an introduction to electricity, magnetism, circuits, optics, and relativity.
Prerequisites: PHYS 2010
Corequisites: PHYS 2025

PHYS 2025 — College Physics II Lab
Typically Offered: Spring
Credits: 1
Lab hours: 2
This course is the laboratory experience to accompany PHYS 2020. Students will learn techniques of measurement and data analysis and to communicate scientific results effectively in writing. Principles from the lecture course will be illustrated and experiments confirming class results will be performed. Lab fee required.
Prerequisites: PHYS 2010 and PHYS 2015 or PHSX 2010 and PHSX 2015
Corequisites: PHYS 2020

PHYS 2210 — Physics for Scientists and Engineers I
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
This is the first course of a two-semester sequence in calculus-based physics for scientists and engineers. It is a necessary preparation for continuing studies in upper division STEM courses. It includes an introduction to Newton's laws of motion, momentum and energy conservation, rotations, oscillations, waves, and gravitation. The methods of calculus are applied to develop theories and to solve problems.
Prerequisites: MATH 1220
Corequisites: PHYS 2215

PHYS 2215 — Physics for Scientists and Engineers I Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
This course is the laboratory experience to accompany PHYS 2210. Students will learn techniques of measurement and data analysis and how to communicate scientific results effectively in writing. Principles from the lecture section will be illustrated. (Lab fee required.)
Corequisites: PHYS 2210

PHYS 2220 — Physics for Scientists and Engineers II
Typically Offered: Fall, Spring
Credits: 4
Lecture hours: 4
This is the second course of a two-semester sequence in calculus-based physics for scientists and engineers. It is a necessary preparation for continuing studies in upper division STEM courses. It includes an introduction to electricity, magnetism, circuits, optics, and relativity. The methods of calculus are applied to develop theories and to solve problems.
Prerequisites: PHYS 2210
Corequisites: PHYS 2225

PHYS 2225 — Physics for Scientists and Engineers II Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 3
This course is the laboratory experience to accompany PHYS 2220. Students will learn techniques of measurement and data analysis and to communicate scientific results effectively in writing. Principles from the lecture section will be illustrated. (Lab fee required.)
Corequisites: PHYS 2220

PHYS 2710 — Introductory Modern Physics
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is an introduction to modern, or 20th century physics. It is required for Physics majors, recommended for Chemistry majors and some engineering majors. Topics covered include relativity, quantum mechanics, atomic and nuclear physics, solid state physics, and cosmology.
Prerequisites: PHYS 2220 (may be taken concurrently)

PHYS 2915 — Undergraduate Research
Credits: 1-3
Lab hours: 1 to 3
This course provides an opportunity for students to apply knowledge and techniques learned in classroom settings to actual research experience. For each credit earned, students will receive faculty direction for at least one hour and participate in two to four additional hours of lab research weekly. A public presentation or publication of results will be required. Repeatable for credit.

Political Science (POLS)

POLS 1000 — American Heritage AI
Credits: 3
Lecture hours: 3
General Ed Requirement: American Institutions
This course introduces students to the political, historical, and economic foundations of the United States Constitution.; Through examining and critically analyzing primary sources, students will develop a deeper understanding of the varied ideas and forces that founded, reinforces, and challenges our current constitutional system. This process will enable students to engage in all levels of politics as more informed and deliberate actors.

POLS 1100 — American National Government AI
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: American Institutions
This course is an introduction to the structure, function, and political dynamics of the major institutions within the American governmental system.

POLS 2100 — Introduction to International Relations
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Students will examine the international political system; analyze the cause of conflict and the various approaches to peace through a study of balance of power theories, disarmament, diplomacy, and international organizations. Also, students will examine economic forms of power, political economy, environmental concerns, and humanitarian issues within an international framework.

POLS 2200 — Introduction to Comparative Politics SS
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
General Ed Requirement: Social Science
This course introduces students to the concepts and theories of comparative politics. Emphasis is placed on the historical, ideological, cultural, and ethnic practices and perspectives that have the greatest impact on political institutions and political behavior in countries of the world. Students will explore the attributes of highly developed democracies, totalitarian regimes, and authoritarianism by considering case studies in such countries as the United Kingdom, China, Mexico, Saudi Arabia, and South Africa.

POLS 2400 — U.S. Law and Courts
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Law exerts a massive influence on modern society. It structures the way we interact in business, as consumers, and in a variety of private affairs. Law also appears heavily in our popular culture. Along with the dominance of law in modern life comes a heightened concern with the role that courts play in developing and administering that law. This course will introduce students to the study of law and courts. We will examine the basic nature of law, legal training, the structure of the legal process, and the impact that law and courts have on, and their role in shaping politics and society.

Psychology (PSY)

PSY 1010 — General Psychology SS
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
This course offers an introductory survey of general psychology theories and concepts with an emphasis on the scientific study of human behaviors and applications in daily life.

PSY 1100 — Human Development SS
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
General Ed Requirement: Social Science
In this course, students learn about the fundamental principles of growth and development from conception through childhood to old age. The course includes the study of the biological process of development, as well as the emotional, social, behavioral, psychological, and cognitive development of the individual within a ethnic/cultural and historical context. This course is cross-listed with HFST 1500.

PSY 1200 — Careers and Internship Seminar
Typically Offered: Fall
Credits: 1
Lecture hours: 1
This course is designed to expose students to a broad range of disciplines and careers relative to the field of Psychology, Therapy, Criminal Justice and Human Services. Students will be introduced to professions and professionals in these fields in order for them to understand and prepare for applying discipline knowledge to practical environments. All students in Social and Behavioral Sciences Certification programs should enroll in this course to fulfill certification and proficiency requirements. This course is repeatable for credit.

PSY 1400 — Analysis of Behavior
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
In this course, students learn about the fundamental principles of learning and behavior. The course reviews topics related to the effective use of conditioning to influence one's personal behaviors, behaviors of others, as well as animal behaviors. This class has broad application in education, medicine, and even raising a family.
Prerequisites: PSY 1010

PSY 1405 — Analysis of Behavior Lab
Typically Offered: Fall, Spring
Credits: 1
Lab hours: 2
In this lab, students apply the fundamental principles of learning and behavior as learned in the lecture section. The lab applies topics such as classical and operant conditioning and their ability to change human and animal behavior. The lab focuses greatly on applied behavior interventions for humans and operant conditioning for animals. This Lab, for those students who choose, may take the form of certification for a Registered Behavior Technician (RBT).
Prerequisites: PSY 1010
Corequisites: PSY 1400

PSY 1997 — Psychology Internship I
Credits: 1-3
Other hours: 1
Psychology internships are designed to help students link theory with real life practice and/or research. Students can also gain valuable resume experience, network with professionals, and understand the intricacies of their chosen discipline. Some students will choose to continue with an original research project in much greater depth and broader scope. Other students may volunteer with a business, organization, or government agency and are individually arranged by the student in collaboration with psychology faculty and a supervisor at the workplace. This course is repeatable for up to 6 credits, with no more than 3 credits per semester. Each credit requires 45 clock hours of internship experience. Internships are typically pass/fail credits. Students desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.

PSY 2010 — Psychology as a Science and Career
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course centers around developing and improving students' scientific and critical inquiry skills. Any student could benefit from this course, but it has emphasis for students who are considering or have declared themselves psychology majors. Students enrolled in the course will gain better understanding of concepts ranging from research design, basic statistics, APA format writing, methods of finding and understanding classic or current social science research, and career options in psychology and related fields.
Prerequisites: PSY 1010

PSY 2034 — Educational Psychology
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Educational Psychology provides teacher candidates and psychology majors with an overview of the relationship of psychology to teaching and learning. Students will learn about the nature of learning, adjustment and personality in adolescent development, learning, measurement, and evaluation, as well as social factors such as culture and gender. An emphasis is placed on applying the theories and practices to day-to-day teaching and learning practices.
Prerequisites: PSY 1010 or EDUC 1010

PSY 2500 — Introduction to Social Psychology
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Social psychology is a valuable course no matter what a person is looking at doing with their lives. It informs us about how other people influence our thoughts, actions, and emotions. This course is a survey of the effects of social influences on the basic psychological processes of individuals. The course considers individuals in the context of their culture and society, the development of attitudes, and the impact of the group on individual behavior. Social Psychology has broad applications to education, business, law, and just being in groups.
Prerequisites: PSY 1010

PSY 2710 — Brain and Behavior
Credits: 3
This course examines the biology of behavior, emphasizing underlying neural mechanisms, the interaction between genes and environment, and evolutionary pressures that have shaped the mind.
Prerequisites: PSY 1010

Social Work (SW)

SW 1010 — Social Work as a Profession
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course is a required course for those interested in social work as a profession. Students will be introduced to the basic perspectives and concepts of social welfare in the United States. This course is offered both in-perosn and online.

SW 2100 — Understanding Human Behavior and the Social Environment
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course will provide students with a social work perspective on human behavior and the social environment. Students will study biological, psychological, and social development through a chronological life span approach.

SW 2400 — Diverse Populations
Typically Offered: Fall, Spring, Summer
Credits: 3
Lecture hours: 3
This course examines social and cultural characteristics of various minority groups and emphasizes the use of a variety of resources for addressing/resolving problems faced by minority groups. It is designed to provide content related to the experiences, needs, and responses of ethnic minorities in the United States in order to build community resources to address/resolve potential problems faced by ethnic minorities. Attention will be given to identifying, exploring, and demonstrating the knowledge, values, and skills essential for multicultural competence in both social work and public educational practices. (This course is cross-listed with EDUC 2400)

Sociology (SOC)

SOC 1010 — Introduction to Sociology SS
Typically Offered: Fall, Spring, Summer
Credits: 1-3
Lecture hours: 1 to 3
General Ed Requirement: Social Science
This coure introduces students to the discipline of sociology and its unifying objective of linking broad cultural and institutional social forces to personal experiences and human behavior. Using sociological theories and research methods, an examination will be given to various sociological perspectives and topics such as culture, family, gender, ethnicity, crime, etc. General education credit and variable credit may be earned. To fulfill social science general education requirements, the class must be taken for 3 credits; however 1-2 variable elective credits may be offered for exigent circumstances.

SOC 1020 — Modern Social Problems SS
Typically Offered: Fall, Spring
Credits: 1-3
Lecture hours: 1 to 3
General Ed Requirement: Social Science
This course is a contemporary study of social problems in society. Origins, challenges, and possible solutions connected to problematic and controversial societal issues will be examined critically using sociological perspectives, concepts, methods, and theories. Special emphasis will be placed on understanding and linking causes and effects of wider social forces and problems to personal life experiences. General education credit and variable credit may be earned. To fulfill Social Science general education requirements, the class must be taken for 3 credits; however 1-2 variable elective credits may be offered for exigent circumstances.

Software Engineering (SE)

SE 3140 — Ethics and Personal Software Process
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course examines ethical and social issues arising from rapid advances in computer technology. Through this course students will become familiar with current debates in the computing field as well as the ethical dilemmas that underlie them. Personal Software Process (PSP) is intended for practicing software engineers and software development managers. PSP introduces measures that can serve as the basis for software development process improvement in the organization as well as helping individuals improve their own software quality.
Prerequisites: CS 2450 and CS 2860
Corequisites: SE 3630, SE 3830

SE 3250 — Survey of Languages
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course gives students experience programming in a variety of programming languages and paradigms and introduces students to related concepts.
Prerequisites: CS 2420
Corequisites: SE 3520, SE 3820

SE 3520 — Database Systems
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Databases are everywhere. This advanced database course covers both the why and how you design a database, structured query language (SQL) syntax and usage, and how a software engineer uses a database to solve data integrity problems before they exist. Students will also learn about joins, aggregates, views, sequences and triggers. The course includes a comprehensive database project in a team environment.
Prerequisites: CS 2420
Corequisites: SE 3250, SE 3820

SE 3630 — Mobile Application Development
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Learn how to develop mobile applications that run cross-platform (iOS, Android and Windows), and integrate those mobile applications with external APIs.
Prerequisites: SE 3820
Corequisites: SE 3140, SE 3830

SE 3820 — Back-End Web Development
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course focuses on the concepts and technologies needed to develop dynamic web-based applications. Students build data-driven websites and APIs using modern languages and tools.
Prerequisites: CS 2450 and CS 2860
Corequisites: SE 3250, SE 3520

SE 3830 — Cloud Application Development
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Develop skills necessary to deploy and manage code in a public cloud environment such as Amazon AWS, Microsoft Azure, Google GCP, etc. Understand the differences and tradeoffs between Infrastructure as a Service (IaaS), Platform as a Service (PaaS), Software as a Service (SaaS) and other cloud models. Practice automating the compiling, testing and deploying of your code directly into a production environment. This new model of computing requires software developers to think in new ways. Software engineers need to understand the low cost and scalability of the cloud and consider the security and pricing implications of this approach.
Prerequisites: SE 3820
Corequisites: SE 3140, SE 3630

SE 3840 — Web Telemetry & Operations
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course focuses on modern web infrastructure. The course covers monitoring and instrumentation to assist in operational awareness of software solutions.
Prerequisites: SE 3820

SE 4230 — Advanced Algorithms
Typically Offered: Fall
Credits: 3
Lecture hours: 3
This course explores various key computational problems, landmark algorithms, design paradigms, and analysis techniques, preparing students to create and analyze algorithmic solutions to novel problems. The course leverages mathematics and computing prerequisites and builds significantly beyond the fundamentals of data structures and algorithms introduced in CS 2420.
Prerequisites: CS 2420 and MATH 3310
Corequisites: SE 4270, SE 4400

SE 4270 — Software Maintenance Practices
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Develop skills necessary to work with existing codebases. Bring legacy code under test to enable the development of new features on top of mature code. Most professional development work is not done on new projects, most work is done on existing codebases which requires unique skills.
Prerequisites: SE 3630
Corequisites: SE 4230, SE 4400

SE 4340 — Secure Coding Practices
Typically Offered: Spring
Credits: 3
Lecture hours: 3
A study of the principles, practices, procedures and methodologies of securely handling, processing and storing data. It examines practices and patterns related to secure code at various levels of the software stack, from user interface code, back end processing and storage. It appraises common attack vectors / methods and how to guard against them.
Prerequisites: SE 4270
Corequisites: SE 4450, SE 4620

SE 4400 — Software Engineering Practicum I
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course is the first in a two-course sequence. The senior year practicum courses (SE4400 and SE4450) provide career preparation and guide students through a culminating major engineering design experience (capstone project). This capstone project allows students to apply the knowledge and skills acquired in earlier course work while they solve a complex engineering problem utilizing appropriate engineering standards and multiple constraints.
Prerequisites: SE 3140 and SE 3630 and SE 3830
Corequisites: SE 4230, SE 4270

SE 4450 — SE Practicum II
Typically Offered: Fall, Spring
Credits: 6
Lecture hours: 6
This course is the second in a two-course sequence. The senior year practicum courses (SE4400 and SE4450) provide career preparation and guide students through a culminating major engineering design experience (capstone project). This capstone project allows students to apply the knowledge and skills acquired in earlier course work while they solve a complex engineering problem utilizing appropriate engineering standards and multiple constraints.
Prerequisites: SE 4400
Corequisites: SE 4340, SE 4620

SE 4620 — Distributed Application Development
Typically Offered: Spring
Credits: 3
Lecture hours: 3
The course introduces students to the fundamental principles common to the design and implementation of programs that run on two or more interconnected computer systems. It will concentrate on systems and software issues that are critical for building advanced Internet-scale application systems, including web servers, web proxies, application servers, database servers, and a number of prominent Internet application areas.
Prerequisites: SE 3520 and CS 2860
Corequisites: SE 4340, SE 4450

SE 4850 — Advanced Front-end Development
Typically Offered: Fall
Credits: 3
Lecture hours: 3
Build websites with advanced front-end frameworks and libraries. Expose back-end APIs to modern, responsive, component-based single-page web applications.
Prerequisites: SE 3830

Spanish Language (SPAN)

SPAN 1010 — Elementary Spanish I IE
Typically Offered: Fall, Spring
Credits: 5
Lecture hours: 5
General Ed Requirement: Integrated Exploration
This course provides an introduction to the Spanish language and the cultures of Spanish-speaking peoples. It is designed for students with no previous Spanish study. During the course, students develop basic oral and listening communication skills by participating in activities that require them to use Spanish in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Spanish at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation and basic conversation practice in Spanish.

SPAN 1020 — Elementary Spanish II FL
Credits: 5
Lecture hours: 5
General Ed Requirement: Foreign Language
This course is a continuation of SPAN 1010 and provides additional exposure to the Spanish language and the cultures of Spanish-speaking peoples. It is designed for students who have completed SPAN 1010 with a C- or better, or for students with equivalent experience. During the course, students continue to develop basic oral and listening communication skills by participating in activities that require them to use Spanish in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write Spanish at a basic level. Students learn to communicate about topics that are most familiar to them (e.g., self, family, home, school, daily and recent activities), and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation, basic conversation practice in Spanish, and additional focus on reading and writing. Successful completion of this course fulfills the foreign language requirement for the Associate of Arts degree.
Prerequisites: SPAN 1010

SPAN 2010 — Intermediate Spanish I
Typically Offered: Fall
Credits: 4
Lecture hours: 5
This course reviews and expands upon the communicative aspects of the Spanish language acquired by students in SPAN 1010 and SPAN 1020, by employing three main areas of focus: linguistics, literature and film, and culture. The linguistic focus of the course is on vocabulary development, accuracy of expression, and improved communication. Students review structures and vocabulary learned in elementary courses and use them in longer, more detailed speech and compositions. The course's literary focus centers on developing reading skills for authentic texts, from print and other media. The cultural focus of the course is on increasing the knowledge and understanding of the geography, history, and traditions of the Hispanic world. This course is interactive with a focus on learner participation in reading, speaking, listening, and writing in Spanish.
Prerequisites: SPAN 1020

SPAN 2020 — Intermediate Spanish II
Typically Offered: Spring
Credits: 4
Lecture hours: 5
This course is a continuation of SPAN 2010. The goal of this course is to expand upon the communicative aspects of the Spanish language acquired by students in SPAN 2010, in writing, speaking, reading, and listening comprehension. Students continue to develop additional vocabulary improve accuracy of expression, and polish overall communication. Students learn structures beyond those acquired in elementary courses and use them in longer, more detailed speech and compositions. Students also augment their understanding of literature and sharpen their analytical skills through continued development of reading using authentic texts, including Spanish short stories and a dramatic Spanish play. They increase knowledge and understanding of the geography, history, and traditions of the Hispanic world.
Prerequisites: SPAN 2010

SPAN 2950 — Undergraduate Tutoring
Typically Offered: Fall, Spring
Credits: 1,2
Lab hours: 3 or 6
This course is for students with native or advanced proficiency in Spanish who wish to use their knowledge to help other students review, strengthen, and apply language skills taught in all Spanish courses at Snow College. This includes both conversation practice and grammar instruction. Tutors may be asked to proofread documents, grade quizzes or homework, provide feedback, and perform other small tasks as directed by the instructor. Tutors will receive training and support from the instructor. This course is repeatable for credit.

Special Education (SPED)

SPED 2010 — Introduction to Special Education
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This course is designed to introduce prospective elementary and secondary teachers with an overview of the historical, philosophical, psychological, and cultural forces that affect education. Participants will understand the nature of learning for those considered at-risk to those who may be gifted. An overview of the current trends and issues that face the general education teachers in terms of identification, referral and teacher of students who may have learning differences will be presented. The continuum of special education services will be discussed. The participants will be aware of a variety of exceptionalities, specific strategies and adaptations that might be employed to assist in teaching student with learning problems.
Prerequisites: EDUC 1010 (may be taken concurrently)

Teach English as Second Lang (TESL)

TESL 1050 — International Partners
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
In this course students from different countries will be matched as partners to participate in cultural awareness activities. Students will respond to their experiences. Formerly TESL 1051 and TESL 1052.

TESL 1150 — Community Outreach
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
Students will learn about and prepare oral presentations of a foreign culture of their choice. The cultural presentations will be performed for community organizations in the surrounding area to teach people about countries around the world. Formerly TESL 1151 and TESL 1152.

TESL 1400 — Language Teaching Methods
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Students will gain the tools for language teaching, with a focus on Teaching English as a Second Language. Preparation and presentation of lesson plans is a major focus of this course.

TESL 1600 — Language Learning Strategies
Typically Offered: Fall, Spring
Credits: 1
Lecture hours: 1
This course will focus on the process of language learning, on building confidence in the language learning, and on developing strategies for successful language learning. Students in the course will find that successful language learning is possible for everyone and begin to create their own preferred pathways to proficiency.

TESL 1997 — TESL Internship I
Typically Offered: Fall, Spring, Summer
Credits: 1-6
Lecture hours: 1 to 6
This course is designed to provide hands-on, real-life experience in Teaching English as a Second Language. Internships are an opportunity for student-tutors to connect theory with practice. Internships can introduce student-tutors in the field of Teaching English as a Second Language to solidify their interest and techniques early on in their college experience. Internships are temporary, on-the-job experiences intended to help the student-tutor identify how their studies in the classroom apply to the real-life teaching experiences. Internships can be paid or volunteer, and can be in front of a classroom or on a one-on-one tutoring experience. Student-tutors are encouraged to seek out employment to help with the ESL department needs or at local schools in the area. This course is repeatable for up to 6 credits with no more than 3 credits per semester (2 credits are recommended). Unless a student is in a teaching/studying abroad environment. Each credit requires 45 clock hours of internship experience. Internships are pass/fail credits. Student-tutor desiring a grade will need to negotiate a contract with significant academic work beyond the actual work experience.
Prerequisites: TESL 1400 (may be taken concurrently)

TESL 2300 — Testing and Evaluation
Typically Offered: Spring
Credits: 1
Lecture hours: 1
In order for teachers to be successful, the ability to construct effective assessments is vital. This course familiarizes potential teachers of languages with theory and techniques in the construction, analysis, use, and interpretation of second language assessment. It also introduces useful techniques of teacher self-evaluation.

Theatre Arts (THEA)

THEA 1013 — Survey of Theatre FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
General Ed Requirement: Fine Arts
This course is an introduction to the literature, genre, conventions and style of drama as art and performance craft. It provides students with an overview of historical and contemporary theatrical practices.

THEA 1023 — Introduction to Film FA
Credits: 3
Lecture hours: 3
General Ed Requirement: Fine Arts
An introduction to the elements of film, this course is designed to develop an appreciation and understanding of film as an art form. The class explores film criticism, film history, and film-making techniques through discussion and examination of historical and contemporary film.

THEA 1033 — Acting I FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 3
General Ed Requirement: Fine Arts
This course is an introduction to terminology, improvisation, script analysis and interpretation, body movement, vocal production, acting techniques, and ensemble acting.

THEA 1080 — Theatre Improv Performance Team
Typically Offered: Spring
Credits: 2
Lab hours: 4
This course provides performance opportunities in Theatrical Improvisation.; All students in the course are required to be on the Snow College Improv Team. The course promotes acting and improv skills through supervised rehearsals and performances. Repeatable for credit.

THEA 1113 — Voice and Diction
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is a multi-faceted approach to healthy vocal production, diction, and accent. It provides students with both the theory and practice of excellent speech function and expressive communication. Theory and practice in developing command of oral techniques for stage include breath support, resonation, free vocal release, and articulation. This course focuses on vocal production for the actor, which differs from that of a singer.

THEA 1223 — Stage Makeup
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 1
Lab hours: 2
This course is a practical examination into the techniques and artistry of makeup for the theatre. The primary focus is on one- and three-dimensional techniques in corrective, aging, character and period styles.

THEA 1513 — Stagecraft FA
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2.5
Lab hours: 1.5
General Ed Requirement: Fine Arts
This course is an introduction to technical theater methods, scenic construction, sound operations, stage lighting, scene painting, and stage management. The course provides opportunity for both theoretical and practical experience in the various aspects of technical theater.

THEA 1713 — Script Analysis
Typically Offered: Fall
Credits: 3
Lecture hours: 3
How do you begin to interpret a play without seeing it performed? How do you do so with only the text? Script Analysis introduces you to the study, structures, and application of dramatic text analyisis and interpretation for the actor, designer, technician, and director. Giving you the tools to take a play from the page to the stage.

THEA 2033 — Acting II
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 6
This course is intended to build upon the previous work of Acting I. It will explore and expand upon the craft of acting through practical experience and studio activities. Its purpose is to deepen students' understanding of acting techniques. A primary goal of this course is to introduce a variety of techniques, increasing a student actor's toolset. The class will emphasize two essential elements actors face: scene study and character/physical theatre work.
Prerequisites: THEA 1033

THEA 2080 — Theatre Improvisation
Credits: 3
Lecture hours: 3
This course is an exploration of spontaneous movement and expression through improvisation. Students will explore individual and group creativity, timing, inventiveness, discovery of emotion, and thought processes. The course provides opportunity for both theoretical and practical experiences in the various aspects of movement improvisation, presentation, research and structure in vocal delivery. This course is repeatable for credit.

THEA 2140 — Directing
Typically Offered: Spring
Credits: 3
Lecture hours: 3
Lab hours: 4
This course is an analysis and laboratory application of theories of stage direction. It examines directing as art and craft, with emphasis upon the director as an interpretive artist, acting coach, and administrator/manager for professional, civic, and educational settings.
Prerequisites: THEA 2033 or THEA 2403

THEA 2203 — Costume Construction
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 4
This course is an introduction to the practical experience in sewing, fabric choice, flat pattern modification, fitting, and garment modification. Theoretical introduction to costume design, flat pattern design, and draping. This course is repeatable for credit.

THEA 2204 — Costume Design For Theatre & Film FA
Credits: 3
Lecture hours: 3
Lab hours: 1
General Ed Requirement: Fine Arts
What would Eliza Doolittle, the Sugar Plum Fairy, Annie Hall, or Miranda Priestly be without their costumes? Just as there are great fashion designers, there are great costume designers whose work is celebrated for its contributions to the movies, theater, and dance. In this course, students study the techniques and practices of theatrical costume design and illustration. Topics include analyzing the play script, costume history, textiles, research, costume plot, budget, illustrating costume design and construction of costumes for theatrical performance.

THEA 2210 — Basic Scenic Design
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course provides theoretical and practical training in scenic design. Students will develop skills and techniques for execution of scenic design for the theatre. Course studies will include drafting techniques and conventions relevant to the theatre and basic methods of scenic design as applied in contemporary practice.
Prerequisites: THEA 1513 (may be taken concurrently)

THEA 2233 — Acting for the Camera
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
Lab hours: 1
Curious how film actors take your breath away, make your hair stand on end, or make your heart melt? In this course you can begin to learn the adjustments and practices most effective for acting in front of the camera, from hitting your mark to the foundational acting techniques, screenwriting structure, production process, internal work, and relationship to the camera. This course is intended to introduce students to the fundamental techniques, tools, and terminology for screen acting. Expanding upon the fundamentals learned in previous acting classes, Acting for the Camera applies performance work for 'on camera.'

THEA 2290 — Special Topics in Theatre
Credits: 1-3
Lecture hours: 1 to 3
A variable content course which treats subjects of special interest. The content will change from semester to semester and will be advertised in advance. May be taken by both majors and non-majors. Repeatable for credit.

THEA 2403 — Stage Management
Typically Offered: Spring
Credits: 3
Lecture hours: 3
This course is an introductory course in production management designed to instruct students in the methods and practice of proper stage management and prepare them to execute the responsibilities of stage management in professional, educational, and community spaces. The course embraces the intersection of theory and practice and will provide opportunities for both.

THEA 2443 — Acting for Musical Theatre
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 3
This class develops Musical Theater craft through class exercises, improvisation, rehearsal, performance, and various methods of character analysis and scene analysis. Students will stretch their ability to live in a play's given circumstances and to handle text and rehearsal work. Performance will be a key assessment tool, with students collaborating on an end of semester scenes program, revue, or cabaret style performance. This course is repeatable for credit.

THEA 2510 — Scene Painting
Typically Offered: Fall, Spring
Credits: 3
Lecture hours: 2
Lab hours: 3
This course provides a practical examination of the basic techniques of scene painting. It also serves as a unique opportunity for students to see their work on stage by participating in the production of the Snow College theatrical season.; The class is organized as a combination of lecture, demonstration, research, and studio work. This course is repeatable for credit. (Additional fee required)

THEA 2540 — Lighting Design
Typically Offered: Spring
Credits: 3
Lecture hours: 2
Lab hours: 2
This course explores the study and application of theory and principles in designing theatrical lighting. Opportunities are provided to exercise theory in practical settings. Students are given opportunities to learn and develop skills in the following areas: (1) design appreciation and aesthetics; (2) the design process; (3) lighting instrumentation, hanging, and focusing; (4) qualities and functions of light; (5) color mixing; and (6) lighting effects.
Prerequisites: THEA 1513

THEA 2601 — Performance Practicum I
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course allows application of acting skills through supervised play rehearsals and performances. This course is repeatable for credit.

THEA 2602 — Performance Practicum II
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course allows application of acting skills through supervised play rehearsals and performances. This course is repeatable for credit.

THEA 2603 — Performance Practicum III
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course allows application of acting skills through supervised play rehearsals and performances. This course is repeatable for credit.

THEA 2604 — Performance Practicum IV
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course allows application of acting skills through supervised play rehearsals and performances. This course is repeatable for credit.

THEA 2605 — Performance Practicum V
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course allows application of acting skills through supervised play rehearsals and performances. This course is repeatable for credit.

THEA 2606 — Performance Practicum VI
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course allows application of acting skills through supervised play rehearsals and performances. This course is repeatable for credit.

THEA 2611 — Production Practicum I
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course is a practical application of basic theatre production skills through supervised play rehearsals and technical crew support experiences. Repeatable for credit.

THEA 2612 — Production Practicum II
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course is a practical application of basic theatre production skills through supervised play rehearsals and technical crew support experiences. Repeatable for credit.

THEA 2613 — Production Practicum III
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course is a practical application of basic theatre production skills through supervised play rehearsals and technical crew support experiences. Repeatable for credit.

THEA 2614 — Production Practicum IV
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course is a practical application of basic theatre production skills through supervised play rehearsals and technical crew support experiences. Repeatable for credit.

THEA 2615 — Production Practicum V
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course is a practical application of basic theatre production skills through supervised play rehearsals and technical crew support experiences. Repeatable for credit.

THEA 2616 — Production Practicum VI
Typically Offered: Fall, Spring
Credits: 1-2
Lecture hours: 1 to 2
Lab hours: 1 to 2
This course is a practical application of basic theatre production skills through supervised play rehearsals and technical crew support experiences. Repeatable for credit.

THEA 2901 — Theatre Capstone IE
Credits: 2
Lecture hours: 2
Lab hours: 1
General Ed Requirement: Integrated Exploration
This course provides students the opportunity to demonstrate mastery of the concepts and skills necessary for continuation in their field of study in the arts. The course is cross-circular project-based; reflecting back on student's previous theatrical work and experiences and integrating those skills into platform designed to market their abilities. Students will propose and complete projects designed to show their abilities and present these in a public forum, either live or online. Examples of these projects might include solo performances, audio or video recording of works, or the preparation of an online portfolio. In addition to completing the project, students will learn the skills necessary to present the project, including the necessary computer, print, design, and marketing skills necessary to present their materials to the public.

FINANCIAL AID & SCHOLARSHIPS

This page contains all details pertaining to Financial Aid and Scholarships, **Click Here** to go to the Financial Aid/Scholarship web page.

Financial Aid

General Information

Snow College participates in the U.S. Department of Education's Title IV Programs. These programs consist of federal education grants, loans, and work study. Financial Aid may also include funds from state grant programs when available. Financial Aid awards are based on need and other eligibility criteria established by the Department of Education and are subject to change without notice. There is no discrimination based on race, color, religion, age, sex, national origin, health-related conditions, handicap, or veteran's status.

Deadlines

Some federal grants require a priority deadline of March 1st. These funds are very limited, thus the early deadline, and not all students meeting the deadline will receive funds. Students should be able to submit a FAFSA and supporting documents by this date.

In order to have funds available for Fall semester, the general financial aid deadline is June 1st. Any student whose file is completed after this date is not guaranteed to have funds available when school starts. For those students only attending in the Spring semester the deadline is November 1st. All tuition, fees, and on-campus housing balances must be paid by the 5th calendar day of the semester or a student's classes may be dropped.

Financial Obligations

Receiving financial aid does not replace a student's obligation to pay for educational costs when they come due. Costs that accrue before you receive aid may include housing, books, fees, additional meal plans, etc. As most of these costs are from outside vendors, you should not plan on your aid covering these items. Again, in most cases aid will not cover your entire cost of attendance.

New Limitations

Pell Grant Lifetime Limit

The Department of Education has now limited a student's Pell eligibility to a total of 12 full-time semesters (or 6 full years) of Pell Grant eligibility during his/her lifetime. This limit applies to all students, regardless of when they received their first Pell Grant. Once a student has received a Pell Grant for 12 full-time semesters, they will no longer be eligible for further Pell Grant funding. (This is not appealable to any individual or institution.)

Attendance Policy for Federal Financial Aid Recipients

Regular class attendance is required for students receiving federal financial aid. Students must begin attendance in all courses to qualify for financial aid. Students reported for non-attendance in any or all of their courses could have their financial aid withdrawn.

At the end of each semester, students who have failed to earn credit for any courses are reviewed and aid must be recalculated based on their last date of attendance. Attendance must be demonstrated through the 60% point of the semester. Students who did not earn credit or students who did not complete 60% of the semester, may owe funds directly to Snow College that are due immediately. These funds will be returned to the Department of Education.

Instructors must indicate the last day of attendance in an academically related activity for each F grade they assign. If it is determined that the failure to earn any credit for the semester was due to lack of attendance in classes, a federal aid return calculation must be performed.

The Return of Title IV Funds Calculation includes all Federal Funds, Federal Pell Grant, Federal Direct Loans, Federal Parent Loans and Federal Supplemental Educational Opportunity Grant. Students have up to 30 days to challenge the return of federal aid due to a reported lack of attendance. Documentation must be provided, acceptable documentation is a graded test, graded quiz or graded paper within the semester in question.

Proration of Financial Aid

Students who are enrolled in less-than-full time status will have their Pell Grants pro-rated. The award letter will list the maximum amount based on full-time enrollment. Pro-rated amounts will match a student's enrollment status. Full time enrollment is 12 credit hours and above. For three-quarter time (9-11 credit hours) an eligible grant will be multiplied by 0.75 and a student will receive that portion. For half-time (6-8 credit hours) an eligible grant will be multiplied by 0.50 and a student will receive that portion. If a student is less-than-half time (1-5 credit hours) the grant will be adjusted to match the Federal Pell charts. Students enrolled less-than-half-time are not eligible for government loans.

Students who drop classes within the first three weeks will have their financial aid reduced to match their enrollment status. If a student receives a financial aid check prior to the change in their schedule, the unpaid balance will be reflected on their student account. The unpaid balance may cause the Business Office to drop all of a student's classes. When adding and dropping classes, it is the student's responsibility to pay attention to their account to prevent punitive actions from being taken against them. All awards are tentative.

Repeating Courses

Pell Grant funding may not be used to repeat a course more than twice where a student received a passing grade (A through D-). Once a student has completed any course twice with a passing grade, they are no longer eligible to receive Pell Grant funding for that course in the future. There are no exceptions to this Federal regulation.

Applying for Financial Aid

1. Apply for admission: Students are not eligible for any financial aid until they have been successfully admitted to Snow College as a matriculated, degree seeking student, in an eligible program.
2. Apply for Financial Aid: Students must complete the Free Application for Federal Student Aid (FAFSA) online at studentaid.gov (https://studentaid.gov/). The FAFSA should be completed as quickly as possible after October 1st for the upcoming academic year. It is the best practice to have

processed the prior year's federal income tax information for both the student and parent. Snow College's institutional code is 003679.

Student Eligibility

To Receive Federal Title IV Assistance

- A student must demonstrate financial need, as determined by the Department of Education (FAFSA).
- A student must have a high school diploma or GED certificate prior to the first day of class.
- A student may not be enrolled in elementary or secondary school.
- A student must be a U. S. citizen or eligible non-citizen.
- A student must be enrolled in an eligible program of study and seeking a certificate or degree. (Taking pre-requisites for transfer is not an eligible program.)
- A student must have a valid Social Security Number.
- A student must maintain satisfactory academic progress.
- A student must certify that they are not in default on a student loan or owe an overpayment to the Department of Education.
- For loan purposes, a student must be enrolled at least half-time (6 credit hours.)
- A student must not have borrowed more than of federal loan limits.
- A student must meet all other federally prescribed eligibility criteria.

Financial Aid Process

This is the sequence of events that students must follow to receive financial aid:

- Student submits the FAFSA with Snow College's school code 003679.
- The Department of Education processes the FAFSA and calculates an SAI (Student Aid Index).
- Student receives the SAR and Snow College receives the FAFSA Application.
- Snow College notifies each student by email requesting additional information, which may include verification materials if the student is chosen for verification and a signed Satisfactory Academic Progress form. (If you have completed the FAFSA and have not heard from the Financial Aid Office for a minimum of two weeks, please initiate contact.) During busy times email works best.
- Student returns information to Snow College.
- Financial aid staff verify documents for accuracy and conflicting information.
- Financial aid staff creates a financial aid award package.
- Student logs into their MySnow (https://my.snow.edu/) Student Portal and follows the terms and conditions to accept the award.
- Pell grants will be accepted automatically, but all other awards must be accepted online by the student.

How Financial Aid is Calculated

When a completed FAFSA is received by the United States Department of Education, a formula mandated by Congress called Federal Methodology is used to calculate the Student Aid Index or SAI. The SAI is an index used by the school to see what grants or loans a student is eligible for. The Financial Aid Office compares the SAI to the federal Pell charts and the schools' estimated cost of attendance. The cost of attendance minus the SAI is financial need. This financial need is used to determine aid. In almost every case the school does not have the availability of financial resources to fund all financial need.

(Each school determines its cost of attendance by estimating tuition and fees, room and board, books and supplies, transportation, and miscellaneous personal expenses. These items are the school's budget for financial aid purposes.)

Awards

A Student Aid Index (SAI) is assigned to each applicant; the SAI determines the amount of aid a student may be eligible for. An SAI from 0 to 5000 is generally eligible for some Pell Grant, the lower the SAI the higher the Pell eligibility. Student Aid Indexes above this benchmark are not Pell eligible. In most cases those with higher SAI are only loan eligible. (SAI are subject to change during the verification process.) All awards are tentative and subject to change. The Department of Education determines eligibility, not Snow College.

Award Letters

Award letters are sent as a courtesy to give students an estimation of aid being awarded. These award letters are subject to change based on the knowledge we have at the time of awarding. Changes are based on updates in the formulas from the Department of Education, undisclosed resources to students such as rehabilitation funds, outside scholarships, career training, alternative loans and so forth. Therefore, all awards are tentative.

Financial Aid Disbursements

Most financial aid (with the exception of Federal Work Study) is credited to the student's account to pay institutional charges, such as tuition, fees, and on-campus room and board. After school charges are deducted, any remaining balances are disbursed to the student and are to be used for other educational expenses. Disbursements generally occur on the first day of class. If the amount of financial aid exceeds the costs of institutional charges the student can request those amounts to be directly deposited into a bank account or the college will mail them a check. Unless the student gives the college specific instructions, checks will be mailed to the permanent address on file in our accounting system. Consequently, a student may be at school, but their check is sent to their home address.
Note: Students should review mailing addresses every semester for accuracy.

***Snow College strongly urges the use of direct deposit for financial aid reimbursements*.**

Verification

The Financial Aid Office completes verification of all files that the Department of Education chooses for verification. We will also review the files of siblings or spouses who are also enrolled to check for conflicting information. All files with conflicting information must be resolved. Siblings and spouses should take the time in the application process to ensure accuracy of their respective files. We recommend that FAFSA forms be submitted at the same time when multiple family members apply. Individuals that have already been funded may find that awards are reduced when corrections are made regarding conflicting information between related applicants.

Satisfactory Academic Progress (SAP)

The Snow College Office of Financial Aid is responsible for ensuring that all students receiving federal financial aid meet minimum standards. Examples of federal aid are Pell Grants, Loans, and Work Study programs. It is ultimately the student's responsibility to know if they are making the required satisfactory progress toward their certificate or degree. Students should check their grades each semester and not automatically assume continued eligibility because they are not informed by the Financial Aid Office. A claim of ignorance or forgetting is not a valid excuse. Satisfactory Academic Progress is reviewed at the end of each payment period (fall, spring, summer.)

A student must successfully meet the following minimum requirements:

1. Qualitative – Cumulative Snow College grade point average above 2.00.
2. Quantitative (Pace) – Completion of a minimum of 70 percent of attempted credit hours.
3. Maximum Time Frame – Complete an associate degree within 95 credit hours and a Bachelor of Commercial Music in 189 credit hours. (All attempted credits whether a grade is earned or not will count against the attempted hours.)

Each student will be asked to sign a Satisfactory Academic Progress form each academic year as part of the application process. This is to serve as a reminder of the importance of meeting SAP.

Within Satisfactory Academic Progress, students will be asked if they have already received a degree from Snow College or any other post-secondary institution. Because Snow College is primarily a two-year institution, financial aid cannot be paid for additional Snow College courses taken by a student who has already been awarded an associate degree. If a student is seeking a bachelor's degree, they must be admitted to a four-year school and be taking courses from that institution to be eligible for aid. Taking pre-requisite classes to transfer is not considered a degree-seeking program and therefore is not fundable. This policy is statutory within the Department of Education's definition of an eligible program. If a student has a degree and does not disclose it in an attempt to receive aid, the application for aid will be considered fraud and Snow College will report the findings to the Office of Inspector General and the Utah State Attorney General's Office for possible prosecution.

Failing Grades

Students who fail all their classes in a payment period are subject to the all "F" policy.

Any student that receives all "F" grades will have to prove that they attended every course. At the end of the semester when instructors put in final grades the last date of attendance will be entered from records based on class participation. Those dates are used to calculate how much aid a student might owe back to the Department of Education in a process called the Return of Title IV Funds. If there is a dispute regarding the date, the student will have to prove the last date of attendance by submitting documentation showing a graded test, quiz, or homework assignment beyond what the instructor entered.

It is the student's responsibility to submit documentation in a timely manner. Letters are only sent as a courtesy. Once funds are returned to the Department of Education it is difficult to get funds back, particularly loan funds.

If a student fails all of their classes but subsequently receives a grade change, they should notify the Financial Aid Office us as soon as possible. Once the Satisfactory Academic Progress report has been generated, the Financial Aid office is not notified of any changed grades.

Reinstatement

Students can regain eligibility by bringing their cumulative totals in line with the Department of Education and Snow College's minimum standards. This requires a written appeal.

SAP Appeals

Students who have been suspended can appeal their suspension by submitting an appeal form and providing documentation of extenuating circumstances. Appeals for situations related to poor performance are only considered if the circumstances were beyond the student's control. Students may also be required to submit a functional degree plan signed by a Student Success Advisor and stick with that plan in future enrollment periods. Appeals must be turned in before the end of the 15th day of the semester.

Return of Title IV Funds

Students earn financial aid based on the length of time for which they are enrolled during a semester. Those who withdraw from school (W), stop attending, receive unofficial withdrawals (UW grades), or those who receive failing (F) grades, are subject to the Return of Title IV Funds policy. Depending on the last-date-of-attendance, or the last academically related activity, students may owe a portion of their aid back to the Department of Education for not having earned all the aid for the payment period.

To avoid the Return of Title IV Funds a student must complete the semester and earn the aid. Any student who fails to earn their aid will owe a portion back to the Department of Education. Regretfully there is no clause for catastrophic events or unusual circumstances. If a student leaves school, they will owe back funds. Return of Title IV Funds is not appealable, it is a statutory requirement. (34 CFR 668.22).

All federal monies owed back to the Department of Education through the Return of Title IV Funds calculations are not eligible for Snow College Financial Relief.

Consortium Agreements

Federal law mandates that a student can only receive aid for enrollment at one institution. Therefore, the purpose of a consortium is to allow a student to take courses from multiple institutions but have one of the schools designated as the home school or the school that provides the financial aid. It is a student's responsibility to pay tuition and fees to all of the institutions that are part of the consortium.

Snow College has signed consortium agreements with a majority of the Utah state schools and the state schools working with Utah E-Learning Connection. Snow College does not currently participate in consortium agreements with schools outside of Utah.

Good Standing

Eligibility for financial aid comes with an expectation of good citizenship. Financial aid may be terminated for any of the following infractions of the good-standing code:

- Violations of civil law
- Destruction of property
- Illegal use or distribution of drugs or alcohol
- Lying, stealing, cheating or other moral infraction

- Disruption of classes and violations of school policies
- Use of financial aid funds for another purpose other than authorized expenditures
- Discourteous or abusive language or actions
- Harassment
- Violations of Snow College computer use policies. (Violations of copyright infringement, P2P software, Piracy etc.)

Eligible Programs

Not all programs are eligible for financial aid. A program must meet specific federal guidelines regarding weeks of instruction. Programs including, but not limited to, CDL licensure, CNA licensure, Correspondence/Independent study, and year-long classes are not eligible. Credit hours in these courses will not count toward enrollment for financial aid purposes. Other programs may be introduced by the college but until a program is approved by the Department of Education financial aid, it may not be available.

Misuse of Federal Funds

Federal Law [P.L. 99-498, Sec. 490 (a)] states "Any person who knowingly and willfully embezzles, misapplies, steals, or obtains by fraud, false statement, or forgery and funds, assets, or property provided or insured under Title IV is subject to a fine of not more than $1,000.00 or imprisonment of not more than five years, or both. Federal regulations require that students who may have violated this law be referred to appropriate law enforcement agencies for investigation and prosecution.

If fraud is suspected, Snow College is obligated to refer individuals to the Office of Inspector General.

Types of Aid

Employment/Federal Work Study

The Federal Work Study Program is an opportunity to work with various employers on campus. Students who are awarded this type of aid are not guaranteed employment. The Work Study Program does allow students to apply for a select number of work opportunities on campus. Jobs are posted online through snow.edu/careerbadger (https://snow-next.courseleaf.com/financial-aid-scholarships/financial-aid/www.snow.edu/careerbadger/).

Grants

Federal Pell Grant

The Federal Pell Grant is non-repayable aid for eligible students. The amount of the award is based upon expected family contribution (EFC), as determined by the Department of Education's Federal Methodology, the institution's cost of attendance, and the federal payment schedule issued by the U.S. Department of Education.

Supplemental Educational Opportunity Grant

Snow College receives a limited amount of funds for this program, and it is awarded to Pell Grant recipients with exceptional need. Not all Pell recipients will qualify for or receive these funds.

Utah Educational Disadvantage Funds

The Utah Educational Disadvantage Grant is available to state of Utah residents only. It is combined with other types of financial aid. This is a small state grant and is very limited.

Loans

Snow College participates in the Federal Direct Loan Program. It is imperative that a student knows the difference between a grant and a loan. A grant does not need to be paid back, but a loan does. The award letter will clearly identify the type of aid that has been awarded by the name of the associated fund (Federal Pell Grant as opposed to Federal Direct Stafford Subsidized Loan or Federal Direct Unsubsidized Loan.)

Loan Processing Deadlines:

- Fall - December 1st
- Spring - April 14th
- Summer - June 5th

To receive a Federal Direct Loan a student will need to complete additional processes. A student will need to complete a Master Promissory note available online. They will also need to complete the online entrance loan counseling on studentaid.gov (https://studentaid.gov/). Instructions for these processes will be included in the award letter. All these processes need to be complete before any loan funds are disbursed.

Students do not need to accept the fully awarded loan amount. They can notify the Financial Aid Office to request a lesser amount. Students can also decline the loan at any time before disbursement. Once a loan is disbursed a student will need to contact the Financial Aid Office to reduce or cancel the loan. They will have to return the disbursed amounts to the Snow College Cashier's Office.

All loans received by a student are monitored by the National Student Loan Data System (NSLDS.) This information is accessible by guarantee agencies, servicers, lenders, and schools which have been determined to be authorized users.

Once a loan is disbursed, the borrower has a legal obligation to pay the full amount regardless of whether the borrower completes the program of study, can obtain employment upon completion or is otherwise dissatisfied with or did not receive the educational or other service purchased from the school.

In the event the student withdraws from school, some of the Direct Stafford Loan will need to be paid immediately as part of the Return of Title IV Funds policy.

In some cases, loans can be deferred. There are also cases for loan forbearance. The details for these terms and options can be accessed at studentaid.gov (https://studentaid.gov/).

Loan Disbursements

The law requires that loans be allocated in multiple disbursements. If a student is enrolled in just one semester during the academic year, half of the loan will be disbursed at the beginning of the semester and the second half will be disbursed at the midpoint of the semester. This may cause late fees to accrue if the student doesn't pay their full financial balance by the 5th day of the semester.

Subsidized Loans

Subsidized Loans are loans that the Department of Education pays the interest for while a student is enrolled at an institution. Subsidy can be lost by the 150 percent rule. The amount borrowed depends on the student's need, cost of attendance, and year in school. The interest rate is variable and changes annually. The minimum monthly payment begins at $50.00 and there is a six-month grace period that begins once a student is no longer at least a half time student.

Unsubsidized Loans

Unsubsidized Loans are available to students who do not qualify for a subsidized loan. Interest begins accruing as soon as the funds are disbursed and does not stop until the loan is paid in full. If a student is not paying at least the interest amount, the loan is capitalizing interest. This means that a student is paying interest on the previous month's accrued interest and principal. If the interest is allowed to capitalize, the principle can grow to an amount greater than the original amount that was borrowed.

The amount of the loan depends on need, cost of attendance, and year in school. The interest rate is variable and changes annually. The minimum monthly payment begins at $50.00.

Federal Parent PLUS Loan

A Federal Parent PLUS Loan is a loan that a parent can originate on the dependent student's behalf. A parent may borrow up to the cost of attendance, less other aid, for each dependent student. As with other loans there are maximum limits for each student.

Repayment Options

Students can work with their loan servicer to see what options are available for paying back federal student loans. Students can find their individual loan servicer by logging into National Student Loan Data System with their FSA username and password.

- Learn more about information regarding different options.
- There are many different repayment plans to help students pay back student loans. Select the repayment plan that best fits a student's financial situation.
- Use this link for Repayment Schedules & Estimators.

Scholarships

- **Phone**: (435) 283-7150
- **Email**: scholarships@snow.edu
- **Web**: https://www.snow.edu/offices/scholarships/index.html (https://https://www.snow.edu/offices/scholarships/)
- **Location**: The scholarship office is located on the second floor of the Greenwood Student Center, room 205.

General Information

Snow College scholarships and/or waivers are awarded on a competitive basis with regard to academic merit and excellence, leadership and service experience, specific talents, and financial need. The purpose of scholarships is to give talented, deserving students the opportunity to attend Snow College, thereby enriching institutional programs. Many of our scholarships awarded are defined as waivers. Waivers have no cash value.

Scholarships are awarded annually each academic year. An academic year for scholarship purposes consists of fall and spring semesters. Scholarships are not awarded during summer semesters.

Credits not covered or earned by regular Snow College tuition processes will not count toward the required credits to maintain the scholarships (i.e., independent study, transfers from other institutions, etc.).

Application Deadlines

Scholarship application dates will be posted yearly on the Snow College website. Snow College scholarship applications must be postmarked or submitted online, on or before the deadline as posted on the scholarship application. While you may qualify for a scholarship, awards are made based on available funds. We encourage students to apply as early as possible. Snow College scholarships are offered for the academic year. (Fall and Spring semesters). If a student is planning to begin Spring semester, the scholarship deadline still applies. Upon being awarded, the student will be emailed his/her scholarship contract. It is the student's responsibility to read and comply with the set scholarship requirements each semester. If the student fails to meet the scholarship requirements, Snow College does not offer a probationary period.

Scholarship Awarding Process

Snow College scholarships are offered for the academic year. (Fall and Spring semesters). If a student is planning to begin Spring semester, the scholarship deadline still applies. Upon being awarded, the student will be emailed his/her scholarship contract. It is the student's responsibility to read and comply with the set scholarship requirements each semester. If the student fails to meet the scholarship requirements, Snow College does not offer a probationary period.

Scholarship Contract

The scholarship contract is a contract between the student and Snow College. Notification of scholarship(s) will be emailed to the recipient's preferred email on file. By accepting the scholarship through the MySnow (https://my.snow.edu/) Student Portal, the student accepts full responsibility to maintain the requirements to keep the award from one semester to the next. The requirements of each scholarship award are stated on the student's contract. The requirements may differ from one award to another and are strictly enforced. Students are encouraged to read their contract carefully to make sure they completely understand the conditions of the award. Students who have questions about their scholarship offer and any requirements should contact the scholarship office.

Scholarship Deferments

Students who wish to hold (defer) a scholarship must complete a Leave of Absence Form prior to their absence (https://www.snow.edu/offices/scholarships/defer_application.html). If a leave of absence or deferment form is turned in after the start of the semester (of which the student would like to defer), the scholarship will not be held. The scholarship contract identifies deferment eligibility. Scholarships may be held (deferred) by those students wishing to interrupt their education for military service, medical reasons, or organized service programs through the student's church. Deferments being requested for personal reasons such as employment, internship, illness, etc. will be reviewed and decided on by the scholarship appeals committee. Scholarships may be held for a period of 32 months. A student is required to submit documentation in addition to the Leave of Absence Form supporting the reason for interrupting their education. The deferment will not be processed without supporting documentation. If a student attends another institution before the deferment or after he or she returns, the scholarship will be canceled. It is the student's responsibility to notify the scholarship office upon their return or enrollment.

Scholarship Appeals

A loss of a scholarship may be appealed for varied reasons but may include unavoidable absence from school due to medical issues, military service, or personal issues (i.e. a death in the family or divorce). Other reasons to appeal may include a demonstrated unusually heavy or demanding academic course load, or an error on a final grade.

Reasons that are typically insufficient for an appeal to be granted are that the student disagrees with the grade a professor gave, or that the student could have attended class but chose not to.

To appeal, students must complete a Scholarship Appeal form by the third Friday of the semester following the loss of the scholarship. The Scholarship Appeal Form is found online and should include as much documentation as possible. If an appeal is filed on a medical issue, the dates of illness or accident, the period for which the student could not attend school, and explanation must be typed on official letterhead with physician's signature and telephone number. Medical bills do not meet the documentation guidelines. Other acceptable documentation may be (but is not limited to) obituaries, divorce decrees, statements from faculty or staff members, or military papers. Students must submit a detailed explanation with their scholarship appeal.

The scholarship office may notify students that a scholarship will or has been lost. However, notification cannot be guaranteed, and it is the student's responsibility to check their GPA and credit hours at the end of each semester to determine if they are in danger of losing their scholarship. Even if not notified by the scholarship office, a student must file a timely appeal by the third week of the next semester. If a scholarship has been lost due to grades or insufficient credit hours, the student should first contact all instructors to verify that all grades are accurate. A student should not ask an instructor to change a grade for the purpose of retaining a scholarship. If a grade has been reported or recorded inaccurately, this should be noted on the appeal form.

It is at the discretion of the scholarship appeals committee to either reinstate the scholarship in its entirety, to reduce the scholarship, or to decline the appeal. The committee may also suggest that a different type of scholarship be awarded to the student who is appealing. The terms and conditions along with the length of the award (if approved) will be communicated to the student through email.

95 Credit Rule

For Snow College students who are not currently enrolled and accepted into a four-year program and have more than 95 attempted credit hours must petition the Scholarship Appeals Committee to be considered for any Snow College scholarship. Students appealing this rule must have an academic reason for staying at Snow College. Students are strongly encouraged to obtain supporting documentation from a faculty member and document the courses they expect to complete. Appeals for this purpose will be considered throughout the semester, but students are encouraged to appeal as early as possible. Students appealing under this category are appealing for the right to be considered for a scholarship. If the appeal is approved, it does not automatically guarantee the student a scholarship.

ADA Accommodations for Scholarship Purposes

A student with a disability may apply for reasonable accommodations with regard to admission and scholarships. Potential accommodations include, but are not limited to, reducing the course loads required to retain a scholarship. A student who believes they have a qualifying disability should contact the Snow College Accessibility Resource Center well in advance of admission and scholarship application deadlines and work with the Center to provide required documentation and establish reasonable accommodations. Students appealing the loss or revocation of a scholarship related to a disability should indicate the reasons on the Scholarship Appeal Form.

Disbursement of Scholarship Funds

Scholarship funds are disbursed into the student's Snow College account approximately ten days prior to the start of each semester, given that the scholarship requirements are met. The scholarship will first be applied to a student's Snow College balance, and then a refund may be generated. The funds may be withdrawn if the student drops below the required credit hours within the first three weeks of the semester. After the third week of each semester (the 21st day), if the student drops below the required credit hours but stays enrolled, the scholarship will not be renewed for the following semester. The student will then need to appeal to get funding back. All scholarship funds will be returned to the college if the student completely withdraws from school before the 60% semester date.

Duplication of Awards

Due to limited resources and the need to distribute scholarships among as many students as possible, Snow College has the right to limit the amounts awarded to each student. Therefore, if a student is awarded two or more scholarships from different sources or departments, the student may be required to choose and accept only one of the awards. In such cases, the student should carefully read the scholarship contract for each award. If multiple waivers are awarded, the amounts will be limited.

Student Definitions (for Scholarship Purposes)

- **New Freshman Student** is defined as a newly graduated student who is entering Snow College as a regularly admitted student with
  a. no previous college experience,
  b. concurrent enrollment credit, or
  c. less than 20 dual enrollment or transfer credits.
- **Returning Student** is defined as any student who has completed at least one semester of post-secondary coursework (after completing high school), with a minimum of 12 credit hours, on a Snow College campus. This includes online courses.
- **Transfer Student** is defined as any student who has completed at least 20 credits of college coursework at another regionally accredited college or university after high school graduation, or GED, and intends to transfer that credit to Snow College and continue his/her education. Students who do not meet these requirements will not be considered for academic scholarships but may be considered for other Snow College awards.

Types of Scholarships

Utah Resident Freshmen Academic Scholarships

· **Presidential Scholarship -** This is a renewable scholarship awarded to incoming freshmen students with a high school cumulative GPA of 4.0 **and** an ACT composite score of 28 or higher. To retain the scholarship a student must pass 15 credits and earn at least a 3.7 GPA each semester of attendance. The student must meet both requirements in order for the scholarship to renew each semester.

- **Dean Academic Scholarship -** This is a renewable scholarship awarded to students with a high school cumulative GPA between 3.6 - 3.89. To retain the scholarship a student must pass 15 credits and earn at least a 3.25 GPA each semester of attendance. The student

must meet both requirements in order for the scholarship to renew each semester.

- **Academic Achievement Scholarship -** This is a renewable scholarship awarded to students with a high school cumulative GPA between 3.3 - 3.59. To retain the scholarship a student must pass 15 credits and earn at least a 3.0 GPA each semester of attendance. The student must meet both requirements in order for the scholarship to renew each semester.
- **Academic Honors Scholarship -** This is a one-year scholarship awarded to students with a high school cumulative GPA between 3.0 - 3.29. To retain the scholarship a student must pass 12 credits and earn at least a 3.0 GPA each semester of attendance. The student must meet both requirements in order for the scholarship to renew for the second semester.
- **Badger Tracks -** This is for Freshmen Snow College students that have completed a minimum of 12 credit hours of Snow College Concurrent Enrollment Courses by the time they graduate from high school. Students must also have earned a cumulative GPA of 3.0 or higher in those Snow College Concurrent Enrollment courses. To retain the scholarship students must pass 15 credits per semester and earn at least a 3.0 GPA each semester of attendance. The student must meet both requirements in order for the scholarship to renew each semester.

While a student may qualify for an academic scholarship, these awards are made based on available funds. We encourage all students to apply as early as possible. Scholarship application dates will be posted yearly on the Snow College Website. No late applications will be accepted. Incoming freshmen academic scholarships are awarded based on overall academic achievement while in high school. The following factors are used to determine these:

- Overall high school GPA;
- Date of application;
- Available funds

Upper Level and Transfer Student Academic Scholarships

The Upper Division Academic Scholarship is only available to Juniors and Seniors. The eligibility criteria and deadline will be listed on the website every year. The Transfer Scholarship requires a minimum of 24 transfer credit hours, a 3.5 cumulative GPA, and the student cannot have previously attended Snow College. Students must submit transcripts to the Snow College Processing Admissions Office to be considered. These scholarships are awarded on a first come first serve basis as restricted by available funds. Scholarship requirements will be stated on the scholarship contract. The scholarship awardee will be required to write a thank you letter if the scholarship is funded by a private account.

Performance-based and Departmental Scholarships

These scholarships are awarded according to talent or excellence in specific areas or departments and may require an audition, portfolio, interview, declared major, etc. Each department, in conjunction with the scholarship office, sets the scholarship requirements. Students should read the applications carefully and discuss their questions with the scholarship office. Departmental application deadlines will be posted yearly on the website. The student must contact the various departments regarding the performance-based scholarship deadlines and requirements.

Private Scholarships

Many of our scholarships come from generous donations. The requirements to receive and/or keep these scholarships may be set by the individual, foundation, or company making the donation. To obtain a private scholarship, students must be admitted to Snow College and complete the private scholarship application(s) for which they would like to be considered. The deadline for private scholarships will be posted yearly on the website.
Please Note: An application for Federal Financial Aid (FAFSA) is also required for many of our private awards.

International Student Scholarships

The Snow College Center for Global Engagement is committed to helping international students. Scholarships are open for new and returning international students. The GPA requirement for these scholarships is set at a 2.0 and 2.5 and will be on the scholarship contract. To apply for these, students must contact the Center for Global Engagement at (435) 283-7411. See more at: https://www.snow.edu/catalog/financial_aid.html#sthash.pNwjImmQ.dpuf (https://client-snap.dev8.leepfrog.com/snow/snow.edu/catalog/financial_aid.html#sthashpNwjImmQdpuf). International students are not eligible for Residential Academic Scholarships.

Leadership Scholarships

Leadership scholarships are available to students who have shown leadership qualities.

- Ambassador Leadership Scholarships: Students applying for ambassador positions must complete the ambassador application and complete the associated documentation as outlined by the Admissions Office.
- Student Body Advocate: Student Body Advocate Scholarships are awarded through the Student Government Office. To be considered students must complete the Student Body Officer Application and complete the associated documentation as outlined by the Student Government Office.
- Resident Assistant Scholarship: Resident Assistant scholarships are awarded through the Resident Life Office. To be considered, students must complete the Resident Life Assistant Application and complete the associated documentation as outlined by the Resident Life Office.

Non-Resident Waivers

Alumni Legacy

These are granted to Snow College by the State of Utah and may be adjusted without prior notice. This award allows Snow College to waive an amount up to the full non-resident portion of tuition for children of Snow College graduates. This is to recognize the legacy of past graduates and promote a continued connection to their alma mater. This waiver is only for the children of Snow College graduates who live outside of Utah and students are only eligible to receive the Alumni Legacy for 2 semesters at any Utah institution. A student must have at least one parent who has graduated from Snow College with an associate degree or higher. A minimum grade point average of 2.5 is required to be granted this waiver from one semester to the next. This waiver cannot be used in conjunction with any other nonresident waiver. The Alumni Legacy Waiver cannot be deferred. A student who is awarded the Alumni Legacy may be able to establish residency in the state of Utah after residing here for 12 months. Please complete all forms to declare residency with the

Registrar's Office. https://www.snow.edu/offices/registrar/index.html (https://www.snow.edu/offices/registrar/)

Non-Resident Tuition Waivers

These are granted to Snow College by the State of Utah. Snow College has the right to limit these funds and target the student population to be awarded. These waivers are awarded to students based on meritorious standards set by the college. The amount of this award will be set by Snow College and cannot be used in conjunction with any other non-resident waiver. This scholarship may be deferred if authorized by the Snow College scholarship office.

Notice of Non-Discrimination

Snow College is committed to providing an inclusive and welcoming environment for all members of our community, including students, faculty, staff, and visitors. We do not discriminate on the basis of race, color, religion, creed, national origin, ancestry, sex, sexual orientation, gender identity, gender expression, age, marital status, veteran status, disability, genetic information, or any other legally protected characteristic.

In accordance with applicable federal, state, and local laws, Snow College prohibits discrimination in all its programs, activities, and employment practices. This applies to admissions, educational programs, athletics, employment, and access to facilities.

Snow College administration, faculty, and staff are committed to creating an environment where every individual is treated with dignity and fairness, and where respect and mutual understanding are paramount. Any form of discrimination or harassment is not tolerated and will be addressed promptly and effectively.

In addition, Title IX of the Education Amendments specifically prohibits sex discrimination in federally supported programs. To comply with Title IX, Snow College affirms its commitment to this policy by prohibiting any form of sexual misconduct, which includes sexual harassment, sexual violence such as rape, sexual assault, sexual exploitation, coercion, dating violence, domestic violence, and stalking. Local, state, and federal laws will be enforced on Snow's campuses.

The aforementioned Federal laws prohibit covered entities from retaliating against a person who files a charge of discrimination, participates in a discrimination proceeding, or otherwise opposes an unlawful employment practice.

GENERAL EDUCATION

The total number of credits required to complete General Education (GE) is 27. General Education completion is required for the:

- Associate of Arts (AA)
- Associate of Science (AS)
- Associate of Science Business (ASB)
- Associate of Science Nursing (ASN)
- Associate of Fine Arts (AFA)
- Bachelor of Music (BMCM) and
- Bachelor of Software Engineering (BSSE) degrees.

Other degrees require at least some General Education courses.

Only courses numbered 1000 or above are counted toward graduation. A 2.00 (C) cumulative grade point average or better must be earned on work completed at Snow College.

At least 15 semester credits must be resident credit earned at Snow College. AP, CLEP, IB, and Credit-by-Exam are not considered resident credit.

Students can check their progress toward a degree through the Degree Works tool accessible through the Quick Links section of the MySnow (https://my.snow.edu/) Student Portal. In addition, students should check their individual major's departments for recommended classes and prerequisites. With careful planning, many courses can do double duty by filling both a general education requirement and a major requirement.

Additional information on general education is found below.

GE Classes

- American Institutions GE Classes (https://snow-next.courseleaf.com/general-education/american-institutions/)
- English 1 GE Classes (https://snow-next.courseleaf.com/general-education/english1/)
- English 2 GE Classes (https://snow-next.courseleaf.com/general-education/english2/)
- Fine Arts GE Classes (https://snow-next.courseleaf.com/general-education/fine-arts/)
- Humanities GE Classes (https://snow-next.courseleaf.com/general-education/humanities/)
- Life Science GE Classes (https://snow-next.courseleaf.com/general-education/life-science/)
- Physical Science GE Classes (https://snow-next.courseleaf.com/general-education/physical-science/)
- Quantitative Literacy GE Classes (https://snow-next.courseleaf.com/general-education/quantitative-literacy/)
- Social Science GE Classes (https://snow-next.courseleaf.com/general-education/social-science/)

GE Category Identifications

General education courses are identified with the following abbreviations:

- **AI**: American Institutions
- **E1 & E2**: English
- **FA**: Fine Arts
- **HU**: Humanities
- **LS**: Life Sciences
- **MA**: Quantitative Literacy
- **PS**: Physical Sciences
- **SS**: Social Sciences
- **FL**: Foreign Language (for an AA degree)

GE Transfer Credit

For information on transferring credit from regionally accredited institutions of higher education, please see the Transfer Articulation (p. 250) section of this catalog.

GE Mission

The mission of general education at Snow College is to stretch students' minds and enlarge the foundation of their intellectual and practical skills in order to create in them a lifelong love of learning.

A general education is more than simply facts and numbers. It is that part of the self that remains when the details have been forgotten. At Snow College, first and foremost, general education is who we are.

The general education curriculum is designed to accomplish several goals:

- to provide students with a broad exposure to different academic disciplines in order to assist them in selecting their course of study;
- to introduce a variety of ways of making knowledge so that students understand the complexity of information and knowledge;
- to facilitate the development of a passion for a specific area of study and a love of learning in general;
- to provide connections between disciplines by providing interdisciplinary, integrated learning opportunities; and
- to prepare students to participate fully in human culture, ask probing and thoughtful questions, and engage as responsible citizens.

Specific courses are selected for inclusion in the general education curriculum only when the GE Committee has evidence that the course advances the GE mission, fulfills General Education learning outcomes, fulfills core or knowledge area outcomes, and articulates a coherent assessment plan. Courses approved for GE credit will be included in the General Education assessment for the knowledge area, and the GE Committee will receive the results.

GE Learning Outcomes

A student who graduates from Snow College with an Associate of Science (AS) or Associate of Arts (AA) degree:

1. has a fundamental knowledge of human cultures and the natural world;
2. can read and research effectively within disciplines;
3. can draw from multiple disciplines to address complex problems;
4. can reason analytically, critically, and creatively;
5. can communicate effectively through writing and speaking; and
6. can reason quantitatively.

In addition, a student who graduates from Snow College with an AA degree can speak, read, and write a foreign language with basic proficiency.

American Institutions (AI)

A student shall demonstrate reasonable understanding of the history, principles, form of government, and economic system of the United

States. Students who fulfill the GE requirement of American Institutions will be able to:

- Analyze, contextualize, and use primary source documents to understand the history, principles, form of government, and economic system of the United States
- Explain, interpret, and use historically, politically, and economically relevant information;
- Communicate effectively about the history, principles, form of government, and economic system of the United States;
- Engage a variety of viewpoints in a constructive manner that contributes to a dialogue about the history, principles, form of government, and economic system of the United States;
- Use historical, political, and economic methods to come to an understanding of the United States that integrates those viewpoints.

Quantitative Literacy (MA)

A student shall demonstrate reasonable understanding and interpretation of numerical information. Students who fulfill the GE requirement of Quantitative Literacy will be able to:

- Explain information presented in mathematical forms (e.g., equations, graphs, diagrams, and tables);
- Convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, and tables);
- Demonstrate the ability to successfully complete basic calculations to solve problems;
- Demonstrate the ability to problem solve using quantitative literacy across multiple disciplines. Make judgments and draw appropriate conclusions based on quantitative analysis of data, recognizing the limits of this analysis;
- Express quantitative evidence in support of the argument or purpose of the work (in terms of what evidence is used and how it is formatted, presented, and contextualized);

English (E1 and E2)

Writing skills are foundational for success in higher education, crucial for workforce preparation, and a basis for life as an educated person. Classes that meet E1 and E2 GE requirements should focus on developing effective and efficient writing processes and will not privilege course content over composition instruction and practice. Instructors should provide and arrange for detailed feedback on higher-order concerns on multiple drafts of multiple paper assignments. Students should write 15-20 pages of revised prose for each class (including an 8-12 page research paper for E2). Additionally, the instructors should help students address syntax, usage, and mechanical issues in the context of student writing. Class sizes should be kept low (20-25 students) to ensure that instructors can devote enough attention to student work. Finally, E1 and E2 need to be fulfilled by two courses taken sequentially.

Outcomes: General education courses in this area enable students to:

Course 1 (E1)

- Assess rhetorical situations and plan written responses that account for audience, purpose, context, and genre.
- Organize effective arguments that engage readers, provide needed background, present compelling evidence, and respond to opposing viewpoints.
- Write using an effective process that includes planning, drafting, peer workshopping, and revision. This process should be explicit in class activities and assignment design; revision should improve the overall quality of the document.
- Carefully and critically read written arguments, identifying the use of rhetorical techniques by the author.

Course 2 (E2)

- Assess rhetorical situations and plan written responses that account for audience, purpose, context, and genre.
- Organize effective arguments that engage readers, provide needed background, present compelling evidence, and respond to opposing viewpoints.
- Write using an effective process that includes planning, drafting, peer workshopping, and revision. This process should be explicit in class activities and assignment design; revision should improve the overall quality of the document.
- Carefully and critically read written arguments, identifying the use of rhetorical techniques by the author.
- Think critically about arguments by exploring multiple perspectives.
- Find and evaluate credible primary and secondary research and utilize that research appropriately to support an argument/position. In doing so, students will include precise documentation, avoid plagiarism, and integrate source material smoothly.

Fine Arts

Courses to be designated as a Fine Arts (FA) General Education experience are expected to provide students with an understanding of the basic conceptual frameworks, historical and cultural contexts of artistic works, and be instilled with a sensibility of the creative process. Assessment will occur through the student's ability to critically evaluate creative works using the language and methodology appropriate to the disciplines of dance, music, theater, and/or the visual arts.

Outcomes: Students who complete a course designated to fulfill the Fine Arts (FA) General Education requirement at Snow College should be able to:

- Articulate the dynamics of the creative process including the development of a lifetime sensibility as it applies to the disciplines of dance, music, theater, or visual arts.
- Provide an informed synopsis of the performing and/or visual arts in the contexts of culture and history through reading and interpreting pertinent information using a variety of traditional and electronic media.
- Demonstrate an understanding of the conceptual and elemental principles fundamental to the creation of various forms of artistic expression.
- Exhibit an ability to critically analyze artistic works using appropriate techniques, vocabulary, and methodologies.

Humanities

The Humanities are a group of academic disciplines that study the many ways by which humans have attempted to understand themselves and their world. At Snow College, the Humanities focus on cultural traditions that are expressed largely through text or which have a strong textual component: languages, literature, and philosophy. The methods by which the Humanities study culture are at once analytical and interpretive, objective and subjective, historical and aesthetic.

Outcomes: General education courses in this area enable students to:

- Ask and explore a variety of philosophical and theoretical questions about human thought and experience.

- Understand how knowledge is created through the study of language systems, literature, and/or philosophy.
- Understand cultural traditions within an historical context and make connections with the present.
- Critically read and respond to primary texts (original, uninterpreted) from a Humanities' perspective.
- Write effectively within the Humanities discipline to analyze and form critical and aesthetic judgments.

Natural Science (Life and Physical Science)

For the natural sciences, science is the systematic inquiry into natural phenomena organizing and condensing those observations into testable models and hypotheses, theories or laws. The success and credibility of science is anchored in the willingness of scientists to:

1. expose their ideas and results to independent testing and replication by other scientists which requires the complete and open exchange of data, procedures, and materials;
2. abandon or modify accepted conclusions when confronted with more complete or reliable experimental evidence.

Adherence to these principles provides a mechanism for self-correction that is the foundation of the credibility of science. (Adapted from a statement by the Panel on Public Affairs of the American Physical Society which was endorsed by the Executive Board of the American Associations of Physics Teachers in 1999).

Broad categories of the Natural Science disciplines include Physics, Astronomy, Chemistry, Geology, Meteorology, and Biology. At Snow College, the first five are considered physical sciences and biology the life science. While properties of matter and energy in the physical sciences are common to life science, the emergent properties resulting from the complexities of life require additional study to amplify and clarify the scientific mechanisms of nature.

Outcomes: A student who has earned Snow College General Education Life Science Learning Outcomes will be able to:

- Demonstrate understanding of science as a way of knowing about the natural world.
- Demonstrate basic understanding of how organisms live, grow, respond to their environment, and reproduce.
- Discuss the organization and flow of matter and energy through biological systems.
- Explain from evidence patterns of inheritance, structural unity, adaptation, and diversity of life on Earth.
- Describe how the Life Sciences have shaped and been shaped by historical, ethical, and social contexts.

Outcomes: A student who has earned Snow College General Education Physical Science Learning Outcomes will be able to:

- Demonstrate understanding of science as a way of knowing about the physical world;
- Demonstrate understanding of forces in the physical world;
- Discuss the flow of matter and energy through systems (in large and small scales);
- Develop evidence-based arguments regarding the effect of human activity on the Earth;
- Describe how the Physical Sciences have been shaped by historical, ethical, and social contexts.

Social and Behavioral Sciences

Students will develop an understanding of the world around them through study of content and the processes used by social and behavioral scientists to discover, describe, explain, and/or predict human behavior and social systems. Students must understand the various complexities of the cultural and social world, past and present, from a social scientist's perspective, and methodologies, and come to an informed sense of self and others.

Outcomes: A student who earns General Education in the Social and Behavioral Sciences will be able to:

- Explain social institutions, structures, and processes across a broad range of historical periods and cultures from a social and behavioral science perspective.
- Develop and communicate hypothetical explanations for individual human behavior within the large-scale historical or social context.
- Draw on the social and behavioral sciences to evaluate contemporary problems using social science research methodology.
- Describe and analytically compare social, political, economic, cultural, geographical, and historical settings and processes other than one's own.
- Explain and use the social-scientific method to test research questions and draw conclusions.
- Write effectively within the social science discipline, using correct disciplinary guidelines, to analyze, interpret, and communicate about social science phenomena.

Associate of Applied Science Education Outcomes

Associate of Applied Science (AAS) degrees require some, but not all, of the GE for AS and AA degrees. A student who graduates from Snow College with an AAS degree:

1. can describe the scope and principal features of his/her field of study, citing its core theories and practices, and use the current terminology of the field;
2. can read, retrieve, evaluate, interpret, and deliver information using a variety of traditional and electronic media;
3. can speak and write effectively and respectfully as a member of the global community, and work effectively as a member of a team;
4. can reason quantitatively in a variety of contexts;
5. can reason analytically, critically, and creatively about his/her field of study;
6. can address complex problems by integrating the knowledge and methodologies of multiple disciplines;
7. can generate products, recreate products, or provide services respective to his/her field;
8. has acquired entry-level skills specific to and appropriate for employment in his/her field of study; and
9. is aware of industry specific certifications and has developed skills sufficient to acquire the same.

A student who graduates from Snow College with an AAS degree with career specific hazards can demonstrate safe practices and awareness of potential hazards in his/her field of expertise.

Math Transfer Requirement

To qualify for graduation from Snow College, each student must earn a minimum grade of D- in a GE level math course (MATH 1030 Quantitative Literacy MA, MATH 1040 Introduction to Statistics MA, MATH 1050 College Algebra MA, etc.). Please note that

some schools - including Snow College - that require these math courses as part of a specific program will only count the course as meeting the prerequisite if the student has earned at least a C. Please check with your transfer institution to verify minimum grade requirements for your program.

GENERAL INFORMATION

Accreditation

Snow College is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052
(425)-558-4224
www.nwccu.org (http://www.nwccu.org/)

Specialized Accreditation

Snow College also has specialized accreditation for the following programs:

- Bachelor of Science in Software Engineering (ABET)
- Bachelor of Music in Commercial Music (National Association of Schools of Music)
- Associate Degree, Theatre Program (National Association of Schools of Theatre)
- Associate of Science in Business (Association of College Business Schools and Programs)
- Associate of Science in Nursing (Accreditation Commission for Education in Nursing)
- Certificates in Automotive Technology (Automotive Service Excellence)

Snow College's concurrent enrollment program is also accredited through the National Alliance of Concurrent Enrollment Partnerships.

Americans with Disabilities Act

The Office of Disability Services (https://snow.edu/offices/ADA/) is designed to provide all individuals with disabilities, as defined by the Americans with Disabilities Act (ADA), appropriate academic adjustments, reasonable accommodations, and/or auxiliary aids when and where necessary. The faculty, staff and campus community work together to decrease the barriers students may experience as a result of their disabilities.

Any student with a disability who feels that he or she needs an accommodation may contact the Director of Disability Services at (435) 283-7321. Any campus visitor or guest with a disability who feels that she or he needs an accommodation to participate in a campus event may contact the Office of the President at (435) 283-7010.

Any student, visitor or guest who feels he or she has been discriminated against because of a disability may contact the Director of Disability Services at (435) 283-7321. If a student or guest wishes to appeal a ruling by the Director, he or she may contact the Vice President for Student Success. The full grievance procedure is found online at https://snow.edu/offices/ADA/grievances.html.

Campus Maps

Snow College Maps (https://snow.edu/community/map.html)

Mission Statement

We empower each student with a personalized path to success through comprehensive education, advanced technical training, and the confidence to create a thriving future.

Notice of Non-Discrimination

Snow College is committed to providing an inclusive and welcoming environment for all members of our community, including students, faculty, staff, and visitors. We do not discriminate on the basis of race, color, religion, creed, national origin, ancestry, sex, sexual orientation, gender identity, gender expression, age, marital status, veteran status, disability, genetic information, or any other legally protected characteristic.

In accordance with applicable federal, state, and local laws, Snow College prohibits discrimination in all its programs, activities, and employment practices. This applies to admissions, educational programs, athletics, employment, and access to facilities.

Snow College administration, faculty, and staff are committed to creating an environment where every individual is treated with dignity and fairness, and where respect and mutual understanding are paramount. Any form of discrimination or harassment is not tolerated and will be addressed promptly and effectively.

In addition, Title IX of the Education Amendments specifically prohibits sex discrimination in federally supported programs. In order to comply with Title IX, Snow College affirms its commitment to this policy by prohibiting any form of sexual misconduct, which includes sexual harassment, sexual violence such as rape, sexual assault, sexual

exploitation, coercion, dating violence, domestic violence, and stalking. Local, state, and federal laws will be enforced on Snow's campuses.

The aforementioned Federal laws prohibit covered entities from retaliating against a person who files a charge of discrimination, participates in a discrimination proceeding, or otherwise opposes an unlawful employment practice.

Employment and Employees

If you are an employee or prospective employee with equal opportunity employment questions, please contact:

- **Delvonie Kidder** - Chief People Officer
  Human Resources Office
  Noyes Building, Room 242
  (435) 283-7044

Students

If you are a student or potential student with questions or concerns about discrimination, please contact Student Code of Conduct Officer:

- **Mike Daniels** - Dean of Students
  Greenwood Student Center, Room 200B
  (435) 283-7320

If you are a student or potential student with questions regarding disability, please contact:

- **Cidney Shinsel** - Accessibility Services Coordinator
  Greenwood Student Center, Room 239
  (435) 283-7321

Title IX Compliance

If you are a student, employee, or are otherwise connected with Snow College or any of Snow's campuses and have questions about Title IX or concerns about possible sex discrimination (i.e. on the basis of sex or gender, gender identity and/or expression, sexual orientation, pregnancy, etc.) or sexual misconduct (as stated above), please contact:

- **Staci Taylor** - Snow College Title IX Coordinator
  Noyes Building, Room 233
  (435) 283-7120

Or

- Denver Region Office for Civil Rights
  U.S. Department of Education
  Cesar E. Chavez Memorial Building
  1244 Speer Boulevard, Suite 310
  Denver, CO 80204-3582
  Telephone: (303) 844-5695
  FAX: (303) 844-4303
  TDD: (800) 877-8339
  Email: OCR.Denver@ed.gov

Snow College History

Founded in 1888, Snow College is one of the oldest two-year state colleges in the Western United States. It is a dynamic institution devoted to retaining the best of the past and answering the demands of changing times. Snow College has an important place in the history of education in Utah. Its story is an integral part of the long struggle to establish schools - first in the Utah Territory and then in the State. In the true sense of the phrase, Snow College is a pioneer school.

On November 5, 1888, forty years after the first settlers came to Ephraim and eight years before Utah was admitted to the Union, Snow College began as the Sanpete Stake Academy founded by The Church of Jesus Christ of Latter#day Saints. Twelve years later in 1900, the school was renamed Snow Academy in honor of the then-President of The LDS Church, Lorenzo Snow, and his cousin Erastus Snow, who was instrumental in helping settle the Sanpete Valley. At the close of the academy era in 1917, when new educational demands were made on the school, its name was changed to Snow Normal College. With the rise of the American#created junior college system the name was again changed, for a brief period (1922#1923), to Snow Junior College. In 1923 it was simplified to Snow College, for which it has been known ever since.

In addition to offering the traditional two#year, pre#university education, Snow has offered applied technology courses throughout its 140+ year history. In 1998, the Utah State Legislature merged the former Sevier Valley Applied Technology Center, located in Richfield, with Snow College. The Richfield campus adds a strong program of technical education offerings and a growing number of academic courses to complement the offerings on the Ephraim campus. Today, Snow College is a state college offering liberal arts and technical education programs, online degrees, short#term training, various Associate Degrees and even two four-year Baccalaureate Degrees. Vital student support services and opportunities for involvement are important aspects of the Snow College experience.

Over the years, the emphasis on quality has made Snow College the intellectual, artistic, cultural, educational and athletic center of Central Utah. Encouraged by Snow's high academic standards and dedication to the pursuit of knowledge, thousands of graduates have gone on to earn higher degrees at colleges and universities throughout the country. Thousands of others have graduated from Snow fully prepared to find employment in a wide variety of fields, and to take their place in personal and professional life. Today, as in the past, the best evidence of Snow's success is its graduates.

Snow College aspires to be a national leader in providing accessible, affordable, high quality and flexible education for rural and other underserved populations. Our competitive advantage is a personalized, high touch experience provided for all students.

GRADUATION

The posting of degrees and certificates is processed by the Graduation office which is part of the Office of the Registrar. Students are encouraged to track their progress towards graduation via Degree Works (https://www.snow.edu/academics/degreeworks/) which can be accessed through their MySnow Student Portal (https://my.snow.edu/).

Students with questions regarding their progress toward a degree can contact the graduation coordinator in the Greenwood Student Center.

Commencement Exercises

Commencement is a celebration of our students' success. All candidates for graduation are invited to participate. During this ceremony, students will be recognized for reaching their goals and joining the ranks of the select number of people worldwide who have a post-secondary degree.

Commencement occurs at the end of Spring Semester and includes any students who have graduated the preceding Fall Semester, those who will graduate in the current Spring Semester, or after the subsequent Summer Semester. Snow College holds two commencement ceremonies, one on the Ephraim campus and one on the Richfield campus. The college may also have a separate convocation for the four-year degree recipients. Dates for the ceremony are determined by the official Academic Calendar (p. 7). More information about commencement can be found here (https://www.snow.edu/general/commencement/?_ga=2.26428030.2103896292.1711992245-593844001.1666027359).

(Participation in Commencement Exercises does not guarantee that a degree has been earned or will be awarded.)

ADA Accommodations at Commencement

Any person who feels he or she may need special accommodations connected with the graduation ceremonies may contact the Americans with Disabilities Act Coordinator at (435) 283-7321.

General Information

- Sixty total credits are required for an Associate Degree, a minimum of 27 must be specific general education credits.
- Students must meet the following resident credit standards. Resident credits are credits earned at Snow College. College credits earned through AP, CLEP, PLA, credit by exam, and other non-traditionally awarded credits do not satisfy these standards.
  a. Baccalaureate degrees require 30 resident credits, all of which must be upper-division.
  b. Associate degrees require 15 resident credits.
  c. Academic and Technical Education Certificates require a minimum of 4 resident credits or 25% of the program, whichever is higher.
- A cumulative grade point average of C (2.00) or better must be earned on work completed at Snow College.
- Courses numbered below 1000 are considered pre-college or remedial and do **not** count toward a student's graduation GPA nor total graduation credits.
- Courses only count once towards graduation unless the Curriculum Committee approves the courses as repeatable for credit.
- The following courses are cross-listed, non-repeatable courses which means they are considered the **same** course and only one can be counted toward a degree (not both):

Code	Title	Hours
BUS 1110/ COMM 1800	Digital Media Tools	4
BUS/HFST 1210	Personal & Consumer Finance SS	3
EDUC/SW 2400	Diverse Populations	3
HFST 1500/ PSY 1100	Human Development SS	3
ENGL 1010/1005	Expository Composition E1	3
ENGL 2010/2100	Intermediate Research Writing E2	3
GEO/DRON 1950	Drone Maintenance and Construction	3
GEO/DRON 2846	Drone Applications	2

- Official transcripts from all post-secondary institutions attended must be officially submitted (by student request) directly to Snow College from the transfer Institution. Transfer GPA is not calculated with the Snow College GPA.
- All student accounts must be paid in full. Diplomas and degrees will not be issued if there are any outstanding obligations.
- A student in continuous enrollment in regular fall and spring semesters at Snow College must, for purposes of meeting graduation requirements, elect to meet requirements in effect at the time of entering the college or at the time of graduation. If enrollment is interrupted, students must elect to meet requirements in effect at the time of reentry or the time of graduation.
- Credits not earned within the five years prior to the time of graduation from Snow College may be subject to review by both the Academic Standards Committee and the departments concerned.

Multiple Degree Policy

Snow College students may earn only one academic degree in most cases. Students may not receive two general associate degrees [i.e. Associate of Science (AS) and Associate of Arts (AA)]. This means students are only able to declare and earn one Major or Meta-Major for a non-specialized or applied associate degree.

In specific circumstances, students may receive two separate degrees from Snow College. They are as follows:

- Snow College will award students multiple certificates if they have fulfilled the necessary requirements for each certificate.
- Students may receive two degrees if they are at different levels (e.g. a certificate and an associate degree or an associate degree and a bachelor degree).
- If students earn an associate degree in a specialized or applied area (e.g. AAS, APE, AFA) they may also earn a general associate degree (AS or AA).
- A second bachelor degree may be awarded when all requirements for both degrees are satisfied, and if at least 30 credits of course work is different and residential requirements are met.

Graduation Catalog Requirements

Candidates for graduation will be held to the requirements of the catalog under which they were admitted. Students have a maximum of:

- 1 year to complete certificate programs
- 3 years to complete associate degrees
- 6 years to complete bachelor degrees

When students take longer than the given years to complete, they must have attended Snow College during the Catalog Year to use those degree requirements towards graduation.

Programs that are no longer being offered may not be pursued by students who were not admitted or formally matriculated into that program during the accepted period of time. Students may not combine portions of different catalogs to fulfill graduation requirements. Once a catalog is selected, students must abide by all the graduation requirements specified within that catalog.

All Catalog Year change requests should be initiated by the student. However, all registered students with a catalog year prior to Fall 2025 may automatically have their catalog year updated to reflect the General Education requirements for Associated Degrees that went into effect as of Fall 2025. The changes should not negatively impact any student in an AS or AA program as the new degree requirements for an Associate Degree were lowered and no additional requirements were added.

Graduation Application

All students seeking a degree are required to submit a graduation application. There is no cost to apply. The graduation application is different than registering to walk in commencement exercises. It is recommended that students apply based on the following dates.

- **Fall**: last Monday in April
- **Spring**: last Monday in October
- **Summer**: last Monday in March

Ideally, students should apply after completion of approximately 30 credits, but students are strongly encouraged to apply prior to their final semester of classes. Doing so will help ensure that the necessary courses and number of credits can be taken to fulfill degree requirements. Students can apply via the "Apply to Graduate" link in the MySnow (https://my.snow.edu/) Student Portal or by submitting a completed graduation application form to the Graduation/Registration Office in the Greenwood Student Center.

Continuing to take courses (as pre-requisites or otherwise) after an Associate Degree is awarded could affect financial aid eligibility. Students planning to take courses after Associate Degree requirements are completed are encouraged to consult with the Graduation and Financial Aid offices regarding which semester to select for graduation.

Graduation Requirements

Each degree or program at Snow College will have its unique set of requirements. Please see the Programs (p. 172) section of the catalog to determine the specific requirements for a particular degree.

Graduation Survey

In order to evaluate the quality of the education students receive at Snow College, each graduate is asked to take an assessment and complete a survey before graduation. The survey is an assessment of students' general opinions about the college. The results of the assessment and survey are confidential. They do not appear on transcripts and have no bearing on graduation status. The results from all students are combined to provide faculty, administration, and the Utah Board of Regents information about the knowledge and opinions of Snow College students.

Graduation With Honors

Students who have completed all graduation requirements and have earned a cumulative grade point average at Snow College as follows will graduate with honors. Only courses numbered 1000 or above are counted in the qualifying gpa.

- 3.90 - 4.00 Summa Cum Laude
- 3.75 - 3.89 Magna Cum Laude
- 3.50 - 3.74 Cum Laude

Transfer Credit

Transfer credit from other regionally accredited institutions may be used to satisfy general education requirements at Snow College. Students must provide the Transfer Articulation Specialist with official transcripts from all colleges and universities which they have attended. Snow College accepts transfer credit based on the following criteria:

- Courses must be non-remedial in nature and must be generally acceptable toward a degree or certificate.
- For course credits to transfer to Snow College, the student must have earned a passing grade for the course. This is represented by the equivalent of a "D-" or better or a "P." To satisfy a program's requirements, transferred courses must meet the minimum grade and credit requirements established by the program.
- Courses must appear on an official transcript from the sending institution. Transcripts issued to the student are not considered official and will not be accepted.
- There is no limit to the number of transfer credits which may be accepted.
- Transfer courses will not be accepted from other institutions for the purpose of posting a grade change of a course previously taken at Snow College.
- The transfer credit evaluation is subject to audit and reevaluation.
- Transfer credit should be received at least three weeks prior to registration.
- Credit obtained from an institution that is not regionally accredited may be reviewed on a course-by-course basis. A course description and/or course syllabus may be required in order to evaluate credit.
- The GPA from transfer credit is not calculated in the Snow College GPA.
- For credit for military training, submit a DD214.
- Students with credit earned at a foreign post-secondary institution must submit a certified copy of the transcript from TEC - The Evaluation Company (https://spanside.my.salesforce-sites.com/SpantranApplication/?Id=a467d28e-7b2f-40c0-b232-9df9c38a2d7f).

Students may transfer credits back to Snow College after they have transferred to another institution to complete Snow College's graduation requirements. The student must send an official transcript to Snow College with the credit the student wants applied to his or her graduation audit. After the transcript has been sent, please contact the graduation office at graduation@snow.edu or (435) 283-7142.

Transfer Students with Completed General Education

Any USHE (Utah System of Higher Education) institution shall consider its General Education requirements completed by transfer students who have completed the General Education requirements of any other USHE institution. Upon request by transferring students, a sending institution shall provide certification when students have fully completed its General Education requirements. Contact the Registrar's office to request certification.

PROGRAMS

A

- Accounting (AS) (https://snow-next.courseleaf.com/programs/accounting-as/)
- Advanced Emergency Medical Technician (Certificate) (p. 174)
- Agribusiness (AAS) (p. 175)
- Agribusiness (AS) (p. 175)
- Agribusiness (Certificate) (p. 177)
- Art (AS) (https://snow-next.courseleaf.com/programs/art-as/)
- Automation Technology (Certificate) (p. 177)
- Automotive Technology (AAS) (p. 178)
- Automotive Technology (Certificate) (p. 178)

B

- Basic Accounting (Certificate) (p. 174)
- Behavioral Sciences (AS Meta-Major) (https://snow-next.courseleaf.com/programs/behavioral-sciences-as/)
- Biology (AS) (https://snow-next.courseleaf.com/programs/biology-as/)
- Business (AS) (https://snow-next.courseleaf.com/programs/business-as/)
- Business (ASB) (p. 179)
- Business (Certificate) (p. 180)
- Business and Music Technology (Certificate) (p. 181)
- Business Services (AS Meta-Major) (https://snow-next.courseleaf.com/programs/business-services-as/)

C

- Carpentry Fundamentals (Certificate) (p. 182)
- Chemical Engineering (AS) (https://snow-next.courseleaf.com/programs/chemical-engineering-as/)
- Chemistry (AS) (https://snow-next.courseleaf.com/programs/chemistry-as/)
- Child Development (AS) (p. 182)
- Childcare Management (AAS) (p. 183)
- Civil and Environmental Engineering (AS) (https://snow-next.courseleaf.com/programs/civil-environmental-eng-as/)
- Commercial Driver's License (Certificate) (p. 184)
- Communication (AS) (https://snow-next.courseleaf.com/programs/communication-as/)
- Communication (Certificate) (p. 184)
- Communication and Rhetoric (AS Meta-Major) (https://snow-next.courseleaf.com/programs/communication-rhetoric-as/)
- Composites (Certificate) (p. 185)
- Computer Science (AS) (https://snow-next.courseleaf.com/programs/computer-science-as/)
- Computer Systems and Software (AS Meta-Major) (https://snow-next.courseleaf.com/programs/computer-systems-software-as/)
- Construction Management (AAS) (p. 185)
- Construction Management (AS) (p. 186)
- Construction Technology (Certificate) (p. 187)
- Cosmetology (Certificate) (https://snow-next.courseleaf.com/programs/cosmetology-cer/)
- Criminal Justice/Corrections (AS) (https://snow-next.courseleaf.com/programs/criminal-justicecorrections-as/)

D

- Dance (AS) (https://snow-next.courseleaf.com/programs/dance-as/)
- Diesel & Heavy Duty Mechanics Technology (AAS) (p. 188)
- Diesel Technology (Certificate) (p. 188)
- Digital Marketing and Analytics (Certificate) (https://snow-next.courseleaf.com/programs/digital-marketing-cer/)

E

- Early Childhood Education (AS) (https://snow-next.courseleaf.com/programs/early-childhood-education-as/)
- Economics (AS) (https://snow-next.courseleaf.com/programs/economics-as/)
- Education (AS) (https://snow-next.courseleaf.com/programs/education-as/)
- Education and Learning (AS Meta-Major) (https://snow-next.courseleaf.com/programs/education-learning-as/)
- Electrical and Computer Engineering (AS) (https://snow-next.courseleaf.com/programs/electrical-computer-engr-as/)
- Electrical Apprenticeship (Certificate) (p. 189)
- Emergency Medical Technician (Certificate) (p. 189)
- Engineering Technology (AS Meta-Major) (https://snow-next.courseleaf.com/programs/engineering-technology-as/)
- English (AA) (p. 190)
- Entrepreneurship (Certificate) (p. 191)
- Equine Management (AAS) (p. 191)
- Equine Management (Certificate) (p. 192)
- Exercise Science (AS) (https://snow-next.courseleaf.com/programs/exercise-science-as/)

F

- Family & Consumer Science Education (AS) (https://snow-next.courseleaf.com/programs/family-consumer-science-educ-as/)
- Family and Human Development (AS) (https://snow-next.courseleaf.com/programs/family-human-development-as/)
- Family Studies (Certificate) (p. 193)

G

- General Education (AA and AS) (https://snow-next.courseleaf.com/programs/general-education-aa-as/)
- General Education (Certificate) (p. 193)
- General Technology (AAS) (p. 194)
- Geography (AS) (https://snow-next.courseleaf.com/programs/geography-as/)
- Geology (AS) (https://snow-next.courseleaf.com/programs/geology-as/)

H

- Health Professions (AS Meta-Major) (https://snow-next.courseleaf.com/programs/health-professions-as/)

W

- Welding Technology (Certificate) (p. 225)
- Writing and Rhetoric (Certificate) (p. 225)

Basic Accounting (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Kelly Larsen

Phone: (435) 283-7557

Email: kelly.larsen@snow.edu

Department Webpage: https://www.snow.edu/business (https://www.snow.edu/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Students will be able to complete courses in accounting and business. Students will gain entry level knowledge, skills, and abilities related to general accounting theory and application in various business settings. Students will be able to perform accounting functions, such as traditional bookkeeping, financial calculations for business management, and basic personal finance.

Business Program Outcomes

A student who completes the Basic Accounting certificate should expect the following outcomes from the program:

- Acquire Substantive Knowledge: Students will be able to examine fundamentals of business and the relationship of business to society by analyzing a real business.
- Acquire Substantive Knowledge: Students will be able to apply knowledge of local and national laws as they relate to business.
- Communications: Students will be able to deliver oral presentations that are customized for the intended audience, well organized, and effectively delivered.
- Communications: Students will be able to produce clear, concise, purposeful, and grammatically correct written documents.
- Computation: Students will be able to use industry standard software or a calculator to perform accurate calculations and summarize data effectively.
- Computation: Students will be able to choose and perform appropriate analyses for quantitative and qualitative data.
- Professionalism: Students will be able to collaborate effectively in teams, complete responsibilities, and assist teammates.
- Professionalism: Students will be able to design an educational and/or career pathway that establishes a direction for their overall professional goals.
- Technology: Students will be able to complete a project using business technology to solve real world business problems in a changing and dynamic workplace.
- Technology: Students will be able to produce professional- looking documents and projects using industry standard hardware and software tools.

Requirements

Certificate Requirements

Code	Title	Hours
ACCT 1200	Basic Income Tax Preparation	1
ACCT 2010	Financial Accounting	3
ACCT 2020	Managerial Accounting	3
BUS 1060	QuickBooks for Small Business	3
BUS 1210	Personal & Consumer Finance SS	3
BUS 2010	Business Computer Proficiency	3
Total Hours		**16**

Advanced Emergency Medical Technician (Certificate)

Department: Health Professions (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/health-professions/)

Program Contact: Erica Sirrine

Phone: (435) 893-2290

Email: erica.sirrine@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/healthprofessions (https://www.snow.edu/academics/bat/healthprofessions/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Advanced Emergency Medical Technicians provide basic and limited advanced emergency medical care and transportation of critical and emergent patients who access the emergency medical system (EMS). Advanced Emergency Medical Technicians (AEMTs) possess the fundamental knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. Advanced Emergency Medical Technicians function as a link between the scene and the emergency health care system.

Please note: Technical, academic, and physical standards for this course are outlined in the Declaration of Understanding of Technical and Academic and Physical Standards for the EMT, from the Utah Department of Health, Bureau of Emergency Medical Services. This document is available from the instructor. If students have questions about their ability to complete the coursework necessary to certify as an EMT, they should obtain the document and determine their eligibility before registering for the course.

Program Outcomes

A student who completes the Advanced EMT certificate will be able to do the following.

- Demonstrate comprehensive knowledge of EMS and perform in accordance with operational roles, prioritizing safety and addressing legal and ethical considerations when providing emergency care.

- Integrate and apply comprehensive knowledge of airway, respiratory, and circulatory anatomy and physiology into EMS practice to assess and manage patients, ensuring optimal airway, mechanical ventilation, and respiration across all age groups.
- Utilize scene information and interpret patient assessment findings to guide and provide emergency care and transportation for patients with acute injuries, illnesses, shock, respiratory or cardiac failure/arrest, and post-resuscitation management.
- Utilize medical terminology for effective communication with healthcare professionals.
- Apply foundational EMS principles and knowledge of lifespan development to assess, manage, and provide emergency care and transportation during health emergencies and for patients with special needs.
- Demonstrate expertise in administering AEMT-carried medications in emergency scenarios

Requirements

Certificate Requirement

Code	Title	Hours
TEEM 1200	AEMT - Advanced Emergency Medical Technician	6
Total Hours		**6**

Agribusiness (AAS)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Matt Goble

Phone: (435) 283-7334

Email: matthew.goble@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/index.html (https://www.snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The AAS in Agribusiness is part of the Ag program at Snow College and provides students with essential skills in crop and livestock management, sustainable practices, and agricultural operations. This field is vital for students interested in understanding the complexities of food production, resource management, and the economic factors that drive agricultural success. It's an excellent fit for those who aspire to play a key role in shaping the future of agriculture by making informed decisions that promote productivity and sustainability.

Program Outcomes

Students who complete the AAS in Agribusiness should expect the following outcomes from the program:

- Acquire Substantive Knowledge: Have acquired a balanced and inclusive knowledge of agriculture business management.
- Acquire Substantive Knowledge: Are familiar with current theories and processes in planning, analyzing, and directing an agriculture business.
- Acquire Substantive Knowledge: Are familiar with internal and external business and economic forces that affect the business environment of agricultural business.
- Communications: Are comfortable and confident in making decisions, expressing ideas and organizing ideas into presentations and able to interact with others.
- Communications: Be able to produce clear, purposeful and grammatically correct written documents.
- Computation: Have the ability to keep financial and production records and apply financial and production records in decision making.
- Computation: Be able to perform appropriate analyses for quantitative and qualitative data and decision making.
- Professionalism: Appreciate the relationship between producing food, fiber and fuel and caring for nature and their physical and life sciences.
- Professionalism: Appreciate the relationship between producing food, fiber and fuel and caring for nature and their physical and life sciences.
- Technology: Know fundamental use of computers in an agriculture business management setting using spreadsheets, accounting software and basic agriculture business analysis software.
- Technology: Be able to produce professional-looking documents, presentations and projects using current industry standard software.

Requirements

Degree Requirements

Code	Title	Hours
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1100	Career Exploration/Ag-Business	2
AGBS 2020	Introduction to Agricultural Economics	3
AGBS 2030	Managerial Analysis & Decision Making	3
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/)		
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		
Emphasis courses (14 credits)		
BUS 1010	Introduction to Business	3
BIOL 1010	General Biology LS	3
BUS 1300	Social Media Marketing	3
BUS 1060	QuickBooks for Small Business	3
ECON 1740	US Economic History AI	3
BUS 1170	Human Relations in Organizations SS	3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		

Agribusiness (AS)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Matt Goble

Phone: (435) 283-7334

Email: matthew.goble@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/index.html (https://www.snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The agribusiness program at Snow College provides students with essential skills in crop and livestock management, sustainable practices, and agricultural operations. This field is vital for students interested in understanding the complexities of food production, resource management, and the economic factors that drive agricultural success. It's an excellent fit for those who aspire to play a key role in shaping the future of agriculture by making informed decisions that promote productivity and sustainability.

Program Outcomes

Students who complete an associate degree in Agribusiness should expect the following outcomes from the program:

- Acquire Substantive Knowledge: Have acquired a balanced and inclusive knowledge of agriculture business management.
- Acquire Substantive Knowledge: Are familiar with current theories and processes in planning, analyzing, and directing an agriculture business.
- Acquire Substantive Knowledge: Are familiar with internal and external business and economic forces that affect the business environment of agricultural business.
- Communications: Are comfortable and confident in making decisions, expressing ideas and organizing ideas into presentations and able to interact with others.
- Communications: Be able to produce clear, purposeful and grammatically correct written documents.
- Computation: Have the ability to keep financial and production records and apply financial and production records in decision making.
- Computation: Be able to perform appropriate analyses for quantitative and qualitative data and decision making.
- Professionalism: Appreciate the relationship between producing food, fiber and fuel and caring for nature and their physical and life sciences.
- Professionalism: Be able to work with a partner or as a team to prepare and present a presentation an informative and effect presentation on a substantive agriculture topic.
- Technology: Know fundamental use of computers in an agriculture business management setting using spreadsheets, accounting software and basic agriculture business analysis software.
- Technology: Be able to produce professional-looking documents, presentations and projects using current industry standard software.

Requirements

Make the Most of Your Time at Snow

The requirements below will earn you an associate degree, but Snow offers other prerequisites that you will need for your bachelor's degree. Students are encouraged to more fully prepare for transfer by completing the suggested plan of study (p. 176).

AS Requirements

To earn an AS in Agribusiness at Snow College, students must complete 60 credits, including the general education requirements (p. 163) and the following major requirements.

Code	Title	Hours
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1200	Agribusiness Foundations	3
One of the following		
AGBS 2020	Introduction to Agricultural Economics	
BUS 1060	QuickBooks for Small Business	
ACCT 2010	Financial Accounting	
AGBS 2030	Managerial Analysis & Decision Making	
AGBS 1830	Agriculture Computer Applications and Direct Marketing	

Another Available Degree

While the AS is recommended, students can earn an AA in Agribusiness by completing the foreign language requirement (https://snow-next.courseleaf.com/program-details/aa-requirements/) as part of their 60 credits.

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1100	Career Exploration/Ag-Business	2
MATH 1050	College Algebra MA	4
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
AGBS 1200	Agribusiness Foundations	3
	Hours	**16**
Spring		
AGBS 2020	Introduction to Agricultural Economics	3
AGBS 2030	Managerial Analysis & Decision Making	3
CHEM 1110	Elementary Chemistry PS	4
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		3
	Hours	**16**
Sophomore		
Fall		
ACCT 2010	Financial Accounting	3
ECON 2010	Introduction to Microeconomics SS	3
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
MATH 1100	Applied Calculus	4
BUS 2050	Business Law	3
	Hours	**16**
Spring		
BIOL 2580 & BIOL 2585	and	4
ACCT 2020	Managerial Accounting	3
MATH 2040	Applied Statistics	4
ECON 2020	Principles of Macroeconomics	3

ECON 1740	US Economic History AI	3
	Hours	**17**
	Total Hours	**65**

Agribusiness (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Matt Goble

Phone: (435) 283-7334

Email: matthew.goble@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/index.html (https://www.snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The certificate in Agribusiness is part of the Ag program at Snow College and provides students with essential skills in crop and livestock management, sustainable practices, and agricultural operations. This field is vital for students interested in understanding the complexities of food production, resource management, and the economic factors that drive agricultural success. It's an excellent fit for those who aspire to play a key role in shaping the future of agriculture by making informed decisions that promote productivity and sustainability.

Program Outcomes

Students who complete the Argibusiness certificate should expect the following outcomes from the program:

- Acquire Substantive Knowledge: Have acquired a balanced and inclusive knowledge of agriculture business management.
- Acquire Substantive Knowledge: Are familiar with current theories and processes in planning, analyzing, and directing an agriculture business.
- Communications: Are comfortable and confident in making decisions, expressing ideas and organizing ideas into presentations and able to interact with others.
- Communications: Be able to produce clear, purposeful and grammatically correct written documents.
- Computation: Have the ability to keep financial and production records and apply financial and production records in decision making.
- Computation: Be able to perform appropriate analyses for quantitative and qualitative data and decision making.
- Professionalism: Appreciate the relationship between producing food, fiber and fuel and caring for nature and their physical and life sciences.
- Professionalism: Be able to work with a partner or as a team to prepare and present a presentation an informative and effect presentation on a substantive agriculture topic.
- Technology: Know fundamental use of computers in an agriculture business management setting using spreadsheets, accounting software and basic agriculture business analysis software.
- Technology: Be able to produce professional-looking documents, presentations and projects using current industry standard software.

Requirements

Certificate Requirements

Code	Title	Hours
Core Classes		
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1200	Agribusiness Foundations	3
BUS 1060	QuickBooks for Small Business	3
or ACCT 2010	Financial Accounting	
AGBS 1830	Agriculture Computer Applications and Direct Marketing	4
AGBS 2020	Introduction to Agricultural Economics	3
AGBS 2030	Managerial Analysis & Decision Making	3
Electives (choose 2 courses)		**3-6**
ACCT 2020	Managerial Accounting	
AGBS 1420	Livestock Production Practices	
AGBS 1800	Introduction to Agricultural Communications	
AGBS 2200	Anatomy & Physiology of Domestic Animals IE	
AGBS 2205	Anatomy & Physiology of Domestic Animals Lab IE	
AGBS 2400	Livestock Feeds and Feeding	
AGBS 2450	Livestock Facilities Management	
AGBS 2500	Applied Animal Reproduction and Breeding	
AGTM 1330	Agricultural Chemicals and Applications	
AGTM 2550		
AGTM 2830	Forage and Grazing Management	
BUS 1010	Introduction to Business	
BUS 1210	Personal & Consumer Finance SS	
BUS 1270	Strategic Selling IE	
BUS 1600	Entrepreneurship Seminars	
BUS 2050	Business Law	
BUS 2222	Entrepreneurship	
ECON 2020	Principles of Macroeconomics	
PHSC 1000	Interdisciplinary Physical Science PS	
Total Hours		**23-26**

Automation Technology (Certificate)

Department: Industrial Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/industrial-technology/)

Program Contact: Ken Avery

Phone: (435) 893-2225

Email: ken.avery@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Automation technologists work in various industries that we rely on daily, taking care of maintenance and repair for various types of machinery. At Snow, the Automation technology program prepares students to work in a quickly changing and growing field through hands-on work and experienced professors. Students graduate with all the skills and

techniques they'll need to work in the industry. If you like working with machinery and solving problems this is the program for you.

Program Outcomes

- Demonstrate a working knowledge of mechanical systems, maintenance, troubleshooting, repair techniques, and safety practices and procedures.
- Apply system diagnostics and troubleshooting techniques.
- Apply mathematical concepts to real world applications.
- Read, utilize, and design blueprints and schematics.
- Operate, install, maintain, modify, and troubleshoot electrical systems.
- Operate, install, maintain, modify, and troubleshoot fluid power systems.
- Operate, install, maintain, modify, and troubleshoot electrical motor control systems.
- Operate, modify, maintain, program, and troubleshoot programmable logic controllers.
- Implement and properly use a variety of precision measurement tools and procedures.

Requirements

Certificate Requirements

Code	Title	Hours
Core Classes		
TEAM 1010	Essential Skills and Safety	3
TEAM 1020	Pneumatics	2
TEAM 1030	Hydraulics	2
TEAM 1040	Industrial Mechanics	3
TEAM 1050	Electrical Systems	2
TEAM 1060	Motor Controls	3
TEAM 1070	Programmable Logic Controllers	4
TEAM 1080	Applied System Diagnostics	2
Electives (complete 9 credits)		**9**
TEAM 2045	Programmable Logic Controllers Troubleshooting	
TEAM 2100	Industrial Mechanics II	
TEAM 2110	Laser Shaft Alignment	
TEAM 2120	Vibration Analysis	
TEAM 2130	Industrial Rigging	
TEAM 2140	Industrial Hydraulics Troubleshooting	
TEAM 2150	Industrial Pumps	
Total Hours		**30**

Automotive Technology (AAS)

Department: Transportation Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/transportation-technology/)

Program Contact: Jay Moosman

Phone: (435) 893-2218

Email: jay.moosman@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Whether you already have experience in automotives or are brand new to the field, Snow College prepares students to graduate ready to join a quickly changing industry. At Snow, students can earn a technical certificate in Automotive Technology and can also continue their studies for an Associate of Applied Science. The latter is a two-and-a-half-year program, and students learn in a hands-on shop environment from professors who are experienced and talented.

Program Outcomes

A student who completes an AAS in Automotive Technology will be able to do the following.

- complete lab tasks outlined by National Automotive Technicians Education Foundation and Automotive Service Excellence (NATEF/ASE). They will complete 100% of priority one, 80% priority two, and 60% of priority three tasks
- learn the operation, function, diagnosis, and repair of internal combustion engines and their related fuel, ignition, and emissions systems
- learn electrical theory including the operation and function of electrical circuits, electrical components, and the diagnosis and repair of these circuits
- learn the operation, function, diagnosis, and repair of components used in the drivetrain of automobiles, ie: transmissions, transaxles, transfer cases, differentials, etc.
- learn the operation, function, diagnosis, and repair of components used in the suspension and braking system of automobiles
- learn the operation, function, diagnosis, and repair of components used in heating and air conditioning systems found in automobiles
- upon graduation students will be prepared to take ASE certification tests to assist them in gaining quality employment in their desired field

Requirements

Degree Requirements

Code	Title	Hours
Automotive Technology Certificate		44
BUS 1170	Human Relations in Organizations SS	3
BUS 1020	Computer Technology and Applications	3
MATH 1050	College Algebra MA	4
ENGL 1010	Expository Composition E1	3
DMT 1001		
DMT 1002		
AUTO 1509		
CMP 1000		
MTT 1000	Survey of Machine Tool	2
WELD 1012	Oxy-acetylene Welding	2
WELD 1015	Cutting Processes	2

Automotive Technology (Certificate)

Department: Transportation Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/transportation-technology/)

Program Contact: Jay Moosman

Phone: (435) 893-2218

Email: jay.moosman@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Whether you already have experience in automotives or are brand new to the field, Snow College prepares students to graduate ready to join a quickly changing industry. At Snow, students can earn their Associate of Applied Science in Automotive Tech, or choose between a variety of specialized certificates. In this two and a half year program, students learn in a hands-on shop environment from professors who are experienced and talented.

Program Outcomes

A student who completes the Automotive Technology Certificate will be able to do the following.

- Demonstrate safe working habits and practice.
- Demonstrate the service, maintenance, operation, and function of the core systems related to automotive vehicles.
- Build and maintain good working relationships.

Requirements

Certificate Requirements

Code	Title	Hours
TEAU 1000	Automotive Safety and Basics	1
TEAU 1010	Introduction to Automotive Technology I	2
TEAU 1015	Intro to Automotive Tech II	2
TEAU 1100	Engine Repair	4
TEAU 1200	Automatic Transmissions	4
TEAU 1300	Manual Drivetrain & Axles	4
TEAU 1400	Suspension & Steering	4
TEAU 1500	Brakes	4
TEAU 1600	Electrical I	4
TEAU 1700	Heating, Ventilation, & Air Conditioning (HVAC)	3
TEAU 1800	Engine Performance I	4
TEAU 2000	Hybrid and Electrical Vehicles	1
TEAU 2600	Electrical II	4
TEAU 2800	Engine Performance II	4
Total Hours		**45**

Business (ASB)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Kelly Larsen

Phone: (435)283-7557

Email: kelly.larsen@snow.edu

Department Webpage: https://www.snow.edu/business (https://www.snow.edu/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Business has a history at Snow College spanning more than 100 years. The founders were passionate about education and practical in providing knowledge and skills to help their children become useful and successful in the world of business and industry. The Business Department is committed to build on this distinguished history. The goal of serving students with exceptional programs remains unchanged, but the methods have evolved to meet the changing world. The Associate of Science Business (ASB) degree is designed to facilitate seamless transfer to business bachelor's degree programs at state universities in Utah.

Program Outcomes

A student who completes the ASB degree at Snow College should expect the following outcomes from the program:

- Acquire Substantive Knowledge: Students will be able to examine fundamentals of business and the relationship of business to society by analyzing a real business.
- Acquire Substantive Knowledge: Students will be able to apply knowledge of local and national laws as they relate to business.
- Communications: Students will be able to deliver oral presentations that are customized for the intended audience, well organized, and effectively delivered.
- Communications: Students will be able to produce clear, concise, purposeful, and grammatically correct written documents.
- Computation: Students will be able to use industry standard software or a calculator to perform accurate calculations and summarize data effectively.
- Computation: Students will be able to choose and perform appropriate analyses for quantitative and qualitative data.
- Professionalism: Students will be able to collaborate effectively in teams, complete responsibilities, and assist teammates.
- Professionalism: Students will be able to design an educational and/or career pathway that establishes a direction for their overall professional goals.
- Technology: Students will be able to complete a project using business technology to solve real world business problems in a changing and dynamic workplace.
- Technology: Students will be able to produce professional- looking documents and projects using industry standard hardware and software tools.

Requirements

Degree Requirements

Code	Title	Hours
Core Requirements		
ACCT 2010	Financial Accounting	3
ACCT 2020	Managerial Accounting [1]	3
BUS 1010	Introduction to Business	3
BUS 1200	Business Careers Seminar	1
BUS 1700	Professional Business Leadership	1
BUS 2200	Business Communication	3
BUS 2010	Business Computer Proficiency	3
BUS 2050	Business Law	3

ECON 2020	Principles of Macroeconomics [1,2]	3
MATH 2040	Applied Statistics [1,2]	4
BUS 1270	Strategic Selling IE	3
or BUS 2450	Presentations for Business	
General Requirements		**28**
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/) (ECON 1740 recommended)		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		
MATH 1050	College Algebra MA	
PHIL 1050	Ethics and Business Leadership HU	
or PHIL 1250	Reasoning and Rational Decision-Making HU	
ECON 2010	Introduction to Microeconomics SS [1, 2]	
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		
Electives		
Elective		2
Total Hours		**60**

1 Prerequisites Required.
2 Can be counted with GE.
3 Must be passed at a C- or higher.

Note: MATH 1100 Applied Calculus Applied Calculus may be required for admittance to business bachelor's degree programs at transfer schools. Please see a transfer school adviser for more information.

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
BUS 1010	Introduction to Business	3
MATH 1050	College Algebra MA	4
BUS 1270 or BUS 2450	Strategic Selling IE or Presentations for Business	3
BUS 1200	Business Careers Seminar	1
	Hours	**14**
Spring		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
BUS 2010	Business Computer Proficiency	3
ECON 2010	Introduction to Microeconomics SS	3
BUS 1700	Professional Business Leadership	1
Elective		2
	Hours	**15**
Sophomore		
Fall		
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/) (ECON 1740 recommended)		3
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3
BUS 2050	Business Law	3
ACCT 2010	Financial Accounting	3
ECON 2020	Principles of Macroeconomics	3
	Hours	**15**
Spring		
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
PHIL 1050 or PHIL 1250	Ethics and Business Leadership HU or Reasoning and Rational Decision-Making HU	3
ACCT 2020	Managerial Accounting	3
MATH 2040	Applied Statistics	4
BUS 2200	Business Communication	3
	Hours	**16**
	Total Hours	**60**

Business (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Kelly Larsen

Phone: (435) 283-7557

Email: kelly.larsen@snow.edu

Department Webpage: https://www.snow.edu/business (https://www.snow.edu/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Business has a history at Snow College spanning more than 100 years. The founders were passionate about education and practical in providing knowledge and skills to help their children become useful and successful in the world of business and industry. The Business Department is committed to build on this distinguished history. The goal of serving students with exceptional programs remains unchanged, but the methods have evolved to meet the changing world.

Students can pursue the business careers described in this catalog by means of academic and technical certificate, and an Associate of Science, Associate of Science Business, or Associate of Arts degree. The Associate of Science Business (ASB) degree is designed to facilitate seamless transfer to business bachelor's degree programs at state universities in Utah.

Program Outcomes

A student who completes the Business certificate should expect the following outcomes from the program:

- Acquire Substantive Knowledge: Students will be able to examine fundamentals of business and the relationship of business to society by analyzing a real business.
- Acquire Substantive Knowledge: Students will be able to apply knowledge of local and national laws as they relate to business.

- Communications: Students will be able to deliver oral presentations that are customized for the intended audience, well organized, and effectively delivered.
- Communications: Students will be able to produce clear, concise, purposeful, and grammatically correct written documents.
- Computation: Students will be able to use industry standard software or a calculator to perform accurate calculations and summarize data effectively.
- Computation: Students will be able to choose and perform appropriate analyses for quantitative and qualitative data.
- Professionalism: Students will be able to collaborate effectively in teams, complete responsibilities, and assist teammates.
- Professionalism: Students will be able to design an educational and/or career pathway that establishes a direction for their overall professional goals.
- Technology: Students will be able to complete a project using business technology to solve real world business problems in a changing and dynamic workplace.
- Technology: Students will be able to produce professional- looking documents and projects using industry standard hardware and software tools.

Requirements

Certificate Requirements

Code	Title	Hours
Complete the Core Requirements and a Track Option		
Core Requirements:		
BUS 1060	QuickBooks for Small Business	3
BUS 1170	Human Relations in Organizations SS	3
BUS 1200	Business Careers Seminar	1
BUS 1700	Professional Business Leadership	1
BUS 1020	Computer Technology and Applications	3
or BUS 2010	Business Computer Proficiency	
BUS 2200	Business Communication	3
Total Hours		**14**

Code	Title	Hours
Track/Options		
Select one of the following:		16-21
Academic Certificate, Agribusiness		
Academic Certificate, Business & Music Technology		
Academic Certificate, Basic Accounting		
Academic Certificate, Entrepreneurship		
Academic Certificate, Marketing		
Academic Certificate, Outdoor Entrepreneurship		
Total Hours		**16-21**

Code	Title	Hours
Elective Courses		
BUS 1020	Computer Technology and Applications	3
BUS 1110	Digital Media Tools	4
BUS 1210	Personal & Consumer Finance SS	3
BUS 1270	Strategic Selling IE	3
BUS 1300	Social Media Marketing	3
BUS 1510	Photoshop	3
BUS 1600	Entrepreneurship Seminars	1
BUS 2010	Business Computer Proficiency	3
BUS 2050	Business Law	3
BUS 2222	Entrepreneurship	3
BUS 2450	Presentations for Business	3
BUS 2600		3
BUS 2650	Management Principles for Entrepreneurs	3

Required Credits: 30-33

Business and Music Technology (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Kelly Larsen

Phone: (435) 283-7557

Email: kelly.larsen@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/index.html (https://www.snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Business has a history at Snow College spanning more than 100 years. The founders were passionate about education and practical in providing knowledge and skills to help their children become useful and successful in the world of business and industry. The Business Department is committed to build on this distinguished history. The goal of serving students with exceptional programs remains unchanged, but the methods have evolved to meet the changing world.

Students can pursue the business careers described in this catalog by means of academic and technical certificate, and an Associate of Science, Associate of Science Business, or Associate of Arts degree. The Associate of Science Business (ASB) degree is designed to facilitate seamless transfer to business bachelor's degree programs at state universities in Utah.

Program Outcomes

A student who completes the Business and Music Technology certificate should expect the following outcomes from the program:

- Acquire Substantive Knowledge: Students will be able to examine fundamentals of business and the relationship of business to society by analyzing a real business.\\n
- Acquire Substantive Knowledge: Students will be able to apply knowledge of local and national laws as they relate to business.
- Communications: Students will be able to deliver oral presentations that are customized for the intended audience, well organized, and effectively delivered.
- Communications: Students will be able to produce clear, concise, purposeful, and grammatically correct written documents.
- Computation: Students will be able to use industry standard software or a calculator to perform accurate calculations and summarize data effectively.

- Computation: Students will be able to choose and perform appropriate analyses for quantitative and qualitative data.
- Professionalism: Students will be able to collaborate effectively in teams, complete responsibilities, and assist teammates.
- Professionalism: Students will be able to design an educational and/or career pathway that establishes a direction for their overall professional goals.
- Technology: Students will be able to complete a project using business technology to solve real world business problems in a changing and dynamic workplace.
- Technology: Students will be able to produce professional- looking documents and projects using industry standard hardware and software tools.

Requirements

Certificate Requirements

Code	Title	Hours
Requirements		
BUS 1110	Digital Media Tools	4
BUS 1020	Computer Technology and Applications	3
BUS 1300	Social Media Marketing	3
BUS 2200	Business Communication	3
MUSC 3750	Survey of Music Business	3
MUSC 1100	Fundamentals of Music	3
MUSC 1200	Introduction to Music Technology	1
MUSC 1901	Performing Arts Career Exploration	1
Total Hours		**21**

Carpentry Fundamentals (Certificate)

Department: Construction Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/construction-technology/)

Program Contact: David Barker

Phone: (435) 283-7577

Email: david.barker@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/cm/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

This program provides students with an introduction to the various disciplines and occupations in the construction industry and prepares them for entry-level positions. Students who complete the certificate and obtain related employment will have the option to continue training as apprentices in their chosen craft and receive state, national, and industry certifications

Program Outcomes

A student who completes the Carpentry Fundamentals certificate will be able to do the following.

- Demonstrate proper workplace and job site safety.
- Describes building materials used in construction work.
- Identify and demonstrate hand tools and power tools operations, with care and maintenance.
- Define techniques for reading and using construction drawings and specifications.
- Demonstrate proper carpentry techniques.
- Demonstrate positive workplace behaviors and communication skills to promote a successful construction team.

Requirements

Certificate Requirements

Code	Title	Hours
TECO 1010	Introduction to Carpentry	2
TECO 1020	Carpentry Concepts	4
Total Hours		**6**

Child Development (AS)

Department: Education & Family Studies (https://snow-next.courseleaf.com/divisions-departments/division-social-behavioral-science/education-family-studies/)

Program Contact: Jessica Jones

Phone: (435) 283-7477

Email: jessica.jones@snow.edu

Department Webpage: https://www.snow.edu/academics/social_science/education-family/index.html (https://www.snow.edu/academics/social_science/education-family/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Snow's programs in child and human development offer specific training in the education and care of young children. The program deepens the student's understanding of children, their families and developmentally appropriate practices while preparing students for careers in early childhood education. Students will gain a strong foundation in child development, curriculum writing, environmental planning, and guidance of young children that allows students to immediately take classroom and lab learning into the workplace to create quality developmentally appropriate learning environments.

Program Outcomes

Requirements

Make the Most of Your Time at Snow

The requirements below will earn you an associate degree, but Snow offers other prerequisites that you will need for your bachelor's degree. Students are encouraged to more fully prepare for transfer by completing the suggested plan of study (p. 183).

AS Requirements

To earn an AS in Child Development at Snow College, students must complete 60 credits, including the general education requirements (p. 163) and the following major requirements.

Code	Title	Hours
HFST 1500	Human Development SS	3
HFST 2500	Early Childhood Development	3
One of the following		
HFST 2610	Guidance of Young Children	
HFST 2400	Family Relations SS	
HFST 2620	Creative Experiences for Children	
HFST 2120	Foods & Nutrition for Children	

Another Available Degree

While the AS is recommended, students can earn an AA in Child Development by completing the foreign language requirement (https://snow-next.courseleaf.com/program-details/aa-requirements/) as part of their 60 credits.

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
MATH 1010	Intermediate Algebra	4
HFST 1500	Human Development SS	3
Electives		5
	Hours	**15**
Spring		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
HFST 2610	Guidance of Young Children	3
MATH 1040	Introduction to Statistics MA	3
HFST 2500	Early Childhood Development	3
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3
	Hours	**15**
Sophomore		
Fall		
HFST 2400	Family Relations SS	3
HFST 2620	Creative Experiences for Children	3
HFST 2600	Introduction to Early Childhood Education	3
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		3
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
	Hours	**15**
Spring		
HFST 2120	Foods & Nutrition for Children	3
HFST 2180	Collaborating with Families, Schools, and Communities	3
HFST 1020	Scientific Foundations of Nutrition LS	3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
Elective		3
	Hours	**15**
	Total Hours	**60**

Childcare Management (AAS)

Department: Education & Family Studies (https://snow-next.courseleaf.com/divisions-departments/division-social-behavioral-science/education-family-studies/)

Program Contact: Danni Larsen

Phone: (435) 283-7487

Email: danni.larsen@snow.edu

Department Webpage: https://www.snow.edu/academics/social_science/education-family/index.html (https://www.snow.edu/academics/social_science/education-family/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Childcare Management offers specific training in the education and care of children ages newborn through 8 years of age. The program also offers important business skills needed to start and operate home or commercial child care services. Students who earn an AAS degree (which requires 63 semester hours of study and usually takes two years to complete) are eligible for job entry.

This Childcare Management program offers practical and theoretical training for students desiring to be successful in home and family settings.

Program Outcomes

Students who complete the recommended Childcare Management curriculum at Snow College will be able to:

- identify developmentally appropriate practice as it applies to guidance of young children.
- plan and execute meaningful and challenging developmentally appropriate curriculum and management techniques in the multi-age early childhood classroom.
- plan nutritious meals for the early childhood classroom.
- recognize growth and developmental characteristics of the infant, toddler, preschool, and young school age child.
- demonstrate childcare management principles by creating a comprehensive business portfolio that includes artifacts that demonstrate the six competencies identified by NAEYC for their childcare facility managers.

Requirements

Certificate Requirements

Code	Title	Hours
Core Requirements (C or better required)		
HFST 1020	Scientific Foundations of Nutrition LS	3
HFST 1500	Human Development SS	3
HFST 2120	Foods & Nutrition for Children	3
HFST 2400	Family Relations SS	3
HFST 2500	Early Childhood Development	3
HFST 2610	Guidance of Young Children	3
HFST 2620	Creative Experiences for Children	3
HFST 2880	Practicum in Preschool Training I	3
HFST 2885	Practicum in Preschool Training II	2
HFST 2990	Seminar in Preschool Teaching	1
Marketing / Management Core Requirements		
HFST 1600	Child Care as a Business	2
Select 6 credits from the following in consultation with advisor:		6

HFST 2250	Personal and Consumer Management	
BUS 1010	Introduction to Business	
HFST 1210	Personal & Consumer Finance SS	
or BUS 1210	Personal & Consumer Finance SS	
BUS 1270	Strategic Selling IE	
BUS 1300	Social Media Marketing	
BUS 2650	Management Principles for Entrepreneurs	
HFST 2800	Human Sexuality	
HFST 1997	Home and Family Internship I	
HFST 2997	Home and Family Internship II	
Required Related Courses		
MATH 1010	Intermediate Algebra (or any Math GE)	4
ENGL 1010	Expository Composition E1 (C- or higher)	3
COMM 2110	Interpersonal Communication SS	3
PE 1096	Fitness and Wellness PE	1
Related Instruction:		
EXSC 1543	First Aid and CPR	3
or PE 1543		
PE 2222		3
Electives		
Complete 12 to 14 credits from elective courses. All HFST courses not counted in other areas are recommended. GE courses also recommended.		12-14
Total Hours		**64-66**

Commercial Driver's License (Certificate)

Department: Transportation Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/transportation-technology/)

Program Contact: Jay Moosman

Phone: (435) 893-2218

Email: jay.moosman@snow.edu

Department Webpage: www.snow.edu/trans (https://snow-next.courseleaf.com/programs/commercial-drivers-license-cer/www.snow.edu/trans/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Commercial Driver's License program provides professional driver training with both classroom theory discussion and in-vehicle hands-on training time. This course is designed to meet the Entry-Level Driver Training (ELDT) requirements set forth by the Federal Motor Carrier Administration (FMCSA) and the Utah Department of Transportation (DOT). Students will complete a range of driver competencies and become safe, comfortable, confident, law-abiding drivers. Students will become prepared to take the State of Utah driving skills tests for the Class A combination vehicle such as a tractor & trailer with air brakes.

Program Outcomes

A student who completes the CDL certificate will be able to do the following.

- Demonstrate basic truck operation procedures and skills.
- Demonstrate safe operating procedures.
- Learn and practice defensive driving techniques.
- Drive and control a class B truck on local, city, county, and interstate highways and roads.
- Practice vehicle inspections (pre/post-trip, enroute).
- Practice safe backing techniques. • Review Non-driving activities (HOS, Cargo securement).

Requirements

Program Requirement

Code	Title	Hours
TECD 1100	Commercial Driver's License Class A	6
Total Hours		**6**

Communication (Certificate)

Department: Communication (https://snow-next.courseleaf.com/divisions-departments/division-humanities/communication/)

Program Contact: John Van Orman

Phone: (435) 283-7102

Email: john.vanorman@snow.edu

Department Webpage: https://www.snow.edu/academics/humanities/communication (https://www.snow.edu/academics/humanities/communication/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

A certificate in communication is for students seeking to gain a broader understanding of human communication across a variety of contexts and modalities. From the smallest of groups to worldwide audiences, students will study the psychology of how and why people communicate in the ways they do. This emphasis will prepare students for a career in a variety of professional industries.

Program Outcomes

A student who completes the Communication certificate will be able to do the following.

- Employ communication theories, perspectives and principles \\n
- Create messages appropriate to the audience, purpose and context
- Demonstrate the ability to accomplish communicative goals

Requirements

Certificate Requirements

Code	Title	Hours
Required Classes		
COMM 1020	Public Speaking FA	3
COMM 2110	Interpersonal Communication SS	3

COMM 1010	Introduction to Communication HU	3
Elective Classes (choose 8 credits)		8
COMM 1130	Media Writing	
COMM 1500	Introduction to Mass Media HU	
COMM 1560		
COMM 1900		
COMM 2900		
COMM 2150	Intercultural Communication SS	
COMM 2120	Small Group Communications IE	
COMM 2180		
COMM 2200		
COMM 2300	Introduction to Public Relations	
COMM 1030	Introduction to Social Media	
ENGL 2010	Intermediate Research Writing E2	
COMM 1800	Digital Media Tools	
BUS 2450	Presentations for Business	
Total Hours		**17**

Composites (Certificate)

Department: Industrial Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/industrial-technology/)

Program Contact: Chad Avery

Phone: (435) 893-2257

Email: chad.avery@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

From aerospace to infrastructure, prosthetics to sporting equipment, advanced composites are all around us. Due to the durable and lightweight nature of advanced composites, the demand for them continues to grow. By earning your Composite Technician certification at Snow College, you'll be ready for an exciting career with endless possibility for growth.

Program Outcomes

- Discuss composite materials, including their composition, structure, and properties.
- Use the manufacturing processes involved in producing composite materials, including lay-up techniques, resin infusion methods, and advanced manufacturing techniques.
- Explain the mechanical behavior of composites, including strength, stiffness, and failure mechanisms.
- Identify industries that use composite materials, including aerospace, Department of Defense (D.O.D)., sports and recreation, automotive, marine, and construction.
- Use enhanced problem-solving and critical thinking skills to solve real-world challenges related to composite materials.
- Cultivate composite shop skills through hands-on lay-ups and demonstrations related to composite material.
- Demonstrate effective communication skills for presenting and discussing composite material concepts, applications, and production processes.

Requirements

Certificate Requirements

Code	Title	Hours
TECM 1000	Composite Basics	2
TECM 1010	Basic Composite Fabrication	2
TECM 1020	Blueprint Reading	1
TECM 1030	Workplace Success	1
TECM 1100	Advanced Composite Fabrication	3
TECM 1110	CNC Composite Processes	2
TECM 1200	Autoclave Processing	1
TECM 1210	Filament Winding	2
TECM 1220	Quality Assurance	2
TECM 1800	Composite Capstone I	1
TECM 1810	Composite Capstone 2	2
Total Hours		**19**

Construction Management (AAS)

Department: Construction Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/construction-technology/)

Program Contact: David Barker

Phone: (435) 283-7577

Email: david.barker@snow.edu

Department Webpage: https://snow.edu/academics/bat/cm/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Construction Management (AAS) degree at Snow College is a robust approach to construction education and workforce development. The AAS degree builds upon the solid foundation of the "hands-on" Construction Technology certificate taken during the freshman year. Once the certificate is complete, students enroll in the Construction Management theory-based courses such as materials & methods, architectural drafting, building codes, estimating, scheduling, construction safety, and project management. Students take 9 credits of applicable GE credits to round out the degree. The applied associate's degree (AAS) is best suited for a student seeking a pathway that leads to a career in the construction industry and a variety of related fields. In addition, this degree route caters to a student returning back to college to obtain or enhance job skills and enable upward mobility in the industry.

Program Outcomes

Students who complete the AAS degree will be expected to demonstrate that they:

- Know practical, state-of-the-art residential construction techniques.
- Can enter the industry for a variety of construction related occupations.

- Possess related business, construction, and architecture design skills.
- Apply construction law and its related applications including contracts, liens, and liability exposure.
- Demonstrate a solid understanding of construction management principles.
- Assemble and calculate an accurate building estimate on a set of residential construction drawings.
- Can design a complete set of plans for a residential building.
- Can utilize the Residential Building Code on a construction project and identify code compliance.
- Identify building practices required by clients, architects, engineers and other governing bodies.
- Build a schedule of construction activities for a residential project.
- Have a strong foundation in technical math, building science, and proper construction techniques.

Requirements

Degree Requirements

Code	Title	Hours
Technical Certificate		
Construction Technology Certificate		30
Construction Classes		
CM 1200	Introduction to Building Science	3
CM 1550	Construction Safety	2
CM 2020	Materials and Methods I	3
CM 2275	Construction Codes and Zoning	3
CM 2460		3
CM 2850		3
CM 1997	Construction Internship I	3
Elective (choose one)		**3**
CM 1020	3D Architectural Modeling I	
CM 1040	Architecture and Technical Drawing CAD	
CM 1290	Residential Electrical Wiring	
CM 2356	Special Topics in Construction	
ENGR 2240	Survey and Global Positioning	
HFST 1750	Introduction to Interior Design FA	
General Education Classes		**27**
ARC 1720		0-3
or ART 1010	Introduction to the Visual Arts FA	
BUS 1210	Personal & Consumer Finance SS	
COMM 1010	Introduction to Communication HU	

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
TECO 1010	Introduction to Carpentry	2
TECO 1020	Carpentry Concepts	4
TECO 1030	Construction Print Reading	3
TECO 1405	Introduction to Woodworking	3
TECO 1205	Cabinet Making	3
	Hours	**15**
Spring		
TECO 1040	Advanced Carpentry Concepts	4
TECO 1050	Interior Finishes	4
TECO 1060	Exterior Finishes	4
TECO 1440	Fundamentals of Fine Woodworking	3
	Hours	**15**
Sophomore		
Fall		
CM 1020	3D Architectural Modeling I	3
CM 1200	Introduction to Building Science	3
CM 2020	Materials and Methods I	3
CM 2275	Construction Codes and Zoning	3
CM 1020 or CM 1040 or CM 1290 or CM 2356 or ENGR 2240 or HFST 1750	3D Architectural Modeling I or Architecture and Technical Drawing CAD or Residential Electrical Wiring or Special Topics in Construction or Survey and Global Positioning or Introduction to Interior Design FA	3
	Hours	**15**
Spring		
CM 2460		
CM 2850		
CM 1997	Construction Internship I	3
ARC 1720 or ART 1010	 or Introduction to the Visual Arts FA	0-3
BUS 1210	Personal & Consumer Finance SS	3
	Hours	**6-9**
	Total Hours	**51-54**

Construction Management (AS)

Department: Construction Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/construction-technology/)

Program Contact: David Barker

Phone: (435) 283-7577

Email: david.barker@snow.edu

Department Webpage: https://snow.edu/academics/bat/cm/

Advising Information (https://snow.edu/offices/advisement/)

Program Outcomes

The Construction Management (AS) degree at Snow College is unique in its approach by emphasizing the management aspect of construction projects, while at the same time training students in practical construction (job-ready) skills in a state-of-the-art facility.

Throughout their time in the program, students gain knowledge in building codes, sustainable construction, materials and methods, estimating, scheduling, and project management. The classroom theory is then applied to hands-on projects in residential and light commercial construction. Upon completion of the Construction Management (AS), students will be prepared for transfer to a 4-year institution and continue on in their academic career path. Alternatively, students are well prepared for a wide variety of careers within the construction and building design industry.

Program Outcomes

Students who complete an associate degree in Construction Management will be expected to demonstrate that they

- Know practical, state-of-the-art residential construction techniques.
- Possess related business, construction, and architecture design skills.
- Demonstrate a solid understanding of construction management principles.
- Assemble and calculate an accurate building estimate on a set of residential construction drawings.
- Can design a complete set of plans for a residential building.
- Can utilize the Residential Building Code on a construction project and identify code compliance.
- Build a schedule of construction activities for a residential project.
- Have a strong foundation in technical math, building science, and proper construction techniques.

Requirements

Make the Most of Your Time at Snow

The requirements below will earn you an associate degree, but Snow offers other prerequisites that you will need for your bachelor's degree. Students are encouraged to more fully prepare for transfer by completing the suggested plan of study (p. 187).

AS Requirements

To earn an AS in Construction Management at Snow College, students must complete 60 credits, including the general education requirements (p. 163) and the following major requirements.

Code	Title	Hours
CM 1200	Introduction to Building Science	3
CM 1550	Construction Safety	2
CM 2020	Materials and Methods I	3
CM 2275	Construction Codes and Zoning	3
CM 2850		
CM 2460		

Another Available Degree

While the AS is recommended, students can earn an AA in Construction Management by completing the foreign language requirement (https://snow-next.courseleaf.com/program-details/aa-requirements/) as part of their 60 credits.

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
TECO 1010	Introduction to Carpentry	2
TECO 1020	Carpentry Concepts	4
TECO 1030	Construction Print Reading	3
CM 1550	Construction Safety	2
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
Elective		1
	Hours	**15**
Spring		
CM 1200	Introduction to Building Science	3
CM 2020	Materials and Methods I	3
CM 2275	Construction Codes and Zoning	3
ENGL 2100		3
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/) (MATH 1030 or MATH 1050 recommended)		3
	Hours	**15**
Sophomore		
Fall		
CM 2850		3
CM 2460		3
ART 1010	Introduction to the Visual Arts FA	3
Construction Elective		3
BUS 1210	Personal & Consumer Finance SS	3
	Hours	**15**
Spring		
Construction Elective		3
COMM 1010	Introduction to Communication HU	3
PHYS 1010	Elementary Physics PS	3
BIOL 1010	General Biology LS	3
Construction Elective		3
	Hours	**15**
	Total Hours	**60**

Construction Technology (Certificate)

Department: Construction Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/construction-technology/)

Program Contact: David Barker

Phone: (435) 283-7577

Email: david.barker@snow.edu

Department Webpage: https://snow.edu/academics/bat/cm/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Construction Technology is the perfect program for those who enjoy working with their hands and have an appreciation for beautiful craftsmanship. Students in this program learn all about the construction process while gaining practical skills used in residential and light-commercial construction projects. Upon completion of the Construction Technology program at Snow College, you'll be prepared for a wide variety of careers within the construction industry.

Construction Technology Program Outcomes

Students who complete the Construction Technology certificate will be expected to demonstrate that they:

- Demonstrate proper workplace and job site safety.
- Describe building materials used in construction work including estimating principles.
- Identify and demonstrate hand tools and power tools operations, with care and maintenance.
- Define techniques for reading and using construction drawings and specifications, current building codes, and local zoning ordinances.
- Demonstrate proper carpentry advanced framing layout techniques.
- Demonstrate positive workplace behaviors and communication skills to promote a successful construction team.
- Demonstrate the laying out of a construction site for building.

- Discuss and demonstrate interior and exterior finishes and skills.
- Discuss and demonstrate concrete finishes and skills.

Requirements

Certificate Requirements

Code	Title	Hours
Carpentry Fundamentals Certificate		6
TECO 1030	Construction Print Reading	3
TECO 1040	Advanced Carpentry Concepts	4
TECO 1050	Interior Finishes	4
TECO 1060	Exterior Finishes	4
TECO 1205	Cabinet Making	3
TECO 1405	Introduction to Woodworking	3
TECO 1440	Fundamentals of Fine Woodworking	3
Total Hours		**30**

Diesel & Heavy Duty Mechanics Technology (AAS)

Department: Transportation Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/transportation-technology/)

Program Contact: Jay Moosman

Phone: (435) 893-2218

Email: jay.moosman@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

If you love big machinery and enjoy getting your hands dirty, then it's time to consider Diesel and Heavy-Duty Mechanics. At Snow, your instructors will work closely with you to help you make the most of your education. You'll have hands-on experience and complete the program with all the skills you need to pass the Automotive Service Excellence (ASE) exams and become a licensed diesel technician.

Program Outcomes

Students who complete an AAS degree in Diesel & Heavy-Duty Mechanics Technology will be expected to demonstrate that they:

- Students will complete lab tasks outlined by the Automotive Service Excellence Education Foundation (ASEED). They will complete 100% of priority one, 80% of priority two, and 60% of priority three tasks.
- Students will learn the operation, function, diagnosis, and repair of internal combustion engines and their related fuel, and emissions systems.
- Students will learn electrical theory including, the operation and function of electrical circuits, electrical components, and the diagnosis and repair of these circuits.
- Students will learn the operation, function, diagnosis, and repair of components used in the drivetrain of trucks and heavy-duty equipment, i.e. transmissions, transaxles, transfer cases, differentials, etc.
- Students will learn the operation, function, diagnosis, and repair of components used in the suspension and braking systems of trucks and heavy-duty equipment.
- Students will learn the operation, function, diagnosis, and repair of components used in the heating and air conditioning systems found in trucks and heavy-duty equipment.
- Upon graduation students will be prepared to take ASE certification tests to assist them in gaining quality employment in their desired field.

Requirements

Degree Requirements

Code	Title	Hours
Diesel Techology Certificate		35
BUS 1020	Computer Technology and Applications	3
BUS 1170	Human Relations in Organizations SS	3
MATH 1050	College Algebra MA	4
ENGL 1010	Expository Composition E1	3
AUTO 1001	AutomotiveTechnology I	3
AUTO 1002	Automotive Technology II	3
AUTO 1509		
CMP 1000		
MTT 1000	Survey of Machine Tool	2
WELD 1012	Oxy-acetylene Welding	2
WELD 1015	Cutting Processes	2
WELD 1030		

Diesel Technology (Certificate)

Department: Transportation Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/transportation-technology/)

Program Contact: Jay Moosman

Phone: (435) 893-2218

Email: jay.moosman@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

If you love big machinery and enjoy getting your hands dirty, then it's time to consider Diesel and Heavy-Duty Mechanics. At Snow, your instructors will work closely with you to help you make the most of your education. You'll have hands-on experience and complete the program with all the skills you need to pass the Automotive Service Excellence (ASE) exams and become a licensed diesel technician.

Program Outcomes

A student who completes the Diesel Technology certificate will be able to do the following.

- Demonstrate safe working habits and practices.
- Demonstrate knowledge related to the service, maintenance, operation, and function of the core systems related to diesel powered equipment.
- Build and maintain good working relationships.

Requirements

Certificate Requirements

Code	Title	Hours
TEDT 1000	Diesel Safety and Basics	1
TEDT 1010	Intro to Diesel Technology	2
TEDT 1100	Electrical I	4
TEDT 1110	Electrical II	4
TEDT 1200	Steering and Suspension	4
TEDT 1300	Brakes	4
TEDT 1400	Drivetrain	4
TEDT 1600	Engines I	4
TEDT 1610	Engines II	3
TEDT 1700	Hydraulics	2
TEDT 1800	Heating, Ventilation, and Air Conditioning (HVAC)	3
Total Hours		**35**

Electrical Apprenticeship (Certificate)

Department: Construction Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/construction-technology/)

Program Contact: David Barker

Phone: (435) 283-7577

Email: david.barker@snow.edu

Department Webpage: https://snow.edu/academics/bat/cm/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Electricians install and maintain residential, commercial, and industrial electrical systems. All buildings have an electrical system that is installed during construction and maintained after that. Electricians read blueprints, which are technical diagrams of electrical systems that show the location of circuits, outlets, and other equipment.

Program Outcomes

A student who completes the Electrical Apprenticeship certificate will be able to do the following.

- Apply the National Electrical Code (NEC).
- Navigate the National Electrical Code (NEC).
- Calculate the sizes of different electrical system parts.
- Explain the application of A/C and D/C electrical theory.
- Explain electrical safety procedures, processes, and equipment.
- Wire electrical circuits per national codes and safety regulations.

Requirements

Certificate Requirements

Code	Title	Hours
TEEL 1110	Electrician Apprentice IA	3
TEEL 1120	Electrical Apprenticeship IB	3
TEEL 1210	Electrical Apprentice IIA	3
TEEL 1220	Electrician Apprentice IIB	3
TEEL 1310	Electrician Apprentice IIIA	3
TEEL 1320	Electrician Apprentice IIIB	3
TEEL 1410	Electrician Apprentice IVA	3
TEEL 1420	Electrician Apprentice IVB	3
Total Hours		**24**

Emergency Medical Technician (Certificate)

Department: Health Professions (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/health-professions/)

Program Contact: Erica Sirrine

Phone: (435) 893-2290

Email: erica.sirrine@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/healthprofessions (https://www.snow.edu/academics/bat/healthprofessions/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Emergency Medical Technician program provides training for out-of-hospital emergency medical care and transportation of critical and emergent patients who access the emergency medical services (EMS) system. Emergency Medical Technicians (EMTs) have basic knowledge and skills necessary to stabilize and safely transport patients ranging from non-emergency and routine medical transports to life threatening emergencies. EMTs function as part of a comprehensive EMS response system, under medical oversight. EMTs perform interventions with the basic equipment typically found on an ambulance. EMTs are a critical link between the scene of an emergency and the health care system.

Please note: Technical, academic, and physical standards for this course are outlined in the Declaration of Understanding of Technical and Academic and Physical Standards for the EMT, from the Utah Department of Health, Bureau of Emergency Medical Services. This document is available from the instructor. If students have questions about their ability to complete the coursework necessary to certify as an EMT, they should obtain the document and determine their eligibility before registering for the course.

Program Outcomes

A student who completes the EMT certificate will be able to do the following.

- Apply fundamental knowledge of the anatomy and function of all human systems to the practice of EMS.

- Use foundational anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professionals.
- Apply fundamental knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.
- Apply fundamental knowledge of lifespan development to patient assessment and management.
- Properly administer or assist in administering medications to a patient during an emergency.
- Utilize fundamental knowledge of the EMS system, safety/well-being of the EMT, and medical/legal and ethical issues to the provision of emergency care.
- Apply knowledge (fundamental depth, foundational breadth) of anatomy and physiology to patient assessment and management to assure a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.
- Interpret scene information and patient assessment findings (scene size-up, primary and secondary assessment, patient history, reassessment) to guide emergency management.
- Provide basic emergency care and transportation based on assessment findings for an acutely ill patient.
- Apply a fundamental knowledge of the causes, pathophysiology, and management of shock, respiratory failure or arrest, cardiac failure or arrest, and post-resuscitation management.

Requirements

Certificate Requirement

Code	Title	Hours
TEEM 1010	Emergency Medical Technician	6
Total Hours		**6**

English (AA)

Department: English and Philosophy (https://snow-next.courseleaf.com/divisions-departments/division-humanities/english-philosophy/)

Program Contact: Kellyanne Ure

Phone: (435) 283-7570

Email: kellyanne.ure@snow.edu

Department Webpage: https://www.snow.edu/academics/humanities/english/index.html (https://www.snow.edu/academics/humanities/english/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

English is a great field for people who love to read or write. It is also a good fit for those who are interested in better understanding human nature and how to communicate with others through writing. English is a broad major where students can study any of the following: literature, creative writing, technical communication, professional writing, rhetoric, and literary theory. English majors are in high demand in many jobs because of their ability to think critically, engage thoughtfully with other people, and communicate effectively with others. English majors go on to become entrepreneurs, professional writers, authors, teachers, lawyers, CEOs, editors, web developers, medical professionals, consultants, and so on.

Program Outcomes

A student who completes an associate degree in English will be able to do the following.

- Students will demonstrate close reading and writing of/about literature.
- Students will understand and apply relevant literary terms.
- Students will understand and apply relevant critical approaches to literature.
- Students will read and respond to texts from cultural perspectives.

Requirements

Make the Most of Your Time at Snow

The requirements below will earn you an associate degree, but Snow offers other prerequisites that you will need for your bachelor's degree. Students are encouraged to more fully prepare for transfer by completing the suggested plan of study (p. 190).

AA Requirements

To earn an AA in English at Snow College, students must complete 60 credits, including the general education requirements (p. 163), the foreign language requirement (https://snow-next.courseleaf.com/program-details/aa-requirements/), and the following major requirements.

Code	Title	Hours
ENGL 2700	Introduction to Critical Literature/Theory	3
American Literature (choose one)		
ENGL 2510	American Literature I HU	
ENGL 2520	American Literature II HU	
British Literature (choose one)		
ENGL 2610	British Literature I HU	
ENGL 2620	British Literature II HU	

Another Available Degree

While the AA is recommended, students can earn an AS in English without completing the foreign language requirement as part of their 60 credits.

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
ENGL 2510 or ENGL 2610	American Literature I HU or British Literature I HU	3
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
Elective		3
	Hours	**15**
Spring		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
MATH 1030	Quantitative Literacy MA	3

ENGL 2520 or ENGL 2620	American Literature II HU or British Literature II HU	3
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/)		3
Elective		3
	Hours	**15**
Sophomore		
Fall		
ENGL 2250	Introduction to Creative Writing HU	3
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
Foreign Language Class (1010)		5
Elective		3
	Hours	**14**
Spring		
ENGL 2700	Introduction to Critical Literature/Theory	3
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3
Foreign Language Class (1020)		5
ENGL 2360	Contemporary World Literature HU	3
Elective		2
	Hours	**16**
	Total Hours	**60**

Entrepreneurship (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Kelly Larsen

Phone: (435) 283-7557

Email: kelly.larsen@snow.edu

Department Webpage: https://snow.edu/academics/bat/business/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The certificate in Entrepreneurship builds skills in innovation, business planning, and startup development. Students gain practical experience in launching ventures, managing resources, and identifying market opportunities, preparing them to thrive in dynamic entrepreneurial environments.

Program Outcomes

Requirements

Certificate Requirements

Code	Title	Hours
BUS 1020	Computer Technology and Applications	3
BUS 1060	QuickBooks for Small Business	3
BUS 1270	Strategic Selling IE	3
BUS 1600	Entrepreneurship Seminars	1
BUS 1300	Social Media Marketing	3
BUS 2222	Entrepreneurship	3
BUS 2650	Management Principles for Entrepreneurs	3
Total Hours		**19**

Equine Management (AAS)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Kendra Bagley

Phone: (435) 283-7336

Email: kendra.bagley@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/index.html (https://www.snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Equine Management degree provides students with training in horse care and stable operations. It covers nutrition, health, breeding, and business practices, preparing students for careers in equine industries or further study in animal science and agricultural management.

Program Outcomes

A student who completes an AAS degree in Equine Management at Snow College should expect to leave with the following outcomes:

- Acquire Substantive Knowledge: Students will understand the fundamentals of an equine management or equine production business and the relationship of equine management in the agriculture industry.
- Acquire Substantive Knowledge: Students will understand that equine management encompasses people's love for the horse for recreation, entertainment, sport, and work.
- Communications: Students will be able to organize and effectively present themselves to prospective employers and customers using both verbal and written communication.
- Communications: Students will be able to produce clear, concise purposeful and grammatically correct written documents.

Requirements

Degree Requirements

Code	Title	Hours
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1420	Livestock Production Practices	2
AGBS 1700	Western Riding Skills I	3
AGBS 1900	Horse Breaking and Training I	3
AGBS 1200	Agribusiness Foundations	3
AGBS 2700 or AGBS 2900	Western Riding Skills II Horse Breaking and Training II	3
AGBS 1830	Agriculture Computer Applications and Direct Marketing	4
AGBS 2030	Managerial Analysis & Decision Making	3
General Education Classes		
Choose one		
MATH 1030	Quantitative Literacy MA	
MATH 1040	Introduction to Statistics MA	
MATH 1050	College Algebra MA	

Or AT 1715 and BUS 1210, BUS 1270, or additional class in the COMM grouping		
Choose one		
ENGL 1010	Expository Composition E1	
ENGL 1005	Expository Composition - Extended E1 (formerly ENGL 1015)	
Or BUS 2200 and BUS 1210, BUS 1270, or additional class in the COMM grouping		
Choose one		
COMM 2110	Interpersonal Communication SS	
COMM 1010	Introduction to Communication HU	
COMM 1020	Public Speaking FA	
Other required classes		
AGBS 1700 or AGBS 1900 (the one not already taken)		
AGBS 1997	Agriculture Internship I	1-3
AGBS 2400	Livestock Feeds and Feeding	4
Elective Classes (15-18 credits)		
ACCT 2010	Financial Accounting	3
AGBS 2020	Introduction to Agricultural Economics	3
or ECON 2020	Principles of Macroeconomics	
AGBS 2200	Anatomy & Physiology of Domestic Animals IE	3
AGBS 2205	Anatomy & Physiology of Domestic Animals Lab IE	1
AGBS 2500	Applied Animal Reproduction and Breeding	3
AGBS 2900	Horse Breaking and Training II	3
AGTM 1050	Farm Machinery Maintenance, Management and Operation	3
AGTM 1330	Agricultural Chemicals and Applications	3
AGTM 2500	Irrigation Systems Equipment Maintenance and Repair	3
AGTM 2600	Drones in Agriculture and Associated Computer Applications	3
AGTM 2830	Forage and Grazing Management	3
AGTM 2900	Farm Safety	2
BUS 1010	Introduction to Business	3
BUS 1060	QuickBooks for Small Business	3
BUS 1210	Personal & Consumer Finance SS	3
BUS 1270	Strategic Selling IE	3
BUS 1300	Social Media Marketing	3
AGBS 1560	Riding & Horsemanship	2
AGBS 1800	Introduction to Agricultural Communications	3
AGBS 2450	Livestock Facilities Management	3
AGTM 2830	Forage and Grazing Management	3

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1420	Livestock Production Practices	2
COMM 1010 or COMM 1020 or COMM 2010	Introduction to Communication HU or Public Speaking FA or	3
AGBS 1700	Western Riding Skills I	3
AGBS 1200	Agribusiness Foundations	3
	Hours	**15**
Spring		
Equine Management Elective Class (https://snow-next.courseleaf.com/program-details/equine-management-electives/)		3
AGBS 2700	Western Riding Skills II	3
AGBS 1997	Agriculture Internship I	2
AGBS 1830	Agriculture Computer Applications and Direct Marketing	4
ENGL 1010 or BUS 2200	Expository Composition E1 or Business Communication	3
	Hours	**15**
Sophomore		
Fall		
AGBS 1900	Horse Breaking and Training I	3
AGBS 2400	Livestock Feeds and Feeding	4
AGBS 1997	Agriculture Internship I	3
Equine Management Elective Class (https://snow-next.courseleaf.com/program-details/equine-management-electives/)		3
Equine Management Elective Class (https://snow-next.courseleaf.com/program-details/equine-management-electives/)		3
	Hours	**16**
Spring		
AGBS 2030	Managerial Analysis & Decision Making	3
AGBS 2400	Livestock Feeds and Feeding	4
MATH 1030 or MATH 1040 or MATH 1050 or AT 1715	Quantitative Literacy MA or Introduction to Statistics MA or College Algebra MA or Applied Technical Math	3-4
Equine Management Elective Class (https://snow-next.courseleaf.com/program-details/equine-management-electives/)		3
	Hours	**13-14**
	Total Hours	**59-60**

Equine Management (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Kendra Bagley

Phone: (435) 283-7336

Email: kendra.bagley@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/index.html (https://www.snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Equine Management certificate provides students with training in horse care and stable operations. It covers nutrition, health, breeding, and business practices, preparing students for careers in equine industries or further study in animal science and agricultural management.

Program Outcomes

A student who completes the Equine Management certificate at Snow College should expect to leave with the following outcomes:

- Acquire Substantive Knowledge: Students will understand the fundamentals of an equine management or equine production business and the relationship of equine management in the agriculture industry.

- Acquire Substantive Knowledge: Students will understand that equine management encompasses people's love for the horse for recreation, entertainment, sport, and work.
- Communications: Students will be able to organize and effectively present themselves to prospective employers and customers using both verbal and written communication.
- Communications: Students will be able to produce clear, concise purposeful and grammatically correct written documents.

Requirements

Certificate Requirements

Code	Title	Hours
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1420	Livestock Production Practices	2
AGBS 1700	Western Riding Skills I	3
AGBS 1900	Horse Breaking and Training I	3
GNST 1200	GE Foundations FND (Ag section recommended)	3
AGBS 2700	Western Riding Skills II	3
or AGBS 2900	Horse Breaking and Training II	
AGBS 1830	Agriculture Computer Applications and Direct Marketing	4
AGBS 2030	Managerial Analysis & Decision Making	3
Total Hours		**25**

Family Studies (Certificate)

Department: Education & Family Studies (https://snow-next.courseleaf.com/divisions-departments/division-social-behavioral-science/education-family-studies/)

Program Contact: Danni Larsen

Phone: (435) 283-7487

Email: danni.larsen@snow.edu

Department Webpage: https://www.snow.edu/academics/social_science/education-family/index.html (https://www.snow.edu/academics/social_science/education-family/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

This one-year certificate program offers practical and theoretical training for the students desiring to be successful in home and family settings.

Program Outcomes

Students who complete the Family Studies certificate should expect the following outcomes from the program:

- Students will understand the major theories of family and/or human development.
- Students will understand the normal patterns of physical, emotional, social, moral, and cognitive development across the lifespan.
- Students understand developmentally appropriate practice and strategies for positive guidance and discipline as it relates to parenting and/or education.
- Students can observe, record, and interpret children's behavior in the context of development theories.
- Students will understand aspects of the family including but not limited to consumerism, finance, food and nutrition, and relationships.

Requirements

Certificate Requirements

Code	Title	Hours
Core Courses		
HFST 1020	Scientific Foundations of Nutrition LS	3
HFST 1240	Introductory Foods	2
HFST 1245	Introductory Foods Lab	1
HFST 1400	Courtship and Marriage	3
HFST 1500	Human Development SS	3
HFST 2120	Foods & Nutrition for Children	3
HFST 2250	Personal and Consumer Management	3
HFST 2400	Family Relations SS	3
HFST 2610	Guidance of Young Children	3
Elective Courses		
Select two of the following:		5-6
BUS 1210	Personal & Consumer Finance SS	
HFST 1140	Introductory Sewing	
HFST 1300	Personal and Family Health	
HFST 1750	Introduction to Interior Design FA	
HFST 2620	Creative Experiences for Children	
Total Hours		**29-30**

General Education (Certificate)

Program Description

The general education program at Snow College prepares students to be lifelong learners. Through general education, students learn how to communicate effectively, think critically, and better understand the world and cultures around them. Upon completion of general education at Snow College, students will be well-equipped with essential workplace skills and prepared to adapt in a rapidly changing world.

Program Outcomes

A student who completes the General Education certificate will be able to do the following.

- has a fundamental knowledge of human cultures and the natural world;
- can read and research effectively within disciplines;
- can draw from multiple disciplines to address complex problems;
- can reason analytically, critically, and creatively;
- can communicate effectively through writing and speaking; and
- can reason quantitatively.

Requirements

Certificate Requirements

Code	Title	Hours
Core Classes		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/)		3
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
Knowledge Area Classes		
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		3
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/)		3
Total Hours		**27**

General Technology (AAS)

Program Description

The general technology program at Snow College is perfect for students who have completed at least 30 technical education credits and wish to round out their education with some general education courses. Students may emphasize in business or information technology, expanding their skills and increasing marketability. Please note: This is not a transfer degree. Students who wish to continue to a bachelor's degree should explore our TechConnect option.

Requirements

Code	Title	Hours
General Education		
Any GE Math		3-4
Select two of the following:		6
BUS 1170	Human Relations in Organizations SS	
GNST 1200	GE Foundations FND	
COMM 2110	Interpersonal Communication SS	
ENGL 1010	Expository Composition E1	3
Technical Specialty		
Select 30 credits from an accredited Utah System of Higher Education technical college program. [1]		30
Emphasis		
Select one of the following credit blocks:		21
Business Emphasis		
Technology Emphasis		
Total Hours		**63-64**

[1] The specific content, which may be transferred for credit, must exceed 900 membership hours (30 credits) and must be an articulated program with Snow College. Transfer coursework for a certificate of completion will be evaluated, and credit awarded in accordance with approved articulation agreements as outlined in R473.

Business Emphasis

Code	Title	Hours
BUS 1010	Introduction to Business	3
ACCT 2010	Financial Accounting	3
BUS 2200	Business Communication	3
BUS 2010	Business Computer Proficiency	3
BUS 2050	Business Law	3
BUS 1270	Strategic Selling IE	3
ECON 2010	Introduction to Microeconomics SS	3
Total Hours		**21**

Technology Emphasis

Code	Title	Hours
CIS 1125	IT Essentials	4
CIS 1200		3
CIS 1205		
CIS 1310		4
CIS 1415		3
CIS 1500		3
CIS 1620		4
Total Hours		**21**

Human Services (Certificate)

Department: Education & Family Studies (https://snow-next.courseleaf.com/divisions-departments/division-social-behavioral-science/education-family-studies/)

Program Contact: Katie Justesen

Phone: (435) 283-7490

Email: katie.justesen@snow.edu

Department Webpage: https://snow.edu/academics/social_science/education-family/index.html (https://snow.edu/academics/social_science/education-family/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Employees who seek work in any human or health services agency will better serve their clients and employers by entering the workforce well trained. A Human Services Certification will include course work in psychology, social work, human development, human behavior, government, and communications.

Program Outcomes

Students who complete the Human Services certificate should expect the following outcomes from the program:

- Students will be introduced to (Careers Seminar) and gain experience in (Internship) the field of Human Services.
- Students will be better able to understand human behavior, social and political relationships, basic psychology and development.
- Students will become more well-rounded and competent individuals in the workplace as they better learn to communicate interpersonally and through writing.

Requirements

Certificate Requirements

Code	Title	Hours
ENGL 1010	Expository Composition E1	3
HFST 1500	Human Development SS	3
or PSY 1100	Human Development SS	
SW 2400	Diverse Populations	3
COMM 2110	Interpersonal Communication SS	3
PSY 1200	Careers and Internship Seminar	1
PSY 1010	General Psychology SS	3
ENGL 2010	Intermediate Research Writing E2	3
HFST 1997	Home and Family Internship I	1
POLS 1100	American National Government AI	3
Select one of the following:		3
SW 2100	Understanding Human Behavior and the Social Environment	
CJ 1300	Introduction to Corrections	
SOC 1020	Modern Social Problems SS	
PSY 1400	Analysis of Behavior	
PSY 2034	Educational Psychology	
Total Hours		**26**

Humanities (AA Meta-Major)

Meta-Majors at Snow College

This degree is a meta-major, which means it is an ideal major for students exploring majors in life sciences areas. More information on meta-majors (https://snow-next.courseleaf.com/program-details/about-meta-majors/) at Snow College is available.

As students gain a clearer sense of what they would like to major in, they should declare a regular major, which will have requirements and a program of study that will more fully prepare them for transfer to a four-year program.

Humanities Program Description

An associate degree in Humanities offers a broad foundation in the study of human culture, history, philosophy, and the arts. It fosters critical thinking, communication, and analytical skills, preparing students for diverse careers or further study. This degree encourages intellectual curiosity and a deeper understanding of the human experience and is perfect for students who are exploring major options in the area of Humanities, but who are not yet ready to settle on a more specific major.

Majors Associated with This Meta-Major

- English, AA
- Philosophy, AA

Program Outcomes

Requirements

AA Requirements

To earn an AA in Humanities at Snow College, students must complete 60 credits, including the general education requirements (p. 163), the foreign language requirement (https://snow-next.courseleaf.com/shared/aa-requirement/), and the following major requirements.

Code	Title	Hours
Choose six credits		
ARTH 2710	Art History Survey I	
or ARTH 272	Art History Survey II	
ENGL 2510	American Literature I HU	
ENGL 2520	American Literature II HU	
ENGL 2610	British Literature I HU	
ENGL 2620	British Literature II HU	
ENGL 2700	Introduction to Critical Literature/Theory	
PHIL 1000	Introduction to Philosophy HU	
PHIL 1250	Reasoning and Rational Decision-Making HU	
PHIL 2050	Ethics and Values HU	

HVACR Technician (Certificate)

Department: Industrial Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/industrial-technology/)

Program Contact: Chad Avery

Phone: (435) 893-2257

Email: chad.avery@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Snow College is pleased to announce another addition to our expanding curriculum. Currently Snow and the other schools in USHE (Utah System of Higher Education) have aligned our programs, to present the knowledge needed for an entry level position in our industry guided by AHRI standards. Snow is expanding the program for more in depth areas of study for the professional that would like to expand their knowledge base.

This program is in the Competency Based Education (CBE) format, which means the student has the flexibility to complete the class as fast as their schedule, knowledge and/or experience permits as long as it is within the semester time frame. Also, to keep the standards high, Snow has set the passing score to 80% or better (B or better). This program is computer based with "hands on" in our lab on the Richfield campus at the student's convenience.

Program Outcomes

- Demonstrate safe work practices during all aspects of training.
- Demonstrate an understanding of electricity as it applies to air conditioning, heating, and refrigeration systems.
- Demonstrate the application of refrigeration theory as it applies to servicing air conditioning, heat pump and refrigeration systems.

- Prepare for the Environmental Protection Agency Section 608 Refrigerant Handling Certification.
- Prepare for the Rocky Mountain Gas Association Natural Gas Technician Certification.
- Demonstrate a variety of methods to assemble pipe and tubing.
- Demonstrate the ability to successfully diagnose electrical and mechanical problems with air conditioning, refrigeration, furnace, and boiler systems.
- Demonstrate the ability to communicate professionally both verbally and in writing.

Requirements

Certificate Requirements

Code	Title	Hours
TEAC 1010	Introduction to Air Conditioning, Heating and Refrigeration	3
TEAC 1100	HVACR Electrical Essentials	3
TEAC 1120	Heating Systems	3
TEAC 1140	Basic Refrigeration Systems	3
TEAC 1160	Basic Installation Skills	3
TEAC 2200	Refrigeration Systems	3
TEAC 2300	System Installation, Air Distribution, and Balance	3
TEAC 2400	System Diagnostics, Troubleshooting, and Servicing	3
TEAC 2500	Sheet Metal	3
Total Hours		**27**

Industrial Technology (AAS)

Department: Industrial Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/industrial-technology/)

Program Contact: Chad Avery

Phone: (435) 893-2257

Email: chad.avery@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The AAS degree in Industrial Technology prepares students for technical careers in manufacturing, automation, and maintenance. It combines hands-on training with coursework in electronics, mechanics, and industrial systems. Graduates gain practical skills in troubleshooting, safety, and equipment operation, ready for roles in modern industrial and production environments.

Industrial Mechanics Technology Program Outcomes

Students who complete an AAS degree in Industrial Technology will be expected to demonstrate that they have acquired skills/knowledge in the following areas:

- Manual dexterity – when handling very small parts, workers must have a steady hand and good hand-eye coordination.
- Mechanical skills – use sophisticated diagnostic equipment for troubleshooting.
- Technical skills – use sophisticated diagnostic equipment for troubleshooting.
- Troubleshooting skills – must observe and properly diagnose and fix problems that a machine may be having.
- Design – must have knowledge of design techniques, tools, and principals involved in production of precision technical plans, blueprints, drawings, and models.
- Mathematics – knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
- Judgment and decision making – industrial manufacturing mechanics must have the ability to measure the relative cost and benefits of potential actions to choose the most appropriate decision.
- Operation and control – controlling operations of manufacturing equipment or system.
- Critical thinking – use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.

Requirements

Choose a technical certificate.

Choose electives from Industrial Technology Programs for 5-12 credits

BUS 1020

GNST 1200 or BUS 1170

MATH 1050 or AT 1715

ENGL 1010 or BUS 2200, 12013 credits

Total: 49-63 credits

Information Technology (Certificate)

Department: Information Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/information-technology/)

Program Contact: Terrence Coltharp

Phone: (435) 283-7265

Email: terrence.coltharp@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

This program provides education and training in preparation for employment in Information Technology. Throughout the program, students apply classroom theory to computer hardware and software, mobile devices, operating systems, networking, security, cloud technology and other technologies relevant to the industry. Through a combination of simulations, hands-on labs and virtual labs, students will apply techniques for technology deployment, support, maintenance, and troubleshooting. This training can be used as a step to gain valuable industry recognized certifications which may include CompTIA A+, Network +, Security+, Cisco Certified Support Technician (CCST), Microsoft, Amazon Web Services (AWS), Linux, and more.

Program Outcomes

A student who completes the Information Technology certificate will be able to do the following.

- Develop and demonstrate skills required for entry level positions in Information Technology.
- Demonstrate knowledge, skills and abilities aligning with standards for industry certifications.
- Install, configure, maintain, and troubleshoot common hardware and software.
- Install, configure, maintain, and troubleshoot operating systems.
- Demonstrate effective verbal and written communication using industry specific terminology.

Requirements

Certificate Requirements

Code	Title	Hours
TEIT 1000	CIS Orientation	1
TEIT 1050	Career and Workplace Relations	1
TEIT 1100	Introduction to Networking	1
TEIT 1130	Networking Essentials	2
TEIT 1200	A+ Core I	3
TEIT 1210	A+ Core II	3
TEIT 1300	Linux Foundations	2
TEIT 1550	Information Security Fundamentals	3
TEIT 2100	Computer Networks	4
Total Hours		**20**

Innovative Livestock Management (AAS)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Matt Goble

Phone: (435) 283-7334

Email: matthew.goble@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/index.html (https://www.snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The AAS in Innovative Livestock Management prepares students for careers in animal agriculture by teaching principles of animal health, nutrition, breeding, and facility management. Students gain hands-on experience with livestock care and production systems, equipping them to work in farming, ranching, or agribusiness, or to pursue further agricultural studies.

Program Outcomes

A student who completes the AAS in Innovative Livestock Management will be able to do the following.

- Students will obtain industry certification and/or engage in industry networking.
- Produce clear, purposeful, and grammatically correct written documents.
- Demonstrate the ability to use technology in an agricultural applications setting.
- Demonstrate the ability to keep financial and production records and apply them in decision-making.
- To leave Snow College prepared to transfer, enter the workforce, or start a business.

Requirements

Degree Requirements

Code	Title	Hours
General Education		
Any GE Math		4
GNST 1200	GE Foundations FND	3
BIOL 1010	General Biology LS (and lab)	3
or CHEM 1010	Introductory Chemistry PS	
ENGL 1010	Expository Composition E1	3
or BUS 2200	Business Communication	
Required Courses		
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1100	Career Exploration/Ag-Business	2
AGBS 1420	Livestock Production Practices	2
AGBS 2020	Introduction to Agricultural Economics	3
AGBS 2030	Managerial Analysis & Decision Making	3
AGBS 2400	Livestock Feeds and Feeding	4
AGBS 2500	Applied Animal Reproduction and Breeding	3
BUS 1020	Computer Technology and Applications	3
or BUS 2010	Business Computer Proficiency	
BUS 1060	QuickBooks for Small Business	3
AGTM 1050	Farm Machinery Maintenance, Management and Operation	3
AGTM 1330	Agricultural Chemicals and Applications	3
AGTM 2500	Irrigation Systems Equipment Maintenance and Repair	3
AGTM 2830	Forage and Grazing Management	3
AGBS 1997	Agriculture Internship I	1-3
Elective Courses		
Select three to four of the following courses:		10-13
AGBS 2200/2205	Anatomy & Physiology of Domestic Animals IE (and Lab)	
AGTM 1210	Small Engines Power Systems	
AGTM 2600	Drones in Agriculture and Associated Computer Applications	
GEO 1700	Fundamentals of GPS and GIS Navigation	
NR 1010	Introduction to Natural Resources	
NR 1020	Field Inventory & Sampling Techniques	
NR 2030	Rangeland Management and Conservation	
NR 2425	Wildland Plant Identification	
Total Hours		**63-68**

Languages and Linguistics (AA Meta-Major)

Meta-Majors at Snow College

This degree is a meta-major, which means it is an ideal major for students exploring majors in life sciences areas. More information on meta-majors (https://snow-next.courseleaf.com/program-details/about-meta-majors/) at Snow College is available.

As students gain a clearer sense of what they would like to major in, they should declare a regular major, which will have requirements and a program of study that will more fully prepare them for transfer to a four-year program.

Languages and Linguistics Program Description

An associate degree in Language and Linguistics provides a broad foundation in the study of languages, their structures, and their roles in human communication and culture. It fosters critical thinking and analytical and communication skills, preparing students for diverse careers or further academic pursuits. This degree nurtures a curiosity about how languages shape our understanding of the world and a deeper appreciation of linguistic diversity. It is an excellent choice for students exploring options in language studies, linguistics, or related fields but who are not yet ready to commit to a specific focus within the discipline.

Majors Associated with This Meta-Major

- Spanish, AA
- Teaching English as a Second Language, AA

Program Outcomes

Requirements

AA Requirements

To earn an AA in Languages and Linguistics at Snow College, students must complete 60 credits, including the general education requirements (p. 163), the foreign language requirement (https://snow-next.courseleaf.com/shared/aa-requirement/), and the following major requirements.

Code	Title	Hours
Choose six to ten credits		
CHIN 1020	Elementary Chinese II FL	
FREN 1020	Elementary French II FL	
ITAL 1020	Elementary Italian II FL	
KORE 1020	Elementary Korean II FL	
SPAN 1020	Elementary Spanish II FL	
JAPN 1020	Elementary Japanese II FL	
TESL 1400	Language Teaching Methods	
TESL 1600	Language Learning Strategies	
LING 2650	Language in Society HU	
LING 2660	Introduction to Language Systems HU	

Machining Technology (Certificate)

Department: Industrial Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/industrial-technology/)

Program Contact: Chad Avery

Phone: (435) 893-2257

Email: chad.avery@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The demand for skilled machinists is only growing. If you like discovering how things tick and have an eye for detail, a career as a machinist is for you. The Machining Technology program at Snow College will teach you all the skills you'll need to work in the industry. Our students graduate proud of their abilities and ready to join the workforce in an entry-level position.

Program Outcomes

- Demonstrate safe operation of machine shop equipment.
- Interpret engineering drawings.
- Perform calculations common to the machining industry.
- Use appropriate measuring equipment.
- Use cutting tool geometry and theory in the machining process.
- Properly select appropriate equipment and cutting tools.
- Setup, program, and operate a Computer Numerical Control (CNC) machine.

Requirements

Certificate Requirements

Code	Title	Hours
TEMT 1000	Manufacturing Fundamentals	3
TEMT 1100	Mill Concepts	3
TEMT 1150	CNC Mill Concepts	3
TEMT 1200	Lathe Concepts	3
TEMT 1250	CNC Lathe Concepts	3
TEMT 1300	CNC Mill Programming	3
TEMT 1350	CNC Lathe Programming	3
TEMT 1565	Advanced Print Reading	3
TEMT 2000	Process Control	3
TEMT 2300	Multi-Axis	3
Total Hours		**30**

Marketing (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Kelly Larsen

Phone: (435) 283-7557

Email: kelly.larsen@snow.edu

Department Webpage: https://snow.edu/academics/bat/business/index.html (https://snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Business has a history at Snow College spanning more than 100 years. The founders were passionate about education and practical in providing knowledge and skills to help their children become useful and successful in the world of business and industry. The Business Department is committed to build on this distinguished history. The goal of serving students with exceptional programs remains unchanged, but the methods have evolved to meet the changing world.

Students can pursue the business careers described in this catalog by means of academic and technical certificate, and an Associate of Science, Associate of Science Business, or Associate of Arts degree. The Associate of Science Business (ASB) degree is designed to facilitate seamless transfer to business bachelor's degree programs at state universities in Utah.

Program Outcomes

Requirements

Certificate Requirements

Code	Title	Hours
BUS 1110	Digital Media Tools	4
BUS 1270	Strategic Selling IE	3
BUS 1300	Social Media Marketing	3
BUS 1010	Introduction to Business	3
COMM 1500	Introduction to Mass Media HU	3
Total Hours		**16**

Medical Assisant (Certificate)

Department: Health Professions (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/health-professions/)

Program Contact: Kalee Barton

Phone: (435) 893-2292

Email: kalee.barton@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/healthprofessions (https://www.snow.edu/academics/bat/healthprofessions/)

Advising Information (https://snow.edu/offices/advisement/)

Medical assistants are multi-skilled, allied health care professionals responsible for various clinical and/or administrative duties and are an essential part of a healthcare team. This program is designed to prepare students for entry-level positions that will allow them to learn and move into higher-level job opportunities by working with physicians and providers in office settings. Students in this program learn cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains by focusing on administrative and back office clinical skills. Upon successful completion of all required courses, students participate in an externship in a medical office. Graduates of the program are eligible to take a national certification exam.

Program Outcomes

A student who completes the Medical Assistant certificate will be able to do the following.

- Demonstrate competent patient care of a medical assistant in ambulatory healthcare facilities.
- Exhibit basic skills of a medical assistant including obtaining vital signs, phlebotomy, pharmacology, EKG, and assisting providers with specialty examinations.
- Perform accurate medical documentation, patient education instruction, communication, and apply critical thinking skills in both simulated and clinical settings.
- Describe the areas of general, clinical, and administrative medical assisting.
- Demonstrate competencies and skills in preparation for taking a medical assistant national certification examination.

Requirements

Certificate Requirements

Code	Title	Hours
TEMA 1010	Introduction to Medical Assisting	2
TEMA 1020	Medical Office I	2
TEMA 1030	Medical Office II	2
TEMA 1040	Anatomy and Physiology	4
TEMA 1050	Pharmacology	3
TEMA 1060	Clinical Procedures	2
TEMA 1080	Medical Terminology	2
TEMA 1160	Laboratory and Surgical Procedures	2
TEMA 1420	The Medical Assistant	1
TEMA 1540	Patient Care	2
TEMA 1600	Health and Wellness	2
TEMA 1900	Medical Assistant Externship I	2
TEMA 1910	Medical Assistant Externship II	2
Total Hours		**28**

Music: Commercial Music (BM)

Department: Music (https://snow-next.courseleaf.com/divisions-departments/division-fine-arts/music/)

Program Contact: Professor Madeline Johnson or Katie Silvester, Advisor

Phone: (435) 283-7470, (435) 283-7493

Email: madeline.johnson@snow.edu, katie.silvester@snow.edu

Department Webpage: https://www.snow.edu/academics/fineart/music/index.html (https://www.snow.edu/academics/fineart/music/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The mission of the Snow College music department is to provide students with a high-quality music education through innovative and engaging course and degree offerings. The Bachelor of Music with an

emphasis in Commercial Music degree consists of a rigorous core of courses that prepare students to be performing musicians, educators, composers, producers, and sound engineers. This degree also includes general education courses and coursework in business that prepare students to enter the music industry. Students desiring to teach music in the public schools can take additional music education classes and, through our partnership with Weber State University, be certified to teach K-12.

As a Bachelor of Music degree, the program provides all qualified students with high levels of academic and musical training, divided into three distinct areas of study:

1. A broad-based education in music technique, including theory, aural skills, history, keyboard skills, and solo and ensemble performance;
2. Training in the skills needed by those in the music industry, including music technology, arranging, conducting, songwriting, improvisation, and live concert production
3. Training in music industry and entrepreneurship, including courses in music business, business law, accounting, economics, and management.

Enrollment in the program is by audition only. Arrangements for an audition may be made on the music department website or by contacting the department faculty directly.

Outcomes

Upon graduation, students of the BM degree will have met the following competencies:

- Students will have foundational capabilities in classical performing mediums, including the ability to work independently to prepare performances at the highest possible level.
- Students will have knowledge of a wide variety of solo and ensemble literature suitable for use in public performance, classroom teaching, and in the private studio.
- Students will know and be able to demonstrate basic pedagogical techniques related to their instrument.
- Students will demonstrate performance capabilities in various idioms, including the ability to perform, improvise, compose, arrange, and score. Some students will be capable of doubling on secondary instruments.
- Students will demonstrate knowledge of the history and literature of classical, jazz, and American popular music, including the cultural sources and influences of these musical genres.
- Students will possess the skills necessary to begin work as a performer and composer/arranger in a variety of jazz and commercial studio music idioms. This includes the ability to produce the appropriate expressive style of the music being produced.
- Students will know how to use various music technologies, including music notation software and music editing programs. Students will be trained in the recording and production aspects of the music industry. They will be able to work a sound board, set up microphones, monitors, speakers, and other technology used in the production of music events or recordings.

Program Admission

Admission Requirements

Students must apply for admission into this program. The Music Department admits students into this program by audition only. The process of auditioning for the program differs slightly depending on whether or not a student is new to Snow College (an incoming freshman or transfer student) or a continuing student from the two-year program. The different procedures for auditioning are outlined below. If there is additional material that you would like to submit in support of your application (especially in the areas of songwriting or music production) please follow the instructions below.

Admissions/Audition Procedure – New Students

1. All students must first be admitted to Snow College. This may be accomplished by filling out an application online at https://snow.edu/welcome/admissions/application.html
2. All students must also apply for admission to the Bachelor of Music degree program. This may be accomplished by filling out an application online at https://snow.edu/academics/fineart/music/.
3. All students must audition on their major instrument or voice. An audition would typically consist of performance of a solo piece of sophomore-level difficulty. The audition may also include the playing of scales, etudes or a sight-reading skill evaluation. You may audition by:
    a. Participating in annual scholarship auditions, which are typically held during the middle of February (check the website https://snow.edu/academics/fineart/music/ for details), OR
    b. Audition by appointment with the coordinator of your area:
        i. Brass and Percussion areas – Dr. Christopher Nelson (christopher.nelson@snow.edu)
        ii. Jazz area – Prof. Sarah Morrow (sarah.morrow@snow.edu)
        iii. Music Production (see note below) – Prof. Ben Harris (ben.harris@snow.edu)
        iv. Piano area – Merrilee Webb (merrilee.webb@snow.edu)
        v. Songwriting/Composition (see note below) – Dr. Trent Hanna (trent.hanna@snow.edu)
        vi. String area – Dr. Brent Smith (brent.smith@snow.edu)
        vii. Vocal area – Prof. Brian Stucki (brian.stucki@snow.edu)
        viii. Woodwind area – Dr. Madeline LeBaron Johnson (madeline.johnson@snow.edu)
    c. Video auditions for out-of-state/country students may be arranged by contacting the coordinator of your area (see above).

Note: If you are interested primarily in the concentration areas of Songwriting/Composition or Music Production, please also include a typewritten resume outlining your experience in your area of interest and samples of your work. Samples might include recordings (audio or video), notation samples (traditional or lead sheet) in pdf format, links to online samples, etc. Send these samples to the coordinator's email listed above.

Audition Procedure – Continuing Students

All students must audition on their major instrument or voice. An audition would typically consist of performance of a solo piece of sophomore-level. You may audition by:

1. Filling out your jury form and checking the box that indicates you are wishing to use your jury as an audition. If at all possible, use this process. OR,
2. Audition by appointment with the coordinator of your area:
    a. Brass and Percussion areas – Dr. Christopher Nelson (christopher.nelson@snow.edu)
    b. Jazz area – Prof. Sarah Morrow (sarah.morrow@snow.edu)

c. Music Production (see note below) – Prof. Ben Harris (ben.harris@snow.edu)
d. Piano area – Merrilee Webb (merrilee.webb@snow.edu)
e. Songwriting/Composition (see note below) – Dr. Trent Hanna (trent.hanna@snow.edu)
f. String area – Dr. Brent Smith (brent.smith@snow.edu)
g. Vocal area – Prof. Brian Stucki (brian.stucki@snow.edu)
h. Woodwind area – Dr. Madeline LeBaron Johnson (madeline.johnson@snow.edu)

Note: If you are interested primarily in the concentration areas of Songwriting/Composition or Music Production, please also include a typewritten resume outlining your experience in your area of interest and samples of your work. Samples might include recordings (audio or video), notation samples (traditional or lead sheet) in pdf format, links to online samples, etc. Send these samples to the coordinator's email listed above.

Requirements

Degree Requirements

Code	Title	Hours
General Education (27 credits)		**27**
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/) (HIST 1700 recommended)		
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/)		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/) (ECON 2010 required)		
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/) (PHYS 1750 recommended)		
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		
Music Core (64 credits) [1]		
MUSC 1006 & MUSC 2006	Concert Attendance I and Concert Attendance II [2]	0
MUSC 1901	Performing Arts Career Exploration	1
MUSC 1110	Music Theory I	3
MUSC 1120	Music Theory II	3
MUSC 2110	Music Theory III	3
MUSC 2120	Music Theory IV	3
MUSC 1130	Sight Singing/Ear Training I	1
MUSC 1140	Sight Singing/Ear Training II	1
MUSC 2130	Sight Singing/Ear Training III	1
MUSC 2140	Sight Singing/Ear Training IV	1
MUSC 1160	Class Piano II [3]	1
MUSC 2150	Class Piano III [4]	1
MUSC 2160	Class Piano IV [4]	1
MUSC 2350	Beginning Conducting	2
MUSC 3540	Music Form and Analysis	3
MUSC 3030	Jazz and Popular Music I	3
MUSC 3630	Music History and Literature I	3
MUSC 3640	Music Hist and Literature II	3
MUSC 4405	World Music Studies	3
MUSC 4110	Contemporary Keyboard Harmony	3
MUSC 3560	Songwriting I	2
MUSC 4147	Commercial Music Ensemble	1
MUSC 4840	Live Sound Reinforcement	3
Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		8
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		8
MUSC 4901	Music Senior Capstone	1
MUSC 4905	Senior Recital	1
Associated Courses (29 credits)		
BUS 1060	QuickBooks for Small Business	3
BUS 1270	Strategic Selling IE	3
BUS 2050	Business Law	3
BUS 2650	Management Principles for Entrepreneurs	3
MUSC 3750	Survey of Music Business	3
MUSC 3350	Audio Fundamentals I	2
MUSC 3351	Audio Fundamentals I Lab	1
MUSC 3352	Audio Fundamentals II	2
MUSC 3353	Audio Fundamentals II Lab	1
Music Emphasis Classes (https://snow-next.courseleaf.com/program-details/music-emphasis-classes/)		8
Total Hours		**120**

[1] A C- grade or higher is required for all MUSC classes.
[2] Take MUSC 1006 twice and MUSC 2006 twice.
[3] Students with minimal piano experience may need to take MUSC 1150 first. Students may receive credit for MUSC 1160 through credit for prior learning.
[4] Students may receive credit for this through prior learning assessment.
[5] Required for teaching licensure.

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
MUSC 1006	Concert Attendance I	0
Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		1
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		1
MUSC 1110	Music Theory I	3
MUSC 1130	Sight Singing/Ear Training I	1
MUSC 1901	Performing Arts Career Exploration	1
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
	Hours	**13**
Spring		
MUSC 1006	Concert Attendance I	0

Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		1
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		1
MUSC 1120	Music Theory II	3
MUSC 1140	Sight Singing/Ear Training II	1
MUSC 1160	Class Piano II	1
MATH 1030	Quantitative Literacy MA	3
BUS 1270	Strategic Selling IE	3
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		3
	Hours	**16**

Sophomore

Fall

MUSC 2006	Concert Attendance II	0
Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		1
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		1
MUSC 2110	Music Theory III	3
MUSC 2130	Sight Singing/Ear Training III	1
MUSC 3350 & MUSC 3351	Audio Fundamentals I and Audio Fundamentals I Lab	3
MUSC 3630	Music History and Literature I	3
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
MUSC 2150	Class Piano III	1
	Hours	**16**

Spring

MUSC 2006	Concert Attendance II	0
Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		1
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		1
MUSC 2120	Music Theory IV	3
MUSC 2140	Sight Singing/Ear Training IV	1
MUSC 2160	Class Piano IV	1
MUSC 3352 & MUSC 3353	Audio Fundamentals II and Audio Fundamentals II Lab	3
MUSC 3640	Music Hist and Literature II	3
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
	Hours	**16**

Junior

Fall

Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		1
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		1
MUSC 3540	Music Form and Analysis	3
MUSC 3560	Songwriting I	2
MUSC 3030	Jazz and Popular Music I	3
BUS 1060	QuickBooks for Small Business	3
	Hours	**13**

Spring

Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		1
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		1
ECON 2010	Introduction to Microeconomics SS	3
MUSC 4110	Contemporary Keyboard Harmony	3
MUSC 2350	Beginning Conducting	2
Music Emphasis Classes (https://snow-next.courseleaf.com/program-details/music-emphasis-classes/)		3
BUS 2050	Business Law	3
	Hours	**16**

Senior

Fall

Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		1
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		1
MUSC 4147	Commercial Music Ensemble	1
BUS 2650	Management Principles for Entrepreneurs	3
MUSC 4901	Music Senior Capstone	1
MUSC 3750	Survey of Music Business	3
Music Emphasis Classes (https://snow-next.courseleaf.com/program-details/music-emphasis-classes/)		2
MUSC 4405	World Music Studies	3
	Hours	**15**

Spring

Private Lessons (https://snow-next.courseleaf.com/program-details/music-private-lessons/)		1
Music Ensembles (https://snow-next.courseleaf.com/program-details/music-ensembles/)		1
MUSC 4905	Senior Recital	1
Music Emphasis Classes (https://snow-next.courseleaf.com/program-details/music-emphasis-classes/)		3
PHYS 1750	Science of Sound and Music PS	3
HIST 1700	American History AI	3
MUSC 4840	Live Sound Reinforcement	3
	Hours	**15**
	Total Hours	**120**

Nail Technician (Certificate)

Department: Services Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/services-technology/)

Program Contact: Chad Price

Phone: (435) 893-2217

Email: chad.price@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Nail Technology is about so much more than painting nails. If you are looking for a career in the beauty industry where you can really express your artistic side, then Nail Technology is for you! Taught through a mix of in-class learning and hands-on work, our program helps to build all the skills you'll need to begin a career in the nail industry.

Program Outcomes

- Demonstrate client protection safety and infection control procedures, including first aid.
- Recognize various diseases and disorders of skin and nails.
- Demonstrate various nail enhancement techniques.
- Evaluate various professional behaviors within the beauty industry.
- Demonstrate safe use of industry equipment.
- Demonstrate competency to pass nail technology state examinations.

Requirements

Certificate Requirements

Code	Title	Hours
TENT 1110	Nail Technician I	4
TENT 1200	Nail Technician II Clinical	2
TENT 1600	Advanced Techniques Class/Lab	2
TENT 1610	Nail Technician Business Basics	1
Total Hours		**9**

Natural Resources (AAS)

Department: Natural Resources (https://snow-next.courseleaf.com/divisions-departments/division-natural-science-mathematics/biological-sciences/)

Program Contact: Chad Dewey

Phone: (435) 283-7337

Email: chad.dewey@snow.edu

Department Webpage: https://www.snow.edu/academics/science_math/biological/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Natural Resources Associate of Applied Science (AAS) degree is a field-based program that prepares students for direct employment upon graduation. It accomplishes this by having students involved in government- and private-agency projects (for example, Forest Service, BLM, state agencies, and industrial organizations) and couples this with pertinent classroom instruction. The program prepares students to have an employment edge by providing certifications, instruction, experience, and knowledge required to be directly employable without the need for extensive on-the-job training. Students will take fewer General Education (GE) classes and focus more on natural-resources-related courses.

Program Outcomes

Students who complete an AAS in Natural Resources should expect the following outcomes from the program:

- Be able to write coherent reports and documents
- Be able to explain the history and policies associated with land use
- Be able to be an advocate for multiple and sustain able use of our natural resources
- Be able to evaluate range resource health through proper monitoring techniques
- Be able to demonstrate accurate monitoring procedures
- Be able to apply economic management principles to natural resource use
- Be able to assess present conditions and determine the action needed to obtain desired result based on a critical analysis of situations
- Understand how natural resources provide our food, fiber, standard of living and recreation
- Understand how resources are interconnected and that management of some resources without consideration of other resources can lead to unexpected results
- Learn to work effectively both individually and with others through class projects and through internship experiences
- Be able to communicate in electronic, verbal, and written formats
- Demonstrate competency in utilizing geospatial technologies (Global Positioning System – GPS, Geographic Information System – GIS, and remote sensing)
- Demonstrate the ability to reason scientifically.

Requirements

Degree Requirements

In addition to the courses that fulfill the core requirements (no double dipping), students should take a short-term training course and take at least 30 credits from the clusters below with at least one course from each cluster.

Code	Title	Hours
Core Classes		
NR 1010	Introduction to Natural Resources	2
NR 1020	Field Inventory & Sampling Techniques	3
NR 2010	Environmental Policy & Reporting	1
NR 2030	Rangeland Management and Conservation	3
NR 2997	Natural Resource Internship	3
Select one of the following:		4-5
CHEM 1010 & CHEM 1015	Introductory Chemistry PS and Introductory Chemistry Lab LB	
CHEM 1110 & CHEM 1115	Elementary Chemistry PS and Elementary Chemistry Lab LB	
ENGL 1010	Expository Composition E1	3
GEO 1700	Fundamentals of GPS and GIS Navigation	3
or GEO 1800	Interdisciplinary Introduction to GIS	
GNST 1200	GE Foundations FND	3
or COMM 1020	Public Speaking FA	
MATH 1050	College Algebra MA	3-4
or MATH 1040	Introduction to Statistics MA	
Short-Term Training		
Select 1-3 credits, specific to each student		1-3
Cluster Requirement		
Select 30 credits from the following clusters:		30
Wildlife and Ecology Cluster		
NR 2610	Animal Identification	
BIOL 1010	General Biology LS	
BIOL 1610/1615	Biology I LS [1]	
BIOL 1620/1625	Biology II [1]	
BIOL 2220/2225	General Ecology for Life Science Majors [1]	
BIOL 2580/2585	[1]	
Agriculture - Range Cluster		
NR 2425	Wildland Plant Identification	
AGBS 1010	Fundamentals of Animal Science	
AGBS 1100	Career Exploration/Ag-Business	
AGBS 2020	Introduction to Agricultural Economics	

AGBS 2030	Managerial Analysis & Decision Making
AGBS 2200	Anatomy & Physiology of Domestic Animals IE [1]
AGBS 2400	Livestock Feeds and Feeding
WELD 1030	
Hydrology - Geology Cluster	
GEO 1010	Survey of Geology PS [1]
GEO 1110	Physical Geology PS [1]
GEOG 1000	Physical Geography PS [1]
Navigation and GIS Cluster	
GEO 1700	Fundamentals of GPS and GIS Navigation
GEO 1800	Interdisciplinary Introduction to GIS
GEO 1820	Intermediate GIS
GEO 2850	Cartography/Digital Map Making
GEO 2900	Applied GIS
Certification Cluster	
HESC 1500	EMT - Emergency Medical Technician
OLE 1542	Wilderness First Responder IE
NR 2820	Pesticide Applicator Safety Certification
NR 2825	Wilderness Navigation Safety Certification
GEO 2845	Drone Operations and Safety Certification
Total Hours	**59-63**

[1] Lab is required for the course.

Natural Resources (Certificate)

Department: Natural Resources (https://snow-next.courseleaf.com/divisions-departments/division-natural-science-mathematics/biological-sciences/)

Program Contact: Chad Dewey

Phone: (435) 283-7337

Email: chad.dewey@snow.edu

Department Webpage: https://snow.edu/academics/science_math/biological/index.html (https://snow.edu/academics/science_math/biological/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The certificate program in Natural Resources is to allow students interested in natural resource related fields in other majors to show completion of coursework in natural resources and specifically courses that teach skills and methodology for Natural Resource careers. Coursework will introduce students to natural resource related careers and professionals, field techniques, training certifications, environmental policy, and computerized mapping (Geographic Information Systems, GIS).

Program Outcomes

Students who complete the Natural Resources certificate should expect the following outcomes from the program:

- Be able to write coherent reports and documents
- Be able to explain the history and policies associated with land use
- Be able to be an advocate for multiple and sustain able use of our natural resources
- Be able to evaluate range resource health through proper monitoring techniques
- Be able to demonstrate accurate monitoring procedures
- Be able to apply economic management principles to natural resource use
- Be able to assess present conditions and determine the action needed to obtain desired result based on a critical analysis of situations
- Understand how natural resources provide our food, fiber, standard of living and recreation
- Understand how resources are interconnected and that management of some resources without consideration of other resources can lead to unexpected results
- Learn to work effectively both individually and with others through class projects and through internship experiences
- Be able to communicate in electronic, verbal, and written formats
- Demonstrate competency in utilizing geospatial technologies (Global Positioning System – GPS, Geographic Information System – GIS, and remote sensing)
- Demonstrate the ability to reason scientifically.

Requirements

Certificate Requirements

Code	Title	Hours
Required Courses		
NR 1010	Introduction to Natural Resources	2
NR 1020	Field Inventory & Sampling Techniques	3
or NR 2030	Rangeland Management and Conservation	
NR 2030	Rangeland Management and Conservation	3
NR 2010	Environmental Policy & Reporting	1-2
or NR 2425	Wildland Plant Identification	
WELD 1030		3
NR 2997	Natural Resource Internship	2
GEO 1700	Fundamentals of GPS and GIS Navigation	3
or GEO 1800	Interdisciplinary Introduction to GIS	
Elective Courses		
Select two of the following:		2
NR 2820	Pesticide Applicator Safety Certification	
NR 2825	Wilderness Navigation Safety Certification	
GEO 2845	Drone Operations and Safety Certification	
Total Hours		**19-20**

Networking and Cybersecurity (Certificate)

Department: Information Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/information-technology/)

Program Contact: Terrence Coltharp

Phone: (435) 283-7265

Email: terrence.coltharp@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Snow College Computer Information Systems provides an engaging learning environment that prepares students for employment in the computer networking field through current, rigorous, and hands-on learning activities. Computer Information Systems covers a broad range of career opportunities. Companies large and small need employees skilled in CIS-related specialties, resulting in extensive options for a successful career.

The beauty of computer information systems is that you can choose your specialty in a demanding career field where there are ample career opportunities to choose from.

If you enjoy computers, are interested in the inner workings of a network, and would like to learn how to protect a network from cyberattacks, a career in Computer Networking and Cybersecurity is for you. These fields are fast-paced and always evolving. To be successful, you don't just need to learn the current technologies, you need the skills to help you stay current.

Program Outcomes

A student who completes the Networking and Cybersecurity certificate will be able to do the following.

- Develop and demonstrate skills required for positions in Information Technology Cybersecurity.
- Demonstrate knowledge, skills, and abilities aligning with standards for industry certifications.
- Install, configure, maintain, and troubleshoot common hardware and software.
- Install, configure, maintain, and troubleshoot operating systems.
- Design, implement, and manage scalable networks.
- Identify advanced security threats and implement best practices to mitigate risks.
- Demonstrate effective verbal and written communication using industry specific terminology.

Requirements

Certificate Requirements

Code	Title	Hours
Information Technology Certificate		20
TEIT 1400	Introduction to Cloud	2
TEIT 1500	Introduction to Scripting	1
TEIT 2200	Security+	4
TEIT 2310	Cybersecurity Essentials	3
Total Hours		**30**

Nursing (ASN)

Department: Nursing (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/health-professions/)

Program Contact: Melissa Blackner

Phone: (435) 893-2232

Email: melissa.blackner@snow.edu

Department Webpage: https://snow.edu/academics/bat/nursing/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Snow College offers a two-year ASN program and an ASN, LPN-RN Bridge option. The ASN degree prepares students for entry-level clinical practices as a registered nurse and to function as a member of a healthcare team in a variety of healthcare settings. Students who graduate with an ASN degree will be eligible to apply and take the NCLEX-RN exam. Students will be prepared to go directly into the workforce and/or choose to continue to study towards a higher nursing degree.

Students are accepted into the ASN program both fall and spring semesters. Classes are held at the Snow College Richfield Campus and Ephraim West Campus. Clinical sites are located in Central Utah.

The ASN program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN).

- Accreditation Commission for Education in Nursing
  3390 Peachtree Road NE, Suite 1400
  Atlanta, GA 30326
  (404) 975-5000
  www.acenursing.org (https://www.acenursing.org)

Program Outcomes

Upon completion of the ASN program, students will be able to do the following:

- The student will design and implement individualized patient centered care.
- The student will promote collaborative clinical decision making with the inter-professional teams through implementation of effective communication skills.
- The student will make clinical decisions substantiated with evidence that integrates knowledge of nursing science to provide competent care.
- The student will incorporate patient safety principles into the plan of care for all individuals.
- The student will use technology to document, manage knowledge, and support decision making.

Program Admission Admission Requirements

Students must apply for admission to the two-year ASN program as well as the ASN, LPN-RN Bridge program. Admission into each program is based on a point system. Points are primarily based upon GPA, work experience, and references. Packets for each program can be found at www.snow.edu/nursing (https://www.snow.edu/nursing/).

All applications will be completed electronically. You can find the application online at snow.edu/nursing. Please review the Application Instructions in the individual program packet before starting your application. Application, transcripts, evaluations, and other required

documentation must be received within the application acceptance dates below:

For the Fall Admission Semester, application acceptance dates are Jan. to March 1.

For the Spring Admission Semester, application acceptance dates are July 1 to Sept. 1.

A complete ASN application includes the following:

- Apply to Snow College
- Your Badger ID and Snow College email are required for your application. All applicants will be notified of their final class placement via their Snow College email approximately four weeks after the final application acceptance date.
- Nursing Application fee of $25.00, non-refundable. The nursing application fee can be paid online or at the Snow College Cashier's Office. To pay online, go to the Nursing website during the application acceptance dates.
- Current, Utah License
  - Current, Utah CNA license, for those applying to the two-year ASN program
  - Current, Utah LPN license, for those applying to the ASN, LPN-RN Bridge program
- Two Evaluations: Evaluators can be previous or current employers or a teacher. Friends or relatives will not be accepted.
- Official transcripts: Send official transcripts to Snow College from all colleges/universities you have attended. Snow College transcripts will not need to be sent.

Post ASN Admission Requirements

Additional documents will be required for those accepted into the ASN program. Complete admission to the Snow College nursing program is contingent upon submission of satisfactory results of the following:

- Proof of current immunizations which include: Tdap, MMR, Varicella, Covid, Hepatitis B, two-step TB or chest x-ray, seasonal flu shot.
- Drug screen and Background check.
- Physical examination which indicates that the applicant is free from any physical or emotional condition that would preclude successful participation and completion of the program. This will be required yearly.
- CPR Card. A current CPR card must be maintained through the ASN program. We only accept:

  American Heart Association: **Healthcare Professional, BLS** or

  American Red Cross: **BLS/CPR for Healthcare**.

- We only accept: American Heart Association, BLS Health Care Provider or American Red Cross, CPR for the Professional Rescuer.
- Students must review and agree to adhere to the policies and guidelines outlined in the Snow College ASN Handbook.

The nursing department reserves the right to request additional backgrounds and/or drug screenings while enrolled in the nursing program at Snow College. The nursing department reserves the right to deny entrance into the ASN program based upon the results from the background or drug screen or if required documentation is not turned in on time.

Documentation must be provided to the office manager by the following dates.

Admission Semester - Documentation Due

Fall: July 1
Spring: December 1

The New Student Orientation for the ASN program is mandatory for students to attend. Approximate dates will be two weeks before classes start fall semester and one week before classes start spring semester.

Requirements

Two-year ASN Program Requirements

Pre-application requirements: Must be completed before your application is submitted.

- Cumulative College GPA of 3.0 or higher. Applicants with a cumulative college GPA between 2.80 to 2.99 may apply to the program with a written petition.
- Completed one of the following:

  1. MATH 0850 Math Literacy, MATH 1010 Intermediate Algebra, or higher math course passed with a grade of "C" (2.0) or better.
  2. ALEKS PPL score of 30 or above.

Code	Title	Hours
Prerequisite Courses		
BIOL 2320 & BIOL 2325	Human Anatomy and Human Anatomy Lab	4
BIOL 2420 & BIOL 2425	Human Physiology and Human Physiology Lab	4
CHEM 1110 & CHEM 1115	Elementary Chemistry PS and Elementary Chemistry Lab LB	5
ENGL 1010	Expository Composition E1	3
ASN Core Courses		
NURS 1102	Fundamentals of Nursing	3
NURS 1112	Fundamentals of Nursing Lab	1
NURS 1103	Mental Health Nursing	2
NURS 1113	Mental Health Clinical	1
NURS 1104	Medical Surgical Nursing Across the Lifespan	2
NURS 1114	Medical Surgical Nursing Across the Lifespan Lab/ Clinical	1
NURS 1105	Adult Medical Nursing Care	2
NURS 1115	Adult Medical Surgical Nursing Care Lab	1
NURS 1125	Medical Surgical Nursing Care Clinical	3
NURS 1106	Introduction to Pharmacology	3
NURS 1117	Maternity and Pediatric Nursing Lab	1
NURS 1108	Maternity Nursing	2
NURS 1109	Pediatric Nursing	2
NURS 2140	Advanced Medical Surgical Nursing	2
NURS 2145	Advanced Medical Surgical Nursing Lab	1
NURS 2240	Advanced Medical Surgical Nursing Clinical	3
NURS 2160	Advanced Pharmacology	2
NURS 2170	Transition to Professional Nursing	2
NURS 2180	Nursing Capstone Course	2
NURS 2280	Nursing Capstone Clinical	3

Co-Requisite Courses		
PSY 1010	General Psychology SS [1]	3
or HFST 1500	Human Development SS	
ENGL 2010	Intermediate Research Writing E2	3
MATH 1040	Introduction to Statistics MA	3
GE Courses		
GE requirement: American Institutions		3
GE requirement: Fine Arts		3
GE requirement: Humanities		3
Total Hours		**73**

[1] PSY 1010 General Psychology SS or HFST 1500 Human Development SS is required for the ASN degree and must be completed by the end of the first semester in the ASN program. If the additional course is completed, you may receive points in the application process.

Notes

All prerequisite and co-requisite courses must be completed with a minimum grade of "C" for the ASN degree. All ASN Core Courses must be passed with a minimum grade of "B-" to continue in the ASN program. We follow Snow College's grade requirement for the GE courses.

Co-requisite and suggested courses, completed with a minimum grade of "B-", may be given points in the application process.

Associate degrees require a quantitative literacy course, i.e. MATH 1030 Quantitative Literacy MA or higher; however, students transferring to a BSN or higher nursing program may need MATH 1040 Introduction to Statistics MA.

ASN, LPN-RN Bridge Program Requirements

Pre-application requirements: Must be completed before your application is submitted.

- Cumulative College GPA of 3.0 or higher. Applicants with a cumulative college GPA between 2.80 to 2.99 with two-years LPN work experience can also apply to the program.
- Current, Utah LPN license.
- Completed one of the following:
  1. MATH 0850 Math Literacy, MATH 1010 Intermediate Algebra, or higher math course passed with a grade of "C" (2.0) or better.
  2. ALEKS PPL score of 30 or above.

Code	Title	Hours
Prerequisite courses		
BIOL 2320 & BIOL 2325	Human Anatomy and Human Anatomy Lab (Human Anatomy lab)	4
BIOL 2420 & BIOL 2425	Human Physiology and Human Physiology Lab (Human Physiology lab)	4
CHEM 1110 & CHEM 1115	Elementary Chemistry PS and Elementary Chemistry Lab LB (Elementary Chemistry lab)	5
ENGL 1010	Expository Composition E1	3
ASN, LPN-RN Bridge Core Courses		
NURS 2140	Advanced Medical Surgical Nursing	2
NURS 2145	Advanced Medical Surgical Nursing Lab	1
NURS 2240	Advanced Medical Surgical Nursing Clinical	3
NURS 2160	Advanced Pharmacology	2
NURS 2170	Transition to Professional Nursing	2
NURS 2180	Nursing Capstone Course	2
NURS 2280	Nursing Capstone Clinical	3
LPN Nursing Courses		
Completed from an accredited LPN program. [1]		22
Co-Requisite courses		
PSY 1010	General Psychology SS [2]	3
or HFST 1500	Human Development SS	
ENGL 2010	Intermediate Research Writing E2	3
MATH 1040	Introduction to Statistics MA	3
GE Courses		
GE requirement: American Institutions		3
GE requirement: Fine Arts		3
GE requirement: Humanities		3
Total Hours		**71**

[1] The LPN Nursing GPA will be determined from all nursing courses completed. A "B-" (2.7) grade will be used for any LPN courses that are not complete by the application deadline. Students with a grade lower than a B- must show at least part-time experience working as an LPN for a minimum of one year.

[2] PSY 1010 General Psychology SS or HFST 1500 Human Development SS is required for the ASN degree. If the additional course is completed, you may receive points in the application process.

Suggested Courses

It is highly recommended that students take the courses below to enhance their learning in the ASN program. These courses are not required.

Code	Title	Hours
BIOL 2060	Introductory Microbiology LS	3
BIOL 2650	Pathophysiology	4
HFST 1020	Scientific Foundations of Nutrition LS	3
TEMA 1000	Medical Terminology	2
or NURS 1000	Introduction to Medical Terminology	
NURS 1101	Drug Dosage and Calculation	3
PSY 1010	General Psychology SS	3
HFST 1500	Human Development SS	3

Notes

All prerequisite and co-requisite courses must be completed with a minimum grade of "C" for the ASN degree. All ASN, LPN-RN Bridge Core Courses must be passed with a minimum grade of "B-" to continue in the ASN program. We follow Snow College's grade requirement for the GE courses.

Co-requisite and suggested courses, completed with a minimum grade of "B-", may be given points in the application process.

Associate degrees require a quantitative literacy course, i.e. MATH 1030 Quantitative Literacy MA or higher; however, students transferring to a

BSN or higher nursing program may need MATH 1040 Introduction to Statistics MA.

Suggested Plan of Study

Prerequisites

Code	Title	Hours
BIOL 2320 & BIOL 2325	Human Anatomy and Human Anatomy Lab	4
BIOL 2420 & BIOL 2425	Human Physiology and Human Physiology Lab	4
CHEM 1110 & CHEM 1115	Elementary Chemistry PS and Elementary Chemistry Lab LB	5
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
Current Utah CNA License		

ASN Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
NURS 1102 & NURS 1112	Fundamentals of Nursing and Fundamentals of Nursing Lab	4
NURS 1104 & NURS 1114	Medical Surgical Nursing Across the Lifespan and Medical Surgical Nursing Across the Lifespan Lab/Clinical	3
NURS 1106	Introduction to Pharmacology	3
PSY 1010 or HFST 1500	General Psychology SS or Human Development SS	3
	Hours	**13**
Spring		
NURS 1103 & NURS 1113	Mental Health Nursing and Mental Health Clinical	3
NURS 1105 & NURS 1115 & NURS 1125	Adult Medical Nursing Care and Adult Medical Surgical Nursing Care Lab and Medical Surgical Nursing Care Clinical	5
NURS 1108 & NURS 1109 & NURS 1117	Maternity Nursing and Pediatric Nursing and Maternity and Pediatric Nursing Lab	5
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
	Hours	**16**
Sophomore		
Fall		
NURS 2140 & NURS 2145 & NURS 2240	Advanced Medical Surgical Nursing and Advanced Medical Surgical Nursing Lab and Advanced Medical Surgical Nursing Clinical	6
NURS 2160	Advanced Pharmacology	2
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
	Hours	**14**
Spring		
NURS 2170	Transition to Professional Nursing	2
NURS 2180 & NURS 2280	Nursing Capstone Course and Nursing Capstone Clinical	5
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/) (MATH 1040 recommended for students considering a BSN)		3
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		3
	Hours	**13**
	Total Hours	**56**

Nursing Assistant (Certificate)

Department: Health Professions (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/health-professions/)

Program Contact: Erica Sirrine

Phone: (435) 893-2290

Email: erica.sirrine@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/healthprofessions (https://www.snow.edu/academics/bat/healthprofessions/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

If you have commitment, drive, and a passion for helping others, a career as a Nursing Assistant (NA) may be for you. NA's are essential members of every health care team, providing basic, yet critically important care to patients. The NA program at Snow College introduces students to the healthcare field and patient care. Upon successful completion of the program, students will be prepared to take the Utah Nursing Assistant State Exams.

Program Outcomes

A student who completes the Nursing Assistant certificate will be able to do the following.

- Explain activities of daily living and nursing assistant scope of practice.
- Demonstrate correct recognizing and reporting, communication, infection control, safety, and residents' rights in the care setting.
- Demonstrate proficiency in all skills required for state certification.
- Perform nursing assistant skills in a healthcare setting.

Requirements

Certificate Requirement

Code	Title	Hours
TENA 1100	Nursing Assistant	3
Total Hours		**3**

Outdoor Leadership and Entrepreneurship (AS)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Whitney Ward

Phone: (435) 283-7551

Email: whitney.ward@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Outdoor Leadership and Entrepreneurship program at Snow College offers hands-on training in wilderness skills, adventure education, and recreation management. Nestled in the heart of Utah's stunning landscapes, the program provides students with opportunities to learn through real-world experiences. Students develop expertise in risk management, group leadership, and sustainable outdoor practices, preparing them for careers in guiding, park services, outdoor education, and adventure tourism. If you're passionate about exploring nature, leading others, and preserving the great outdoors, Snow College's Outdoor Leadership program is the perfect place to start your journey.

Program Outcomes

Students who complete the Outdoor Leadership and Entrepreneurship Associate Degree will

- Communicate effectively in both oral and written contexts.
- Work effectively as a team.
- Apply business principles as they relate to the outdoors.
- Address and assess industry standards and best management practices.
- Apply outdoor skills (which may include basic camping skills, equipment and clothing selection and use, weather, health and sanitation, travel techniques, navigation, technical skills).
- Express theoretical knowledge as it relates to outdoor adventure and then demonstrate critical thinking, judgement and decision making.
- Develop a personal definition of outdoor leadership.
- Apply planning, logistics, and risk management strategies for trip planning/programming.

Requirements

Make the Most of Your Time at Snow

The requirements below will earn you an associate degree, but Snow offers other prerequisites that you will need for your bachelor's degree. Students are encouraged to more fully prepare for transfer by completing the suggested plan of study (p. 209).

AS Requirements

To earn an AS in Outdoor Leadership and Entrepreneurship at Snow College, students must complete 60 credits, including the general education requirements (p. 163) and the following major requirements.

Code	Title	Hours
OLE 1000	Introduction to Outdoor Leadership SS	3
OLE 1010	Outdoor Leadership Business & Careers IE	3
OLE 2000	Outdoor Skills IE	3

Another Available Degree

While the AS is recommended, students can earn an AA in Outdoor Leadership and Entrepreneurship by completing the foreign language requirement (https://snow-next.courseleaf.com/program-details/aa-requirements/) as part of their 60 credits.

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
OLE 1000	Introduction to Outdoor Leadership SS	3
OLE 1010	Outdoor Leadership Business & Careers IE	3
OLE 1542	Wilderness First Responder IE	3
OLE 2000	Outdoor Skills IE	3
OLE 2450	Climbing Technical Leadership	3
OLE 2650	Ropes Course Technical Leadership IE	3
BUS 1600	Entrepreneurship Seminars	1
	Hours	**19**
Spring		
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/)		3
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
Elective		3
	Hours	**12**
Sophomore		
Fall		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
OLE 2040	Wild America HU	3
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
BUS 1010	Introduction to Business	3
Elective		3
	Hours	**15**
Spring		
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
Business Elective		3
Electives		6
	Hours	**15**
	Total Hours	**61**

Outdoor Leadership (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Whitney Ward

Phone: (435) 283-7551

Email: whitney.ward@snow.edu

Department Webpage: https://www.snow.edu/business (https://www.snow.edu/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Outdoor Leadership and Entrepreneurship Program at Snow College is a highly field-based program that offers unique learning environments, which are characterized by hands-on learning in small classes where

students have the opportunity for close interaction with fellow students, faculty, professionals, and the outdoor environments.

Students will leave Snow College with a strong educational foundation and real-world experience in both outdoor leadership and entrepreneurship by participating in a variety of experiences including internship, certifications, trainings, and instruction.

The Outdoor Leadership and Entrepreneurship Program prepares students to successfully start their own outdoor business, enter the outdoor industry workforce, or continue their education.

Program Outcomes

Students who complete the Outdoor Leadership certificate will

- Communicate effectively in both oral and written contexts.
- Work effectively as a team.
- Apply business principles as they relate to the outdoors.
- Address and assess industry standards and best management practices.
- Apply outdoor skills (which may include basic camping skills, equipment and clothing selection and use, weather, health and sanitation, travel techniques, navigation, technical skills).
- Express theoretical knowledge as it relates to outdoor adventure and then demonstrate critical thinking, judgement and decision making.
- Develop a personal definition of outdoor leadership.
- Apply planning, logistics, and risk management strategies for trip planning/programming.

Requirements

Certificate Requirements

Code	Title	Hours
Required Classes		
OLE 1000	Introduction to Outdoor Leadership SS	3
OLE 1010	Outdoor Leadership Business & Careers IE	3
OLE 1542	Wilderness First Responder IE	3
Choose one of the following		**3**
OLE 1535	Backpacking IE	
OLE 2000	Outdoor Skills IE	
Choose one of the following		**3**
OLE 2040	Wild America HU	
ENGL 2420	Literature of The Outdoors HU	
Choose one of the following		**3**
OLE 2450	Climbing Technical Leadership	
OLE 2550	Winter Technical Leadership	
OLE 2750	River/Water Technical Leadership	
Total Hours		**18**

Outdoor Entrepreneurship (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Whitney Ward

Phone: (435) 283-7551

Email: whitney.ward@snow.edu

Department Webpage: https://www.snow.edu/business (https://www.snow.edu/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Outdoor Leadership and Entrepreneurship Program at Snow College is a highly field-based program that offers unique learning environments, which are characterized by hands-on learning in small classes where students have the opportunity for close interaction with fellow students, faculty, professionals, and the outdoor environments.

Students will leave Snow College with a strong educational foundation and real-world experience in both outdoor leadership and entrepreneurship by participating in a variety of experiences including internship, certifications, trainings, and instruction.

The Outdoor Leadership and Entrepreneurship Program prepares students to successfully start their own outdoor business, enter the outdoor industry workforce, or continue their education.

Program Outcomes

Students who complete the Outdoor Leadership and Entrepreneurship Associate Degree and certificates will:

- Communicate effectively in both oral and written contexts.
- Work effectively as a team.
- Apply business principles as they relate to the outdoors.
- Address and assess industry standards and best management practices.
- Apply outdoor skills (which may include basic camping skills, equipment and clothing selection and use, weather, health and sanitation, travel techniques, navigation, technical skills).
- Express theoretical knowledge as it relates to outdoor adventure and then demonstrate critical thinking, judgement and decision making.
- Develop a personal definition of outdoor leadership.
- Apply planning, logistics, and risk management strategies for trip planning/programming.

Requirements

Certificate Requirements

Code	Title	Hours
OLE 1000	Introduction to Outdoor Leadership SS	3
OLE 1010	Outdoor Leadership Business & Careers IE	3
BUS 1010	Introduction to Business	3
BUS 1600	Entrepreneurship Seminars	1
BUS 2222	Entrepreneurship	3
or BUS 2650	Management Principles for Entrepreneurs	
Choose one of the following		3
BUS 1020	Computer Technology and Applications	
BUS 1060	QuickBooks for Small Business	
BUS 1270	Strategic Selling IE	
BUS 1300	Social Media Marketing	
Choose one of the following		3

OLE 1535	Backpacking IE	
OLE 2000	Outdoor Skills IE	
Total Hours		**19**

Outdoor Technical Skills (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Whitney Ward

Phone: (435) 283-7551

Email: whitney.ward@snow.edu

Department Webpage: https://www.snow.edu/business (https://www.snow.edu/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Outdoor Leadership and Entrepreneurship Program at Snow College is a highly field-based program that offers unique learning environments, which are characterized by hands-on learning in small classes where students have the opportunity for close interaction with fellow students, faculty, professionals, and the outdoor environments.

Students will leave Snow College with a strong educational foundation and real-world experience in both outdoor leadership and entrepreneurship by participating in a variety of experiences including internship, certifications, trainings, and instruction.

The Outdoor Leadership and Entrepreneurship Program prepares students to successfully start their own outdoor business, enter the outdoor industry workforce, or continue their education.

Program Outcomes

Students who complete the Outdoor Technical Skills certificate will

- Communicate effectively in both oral and written contexts.
- Work effectively as a team.
- Apply business principles as they relate to the outdoors.
- Address and assess industry standards and best management practices.
- Apply outdoor skills (which may include basic camping skills, equipment and clothing selection and use, weather, health and sanitation, travel techniques, navigation, technical skills).
- Express theoretical knowledge as it relates to outdoor adventure and then demonstrate critical thinking, judgement and decision making.
- Develop a personal definition of outdoor leadership.
- Apply planning, logistics, and risk management strategies for trip planning/programming.

Requirements

Certificate Requirements

Code	Title	Hours
Required Classes		
OLE 1000	Introduction to Outdoor Leadership SS	3
OLE 1542	Wilderness First Responder IE	3
Outdoor Skills Classes (choose one)		
OLE 1535	Backpacking IE	3
or OLE 2000	Outdoor Skills IE	
Specific Skills Classes (choose 9 credits)		9
OLE 1505	Kayaking	
OLE 1527	Rock Climbing	
OLE 1540	Backcountry Trail Steward	
OLE 1550	Mountain Biking	
OLE 1635	Backcountry Skiing	
OLE 1655	Snowshoeing	
OLE 1660	Winter Camping	
OLE 2450	Climbing Technical Leadership	
OLE 2550	Winter Technical Leadership	
OLE 2650	Ropes Course Technical Leadership IE	
OLE 2750	River/Water Technical Leadership	
Total Hours		**18**

Paraprofessional in Education (Certificate)

Department: Education & Family Studies (https://snow-next.courseleaf.com/divisions-departments/division-social-behavioral-science/education-family-studies/)

Program Contact: David Rodriguez

Phone: (435) 283-7409

Email: david.rodriguez@snow.edu

Department Webpage: https://www.snow.edu/academics/social_science/education-family/index.html (https://www.snow.edu/academics/social_science/education-family/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Paraprofessional in Education certificate prepares students to support teachers and young learners in classroom settings. It focuses on child development and education, equipping students with the foundational knowledge and practical skills needed to assist effectively in elementary education environments.

Program Outcomes

Students who complete the Paraprofessional in Education certificate should expect the following outcomes from the program:

- Students will understand the major theories of Education.
- Students will understand the expectations and responsibilities of being a teacher.
- Students will recognize our students' various special needs and identify ways to effectively meet them.
- Students will recognize the diversity found in our classrooms and identify ways to effectively teach all of their students.
- Students will understand the ethical and pedagogical considerations when using technology in the classroom.

Requirements

Certificate Requirements

Code	Title	Hours
EDUC 1010	Introduction to Education	3
EDUC 2400	Diverse Populations	3
HFST 1500	Human Development SS	3
PSY 2034	Educational Psychology	3
SPED 2010	Introduction to Special Education	3
EDUC 2180	Integrated Technology in Education SS	3
ENGL 1010	Expository Composition E1	3
Elective classes (choose 3)		**9**
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/)		
HFST 2610	Guidance of Young Children	
Total Hours		**30**

Philosophy (AA)

Department: English and Philosophy (https://snow-next.courseleaf.com/divisions-departments/division-humanities/english-philosophy/)

Program Contact: Kellyanne Ure

Phone: (435) 283-7570

Email: kellyanne.ure@snow.edu

Department Webpage: https://www.snow.edu/academics/humanities/english/index.html (https://www.snow.edu/academics/humanities/english/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Philosophy is an excellent major for those who enjoy discussing and learning about the big questions of life. Philosophy majors also study human nature and the history of human thought and experience. Through the study of philosophy, students deepen their critical thinking and writing skills, which are sought-after skills in many professions.

Program Outcomes

A student who completes an associate degree in Philosophy will be able to do the following.

- demonstrate they can explain the major theories and ideas and their significance in logic, metaphysics, epistemology, aesthetics, or political and moral theory.
- demonstrate they can understand various philosophical methods and how philosophers, scientists, and others have used them within their work.
- demonstrate they can analyze and evaluate (philosophical) texts and arguments.
- demonstrate they can articulate and defend an argument for their own ideas or positions within at least these areas of philosophy.

Requirements

Make the Most of Your Time at Snow

The requirements below will earn you an associate degree, but Snow offers other prerequisites that you will need for your bachelor's degree. Students are encouraged to more fully prepare for transfer by completing the suggested plan of study (p. 212).

AA Requirements

To earn an AA in Philosophy at Snow College, students must complete 60 credits, including the general education requirements (p. 163), the foreign language requirement, (https://snow-next.courseleaf.com/program-details/aa-requirements/) and the following major requirements.

Code	Title	Hours
PHIL 1000	Introduction to Philosophy HU	3
PHIL 1250	Reasoning and Rational Decision-Making HU	3
PHIL 2050	Ethics and Values HU	3

Another Available Degree

While the AA is recommended, students can earn an AS in Philosophy without completing the foreign language requirement as part of their 60 credits.

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
Elective		3
Any 1010 Foreign Language Class		5
Elective		1
	Hours	**15**
Spring		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
MATH 1030	Quantitative Literacy MA	3
PHIL 1000	Introduction to Philosophy HU	3
Any 1020 Foreign Language Class		5
Elective		1
	Hours	**15**
Sophomore		
Fall		
PHIL 1250	Reasoning and Rational Decision-Making HU	3
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/)		3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
Elective		3
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
	Hours	**15**
Spring		
PHIL 2050	Ethics and Values HU	3
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3

Electives	9
Hours	**15**
Total Hours	**60**

Pre-Engineering (APE)

Department: Computer Science and Engineering (https://snow-next.courseleaf.com/divisions-departments/division-natural-science-mathematics/computer-science-engineering/)

Program Contact: Keith Steurer

Phone: (435) 283-7515

Email: keith.steurer@snow.edu

Department Webpage: https://www.snow.edu/academics/science_math/engineering (https://www.snow.edu/academics/science_math/engineering/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Associate of Pre-Engineering (APE) degree is offered to students who plan to transfer to a university and pursue a baccalaureate degree in any of the traditional fields of engineering. This degree requires an emphasis of course work in engineering, mathematics, and science; with fewer general education requirements than that required for the associate of science (AS) or the associate of arts (AA) degree. However, students are encouraged to earn the AS as well as the APE while at Snow College. These additional general education credits can be acquired by transfer of college credit taken while in high school, by taking credits during summer semester, or by transferring credits back to Snow College from the university. The option of taking most general education classes at the upper division level in the university is consistent with Accreditation Board for Engineering and Technology (ABET) standards.

Course work for the APE degree must include the completion of a minimum of 60 semester credit hours as specified below. (At least 21 semester hours must be resident credit earned at Snow College.) Credit may be transferred from any accredited college or university for which course equivalents have been certified. The minimum grade accepted from transfer credit is C- (1.7). A cumulative grade point average of 2.0 must be earned on course work completed at Snow College.

Program Outcomes

Students who complete the Associate of Pre-Engineering Degree will be able to do the following.

- Students can solve problems by applying principles of engineering and mathematics.
- Students can acquire and apply new knowledge as needed, using appropriate learning strategies.
- Students have a feasible plan for completing a four-year degree in engineering or computer science.

Requirements

Code	Title	Hours
Engineering Science		
Select 12 credit hours from the following:		12
CHEM 2310 & CHEM 2315	Organic Chemistry I and Organic Chemistry Lab I	
CHEM 2320 & CHEM 2325	Organic Chemistry II and Organic Chemistry Lab II	
CS 1400 & CS 1405	Programming Fundamentals and Programming Fundamentals Lab	
CS 1410 & CS 1415	Object-Oriented Programming and Object-Oriented Program Lab	
CS 2420	Data Structures and Algorithms	
CS 2450	Intro to Software Engineering	
CS 2810	Computer Organization and Architecture	
CS 2860	Operating Systems	
ENGR 1000	Introduction to Engineering	
ENGR 1300	Engineering Graphics and Design - Mechanical	
ENGR 1400 & ENGR 1405	Programming Fundamentals and Programming Fundamentals Lab	
ENGR 1410 & ENGR 1415	Object-Oriented Programming and Object-Oriented Programming Lab	
ENGR 1703 & ENGR 1704	Introduction to Chemical Engineering and Introduction to Chemical Engineering Lab	
ENGR 2010	Statics	
ENGR 2030	Dynamics	
ENGR 2140	Mechanics of Materials	
ENGR 2160 & ENGR 2165	Materials Science and Materials Science Lab - Mechanical	
or ENGR 2167	Materials Science Lab - Civil	
ENGR 2240	Survey and Global Positioning	
ENGR 2250 & ENGR 2255	Analog Circuits and Analog Circuits Laboratory	
ENGR 2270	Engineering Graphics and Design - Civil	
ENGR 2290 & ENGR 2295	Analog Circuits II and Analog Circuits II Lab	
ENGR 2300	Engineering Thermodynamics	
ENGR 2450	Numerical Methods	
ENGR 2700 & ENGR 2705	Digital Circuits and Digital Circuits Lab	
Mathematics		
Select 13 credit hours from the following:		13
MATH 1210	Calculus I	
MATH 1220	Calculus II	
MATH 2210	Calculus III	
MATH 2250	Linear Algebra and Differential Equations	
MATH 2270	Linear Algebra	
MATH 2280	Differential Equations	
MATH 3040	Statistics for Scientists and Engineers	
MATH 3310	Discrete Mathematics	
Physical Science		
Select 10 credit hours from the following:		10
PHYS 2210 & PHYS 2215	Physics for Scientists and Engineers I and Physics for Scientists and Engineers I Lab	
PHYS 2220 & PHYS 2225	Physics for Scientists and Engineers II and Physics for Scientists and Engineers II Lab	
CHEM 1210 & CHEM 1215	Principles of Chemistry I PS and Principles of Chemistry Lab I	

CHEM 1220 & CHEM 1225	Principles of Chemistry II PS and Principles of Chemistry Lab II	
English Composition (GE)		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
Other General Education and Technical Elective		**19**
Select 3-9 additional general education credits [1]		
Select 10-16 technical educationcredit hours [2]		
Total Hours		**60**

[1] Additional credit hours selected from approved general education courses (p. 163). These can be chosen from: Humanities, Fine Arts, Life Science, Social & Behavioral Sciences, or American Institutions.

[2] A minimum of 12 credit hours selected from: Life Science, Engineering, Computer Science, Mathematics, Physics, Chemistry, Geology, or other engineering-related course work approved by the Engineering Department.

Note

Additional General Education courses must be taken to earn an Associate of Science Degree.

Suggested Plan of Study

The selected plan of study depends on a student's chosen area of emphasis in engineering.

Chemical Engineering

Course	Title	Hours
Freshman		
Fall		
MATH 1210	Calculus I	5
ENGR 1000	Introduction to Engineering	2
CHEM 1210 & CHEM 1215	Principles of Chemistry I PS and Principles of Chemistry Lab I	5
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/)		3
	Hours	**18**
Spring		
MATH 1220	Calculus II	4
PHYS 2210 & PHYS 2215	Physics for Scientists and Engineers I and Physics for Scientists and Engineers I Lab	5
ENGR 1703	Introduction to Chemical Engineering	2
CHEM 1220 & CHEM 1225	Principles of Chemistry II PS and Principles of Chemistry Lab II	5
	Hours	**16**
Sophomore		
Fall		
MATH 2250	Linear Algebra and Differential Equations	4
PHYS 2220 & PHYS 2225	Physics for Scientists and Engineers II and Physics for Scientists and Engineers II Lab	5
CHEM 2310 & CHEM 2315	Organic Chemistry I and Organic Chemistry Lab I	5
MATH 2040	Applied Statistics	4
	Hours	**18**
Spring		
PHYS 2710 or MATH 3080	Introductory Modern Physics or Foundations of Data Science	3
ENGR 2300	Engineering Thermodynamics	3
ENGR 2450	Numerical Methods	3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
CH EN 2800 (Online at SLCC)		3
	Hours	**15**
	Total Hours	**67**

Civil Engineering

Course	Title	Hours
Freshman		
Fall		
ENGR 1000	Introduction to Engineering	2
ENGR 2240	Survey and Global Positioning	3
MATH 1210	Calculus I	5
CHEM 1210 & CHEM 1215	Principles of Chemistry I PS and Principles of Chemistry Lab I	5
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
	Hours	**18**
Spring		
ENGR 2270	Engineering Graphics and Design - Civil	3
MATH 1220	Calculus II	4
PHYS 2210 & PHYS 2215	Physics for Scientists and Engineers I and Physics for Scientists and Engineers I Lab	5
BIOL 1010	General Biology LS	3
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/)		3
	Hours	**18**
Sophomore		
Fall		
ENGR 2010	Statics	3
MATH 2210	Calculus III	3
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		
GEO 1110 & GEO 1115	Physical Geology PS and Physical Geology Lab LB	4
ENGR 2250 & ENGR 2255	Analog Circuits and Analog Circuits Laboratory	4
	Hours	**14**
Spring		
ENGR 2300	Engineering Thermodynamics	3
ENGR 2030	Dynamics	3
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		
MATH 2250	Linear Algebra and Differential Equations	4
ENGR 2140	Mechanics of Materials	3
ENGR 1400 & ENGR 1405	Programming Fundamentals and Programming Fundamentals Lab	4
	Hours	**17**
	Total Hours	**67**

Electrical/Computer Engineering

Course	Title	Hours
Freshman		
Fall		
ENGR 1000	Introduction to Engineering	2
ENGR 1400 & ENGR 1405	Programming Fundamentals and Programming Fundamentals Lab	4
MATH 1210	Calculus I	5

English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		3
	Hours	**14**
Spring		
ENGR 1410 & ENGR 1415	Object-Oriented Programming and Object-Oriented Programming Lab	4
ENGR 2700 & ENGR 2705	Digital Circuits and Digital Circuits Lab	4
MATH 1220	Calculus II	4
PHYS 2210 & PHYS 2215	Physics for Scientists and Engineers I and Physics for Scientists and Engineers I Lab	5
	Hours	**17**
Sophomore		
Fall		
ENGR 2250 & ENGR 2255	Analog Circuits and Analog Circuits Laboratory	4
MATH 2210	Calculus III	3
MATH 2270	Linear Algebra	3
PHYS 2220 & PHYS 2225	Physics for Scientists and Engineers II and Physics for Scientists and Engineers II Lab	5
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/)		
	Hours	**15**
Spring		
ENGR 2290 & ENGR 2295	Analog Circuits II and Analog Circuits II Lab	4
MATH 2280	Differential Equations	3
Technical Elective		3
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
	Hours	**16**
	Total Hours	**62**

Mechanical Engineering

Course	Title	Hours
Freshman		
Fall		
ENGR 1000	Introduction to Engineering	2
MATH 1210	Calculus I	5
CHEM 1210 & CHEM 1215	Principles of Chemistry I PS and Principles of Chemistry Lab I	5
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
	Hours	**18**
Spring		
ENGR 1300	Engineering Graphics and Design - Mechanical	3
MATH 1220	Calculus II	4
PHYS 2210 & PHYS 2215	Physics for Scientists and Engineers I and Physics for Scientists and Engineers I Lab	5
ENGR 1400 & ENGR 1405	Programming Fundamentals and Programming Fundamentals Lab	4
	Hours	**16**
Sophomore		
Fall		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
ENGR 2010	Statics	3
ENGR 2250 & ENGR 2255	Analog Circuits and Analog Circuits Laboratory	4
MATH 2210	Calculus III	3
PHYS 2220 & PHYS 2225	Physics for Scientists and Engineers II and Physics for Scientists and Engineers II Lab	5
	Hours	**18**
Spring		
ENGR 2030	Dynamics	3
ENGR 2140	Mechanics of Materials	3
ENGR 2450	Numerical Methods	3
ENGR 2300	Engineering Thermodynamics	3
MATH 2250	Linear Algebra and Differential Equations	4
	Hours	**16**
	Total Hours	**68**

Precision Agriculture (AAS)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Matt Goble

Phone: (435) 283-7334

Email: matthew.goble@snow.edu

Department Webpage: https://www.snow.edu/academics/bat/business/index.html (https://www.snow.edu/academics/bat/business/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Students who complete this degree will acquire knowledge and skills in agricultural technology and mechanics that prepare them for entry-level positions in the workforce or return to successfully run the family farm or start their own business. Students will complete a selected set of agriculture technology and mechanics classes. This program is designed for students to learn operational skills as well as fundamental technological and mechanical applications allowing them to contribute to existing and start up agribusinesses.

Program Outcomes

A student who completes an AAS in Precision Agriculture will be able to do the following.

- Students will obtain industry certification and/or engage in industry networking.
- Produce clear, purposeful, and grammatically correct written documents.
- Demonstrate the ability to use technology in an agricultural applications setting.
- Demonstrate the ability to keep financial and production records and apply them in decision-making.
- To leave Snow College prepared to transfer, enter the workforce, or start a business.

Requirements

Degree Requirements

Code	Title	Hours
AGBS 1010	Fundamentals of Animal Science	4
AGBS 1100	Career Exploration/Ag-Business	2

AGBS 1200	Agribusiness Foundations	3
AGBS 1420	Livestock Production Practices	2
AGBS 1500	Introduction to Agribusiness	3
AGBS 1560	Riding & Horsemanship	2
AGBS 1700	Western Riding Skills I	3

Precision Agriculture (Certificate)

Department: Business (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/business/)

Program Contact: Matt Goble

Phone: (435) 283-7335

Email: matt.goble@snow.edu

Department Webpage: https://snow.edu/academics/bat/business/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

Students who complete this certificate will acquire knowledge and skills in agricultural technology and mechanics that prepare them for entry-level positions in the workforce or return to successfully run the family farm or start their own business. Students will complete a selected set of agriculture technology and mechanics classes. This program is designed for students to learn operational skills as well as fundamental technological and mechanical applications allowing them to contribute to existing and start up agribusinesses.

Program Outcomes

A student who earns the certificate in Precision Agriculture will be able to

- Students will obtain industry certification and/or engage in industry networking.
- Produce clear, purposeful, and grammatically correct written documents.
- Demonstrate the ability to use technology in an agricultural applications setting.
- Demonstrate the ability to keep financial and production records and apply them in decision-making.
- To leave Snow College prepared to transfer, enter the workforce, or start a business.

Requirements

Certificate Requirements

Code	Title	Hours
AGTM 2900	Farm Safety	2
AGBS 1997	Agriculture Internship I	1
AGTM 1210	Small Engines Power Systems	3
or AGTM 1000	Introduction to Plant Science	
AGTM 1050	Farm Machinery Maintenance, Management and Operation	3
AGTM 1330	Agricultural Chemicals and Applications	3
AGBS 1830	Agriculture Computer Applications and Direct Marketing	4
AGTM 2600	Drones in Agriculture and Associated Computer Applications	3
AGBS 2020	Introduction to Agricultural Economics	3
AGBS 2030	Managerial Analysis & Decision Making	3
AGBS 2500	Applied Animal Reproduction and Breeding	3
Total Hours		**28**

Remote Aircraft Business (Certificate)

Department: Geology (https://snow-next.courseleaf.com/divisions-departments/division-natural-science-mathematics/geology/)

Program Contact: Scott Meek

Phone: (435) 283-7548

Email: scott.meek@snow.edu

Department Webpage: https://www.snow.edu/academics/science_math/geology/index.html (https://www.snow.edu/academics/science_math/geology/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Remote Aircraft Business certificate introduces students to careers in the rapidly growing drone and unmanned aerial systems industry. It equips students with the skills to manage and operate remote aircraft in commercial, agricultural, and industrial settings.

Program Outcomes

A student who completes a certificate in Remote Aircraft Business will be able to do the following.

- A knowledge of drone rules and regulations for commercial and recreational flight in the United States as well as prepare to take the Federal Aviation Administration licensing exam.
- An overview understanding of the broad applications of drones in a variety of fields.
- A more in depth understanding of a smaller selection of applications of drones of interest to the student.
- The ability to perform and plan drone maintenance
- The construction of a variety of UAS platforms.
- An introductory knowledge of GIS software and digital mapping.
- A working knowledge of small business management skills in order to start their own business.

Requirements

Certificate Requirements

Code	Title	Hours
Required Courses		
GEO 2845	Drone Operations and Safety Certification	1
or DRON 2845	Drone Operation and Safety Certification	
Choose one option		3
GEO 2846 & BUS 1600	Drone Applications and Entrepreneurship Seminars	

DRON 2846 & BUS 1600	Drone Applications and Entrepreneurship Seminars	
AGTM 2600	Drones in Agriculture and Associated Computer Applications	
DRON 1950	Drone Maintenance and Construction	3
GEO 1700	Fundamentals of GPS and GIS Navigation	3-4
or GEO 1800	Interdisciplinary Introduction to GIS	
or GEO 2800	Intermediate Geographic Information Systems	
BUS 2222	Entrepreneurship	3
or BUS 2650	Management Principles for Entrepreneurs	
Elective Business Course		
Select one of the following:		3
BUS 1010	Introduction to Business	
BUS 1020	Computer Technology and Applications	
BUS 1060	QuickBooks for Small Business	
BUS 1210	Personal & Consumer Finance SS	
BUS 1300	Social Media Marketing	
BUS 1270	Strategic Selling IE	
BUS 1110	Digital Media Tools	
BUS 1510	Photoshop	
BUS 2200	Business Communication	
BUS 2450	Presentations for Business	
Total Hours		**16-17**

Salon Business (AAS)

Department: Services Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/services-technology/)

Program Contact: Chad Price

Phone: (435) 893-2217

Email: chad.price@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The AAS in Salon Business gives students who have completed the cosmetology program greater understanding of communication, business, and accounting practices needed to help someone who wants to own and operate their own business. The required courses allow someone who is licensed in the cosmetology/barbering field to communicate more effectively and ethically with clients, the public, and co-workers. These classes will also give a future salon owner a greater knowledge of relevant business protocols and accounting practices.

Program Outcomes

Students who complete an AAS in Salon Business at Snow College will be expected to demonstrate that they have knowledge of/and an understanding in the following areas:

- Complete 1600 clock hours for cosmetology licensure and prepare for the state board examination.
- Obtain CPR certification.
- Demonstrate the skills in the Cosmetology certificate outcomes.
- Understand general sciences related to cosmetology/barbering such as anatomy, infection control, hair structure, skin and nail, diseases and disorders, chemistry, and electricity.
- Demonstrate basic computer skills and the use of business-related software
- Demonstrate basic competency in marketing, finance, and accounting.
- Solve real-world problems using critical thinking and quantitative reasoning.
- Communicate effectively in electronic, verbal, and written formats with potential clients and co-workers

Requirements

Degree Requirements

Code	Title	Hours
Cosmetology Certificate		44
BUS 1020	Computer Technology and Applications	3
Choose 8 credits from the following.		**8**
BUS 1010	Introduction to Business	
BUS 1060	QuickBooks for Small Business	
BUS 1110	Digital Media Tools	
BUS 1270	Strategic Selling IE	
BUS 1300	Social Media Marketing	
BUS 1600	Entrepreneurship Seminars	
BUS 2222	Entrepreneurship	
BUS 2650	Management Principles for Entrepreneurs	
General Education Classes		
ENGL 1010	Expository Composition E1	3
MATH 1030	Quantitative Literacy MA	3
COMM 1500	Introduction to Mass Media HU	3

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
Complete Cosmetology Certificate requirements		15
	Hours	**15**
Spring		
Complete Cosmetology Certificate requirements		15
	Hours	**15**
Summer		
Complete Cosmetology Certificate requirements		14
	Hours	**14**
Sophomore		
Fall		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
COMM 1500	Introduction to Mass Media HU	3
BUS 1010	Introduction to Business	2
or BUS 1060	or QuickBooks for Small Business	
or BUS 1110	or Digital Media Tools	
or BUS 1270	or Strategic Selling IE	
or BUS 1300	or Social Media Marketing	
or BUS 1600	or Entrepreneurship Seminars	
or BUS 2222	or Entrepreneurship	
or BUS 2650	or Management Principles for Entrepreneurs	
BUS 1020	Computer Technology and Applications	3
	Hours	**11**

Spring		
MATH 1030	Quantitative Literacy MA	3
BUS 1010	Introduction to Business	3
or BUS 1060	or QuickBooks for Small Business	
or BUS 1110	or Digital Media Tools	
or BUS 1270	or Strategic Selling IE	
or BUS 1300	or Social Media Marketing	
or BUS 1600	or Entrepreneurship Seminars	
or BUS 2222	or Entrepreneurship	
or BUS 2650	or Management Principles for Entrepreneurs	
BUS 1010	Introduction to Business	3
or BUS 1060	or QuickBooks for Small Business	
or BUS 1110	or Digital Media Tools	
or BUS 1270	or Strategic Selling IE	
or BUS 1300	or Social Media Marketing	
or BUS 1600	or Entrepreneurship Seminars	
or BUS 2222	or Entrepreneurship	
or BUS 2650	or Management Principles for Entrepreneurs	
	Hours	**9**
	Total Hours	**64**

Software Engineering (BS)

Department: Computer Science and Engineering (https://snow-next.courseleaf.com/divisions-departments/division-natural-science-mathematics/computer-science-engineering/)

Program Contact: Keith Steurer

Phone: (435) 283-7515

Email: keith.steurer@snow.edu

Department Webpage: https://www.snow.edu/academics/science_math/engineering/index.html (https://www.snow.edu/academics/science_math/engineering/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description & Outcomes

The Bachelor of Science in Software Engineering degree prepares software engineers: collaborative professionals working on a team to develop software products on time, within budget, and that meet customer requirements. Graduates of this program will possess the practical knowledge and skill of a defined engineering approach for complex systems analysis, planning, design and construction. The coursework builds upon computer science fundamentals and mathematical principles to cover the design, analysis, verification, validation, implementation, deployment, and maintenance of software systems.

The Snow College Software Engineering program provides students with an educational experience that builds upon traditional computer science and engineering principles and produces software engineers that create high-quality software in a systematic, controlled, and efficient manner. This is accomplished in the following ways:

- The degree has a strong emphasis on mathematics and engineering methods in software design.
- Courses place an emphasis on software processes and lifecycles and utilize a team approach to building software with active learning ("learning by doing") which also provides leadership opportunities, such as software development team lead roles, for every student.
- Courses include significant learning in management areas such as project planning, resource allocation, quality assurance, testing, metrics, maintenance and troubleshooting, configuration management and personnel management.
- Courses incorporate student teams to work on activities specifically designed to guide students to collaboratively construct their own understanding of key concepts, and, at the same time develop key process skills such as communication, teamwork, critical thinking and problem solving.

The software engineering curriculum culminates in a year-long capstone sequence where the students work in teams to build a software system reflective of current practices in the industry. Additionally, students are encouraged to participate in internships prior to and during enrollment in these capstone courses in order to gain direct industry experience and insight before embarking upon their own projects. Snow College partners with businesses to develop these learning opportunities that will provide students with industry relevant experience.

Program Admission

Admission Requirements

Students must apply for admission into this program.

Any student admitted to Snow College can begin the Software Engineering program and be classified as pre-major status. Students must apply to be admitted as a Software Engineering full-major. Full-major status is required to enroll in upper-division Software Engineering courses. Applications for the Software Engineering full-major can be submitted anytime. Candidates will only be considered for full-major status after completion of the pre-major coursework. Selection of candidates for full-major status will be determined by the review committee and will take place after January 31st each year. Students will be notified of their status by March 15th. Selection will be based on the following criterion:

- Evidence of ability to complete the academic program,
- Evidence of potential to be successful as a Software Engineer,
- Evidence of appropriate educational and career goals,
- Evidence of ability to work in teams and leadership potential.

Candidates from underrepresented populations will be given special consideration.

The procedure to be admitted as a Software Engineering full-major:

- Get admitted to Snow College (https://snow.edu/admissions).
- Declare your major as Software Engineering.
- Successfully complete the pre-major coursework:
  - CS 1410 Object-Oriented Programming/CS 1415 Object-Oriented Program Lab
  - CS 2420 Data Structures and Algorithms
  - CS 2700 Digital Circuits
  - CS 2860 Operating Systems
  - MATH 1210 Calculus I
- Apply for full-major status.

Requirements

Code	Title	Hours
General Education Requirements [1]		**15**
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		

English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		
Required Courses (83 credits)		
CS 1410	Object-Oriented Programming	3
CS 1415	Object-Oriented Program Lab	1
CS 1430	User Experience Design	1
CS 1810	Introduction to Web Development	3
CS 2420	Data Structures and Algorithms	3
CS 2450	Intro to Software Engineering	3
CS 2810	Computer Organization and Architecture	3
CS 2860	Operating Systems	3
MATH 1210	Calculus I	5
MATH 2270	Linear Algebra	3
MATH 3040	Statistics for Scientists and Engineers	3
MATH 3310	Discrete Mathematics	3
COMM 2110	Interpersonal Communication SS	3
ENGL 3260	Technical Communication	3
SE 3140	Ethics and Personal Software Process	3
SE 3250	Survey of Languages	3
SE 3520	Database Systems	3
SE 3630	Mobile Application Development	3
SE 3820	Back-End Web Development	3
SE 3830	Cloud Application Development	3
SE 3840	Web Telemetry & Operations	3
SE 4230	Advanced Algorithms	3
SE 4270	Software Maintenance Practices	3
SE 4340	Secure Coding Practices	3
SE 4400	Software Engineering Practicum I	1
SE 4450	SE Practicum II	6
SE 4620	Distributed Application Development	3
SE 4850	Advanced Front-end Development	3
Science and Math Elective Coursework [2]		**19**
Physical Science Electives (3-16 credits) [3]		
CHEM 1210 & CHEM 1215	Principles of Chemistry I PS and Principles of Chemistry Lab I	
CHEM 1220 & CHEM 1225	Principles of Chemistry II PS and Principles of Chemistry Lab II	
GEO 1110 & GEO 1115	Physical Geology PS and Physical Geology Lab LB	
GEO 1220 & GEO 1225	Historical Geology and Historical Geology Lab	
PHYS 2210 & PHYS 2215	Physics for Scientists and Engineers I and Physics for Scientists and Engineers I Lab	
PHYS 2220 & PHYS 2225	Physics for Scientists and Engineers II and Physics for Scientists and Engineers II Lab	
PHYS 2710	Introductory Modern Physics	
Life Science Electives (3-16 credits) [3]		
BIOL 1610 & BIOL 1615	Biology I LS and Biology I Laboratory LB	
BIOL 1620 & BIOL 1625	Biology II and Biology II Laboratory	
BIOL 2030 & BIOL 2035	Introductory Genetics and Introductory Genetics Lab	
BIOL 2060 & BIOL 2065	Introductory Microbiology LS and Intro Microbiology Lab LB	
BIOL 2200 & BIOL 2205	General Microbiology and General Microbiology Lab	
BIOL 2320 & BIOL 2325	Human Anatomy and Human Anatomy Lab	
BIOL 2420 & BIOL 2425	Human Physiology and Human Physiology Lab	
Math Electives (0-11 credits)		
MATH 1220	Calculus II	
MATH 2210	Calculus III	
MATH 3080	Foundations of Data Science	
MATH 3280	Data Mining	
MATH 3480	Machine Learning	
Technical Elective (Choose one class)		**3**
CS 2700	Digital Circuits	
MATH 3080	Foundations of Data Science	
Any technical education class approved by the program		
Total Hours		**120**

1 The remaining GE credits are satisfied with MATH 1210 and COMM 2110 in the required courses and in the life science and physical science electives.

2 A typical selection of these electives is four credits in a physical science class and lab, four credits in a life science class and lab, and nine credits in math classes.

3 Students must complete at least one lab class in the Physical Science Electives or the Life Science Electives. Students who took a GE Life Science or GE Physical Science class that is not listed as a BSSE Science Elective may have that class fulfill the appropriate BSSE Elective requirement. However, both BSSE Science Elective categories cannot be fulfilled this way.

Note: To graduate, students must pass all courses for the Core, Elective, and Emphasis areas with a C- grade or higher.

Suggested Plan of Study

Students needing preparation for MATH 1210 may choose to take MATH 1080, Pre-Calculus before semester 2.

Course	Title	Hours
Freshman		
Fall		
CS 1410 & CS 1415	Object-Oriented Programming and Object-Oriented Program Lab	4
CS 1430	User Experience Design	1
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
COMM 2110	Interpersonal Communication SS	3
	Hours	**14**

Spring		
MATH 1210	Calculus I	5
CS 1810	Introduction to Web Development	3
Life Science Electives (https://snow-next.courseleaf.com/program-details/bsse-life-science-electives/)		5
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
	Hours	**16**
Sophomore		
Fall		
MATH 3040	Statistics for Scientists and Engineers	3
CS 2420	Data Structures and Algorithms	3
CS 2810	Computer Organization and Architecture	3
Physical Science Electives (https://snow-next.courseleaf.com/program-details/bsse-physical-science-electives/)		5
	Hours	**14**
Spring		
Technical Elective (https://snow-next.courseleaf.com/program-details/bsse-technical-elective/)		3
CS 2450	Intro to Software Engineering	3
CS 2860	Operating Systems	3
MATH 2270	Linear Algebra	3
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
	Hours	**15**
Junior		
Fall		
MATH 3310	Discrete Mathematics	3
SE 3250	Survey of Languages	3
SE 3520	Database Systems	3
SE 3820	Back-End Web Development	3
Math and Science Electives (https://snow-next.courseleaf.com/program-details/bsse-math-electives/)		3
	Hours	**15**
Spring		
Math and Science Electives (https://snow-next.courseleaf.com/program-details/bsse-math-electives/)		3
SE 3140	Ethics and Personal Software Process	3
SE 3630	Mobile Application Development	3
SE 3830	Cloud Application Development	3
SE 3840	Web Telemetry & Operations	3
	Hours	**15**
Senior		
Fall		
Math and Science Electives (https://snow-next.courseleaf.com/program-details/bsse-math-electives/)		3
SE 4230	Advanced Algorithms	3
SE 4270	Software Maintenance Practices	3
SE 4400	Software Engineering Practicum I	1
SE 4850	Advanced Front-end Development	3
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		3
	Hours	**16**
Spring		
ENGL 3260	Technical Communication	3
SE 4340	Secure Coding Practices	3
SE 4450	SE Practicum II	6
SE 4620	Distributed Application Development	3
	Hours	**15**
	Total Hours	**120**

Spanish Language (AA)

Department: Languages and Linguistics (https://snow-next.courseleaf.com/divisions-departments/division-humanities/languages-linguistics/)

Program Contact: Travis Schiffman

Phone: (435) 283-7442

Email: travis.schiffman@snow.edu

Department Webpage: https://www.snow.edu/academics/humanities/language/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The Foreign Language program at Snow College offers valuable language skills to majors and non-majors alike. Learning a second language is helpful in a wide variety of fields and is particularly beneficial for students interested in business, history, English, or international relations. Students who like food and travel, talking to people from other countries, and visiting historical sites and museums find their experience is enriched by an understanding of other languages.

Program Outcomes

A student who completes an associate degree in Spanish will be able to do the following.

- Interpretive Communication (Based on ACTFL Performance Indicators for Intermediate High): Students can follow the main ideas and events in paragraph-length texts or conversations in Spanish across various time frames.
- Presentational Communication (Based on ACTFL Performance Indicators for Intermediate High): Students can give detailed presentations and state their viewpoints on familiar or researched topics and provide reasons to support them using a few short paragraphs in Spanish across various time frames.
- Interpersonal Communication (Based on ACTFL Performance Indicators for Intermediate High): Students can interact with others in Spanish to meet their needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.
- Cultural Competence: Students can make comparisons between the practices and products of their own and other cultures to help them explain values from other perspectives.

Requirements

Make the Most of Your Time at Snow

The requirements below will earn you an associate degree, but Snow offers other pre-requisites that you will need for your bachelor's degree. Students are encouraged to more fully prepare for transfer by completing the suggested plan of study (p. 221).

AA Requirements

To earn an AA in Spanish at Snow College, students must complete 60 credits, including the general education requirements (p. 163) and the following major requirements.

Code	Title	Hours
SPAN 2010	Intermediate Spanish I	4
SPAN 2020	Intermediate Spanish II	4

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
SPAN 1010	Elementary Spanish I IE	5
LING 2650	Language in Society HU	3
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
TESL 1600	Language Learning Strategies	1
Elective		3
	Hours	**15**
Spring		
SPAN 1020	Elementary Spanish II FL	5
LING 2660	Introduction to Language Systems HU	3
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
TESL 1050	International Partners	1
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/) (MATH 1030 recommended)		3
	Hours	**15**
Sophomore		
Fall		
SPAN 2010	Intermediate Spanish I	4
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
Electives		5
	Hours	**15**
Spring		
SPAN 2020	Intermediate Spanish II	4
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3
GEOG 1300	Exploring World Geography SS	3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
Elective		2
	Hours	**15**
	Total Hours	**60**

Teach/English as a Second Lang (AA)

Department: Languages and Linguistics (https://snow-next.courseleaf.com/divisions-departments/division-humanities/languages-linguistics/)

Program Contact: Udambor Bumandalai

Phone: (435) 283-7443

Email: udambor.bumandalai@snow.edu

Department Webpage: https://www.snow.edu/academics/humanities/language (https://www.snow.edu/academics/humanities/language/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

A degree or certificate in Teaching English as a Second Language (TESL) is a great option for students who like to explore different cultures, traditions, and languages. As part of the TESL program at Snow College, students tutor and teach English to non-native speakers from different backgrounds while taking classes in the program. With a certificate in TESL, graduates can teach English in private schools and language academies locally and internationally.

Program Outcomes

A student who completes an associate degree in TESL will be able to do the following.

- Students will be able to write effective lesson plans, present them to ESL learners across the curriculum, and effectively assess student learning.
- Students will be able to construct and articulate a personal teaching philosophy that demonstrates the need for cultural awareness in this field.
- Students will be familiar with the basics of the following: second language acquisition theory, language systems and sociolinguistics as it relates to ESL teaching.

Requirements

Make the Most of Your Time at Snow

The requirements below will earn you an associate degree, but Snow offers other prerequisites that you will need for your bachelor's degree. Students are encouraged to more fully prepare for transfer by completing the suggested plan of study (p. 221).

AA Requirements

To earn an AA in English at Snow College, students must complete 60 credits, including the general education requirements (p. 163), the foreign language requirement (https://snow-next.courseleaf.com/program-details/aa-requirements/), and the following major requirements.

Code	Title	Hours
TESL 1400	Language Teaching Methods	3
TESL 1600	Language Learning Strategies	1
TESL 1997	TESL Internship I	1-6
LING 2650	Language in Society HU	3
LING 2660	Introduction to Language Systems HU	3

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
TESL 1400	Language Teaching Methods	3
FREN 1010 or CHIN 1010 or ITAL 1010 or KORE 1010 or JAPN 1010 or SPAN 1010	Elementary French I IE or Elementary Chinese I IE or Elementary Italian I IE or Elementary Korean I IE or Elementary Japanese I IE or Elementary Spanish I IE	5
Elective		3
TESL 1997	TESL Internship I	1-6
	Hours	**15-20**

Spring		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
Fine Arts GE Class (https://snow-next.courseleaf.com/general-education/fine-arts/)		3
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/)		3
TESL 1600	Language Learning Strategies	1
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
Elective		2
	Hours	**15**
Sophomore		
Fall		
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3
FREN 1020 or CHIN 1020 or ITAL 1020 or KORE 1020 or JAPN 1020 or SPAN 1020	Elementary French II FL or Elementary Chinese II FL or Elementary Italian II FL or Elementary Korean II FL or Elementary Japanese II FL or Elementary Spanish II FL	5
TESL 2300	Testing and Evaluation	1
TESL 1150	Community Outreach	1
LING 2650	Language in Society HU	3
Elective		3
	Hours	**16**
Spring		
LING 2660	Introduction to Language Systems HU	3
Life Science GE Class (https://snow-next.courseleaf.com/general-education/life-science/)		3
TESL 1151		1
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/) (ANTH 1000, GEOG 1300, or SOC 1010 recommended)		3
Elective		4
	Hours	**14**
	Total Hours	**60-65**

Teaching English as a Second Language (Certificate)

Department: Languages and Linguistics (https://snow-next.courseleaf.com/divisions-departments/division-humanities/languages-linguistics/)

Program Contact: Udambor Bumandalai

Phone: (435) 283-7443

Email: udambor.bumandalai@snow.edu

Department Webpage: https://www.snow.edu/academics/humanities/language (https://www.snow.edu/academics/humanities/language/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

A certificate in Teaching English as a Second Language (TESL) is a great option for students who like to explore different cultures, traditions, and languages. As part of the TESL program at Snow College, students tutor and teach English to non-native speakers from different backgrounds while taking classes in the program. With a certificate in TESL, graduates can teach English in private schools and language academies locally and internationally.

Program Outcomes

A student who completes the TESL certificate will be able to do the following.

- Students will be able to write effective lesson plans, present them to ESL learners across the curriculum, and effectively assess student learning.
- Students will be able to construct and articulate a personal teaching philosophy that demonstrates the need for cultural awareness in this field.
- Students will be familiar with the basics of the following: second language acquisition theory, language systems and sociolinguistics as it relates to ESL teaching.

Requirements

Certificate Requirements

Code	Title	Hours
Core Classes		
TESL 1050	International Partners	1
TESL 1150	Community Outreach	1
TESL 1400	Language Teaching Methods	3
TESL 1600	Language Learning Strategies	1
TESL 1997	TESL Internship I	4
TESL 2300	Testing and Evaluation	1
LING 2650	Language in Society HU	3
LING 2660	Introduction to Language Systems HU	3
Foreign Languages		**10**
Foreign Language Class at the 1010 Level		
Another Foreign Language Class at the 1010 Level		
General Educaiton (choose 1)		3
ANTH 1000	Introduction to Anthropology SS	
GEOG 1300	Exploring World Geography SS	
SOC 1010	Introduction to Sociology SS	
Total Hours		**30**

Transportation Technology (AS Meta-Major)

Meta-Majors at Snow College

This degree is a meta-major, which means it is an ideal major for students exploring majors in life sciences areas. More information on meta-majors (https://snow-next.courseleaf.com/program-details/about-meta-majors/) at Snow College is available.

As students gain a clearer sense of what they would like to major in, they should declare a regular major, which will have requirements and a program of study that will more fully prepare them for transfer to a four-year program.

Transportation Technology Program Description

An associate degree in Transportation Technology provides a strong foundation in automotive and diesel mechanics. Through this program, students develop critical thinking, problem-solving, and technical skills, preparing them for further study or careers in the field. This degree nurtures a passion for innovation and a deeper understanding of transportation systems, making it an excellent choice for students interested in exploring careers in the transportation industry but who are not yet ready to specialize in a specific area.

Program Outcomes

Requirements

AS Requirements

Code	Title	Hours
Choose 5-7 credits		
AUTO 1002	Automotive Technology II	3
DMT 1002		
Any 2000-level TEAU class		
Any 2000-level TEDT class		

Visual Studies (AFA)

Department: Visual Art (https://snow-next.courseleaf.com/divisions-departments/division-fine-arts/visual-arts/)

Program Contact: Scott Allred

Phone: (435)283-7414

Email: scott.allred@snow.edu

Department Webpage: https://www.snow.edu/academics/fineart/art/index.html (https://www.snow.edu/academics/fineart/art/)

Advising Information (https://snow.edu/offices/advisement/)

Program Description

For majors, the Associate of Fine Arts in Visual Studies is an interdisciplinary studio arts degree. The AFA degree provides students with fundamental competencies in artistic practice, critical thinking, and creative problem solving. These core themes are applied to material, process, historical context, concept, and critical theory. The program utilizes innovative practices and technologies in the visual arts and creative industry while fostering professional networks and engaging in dialog with communities on a global level. Students, in collaboration with faculty, design a curricular emphasis specific to their professional career goals. The entrepreneurial and professional practices component of this degree prepares students for success at every level. Students completing this competitive and demanding AFA program will leave with a keenly developed sensibility and skill set and are prepared to successfully transfer to a senior institution and engage with an evolving creative industry.

Student Learning Outcomes

Students completing the AFA degree should be able to demonstrate the following Student Learning Outcomes:

- Principles of Concept: Demonstrate an integration of conceptual principles
- Material Proficiency: Demonstrate a proficiency in materials and techniques
- Historical Context: Demonstrate fluency in historical content and context
- Critical Theory: Demonstrate the ability to critically analyze a work of art
- Creative Process: Demonstrate the application of the creative process

Requirements

Degree Requirements

Code	Title	Hours
Visual Arts Foundation [1]		**17**
ART 1100	Visual Culture	
ART 1110	Drawing I	
ART 1120	2D Surface	
ART 1130	3D Space	
ART 1140	4D Time	
ART 1150	Photo I	
Art History Core		**6**
ARTH 2710	Art History Survey I [3]	
ARTH 2720	Art History Survey II	
Art Electives		**27**
Select 27 credit hours from the following: [4]		
ART 1001	Summer Snow Master Classes	
ART 1600	Jewelry Making/Small Metals	
ART 2110	Experimental Drawing	
ART 2190	Figure Studio	
ART 2300	Introduction to Painting	
ART 2320	Portrait Painting	
ART 2220	Screen Printing	
ART 2230	Relief Printmaking	
ART 2240	Intaglio Printmaking	
ART 2400	Introduction to Graphic Design	
ART 2410	Introduction to Animation	
ART 2420	Experimental Animation	
ART 2430	Digital Drawing & Painting	
ART 2510	Portraits and Selfies	
ART 2520	Land and Place	
ART 2530	Black & White Film Photography	
ART 2600	Sculpture I	
ART 2610	Frame Making Fundamentals	
ART 2630	Mixed Media:Collage/Assemblage	
ART 2650	Ceramic Sculpture	
ART 2660	Portrait Sculpture	
ART 2680	Ecorche - The Muscles	
ART 3690	Figure Sculpture	
ART 2950	Experiments in Creative Thinking	
ART 3100	Figure Drawing	
ART 2756	Travel Seminar	
Seminars		**6**
ART 1200	Art Talks (take a minimum of 4 times)	

ART 2000	AFA Capstone Seminar: Professional Practices	
General Education [5,6]		**24**
Select 24 credits from the following:		
Fine Arts (FA) Completed in Visual Arts Foundation		
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		
Quantitative Literacy GE Class (https://snow-next.courseleaf.com/general-education/quantitative-literacy/)		
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		
BIOL 1450	Human Dynamics for Visual Artists & Performers LS [7]	
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/)		
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		
Total Hours		**80**

1 These courses that should be taken Fall and Spring semesters of the freshman year.
2 Conducted at the end of the foundation year (Pass/Fail)
3 This two-course series should be taken Fall and Spring of the sophomore year.
4 Note: Faculty advisement is recommended with studio electives to ensure articulation of credit, discipline relevance, and assurance of semester taught.
5 Same as AS
6 Always check with your advisor prior to registration. Alternative courses exist in many of the GE categories. Consult the official GE worksheet for all options.
7 Recommended
8 Pass/Fail

Note: AFA candidates must pass all studio courses with a grade of a B- or above in order to be counted toward AFA graduation requirements.

Additional Considerations

- It is highly recommended that students meet with a faculty advisor prior to registration to assure expediency in the curriculum
- The AFA curriculum is designed to prepare students and promote successful transfer into 120 hour BFA programs and is an option to the 60 credit hour AA or AS (80 credit hour AFA + 40 credits at senior institution = 120 hour BFA)
- In consultation with a faculty advisor/mentor Studio Elective courses will be selected to create a curricular pathway based on each student's unique career goals and specific interests
- AFA and BFA degrees do not require a foreign language or a minor
- Based on a student's college preparation, i.e., AP credit, concurrent enrollment, transfer credit, summer course work, and overall college readiness, the AFA can be completed in five semesters
- The AFA includes two co-curricular degree requirements
  - Foundations Review (entrance into the program)
  - AFA Thesis Exhibition and Oral Defense
- AFA candidates must pass all studio courses with a grade of a B- or above in order to be counted toward AFA graduation requirements
- Always consult the catalog to assure when each course is taught

Suggested Plan of Study

Course	Title	Hours
Freshman		
Fall		
ART 1100	Visual Culture	2
ART 1110 or ART 1150	Drawing I or Photo I	3
ART 1120	2D Surface	3
ART 1200	Art Talks	1
English 1 GE Class (https://snow-next.courseleaf.com/general-education/english1/)		3
	Hours	**12**
Spring		
ART 1150 or ART 1110	Photo I or Drawing I	3
ART 1140 or ART 1130	4D Time or 3D Space	3
ART 1200	Art Talks	1
English 2 GE Class (https://snow-next.courseleaf.com/general-education/english2/)		3
MATH 1030	Quantitative Literacy MA	3
	Hours	**13**
Sophomore		
Fall		
ART 1200	Art Talks	1
ART 1130 or ART 1140	3D Space or 4D Time	3
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
BIOL 1450	Human Dynamics for Visual Artists & Performers LS	3
ARTH 2710	Art History Survey I	3
	Hours	**13**
Spring		
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
ARTH 2720	Art History Survey II	3
Humanities GE Class (https://snow-next.courseleaf.com/general-education/humanities/)		3
	Hours	**15**
Junior		
Fall		
ART 1200	Art Talks	1
ART 2000	AFA Capstone Seminar: Professional Practices	2
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
Physical Science GE Class (https://snow-next.courseleaf.com/general-education/physical-science/)		3
	Hours	**12**
Spring		
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
Art Elective (https://snow-next.courseleaf.com/program-details/art-electives/)		3
American Institutions GE Class (https://snow-next.courseleaf.com/general-education/american-institutions/)		3
Social Science GE Class (https://snow-next.courseleaf.com/general-education/social-science/)		3
	Hours	**15**
	Total Hours	**80**

Welding Technology (Certificate)

Department: Industrial Technology (https://snow-next.courseleaf.com/divisions-departments/division-business-technical-education/advanced-manufacturing/)

Program Contact: Joe Western

Email: joe.western@snow.edu

Advising Information (https://snow.edu/offices/advisement/)

Program Description

If you enjoy building and repairing things and you want a career where you can work in a wide variety of environments, then welding is for you. Welding is used in most fields, meaning that there is a constant need for skilled workers. At Snow, students get hands-on experience with a variety of welding techniques, making them in-demand upon graduation.

Program Outcomes

- Demonstrate welding safety on a daily basis.
- Use measurement systems, written instructions, and prints to complete welding projects.
- Use GMAW, FCAW, GTAW, and SMAW to perform high-quality welds on various metals correctly.
- Use thermal cutting equipment to perform high-quality cuts on ferrous and non-ferrous metals.
- Determine the correct welding and/or cutting process to use in specific applications.

Requirements

Certificate Requirements

Code	Title	Hours
TEWT 1000	Introduction to Welding and Cutting	2
TEWT 1010	Measurement Systems	1
TEWT 1111	Shielded Metal Arc Welding (SMAW) I	2
TEWT 1112	Shielded Metal Arc Welding (SMAW) II	2
TEWT 1211	Gas Tungsten Arc Welding (GTAW) I	2
TEWT 1212	Gas Tungsten Arc Welding (GTAW) II	2
TEWT 1311	Gas Metal Arc Welding (GMAW) I	2
TEWT 1411	Flux Cored Arc Welding (FCAW) I	2
Elective Courses (choose 15 credits)		15
TEWT 1020	Welding Symbols/Print Reading	
TEWT 1070	Weld Inspection & Testing	
TEWT 1312	Gas Metal Arc Welding (GMAW) II	
TEWT 1412	Flux Cored Arc Welding (FCAW) II	
TEWT 1610	Metal Fabrication I	
TEWT 1615	Metal Fabrication II	
TEWT 2100	Specialized Shielded Metal Arc Welding (SMAW) I	
TEWT 2110	Specialized Shielded Metal Arc Welding (SMAW) II	
TEWT 2200	Specialized Gas Tungsten Arc Welding (GTAW) I	
TEWT 2210	Specialized Gas Tungsten Arc Welding (GTAW) II	
TEWT 2300	Specialized Gas Metal Arc Welding (GMAW) I	
TEWT 2310	Specialized Gas Metal Arc Welding (GMAW) II	
TEWT 2400	Specialized Flux Cored Arc Welding (FCAW) I	
TEWT 2410	Specialized Flux Cored Welding (FCAW) II	
Total Hours		**30**

Writing and Rhetoric (Certificate)

Department: English and Philosophy (https://snow-next.courseleaf.com/divisions-departments/division-humanities/english-philosophy/)

Program Contact: Kellyanne Ure

Phone: (435) 283-7570

Email: kellyanne.ure@snow.edu

Department Webpage: https://www.snow.edu/academics/humanities/english/

Advising Information (https://snow.edu/offices/advisement/)

Program Description

The ability to write well is consistently among the skills that employers cite as being desirable in employees. The writing certificate offers students two things: 1) the chance to improve their writing skills with a program that extends beyond the general education E1 and E2 requirements, and 2) a certification of those skills for resumes, online employment profiles, and similar contexts. By completing the writing certificate, students will refine their writing abilities in a variety of professional and academic settings. At the end of the program, students will have a portfolio showcasing their ability to write in these settings that they can use when applying for jobs, internships, or further academic work.

Program Outcomes

A student who completes the Writing and Rhetoric certificate will be able to do the following.

- Students will assess rhetoric in authentic genres from a variety of contexts.
- Students will write clearly, professionally, and in ways appropriate to a range of rhetorical situations.
- Students will reflect on and gain insights from their own writing processes, strategies, and products.

Requirements

Certificate Requirements

Code	Title	Hours
Required Classes (10 credits)		
ENGL 1010	Expository Composition E1	3
or ENGL 1005	Expository Composition - Extended E1 (formerly ENGL 1015)	
ENGL 2010	Intermediate Research Writing E2	3
or ENGL 2100	Intermediate Technical Writing E2	
ENGL 2040	Introduction to Writing Studies: Arts of Persuasion	3
ENGL 2940	Writing Portfolio	1
Writing in the Professions Courses (choose two)		**5-6**
BUS 2200	Business Communication	
COMM 1130	Media Writing	
ENGL 2950	Methods and Practice in Tutoring Writers	

ENGL 2290	Methods and Practice of Professional Editing and Publishing	
ENGL 3260	Technical Communication	
HONR 2900	Honors Capstone	
Elective Courses (choose two)		**4-6**
BUS 1300	Social Media Marketing	
CS 1430	User Experience Design	
or COMM 1800	Digital Media Tools	
COMM 1030	Introduction to Social Media	
ENGL 2250	Introduction to Creative Writing HU	
ENGL 2260	Fiction Writing	
or ENGL 2270	Writing Poetry	
or ENGL 2280	Creative Nonfiction Writing	
LING 2650	Language in Society HU	
LING 2660	Introduction to Language Systems HU	
MATH 1040	Introduction to Statistics MA	
PHIL 1050	Ethics and Business Leadership HU	
Total Hours		**19-22**

REGISTRATION

The Registrar lists the dates for registration online prior to each semester. Students may choose to register online through the MySnow (https://my.snow.edu/) Student Portal or in person at the registration windows or Academic Advising Center. Instructions for using these systems are available each semester online. Students are strongly encouraged to see an advisor prior to registration each semester.

Students must be registered for a class to receive credit. It is imperative that students check their class schedule through the MySnow (https://my.snow.edu/) Student Portal or at the Registration Office prior to the third week of school to make sure that they are officially enrolled in classes. Students must not attend classes if the official class roll does not include their name.

Students must make payments of fees according to deadlines listed in the Tuition and Fees section of this catalog. AP or transfer credit should be received at least three weeks prior to registration.

Course Offerings

Courses scheduled and advertised to be taught to students should not be canceled if there are less than three weeks before the semester starts. Exceptions to that policy exist for unforeseen exigencies and low enrollment numbers (typically at least 8) that do not justify offering the course. In either event, the Provost or Associate Provost must approve the cancellation. After the third week deadline, departments are responsible for teaching the courses they advertised to the students **if** they do not meet the exceptions.

Advising

Snow College strongly recommends that students meet with an advisor in the Academic Advisement Center (https://www.snow.edu/offices/advisement/) before registering for classes each semester. This helps ensure students meet their academic goals in a timely fashion. During the advisement session an advisor will help students select classes appropriate to their major, goals, and interests.

Advisement is available in person, over the phone, or over the internet. Please call (435) 283-7313 to schedule an appointment for the Ephraim Campus or (435) 893-2211 for the Richfield Campus. Internet advising is done through Snow College's Pre-Advisement at www.snow.edu/advise (https://www.snow.edu/advise/), or communicating via e-mail about major and educational plans.

Senior Citizen Registration

Residents of the state of Utah who are 62 years or older can sign up for an unlimited number of Snow College classes for $20 per semester plus any course specific fees with the following steps:

- Fill out the online admissions application and be officially admitted; and
- **On the first day of class** request the instructor's signature on the audit card and submit the card to the Registration Office.
- Registration is on a space available basis.
- Classes can be taken on an auditing basis only, not for credit.
- **Students are responsible for any fees and expenses that may be attached to a class, such as supplies, books and lab fees**.

Student Class Schedule Responsibility

It is the student's responsibility to ensure the accuracy of a class schedule. Check for accuracy:

- at the time of registration;
- when a class is added or dropped;
- if the first day of class is missed for any reason;
- if a class is missed for more than two consecutive times; and
- before the last day to add or drop classes.

Students may check their class schedules at any time by going to the Academic Advisement Center, the Registrar's Office, or in the MySnow (https://my.snow.edu/) Student Portal. Students who intend to miss during the first week or intend to skip a first assignment in an online course are encouraged to seek prior approval from their instructor in order to remain in the course and avoid being dropped for nonattendance. This does not remove responsibility from the student to drop courses which they do not plan to attend.

Adding, Dropping, Auditing Classes

Once a semester has begun, a student who wishes to add, drop, or audit a course must submit the appropriate documentation to the Registration Office. Deadlines for adding, dropping, and auditing classes are listed each semester on the Academic Calendar (p. 7). The student bears the full responsibility for acquiring the appropriate signatures when necessary and submitting the add, drop, audit card, or permission email by the appropriate deadline. Failure to meet this responsibility for any reason may significantly impact a student's academic record, financial aid eligibility and student visa requirements.

Auditing a Course

Students wanting to audit a course will be required to add into the course first on a space-available basis only. An audit card must be submitted to the Registration Office for processing. The tuition and fees for auditing a course are the same as for registering to receive credit. A grade of "AU" will be given and may not be changed to any other grade.

Note: Adding a student to a class is done at the instructor's discretion. Instructors are under no obligation to add a student to any class at any time. Students should be aware that in many courses it is difficult to make up missed labs, lectures, or assignments. Adding or dropping courses should not be treated lightly. Students, instructors, and advisors should do what is best for the student's academic success.

Add/Drop/Audit Deadlines

Changes During Weeks 1-3

Students may add classes via the MySnow (https://my.snow.edu/) Student Portal through the first five business days of the semester or by coming to the Registration Office. Students may drop an individual class via the MySnow (https://my.snow.edu/) Student Portal until the Last Day to Drop without a 'W' according to the official Academic Calendar (p. 7).

A student may add, drop, or audit a course through the last day of the third week of instruction of any **full semester**[1] course by submitting a completed add, drop, or audit card to the Registration Office with appropriate signatures. Students may also drop a course during this time frame by submitting the Online Drop form found at snow.edu/registrar (https://snow.edu/registrar/). Listed below are the signature requirements:

1. **Week One**: A student must submit a signed add card when adding a closed class (full).
2. **Weeks Two and Three**: An instructor's signature is required for all open and closed classes.

[1] Students should refer to the official academic calendar (p. 7) for the add/drop deadlines for courses offered during the 1st or 2nd blocks of the semester.

Changes During Weeks 4-10

A student may drop a course from the first day of the fourth week of instruction through the last day of the tenth week of instruction of any regular semester by submitting the Online Drop form found at snow.edu/registrar (https://snow.edu/registrar/) or by submitting a drop card to the Registration Office.

A student may add during this period with instructor permission under two circumstances.

1. The add corresponds with a drop of a higher-level course that has already covered the material the lower-level course has covered to date; or
2. The student has been attending, participating in, and submitting assignments for the course to be added since the beginning of the semester.

The additions or switches permitted by this policy are those that will help the student succeed as a student and not those that simply prevent a student from receiving a failing grade for a course.

When a student drops a course during this period, the student's permanent record will show a grade of "W" for the course. A "W" does not affect the student's grade point average, but can affect Satisfactory Academic Progress for Financial Aid, Scholarship and International Students requirements.

Note: Students are expected to attend all classes for which they are registered until the class is officially dropped from their schedule.

Exceptions to the 10th Week Deadline

Exceptions to the 10th week deadline for adding or dropping classes can be made only by:

- submitting an appeal (https://academicappeal.snow.edu/?_gl=1*5yhb67*_ga*Mzc2MjA2ODE0LjE3MTgzODg1ODU.*_ga_D0SWYVC9S1*czE3NTUxMjg1NTQkbzc2NyRnMSR0MTc1NTEzMDU4MSRqMzkkbDAkaDE5NDU) to the Academic Procedures Committee; or
- providing documentation of medical reasons to the Director of Disability Services.

Complete Withdrawal from Semester

Students are permitted to completely withdraw from the semester through the last official day of class. No withdrawals will be accepted once final exams begin. Students are encouraged to submit the Drop/Withdrawal Form (Online) form found on the Registrar's Webpage (https://snow.edu/offices/registrar/forms.html#StudentForms). Withdrawal from the semester does not cancel any debt owed to the college and is subject to the published refund policy. Exceptions to the policy are considered by the Financial Relief Committee. Contact the committee chairperson in the Business Office on the second floor of the Noyes Building.

State Distance Education Authorization

The State of Utah is a member of the State Authorization Reciprocity Agreement (SARA). Snow College has been approved as a SARA institution. This means that we adhere to established standards for offering post-secondary online programs in all member states. Snow College is authorized to offer online education in all states and a few territories with some restrictions regarding internships and practicums. If you are considering an online program that leads to professional license, please view the information about professional licensure. For more information about licensure for your state, please call Justin Thorpe at 435-283-7340 or email at justin.thorpe@snow.edu.

A current list of states included in this authorization can be found at the NC-SARA directory.

Attendance

Administrative Drop

Students who do not attend a registered course during the first week of the term or by the second class meeting, whichever comes first, may be administratively dropped or dropped for nonattendance by their instructor. Likewise, students who are enrolled in an online course who do not participate or submit a first assignment by the due date, may also be Administratively Dropped by their instructor.

Students who intend to miss during the first week or intend to skip a first assignment in an online course are encouraged to seek prior approval from their instructor in order to remain in the course and avoid being dropped for nonattendance. This does not remove responsibility from the student to drop courses which they do not plan to attend.

Instructors typically administratively drop students from courses that are full when available seating is needed for other potential attending student(s). Additionally, this option is used so that instructors may avoid having to grant a failing grade at the end of the semester for students who never attended. Students who attend or participate at least once and stop attending may receive a UW or Unofficial Withdrawal which holds the same value as a failing (F) grade and affects the grade point average.

Instructors are strongly encouraged to request an Administrative Drop through the Registrar's Office as soon as possible, but no later than one week prior to the last day to add within each term. This allows a student to add into another course before the add deadline. Students who are dropped for nonattendance will be notified by the Registrar's Office through their students.snow.edu e-mail account.

'UW' Unofficial Withdrawal

Regular and prompt attendance is expected of every student. An Unofficial Withdrawal or 'UW' grade may be granted to a student if they had attended at least once or completed at least one online assignment but stopped attending or participating at any time without following procedures for officially withdrawing. A 'UW' is calculated as a failing (F) grade and affects the grade point average.

To avoid a 'UW' grade, students must submit a Drop form to the Registrar's Office by the Final Day to Drop a Course with a 'W' grade deadline as indicated on the Academic Calendar.

Jury and Witness Leave (Students)

Students absent from school in compliance with an official requirement to appear for jury service or with a subpoena to appear as a witness at a trial, deposition, or other official proceeding, will be able to make up

any missed schoolwork. This allowance covers only time while actually engaged in jury service or attendance as a witness, and time spent in reasonable travel to and from the place of such service.

Note: This policy does not apply when an individual appears in court on his/her own behalf.

Students excused for jury duty should keep their teachers informed of required absences and attend school during those periods when not required to be in court. Students must file documentation of jury or witness duty with the Vice President of Student Affairs in the Greenwood Student Center.

Class Load

If students intend to complete all requirements in four semesters, they should register for approximately 15 credits per semester (summer session not included). To graduate in five semesters, a credit load of 12 credits is required. Opportunities to take courses in a Summer Term can assist students in reaching their educational goals. Students should prepare to study a minimum of two hours outside of class for every hour spent in class.

Excess Credit Policy

A student may enroll for excess credit if the following conditions exist:

1. Students with an admission type of **First Time Freshman** may **not** exceed 18 credit hours in their first semester.
2. Petitions for excess credit must be submitted for consideration by the end of the first week of classes;
3. A student's assigned advisor may approve enrollment between 19 and 20 credits without a petition;
4. Petitions for credit hours in excess of 20 will be evaluated and acted upon by the Registrar;
5. For enrollment in 21-25 credit hours, a petition form must be processed. The grade point average is a minimum requirement for consideration of the petition;
6. A tuition surcharge will be assessed for each credit hour above 18;

Once students have completed their first semester as a new freshman with at least 15 credits and have a minimum grade point average of 3.00, they may petition for excess credit. Students must first meet with their Student Success Advisor and permission must be obtained from the Registration Office. Students requesting credits between 21-25 must have a cumulative GPA of at least B (3.0) or higher depending on the amount of credits being attempted and submit a petition for excess credit to the Registration Office. (Please refer to the "Petition for Excess Credit" form for cumulative GPA requirements.)

Note: Credits above 18 during a semester will incur additional tuition charges. If permission is granted, it is the student's responsibility to monitor their course progress and drop any necessary courses by the third week of the semester. Petition forms are available online at www.snow.edu/registrar (https://www.snow.edu/registrar/).

Special Projects

Credit through a special project may be earned if there is a demonstrated need which cannot be met through enrollment in a regularly scheduled course. Credit for a special project normally should be one to two credit hours, depending on the work completed. The course for these projects is GNST 2800.

Special Project forms may be obtained online at www.snow.edu/registrar (https://www.snow.edu/registrar/). Unless approved by the GE Committee, special project credit does not satisfy general education requirements.

Classification of Students

Snow College students are classified as follows:

- Freshmen: 0-29.5 earned credits
- Sophomores: 30-59.5 earned credits
- Juniors: 60-89.5 earned credits
- Seniors: 90+ earned credits

Semester Course Number System

- 0001-0999 | Pre-College preparatory courses
- 1000-1999 | Primarily freshmen or beginning level courses
- 2000-2999 | Primarily sophomore or second-level courses
- 3000-4999 | Primarily upper-division courses for Baccalaureate programs

Priority Registration Dates

Registration Dates generally follow the outlined schedule below but are subject to change without notice.

Registration for Fall Semester

- The **last Friday** in March (at 8:00am):
  - Military Service Members & Veterans
  - Students with **60+ earned** credits**
  - Honors program students
- The **Monday** following the last Friday in March (at 8:00am):
  - Students with **28+ earned** credits**
- The **Tuesday** following the last Friday in March (at 8:00am):
  - All Students

Registration for Spring Semester

- The **first Friday** in November (at 8:00am):
  - Military Service Members & Veterans
  - Students with **60+ earned** credits**
  - Honors program students
- The **Monday** following the first Friday in November (at 8:00am):
  - Students with **28+ earned** credits**
- The **Tuesday** following the first Friday in November (at 8:00am):
  - All Students

Registration for Spring Semester

- The **fourth Monday** in January (8:00am):
  - All Students

Semester schedules are generally viewable for students about 3-4 weeks before Registration opens. For the most meaningful schedule, please set up an appointment with the advising office as soon as the schedule is viewable:

- For the Ephraim advising office, visit the Greenwood Student Center, room 241, call (435) 283-7313, or email advisement@snow.edu.

- For the Richfield advising office, visit the Administration Building, room 107, call (435) 893-2211, or email richfieldadvisement@snow.edu.

Note:
* Snow College wants to recognize military service. To be in the "Military Service Members and Veterans" registration priority group, please inform the Registration Office before the registration priority date. Please bring a military ID or a copy of your DD214. The Registration Office only needs to be notified once about military or veteran status.

****Earned credits** means graded, transferred, or other credit officially posted to a student's academic record. It does not include classes or credits for which students are currently registered nor courses that have been graded as Incomplete.

Records

Student Records

Snow College maintains permanent student education records for a minimum of 60 years. While we strive to maintain these records indefinitely, some temporary student information, such as attendance records, may not be supported beyond three years.

Change of Name

A student whose name has legally changed and who wishes the name change to be reflected on Snow College records must submit appropriate legal documentation and make a request for a name change in the Registration Office by submitting the name change form and official documentation reflecting the name change. The name change form can be found online at www.snow.edu/registrar (https://www.snow.edu/registrar/).

Confidentiality of Records

Snow College's policy concerning the confidentiality of student records follows three principles:

1. Honoring student privacy while securing the benefits of higher education;
2. Protecting students and the surrounding community; and
3. Complying with the Family Educational Rights and Privacy Act of 1974 (FERPA)

The following is an abbreviated version of Snow's Confidentiality of Records Policy. The complete confidentiality policy is available at here and here.

Students are required to set up a security passphrase upon their initial login of the MySnow Student Portal (my.snow.edu (https://www.my.snow.edu)). To confirm a student's identity, students will be required to provide this passphrase when speaking to Snow staff or faculty over the phone or in other situations. Students are also presented with the option to share their information with selected delegates of their choosing. This can be a sibling, parent, spouse, or other individual. Delegates will be asked for their security passphrase when assisting them over the phone or in other cases.

Under Snow's Confidentiality of Records Policy and FERPA, students have the right to place confidential restrictions on their directory information. For direct access to set up a security passphrase, grant access to a delegate, or adjust confidentiality status, go to ferpa.snow.edu (https://ferpa.snow.edu)

Right to a Confidential & Accurate Record

Snow College and FERPA afford students attending Snow College certain rights with respect to their education records. These rights include:

1. **The Right to Inspect**. Each student has the right to inspect and review the student's education records within 45 days of making a written request to the appropriate official at Snow College (registrar, dean, head of the academic department, or other appropriate official).
2. **The Right to Request an Amendment to Student's Record**. Each student has the right to request an amendment to the student's education records for information the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under Snow College's confidentiality policy or FERPA. If the record is not changed, the student can request a hearing as described in the complete policy mentioned above.
3. **The Right to a Confidential Record**. A student's education record is confidential. The College will not disclose personally identifiable information (PII) from a student's educational records without the student's written consent, except to the extent that FERPA authorizes disclosure without consent. FERPA allows schools to disclose certain PII without the consent of students to a limited number of parties. These include:
   a. school officials with legitimate educational interests;
   b. contractors or volunteers outside of Snow College whom the College has designated as school officials because they meet the criteria set forth in the complete policy; and
   c. upon request, officials from other post-secondary institutions with which a student seeks or intends to enroll.

(See the "Disclosure of Information" in the online policy notification for a complete list of the disclosures that postsecondary institutions may make without consent.)

1. **Right to Place Restriction on Directory Information**. Students at Snow College have the right to place a restriction on the dissemination of directory information. Please see below for a more thorough discussion about your rights and Snow's policy regarding directory information.
2. **Right to File a Complaint**. Each student has the right the file a complaint with the U.S. Department of Education concerning alleged failures by Snow College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:
   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202

Statute of Limitations

Students wishing to appeal their academic records must do so **within twelve (12) months** from the time the record was established.

Directory Information and Disclosure

Directory Information

Though directory information is included in personally identifiable information (PII), FERPA treats directory information differently than other PII. Under FERPA, the College may disclose directory information to third parties and may define what "directory information" is. 34 CFR §99.31(a)

(11). To provide greater protection to the student, Snow College does not define "directory information" as broadly as the U.S. Department of Education's regulations allow. Snow has limited directory information, which may be disclosed to third parties, to the following:

- Student's full name(s);
- Addresses;
- Telephone number(s);
- Email addresses;
- Degrees, honors, and awards received;
- Enrollment status;
- Dates of attendance;
- Participation in officially recognized activities/ sports; and
- Athletes' heights and weights

All directory information listed above may be disclosed to third parties, but Snow will only do so if the requesting party shows a legitimate educational or financial purpose for the information.

Requests for Directory Information

Snow College will not disclose directory information to any person, organization, or agency that does not have a legitimate purpose for the disclosure of those records. Snow only recognizes educational, employment, and financial aid purposes as being legitimate reasons to disclose the directory information of its students to third parties. To obtain directory information, please provide a signed copy of the Directory Information Request Form to the Registrar's Office. Please briefly articulate what the legitimate purpose is, how the disclosure will benefit the student, and how the information will be used.

Record of Certain Disclosures

FERPA permits the disclosure of PII from students' education records without consent of the student if the disclosure meets certain conditions found in 34 CFR §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, 34 CFR §99.32 requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures pertaining to their records.

Transcript Requests

Official transcripts are protected by the Family Educational Rights and Privacy Act of 1974 (FERPA). It is against the law to release grades or transcripts over the phone.

Obtaining a Transcript

1. Go to snow.edu/transcripts (https://snow.edu/transcripts/)
2. Select Snow College and click Submit
3. Follow the on-screen instructions to complete your transcript request
4. Most transcript requests will be processed within 24 hours[1]

[1] If you attended classes before or around 1986, or attended Sevier Valley Technical Center, please indicate this on your transcript order. Transcript processing time may exceed 24 hours.

Transcript Order Cost

- Mailed Transcript = $7.50
- Electronic Transcript = $8.50
- FedEx/United States = $42.50

Note: The Registrar's Office will not release any transcripts for students who have a hold on their account. Holds must be resolved before an order may be processed. Please contact the Registrar's Office for assistance.

- Registrar's Office Contact Information:
  Snow College Registrar's Office
  ATTN: Transcripts
  150 College Avenue
  Ephraim, UT 84627
- Phone: 435.283.7230
  FAX: 435.283.7149
  Email: registrar@snow.edu

Grade System

The current grade system consists of the following:

- Letter Description (Point Value)
- A Excellent (4.0)
- A- Excellent (3.7)
- B+ Above Average (3.3)
- B Above Average (3.0)
- B- Above Average (2.7)
- C+ Average (2.3)
- C Average (2.0)
- C- Below Average (1.7)
- D+ Below Average (1.3)
- D Below Average (1.0)
- D- Below Average (0.7)
- F Failing (0.0)
- I Incomplete
- IE Incomplete Expired (0.0)
- P Pass
- F Fail (0.0)
- CR Credit (does not affect GPA)
- NC No Credit (does not affect GPA)
- AU Audit (does not affect GPA)
- W Withdrawal (does not affect GPA)
- UW Unofficial Withdrawal (0.0)

Academic Honors-Dean's List

To be placed on the semester Dean's List, a student must do the following:

1. complete a program of at least 15 hours of Snow College credit numbered 1000 or above during the semester (transfer credit does not apply); and
2. have a B+ (3.50) or better GPA for that semester.

A student maintaining a B+ (3.50) or better cumulative GPA at graduation will graduate with honors.

Grade Reports

Official grades for each semester may be accessed through the MySnow Student Portal. Grades viewed on Canvas are **not** considered official.

Incomplete Grades

An Incomplete "I" grade may be given if students have completed a substantial portion of the required class work (typically 70% or more) but are unable to complete the work for a legitimate reason (e.g., illness, accident).

Incomplete Grade Agreements must be submitted to the Registration Office **by the instructor** no later than six weeks after the term has ended. The maximum time to complete the work is 12 months from the end of the semester in which the "I" was assigned unless otherwise specified in the Incomplete Grade Agreement. A failing grade of "IE" (Incomplete Expired) will be recorded if work is not submitted by the specified date. A Grade Change Request form should be submitted to the Registration Office **by the instructor** when a final grade is assigned. An incomplete may not be completed by registering for the class in another semester.

Incomplete Grade Agreements indicating work completed and work to be completed must be signed by the student, instructor, and the department dean, and turned into the Registrar's Office.

Grade Changes/Appeals

Grade changes are generally made only when the instructor has made a clerical error in computing or recording grades or when a student has completed necessary work for an incomplete grade. The instructor should submit an official grade change form and gather the appropriate approval signatures before sending it to the Registrar's Office.

If a student is dissatisfied with a grade s/he is assigned for a course, or with other class-related issues, the student has the right to appeal. The student should first contact the instructor of the course and attempt to resolve the matter. If after speaking with the instructor the student still has concerns, the student should speak to the department chair. If the student still remains dissatisfied, he/she may contact the dean of the division which sponsored the course in question. The dean shall make an effort to resolve the dispute through whatever means he/she deems appropriate. The results of the review of the disputed issue by the dean shall be documented in writing and copies sent to the student and to the instructor. If either party is not satisfied with the dean's response, the next level of appeal is to the Vice President of Academic Affairs. The vice president will then form an ad hoc committee to review the case consisting of three faculty members (selected by the Faculty Senate), three students (selected by the Student Body President), and chaired by the Vice President for Academic Affairs (who will vote only in the case of a tie). No dispute will be considered later than one year following the end of the course in question.

Students should be aware that it is rare for colleges and universities to change faculty-assigned grades without the consent of the instructor. Therefore, students should make their best effort to resolve their disputes with the instructor and the dean before appealing to the Vice President of Academic Affairs.

Residency

Snow College will determine student residency in accordance with Utah Law and the policy of the Utah System of Higher Education Board. Please see policy R512 on the Board's webpage (https://public.powerdms.com/Uta7295/tree/documents/2022238/) for the current policy. Snow College's residency policy can be found here (https://snow.edu/offices/registrar/policy_residency.html).

Resident tuition applies to permanent residents of the State of Utah. Students must be able to show intent of becoming a Utah resident before an application for residency may be filed. International students on temporary visas do not have the ability to become Utah residents for tuition purposes.

Applicants for resident classification should complete an Application for Residency, available online, at snow.edu/residency (https://snow.edu/offices/registrar/residency/). The application, including all supporting documents, must be submitted by the end of the third week of the semester for which residency is requested. Late applications will be considered for the next applicable semester. Specific questions should be directed to the Registrar's Office.

SEARCH COURSES

Welcome to Course Search

Use the search panel on the left to find and narrow down courses of interest.

Search Courses

Welcome to Course Search

Use the search panel on the left to find and narrow down courses of interest.

STUDENT RIGHTS & RESPONSIBILITIES

- State Authorization Reciprocity Agreements (https://snow-next.courseleaf.com/student-rights-responsibilities/nc-sara/)
- Student Code of Conduct (p. 235)
- Student Right to Know (p. 242)

Student Code of Conduct

I. Purpose

Snow College is dedicated to fostering a safe and supportive environment where students can thrive academically, personally, and socially. Our Student Conduct policy underscores this commitment by outlining expectations for behavior that promotes respect, integrity, and responsibility within our college community. By adhering to these standards, students contribute to a positive atmosphere that enables everyone to pursue their academic goals and achieve their fullest potential. We believe that maintaining a respectful and safe environment is essential for the success and well-being of all members of the Snow College community.

II. Snow College Authority and Responsibility

Snow College holds the authority and responsibility to enforce the Student Code of Conduct to maintain a safe, respectful, and productive educational environment. Snow College is committed to upholding its values by ensuring that all students adhere to the established behavioral standards. This includes the authority to investigate and address any reported violations of its code of conduct.

The ultimate responsibility and authority to enforce the Snow College's code of conduct rests with the President of Snow College. The President has delegated responsibility for the oversight and administration of this policy to the Dean of Students, operating under the direction of the Vice President of Student Affairs and Enrollment Management.

III. Scope

The Student Code of Conduct at Snow College applies to all students and governs behavior on campus and may apply to student behavior off campus. This Code of Conduct cover academic integrity, respect for persons and property, compliance with college regulations, and adherence to local, state, and federal laws. The scope of this code extends to all college-sponsored activities, events, and programs, as well as any conduct that may adversely affect the college community or its reputation. By defining clear expectations, the Student Code of Conduct aims to cultivate a respectful and safe environment conducive to learning and personal development for all students.

For this policy and its administration, the cities where Snow College campuses are located, and the adjacent communities are referred to as the college community. Violations involving off-campus conduct that adversely affect the college community and/or the pursuit of the college's objectives may also be considered. The Dean of Students shall decide whether the Student Code of Conduct shall be applied to conduct occurring off campus on a case-by-case basis.

IV. Student Responsibility

As a condition of enrollment at Snow College, students are required to abide by the standards set forth in the Student Code of Conduct. This responsibility entails understanding and adhering to the policies designed to foster a respectful, safe, and academically focused environment. Students must conduct themselves in a manner that upholds the integrity and values of the college community, both on and off campus. Failure to comply with these standards may result in disciplinary actions, which could affect a student's academic standing and enrollment status. By committing to these principles, students contribute to a positive and productive learning environment for all.

V. Conduct Violations

In this section, we define what constitutes conduct violations under Snow College's Student Code of Conduct. Conduct violations encompass a range of behaviors that go against the standards and expectations set forth by Snow College. Understanding these violations is crucial for maintaining a respectful and safe campus environment, where all students can focus on their academic and personal growth.

A. Abuse of Position of Trust: Snow College expects students in positions of trust to uphold the highest standards of professionalism, integrity, and ethical conduct. Abuse of position of trust refers to any act that is not in accordance with the expectations, responsibilities, or privileges entrusted to a student by virtue of their status or position.

B. Academic Dishonesty: Academic honesty at Snow College is a cornerstone of our commitment to academic integrity and excellence. Any violation of the Academic Integrity Policy as outlined under the College's Academic Policies (p. 9) is also a violation of the Student Code of Conduct. The Dean of Students will follow the processes outlined in that policy to investigate and adjudicate instances of academic dishonesty. In cases of academic dishonesty, faculty will investigate the situation from the perspective of their course and impose any academic consequence (i.e. failure of the course) they determine appropriate. The Dean of Students will also evaluate the situation from the institution's perspective and impose institutional consequences if warranted.

C. Assault & Battery: Any form of physical violence or threat of violence against any member of the college community. Assault refers to any intentional act or threat of action that causes another person to reasonably fear imminent physical harm. Battery is defined as any intentional and unlawful physical contact or use of force against another person without their consent. Such behavior not only endangers the safety and well-being of individuals but also disrupts Snow College's educational environment.

D. Breach of Peace: Students are expected to conduct themselves in a manner that promotes a peaceful and respectful campus atmosphere. Breach of peace includes actions that cause public disturbances, incite violence, or create an environment of fear and discomfort for others, and disrupts normal operation of Snow College. Participation in a campus demonstration which unreasonably disrupts the normal operations of the college, including but not limited to the following examples are strictly prohibited:

1. Infringing on the rights of others.

2. Inciting others to substantially disrupt scheduled and/or normal operations of the college.

3. Intentional obstruction, which unreasonably interferes with freedom of movement of pedestrians or vehicles.

4. Inciting another person to breach the peace.

E. Bullying and Harassment: Involves words, actions, or behaviors that intentionally distress, demean, intimidate, threaten, or alarm another person and interfere with their ability to participate in or derive the benefits from the experiences and activities of college life whether expressed face to face or through a personal, physical, or digital means, specifically including the use of documents, email, instant messaging, chat rooms, cell phones or other forms of communication technology and social media.

F. Burglary: The unlawful entry of an area to commit theft.

G. Dating Violence: As defined in 34 U.S.C. 12291(a)(10): violence committed by a person: (a) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (b) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) the length of the relationship, (ii) the type of relationship and (iii) the frequency of interaction between the persons involved in the relationship.

H. Discrimination: For purposes of this Policy, adverse action towards a student denying access to College programs, services, or activities; or other College benefits or services, based on their inclusion or perceived inclusion (in the case of sexual orientation, gender identity, or gender expression) in the protected classes of race, color, religion, sex, pregnancy, pregnancy-related conditions, sexual orientation, gender identity, or gender expression that has the effect of denying or limiting participation in a College program or activity.

I. Dishonesty: Students are expected to conduct themselves with honesty and integrity in all aspects of their academic and personal lives. This applies to academic work, official college documents, and interactions with college officials and fellow students. Acts of dishonesty undermine trust and integrity essential to the college community. Violations of this policy include, but are not limited to:

1. Lying or providing false information to college officials.

2. Forging or altering college documents, records, or identification.

3. Misrepresenting oneself or another individual.

J. Disorderly Conduct: Students are expected to conduct themselves in a manner that respects the campus environment and the rights of fellow students, faculty, and staff. Disorderly Conduct refers to behaviors that disrupt the peace, safety, and orderly operation of the college community. Disorderly conduct includes, but is not limited to, excessive noise, public intoxication, lewd or indecent behavior, obstructing college activities, and engaging in violent or disrespectful behavior. Such actions not only interfere with the rights and well-being of others but also hinder the educational mission of the college.

K. Disruptive Behavior: Behavior or actions that interfere with the educational process, learning and living environment of others (including on and off-campus housing facilities), campus operations, or the rights of others. Disruptive behavior includes, but is not limited to, interrupting classes or college activities, engaging in disorderly conduct, refusing to comply with reasonable requests from college officials, and using abusive or inappropriate language. Such behaviors undermine the learning environment and can negatively impact the college community. Students are expected to contribute to a respectful and orderly atmosphere conducive to academic and personal growth.

L. Domestic Violence: As defined in 34 U.S.C. 12291(a)(8): includes any felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction. Domestic violence can be physical, sexual, emotional, or psychological actions or threats that influence another person, including any behavior that intimidate, manipulate, humiliate, isolate, frighten, coerce, or injure someone.

M. Dress Expectations: For health and safety reasons, full attire is always mandatory at all times while on campus or participating in college-sponsored activities.

N. Disregard for College Authority: Students are expected to respect and adhere to the guidance and decisions made by college authorities. Disregard for College Authority refers to actions that show willful disobedience or disrespect towards college officials and established rules. This includes failure to comply with directives from faculty, staff, or safety personnel, as well as any form of defiance or non-compliance with college policies and procedures. Such behavior undermines the integrity and effective operation of the college community.

O. Explosives, Fireworks, and Dangerous Weapons: Prohibits the possession, use, or distribution of explosives, fireworks, and dangerous weapons on campus or in on-campus housing facilities, or at any college-sponsored event. This includes, but is not limited to, knives, explosives, and any other items classified as dangerous weapons under local, state, or federal law. Such items pose significant safety risks and are not conducive to a secure and productive learning environment.

P. Failure to Comply: The Failure to Comply policy at Snow College requires students to adhere to all sanctions and disciplinary actions imposed because of violations of the Student Code of Conduct. This includes, but is not limited to, completing assigned educational programs, meeting with college officials, paying fines or restitution, and complying with behavioral expectations set forth in disciplinary measures. Failure to comply with sanctions or disciplinary actions undermines the integrity of the disciplinary process and can result in further consequences. Students are expected to fulfill all requirements within the specified timeframes and in accordance with the directives provided by college officials.

Q. Firearms: Prohibits the possession, use, threatening or reckless display of firearms or distribution of firearms on campus, and off-campus housing, or at any college-sponsored event except as specifically authorized by statute.

R. Fraud: Prohibits any form of dishonest or deceitful behavior intended to secure an unfair or unlawful advantage. This includes, but is not limited to, falsifying academic records, forging signatures, misrepresenting information on official documents, and unauthorized use of identification or financial information.

Fraudulent activities undermine the integrity and trust essential to the college community.

S. Hate Crime: Occurs when a code of conduct offense is committed against a person or property which is motivated wholly or in part by bias based on any of the following: race, gender, sexual orientation, ethnic/national origin, or disability.

T. Hazing: Hazing is defined as actions taken or situations created intentionally to produce mental or physical discomfort, embarrassment, harassment, or ridicule, regardless of the person's willingness to participate. Hazing can include, but is not limited to, forced consumption of alcohol or drugs, physical or emotional abuse, humiliating games or activities, and any form of coercion. Students and organizations are expected to foster a culture of respect and dignity, ensuring that all interactions and activities promote the well-being and development of every individual within the college community. Students aware of hazing incidents but do not report may be held responsible

U. Interference with Orderly Operation of the College: Students are expected to contribute positively to the college community and to respect the order and operations of the college. Snow College prohibits any actions that disrupt or interfere with the normal operations of the college. This includes behaviors that disrupt classes, college events, administrative functions, or any other activities essential to the educational mission of the institution. This may include, but not be limited to, any false report, warning, or threat of fire, bomb, or any other emergency.

V. Interference with the Orderly Operation of the Conduct Process: Students are expected to cooperate fully and honestly with conduct officials throughout the conduct process. Snow College prohibits any actions that disrupt or obstruct the fair and orderly administration of the college's conduct process. This includes behaviors that interfere with investigations, hearings, or proceedings related to student conduct violations. Examples of interference include, but are not limited to:

1. Failing to comply with directives or instructions from conduct officials during an investigation or related processes.

2. Providing false information or withholding pertinent details during the conduct process.

3. Attempting to influence or intimidate witnesses, investigators, or hearing panel members.

4. Disrupting or delaying the scheduling or proceedings of conduct proceedings.

W. Intimidation: Students are expected to interact with one another in a manner that is respectful and free from fear or coercion. Intimidation refers to any behavior that intentionally causes fear, distress, or a sense of insecurity in another individual. Intimidation can include verbal threats, physical actions, or any form of coercion intended to control or influence another person's actions or decisions. Such behavior undermines the safety and well-being of the college community and is incompatible with the values of respect and integrity upheld by Snow College.

X. Intoxication: Being intoxicated to any degree while on Snow College property, regardless of the location of consumption, is strictly prohibited. Becoming intoxicated off campus to a degree that the person may endanger themselves or another person may also be considered a conduct violation. This may include but is not limited to the need for medical transport based on excessive alcohol or drug consumption. Operating a vehicle while under the influence of alcohol or drugs or any other substance is also strictly prohibited.

Y. Invasion of Privacy: Students are expected to respect the privacy rights of others and to act with integrity in their interactions. Invasion of privacy refers to any actions that encroach on the personal privacy of others. This includes, but is not limited to, unauthorized recording, photographing, or surveillance of individuals in private settings, accessing confidential information without permission, and sharing personal information without consent. Such actions violate the trust and respect essential to the college community and can cause significant harm to individuals.

Z. Littering: Students are expected to use designated trash and recycling receptacles and to contribute to a clean and welcoming environment. Littering, including the improper disposal of trash and other waste materials, is strictly prohibited. Such behavior not only detracts from the aesthetic appeal of the campus but also poses environmental and health risks.

AA. Misuse of Alcohol: The use or possession of alcohol is strictly prohibited on Snow College property. This includes college-owned student housing, vehicles, and all outdoor areas owned or leased by the College. Students are prohibited from using, consuming, storing, possessing, manufacturing, distributing, or selling any alcoholic beverage or paraphernalia, including empty bottles, cans, or containers in all locations on the Snow College premises. Any distribution of alcohol to a person under the legal age for consumption is strictly prohibited. Consumption by a person under the legal age is also prohibited.

BB. Misuse of Drugs: Use or possession of illegal drugs and the misuse of prescription drugs are not permitted on Snow College property as prohibited under federal or state law. This includes the manufacturing and distribution of such substances. Illegal drugs may include, but are not limited to, marijuana, methamphetamine, cocaine, opiates, LSD, mushrooms, heroin, designer drugs such as Ecstasy/GHB, other controlled substances, or any substance used for an intoxicating effect. This includes college-owned student housing, vehicles, and all outdoor areas owned or leased by the College and off-campus housing. Operating a vehicle while under the influence of alcohol or any other substance is also strictly prohibited.

CC. Misuse of Tobacco or Vape Products: Use of all forms of tobacco and vape products is strictly prohibited on all Snow College properties. Advertising, selling, or free sampling of tobacco and vape products on college property is not permitted. This includes college-owned student housing, vehicles, and all outdoor areas owned or leased by the College. All people entering College property must extinguish, dispose of, and/or appropriately store tobacco or vape products, and refrain from using them while on college property. Snow College prohibits the underage use or possession of tobacco and vape products as prohibited by law.

DD. No Contact Violation: All individuals are expected to adhere to the terms of the no-contact order. A No-contact order is not a sanction; rather, it is a tool designed to ensure the safety of all parties and to respect the investigation process. Compliance

is mandatory to protect everyone's safety and facilitate a fair investigation. A no-contact order prohibits direct or indirect communication or interaction between specified parties. This includes, but is not limited to, physical presence, verbal communication, written messages, electronic communication (e.g., emails, texts, social media), and third-party communication. Violating a no-contact order undermines the safety and trust that are essential for an effective investigation.

EE. Obstruction: Students are expected to respect the operations and activities of the college and to contribute to a cooperative and functional campus community. Snow College prohibits any actions that obstruct or impede the operations, functions, or activities of the college community. Obstruction includes behaviors that interfere with the academic, administrative, or operational processes of the college, as well as actions that hinder the rights and activities of other community members. Examples of obstruction include, but are not limited to:

1. Blocking access to buildings, facilities, or walkways.

2. Disrupting classes, meetings, or events in a way that prevents their orderly conduct.

3. Interfering with the duties of college officials, faculty, or staff.

FF. Reckless Conduct: Snow College expects all students to exercise caution and responsibility in their actions to maintain a safe and secure campus environment. Reckless conduct refers to behaviors that endanger the safety or well-being of oneself or others within the college community. Reckless conduct is defined as actions that disregard the foreseeable consequences of one's behavior, creating a substantial risk of harm or injury. Examples of reckless conduct include, but are not limited to:

1. Operating a vehicle or equipment in a reckless manner.

2. Engaging in activities that pose a risk of physical harm to oneself or others.

3. Disregarding safety protocols or instructions from college officials.

GG. Retaliation: Students are encouraged to report misconduct without fear of reprisal and to support a culture of accountability and transparency. All forms of retaliation are strictly prohibited against individuals who have made good-faith reports of misconduct, participated in an investigation, or opposed practices they believe to be in violation of college policies. Retaliation can include, but is not limited to, intimidation, harassment, threats, or adverse actions affecting academic or employment status. Such behavior is contrary to the principles of integrity and fairness upheld by Snow College and can deter individuals from reporting violations or participating in investigations and will not be tolerated.

HH. Robbery: Robbery is defined as the act of taking or attempting to take property from another person through the use of force, intimidation, or threats. This violation of the Snow College Student Code of Conduct involves unlawfully seizing another individual's belongings by creating fear or exerting physical power.:

II. Sexual Assault: As defined in 20 U.S.C. 1092(f)(6)(A)(v) and the uniform crime reporting system of the Federal Bureau of Investigation: sexual assault means any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent; also, unlawful sexual intercourse. Sexual assault may include the following sub sanctions:

1. Rape - Any penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

2. Sodomy - Oral or anal sexual intercourse with another person without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

3. Sexual Assault with an Object - To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity. An 'object' or 'instrument' is anything used by the offender other than the 'offender's genitalia,' e.g., a finger, bottle, handgun, stick.

4. Fondling - The touching of the private body parts of another person for the purpose of sexual gratification without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

5. Incest - Non-forcible sexual intercourse between people who are related to each other within the degrees wherein marriage is prohibited by Utah law. See Utah Code section 76-7-102.

6. Statutory Rape - Non-forcible sexual intercourse with a person who is under Utah's statutory age of consent. See Utah Code section 76-5-401 et seq.

JJ. Sexual Exploitation: When a person takes non-consensual or abusive sexual advantage of another for his/her own advantage or benefit, or for the benefit or advantage of anyone other than the one being exploited, and that behavior does not otherwise constitute one of the other sexual misconduct offenses. Examples include, but are not limited to:

1. Invasion of sexual privacy

2. Prostituting another person

3. Non-consensual video or audio recordings of sexual activity

4. Going beyond the boundaries of consent (such as letting your friends hide in the closet to watch you having consensual sex)

5. Engaging in voyeurism

6. Knowingly transmitting an S.T.I., H.I.V. or any other disease or condition to another person

7. Exposing one's genitals in non-consensual circumstances

8. Inducing another to expose their genitals

KK. Sexual Harassment: Conduct on the basis of sex that satisfies one or more of the following: (1) A student of the College conditioning the provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct; (2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the College education program or activity; or (3) "sexual assault," "dating violence," "domestic violence," or "stalking."

LL. Stalking: As defined in 34 U.S.C. 12291(a)(30): engaging in a course of conduct directed at a specific person that would cause a reasonable person to (A) fear for their safety or the safety of others; or (B) suffer substantial emotional distress. This behavior includes, but is not limited to, persistent and unwanted contact (such as phone calls, texts, or emails), tracking or surveillance of the person's movements, uninvited proximity to locations like their residence, workplace, or class, sending unsolicited gifts or messages, and using technology to monitor the person's activities.

MM. Theft: Students are expected to uphold principles of honesty and respect for others' property. Violations of this policy undermine the trust and security of the college community and can lead to significant disruptions in the educational environment. Snow College strictly prohibits any form of theft or unauthorized possession of property belonging to the college, its members, or visitors. Theft is defined as the act of taking or misappropriating property without permission, including but not limited to personal belongings, academic materials, college resources, and intellectual property.

NN. Threatening Harm: Snow College prioritizes the safety and well-being of all students, faculty, staff, and visitors. Threatening harm undermines the security and trust essential to the college environment and will not be tolerated under any circumstances. Such behavior is considered a serious violation of the Student Code of Conduct. Snow College prohibits any form of verbal, written, or physical threats of harm or violence towards any member of the college community. This includes threats made in person, through electronic communication, or any other means. Threatening harm includes, but is not limited to, expressions of intent to cause physical injury, emotional distress, or damage to property.

OO. Unauthorized use of College Data or Records: Students are expected to respect the confidentiality and integrity of college data and records and to use such information only in accordance with established policies and permissions. Unauthorized use of college data or records includes, but is not limited to the unauthorized access to, disclosure of, or use of any college document, record, or identification, including but not limited to, electronic software, data, college email, and records.

PP. Unauthorized use of Facilities: Unauthorized use of facilities refers to the use of college facilities, including classrooms, offices, labs, recreational areas, and other campus spaces, without proper authorization. Unauthorized use includes accessing facilities without permission, using spaces for unapproved activities, and occupying areas during times when they are closed or restricted. Students are required to follow established procedures for reserving and using college facilities and must adhere to any specific guidelines or regulations associated with each space. Violations of this policy disrupt the orderly operation of the college and can result in damage or misuse of resources.

QQ. Unauthorized Use of Information Technology: Students are to utilize information technology resources responsibly and ethically and in a manner that supports the educational mission of the college and respects the rights of others. These resources include, but are not limited to, computer labs, computers, networks, internet access, email, and software provided by the college. Prohibited activities include, but are not limited to, unauthorized access to systems, distribution of malicious software, engaging in illegal activities, sending offensive or harassing messages, and using IT resources for personal commercial gain. Additionally, students must not share their login credentials or use someone else's credentials to access college IT resources. Individuals must not access, distribute, or store any material that is illegal under local, state, or federal laws. This includes, but is not limited to, pornography involving minors, copyrighted material without permission, and content promoting illegal activities.

RR. Unlawful Conduct: College disciplinary proceedings may be instituted against a student charged with violation of federal, state, or local law without regard to the pendency of civil litigation in court or criminal arrest and prosecution. Proceedings under this code of conduct may be carried out prior to, simultaneously with, or following civil or criminal proceedings.

SS. Vandalism: Students are expected to respect all property and to take pride in maintaining the cleanliness and integrity of college facilities. Snow College strictly prohibits any acts of vandalism, defined as intentional damage, defacement, or destruction of property belonging to the college, its community members, or visitors. This includes graffiti, breaking or damaging equipment, tampering with fixtures, and any other actions that result in harm to physical property.

VI. Investigation and Decision-making Procedures

A. Preliminary Inquiry

The DOS may conduct a preliminary inquiry to gather basic information about the reported incident. If the preliminary inquiry suggests that the report warrants further action, a formal investigation is initiated.

B. Formal Investigation

1. All reported violations of the Student Code of Conduct are directed to and may be investigated by the Dean of Students or their designee. The investigation includes interviews with the complainant, respondent, and any relevant witnesses, as well as the collection of pertinent documentation and evidence. Both the complainant and respondent are given the opportunity to provide evidence and suggest witnesses.

2. Notification to the Respondent will precede an interview. Notice may be written or verbal and may be given immediately before a student is interviewed regarding the issue described in the notice

C. Investigation General Guidelines and Rights of Participants

1. All parties and participants in a DOS investigation have the right to be treated fairly through an impartial and timely process.

2. A single hearing officer model is used for all student disciplinary proceedings under the code of conduct. This means that the same person responsible for gathering information and evidence will also decide if the student is responsible for a code of conduct violation and assign appropriate sanctions. However, during an appeal, the Student Conduct Review Panel will be composed of three staff members and will not include any person who conducted the investigation or imposed sanctions.

3. There is a presumption that the Respondent is not responsible for the alleged misconduct, until a determination has been made in the grievance process.

4. Unless exigent circumstances justify proceeding without prior notice, Snow College will ensure that written notice is provided to the respondent, witness, complainant, and other relevant parties#as soon as possible, but no later than seven days before any student disciplinary proceeding is carried out.

5. All parties may choose to be accompanied by an advisor of their choice during meetings pertaining to the investigation.

6. The respondent has the right to know the alleged misconduct and reasonable opportunity to be heard and present information before disciplinary action is taken.

7. To protect the safety and well-being of individuals involved in an investigation and to prevent further incidents, appropriate emergency measures may be taken. Emergency Measures may include temporary no contact order(s), changes in academic schedule(s), housing reassignment(s), assessments, or other relevant actions.

8. Student conduct proceedings may continue as described in this policy with or without the student's participation. If a student chooses not to participate, the college may move the conduct proceedings forward.

9. Parties have the right to pursue criminal complaints through Snow College's Public Safety Department or community police departments simultaneously with the college's code of conduct investigation if they choose to do so.

10. The respondent and complainant have the right to access all material evidence relevant to their case, including both inculpatory and exculpatory evidence. Eligible parties must submit a written request for access to material evidence to the designated office. The institution will provide access to material evidence no later than one week before the commencement of any proceedings.

11. Confidentiality will be protected as much as possible to respect the privacy of individuals involved in disciplinary procedures. Although confidentiality cannot be guaranteed, it should be exercised by all parties in all phases before, during, and after appropriate action is completed.

12. Evidence that involves the personal medical record, mental health record, therapy note, or journal of any party may not be used as evidence in the proceeding without the consent of the respective party.

13. The college may place holds on transcripts or on eligibility to enroll until the completion of all sanctions imposed, if any. In the case of serious misconduct committed by a student but not discovered until after the student leaves the college, the college may place a hold on future enrollment.

14. Notation of Sanctions shall be entered or made on a Student's academic transcript when a student is suspended or dismissed from the College for a Code of Conduct violation. #Furthermore, a notation of sanctions shall be entered or made on a student's academic transcript when the student's degree or certificate has been revoked.

15. All people involved with the investigation, hearings and other parts of the process shall be free from bias or conflicts of interest and properly trained.

16. In a proceeding, Snow College shall allow a respondent or complainant to raise objections to issues that could potentially compromise the impartiality of the proceedings, including any potential conflicts of interest in violation of this section

17. Allegations of sexual misconduct involving students, staff or faculty will be handled by the Title IX Office according to the Snow College Discrimination (or Sexual Misconduct) Policy where there is jurisdiction under that Policy.

18. Any evidence presented in a proceeding is confidential and may not be used as evidence in a subsequent proceeding or disclosed to a third party for any purpose other than a proceeding.

19. As a student, you have the right to uphold your interests and seek justice in matters that may violate your rights under this policy. Specifically, you are entitled to bring a cause of action to the Attorney General's office if you believe that any part of this policy has been violated.

E. Determination Proceedings

1. The burden of proof in student conduct investigations at Snow College is preponderance of the evidence. This means that the decision-makers must determine whether it is *more likely than not* that a violation of the Student Code of Conduct has occurred. The investigator gathers all evidence presented in the investigation and makes a determination as to whether or not the Student Code of Conduct was violated by the respondent, based on the preponderance of the evidence.

2. When a determination is made that a violation of the Student Code of Conduct did occur, the Dean of Students will determine appropriate disciplinary sanctions to be imposed relative to the severity of the violation as guided by the goal of stopping the prohibited conduct, developing the responsible party, and restoring the effects of the conduct. Sanctions may include, but may not be limited to, counsel and education, formal warning, probation, suspension withheld, suspension, and expulsion. Each sanction may be accompanied by certain stipulations deemed appropriate to achieve the goals outlined above. Students are responsible to meet the stipulations

associated with their respective sanctions before they can return to good standing. Snow College reserves the right to impose other sanctions not articulated in this policy as appropriate for the situation. The sanctions of probation, suspension, and expulsion are reportable disciplinary actions when responding to a request for a Dean's Certification from another institution or authorized third party.

3. When a determination is made, the respondent will receive a written outcome notice from the Dean of Students outlining the determination of the investigation, standards found to be violated, the sanctions and stipulations to be imposed, and how to pursue the appeals process.

F. Addressing Academic Dishonesty

Snow College faculty are the stewards of the academic integrity of the institution. In cases involving reports about academic dishonesty, the ultimate decision as to whether or not a violation occurred according to this policy, course requirements, and faculty expectations rests with the faculty. If a report is made to the#DOS#regarding Academic Dishonesty, they#will share the reported information with the faculty over the course in which the alleged misconduct occurred. The faculty member will assess the situation, determine whether or not academic dishonesty occurred, and implement an appropriate academic consequence relative to the course (fail the assignment in question, fail the course, etc.). After the faculty member has made a determination, imposed an academic consequence, and notified the student of the consequence, they will communicate their decision back to the Dean of Students. Depending on the severity of the academic dishonesty violation, the Dean of Students may impose institutional sanctions in addition to the academic consequences imposed by the faculty. The situation will be documented in the Student Conduct Office. Additional academic honesty violations may result in more punitive action by the College.

G. Appeals Process

1. Snow College provides a structured appeals process to ensure fairness and due process for students involved in the conduct proceedings. An appeal may be requested based on at least one of the following grounds:

a. Procedural Error: Significant procedural errors occurred that affected the outcome of the initial hearing or decision.

b. New Evidence: New evidence that was not reasonably available at the time of the original decision has emerged, which could significantly impact the outcome.

c. Disproportionate Sanctions: The sanctions imposed are excessively severe given the nature of the violation.

d. Interpretation of Evidence: The investigator's or decision maker's interpretation of the evidence did not accurately reflect the respondents' experiences.

e. Conflict of Interest: The investigator, or decision maker had a conflict of interest or actual bias against one of the parties involved that affected the outcome of the investigation

2. An appeal request must be submitted in writing within five business days of receiving written notice of determination. The written appeal should be addressed to the Vice President of Student Affairs and clearly state the grounds for the appeal and provide any supporting documentation or evidence. The Vice President of Student Affairs will conduct an initial review to determine if the appeal meets the required grounds within the designated time frame. If the appeal does not meet the criteria, it may be dismissed, and the original decision will stand. If the appeal meets the criteria, the Vice President of Student Affairs will mobilize a Student Conduct Review Panel. The appeal review process will follow these guidelines:

a. The student will continue to attend class and participate in campus activities unless the college determines such would be disruptive or poses a threat to the safety of others.

b. A three-person Student Conduct Review Panel will be formed, consisting of full-time college employees. The Vice President of Student Affairs will select one member of the Panel to act as Chair.

c. The written appeal request and justification (Request) will be considered by the Review Panel.

d. The Request will be forwarded to the Dean of Students or designee (Administrator) who conducted the investigation. They will have five business days to provide a written response (Response) to the appeal request to the Student Conduct Review Panel.

e. A review is not intended to be a re-investigation of the original report addressed by the DOS. In most cases, a review is confined to request and response.

f. If the Review Panel has questions or needs additional clarification after reviewing the Request and Response, the Chair may ask the student and administrator to provide written answers to questions submitted by the Review Panel within five business days.

g. The student has the burden to show that the findings or sanctions in the notice should be reversed or modified based on the stated ground(s) in the Request.

h. A request based on new evidence should normally be sent back to the DOS Office for reconsideration. Other Requests may be sent back at the discretion of the Review Panel.

i. The Panel will make a ruling based on a majority vote.

Within five business days of receiving all written submissions, the Chair will provide the student and the Administrator with a Determination Regarding the Review (Determination) upholding, reversing, or modifying all or part of the original notice. If the Review Panel cannot reasonably consider and resolve the Review within this timeframe, the Chair will notify the student when the Determination will be provided. The Review Panel's Determination is final and no additional review will be allowed.

H. Interim Measures

Snow College is committed to maintaining a safe and supportive environment for all students. In instances where a report of misconduct is received, the college may implement interim measures to ensure the safety and well-being of the campus community and to support the parties prior to a full investigation process. These measures are not disciplinary in nature but are designed to prevent further harm and maintain the safety and integrity of the institution. The DOS Office is responsible for coordinating and implementing these measures in collaboration with relevant college departments. The need for and appropriateness of interim measures are evaluated on a case-by-case basis, considering the specific circumstances and needs of the individuals involved. Such interim measures may include, but are not limited to:

1. **No Contact Orders**: Prohibiting communication between any parties involved in the report of misconduct and the pending investigation.

2. **Housing Adjustments**: Relocating one or more parties to different housing accommodations.

3. **Class Schedule Changes**: Adjusting class schedules to prevent contact between the parties.

4. **Campus Trespass**: Temporarily banning the respondent from the college if there is a significant threat to safety.

5. **Access Restrictions**: Limiting access to certain areas of campus or college facilities.

6. **Employment Adjustments**: Adjusting work schedules or locations for student employees.

Student Right to Know

Student Right to Know

Snow College's drug and alcohol policy, crime awareness and campus security statistics including hazing incidents, graduation rates, athletic participation rates, financial aid information, and the complete FERPA policy are available here. Paper copies are also available by contacting the Student Success Office, Room #206 Greenwood Student Center, (435) 283-7100.

Crisis and Mental Health Support

If you are experiencing a medical emergency, call 9-1-1. If you are experiencing a mental or emotional crisis, call 9-8-8 to speak with a trained crisis worker 24 hours a day. Snow College provides free mental health support and therapy to all students in need. To make an appointment or get more information, call (435) 283-7136. You can also visit the Wellness Center's website at snow.edu/wellness (https://snow.edu/offices/wellness/).

Reporting Student Conduct Concerns

Any member of the Snow College community can report a potential violation of the Student Code of Conduct. Reports can be submitted online, in person, or via other designated channels. Upon receiving a report, the Dean of Students (DOS) Office conducts an initial assessment to determine if the allegations fall within the jurisdiction of the Student Code of Conduct. The Dean of Students may be reached by calling (435) 283-7100.

Snow College does not typically act on anonymous reports of student conduct violations. Anonymous submissions often lack sufficient detail, making it difficult to thoroughly investigate the allegations. Additionally, the inability to follow up with the reporting party hinders the collection of further evidence or clarification, which is crucial for ensuring a fair and accurate assessment of the situation. Moreover, anonymous reports may limit the College's ability to provide support or resources to those involved. For these reasons, Snow College encourages individuals to come forward with identified reports to allow for a more effective and just resolution process.

Disclosure of Graduation and Transfer-Out Rates of Degree/Certificate Seeking, First-Time Freshman Undergraduates

Snow College provides information regarding graduation/completion and transfer rates. The information is provided in compliance with the Student-Right-to-Know-Act of 1990 (P.L. 101-42). The rates reflect the program graduation/completion or transfer status of those students entering the college as full-time, first-time freshman for a given cohort year as which point 150% of the normal time-to completion has elapsed. This information is located on the College Navigator website (http://nces.ed.gov/collegenavigator/). Use school name: Snow College.

Student Rights and Freedoms

Students at Snow College neither lose the rights nor escape the obligations of citizenship. They retain and enjoy all rights secured by the Constitution and laws of the United States, the State of Utah, or local ordinances. Rights and freedoms are best preserved in a community whose members are mutually tolerant of the exercise of rights and freedoms and whose members are free from physical violence, force, abuse, and threat.

Students can reasonably expect the following services, treatment, and information:

- **Equal Access to Snow College**
  - Snow College, an equal opportunity institution, welcomes students for admission according to the standards stated in its current admission application without regard to race, color, national or ethnic origin, ancestry, age, religion or religious creed, disability or handicap, sex or gender, sexual orientation, marital status, military or veteran status, genetic information, or any other characteristic protected under applicable federal, state, or local law.

- **Notice of Non-Discrimination**

  - Snow College is committed to providing an inclusive and welcoming environment for all members of our community, including students, faculty, staff, and visitors. We do not discriminate on the basis of race, color, religion, creed, national origin, ancestry, sex, pregnancy, pregnancy-related conditions, sexual orientation, gender identity, gender expression, age, marital status, veteran status, disability, genetic information, or any other legally protected characteristic.

  - In accordance with applicable federal, state, and local laws, Snow College prohibits discrimination in all its programs, activities, and employment practices. This applies to admissions, educational programs, athletics, employment, and access to facilities.

  - We are dedicated to fostering a culture of respect, equity, and inclusivity where all individuals are treated with dignity and

fairness. Any form of discrimination or harassment is not tolerated and will be addressed promptly and effectively.

- In addition, Title IX of the Education Amendments specifically prohibits sex discrimination in federally supported programs. In order to comply with Title IX, Snow College affirms its commitment to this policy by prohibiting any form of sexual harassment, which includes but is not limited to acts or attempts of dating and relationship violence; domestic violence; discrimination or hostile environment based on sex, pregnancy, pregnancy-related conditions, sexual orientation, gender identity, or gender expression (including intimidation and hazing/bullying); sexual harassment; sexual assault (including non-consensual sexual contact or non-consensual sexual intercourse); sexual exploitation (including engaging in sexual trafficking), stalking or other sexual offenses as defined by Utah law including Chapter 5, Part 4 of Title 76, as well as the Snow College Title IX Policy Prohibiting Discrimination and Sexual Harassment.
- Allegations of sexual misconduct involving students should be referred to the college's Title IX coordinator for investigation and appropriate administrative action.
- Students who have been victims of any sexual misconduct may seek support and assistance at the college's Counseling and Wellness Center, (435) 283-7136.
- **Two Highlighted Title IX Policy definitions to be aware of are as follows:**
    - Consent: Sexual activity requires consent, which is defined as positive, unambiguous, and voluntary agreement to engage in specific sexual activity throughout a sexual encounter. Consent cannot be inferred from the absence of resistance or the absence of a "no"; a clear "yes," verbal or otherwise, is necessary. Consent to some sexual acts does not constitute consent to others, nor does past consent to a given act constitute present or future consent. Consent must be ongoing throughout a sexual encounter and can be revoked at any time. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another person. Consent cannot be obtained by threat, coercion, or force. Agreement under such circumstances does not constitute consent. Consent cannot be obtained from someone who is asleep or otherwise mentally or physically incapacitated, whether due to alcohol, drugs, or some other condition. A person is mentally or physically incapacitated when that person lacks the ability to make or act on considered decisions to engage in sexual activity. Engaging in sexual activity with a person whom you know – or reasonably should know – to be incapacitated constitutes sexual misconduct. Snow College is committed to stopping and preventing sexual misconduct within the college community. Allegations of sexual misconduct involving students should be referred to the college's Title IX office for investigation and appropriate administrative action.
    - Student Amnesty in Sexual Misconduct Reporting: The college recognizes that students who have been drinking alcohol and/or using drugs (whether such use is voluntary or involuntary) at the time that sexual misconduct occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct. Snow College strongly encourages students to report incidents of sexual misconduct to college and to further encourage such reporting a student who is (1) a victim of an act of sexual misconduct, (2) a witness to an act of sexual misconduct (bystander), or (3) who learns of an act of sexual violence; and who reports to the College or law enforcement, in good faith, an allegation related to an act of sexual misconduct or who participates in good faith in an investigation of an act of sexual misconduct will not be subject to the Student Code of Conduct disciplinary sanctions for use of possession of alcohol or drugs. Students granted amnesty under this policy may be required to complete an educational program regarding alcohol or other drugs, counseling, or a substance abuse assessment as determined by the appropriate college official. This amnesty provision does not apply to the perpetrator of sexual misconduct.
- If an incident falls outside of the scope of the Snow College Title IX Policy Prohibiting Discrimination and Sexual Harassment, the incident may be investigated under this Student Code of Conduct. Snow College is committed to preventing and stopping sexual misconduct within the college community.
- The aforementioned Federal laws prohibit covered entities from retaliating against a person who files a charge of discrimination, participates in a discrimination proceeding, or otherwise opposes an unlawful employment practice.
- Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number, electronic mail address, or by mail to the office address listed for the Title IX Coordinator. A grievance process is set forth in the Snow College Title IX Policy Prohibiting Discrimination and Sexual Harassment which contains the College's grievance procedures and process including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the College will respond.
- If you are an applicant for admission or employment, student, employee, or are a union or professional organization holding collective bargaining or professional agreements with Snow College or are otherwise connected with Snow College or any of Snow's campuses and wish to report sex discrimination, including sexual harassment or have questions about Title IX or concerns about possible sex discrimination (i.e. on the basis of sex or gender, gender identity and/or expression, sexual orientation, pregnancy, etc.) or sexual misconduct (as stated above), please contact either of the following offices:

Snow College Director of Human Resources: Delvonie Kidder

(435) 283-7058, Noyes Building, Room 242.

Snow College Title IX Coordinator: Staci Taylor
(435) 283-7120, Noyes Building, Room 233
Email: **titleix@Snow.edu**

Denver Region Office for Civil Rights
U.S. Department of Education
Cesar E. Chavez Memorial Building
1244 Speer Boulevard, Suite 310
Denver, CO 80204-3582
Telephone: (303) 844-5695
FAX: (303) 844-4303
TDD: (800) 877-8339
Email: **OCR.Denver@ed.gov**

- **Other Student Rights:**
  - The right to reasonably accurate information in advertising, recruitment, and orientation efforts. The right to free and peaceable inquiry, expression, association, and assembly.
  - The right to reasonable use of college facilities and services intended for individual educational development.
  - The right to protection against unreasonable surveillance, searches, or seizures by members of the college community.
  - The right to establish a college recognized, democratic student government with authority to legislate and administer, within its constitutional jurisdiction and within the limits of the law, normal democratic safeguards against abuse of power.
  - The right to establish a college recognized press and other media, free of censorship and advanced approval of copy or program material, as long as these publications and programs remain within the canons of responsible journalism and the laws and regulations of the college, the Board of Regents, the State of Utah, and the United States.
  - The right to expect that all official college student records contain only information reasonably related to the educational mission and goals of the college or the health and safety of the individual and others.
  - The right to protection against unauthorized disclosures of confidential information contained in college records.
  - The right of free speech and assembly in accord with college policy.
  - The right to expect that procedural due process will be exercised before imposition of disciplinary sanctions.

STUDENT SERVICES

Career Center

The Snow College Career Center (https://snow.edu/offices/career/) connect students and alumni to careers, internships, and student jobs by empowering students to pursue their career and educational goals and develop a plan for their future. The Career Center engages employers, faculty, and staff to ensure students are prepared for lifelong career development.

Services

- Advise students in career development, workplace readiness, resumes, cover letters, job search, interviewing, networking, internships, and careers.
- Provide Focus 2 Careers and CliftonStrengths online assessments and follow up coaching for students wishing to explore results and possible outcomes.
- Offer many sections of the one-credit Career Decisions, GNST 1500 Career Decisions course, so students can explore career choices, discover strengths and talents, and prepare for the future.
- Deliver networking and employment events so students, faculty, and employers may connect for advice, mentoring, careers, paid internships, and 4-year transfer outcomes.
- Manage the campus Student Employment program for student job seekers and campus supervisors.
- Use Badger Handshake (https://www.snow.edu/offices/career/blog/Badger_Handshake.html) as a job and internship posting site to connect students to employers both on and off-campus.
- Connect new grads and alumni to employers for career positions in Utah and beyond.
- Guide faculty in the latest traditional and electronic job search skills to incorporate into their own curriculum.
- Provide Faculty-requested workshops and classroom guest lectures on career development and leadership topics.
- Deliver mock interview events, interviewing practice software, and individual appointments so students may hone communication skills.

Job Postings

The Career Center posts more than 7,000 jobs and paid internships each month on Badger Handshake. These include full-time career positions, part-time local off-campus jobs, paid internships, **and** Snow College campus jobs.

Students registered for six credits or more have a job seeker account waiting for them at www.snow.edu/handshake (https://snow.joinhandshake.com/login/). Hit the big “Snow College Handshake Login” button and use your firstname.lastname and campus password to login.

Campus Jobs

Campus jobs open each year on August 1. This gives new and returning students an equal opportunity to apply for campus jobs. **All** applications must go through the student’s Badger Handshake job seeker account and require a resume. Some jobs require additional documents such as a cover letter or class schedule which students can add to their Badger Handshake account.

Campus jobs categories are Federal Work Study and Student Hourly. All current students taking 6 credits or more may apply for Hourly jobs. Only students awarded Federal Work Study through their Snow College Financial Aid package may apply for those jobs.

Campus Job Fairs and Recruiting Events

More than 250 employers visit our campus each year to meet students about their employment openings. Events are posted through Badger Handshake (https://www.snow.edu/offices/career/) and include practice interview days, employer recruiting tables, summer job fairs, and career fairs.

Internships

Internships are an opportunity for students to link theory with practice through temporary, on-the-job experiences intended to help students identify how classroom studies apply to the workplace. Internships are individually arranged by the student in collaboration with a Faculty Mentor from their major or program of student, and the Employer.

Internships provide students an opportunity to explore career options through an engaged setting, apply academic materials and skills to practical work situations, provide valuable professional experience, and develop interpersonal communication skills. Typically, students who participate in an internship secure work more quickly, receive higher starting salary offers after graduation, and are promoted more rapidly than their classmates who do not pursue an internship.

Internship credit is available to students with a 2.0 GPA or higher and have taken 30 or more credits. Students may take up to 3 credits per semester and are limited to 6 total credits at Snow College. Internships require Faculty approval to add to your course load. Internships can be part-time or full-time for a semester or summer/seasonal time period. Interns will work 45 hours for every 1 credit they receive.

Career Center Advisors will help get students started on an internship. Because students must secure their own employer/sponsor within their major or field of study before they seek out approval for the internship, the advisors will be an invaluable resource for referrals, assistance with application materials, and writing goals and objectives for their Learning Agreement which is shared and signed by their faculty mentor and on-site employer.

Concurrent Enrollment

Students attending a public Utah high school are able to take college courses and receive college credit, as well as high school credit, through Snow College's Concurrent Enrollment program. All of the high schools in Snow College’s service area, with approval, may offer courses in English, History, Mathematics, Languages, Natural Science, Social Science and

CTE. These courses are taken without the student ever leaving the high school campus. High schools statewide may receive Snow College IVC (Interactive Video Conferencing) Concurrent Enrollment courses. These courses are taught by Snow College instructors with high school students participating at their schools via live interactive video. See the Admissions (p. 26) section of this catalog for eligibility requirements and the Snow College Concurrent Enrollment webpage (https://www.snow.edu/academics/concurrent/) for additional information.

Counseling & Wellness Center

Located in the East Portable near the Business Building, the Snow College Counseling & Wellness Center (https://www.snow.edu/offices/wellness/) on the Ephraim campus provides resources to assist with various issues common to college students en route to graduation. The following services provide students with the knowledge, support, and confidence to persist in their academic efforts and personal lives.

- Short-term therapeutic services provided by a licensed therapist
- Support groups for self-improvement
- Psychoeducation Groups
- The Counseling and Wellness Center actively promotes safe, alcohol and drug-free activities for students
- Conducts substance abuse assessments
- Campus presentations on suicide prevention awareness and strategies
- More than ever before, interpersonal connection is critical for student wellbeing, and the center identifies ways to improve peer-to-peer interaction
- Daytime emergency mental health services
- After-hours crisis services provided by licensed mental health professionals 24 hours/day through SAFE UT. Get the SAFE UT App on your phone through the App Store or go to https://safeut.med.utah.edu/ or call (833) 372-3388

Students interested in helping others may apply to be involved in the Wellness Advocate program. Wellness Advocates respond to calls for support, collaborate with other student leaders to enhance wellness messages across various student programs, and work personally with those seeking additional knowledge or assistance.

Ephraim Academic Advising Office

It is important to develop a balanced and coherent program of study as students work towards graduation, and all students are strongly encouraged to plan their class schedules in consultation with an Academic Advisor (https://www.snow.edu/offices/advisement/staff.html#find-advisor). These interactions will assist students to remain on track for graduation from Snow College, avoid unnecessary schedule changes, answer academic questions, and provide suggestions regarding major pre-requisites and transfer issues. The advisors will also talk to the students about their goals and interests and assist them in developing a plan to achieve their academic goals. They will provide suggestions regarding courses appropriate to students' goals and academic levels, inform students about Snow College academic policies and procedures as well as explain the importance of pertinent academic deadlines. It is recommended that students meet at least once per semester with an Academic Advisor.

Student Responsibilities

Students are expected to:

- Prepare for and keep advising appointments
- Be an active participant during advising appointments (ask questions, bring concerns, etc.)
- Complete appointment action plan assigned by their advisor
- Research transfer programs and institutions
- Co-develop a Snow College education and transfer plan with their advisor
- Communicate with their advisor regularly
- Register for courses through Badger Web
- Check their Office 365 email regularly

Advisor Responsibilities

Students can expect their advisor to:

- Be prepared for advising appointments
- Show concern about and monitor student progress
- Create a safe space for students to share their thoughts, plans, concerns and other information
- Connect students to campus resources
- Keep current with catalog and policy changes
- Assist with exploration and development of academic and career goals
- Assist with Snow College academic plan and transfer plans
- Maintain confidentiality and treat students with respect

"How to" Videos

There are several "how-to" videos offered on the Advisement website (https://www.snow.edu/offices/advisement/). Students can quickly learn about academic advising, general education requirements, student email, Canvas instructions, as well as registering for classes in a very short period of time by viewing these videos.

Academic Support

Academic Advisors

Advisors help students create academic pathways to achieve their educational goals. Advisors can also help students navigate the complexities of college and transfer. Advisors help students with various academic issues.

Student Connection Center

Student Connection Center Staff and Peer Student Mentors are available to help students with academic skills, accountability support, and developing skills that will help students be successful in college. The Student Connection Center is located on the first floor of the Greenwood Student Center. More information about the center can be found at here (https://www.snow.edu/offices/connection/).

Faculty Members

Office hours are available for students as a time to meet with faculty members to ask questions and receive help. **Please use office hours**! Faculty members post their office hours near the doors of their offices.

Help Sessions & Tutoring

Help sessions are offered in many subject areas free of charge to students - particularly in math and science. Students should contact their advisor for information on how to access these in-person group tutoring sessions.

Tutor.com is a free resource for students provided by Snow College. Students can receive help 24/7 with most academic subjects, as well as academic skills such as note-taking, study strategies and time management. Tutor.com can be accessed through any Canvas course. More information about tutor.com can be found here (https://www.snow.edu/offices/advisement/tutoring.html).

Math Lab

- Location: Noyes Bldg, Room 101
- Contact: Kari Arnoldsen
- Phone: (435) 283-7497

Writing Lab

- Location: Humanities Bldg. Room 165
- Contact: Kent Bean
- Phone: (435) 283-7461

Office of Disability Services

Any student with a disability who feels that s/he needs an accommodation may contact the Coordinator of Disability Services at (435) 283-7321. Any campus visitor or guest with a disability who feels that he or she needs an accommodation to participate in a campus event may contact the Office of the President at (435) 283-7010 for assistance in contacting the appropriate office for requesting the accommodation.

Any student, visitor or guest who feels that he or she has been discriminated against because of a disability may contact the Coordinator of Disability Services at (435) 283-7321. If a student or guest wishes to appeal a ruling by the coordinator, he or she may contact the Vice President of Student Affairs. The full grievance procedure is found on page 295 of the online catalog or at www.snow.edu/ada/ (https://www.www.snow.edu/ada/).

Snow College will provide reasonable accommodations, academic adjustments, or auxiliary aids to qualified students with medical, psychological, learning or other disabilities who voluntarily disclose to the Coordinator of Disability Services (ODS) (435) 283-7321 that they have a disability, provide documentation of the disability, request an accommodation, and meet the criteria for receipt of the accommodations.

Consistent with Federal law, Snow College does not provide individualized academic content support such as tutoring or prompters. Snow College does not provide personal services such as aides or living assistants.

Snow College is located in rural central Utah. Students who require specialized physical or psychiatric treatment will need to check treatment availability and consider the distance to services from Ephraim and Richfield.

Office of Residence Life

Snow College provides affordable on-campus housing for students on both the Ephraim and Richfield campuses. Residence Life encourages both the social and academic growth of students and works to provide an environment conducive to such goals. With a staff of both professionals and student para-professionals trained to assist students in personal growth, students can feel safe and secure living in the Residence Halls.

Applying for on-campus housing is easily done online by navigating to the application at https://snow.edu/offices/housing/. This process allows students to select their own rooms, request roommates and utilize a roommate-matching feature. Students have the option to apply for Fall Only, Academic Year, Spring Only and Summer Only term contract options. Room availability is on a first come first served basis, so students should consider applying prior to March 1st for Fall and Academic year contracts. (Students can still apply throughout the summer and up until Move-In day based on availability).

Residence Life provides on-campus housing students with programming and events for students, safe and secure living environments, free 24-hour lockout assistance, and roommate conflict mediation. Each Residence Hall is equipped with 24-hour camera observation, keycard entry access, on-campus security, and Resident Assistants (RAs) on-duty nightly. Public Safety officials have access to all housing facilities for the purposes of securing buildings and for emergency response. Residence Halls also include free laundry, parking, internet, and utilities. Additionally, students are welcome to communicate with our professional housing staff in the Residence Life Office if they have any concerns regarding their living arrangements or if they need someone to talk to. Our office is a safe space for any and all students seeking additional support.

Residence Life also provides Living Learning Communities (LLCs) in several on-campus housing locations. These LLCs are designated for students with particular types of interest such as Fine Arts, Athletics, or Gender Inclusivity. Students may apply to live in such communities by contacting the Office of Residence Life (https://snow.edu/offices/housing/). Family Housing is also provided on-campus with a limited number of apartments. Payment plans are available for students and families for both housing and meal plans. Students can setup a payment plan here (https://mycollegepaymentplan.com/snow/).

Richfield Academic Advising Office

It is important to develop a balanced and coherent program of study as students work towards graduation, and all students are strongly encouraged to plan their class schedules in consultation with an Academic Advisor. These interactions will assist students to remain on track for graduation from Snow College, avoid unnecessary schedule changes, answer academic questions, and provide suggestions regarding major pre-requisites and transfer issues. The advisors will also talk to the students about their goals and interests and assist them in developing a plan to achieve their academic goals. They will provide suggestions regarding courses appropriate to students' goals and academic levels, inform students about Snow College academic policies and procedures as well as explain the importance of pertinent academic deadlines. It is recommended that students meet at least once per semester with an Academic Advisor.

Student Responsibilities

Students are expected to:

- Prepare for and keep advising appointments
- Be an active participant during advising appointments (ask questions, bring concerns, etc.)
- Complete appointment action plan assigned by their advisor

- Research transfer programs and institutions
- Co-develop a Snow College education and transfer plan with their advisor
- Communicate with their advisor regularly
- Register for courses through Badger Web
- Check their Office 365 email regularly

Advisor Responsibilities

Students can expect their advisor to:

- Be prepared for advising appointments
- Show concern about and monitor student progress
- Create a safe space for students to share their thoughts, plans, concerns and other information
- Connect students to campus resources
- Keep current with catalog and policy changes
- Assist with exploration and development of academic and career goals
- Assist with Snow College academic plan and transfer plans
- Maintain confidentiality and treat students with respect

"How to" Videos

There are several "how-to" videos offered on the Advisement website (https://www.snow.edu/offices/advisement/). Students can quickly learn about academic advising, general education requirements, student email, Canvas instructions, as well as registering for classes in a very short period of time by viewing these videos.

Academic Support

Academic Advisors

Advisors help students create academic pathways to achieve their educational goals. Advisors can also help students navigate the complexities of college and transfer. Advisors help students with various academic issues.

Faculty Members

Office hours are available for students as a time to meet with faculty members to ask questions and receive help. **Please use office hours**! Faculty members post their office hours near the doors of their offices.

Online Tutoring

Tutor.com is a free resource for students provided by Snow College. Students can receive help 24/7 with most academic subjects, as well as academic skills such as note-taking, study strategies and time management. Tutor.com can be accessed through any Canvas course. More information about tutor.com can be found here (https://www.snow.edu/offices/advisement/tutoring.html).

Student Life

The professional staff of Student Life is engaged in student leadership training, orientation, retention and organizing student activities to enhance student learning outside of the classroom. Student Body Officers, as student leaders working in the Student Life Office, build upon Snow's legacy of engagement and opportunity by providing fun and diverse activities in a safe environment. Student Body Officers represent the voice of the students by programming campus events, encouraging involvement in clubs, and bringing about positive change in our campus community. Student Life manages Clubs & Organizations as part of its ongoing efforts to offer involvement opportunities to all students.

Activities and Campus Organizations

The Snow College Student Life Office organizes and coordinates campus activities, as well as offering students numerous opportunities to become involved in clubs and student government. Its primary goals are to support student academic success, provide opportunities for student recreation, and offer training in leadership skills. All student organizations, clubs and leadership teams work in coordination to plan activities and events to meet these objectives. For more information about campus activities or student organizations, please contact the Student Life Office.

New Student Orientation

New Student Orientation will be held online prior to the start of classes each semester. Information about college life, policies, and general information is provided to give students a strong start to the college experience. Information will be provided to new students prior to the beginning of the online course. New Freshmen can also attend in-person student orientation meetings and activities held for two days just prior to the start of each Fall semester.

Student Email Policy

Snow College provides all students with an email account. Students are required to use this address to receive official email communications from Snow College. Students should check this account at least once a day. The student's email address is usually: **firstname.lastname@students.snow.edu**

Snow College will deliver official campus email communications including academic updates, administrative notices, financial aid information, and student activities notifications through this email address. Types of administrative notices may include but are not limited to payroll, financial aid, library services, registration, and graduation.

Using Student Email

Each student is assigned an Office 365 email account. Please note that all Snow College correspondence will be sent to this email address. You can find more information on our website.

- Access your new account at outlook.office365.com
- Your login name is the same as your Snow College email (usually **first.last@students.snow.edu**)
- Your password is the same one used for the My Snow Student Portal. (https://my.snow.edu/)

Student Government

The Snow College Student Association (SCSA) is the instrument of student government and is organized according to the official Constitution of the Snow College Student Association. The Student Body President, Student Body Vice-President, Programming Chair for the Richfield campus and the Student Body Officers are elected each spring for the approaching school year.

Students wishing to run or apply for a student body officer position must meet certain academic standards as outlined in the SCSA Constitution. Interested students should contact the Student Life Office and attend information meetings held in the Spring.

Student Insurance

Students registered for 6 or more credits are covered by an accidental injury insurance program that covers injuries that occur while involved in campus activities (excluding participation in collegiate athletics). This policy is secondary to other insurance coverage a student may have. In the event of an accidental injury please have your supervising faculty or staff member submit an accident report to Risk Manager Staci Taylor. She can be reached at (435) 283-7120 or staci.taylor@snow.edu. Following receipt of the accident report, the risk manager can assist students with the process of making an insurance claim through the accidental injury insurance provider. Students are responsible for their own medical insurance coverage, either through their parents or themselves.

Student Support Services (TRIO) Office

Student Support Services eligibility requires U.S. citizenship and intention of receiving a Bachelor degree. Other qualifiers include income status (guidelines similar to Pell Grant eligibility), or first-generation status (neither parent having a bachelor or higher degree), or a certified learning or physical disability.

Courses offered through Student Support Services are tuition#free to students who qualify for this federally funded program. These courses are designed to strengthen competency in English usage (grammar, writing and verbal), mathematics and study skills. Courses numbered under 1000 count as regular hours for receiving financial aid, scholarships, and full#time student status. They do not count as hours towards graduation or honors classification. In addition to courses, Student Support Services offer academic advising, tutoring, and transfer assistance that includes visits to In-state universities.

Persons interested in enrolling in this program should contact Student Support Services in the Greenwood Student Center, room 250, or call (435) 283#7390. Potential participants can also apply on-line at https://www.snow.edu/offices/sss/index.html (https://www.snow.edu/offices/sss/)

Upward Bound (TRIO) Office

Upward Bound serves high school students who exhibit potential for successful post-secondary level achievement. Services include tutoring, counseling, individualized instruction, social and cultural field trips and a six#week summer component at Snow College. Students must qualify, based on federal guidelines.

TRANSFER ARTICULATION

Students are encouraged to submit all transfer course work from regionally accredited institutions at least three weeks prior to the start of the semester to allow time for evaluation. Transfer credit may affect a student's pre-requisites and remaining course requirements. This may require alteration of a student's course schedule once transfer courses have been evaluated. It's the student's responsibility to monitor how transfer credit is applied.

Articulation Process

1. The transfer articulation process is how the college grants credit for courses Snow College students have completed at other institutions. Proper transfer articulation relies less on how a decision will affect a particular student and more on how a decision will affect all students and the integrity of a Snow College education.
2. It is the student's responsibility to order an **official** transcript from the previous institution(s) and provide any Course Descriptions or "Master Course Content Syllabi with Outcomes" that might be required to process the transcript. As a courtesy to our students, the Transfer Articulation Specialist will research the necessary information to complete evaluations and determine course equivalency. However, if the information is not easily located, the student will be asked to provide it.
3. Transcripts are generally processed on a first-come, first-served basis. However, transcripts from another Utah Institution of Higher Learning may be given priority. A transcript sent electronically is typically received within 2 to 3 business days. A transcript sent by mail can take up to 2 weeks depending on the mail service and where it originated. Most transcripts are articulated, and credits posted within 3 to 4 business days of receipt depending on volume and whether courses need to be evaluated by the department. If a transcript needs to be sent for evaluation, the process of posting the credit may take 2 weeks or longer. Students should check their Degree Works (https://dwdashboard.snow.edu/) page to see how their transfer credit has been applied.
4. A transfer credit appeal can be made when the student believes that a course transferred from another institution should be articulated differently. This appeal should be submitted by the student to the Transfer Articulation Specialist or the Registrar and may require the inclusion of the original course syllabi. The course(s) in question may also need to be sent for evaluation to the applicable department. An appeal should be made within one year of when the transfer credit was first posted or within one year of the end of the first semester for which the student was registered (whichever comes second). Exceptions to the one-year deadline may be considered by the Registrar. After the appeal is approved it will be processed within 1-8 weeks. No appeals will be granted after a degree is awarded.

Credit for Prior Learning

Snow College provides opportunities for students to earn credit for prior learning (CPL) for skills and abilities they have acquired through work, professional training, military training, and other learning domains. Credits are awarded through assessments that meet college level competencies. CPL may include departmental assessment, standardized tests, military credit, and technical education articulation agreements.

CPL is determined by each department within the context of their mission, roles, student needs, and academic program(s). The number of credits earned through prior learning awarded may be limited. Limitations may be imposed by the student's degree plan.

Credit for Prior Learning is awarded through transfer credit and/or proficiency credit (training certifications, 3rd party evaluations, standardized exams, institutional exams, and individualized assessment/challenge exams.)

The Utah System of Higher Education National Exam Credit Equivalency Charts can be found here: https://ushe.edu/national-exam-credit-equivalency-charts/.

Eligibility Requirements

1. A student **must** be currently enrolled at Snow College.
2. CPL will not be considered for courses in which a student has attempted or completed. (An Audit, Fail, Withdrawal, or Unofficial Withdrawal is considered an attempt as well as any course registered for 0 credits.)

Costs Incurred for Prior Learning Credit

Tuition costs are not charged for awarded prior learning credit. However, there are costs associated with assessing a student's knowledge and experience as well as the processing fees for applying credit to a student's official record and transcript.

- All Standardized Tests will incur a non-refundable posting service fee of $10 per credit.
- Departmental Assessments (Challenge Exam or Experiential Portfolio) will incur an assessment fee of $50 per credit. This fee is non-refundable despite the outcome of the departmental evaluation.
  - Students who enroll in GNST 1000 Prior Learning Assessment Preparation - Prior Learning Assessment Prep will not incur the $100 per credit charge for their first Prior Learning Assessment submission. However, additional submissions will incur the $100 per credit fee.

Other Important Factors to Consider

- Credit will not be awarded for a course that Snow College does not offer.
- Credit will not be awarded if it duplicates credit previously attempted or completed.
- CPL is recorded as Transfer Credit and will receive a TR grade. This grade does not impact a student's GPA.
- Awarded CPL credit will not meet graduation residency credit requirements.
- Federal financial aid and employee tuition reimbursement may not cover prior learning assessment fees.

Advanced Placement (AP) Credit

- AP credit transcripts are retrieved electronically from The College Board (an independent, not-for-profit organization) for students who have completed exams for AP credit and designated Snow College as a desired recipient. Students may also order their

results from the College Board website (collegeboard.org (https://www.collegeboard.org)).

- By state agreement, if students pass an AP exam with a score of three or higher, they will be awarded college credits for each exam passed.
- A student must receive a score of 3 or higher to receive AP credit on any accepted exam. Credit is not accepted for the AP Research exam.
- These credits will be either ungraded elective credit or ungraded general education credit. Depending on the AP test score and on department agreements, the credits given may be divided in varying amounts among these types of credit. Questions regarding this credit should be addressed to the Transfer Articulation Coordinator at (435) 283-7143.
- AP credit is not considered resident credit.
- The fee for AP credit is $10.00 per credit and is posted to a student's financial account at the time the credit is awarded.
- To see how AP credit may transfer, please reference https://ushe.edu/national-exam-credit-equivalency-charts/.
- **Note**: Many majors will not accept AP credit for courses that are required for major preparation. AP Credit guidelines are subject to change without notice. See the chart in the Academic Policies section (here (https://www.snow.edu/catalog/academic_policies.html#AP_credit)).

College Level Examination Program (CLEP) Credit

Successful completion of the College Level Examination Program (CLEP) Exams may yield credit in general education or provide elective credits. CLEP course work is ungraded and is not considered resident credit. A student may not receive credit for both the exam and corresponding courses completed. Credit is not accepted for all CLEP Exams. To see how CLEP credit may transfer, please reference the Utah Transfer Guide.

Foreign Language Achievement Testing Service (FLATS) Transcripts

- Snow College grants language credit to students who complete and pass BYU's FLATS exam. Students are responsible for any and all actions required to register for the test and transfer credits back to Snow College. The transcript is sent to Snow College by BYU's Humanities Technology and Research Support Center.
- The scoring is either Pass (P) or Fail (F). The student receives credit for the language in which they tested and passed. The language test covers 3 courses from 1st-Semester Conversation & Grammar to Intermediate Grammar. Each course is 4 credit hours.
- Snow College grants up to 12 credits for the FLATS exam and the cost is $10.00 per credit. The student may not take fewer credits than were earned on the test.
- To register for the exam, go to http://flats.byu.edu or contact the testing center.

International Baccalaureate (IB) Exam Credit

- Students must be enrolled at Snow College in order to receive IB credit.
- Students who earn scores of 4 or above on Higher Level (HL) or Standard Level (SL) IB Examinations may be awarded up to 12 semester hours of credit for each exam (depending on the department).
- If a student submits Advanced Placement and International Baccalaureate Credit, IB credit will be awarded first. If AP credit duplicates IB credit already awarded, AP credit will be reduced by the amount of credit awarded in the specific area.
- A posting fee will be assessed for each credit hour awarded ($10.00 per credit.) Credits will be posted as transfer credit and are not graded.
- To see how AP credit may transfer, please reference the Utah Transfer Guide.

Military Transcripts

- Snow College accepts the recommendations of the American Council on Education for training completed in the military, provided that equivalent courses are available at Snow College.
- Snow College accepts a DD214 discharge document for PE elective credits.
- Military transcripts should be sent through the American Council on Education (ACE.) ACE evaluates the courses and training the service member received thereby providing a course description, equivalent recommendation, and determines how many credits each course is worth.
- Military transcripts are evaluated by the Transfer Articulation Specialist and any question regarding what credit may be granted is directed to the Registrar. You can obtain a military transcript from one of the following sources:
  - https://jst.doded.mil/ (https://www.jst.doded.mil/) (Army, Coast Guard, Marine Corps, and Navy)
  - http://www.au.af.mil/au/ccaf/transcripts.asp (https://www.au.af.mil/au/ccaf/transcripts.asp) (Air Force)
  - http://www.dliflc.edu/dlitranscripts.html (https://www.dliflc.edu/dlitranscripts.html) (Defense Language Institute)
- Once the credit from a military transcript has been evaluated, an email is sent to the student/service member informing them how their military credits will transfer, advising them of the cost ($10.00 per credit), and then receiving the student's approval to move forward.
- The student/service member must meet with an advisor prior to any military credit being posted per Utah State Code 53B-16-107 Credit for Military Service and Training.
- A student is not required to accept any transfer credit from their military service. A student may also decide to accept only partial credit. Credit and the fees will not be posted to a student's account until the student gives their approval.
- **Note**: Transferring military credits can affect eligibility for veteran's benefits. Students must talk with an Academic Advisor or the Veterans office before the credit can be posted.

Police Office Standards and Training (P.O.S.T.)

- Snow College accepts the recommendation of the State of Utah Department of Public Safety Council on Peace Officer Standards and Training (P.O.S.T) for training completed.
- The student must submit a copy of his/her State of Utah Department of Public Safety Certificate of Completion which lists the training completed.

- Certification of training completed must be submitted to the Transfer Articulation Office at Snow College.
- Snow College accepts P.O.S.T. for credit as follows:
  - Five weeks of training (Phase I) are equal to 3 elective credits and 1 PE credit.
  - Ten weeks of training (Phase 2) are equal to 6 elective credits and 1 PE credit.
  - Fifteen weeks of training (Phases 1 & 2) are equal to 9 elective credits and 2 PE credits.
- The maximum number of credits awarded for P.O.S.T. is 11 credits.
- There is a $10.00 per credit posting fee.

General Transfer Guidelines

1. Snow College accepts college level credit in transfer from colleges and universities accredited by any of the six regional accreditation bodies:
   a. Middle States Association of Colleges and Schools
   b. New England Association of Colleges and Schools
   c. Higher Learning Commission, North Central Association
   d. Northwest Commission on Colleges and Universities
   e. Southern Association of Colleges and Schools
   f. Western Association of Colleges and Schools
2. Grades in individual classes must be D- or higher to be eligible for GE.
3. Courses must be college level (rather than remedial or developmental.) At Utah institutions, this usually means courses numbered 1000 or higher.
4. Transcripts received from a technical college, that has been accredited by the Council for Higher Education (https://www.chea.org/), will be reviewed on a case-by-case basis.
5. Due to the age of coursework, some credit may only transfer as elective credit. Course credit awarded is dependent on applicability and/or academic department discretion.
6. There is no limit to the number of transfer credits which may be accepted.
7. Transfer courses will not be accepted from other institutions for the purpose of posting a grade change or repeating a course previously taken at Snow College.
8. The transfer credit evaluation is subject to audit and reevaluation.
9. Transfer credit should be received at least three weeks prior to registration.

Transcript Types

Official Transcripts

An **official** transcript is a transcript received by the Snow College Articulation Office in one of the following ways:

1. Paper transcripts can be mailed directly from the college or university to:
   Snow College
   Registration Office
   150 E College Ave.
   Ephraim, UT 84627
2. Paper transcripts can also be delivered in person to the Transfer Articulation Specialist provided they are **unopened,** in the original envelope and bearing an official seal from the transfer institution. Courses must appear on an official transcript from the sending institution. Transcripts issued to the student will not be accepted.
3. Electronic transcripts are considered official if they are sent through a secure transcript exchange company (such as National Student Clearinghouse or Parchment) or to registrar@snow.edu (transcripts@snow.edu) as a secured/certified official electronic transcript. (Not as a pdf attachment.)

Unofficial Transcripts

Transcripts received by Snow College through fax, regular email, or outside of a sealed envelope are considered **unofficial** and will not be accepted for the purpose of admission or posting of credit.

In-State Transcripts

Official transcripts received from institutions that are among the Utah System of Higher Education (USHE) are more easily evaluated. General Education (GE) degrees and certificates received at any USHE school are honored by all other USHE schools. In addition, GE credit granted by a USHE school is accepted by all other USHE schools.

Out-of-State Transcripts

Most out-of-state transcripts will require an evaluation as the courses may not be in the Snow College database. Snow College does **not** automatically accept GE credit granted by an out-of-state school because GE course requirements and expected outcomes vary from state to state. Students may be asked to provide a "Master Course Content Syllabus with Outcomes" for review by individual departments.

International Transcripts

- International transcripts must be evaluated by an approved foreign credential evaluation company. Snow College's preferred evaluation company is TEC. If you have already had your international transcript evaluated by a foreign credential company, please contact the Registrar's Office at (435) 283-7143. Only courses that are equivalent to Snow College's general education courses and direct equivalencies to a student's specific program of choice will be accepted toward a degree. Granting elective credit may be handled on a case-by-case basis. Visit https://evalcompany.com/request-copy/ to start your evaluation.

TUITION & FEES

Tuition and fees are determined annually and are approved by the state Board of Regents.

Agreement To Pay Tuition Charges

When a student registers for courses at Snow College the student agrees to the terms of the "Agreement to Pay Tuition Charges." The agreement states:

I agree by registering for classes at Snow College that I have incurred tuition and fee charges. I, therefore, promise to pay Snow College the tuition and fees assessed to me for these courses by the published due dates. I also agree to pay for any additional fees and interest charges that are assessed to my account each semester. I hereby agree to pay any late fees that are assessed to my account due to failure to pay tuition and fees according to the published deadlines. I also agree that Snow College may garnish any Utah State income tax refunds if I have a balance due. In the event I default on this agreement, and it becomes necessary to place my account for collection, I agree to pay collection fees not to exceed 50% of the original principal balance, plus any court and/or attorney fees resulting from failure to pay tuition and fees. Any collection costs stated above are in addition to the principal fees and interest due on my account. I agree that Snow College may call me on my cell phone, and I understand and agree that by providing my telephone numbers, Snow College or anyone working on its behalf, may contact me at the numbers provided by manually dialing the number or by using automated dialing technology to try and collect. In the event of default on any of the terms of this agreement, I hereby give to the Snow College Controller or his/her designee, Power of Attorney to apply all monies due me from Snow College to any delinquent portion of this note until all costs are paid in full. I further understand that my acceptance of these terms represents my acknowledgment and acceptance of my tuition account balance qualifying as a qualified education loan under I.R.C. 221, and as such, is exempt from discharge under federal bankruptcy code 11 U.S.C. 523 (a) (8).

Billing Statements

Tuition and fee statements are available on the MySnow (https://my.snow.edu/) Student Portal. Under the "Quick Links" section, choose the "Pay Tuition and Fees" link and then "Pay Tuition and Fees". Students should then navigate to the Student/Student Records/Payment Portal tabs. Students with a balance owing will receive monthly statements until the balance owed is paid in full. Students may receive statements to email addresses provided to the college and/or paper statements which are sent to the student's permanent address on file with Snow College. Students are responsible for viewing up-to-date balances or e-statements which can be found in their Badger Web account. It is the student's responsibility to know what the account balance is and make sure it is paid on time.

Course & Services Fee Table

(Subject To Change Without Prior Notice)

Course Fees

Fee Use	Fee
ART 1001 Summer Snow Master Classes	$450 + $25-$150 per course
ART 1020 Basic Drawing (Non-Majors)	$10
ART 1050 Basic Photography	$105
ART 1060 Intro to Printmaking	$105
ART 1110 Drawing I	$30
ART 1120 2D Surface	$105
ART 1130 3D Space	$105
ART 1140 4D Time	$105
ART 1150 Photo I	$105
ART 1200 Art Talks	$80
ART 1600 Jewelry Making/Small Metals I	$105
ART 2110 Experimental Drawing I	$30
ART 2190 Figure Studio	$105
ART 2220 Screen Printing	$105
ART 2230 Relief Printmaking	$105
ART 2240 Intaglio Printmaking	$105
ART 2300 Intro to Painting	$30
ART 2320 Portrait Painting	$105
ART 2400 Intro to Graphic Design	$105
ART 2410 Intro to Animation	$105
ART 2420 Experimental Animation	$105
ART 2430 Digital Drawing & Painting	$105
ART 2510 Photography: Portraits & Selfies	$105
ART 2520 Photography: Landscape & Place	$105
ART 2600 Introduction to Sculpture I	$105
ART 2610 Frame Making Fundamentals	$105
ART 2630 Mixed Media: Collage and Assemblage	$105
ART 2650 Introduction to Ceramics	$105
ART 2660 Portrait Sculpture	$105
ART 2680 Écorché - The Muscles	$10
ART 2756 Travel Seminar	(variable, based on location)
ART 3100 Figure Drawing	$105
ART 3510 Alternative Photography	$105
ART 3690 Figure Sculpture	$105
BIOL 1015 General Biology Lab	$60
BIOL 1055 Human Biology Lab	$60

BIOL 1425 Environmental Biology Lab	$60
BIOL 1615 Biology I Lab	$60
BIOL 1625 Biology II Lab	$60
BIOL 2035 Introductory Genetics Lab	$55
BIOL 2065 Introductory Microbiology Lab	$55
BIOL 2120 Rural Health Scholars	$100
BIOL 2122 Utah Health Scholars: Advanced Seminar	$50
BIOL 2205 General Microbiology Lab	$55
BIOL 2225 General Ecology for Life Science Majors Lab	$55
BIOL 2325 Human Anatomy Lab	$55
BIOL 2425 Human Physiology Lab	$55
BUS 1200 Business Careers Seminar	$35
BUS 1700 Professional Business Leadership	$65
CHEM 1015 Introductory Chemistry Lab	$45
CHEM 1115 Elementary Chemistry Lab	$45
CHEM 1125 Elementary Organic/ Biochemistry Lab	$45
CHEM 1215 Principles of Chemistry Lab I	$45
CHEM 1225 Principles of Chemistry Lab II	$45
CHEM 1355 Forensic Science Lab	$45
CHEM 2315 Organic Chemistry Lab I	$55
CHEM 2325 Organic Chemistry Lab II	$55
COSB 1215 Intermediate Barbering Lab	$50
COSB 2305 Advanced Cosmetology Lab	$100
DRON 1950 Drone Maintenance & Construction	$40
EDUC 1010 Intro to Education	$10
ENGR 1000 Intro to Engineering	$22
ENGR 1300 Engineering Graphics & Design - Mechanical	$75
ENGR 1310 Solidworks Certification	$22
ENGR 2030 Dynamics	$10
ENGR 2240 Surveying & Global Positioning	$20
ENGR 2255 Analog Circuits Lab	$20
ENGR 2295 Analog Circuits II Lab	$25
ENGR 2705 Digital Circuits Lab	$20
EXSC 1543 First Aid & CPR	$10
EXSC 2600 Intro to Sports Medicine	$10
GEO 1800 Interdisciplinary Intro to GIS	$50
GEO 1950 Drone Maintenance & Construction	$40
GEO 2501 Geology Field Studies I	$50
GEO 2502 Geology Field Studies II	$50
GEO 2846 Drone Applications	$75
GEOG 1100 Biogeography	$25
GNST 1500 Career Decisions	$20
HFST 1020 Scientific Foundations of Nutrition	$35
HFST 1130 Quiltmaking Styles/ Techniques	$35
HFST 1140 Introductory Sewing	$35
HFST 1245 Introductory Foods Lab	$50
HFST 1260 Weight Control & Eating Behaviors	$15
HFST 2020 Nutrition Through the Life Cycle	$35
HFST 2040 Intermediate Sewing	$35
HFST 2120 Foods & Nutrition for Children Lab	$35
HFST 2510 Orientation to Family & Consumer Science	$15
HFST 2620 Creative Experiences For Children	$22
HFST 2880 Practicum in Preschool Training A	$20
HFST 2885 Practicum in Preschool Training B	$15
HONR 2900 Honors Capstone	$20
MUSC 1576, MUSC 2576 Class Guitar	$150
MUSC 1595 Private Piano Fundamentals	$280
MUSC Private Music Classes	$490/1hr; $430/half hr.
MUSC 1556, MUSC 2556, MUSC 3556, MUSC 4556 Private Guitar I-IV	
MUSC 1596, MUSC 2596, MUSC 3596, MUSC 4596 Private Piano I-IV	
MUSC 1606 Private Organ I	
MUSC 1616, MUSC 2616, MUSC 3616, MUSC 4616 Private Voice I-IV	
MUSC 1626, MUSC 2626, MUSC 3626, MUSC 4626 Private Woodwinds I-IV	
MUSC 1656, MUSC 2656, MUSC 3656, MUSC 4656 Private Brass I-IV	
MUSC 1686, MUSC 2686, MUSC 3686, MUSC 4686 Private Percussion I-IV	

MUSC 1736, MUSC 2736, MUSC 3736, MUSC 4736 Private Strings I-IV	
MUSC 1856, MUSC 2856, MUSC 3856, MUSC 4856 Private Jazz I-IV	
MUSC 3696, MUSC 4696 Private Composition/Production	
NURS 1102 Fundamentals of Nursing	$35
NURS 1103 Mental Health Nursing	$35
NURS 1104 Medical Surgical Nursing Across the Life Span	$35
NURS 1105 Adult Medical Nursing Care	$35
NURS 1108 Maternity Nursing	$35
NURS 1109 Pediatric Nursing	$35
NURS 1112 Fundamentals of Nursing Lab	$200
NURS 1114 Medical Surgical Nursing Across the Lifespan Lab/ Clinical	$65
NURS 1115 Adult Medical Surgical Nursing Care Lab	$90
NURS 1117 Maternity/Pediatric Nursing Lab	$90
NURS 2140 Advanced Medical Surgical Nursing	$35
NURS 2145 Advanced Medical Surgical Nursing Lab	$50
NURS 2160 Advanced Pharmacology	$35
NURS 2170 Transition of Professional Nursing	$35
NURS 2180 Nursing Capstone Course	$35
OLE 1505 Kayaking	$75
OLE 1527 Rock Climbing	$75
OLE 1535 Backpacking	$75
OLE 1542 Wilderness First Responder	$175
OLE 1550 Mountain Biking	$75
OLE 1635 Backcountry Skiing	$75
OLE 1655 Snowshoeing	$75
OLE 1660 Winter Camping	$75
OLE 2200 Expedition Leadership	$1,500
PE 1011 Zumba	$10
PE 1015 Spinning I	$30
PE 1070 Cross Training I	$10
PE 1073 Circuit Training	$10
PE 1085 Weight Training	$10
PE 1100 Tennis I	$10
PE 1101 Tennis II	$10
PE 1110 Racquetball I	$10
PE 1125 Pickleball	$10
PE 1130 Golf I	$37.50
PE 1131 Golf II	$70.50
PE 1135 Archery I	$38
PE 1136 Archery II	$38
PE 1145 Bowling	$50
PE 1200 Basketball Fundamentals	$10
PE 1210 Volleyball	$10
PE 1215 Walleyball	$10
PE 1230 Soccer	$10
PE 1300 Beginning Swimming	$10
PE 1311 Water Games	$10
PE 1312 Paddle Board Fitness	$10
PE 1400 Self Defense	$10
PE 1440 Aikido	$10
PE 1710 Western Swing Dance	$10
PHYS 1015 Elementary Physics Lab	$30
PHYS 1060 Astronomy: Stars and Galaxies	$10
PHYS 1135 Introduction to Meteorology Lab	$30
PHYS 1755 Science of Sound & Music Lab	$30
PHYS 2015 College Physics I Lab	$30
PHYS 2025 College Physics II Lab	$30
PHYS 2215 Physics for Scientists & Engineers I Lab	$30
PHYS 2225 Physics for Scientists & Engineers II Lab	$30
RESP 1705 Clinical Rotation I	$39.50
RESP 2265 Neonatal & Pediatric Respiratory & Critical Care Lab	$150
RESP 2325 Critical Care Lab II	$120
RESP 2330 Respiratory Care Seminar	$120
RESP 2725 Clinical Rotation II	$39.50
RESP 2745 Clinical Rotation III	$39.50
RESP 2775 Clinical Rotation IV	$39.50
SPED 2010 Intro to Special Education	$10
TEAU 1000 Automotive Safety & Basics	$40
TECD 1100 Commercial Driver's License, Class A	$1790
TECS 1010 Costmetology/ Barbering/Hair Design Basics	$50
TECS 2950 Cosmetology/Hair Design/Barbering Advanced	$100
TEEL 1110 Electrician Apprentice IA	$149
TEEL 1120 Electrician Apprentice IB	$49
TEEL 1210 Electrician Apprentice IIA	$49
TEEL 1220 Electrician Apprentice IIB	$49

TEEL 1310 Electrician Apprentice IIIA	$49
TEEL 1320 Electrician Apprentice IIIB	$49
TEEL 1410 Electrician Apprentice IVA	$49
TEEL 1420 Electrician Apprentice IVB	$49
TEEM 1010 EMT - Emergency Medical Technician	$202
TEEM 1200 AEMT - Advanced Emergency Medical Tech	$232
TEIT 1200 A+ Core I	$129
TEIT 1210 A+ Core II	$129
TEIT 1300 Linux Foundations	$129
TEIT 2100 Computer Networks	$49
TEIT 2200 Security+	$129
TEIT 2320 Penetration Test Fundamentals	$143
TEMA 1020 Medical Office I	$125
TEMA 1040 Anatomy & Physiology	$35
TEMA 1050 Pharmacology	$169
TEMA 1060 Clinical Procedures	$45
TEMA 1160 Laboratory & Surgical Procedures	$188
TEMA 1420 The Medical Assistant	$70
TEMA 1540 Patient Care	$12
TEMA 1600 Health & Wellness	$15
TEMA 1900 Medical Externship I	$11
TEMA 1910 Medical Assistant Externship II	$135
TENA 1100 Nursing Assistant	$75
TENT 1600 Advanced Techniques Class/Lab	$50
THEA 1223 Stage Makeup	$10
THEA 1513 Stagecraft	$20
THEA 2203 Costume Construction	$35
THEA 2443 Musical Theater	$50
THEA 2510 Scene Painting	$30

Program Fees

Fee Use	Fee
Cosmetology One-time supplies	$1250
Cosmetology Nail kit	$957
Music Technology	$50
Online Education	$5 Per Credit

Miscellaneous Fees

Fee Use	Fee
Admission Application (Out-of-State Residents)	$30
Admission Application (International Students)	$100
Admission Change of Status (Out-of-State Residents)	$15
Advanced Placement (AP) Credit Posting	$10 Per Credit
CLEP Credit Posting	$10 Per Credit
Concurrent Enrollment	$5 Per Credit
Early Final Exam	$50 Per Exam
ESL Placement Exam	$25
Foreign Language Exam (BYU FLATS) Credit Posting	$10 Per Credit
International Baccalaureate (IB) Credit Posting	$10 Per Credit
International Student (full semester)	$300
International Student (1/2 semester)	$150
Internship	$25
Military Training Credit Posting	$10 Per Credit
Music Instrument Rentals	$50
Music Practice Key Card (per semester)	$75
Online Education	$5 Per Credit
P.O.S.T. Credit Posting	$10 Per Credit
Prior-Learning Assessment	$50 Per Assessment
Proctor Fee	$10
Replacement Diploma Printing	$15
Residence Hall Association	$5
Student I.D. Card (First Card)	$5
Student I.D. Card (lost/replacement)	$10
Transcript of Credits, Official	$7.50 + processing

General Fees

Students taking fewer than six (6) credit hours do not pay full fees. Students in this category can participate in the activities funded by these fees by paying the full fee amount.

Note: Fees subject to change without prior notice.

Fees by Campus: Fall 2024 – Spring 2025

Ephraim Campus General Fees

Fee Use	Fee
Building	$88.15
Student Events & Activities	$49.15
Athletics	$21.00
Activity Center	$13.50
Wellness Center	$10.00
Intramurals	$6.00
Music	$5.00
Theater	$5.00
Fitness	$3.45
Insurance	$2.75
Total Student Fees	$204

Richfield Campus General Fees

Fee Use	Fee
Building	$88.15
Student Events & Activities	$68.10
Fitness	$17.00
Wellness Center	$10.00
Library	$8.00
Athletics	$7.00
Intramurals	$3.00
Insurance	$2.75
Total Student Fees	$204

Monthly Payment Plan Option

The payment plan option is a program intended to help students who are not able to pay their account in full by the tuition and fee deadline. Instead of one large payment, tuition and fees are broken down into equal monthly payments. Enrollment in a plan becomes available prior to the beginning of each semester and should be signed up for before the applicable payment deadline. See https://mycollegepaymentplan.com/snow/ for details about monthly payment plans.

Payment

Snow College encourages students to pay online for their classes. Students may pay by check, VISA, MasterCard, Discover, or American Express by logging in to the MySnow (https://my.snow.edu/) Student Portal. Under the "Quick Links" section, choose the "Pay Tuition and Fees" link and then "Pay Tuition and Fees". Students should then navigate to the Student/Student Records/Payment Portal tabs. There is an additional fee of 2.75% when paying online with a debit or credit card.

Students may also pay for their classes in person at the Cashier's Office on either campus.

Payment Deadline

Tuition, fees, and on-campus housing charges (if applicable), must be paid no later than the 5th class day of the semester or term as designated on the official academic calendar. (p. 7) Students who fail to pay their balances **or** sign up for a payment **plan** by the due date are subject to being dropped from their classes. Only payment of charges will guarantee classes are held. Students are responsible to contact the campus cashier's office to resolve any issues or concerns regarding payment of their account.

Transcript and Registration Holds

Students with unpaid tuition, fees, room and board, meal plan, fines, or other fees due to Snow College **greater than** $40 will have a general financial hold placed on their account. This hold will prevent a student from registering for future semesters, receiving a diploma, and receiving transcripts.

Students with unpaid tuition, fees, room and board, meal plan, fines or other fees, due to Snow College **less than** or equal to $40 will have a financial transcript hold placed on their account. This hold will prevent a student from obtaining transcripts and may prevent the student from receiving their diploma.

Students with a general financial hold and/or a financial transcript hold will be allowed to drop classes at any time before the Add/Drop deadline as published on the official Academic Calendar (p. 7).

Students with a general financial hold and/or a financial transcript hold will be allowed to drop a class and replace it with another class at any time before the Add/Drop deadline as published on the official Academic Calendar (p. 7), as long as the add and drop are done simultaneously, and the balance owed by the student does not increase.

Tuition and Fee Policies

Subject to change by the Utah State Board of Regents without prior notice. Please check the current class schedule, Cashier's Office, or website (www.snow.edu (https://www.snow.edu)).

If a student decides not to take a class, it is the responsibility of the student to drop the course before the 100% Refund Deadline. Dropping the class before this deadline removes the charges from the student's account and allows other students to register. Charges for classes dropped after the 100% Refund Period deadlines will remain owing and will not be credited back to the student's account balance.

Tuition Refund Deadline

Fall & Spring Semesters

- Beginning the 1st day of the semester through the 21st calendar day – 100% **refund** of tuition
- After the 21st calendar day – **no refund** of tuition

Other Semesters

Summer blocks, terms, workshops, camps, or classes with beginning or ending dates that do not correspond with regular semester beginning or ending dates:

- Through 20% of class taught – 100% **refund** of tuition
- Over 20% of class taught – **no refund** of tuition

After the day classes begin, general fees are not refunded.

Students wishing to drop all courses must submit an official Withdrawal from School found online here. The official date for refund purposes shall be the day this form is submitted.

Financial Aid will continue to do last-date-of-attendance forms and will calculate refunds and repayments according to the guidelines in the Financial Aid Handbook.

Tuition Schedule

Resident [1]

Credit Hours	Tuition	Fees	Total
1	$365	$54	$419
2	$515	$84	$599
3	$665	$114	$779
4	$815	$144	$959
5	$965	$174	$1,139
6	$1,115	$204	$1,319
7	$1,265	$204	$1,469
8	$1,415	$204	$1,619
9	$1,565	$204	$1,769

10	$1,715	$204	$1,919
11	$1,865	$204	$2,069
12-18	$2,015	$204	$2,219
19	$2,165	$204	$2,369
20	$2,315	$204	$2,519
21	$2,465	$204	$2,669
22	$2,615	$204	$2,819
23	$2,765	$204	$2,969
24	$2,915	$204	$3,119
25	$3,065	$204	$3,269

[1] **All 3000 And 4000 Level Courses** (up to 10 credits) will be charged **Differential Tuition** of $43 per credit for Residents, $64 per credit for WUE, $149 per credit for Non-residents.

Note: +$150 tuition for each credit
Student Fees are capped at $204 across all Tuition Schedules.

Non-Resident [1]

Credit Hours	Tuition	Fees	Total
1	$1,109	$54	$1,163
2	$1,655	$84	$1,739
3	$2,201	$114	$2,315
4	$2,747	$144	$2,891
5	$3,293	$174	$3,467
6	$3,839	$204	$4,043
7	$4,385	$204	$4,589
8	$4,931	$204	$5,135
9	$5,477	$204	$5,681
10	$6,023	$204	$6,227
11	$6,569	$204	$6,773
12-18	$7,115	$204	$7,319
19	$7,661	$204	$7,865
20	$8,207	$204	$8,411
21	$8,753	$204	$8,957
22	$9,299	$204	$9,503
23	$9,845	$204	$10,049
24	$10,391	$204	$10,595
25	$10,937	$204	$11,141

[1] **All 3000 And 4000 Level Courses** (up to 10 credits) will be charged **Differential Tuition** of $43 per credit for Residents, $64 per credit for WUE, $149 per credit for Non-residents.

Note: +$546 tuition for each credit
Student Fees are capped at $204 across all Tuition Schedules.

WUE Rates [1] (1.5 x Resident)[2]

Credit Hours	Tuition	Fees	Total
1	$537	$54	$591
2	$763	$84	$847
3	$989	$114	$1,103
4	$1,215	$144	$1,359
5	$1,441	$174	$1,615
6	$1,667	$204	$1,871
7	$1,893	$204	$2,097
8	$2,119	$204	$2,323
9	$2,345	$204	$2,549
10	$2,571	$204	$2,775
11	$2,797	$204	$3,001
12-18	$3,023	$204	$3,227
19	$3,249	$204	$3,453
20	$3,475	$204	$3,679
21	$3,701	$204	$3,905
22	$3,927	$204	$4,131
23	$4,153	$204	$4,357
24	$4,379	$204	$4,583
25	$4,605	$204	$4,809

[1] **All 3000 And 4000 Level Courses** (up to 10 credits) will be charged **Differential Tuition** of $43 per credit for Residents, $64 per credit for WUE, $149 per credit for Non-residents.

[2] **WUE** is the Western Undergraduate Exchange, a program of the Western Interstate Commission for Higher Education (WICHE). This tuition rate pertains only to nonresident students from AK, AZ, CA, CO, HI, ID, MT, ND, NM NV, OR, SD, WA, WY. Students receiving this tuition rate will be charged 1.5 times the resident tuition. Any new student from a qualifying state will be placed on the WUE tuition rate unless they request otherwise.

Note: +$226 tuition for each credit
Student Fees are capped at $204 across all Tuition Schedules.

Online Tuition

Credit Hours	Tuition	Fees	Total
1	$190	$0	$190
2	$380	$0	$380
3	$570	$0	$570
4	$760	$0	$760
5	$950	$0	$950
6	$1,140	$0	$1,140
7	$1,330	$0	$1,330
8	$1,520	$0	$1,520
9	$1,710	$0	$1,710
10	$1,900	$0	$1,900
11	$2,090	$0	$2,090
12-18	$2,280	$0	$2,280
19	$2,470	$0	$2,470
20	$2,660	$0	$2,660
21	$2,850	$0	$2,850
22	$3,040	$0	$3,040
23	$3,230	$0	$3,230
24	$3,420	$0	$3,420
25	$3,610	$0	$3,610

Note: +$190 tuition for each credit +$5 course fee per credit

Tech Ed

Credit Hours	Tuition	Fees	Total
1	$85	$54	$139
2	$170	$84	$254
3	$255	$114	$369
4	$340	$144	$484
5	$425	$174	$599
6	$510	$204	$714
7	$595	$204	$799
8	$680	$204	$884
9	$765	$204	$969
10	$850	$204	$1,054
11	$935	$204	$1,139
12	$1,020	$204	$1,224
13	$1,105	$204	$1,309
14	$1,190	$204	$1,394
15	$1,275	$204	$1,479
16	$1,360	$204	$1,564
17	$1,445	$204	$1,649
18	$1,530	$204	$1,734
19	$1,615	$204	$1,819
20	$1,700	$204	$1,904
21	$1,785	$204	$1,989
22	$1,870	$204	$2,074
23	$1,955	$204	$2,159
24	$2,040	$204	$2,244
25	$2,125	$204	$2,329

Note: +$85 tuition for each credit
Student Fees are capped at $204 across all Tuition Schedules.

Electronic Textbook Fees

Some courses will have an inclusive access electronic textbook requirement for which a fee is applied to a student's individual account. For detailed information about these fees, students should contact the instructor of the course for which the fee applies.

Technical Education Fees

General Fees and Course Fees still apply to students taking Technical Education courses.

Online Course Tuition

Students attending one of Snow's campuses who take online courses as **part** of their course load will be charged tuition according to their resident or non-resident status. Students taking **all** online courses will be charged the Online Tuition rate.

Summer School Tuition

All students enrolling in regular course work will be charged resident tuition only. (See Resident Tuition and Fees.) ESL students will be required to pay additional ESL fees during summer session.

Students auditing courses are required to pay the same tuition and fees as those who register for credit and the same refund policies apply.

Senior Citizen Students

Senior citizens, age 62 and over, may enroll on an audit basis in any Snow College course offered (as space is available) by completing an Application for Admission and paying a one#time application fee. Senior Citizen students should obtain an Add/Drop form from the Registration Office and have it signed by the instructor for the desired class. The Registration Office will not accept Senior Audit forms prior to the first day of classes. A $20 registration fee, which covers all costs except books and lab or course fees, is required each semester. Senior citizens desiring credit for courses should register according to regular registration policies and procedures.

Continuing Education Course Tuition and Fees

Tuition and Fees for continuing education courses and programs can be found on the continuing education webpage and are subject to change each semester. Students will need to apply and pay an admission fee before registering for continuing education courses.

VETERAN'S AFFAIRS

- **Veteran's Affairs Coordinator**: Merrill Worthington
- Greenwood Student Center 208
- Phone: (435) 283-7131
- Email: merrill.worthing@snow.edu
- Fax: (435) 283-7134

This section of the catalog contains important information for Reservists, Veterans, National Guard, and Dependents of Veterans attending Snow College while receiving Veteran's Benefits. Students needing to find out if they are eligible for benefits should call: 1-888-442-4551. The Veterans Administration (VA) and the State Approving Agency (SAA), state their requirements regarding satisfactory progress, conduct, and enrollment of veterans and dependents who receive educational benefits under the provision of Title 38, United States Code (USC). The following explanations outline these requirements as they apply to students at Snow College.

There are now very strict deadlines for tuition assistance. Students should give themselves a month's lead time before the 1st day of classes.

Approved Classes

The VA will pay only for classes which are accepted by the college for meeting degree or certificate program requirements. No course previously taken for credit or if an "I" grade has been granted, can be repeated for benefits unless repetition of that particular class is required for graduation. Unauthorized classes, which students count as part of certified hours for VA benefits, will result in an over-payment which the student must repay to the VA. The VA will only award aid or benefits for up to 60 credit hours at Snow College. This is the required number of credits to graduate with an associate degree. Credits above this amount must be approved by the VA.

Benefit Eligibility

Benefit eligibility is based upon:

- The completion of all required forms
- Satisfactory Progress as a fully matriculated student
- Prompt reporting of changes in enrollment or status to the Snow College Veterans Affairs Office

Definition of a Veteran

When applying for benefits, a veteran is defined as a person who has been on active duty in the Armed Forces and was released with other than a dishonorable discharge, or who is serving the National Guard, or Selective Reserves. Veterans may contact the VA Regional Office for additional information or assistance by calling 1-888-442-4551.

Disclaimer

The content of the Veterans section of the catalog is provided for the information of the student. It is accurate at the time of printing but is subject to change without notice in order for Snow College to stay in compliance with federal and state regulations or to accommodate circumstances beyond the college's control.

Important Phone Numbers

- Monthly Verification of Enrollment: 1-877-823-2378
- Veterans Administration - Muskogee, Oklahoma: 1-888-442-4551

Snow College does not determine Veterans Administration benefit eligibility. All eligibility is determined by the Department of Defense and the Veterans Administration.

Important Websites

The following web site contains information and resources for those seeking Veterans Benefits:

Veterans Administration (Application forms and online processes are available for download on this site: www.gibill.va.gov (https://www.gibill.va.gov/).)

Incentive Compensation Prohibition

Snow College will not provide any commission, bonus, or other incentive payment based directly or indirectly upon success in securing any individual or entity. There will be no high-pressure recruitment tactics used to recruit eligible Veterans, or eligible family members of Veterans to attend Snow College.

Isakson and Roe Section 1018 Requirements

Section 1018 of Public Law 116-315, Johnny Isakson and David P. Roe, M.D. Veterans Health Care and Benefits Improvement Act of 2020, adds new requirements for educational institutions participating in the educational assistance programs of the U.S. Department of Veterans Affairs (VA). These new provisions applied to Institutions of Higher Learning August 1, 2021. The requirements are consistent with the Principles of Excellence, currently in Executive Order 13607, with some additional provisions.

Snow College will provide financial information to students using benefits under chapter 30, 31, 32, 33, or 35 of title 38,U.S.C.,or chapter 1606 of title 10, U.S.C. with a College Financing Plan (personalized shopping sheet) through the Financial Aid Office.

Additional information that may benefit student:

Cost of Attendance: the information is provided to assist students and families with financial planning. We include both direct costs and indirect costs (realistic allowances for things like transportation and personal expenses).

- Undergraduate Association Degree Tuition/Fee Rates
- Undergraduate Bachelor Degree Tuition/Fee Rates

Estimated Costs Assistance

- Net Price Calculator

Matriculation

Students receiving benefits must be matriculated (accepted by the college as a degree or certificate seeking student) within two semesters of initial enrollment. The Registrar's office and the Veteran Coordinator cannot certify enrollment of non-matriculated students.

Placement Testing for Remedial Coursework

Snow College uses the ALEKS placement test to assist students in Academic Advisement. Students scoring below 25 on the ALEKS exam will be placed in a developmental math course.

(ALEKS is available to all students but will be particularly useful for students without ACT or SAT scores. Non-traditional students over the age of 22 are not required to have ACT or SAT scores for admittance purposes, therefore, ALEKS will be the primary assessment tool.)

English

ENGL 0980 Writing Basics
This course is a review of the basics of English. This course is required for students who score less than 11 on the English portion of the ACT or less than 360 on the English portion of the SAT. The course is recommended for students who score between 11-17 on the English portion of the ACT or below 470 on the English portion of the SAT.

Math

Snow College offers a variety of math classes to meet the needs of students who have different levels of math skills.

MATH 0700 Pre-Algebra
This three-credit course is for students that need to review basic arithmetic/mathematics. (If the Math ACT score is below 15 or if the Math SAT score is below 380 or if the ALEKS score is below 14.)

MATH 0800 Beginning Algebra
This is a course in beginning algebra. (If the Math ACT score is 15-17 or if the Math SAT score is 380-439 or if the ALEKS score is 14-29.)

MATH 0850 Math Literacy
This course prepares a student to go directly to either MATH 1030 Quantitative Literacy MA or MATH 1040 Introduction to Statistics MA. A student may also use this course in place of MATH 0800 Beginning Algebra and then continue to MATH 1010 Intermediate Algebra and onto MATH 1050 College Algebra MA or MATH 1080 Pre-Calculus MA. (If the Math ACT score is 15-17 or if the Math SAT score is 380-439 or if the ALEKS score is 14-29.)

MATH 1010 Intermediate Algebra
This four-credit course of intermediate algebra is for students who have only had one year of high school algebra or if they have had two years of high school algebra and averaged a grade of C+ or below. (If the Math ACT score is 18-20 or if the Math SAT score is 440-529 or if the ALEKS score is 30-45.)

Prior Credit Evaluation / Transfer Credits

Students must submit official transcripts from all colleges, applied technology schools, and military schools previously attended to the Snow College Admissions Office. Students may receive four credit hours, one physical education credit and 3 elective health credits by submitting a DD-214. To receive credits a student will need to provide a VA form DD-214. Students who do not have a DD-214 can get a copy by logging into their eBenefits account. Students must obtain a premium account which will give access to military documents, including their DD#214. Students can also get a copy by going to www.archives.gov/veterans/ (https://www.archives.gov/veterans/) and requesting it.

Transfer credits will be evaluated on a case-by-case basis by the Registrar's Office. The credit evaluation will be based on the service member's major and credential requirements.

Prospective Students

Prospective Students are directed to seek and receive approval from the student's ESO, military counselor or Service prior to enrollment.

Readmission to a Program

Service members and reservists may be readmitted to programs following a leave of absence by following the institution's readmit process with the Admissions Office.

Students who have previously attended Snow College and have not attended for consecutive semesters will need to pay a $30 nonrefundable application fee and submit a readmit/returning application. www.snow.edu/admissions

Reporting Changes

Students must report immediately any changes in credit hours because this affects their benefits and the amount paid. Changes in addresses, major areas of study, number of dependents, and withdrawals from classes, must be reported to the Snow College VA Coordinator. Failure to report changes may result in over-payments that the student will have to repay to the Veterans Administration. Forms to report all changes are available through the VA Coordinator.

Satisfactory Progress

Satisfactory Academic Progress required for received VA benefits means successful completion of classes required by the college for the student's degree program, according to the following criteria:

- Students must maintain a 2.00 (C) cumulative grade point average (GPA).
- Students must also maintain a 2.00 (C) GPA each semester. Students who do not earn a 2.00 (C) GPA or complete their classes on a semester basis will be put on a probationary status.
- Two successive semesters of a GPA less than 2.00 (C) or failure to complete classes are considered to be grounds for suspension of benefits.
- Students who do not earn above a 1.00 (D) GPA may be terminated without a probationary semester.

The Veterans Administration allows students who fail to meet these criteria no more than one semester to show improvement. During this probationary semester, they must achieve a semester grade point average (computed in accordance with the above requirements) of at least 2.00 (C). They will remain on probation until their CGPA is 2.00 (C) or above. Failure to make significant improvements during the probationary period will result in suspension of benefits which can be reinstated only after counseling with the Veterans Administration. Students who experience academic difficulties for any reason should contact the Student Success office for tutoring assistance, Academic Advisement and Support Center, on the campus.

Semester Certification

Each semester, a student eligible for Veterans Benefits must be recertified by the Snow College VA coordinator. This means that each semester the student must register for approved courses. The class schedule should be given to the VA certifying official for approval.

Snow College Policy Compliance Statement

Title 38 United States Code Section 3679(e) School Compliance

Note: A Covered Individual is any individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill® benefits. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.

Snow College permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits"

obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Snow College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Student Status

For receipt of benefits

- Full-time = 12 credits or more each semester
- 3/4 time = 9, 10, or 11 credits per semester
- 1/2 time = 6, 7, or 8 credits per semester
- 1/4 time = 3, 4, or 5 credits per semester

(Chapter 31 veterans are not authorized below 1/2 time.)
(Chapter 33 veterans must be at least 3/4 time for the housing stipend.)

Tuition and Fees

All students are responsible for paying tuition and fees to the college. To make sure payments are made in a timely manner, please apply for benefits early. Semesters begin in August, January, and May.

In light of recent changes with the Veterans Administration, a covered individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post 9/11 benefits, will need to supply a "Certificate of Eligibility" for entitlement to educational assistance under Chapter 31 or Chapter 33. Eligibility can also be documented by including a "Statement of Benefits" obtained by the Department of Veteran's Affairs or a form VAF-28-1905 form for Chapter 31 authorization purposes.

With these documents, the College will work with the student to access their benefits to cover Snow College tuition and fees with no penalty, late fees, denial of access to classes, libraries, or other institutional facilities.

Remember that the VA will only pay for approved classes. Therefore, students need to closely follow the curriculum outlined for their degree or certificate program in the Snow College catalog. Veterans must apply to receive credit for previous military training or schooling, by submitting a copy of their Release From Active Duty form, DD-214, to the Admissions Office and request an evaluation for military credit. For example, a student might receive 4 credit hours of physical education/health credit for completing Basic Training. Veterans must also submit a copy of form DD-214 to the Veteran's Coordinator. Not all transcripts will be accepted.

Veterans Affairs' Standards of Progress, Attendance, and Conduct for Non-College Degree Schools and Students

Both accredited and non-accredited schools are required by law to have and to enforce standards of progress and conduct in order for their programs to be approved for VA educational benefits. The Utah State Approving Agency (SAA) also requires all schools offering non-college degree (NCD) certificate and diploma programs to have attendance standards for students in those programs.

Schools must maintain an academic record for each student. The record must show the results of each enrollment period to include the unit courses or subjects taken and the final result (e.g., grade, passed, failed, withdrawn, and incomplete). The record must be cumulative and document the progress being made toward completion of the program. When a student is discontinued for unsatisfactory progress, attendance, or conduct, the student may be reentered if one of the following conditions exists:

- Enrollment is resumed at the same institution in the same program, and the institution approves the eligible student's enrollment and certifies the enrollment to the VA; or
- The cause of unsatisfactory progress has been removed, and VA determines that the program being pursued is suitable to the student's aptitudes, interests, and abilities.

Note: Reentrance may be for the same program, for a revised program, or for an entirely different program depending on the cause of the discontinuance and removal of that cause.

Satisfactory Attendance Policy

Absence is defined as any portion of the regularly scheduled class day for which a student is not in attendance. Total hours of class absence will be converted to days for each month. There is no carryover of absences from one calendar month to another. All absences will be recorded based on the school's approved method of recording attendance.

- A student should attend a minimum of 85% of the scheduled classes or class hours in a given month, or not miss more than three full days per month, or the student will be placed on probation for the succeeding month or 30- day period.
- In the event that the student violates the attendance policy while serving a 30-day probation, VA benefits for the student must be terminated. The school may elect to continue the student's training, but VA benefits for the student will be terminated as of the last date of unsatisfactory attendance.
- Any make-up of class work must be approved in writing by the institution and a copy of each approval given to the Snow College VA office by the student.
- Official school holidays or breaks such as summer vacation or Christmas holidays, etc. are not considered as days of absence.

Note: Mitigating circumstances regarding attendance may include conditions beyond the student's control that prevent him/her from continuing in school or cause him/her to reduce credit. Examples are documented as illness or injury to the student, a death in the immediate family, an unavoidable change in employment, an unavoidable transfer, immediate family or financial obligations beyond control of the claimant requiring him/her to suspend pursuit of the program by the school, unanticipated active military service, or unanticipated difficulties with childcare arrangements made for the period during which the student is attending classes. This list is not all-inclusive. The Muskogee RPO, however, will make final determinations on acceptable mitigating circumstances.

Students failing to meet the school's established attendance policy may be terminated from VA education benefits. The school's certifying official will report the termination to the Veteran's Administration on VA Form 22-1999b, Notice of Change in Student Status, within 30 days of determining the actual last date of the student's attendance. The

last date of attendance can be determined through any of the following methods:

- Last active date recorded in the instructor's record;
- Last papers submitted;
- Last examination completed; or
- A student's reasonable statement of last date of attendance.

Upon termination of a student, the school will refund all unused tuition and fees in accordance with the approved school refund policy within 40 days.

Leave of Absence

A leave of absence must be reasonable in duration, and not exceed the length approved in the school's catalog. All requests for leaves of absence must be in writing, signed by both the student and the appropriate school official, recorded on the school attendance records, and documented in the student's file.

Although the school may grant a leave of absence for a specific and acceptable purpose, a leave of absence will interrupt VA education benefits for the duration of the leave. This includes military leave. The school certifying official is responsible for reporting all leave of absence to the Department of Veterans Affairs on VA Form 22-1999b, Notice of Change in Student Status. The leave of absence will be reported as termination (withdrawal or interruption) and a notation in the remarks section may be made to show that the student has taken an approved leave of absence. Any leave of absence must be reported to the VA within 30 days of the beginning date of the leave of absence.

When a student returns from leave and seeks resumption of VA education benefits, the school certifying official must complete a new Enrollment Certification (VA Form 22-1999), showing all credit accrued prior to the leave. If the student fails to return from a leave, a refund of all unused tuition and fees in accordance with approved refund policy must be made within 40 days of the school's notification that the student will not return.

All students must be in compliance with Snow College's Code of Student Behavior as outlined by the college throughout this catalog. Students not following the College's code of conduct are subject to loss of benefits.

Veterans Eligibility, Remedial Coursework

The Veterans Administration will allow and pay for remedial coursework given the documented need based on ACT and SAT scores and Accuplacer testing.