**CE High School Teacher Self-Evaluation**

The purpose of this self-evaluation is to help CE high school teachers continue to develop and enhance their CE course. It should be used as a discussion point between department chairs/evaluators and high school teachers each year a teacher teaches a course, during the yearly review. This self-evaluation will also be used to guide professional development and continuation of a teacher’s teaching a particular CE course.

Instructions: For each criterion, briefly identify, where applicable, what goals you set last year, the results, and your goals and action plan for the upcoming year. Submit this form each year as directed by the college department over the course.

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| Name:  | High School:  |
| Class: | Academic Year:  |

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| **Teaching**  |
| 1. **Engaged Teaching:** What strategies do you incorporate into your teaching to promote student engagement that reflects a college-level atmosphere?

Response: |
| *Goals, results, action plan:* |
| 1. **Inquiry:** What strategies do you employ to ensure a learning environment for all students that encourages student curiosity, inquiry, respect, and/or integrated thinking?

Response: |
| *Goals, results, action plan:* |
| 1. **Course Refresh:** What have you done to update and refresh the courses you teach, ensuring your course continues to align with the master syllabus and department guidelines?

Response: |
| *Goals, results, action plan:* |
| 1. **Rigor:** What do you do to ensure a rigorous college-level class environment that helps students prepare for college?

Response: |
| *Goals, results, action plan:* |
| 1. **Assessment** (assessment tools include course signature assignments or department finals, data from course assessments, self-evaluations, course observations, department chair reviews, etc.):
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| * 1. What assessment tools do you use and how do you ensure students are meeting master syllabus learning outcomes through those assessments?

Response: |
| *Goals, results, action plan:* |
| * 1. What changes have you made to your own teaching based upon assessment feedback?

Response: |
| *Goals, results, action plan:* |
| * 1. Based upon recent course evaluations and course observations, what are your strengths and what are your weaknesses?

Response:  |
| *Goals, results, action plan:* |

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| CE HS Teacher Signature: | Date: |